



Educating minds and hearts to change the world

Results of the May 2010 Graduating Student Survey

University of San Francisco

Office of Institutional Research

July 31, 2010

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Executive Summary

The May 2010 USF graduating student survey, coordinated by the Office of Institutional Research, with the Registrar's Office assistance, was completed online by 1,862 students prior to graduation. This was the 22nd consecutive survey, beginning in May 1997, which was conducted in conjunction with graduation. The survey instrument, connected to the online application to graduate, assessed students' education, work, and living experiences while at USF; attitudes about individual, ethnic, and religious differences; satisfaction with various USF facilities and services; attitudes about education at USF; volunteer services, internships, and community service learning at USF; and plans after graduation. The response rate was 93 percent.

Although the results varied somewhat by students' school or college, students overall indicated a high level of satisfaction with their learning experience while at USF. Among all the respondents, 92.9 percent "strongly agreed" or "agreed" with the following statement: "Overall, I was satisfied with my USF education." Likewise, 96.5 percent of those surveyed "strongly agreed" or "agreed" that "my instructors took an active interest in my learning," and 95.7 percent felt that instructors were "reasonably accessible outside of class." The overall responses on the items addressing satisfaction with the USF education, instructor interest in student learning, and instructor accessibility were all within seven percentage points over all 22 surveys. The overall satisfaction expressed by students was fairly consistent across schools and colleges as well. The following statement by a business student, responding to an open-ended question on the survey, is representative of many: "I am very impressed with my professors when I look back at all the classes I have taken. Most often they were easy to talk with and truly enjoyed teaching. I can think of several professors with whom I will be keeping in touch with once I leave USF." Another business student wrote, "The overall atmosphere of the school had a positive impact on me. Prior to attending USF I did not have the commitment needed to succeed. Once I got here, I had to work hard to keep up, which in return made me a better student." A third student, in the School of Education, stated: "My professors at USF were vital and will remain a vital part of my teaching career. I am becoming a fantastic teacher due to my training at USF. They really supported me through my teaching challenges at my urban school." A working adult in the CPS program remarked, "The patience of each professor was so encouraging - I could not have continued my education without their encouragement and understanding of my working full-time and family commitments."

Overall, students were very satisfied with their major courses, core curriculum courses, and elective coursework. In the May 2010 survey, the overall satisfaction with major courses

was 91.6 percent, the overall satisfaction with the core curriculum courses was 81.1 percent, and the overall satisfaction with elective courses was 77.6 percent. Over the prior 21 surveys, the overall satisfaction with major courses ranged from 86.0 to 92.6 percent, the overall satisfaction with core curriculum/general education courses ranged from 64.0 to 83.0 percent, and the overall satisfaction with elective courses ranged from 64.0 to 84.2 percent.

Among the respondents to the May 2010 survey, 86.5 percent felt that at USF individual, ethnic, religious, and other differences were valued “very much” or “somewhat,” and 70.5 percent of the graduating students agreed “very much” or “somewhat” with the following question: “Did your appreciation of individual, ethnic, and religious differences *increase* at USF?” From May 1997 to May 2010, the overall percentage of students who felt individual, ethnic, religious, and other differences were valued at USF ranged from 77.0 percent to 86.5 percent. The May 2010 results on this item were thus the highest ever recorded. During this same time period, the overall percentage that felt that their appreciation of differences *increased* while at USF ranged from 61.0 percent to 72.5 percent. On the open-ended question regarding “any specific aspects of your USF experience, or specific USF services, that had a particularly positive impact on you,” one business student wrote: “I learned to respect the multicultural differences between classmates and people from different countries and to value integrity even in a business major.” Similarly, another student, in the College of Arts and Sciences, wrote: “I learned that there is always more than one viewpoint and that to fully understand anything you need to be flexible and look at all options.” Another business student simply said, “Living in the dorms for two years allowed me to interact with different people from different backgrounds.”

In their responses to the survey questions, several students also commented on the university’s commitment to social justice. For example, one student in Arts and Sciences wrote: “The experience at USF as a whole had an incredibly positive impact on me. My experience was inspiring and life changing. Throughout my education here at USF I have altered the way in which I view social justice and being a person for others. I have achieved incredible personal growth and have come to really value myself, my beliefs, and my morals. I have learned so much both in and out of the classroom from lectures to late night dorm room conversations. I have met some of the most unique, diverse, and amazing people. The decision to attend USF was the best decision I have ever made.” A School of Nursing student stated: “Overall, I felt social justice was discussed and implemented in almost all of my courses. I felt most of my teachers knew who I was and cared about my learning.”

