Dons Elections
Students are elected to all positions for ASUSF Senate through the Dons Elections.

WHEN TO VOTE
Dons Elections take place Thursday to Thursday, April 14-21, 2016. Voting will take place beginning at 10am on April 14th and last until 5pm on April 21st.

WHERE TO VOTE
All voting will take place online. Polling stations will be located in various locations around campus including the University Center and the residence halls, but you can vote from anywhere online!

HOW TO VOTE
Log in to the online ballot, view the questions and choices, and make your selections. Use your myUSF login info:

   Username: USF email address (ex: student@dons.usfca.edu)
   Password: USF student ID number

NOTE: Only positions in which you are eligible to vote for will be populated on your ballot. Voter eligibility is determined by the records of the Registrar’s Office.

VOTE AND WIN
Throughout Dons Elections, students are eligible to win one of many prizes! Undergraduate students can win JBL FLIP3 Portable Bluetooth Speaker or Skullcandy HESH2 Wireless Bluetooth Headphones. Attend elections events to learn more.

VOTER ELIGIBILITY
Must be a currently enrolled full-time student and have paid the Student Activity Fee for the semester. Undergraduate students are eligible for the ASUSF Election. A valid USF student ID number will be required to vote.

FOR MORE INFORMATION
Contact elections@usfca.edu with any questions about Dons Elections.
ASUSF Senate

The purpose of the ASUSF Senate is to act as the representative body of the Associated Students of the University of San Francisco (ASUSF). The Senate will advocate for the needs of ASUSF by serving as a liaison between the Association and the USF administration. The purpose of ASUSF Senate is to provide for the general welfare of the Association and the University. This purpose does not contradict the University’s mission or its Catholic, Jesuit character.

EXECUTIVE BOARD

There shall be five executive officers that make up the Executive Board. The Executive Board shall be primarily responsible for the coordination, implementation and evaluation of all Senate activities, programs, and services.

SENATOR REPRESENTATIVES

There shall be up to eleven Senators to complete the Senate and will represent the voice of the Association. Senate members shall be responsible primarily to their respective constituent community.
PRESIDENT

Shaya Kara
Major: Bachelor of Arts in Psychology; Minor: Philosophy

I am committed. Committed to leading this school where we need to go. Committed to raising the collegiate standard across the nation and the world. Committed to empowering the voices of the student body. Most of all though, I am committed to understanding the depths and complexities of the issues our students face here, and moving forward to resolve them. I have a history of commitment to my constituencies, in areas of equity, inclusion and effective representation. As ASUSF President, I will continue to listen, empower and work for my fellow students in a capacity that will not only shape the way the University of San Francisco looks at our Senate, but the way the world looks at the University of San Francisco.

Nicholas Sisco
Major: Bachelor of Arts in Psychology
To take in consideration the benefits of the student body.

VICE PRESIDENT OF INTERNAL AFFAIRS

Francesca Bitton
Major: Bachelor of Arts in Politics & International Studies, Minor: Middle East Studies

I have always enjoyed connecting with people in wider and more profound ways. I see the dedication many senators put into their work and into representing their constituencies, however, I also see the gaps in representation by certain senators. Fortunately with the new restructure of the Senate representatives will be forced to become more accountable. As the Internal Affairs Vice President, I hope to ensure that Senators are completing their job in the most effective ways possible. I also would like to create more bonding opportunities for senators and the student body. I believe bridging the gap between the student government and the students is essential and can be done with campus events or "spirit days."
VICE PRESIDENT OF FINANCE

Henna Samtani

*Major: Bachelor of Science in Business Administration - Finance*

As a Finance major, I strongly believe that I will be able to assure adherence to the fiscal policies and procedures of student organizations at USF. This last academic year, I served as ASUSF’S On-Campus Student Representative and the International Student Association’s Secretary which allowed me to gain further insight into the goals of Senate, and improve upon my leadership skills. As an International Student from Hong Kong who receives no financial aid, I understand the difficulty many students encounter when tuition fees continue to rise annually. By being appointed as ASUSF'S VP of Finance, my main goal is to ensure that the student's activity fee is managed effectively to ensure that monetary changes are seldom.

