



UNIVERSITY OF SAN FRANCISCO

COMMENCEMENT

School of Nursing and Health Professions
May 17, 2024 ♦ 6:00 P.M.

MISSION STATEMENT OF THE UNIVERSITY OF SAN FRANCISCO

MISSION

Since 1855, the University of San Francisco has dedicated itself to offering a daring and dynamic liberal arts education in the Jesuit, Catholic tradition. As a community, we empower and hold accountable our students, faculty, librarians, staff, administrators, alumni, and community partners to be persons for and with others, to care for our common home, including the native lands on which our campuses reside, and to promote the common good by critically, thoughtfully, and innovatively addressing inequities to create a more humane and just world.

We seek to live USF's Mission by nurturing a diverse, ever-expanding community where persons of all races and ethnicities, religions, sexual orientations, genders, generations, abilities, nationalities, occupations, and socioeconomic backgrounds are honored and accompanied. We are committed to educating hearts and minds to cultivate the full, integral development of each person and all persons; pursuing learning as a lifelong humanizing and liberating social activity; and advancing excellence as the standard for teaching, scholarship, creative expression, and service. Inspired by a faith that does justice, we strive to humbly and responsibly engage with, and contribute to, the cultural, intellectual, economic and spiritual gifts and talents of the San Francisco Bay Area and the global communities to which we belong.

Approved by the Board of Trustees, September 24, 2021.

165th Annual Commencement Exercises

UNIVERSITY OF SAN FRANCISCO

SCHOOL OF NURSING AND HEALTH PROFESSIONS

MAY 17, 2024, 6:00 PM

Today, the University welcomes you — the graduates and candidates of the class of 2024 — into the ranks of the proud alumni of the University of San Francisco.

We also welcome your families and friends to the celebration, mindful and appreciative of their contribution to your achievement, through their support, sacrifice, and encouragement.

The University of San Francisco has made every attempt to include in this program all persons deserving of recognition. If there have been any errors or omissions, please accept our sincerest apologies.

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LEADERSHIP TEAM

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*Vice President, Information Technology Services
and Chief Information Officer*

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Vice President, Business and Finance

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General Counsel

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Rebecca Hong, Ed.D.
*Vice Provost, Student Success, Inclusive Excellence,
and Curricular Innovation*

Anastasia Vrachnos, M.S.
*Vice Provost, Global Education, Immersions and
Strategic Initiatives*

Shawn P. Calhoun, M.L.I.S., Ed.D.
Dean, University Library

Otgontsetseg Erhemjamts, Ph.D.
Dean, School of Management

Susan Freiwald, JD
Dean, School of Law

**Eileen K. Fry-Bowers, Ph.D., JD, RN,
CPNP-PC, FAAN**
Dean, School of Nursing and Health Professions

Shabnam Koirala Azad, Ph.D.
Dean, School of Education

Jeffrey Paris, Ph.D.
Acting Dean, College of Arts and Sciences

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Associate Vice President, Development

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*Associate Vice President, Tax Compliance, Internal Audit,
and Payroll Services*

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Associate Vice President, Accounting and Business Services

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Associate Vice President, Student Life and Dean of Students

David Kirmse, M.B.A.
*Associate Vice President and Director, Educational
Technology Services, Information Technology Services*

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Associate Vice President, Finance and Treasury

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Associate Vice President, Facilities Management

Anneliese Mauch, M.I.A.
Associate Vice President, Marketing

Srini Navaneethan, P.M.P.
*Associate Vice President and Director, Application Services,
Information Technology Services*

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Associate Vice President, Human Resources

Martha Peugh-Wade, M.B.A.
Associate Vice President, Compliance

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*Associate Vice President, Labor and Employee Relations
and Compensation*

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Assistant Vice President, Marketing Communications

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Rector, Loyola House Jesuit Community

Angélica Nohemi Quiñónez, Ed.D.
Director, University Ministry

Lawrence Williams, Esq.
Director, Athletics

ORDER OF CEREMONY

Procession

The University Mace
The Flags of the University
The University Commencement Marshals
The Class of 2024
The Faculty of the School
The Academic Directors of the School
The Alumni Board of Governors
The Student Speaker
The Deans of the School
The University Leadership Team
The Members of the University Board
of Trustees
The Honorary Degree Recipient and
Commencement Speaker
The President of the University