On the item that asked how many May 2009 graduates had *not* held a paying job while enrolled at USF, the responses were highly variable among the schools and colleges: from 27 percent in the School of Business and Management to 10.4 percent in the College of Professional Studies. Over the prior 21 surveys, the percentage of students who did *not* hold a paying job while enrolled at USF has ranged overall from 10.2 percent to 19.5 percent, with 19.5 percent reporting in the May 2010 survey that they did not hold a paying job while they were students, the highest ever recorded.

On the items that asked students to evaluate services and facilities, there has been considerable variability in students’ responses across services within a given year, as well as

a good deal of consistency over time. In the previous 21 surveys, library services received the highest percentage of positive responses among all USF services and facilities, with 59.0 percent to 80.2 percent of those surveyed responding that library services were either excellent or good. In May 2010, 79.6 percent of the students surveyed responded that library services were either excellent or good. Other services that have consistently been in the top ten services with respect to the percentage of excellent or good responses include computer services, classroom facilities, the registrar's office, and orientation programs. Six years ago, upon the recommendation of an advising subcommittee composed largely of the associate deans from the USF schools and colleges, we subdivided the long standing item on academic advising on the graduating student survey into three components: academic advising-career advising, long-term academic advising within the major, and short-term academic advising by semester. The sole item on academic advising had received the highest percentage of "poor" responses on the previous eight surveys. In May 2010, two of the three subdivided items on academic advising generated the highest percentages of "poor" responses of any items on the survey, with 15.0 percent of the respondents evaluating academic advising-career advising as poor and 12.8 percent evaluating academic advising by semester as poor. It is important to note, however, that 49.9 percent of the students surveyed *did* evaluate long-term academic advising within the major as excellent or good, and 47.6 percent of those surveyed described short-term academic advising by semester as excellent or good. Moreover, overall academic advising was among the top 10 services rated either excellent or good in the May 2010 survey. In 2010, 62.6 percent of USF's students rated overall academic advising as excellent or good, an increase of 11.8 percentage points since 2007. In 2010, 11.1 percent of our students rated overall academic advising as poor, a decrease of 2.3 percentage points since 2007. Improvement is underway.

In the May 2010 survey, 34.5 percent of the graduating students reported participating in volunteer services while at USF. Arts and Sciences students were at the top of the range (43.3 percent), School of Education students were at the low end (15.4 percent), and Business, Nursing, and CPS students were in the middle (38.1 percent to 19.2 percent). What is perhaps most impressive about the overall percentage of USF students who participated in non-required volunteer programs is that students made the time for this kind of effort at all, given the reality that only 19.5 percent of USF students did *not* hold a paying job while enrolled at USF. Notwithstanding the demands of schoolwork and jobs, a sizeable percentage of our students did find the time to live out one of USF's core values, articulated in the *Vision, Mission, and Values Statement*, and which calls for a "culture of service."

The plans of USF's students after graduation varied, depending in part by their school or college. Not surprisingly, 70.1 percent of our Nursing students indicated that they would be looking for a job after graduation, whereas only 21.1 percent of CPS graduates indicated the same. Responses from students in the other schools ranged from 54.6 percent to 40.1 percent on this item. Overall, 28.5 percent of our undergraduate students said they planned to attend graduate school, with Arts and Sciences graduates at the top end of the range (37.1 percent).

This summary has highlighted the macro level of analysis of students' responses to the May 2010 graduating student survey. In the full report, available on request, more detailed information can be found by focusing on a specific item or set of items within a school or

college, or by looking at the responses of either graduate or undergraduate students within a college. In the College of Arts and Sciences, in the School of Business and Management, in the School of Nursing, and in the College of Professional Studies, we have segmented the data by undergraduate or graduate status. Although the School of Business and Management and the College of Professional Studies merged in the summer of 2009, we retained the segmentation of those two schools in the survey, since the students spent most of their academic careers in those previously separate schools. We have also segmented the results among the regional campuses, and between on-campus and off-campus students. The full report also includes students' written comments to those open-ended questions we posed regarding positive USF experiences and negative USF experiences, segmented by school and college. Finally, we have provided two tables that portray the wide range of intern positions held by USF students, and that lists many of our students' future employers.

In the final analysis, the results of the graduating student survey provide one of the best windows we currently have into the minds of our students regarding their attitudes about USF. The large number of students who complete the long survey, as well as the time students spend writing often extensive and insightful comments, indicates that many students take our survey very seriously. The importance of our survey is also suggested by the increasing number of USF administrators who are using our survey results in applying for grants to external organizations, preparing for accreditation visits, and seeking to enhance the overall learning experience of our students. The results of the 2010 graduating student survey can inform USF 2028 and provide evidence that many of the core values of the *Vision, Mission, and Values Statement* of the University of San Francisco are being incorporated into the worldview of our students.