VICE PRESIDENT OF PUBLIC RELATIONS

Ashley Lynn Simon

*Major: Bachelor of Arts in Communication Studies; Minor: Legal Studies*

I strongly believe that together our USF community can do anything! As Vice President of Public Relations for the ASUSF Senate, my goals are to uphold that uniquely strong student bond that we have here at USF. Together we are a support system. I find it extremely important to engage in one another. We need to stay informed on what is happening on our campus. That is where I come in! I know we all have a message to spread. It will be my job to positively convey your messages to the rest of the university. We are a group of passionate and dedicated leaders in need of each other’s support. Together we can embrace this. With me as your Vice President of Public Relations, your voices will be heard! Together we are a family. Together we are USF!

VICE PRESIDENT OF ADVOCACY

Sean McCarthy

*Major: Bachelor of Arts in Urban Studies; Minor: Spanish*

I am running for VP of Advocacy because I care deeply about the mission of the University of San Francisco and how we as a scholarly community concerned about social justice embody our values. Whether it be involvement in one of our many amazing student organizations or engagement with the San Francisco community, students at USF commit themselves every day to a better world and deserve a representative that can take a stand, act quickly and remain steadfastly committed to student interests. I would be honored to have the opportunity to apply my skills and passion for social change as your VP of Advocacy, and together we can keep USF accountable to our mission.
Lichao Zhang
*Major: Bachelor of Arts in International Studies, Minor: Asian Studies*

My three goals of being the VP of Advocacy are: 1) Promote the Jesuit values and mission; 2) Create the awareness of being heard; 3) Represent the need of my constituency.

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**COLLEGE OF ARTS AND SCIENCES REPRESENTATIVE**

Bree Zamora
*Major: Bachelor of Arts in Politics*

Aloha, I am Bree! If elected as your College of Arts and Sciences Representative I will diligently represent and advocate for the needs and interests of my constituents. I will serve as a liaison voicing the student voice to the staff, faculty, and administration within the College of Arts and Sciences. With the new structure of Senate, I will utilize a committee to ensure that action and progress is met to attain results. I will eagerly listen to your concerns and actively seek a solution. Three words to describe my term: Transparency, Action, and Results. It would be an honor and privilege to serve the students of the College of Arts and Sciences. I humbly ask for your vote this coming election, Mahalo!

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**SCHOOL OF MANAGEMENT REPRESENTATIVE**

Pearci Bastiany
*Major: Bachelor of Science in Business Administration - Marketing, Minor: Public Service and Community Engagement*

Dear School of Management Students, I have been a loyal member of ASUSF Senate since our Sophomore year. My career includes terms as School of Management Representative and Students with Disabilities Representative. Now, I am seeking your support for School of Management Representative. This spring, I am returning from a 4 month internship in Washington, D.C. working with Congressman Juan Vargas (CA-51). I would love to apply the knowledge and skills I have learned on 'the Hill' to what we do here at the University of San Francisco. I believe working in a federal government office has prepared me to serve our school in the highest ability our nation has to offer. With your vote, I hope to do just that. Thank You.
Shelby Fabianac  
**Major: Bachelor of Science in Business Administration - Entrepreneurship and Innovation**

I would like to provide more opportunities to USF business students and invest in our entrepreneurial community. As a transfer student to USF, I have already experienced amazing opportunities. I have met industry moguls at campus club events, such as Phil Jaber from Phillz coffee. I have received expert advice on how to approach a job fair at the Jobchella Workshop. Making friends with foreign exchange students has given me firsthand knowledge about how other countries’ economies and governments operate. All of this learning has happened outside of a classroom. As a senator, I will connect students to the incredible business opportunities happening on and off campus because they could shape our understanding of the world.