Prelude Processional

Baroque Ceremonial Music
"Pomp and Circumstance" by Sir Edward Elgar

Master of Ceremonies

Eileen Chia-Ching Fung
Provost and Vice President, Academic Affairs

National Anthem

Andrea Lorraine Marapao Huang
Candidate, Bachelor of Science in Nursing

Invocation

Angélica Nohemi Quiñónez
Director of University Ministry

Official Opening of the Ceremony

Member, Board of Trustees

Student Addresses

Seema Firdouse Shaik
Candidate, Bachelor of Science in Nursing

and

Rachel Almira Hasbun
Candidate, Doctor of Nursing Practice

Presentation of the Honorary Degree

Eileen K. Fry-Bowers
Dean of the School

Recipient

Christine Grady, MSN, PhD
*Chief, Bioethics
Head, Section on Human Subjects Research,
National Institutes of Health*

Commencement Address

Christine Grady, MSN, PhD

**Presentation of Candidates
for Undergraduate Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Lynette Apen

*Associate Dean for Academic Affairs and
Faculty Development*

**Formal Conferral of
Undergraduate Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

**Presentation of Candidates
for Graduate Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Erin Grinshteyn

Associate Dean, Health Professions

**Formal Conferral of
Graduate Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

**Presentation of Candidates
for Doctoral Degrees**

Eileen K. Fry-Bowers

Dean of the School

and

Megan O'Banion

Senior Associate Dean

**Formal Conferral of
Doctoral Degrees**

Rev. Paul J. Fitzgerald, S.J.

President of the University

Salutation to the Graduates

Rev. Paul J. Fitzgerald, S.J.

President of the University

Benediction

Rev. Dónal Godfrey, S.J.

University Chaplain

Recessional

"Crown Imperial" by Sir William Walton

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING

Jamie Price Achtmeyer***❖
Allison Faith Ansaldo *❖
Maegan Bianca Carmona Arceo**❖
Marc Ortiz Aronce*❖
Ethan T. C. Au
Kassandra Jasmine Avery❖
Jun Bae*❖
Alfa Joie Munar Belen**❖
Patricia Niamh Beltran*❖
Cheyanne-Rae Daileg Blancaflor
Kendall Faye Bloat
Melissa Regine Bobila***❖
Dustin Viet Bui**❖
Alessandrea Casimere Carpio***❖
Lyanna Lisa Chan**❖
Samantha Yan Yin Chan*❖
Ella Riley Clough*❖
Julianna Alyssa Cole**❖
Kaitlin Ann Comstock
Marissa Alexandra Cordova
Erika Cortes
Malia Amani Cruz*❖
Antonio John Macasieb David
Michelle Dinh**❖
Astrid Julia Koch Escobar***❖
Asher Mandalay Follett
Britney April Fong*❖
Isabella Pomaikai Melchor Francisco***❖
Ashley Ka Man Gee***❖
Jennifer Carolina Herrera**❖

Kylene Mei Ho**❖
Brian Nicholas Hoy
Su Myat Htut
Andrea Lorraine Marapao Huang*❖
Jennifer Kara Hui***❖
Amanda Lu Huynh**❖
Kathy Nguyen Huynh**❖
Mariam Princess Ikhara-Matlock
Madison Brianna Janes*❖
Aliyah Elyssa Jauregui*❖
Wendy Jian*❖
Delaney Johnson
Michella Baldovino Kahanding***❖
Aaron Joseph Kasper**❖
Marielle Aguilar Kepoo
Isabella Sophia Knapp*❖
Christina Marie Koetteritz**❖
Summer Beth Laird*❖
Julienne Isabelle Lalog***❖
Nicole Kaitlyn Lau***❖
Thomas Lau***❖
Mi Thao Le***❖
Kelly Alyssa Lee***❖
Lauren Alexis Lee**❖
Eddie Li***❖
Jeffrey Li*❖
Zhengtong Li**❖
Melinda Rui Liu***❖
Natalie Liu**❖
Christine Atienza Llave**❖

UNDERGRADUATE DEGREES BACHELOR OF SCIENCE IN NURSING *(continued)*

Sara Valentina Lopez Torres**❖
Danielle Mary Francis Lopez
Lucy Marie Lundell***❖
Fides Clare Maramba Macatbag*❖
Milena Martin
Valerie Ariana Mejia*❖
Eleanor Zion Mendoza
Angel Esau Nava Ruiz
Caitlene Ortega Navalta**❖
Jessica Vananh Ngo
Jennifer H. Nguyen***❖
Nathan Minh Thien Nguyen*❖
Jocelyn Briana Nunez*❖
Danielle Osagie***❖
Isabella Michelle Paloma*❖
Elisa Parathara***❖
Joyce E. Park***❖
Margaret Grace Parry**❖
Patrick Edward Estayo Perez
Joshlyn Pham***❖
Anthony Quach
Bianca Nicole Reyes**❖
Amanda Marie Rincon
Lorena Rodriguez
Kenna G. Roth***❖
Krystel Juliene Valdellon Salvador*❖
Julia Alana Santos*❖
Alyssa Tsai Yi Cheng Sarigumba

