

**Undergraduate  
Graduating Student Survey  
Means x Year  
Diversity Perceptions  
2010 - 2015**

<b>UgGSS Diversity Items*</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
	<b>Mean N=598</b>	<b>Mean N=1143</b>	<b>Mean N=600</b>	<b>Mean N=1266</b>	<b>Mean N=1358</b>
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their race or ethnicity?	3.30	3.36	3.38	3.39	3.44
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their nationality?	3.28	3.33	3.36	3.33	3.42
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their sex or gender?	3.25	3.35	3.36	3.39	3.45
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their religion or faith?	3.16	3.23	3.28	3.24	3.30
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their socio-economic background or social class?	3.25	3.32	3.36	3.37	3.39
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their sexual orientation?	3.20	3.25	3.29	3.33	3.39
How well did your classes help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their political beliefs or values?	3.21	3.24	3.23	3.22	3.27
How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their race or ethnicity?	3.31	3.31	3.37	3.41	3.42
How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their nationality?	3.30	3.27	3.33	3.36	3.38
How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their sex or gender?	3.23	3.23	3.30	3.36	3.38
How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their religion or faith?	3.17	3.17	3.29	3.25	3.24
How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their socio-economic background or social class?	3.22	3.26	3.34	3.34	3.37



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	<b>Mean N=598</b>	<b>Mean N=1143</b>	<b>Mean N=600</b>	<b>Mean N=1266</b>	<b>Mean N=1358</b>
<b>How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their sexual orientation?</b>	3.22	3.21	3.30	3.31	3.33
<b>How well did co-curricular activities help you to gain deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their political beliefs or values?</b>	3.15	3.23	3.28	3.27	3.27