**SCHOOL OF NURSING AND HEALTH PROFESSIONS REPRESENTATIVE**

Victoria Noble  
**Major: Bachelor of Science in Nursing; Minor: Child and Youth Studies**

I would like to run for senate to be able to make a change for the SONHP. I have seen how senate has been able to make great changes and I would love to be part of them. By being a representative I think that I will be able to represent USF in a positive way. I am a member of Kappa Alpha Theta and the community has opened my eyes to the opportunities that our school has to offer. My goal as a representative would be to create a support system for the SONHP. With our difficult program, I would like to be a helping hand. I hope to build a close community with the students in the program. I would be honored to be chosen for senate and if not elected, I am excited to see how it will grow for the upcoming year.

**SENIOR CLASS REPRESENTATIVE**

Anjelica Zamora  
**Major: Bachelor of Arts in Advertising; Minor: Design**

I am running for Senior Class Representative because I want to be a voice for my peers. If elected, I know my constituency would be seniors, but I want to provide support for any student on campus as well. I want to advocate for whatever issues that students face on campus. As an RA for two years, Communications Chair for MEChA, and Peer Mentor for the Muscat Scholars Program, I bring a different perspective from experiences and projects I have worked on. Overall, I would work hard to be a strong representative for the USF community.
**JUNIOR CLASS REPRESENTATIVE**

**Delvin Hodges**  
*Major: Politics, Minor: Legal Studies & Dance*

Hello Guys. Some of you may know me and some may not but for those of you who do not. My name is Delvin and I am currently serving as the LGBTQ+ Representative. I have always been a student involved in student government in high school and I thought to continue my role as a leader and someone who likes to bring positive change to the community in ASUSF Senate. As your Junior Rep, I will provide information and do my best to make it the schools priority to find affordable housing, bring about personalize social activities and much more to advance your learning and social life on campus but also to help you in your daily lives. Vote for me and together, We Will Think Big!

**Esha Patel**  
*Major: Bachelor of Science in Business Administration*

I am interested in running for Junior Class Representative, because I believe that one of my strongest qualities is having the ability to listen to the concerns of others and effectively voice and act on constructing solutions. As the previous Vice President of my cultures association, I have been able to develop strong leadership skills such as being able to successfully work with people from various backgrounds. As ASUSF's Senate consist of such a diverse group of people, I strongly believe the qualities I possess will enable me to be a successful Junior Class Representative.

**SOPHOMORE CLASS REPRESENTATIVE**

**Christopher Castagnetti**  
*Major: Bachelor of Science in Sociology*
Farmaan Judge
Major: Bachelor of Science in Biology, Minor: Chemistry

My name is Farmaan Judge and I am running for the position of Sophomore Class Representative. I am running for this position because I want our class’ voice to be heard and I have a passion to help everyone have the best college experience possible! This year, I have had the honor of being a part of Lone Mountain’s Residence Hall Council as Hall Secretary, and recently, I became the Freshman Class Representative for Senate. As Sophomore Class Representative, I would strive to represent our class and our hopes for our experience here.

Brianna Marcus
Major: Bachelor of Arts in Communication Studies

The skills I carry that will help me become a successful Sophomore Class Representative are, the ability to be a leader no matter who I am surrounded by or what position I carry. I am more of a leader by example, which translates into my ability to listen to others concerns or opinions and translate that into what is going to best for the group as a whole. Being on Senate would allow me to understand more of the bigger issues that students encounter on campus and see the things that students want changed. Most importantly, it will give me the ability to be surrounded by others that want to make a change and allow myself to have a say on what happens on my campus.

STUDENT OF COLOR REPRESENTATIVE

Reyna Brown
Major: Bachelor of Science in Business Administration

I am a passionate leader who advocates for equality and respect for individuality regardless of the many aspects of our lives that separate us from one another. I will stand for those who feel unable to stand for themselves and speak for students whose voices have been silenced. I have had much experience with leadership and I am able to adapt efficiently to my surroundings in order to be constructive while working with different groups of people and in different projects. My ability to bring new ideas to the table in a creative and inclusive way will allow me to do my peers justice in any issue, big or small, that is presented to me. There is no problem that I would not be more than willing to solve for the betterment of my peers.
Miriam Uribe  
_Major: Bachelor of Arts in Politics & Latin American Studies_  
I am running to be the Student of Color Representative because I want to encourage our cultural clubs to build coalitions with each other in order to push forward initiatives for Students of Color. In order to create change, we need to stand together and understand the intersectionality within our communities. This is important to me because USF prides itself in being a diverse campus; however, Students of Color have consistently expressed concerns that have not been properly addressed. If USF and Student Senate truly want to embody their commitment to diversity, it is time to change the way they approach issues raised by its Students of Color and I will do my best to make this happen.

