

**UNIVERSITY OF SAN FRANCISCO  
DEAN OF THE SCHOOL OF NURSING AND HEALTH  
PROFESSIONS**

**THE UNIVERSITY OF SAN FRANCISCO**

The University of San Francisco is a thriving urban institution, with a 55-acre main campus located in an attractive residential area of San Francisco, adjacent to Golden Gate Park with spectacular views of the San Francisco Bay. Dedicated to learning in the Jesuit Catholic tradition, the university emphasizes academic rigor, diversity, and social justice.

The University has the size and breadth to offer excellence in teaching, research, and service and offers more than 125 degree programs with over 100 majors, minors, and concentrations through its main campus, branch campuses, and online. USF has been on the President's Honor Roll eight years in a row by the Corporation for National and Community Service. Rooted in service, the University is also classified as a community engaged institution by the Carnegie Foundation for the Advancement of Teaching.

In addition, it is one of five universities in the nation to be honored as a 2012 Higher Education Civic Engagement Award recipient, recognizing the university's outstanding contributions to community, leadership, professional achievement, and enrichment of student learning.

The University of San Francisco is also recognized as one of the most ethnically diverse institutions in the country; it reflects San Francisco's rich multiculturalism and promotes a highly diverse student body. Over 37 percent of the university's students are first generation college students; *US News and World Report* ranks USF as 8<sup>th</sup> among national universities for student ethnic diversity and 7<sup>th</sup> in international student enrollment. USF students come from more than 90 countries.

In addition to its campus in San Francisco, USF has a long, distinguished history of providing students the opportunity to further their education through its branch campuses in Northern and Southern California. These branch campuses are located in downtown San Francisco site as well as in Sacramento, Santa Rosa, San Jose, Pleasanton, and Orange County.

Full time and part time faculty in the College of Arts & Sciences, the School of Management, the School of Education and the School of Nursing and Health Professions are organized as the University of San Francisco Faculty Association, an AFT affiliated unit. USF's talented faculty recently garnered more national awards and grants than at any time in the university's history.

## **THE SCHOOL OF NURSING AND HEALTH PROFESSIONS**

The University of San Francisco's School of Nursing and Health Professions began in the 1940s as a cooperative effort with the Sisters of Mercy, so that registered nurses from nearby St. Mary's Hospital could earn their baccalaureate degrees. The four-year baccalaureate program was initiated in 1954 and accredited when the first class graduated in 1958. The School began offering a Master of Science in Nursing in the fall of 1984.

In 2010, the School, taking seriously the Institute of Medicine Report on *The Future of Nursing* <http://thefutureofnursing.org/recommendations>, regarding the call for *expanding opportunities for nurses to lead and diffuse collaboration* (Recommendation #2) and *preparing nurses to lead change* (Recommendation #7), actively started on a trajectory to add health professions programming to its portfolio. As a result of a commitment to health professions education, then USF President Fr. Stephen A. Privett named a President's Commission on Health Professions Education that was charged to build on the stature of the USF nursing programs to make recommendations to advance excellence in health professions education by developing additional educational options at USF.

The first non-nursing health profession program was the Master of Public Health (MPH). It was with this addition that the School changed its name to School of Nursing and Health Professions (SONHP). The MPH program graduated its first class in 2013 and received full Council of Education for Public Health (CEPH) accreditation as soon as it was eligible. Last fall, the doctoral degree in clinical psychology (PsyD) and integrated Master of Science in Behavioral Health (MSBH) programs, both with a focus on behavioral health and an emphasis on underserved populations, were started. In January 2014, the Health Informatics program was launched and fall, 2014, the new Master of Science in Healthcare Simulation was started. All of these health professions programs are part of the SONHP strategy to educate future health professionals with an inter-professional approach and move forward in creating a learning environment that prepares the graduate for the "real world." As a result, the departments in the SONHP have nursing and non-nursing degree options clustered around contemporary ways to conceptualize health, health education, health care, and clinical practice.

The School of Nursing and Health Professions follows the University of San Francisco's mission to provide a liberal arts education rooted in the Jesuit tradition of respect for diversity, service rooted in justice, and openness to global perspectives. In supporting this mission, students in the School of Nursing and Health Professions are part of one of the most exciting and diverse cities for progressive health care delivery in the nation. Graduates serve as knowledgeable, innovative, and experienced practitioners in health care.