Seema Firdouse Shaik***❖
Sydney Michelle Shrestha*❖
Eve Njavwa Siame***❖
Justin Siu
Katrina Ann Amoroso Soria*❖
Sanliya Elsa Stanly***❖
Karena Taylor Stipe***❖
Ashley Taylor Tam**❖
Cody Russell Tam
Thomas Robert Sal Yim Tandoc*❖
Casey Lyn Taylor**❖
Alexander Paulo Obiniana Tiotuyco
Tiyamike Tisatayane*❖
Genard Glenn Hermano Tobias
Genevieve Mong Nhi Tran***❖
Jennifer P. Tran
Vivian Ngoc Tran***❖
Azaclarisse Trillo
Amanda Lauren Velasco***❖
Alexis Villadelgado*❖
Daniel James Viray
Loi Vo*❖
Viviane Vu**❖
Theresa Lynn Rodrigues Watson*❖
Victoria Elizabeth Wong***❖
Michelle Marinda Yagmourian**❖
Steven Elton Yang
Jessica Yu*❖

GRADUATE DEGREES MASTER OF PUBLIC HEALTH

Zubair Anwar
Julieta Caratachea Cervantes

Kylie Marie Timmerman

MASTER OF SCIENCE

Clinical Psychology

Diana Karina Diaz

Digital Health Informatics

Moses Cansino Albaniel
Yanfeng Bai
Ashley Tamthuy Dang
Sejal Desai
Shivasadat Fayaz Safavi
Bijeta Gurung
Thomas Joseph McMahan
Seyedeh Sepideh Nabavian
Prajakta Shraddha Sudhakar Rohokale
Emily Wilks
Madonna Louise Yuvienco

MASTER OF SCIENCE IN NURSING

Elba Mariana Arias
Megha Bassanpal
Hannah Katherine Brosnan
Lizet Campos
Amanda T. Dao
Alicia Espinoza
Kamila Victoria Fortney
Zoe Rose Fritz
Heather Michaela Gee
Ellen Ruby Hann
Kiara Reanne Hayden
Hae Rim Hwang
Kiana Nicole Killian
Katherine Ka-Wai Lau
Vanessa Li
Katherine J. Luna
Kimberly Martinez

Julian Kendric Encarnacion Miranda
Jack Andrew Moody
Fawnda Nguyen
Huyen Nguyen
Sylvia Chau Nhan
Gabriela Ochoa
Matthew Stanley Price
Lillian Zhao Quach
Monica Reynoso-Prieto
Kasandra Rezler
Gabrielle Ann Unciano Romena
Zerena Salome Silva Villamonte
Tiffany Inez Silva
Isaiah Romero Sorrell
Diego Florentino Valencia
Karen Mimi Wong

DOCTORAL DEGREES DOCTOR OF NURSING PRACTICE

Julieta Caratachea Cervantes
Marina Grisele Duarte-Pulido
Sara Jane Hamilton
Rachel Almira Hasbun
Ying Huang
Eun Hye Kim

Sarkis Makarovich
Misun Serena Moser
Julia Glicería Almarío Regalado
Lizeth Rodríguez
Lauren Casey Swansick
Lindsey Roberta Ward

DOCTOR OF PSYCHOLOGY

Carisse A. Cronquist

Meredith Jane Holmes

UNDERGRADUATE COMMENCEMENT HONORS

University Honors

* Cum Laude ** Magna Cum Laude *** Summa Cum Laude

To be considered for University Honors, undergraduate candidates must have completed at least 60 credits of academic course work graded "A" through "F" at the University of San Francisco and have a minimum USF grade point average of:

- 3.85 for Summa Cum Laude
- 3.75 for Magna Cum Laude
- 3.50 for Cum Laude

School of Nursing and Health Professions Honors

To be considered for School of Nursing and Health Professions Honors (designated with a ❖), undergraduate candidates must have a minimum USF grade point average of 3.5.

Candidacy

Candidacy for degrees and academic honors is based on a preliminary review of the academic records of students petitioning for graduation in the respective term. Degrees and honors are considered official when all grades are received and all requirements for degree fulfillment and/or honors are met. Some students listed as candidates may already have been notified that they have met all requirements, but, because of printing deadlines, are listed here as candidates.