INTERNATIONAL STUDENT REPRESENTATIVE

Mohammad Aldawaleebi  
_Major: Bachelor of Science in Business Administration - Marketing_  
I am an international student majoring in Marketing and I have been in the US for 4 years. I would be a great International Student Representative because I am and will continue to be engaged with many international students from different nationalities. I can use my leadership skills to help our international students feel comfortable and have great transition and experience during their time at our university. I will always listen to my fellow international students and make sure their voices and concerns are addressed.

Weida Lin  
_Major: Bachelor of Science in Business Administration_  
As a sophomore international student at University of San Francisco, I am very proud of being here and having excellent experiences in USF. My purpose is to help this campus become more cultural and diverse, and to assist every international student could study well in USF and have a better experience in USF. One of my strengths is I speak several languages that included Mandarin, Cantonese, Taiwanese and fluent English. I believe that could help me to communicate with many international students better and help them to understand well the culture here. Overall, I am very looking forward to helping international students and students here to have a better experience in the University of the best city ever!
LGBTQ STUDENT REPRESENTATIVE

Grace Berg  
Major: Bachelor of Arts in English

When it comes to student leadership and engagement, queer womyn belong in the house ... and in the Senate. As a queer lesbian who’s heavily involved in activities and events at USF (specifically as an executive board member of the Queer Alliance and as an RA in the Gender Inclusive Housing community for 2016-2017) my vision as ASUSF LGBTQ Student Representative is to bring my own experiences, and the experiences of so many underrepresented students, to the attention of those in power. Limiting our representation to the cisgender gay men that have been representatives in the past is a disservice to the specific issues faced by womyn, as well as aggressions experienced by transgender, nonbinary, and gender-nonconforming students.

TRANSFER STUDENT REPRESENTATIVE

Chan Mitchell-Harris  
Major: Bachelor of Arts in Economics

As a transfer student, I understand that we are one of the underrepresented populations on campus. I would like to be your voice and would like a forum for transfer students to understand individual needs in our population as not every transfer student is the same. I was involved in Leadership in high school, various process improvement committees in the military, and leadership councils at Mills College. With my experience and interpersonal skills, I will make a difference for the transfer population.

Jannely Rodriguez  
Major: Bachelor of Arts in Communication Studies, Minor: Business

As a transfer student, I am aware of the experiences that take place with moving into a new school, and I am passionate about helping others with the same processes. As the first representative to fill this new position on Senate, I plan on aiding transfer students through the changes, and helping make USF a university with a transfer-friendly experience. I currently hold an executive officer position in a club for transfer students, and I am actively finding ways to make the transfer experience easier through organizing events, fundraising, and helping others establish the right connections. If elected, my goal is to represent and serve all transfer students by keeping their best interest in mind, and making sure their voice is heard.
ASUSF Referenda

A referendum shall be any legislation requiring direct approval by the Association in ASUSF elections.

Referendums include, but are not limited to, substantive amendments to the ASUSF Senate Constitution, proposed changes to the ASUSF Student Activity Fee, and any other issue that merits the vote of the general student body. Any referendum approved that proposes to change the Student Activity Fee must also be approved through the Board of Trustees of the University of San Francisco in their December meeting prior to implementation of said referendum.

There shall be two (2) methods of proposing a substantive constitutional amendment or referring an issue to the general student body: a) A vote of approval of at least two-thirds of the total Senate membership will place an amendment or any item before the Association membership in the form of a referendum; b) Submission of a petition signed by at least ten percent of the Association members and presented to the President or the Senate will place any item before the Association members in the form of a referendum. A majority vote of approval by the students voting will be required to implement an amendment/referendum.