### **School Vision**

The School of Nursing and Health Professions at the University of San Francisco advances the mission of the university by preparing health professionals to address the determinants of health, promote policy and advocacy, and provide a moral compass to transform the delivery of health care in order to further equity and positively influence quality, access,

and the promotion of population health in order to further equity and positively influence quality, delivery, and access.

### **School Mission**

The mission of the School of Nursing and Health Professions is to advance nursing and health professions education within the context of the Jesuit tradition. The school uses dynamic and innovative approaches in undergraduate and graduate education to prepare professionals for current and future practice domains. The goal is to effectively link classroom, clinical, and field experiences with expectations for competence, compassion, and justice in health care, protection and promotion within the context of the highest academic standards.

### **School Values**

Congruent with the core values of the University, the Values of the School of Nursing and Health Professions are to:

- Create and maintain an environment that promotes excellence in the health professions' academic endeavor based on mutual respect, transparency, collaboration, professionalism, creativity, diversity, cultural sensitivity, and spirituality.
- Demonstrate the personal values of integrity, academic excellence, respect for self and others, compassion and caring, personal growth, responsibility and accountability, professionalism, a passion for justice, and personal health and well-being.
- Positively influence nursing practice, health care environments, and public health practice by promoting disease prevention, health and wellness, holistic, patient-centered care, patient and population-based advocacy, a spirit of inquiry and evidence-based practice, safety and quality improvement, cost effective care, emerging technologies balanced with a humanistic approach, professional and ethical decision-making, increased access to care (especially for vulnerable populations), an effective public health infrastructure, and lifelong learning.

## **SCHOOL ACADEMIC PROGRAMS**

The School of Nursing and Health Professions offers undergraduate and graduate degrees.

### **Undergraduate Programs**

- Bachelor of Science in Nursing (BSN)
- 4+1 Combined Bachelor's and Master's Degree Option- this program allows students to start work on a master's degree, completing both degrees in as little as 5 years.

### **Masters-Level Programs**

- Behavioral Health
- Health Informatics

- Health Care Simulation
- MSN for Non-Nurses
- MSN Online
- MSN for Registered Nurses
- Public Health

#### **Doctoral Degree Programs**

- Clinical Psychology PsyD
- DNP Program

#### **Non-Degree Programs**

- EMT Program
- RN Transition

### **SCHOOL FACULTY PROFILE**

The School of Nursing and Health Professions currently has 66 faculty, comprising 9 tenured, 26 tenure track positions and 31 non-tenure track positions.

### **SCHOOL STAFF PROFILE**

34 full-time staff members support the School of Nursing and Health Professions.

### **SCHOOL STUDENT PROFILE – FALL 2015**

Student enrollments by academic program in the School are:

<b>Option</b>	<b>Number</b>
<b>Undergraduate</b>	<b>825</b>
BSN	788
BHS	18
Combined BS and Masters (4+1)	19
<b>Master's</b>	<b>566</b>
Behavioral Health	14
Health Informatics	41
Health Care Simulation	4
MSN for Non-Nurses	131
MSN Online	201
MSN for Registered Nurses	66
Public Health	99
<b>Doctoral</b>	<b>208</b>
Clinical Psychology PsyD	39
Doctor of Nursing Practice	169
<b>Total</b>	<b>1589</b>

## **SCHOOL PROGRAM ACCREDITATION**

The Nursing Program's BSN Degree, Master's Degree and Doctor of Nursing Practice options are (i) fully accredited by the American Association of Colleges of Nursing's Commission on Collegiate Nursing Education<sup>1</sup> (CCNE) and (ii) fully approved by the California State Board of Registered Nursing (BRN).

The Masters of Public Health was accredited by the Council of Education for Public Health on June 2014.

The USF PsyD Program is accredited by the WASC Senior College and University Commission (WSCUC) and has *Associate Member* status in the National Council of Schools and Programs of Professional Psychology (NCSPP). Graduates of the PsyD program at USF are eligible for licensure in California (and other states) as psychologists. The USF PsyD program will seek American Psychological Association (APA) accreditation.