CHRISTINE GRADY, MSN, PHD
CHIEF, BIOETHICS
HEAD, SECTION ON HUMAN SUBJECTS RESEARCH,
NATIONAL INSTITUTES OF HEALTH

Powerful advocate for nurses who has forcefully called attention to burnout in the profession and the need to listen to the practitioners. Moral builder of ethical frameworks for vaccine development. Steadfast proponent for pushing the science forward and communicating clearly amid the noise generated by pandemic politics. Tireless leader at the frontlines of the nation's understanding of and response to COVID-19. A woman for others who believes unconditionally that social justice is foundational to bioethics.

A visionary leader who elevates those around her, Dr. Christine Grady sees herself first and foremost as a public servant. Those two words are not sufficient to capture the all-encompassing impact for good she has had on health care reasoning, medical decisions, clinicians, and vaccine development throughout this nation and around the globe. A brilliant researcher, prolific scholar, and compassionate practitioner, her expansive accomplishments at the National Institutes of Health as chief of bioethics and head of the Section on Human Subjects Research are grounded in her tireless work to improve the human condition and to underscore the critical need for equality as an integral part of health care decisions.

Her work with the Section on Human Subjects Research focuses on research subject recruitment, incentives, vulnerability, and international research ethics. She is a senior research fellow at Georgetown University's Kennedy Institute of Ethics, was elected a fellow into both the American Academy of Nursing and the Hastings Center, and served on the Presidential Commission for the Study of Bioethical Issues from 2010 to 2017. During her distinguished career, she also served as a consultant to UNAIDS and the Pan American Health Organization, and as a staff member to the President's Commission on HIV Infection.

Grady, who views public service as a privilege, a calling, and an opportunity to improve the lives of others, earned a BS in 1974 in nursing and biology, and a PhD in 1993 in philosophy, both from Georgetown. She also earned an MSN in community health nursing from Boston College in 1978. Known internationally for her thought leadership on ethical issues in clinical research and clinical care, she has contributed extensively to biomedical and bioethics literature on topics including informed consent in clinical research, measuring moral distress, and the ethics of vaccine development. She has written nearly 200 papers in bioethics, HIV disease, and nursing, and co-authored several books.

Her work has advanced the frontiers of knowledge and inspired countless healthcare professionals to approach their work with a deep sense of moral responsibility and ethical rigor. Her work in bioethics has demonstrated to nurses that there are many ways they can make a difference. She has used her life experiences, wisdom, and skills to protect and improve health for all Americans, specifically those marginalized and excluded. She has demonstrated a lifetime commitment to the common good and devoted her career to improving the lives of others. In 2020, she co-wrote an article, "COVID-19: Ethical Challenges for Nurses," that addressed nurses' moral stress and increasing burnout in the profession, while focusing on the changing nature of nurses' relationships with patients and families. Grady and her co-authors urged nurses to seek support during the pandemic and looked to policymakers "to ensure that nurses' voices and perspectives are integrated into both local and global decision-making so as to minimize the structural injustices many nurses have faced."

Grady's tremendous achievements have been honored many times, including with the 2017 NIH CEO and Director's awards in 2017, and again in 2021 for identifying and navigating ethical challenges related to the COVID-19 pandemic. In 2022, she and her husband, Dr. Anthony Fauci, retired director of the National Institute of Allergy and Infectious Diseases, received the inaugural Pedro Arrupe, S.J. Award for Exemplary Public Service from the Ignatian Volunteer Corps, and a 2019 Lifetime Achievement Award from the American Society for Bioethics and the Humanities.

That all may know of our great esteem for her and her unwavering dedication to ethical practices in human subject research, strong advocacy for nurses' voices to be heard, and commitment to bringing equality to health care decisions that set a standard for integrity and compassion, the University does, therefore, confer upon Dr. Christine Grady the degree of Doctor of Humane letters, *honoris causa*, with all the rights and privileges pertaining thereunto, given this 17th day of May, in the year of our Lord two thousand and twenty-four, and of the University, the hundred and sixty-ninth, in San Francisco, California.