ASUSF: ASSOCIATED (UNDERGRADUATE) STUDENTS OF USF

Any matriculated undergraduate student currently enrolled at the University of San Francisco in the College of Arts and Sciences, the School of Management, and the School of Nursing and Health Professions, in compliance with the rules and policies of the University of San Francisco, shall be a member of ASUSF. The rights and privileges of members of ASUSF shall be:

a) The right to vote in all ASUSF elections for which they are eligible.

b) The opportunity to participate in all Association organizations, committees, activities and programs for which they are eligible.

c) The opportunity for full-time students to run for and hold elected positions in ASUSF Senate, providing all requirements for that position are met.
ASUSF 2020 Vision

Approval of an increase of $8 in the ASUSF Student Activity Fee for three years beginning in fall 2017.

What is the ASUSF Student Activity Fee?
All students pay a student activity fee each semester. The activity fee supports campus events, student organization internal development, and student organization travel. With the growing number of students, clubs, and demand for campus events, the current fee is not enough to sustain needs.

What is the ASUSF 2020 Vision?
ASUSF Senate proposes a multifaceted plan to better the student experience by the year 2020! This includes increasing the activity fee to sustain and increase programming, more student input on spending, and increased equity in resources for student clubs.

Will increasing the ASUSF Student Activity Fee raise my tuition and fees?
Yes. The proposal is a request to increase the activity fee paid for by each undergraduate student by $8. This will be an annual increase for three years beginning in fall 2017.

When will increasing the ASUSF Student Activity Fee go into effect?
If approved, the fee increase will go into effect in fall of 2017. There will be an annual increase of $8 for the 2017-18, 2018-19, and 2019-20 academic years.
Magis Scholarship Fund

Approval of recommending the University administration to develop the Magis Scholarship Fund to support undocumented undergraduate students who demonstrate financial need but do not qualify for federal financial aid by reallocating $4.00 from each undergraduate student's tuition per academic year.

Will the Magis Scholarship Fund come from the ASUSF Student Activity Fee?
No. The proposed reallocation of funds will come from tuition dollars and not the activity fee. Tuition dollars make up the University budget and have direct oversight by the University administration.

Will the Magis Scholarship Fund raise my tuition and fees?
No. The proposal is a request to reallocate funds from tuition. If approved, the vote would move forward as a recommendation to administration to reallocate a portion of these funds.

When will the Magis Scholarship Fund go into effect?
The University budget is adopted annually at the December USF Board of Trustees meeting. As the budget for next academic year (2016-17) is currently set, the earliest a scholarship fund would be adopted would be for 2017-18. An approved vote does not guarantee the creation of the Magis Scholarship Fund. The vote is a recommendation from the undergraduate student body to University administration.
Night Safety Program Expansion
Approval of an additional safety shuttle van and two replacement vans to be purchased and implemented into the Night Safety Program.

What is the Night Safety Program?
The primary purpose of the Night Safety Program is to provide reasonable transportation to classes, on campus locations, and off campus residences within the boundaries of the service. The Night Safety Program operates during the academic year during the following times: Sunday through Wednesday, 6 pm to 1 am. and Thursday through Saturday, 6 pm to 3 am.

Do the new safety shuttle vans come from the ASUSF Student Activity Fee?
No. Each undergraduate student pays a Transportation Fee. This fee is separate from the activity fee. The activity fee will not be impacted by this purchase.

Will the new safety shuttle vans raise my tuition and fees?
No. If approved, the shuttles will be purchased from reserve funds (savings) of the Transportation Fee. It will not be an additional or increased fee.

When will the new safety shuttle vans go into effect?
If approved, the process will begin immediately. However, it can take several months to make the purchase and retrofit the new vehicles for compliance with the American with Disabilities Act (ADA). The goals would be to start the expanded shuttle service in spring 2017.