SELECTED RESPONSES TO THE MAY 2010 GRADUATING STUDENT SURVEY, OVERALL
AND BY SCHOOL OR COLLEGE

	<i>Overall*</i>	<i>Arts/Sciences</i>	<i>Business</i>	<i>Nursing</i>	<i>Education</i>	<i>CPS</i>
<i>Number of Respondents:</i>	n = 1,862	n = 807	n = 425	n = 164	n = 234	n = 231
<i>Response Rate by Gender:</i>						
<i>Women:</i>	64.6%	63.6%	49.2%	91.3%	80.7%	60.5%
<i>Men:</i>	35.4%	36.4%	50.8%	8.7%	19.3%	39.5%
<i>Response Rate by Level:</i>						
<i>Undergraduate:</i>	59.6%	76.3%	67.1%	53.0%	0.0%	53.5%
<i>Graduate:</i>	40.4%	23.7%	32.9%	47.0%	100.0%	46.5%
<i>Percent who did NOT hold a paying job while enrolled at USF:</i>	19.5%	20.0%	27.0%	21.3%	12.4%	10.4%
<i>Percent who said individual, ethnic, religious and other differences are valued at USF:</i>	86.5%	86.7%	84.7%	90.2%	90.1%	82.5%
<i>Percent who said their appreciation of individual, ethnic, religious and other differences increased while at USF:</i>	70.5%	73.2%	71.2%	75.6%	71.1%	55.7%
<i>Services and Facilities rated highest (either excellent or good) by the largest percent of respondents:</i>						
<i>Library Services:</i>	79.6%	82.9%	75.8%	87.1%	78.3%	70.9%
<i>Classroom Facilities:</i>	70.8%	72.8%	73.2%	68.3%	67.0%	65.7%
<i>Computer Services:</i>	65.0%	70.3%	62.8%	70.0%	69.6%	42.4%
<i>Academic Procedures:</i>	56.4%	61.9%	49.3%	61.0%	61.6%	41.9%
<i>Recreational Facilities:</i>	54.8%	66.8%	58.1%	61.6%	40.1%	18.1%
<i>Orientation Programs:</i>	54.3%	53.8%	49.5%	53.7%	61.5%	57.7%
<i>Registrar's Office:</i>	53.0%	54.7%	46.9%	61.5%	59.6%	45.1%
<i>Academic Advising:</i>	52.6%	58.9%	47.6%	56.0%	49.3%	41.1%
<i>College Dean's Offices:</i>	50.1%	56.9%	42.4%	50.9%	57.8%	32.0%

*Out of 2012 who were eligible for graduation in May 2010 (a 93% response rate)

SELECTED RESPONSES TO THE MAY 2010 GRADUATING STUDENT SURVEY, OVERALL AND BY SCHOOL OR COLLEGE

	Overall*	Arts/Sciences	Business	Nursing	Education	CPS
<i>Number of Respondents:</i>	n = 1,862	n = 807	n = 425	n = 164	n = 235	n = 231
<i>Percent who either strongly agreed or agreed with following statements about their USF Learning Experiences:</i>						
<i>Instructors took an active interest in my learning:</i>	96.5%	97.7%	93.0%	97.0%	98.3%	96.5%
<i>Instructors were reasonably accessible outside of class:</i>	95.7%	96.5%	93.0%	93.9%	97.8%	96.9%
<i>Overall satisfied with major courses:</i>	91.6%	91.2%	88.7%	96.9%	93.9%	91.7%
<i>Overall satisfied with core curriculum/general education courses:</i>	81.1%	80.7%	78.8%	89.6%	77.2%	84.1%
<i>Overall satisfied with elective courses:</i>	77.6%	88.0%	81.6%	71.8%	56.1%	61.3%
<i>Overall satisfied with my USF education:</i>	92.9%	94.2%	88.5%	95.7%	95.2%	92.1%
<i>Percent who indicated their plans after graduation:</i>						
<i>Begin or continue a job:</i>	26.1%	14.5%	27.1%	25.6%	38.9%	51.5%
<i>Look for a job:</i>	44.1%	40.1%	48.3%	70.1%	54.6%	21.1%
<i>Attend grad school (among undergraduates):</i>	28.5%	37.1%	15.9%	2.3%	N/A	33.9%
<i>Percent who participated in volunteer, internships experiences, or community services while at USF:</i>						
<i>Volunteer Services:</i>	34.5%	43.3%	35.4%	38.1%	15.4%	19.2%
<i>Community Service Learning:</i>	31.1%	38.3%	39.1%	23.9%	6.4%	22.2%
<i>Internships:</i>	30.9%	37.7%	30.0%	18.1%	40.6%	8.1%