Professional Doctoral Projects

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Nursing Practice projects completed during the 2023-2024 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Nursing Practice

Teaching Sessions to Save The Children Community Health Workers (CHWs) about Cultural Competencies, Diversity, Racial and Ethnic Disparities

Julieta Caratachea Cervantes
DR. JO LOOMIS

In-service Education on Adolescent Mental Health for High School Staff and Mental Health Support Toolkit for Students

Marina Grisele Duarte-Pulido
DR. TRINETTE RADASA

Fostering Interprofessional Collaboration in Community College Mental Health Centers: A Quality Improvement Project

Sara Jane Hamilton
DR. ALICIA KLETTER

Challenges in Endometriosis Diagnosis: Development of a New Toolkit for Clinicians Caring for Women

Rachel Almira Hasbun
DR. JO LOOMIS

Distress Screening in Newly Diagnosed Cancer Patients

Ying Huang
DR. JO LOOMIS

Nurse-led Telehealth Visits for Patients with Multiple Sclerosis During the COVID-19 Pandemic and Beyond

Eun Hye Kim
DR. VICTORIA CHAUDHARY

Nursing Significance for Educating Parents on Assessing Infection Risk in Pediatric Oncology Patients with Fever and Neutropenia

Sarkis Makarovich
DR. JO LOOMIS

Implementing Diabetic Eye Care Education for Health Care Professionals

Misun Serena Moser
DR. JO LOOMIS

Asthma and Peak Flow Assessments Based on the NHLBI Guidelines

Julia Glicería Almarío Regalado
DR. JO LOOMIS

The Effects of Naloxone Education Among Individuals at High Risk of Opioid Overdose

Lizeth Rodriguez
DR. JO LOOMIS

Increasing the Optimal Usage of the GAD-7 and PHQ-9 Screening Tools to Better Detect Co-Occurring Disorders in an Alcohol Use Disorder Clinic

Lauren Casey Swansick
DR. TRINETTE RADASA

Education for Primary Care Providers on Advance Care Planning

Lindsey Roberta Ward
DR. RICK NORWOOD

SCHOOL OF NURSING AND HEALTH PROFESSIONS DOCTORAL PROJECTS

The following is a listing of Doctor of Psychology dissertations completed during the 2023-2024 academic year. The assisting faculty member's name is listed below the candidate's name.

Doctor of Psychology

Resilient AF: Understanding the Lived Experiences of Women of Color Psychologists in Forensic Mental Health Settings

Carisse A. Cronquist

DR. MICHELLE MONTAGNO

Creating Whole Inclusive Worlds: The Impact of Social Media Usage on Black Gender Expansive Millennials' Experiences of Social Support and Identity Development Processes

Meredith Jane Holmes

DR. MICHELLE MONTAGNO

Student Achievements

UNIVERSITY-WIDE AWARDS

Senior Leadership Award

This award will be given to a graduating senior who has consistently worked and succeeded in enriching and having an impact on student life and the values of University Life (leadership, social justice, and cultural competency) throughout their careers at USF. This year's honor is awarded to:

Seema Firdouse Shaik

SCHOOL OF NURSING AND HEALTH PROFESSIONS STUDENT AWARDS

Pam Bunnell CNL Excellence Award

Pam Bunnell forged a fifty-year career in nursing and nursing education. She had a passion for the CNL role and was instrumental in developing the MSN program at USF. Pam had a gift for passing her passion for the CNL role to her students, other faculty, and practicing nurses and managers. The purpose of this award is to honor a graduating Master's Entry MSN student who shared Pam's passion for the role and who was instrumental in advocating for the implementation of the role in health care settings. This certificate is awarded to:

Kamila Victoria Fortney

Frances Monet Carter Award for Clinical Excellence in Psychiatric Nursing

This award is given to graduating seniors in the Baccalaureate degree program in the School of Nursing and Health Professions who, in the opinion of the psychiatric nursing faculty, have demonstrated outstanding clinical practice in psychiatric/mental health nursing, and who have applied the principles inherent in psychiatric/mental health nursing to individuals experiencing emotional pain in other clinical settings. This certificate is awarded to:

Brian Nicholas Hoy

Dean's Medal for Promoting Professionalism

A bronze medal, awarded to the graduating students who have contributed most to promoting professionalism among the students in the School of Nursing and Health Professions, is awarded to:

Christina Marie Koetteritz

Ellen Ruby Hann

Meredith Jane Holmes

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Alpha Sigma Nu (ΑΣΝ)

Alpha Sigma Nu is the national Jesuit Honor Society organized to honor students who have distinguished themselves in scholarship, service and loyalty to the University. Graduating members are:

Jamie Price Achtmeyer

Jennifer Kara Hui

Eddie Li

Kenna G. Roth

Sanliya Elsa Stanly

Male Student Nurses Society

The purpose of the Male Student Nurses Society is to empower the male student nurse population at the University of San Francisco. It is founded on the values of scholar, valor, and endeavor. Through active involvement in volunteerism and activities that build moral character both on and off campus, the members of MSNS strive to develop leadership, academic, and fundamental nursing skills while creating a peer-mentor relationship. The graduating student nurses from this organization will wear stoles of navy and light blue representing the colors of MSNS. The graduating members are:

Marc Ortiz Aronce

Lyanna Lisa Chan

Britney April Fong

Ashley Ka Man Gee

Jennifer Kara Hui

Julienne Isabelle Lalog

Nicole Kaitlyn Lau

Eddie Li

Natalie Liu

Isabella Michelle Paloma

Ashley Taylor Tam

Alexis Villadelgado

Jessica Yu

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Nursing Student Association USF/NSA

The University of San Francisco/Nursing Students Association (USF/NSA) is an organization developed to promote professionalism and personal growth in nursing students. It is a chapter of the National Student Nurses' Association (NSNA) and the California Nursing Students' Association (CSNA), the only national and state organization for all nursing students. As an active organization that includes school and community involvements, members of USF/NSA assume responsibility for contributing to nursing education in order to provide the highest quality of care, provide programs representative of fundamental interests and concerns to nursing students, and aid in the development of the whole person, his/her professional role, and his/her responsibility for health care of people in all walks of life. The graduating members of the University of San Francisco Nursing Students Association (USF/NSA) are:

Melissa Regine Bobila
Astrid Julia Koch Escobar
Ashley Ka Man Gee
Jennifer Kara Hui
Nicole Kaitlyn Lau
Natalie Liu
Caitlene Ortega Navalta
Seema Firdouse Shaik
Sanliya Elsa Stanly
Alexis Villadelgado

SCHOOL OF NURSING AND HEALTH PROFESSIONS HONOR SOCIETIES

Sigma Theta Tau Honor Society (ΣΘΤ)

Sigma Theta Tau is the national Honor Society of Nursing. Members have demonstrated superior scholastic achievement, evidence of professional leadership potential, and a minimum grade point average of 3.00. Graduating members, signified by the wearing of a lilac cord, are:

Alfa Joie Munar Belen

Melissa Regine Bobila

Julieta Caratachea Cervantes

Michelle Dinh

Marina Grisele Duarte-Pulido

Kamila Victoria Fortney

Isabella Pomaikai Melchor Francisco

Rachel Almira Hasbun

Jennifer Kara Hui

Eun Hye Kim

Julienne Isabelle Lalog

Eddie Li

Sara Valentina Lopez Torres

Sarkis Makarovich

Lillian Zhao Quach

Lizeth Rodriguez

Seema Firdouse Shaik

Eve Njavwa Siame

Karena Taylor Stipe

Ashley Taylor Tam

ENRICHMENT PROGRAMS

Honors College Scholars

The Honors College provides exceptional undergraduate students with a rigorous and transformative education grounded in the arts and humanities. Through interdisciplinary inquiry, community engagement, and independent research, Honors College Scholars broaden their intellectual perspectives and develop a sense of ethical responsibility as global citizens. Graduating Honors College Scholars are:

Jun Bae

Alessandra Casimere Carpio

Ella Riley Clough

Malia Amani Cruz

Isabella Pomaikai Melchor Francisco

Ashley Ka Man Gee

Jennifer Carolina Herrera

Amanda Lu Huynh

Christina Marie Koetteritz

Julienne Isabelle Lalog

Kelly Alexis Lee

Katrina Ann Amoroso Soria

Casey Lyn Taylor

McGrath Scholars

The McGrath Scholars of the Change the World From Here Institute was created to develop critically aware, mission-driven and goal-oriented system thinkers who are motivated to change their communities for the common good. The program engages and further develops established campus leaders across all disciplines who practice ethical, cooperative, collaborative and inclusive leadership; engage in both courageous and compassionate action; cultivate changes in values by reframing and reinterpreting situations, and practice contemplative self-reflection. The Scholars honored here represent members of the graduating class that have completed both the curricular and co-curricular components of the program successfully.

Alfa Joie Munar Belen

Karena Taylor Stipe

UNIVERSITY-WIDE AWARDS

Academic Innovation Award

The Academic Innovation Award was created by the Provost and Vice President of Academic Affairs in order to recognize and celebrate one or more faculty, librarians and/or staff who have discovered and implemented innovative ways of serving students, and/or advancing a more just, humane and sustainable world. Eligible projects may include academic and co-curricular programs, administrative systems, new technologies, start ups and research discoveries.

Claire Sharifi, Gleeson Library

Collaborative Leadership and Commitment to Shared Governance Award

The Collaborative Leadership and Commitment to Shared Governance award recognizes and honors the work of a USF faculty, librarian, or staff member who has modeled collaborative leadership, built trust and mutual understanding, and made exceptional contributions to enhancing shared governance within the USF community.

Lori Prince, Student Financial Services, Strategic Enrollment Management

Community Engaged Learning Faculty Award

The University Community Engaged Learning Faculty Award recognizes the work of full-time faculty in developing service-learning opportunities for USF students. The awardee shall be a full-time faculty member who has demonstrated a commitment to service learning through the integration of service-learning into the curriculum; innovation in employing a reflective teaching methodology to connect community and public service experience with academic study; and demonstration of leadership that promotes service-learning on campus.

David Silver, College of Arts and Sciences

Distinguished Adjunct Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom at USF, are awarded to:

Gaëlle Corvaisier, College of Arts and Sciences

Peter Kline, College of Arts and Sciences

Alyssa Lund, School of Education

Nathaniel Stevens, College of Arts and Sciences

UNIVERSITY-WIDE AWARDS

Distinguished Research Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member whose recent research and scholarship have made an outstanding contribution to his or her academic discipline, are awarded to:

Aparna Venkatesan, College of Arts and Sciences

Distinguished Teaching Award

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a full-time faculty member for extraordinary dedication to teaching and students, and for innovative and gifted approaches to teaching and the classroom, are awarded to:

Stephen Kraus, School of Management

Diversity, Equity, and Inclusion Leadership Award

The Diversity, Equity, and Inclusion Leadership Award is awarded to a faculty, librarian, or staff member who conveys through their teaching and example the equitable and inclusive values identified in the University's founding principles and mission. The University Community, in grateful recognition of teaching and service to students, awards the Diversity and Inclusion Leadership Award to:

Nour Al-muhtasib, College of Arts and Sciences

Educational Effectiveness Award

The Educational Effectiveness Award (EEA) is given out annually to one team in recognition of excellence in assessment practices at the University of San Francisco. The recognized assessment work should show evidence of student learning, use of student learning evidence, and help the University, or any part of the University or community, achieve its learning outcomes, goals or mission. Exemplary assessment work should also support a culture of assessment at USF, and include a plan for closing the loop.

Amy Flynn, School of Law

Global Justice Award

The Global Justice Award recognizes a faculty, librarian, or staff member who furthers social justice in a global context, including advancing ADEI work in communities around the world or in an intercultural space on-campus, global work on sustainability and environmental justice, and work with partners and communities in the Global South that amplifies their voices.

Kevin Lo, School of Management

UNIVERSITY-WIDE AWARDS

Ignatian Service Award

Ignatian Service Award recognizes an exceptional commitment to the service of students, the University, and the community at large, in light of the religious and moral legacy of St. Ignatius. The awardee shall be a full-time faculty member who has demonstrated an ongoing and creative commitment to the realization of this legacy through his/her actions and accomplishments.

*Angelika Williams, Student Financial Services,
Strategic Enrollment Management*

Innovation in Global Education Award

The Innovation in Global Education Award recognizes a faculty, librarian, or staff member who demonstrates innovation in facilitating global educational opportunities (study abroad, immersion programs, internships, research opportunities) or bringing a global perspective to campus (incorporating global into courses, developing new global courses, or broadening access to global perspectives).

Lindsay Harris, School of Law

Innovation in Teaching with Technology Award

The CIT Awards honor faculty or staff who have demonstrated excellent use of technology in education. Recipients have supported the development of teaching and learning contributing to the overall quality of the USF learning environment.

*Nicole Phillips, School of Law
Sedique Popal, School of Education
John Shafer, School of Law*

Mentor of the Year Award

The Mentor of the Year Award was created by the Provost Council in order to recognize a faculty member or a staff person who furthers the Vision, Mission and Values of the University through their demonstrated commitment to and excellence in advising and mentoring our graduate and undergraduate students. The award recognizes individuals who help our students (1) identify their academic goals; (2) establish relationships between their curricular and co-curricular activities; (3) develop the expertise, skills and values that support academic and personal achievement; and, (4) discern how their USF experience will assist them in forming a more humane and just world, and is awarded to:

Patricia Busk, School of Education

Outstanding Teamwork in Advancing the University's Strategic Plan Award

The Outstanding Teamwork in Advancing the University's Strategic Plan Award was created by the Provost and Vice President of Academic Affairs in order to recognize and honor a team of faculty, librarians and/or staff who have made exceptional contributions to advancing USF's Strategic Plan, with an emphasis on creative co-design, collaboration, and cross-departmental/divisional teamwork.

*Carolina Echeverria and SONHP team,
School of Nursing and Health Professions*

UNIVERSITY-WIDE AWARDS

Sarlo Prize for Excellence in Teaching

The Sarlo Prize recognizes excellence in teaching based upon the moral values that lie at the foundation of USF's identity. The awardee shall be a proven, effective full-time faculty member who through his/her teaching exemplifies the ethical principles that inform the University's vision, mission, and values.

David Philoxene, School of Education

Sr. Vicky Siu Award for Outstanding Contributions and Service to the University of San Francisco

A purse and a plaque, awarded jointly by the USF Faculty Association and the University, to a part-time faculty member who has volunteered to organize workshops, performances, lectures, or other opportunities for students at USF — beyond the responsibilities of their teaching position, are awarded to:

Susan Stryker, School of Management

SIGNIFICANCE OF THE NURSING PIN AND LILAC CORD

Each School of Nursing and Health Professions has a unique pin that is given to graduates of the specific nursing program. The pin serves to identify the School of Nursing and Health Professions no matter where the nurse may practice in the world.

The University of San Francisco School of Nursing and Health Professions pin represents three important traditions for our graduates. The three traditions include the Sisters of Mercy, the Jesuits and the University of San Francisco.

The Sisters of Mercy are represented by the Mercy Crest and the year "1954." The year is when St. Mary's Hospital School of Nursing, a diploma program, in conjunction with the University of San Francisco merged together and began to offer a baccalaureate degree in Nursing (BSN). Sister Mary Beata Baumann, S.M. was the founding dean for the School of Nursing. Today the School of Nursing and Health Professions is the only school at USF to offer a baccalaureate degree, a master degree, and a doctoral degree.

The Jesuit community is represented by the Ignatian crest. The Ignatian crest represents St. Ignatius Loyola, the founder of the Jesuits. The initials A.M.D.G. stand for "Ad Majorem Dei Gloriam" which translates into "For the greater glory of God."

The University of San Francisco is represented by the USF crest. This represents the rich multicultural environment of the University and the city of San Francisco where the School of Nursing and Health Professions provides service for all people.

The lilac cord signifies membership in Sigma Theta Tau, the Nursing Honor Society.

The colorful attire worn by the graduates, the faculty, and officers of the University on the occasion of these Commencement Exercises has historic roots in medieval times. Dressed as they are in cap and gown, the graduates and their professors form part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge in the days of their Catholic glory.

The precise origins of the several parts of the academic garb are not easy to discover. However, since medieval students enjoyed the status of clerics during their university years, one is hardly far wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of friar or priest; the hood, of the monk's or friar's cowl; and the mortarboard cap of today, the end product of curious evolution, recalls the skull cap of days when tonsured heads needed protection against the drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890s. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE GOWN

The gowns are three in number and styling. That of the bachelor is a yoked, closed-front garment, with long, pointed sleeves; that of the master is cut to be worn open front, its sleeves are long and closed, slit cut just above the elbow to allow the forearm to protrude; the gown of the doctor is also worn open and has full bell-shaped sleeves. Only the doctor's gown is trimmed—with velvet panels down the front and three velvet bars on each sleeve.

Though black velvet is proper trimming for all doctor gowns, the color and material of the panels and sleeve bars is often varied in order to indicate the faculty which granted the wearer's degree; dark blue for Philosophy (PHD); light blue for Education (EDD); white for Arts and Letters (LITTD); gold-yellow for Science (SCD); orange for Engineering (ENGD, DCE); purple for Law (LLD, DCL, JD, JUD, JCD); green for Medicine (MD); scarlet for Theology (STD, DD).

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained, but detached and worn much as it is today. Each degree (bachelor, master, doctor) has a right to a hood, which varies in length and, in the case of the doctor's, also in pattern. The bachelor's hood is three feet long; the master's hood, three and one-half; the doctor's hood, four, with wide panels on either side.

The color or colors with which the hood is lined are those of the college or university that granted the wearer's degree—for example, the University of San Francisco is known by the gold chevron on the field of Kelly green. The colored velvet binding or edging of the hood, in different widths for bachelor, master, doctor, is a key to the faculty granting the degree. The velvet colors include white for Arts, gold-yellow for Science, drab for Business, apricot for Nursing, light blue for Education, royal blue for Nonprofit Administration, peacock blue for Public Administration, scarlet for Theology, purple for Law, and so forth.

THE CAP

The mortar board has become the universally accepted style in United States colleges and universities. Many European institutions still retain distinctive forms of academic headdress—for example, the University of London's tam-o-shanter cap.

The doctor, following graduation, has the right to wear a gold tassel on the mortar board; black, however, is perfectly proper and perhaps more common.



UNIVERSITY OF SAN FRANCISCO
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