<i>Responses for Three Types of Academic Advising:</i>	Overall*		Arts/Sciences		Business		Nursing		Education		CPS	
	Excellent or Good	Poor	Excellent or Good	Poor	Excellent or Good	Poor	Excellent or Good	Poor	Excellent or Good	Poor	Excellent or Good	Poor
<i>Academic Advising - Career Advising</i>	32.7%	15.0%	38.0%	15.8%	29.6%	20.0%	39.2%	13.9%	32.5%	7.8%	14.4%	10.1%
<i>Long-Term Academic Advising Within Major:</i>	49.9%	10.2%	56.2%	9.3%	46.1%	14.7%	53.8%	13.1%	45.0%	5.3%	36.8%	8.0%
<i>Short-Term Academic Advising By Semester:</i>	47.6%	12.8%	54.6%	12.7%	39.2%	18.0%	51.3%	14.6%	46.4%	5.7%	36.8%	9.0%

**Out of 2012 that were eligible for graduation in May 2010 (a 93% response rate)*

All Graduating Student Survey Responses (05/10) (n=1,862)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 43.3% (n=807)	Bus: 22.8% (n=425)	Edu: 12.6% (n=235)	Nurs: 8.8% (n=164)	CPS: 12.4% (n=231)
Where were you enrolled?	main campus: 88% (n=1615)		regional campus: 11.1% (n=204)		both locations: .9% (n=17)
If you were enrolled at a regional campus, which one?	Cupertino: 21.4% (n=42)	San Ramon: 24% (n=47)	Oakland: 1% (n=2)	Santa Rosa: 17.3% (n=34)	Sacramento: 36.2% (n=71)
Are you an undergraduate or graduate student?	undergraduate: 59.6% (n=1096)		graduate: 40.4% (n=744)		
What is your gender?	female: 64.6% (n=1174)		male: 35.4% (n=644)		
What is your age?	21 or under: 33.1%	22-29: 42.9%	30-39: 13.8%	40-49: 6.1%	over 50: 4.1%
What is your ethnic background? (optional)	African-Amr:4.2% Asian-Amr: 17.3% Latino:10.5% Nat Amer: .7% White:48.5% Multi-ethnic:7.3% Other:11.4%				
Are you an international student?	yes: 9.6%	no: 90.4%			
While working on your degree, were you mainly a full or part-time student?	full-time: 85.5%	part-time: 14.5%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.1%	Yes, mental: .4%	Yes, learning: 3.5%	No: 88.9%	Doesn't apply: 6%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 46.1%	on-campus: 16.1%	on & off campus: 18.3%		no: 19.5%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 9.3%	10 to 19: 24.5%	20 to 29: 17.3%	30 to 39: 8.3%	40+: 24.3% n/a: 16.4%
If you worked, how difficult was it for you to find a job?	very easy: 5.2%	easy: 33.4%	difficult: 23.4%	very difficult: 5.3%	doesn't apply: 32.7%
Did you use the services of the Student Employment Office to find a job?	yes: 15.6%	no: 61.2%	doesn't apply: 23.2%		
How many hours have you spent studying each week this semester?	0 to 10: 19.7%	11 to 20: 46%	21 to 30: 24.3%	31 to 40: 6.8%	41 +: 3.1%
While working on your current degree, did you primarily live:	w/parents: 10.2%	dorm: 14.5%	w/o parents: 24.2%	independent: 51.1%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 51.2%	one: 21.9%	two: 13.7%	three: 7.7%	four or more: 5.6%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 92.2%	yes, illness: 1.2%	yes, rqred: .7%	yes, financial: 1.1%	yes, other: 4.6%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	25.2%			yes, disability: .2%
	employment:	20.1%			
	loans:	24.9%			
	personal savings:	12.4%			
	scholarship/grant:	17.6%			
Did you receive transfer credit at USF from another institution? How much?	no: 58%	24 or less: 16.9%	25-49 units: 8.4%	50-69 units: 9.5%	70 or more: 7.3%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.6%			
	career development	31.0%			
	personal development	27.6%			
	family or social pressure	5.3%			
	develop reasoning	2.6%			
	develop problem solving	2.7%			
	other	2.2%			
In your years at USF, were you able to attend athletic events?	frequently: 10.8%	rarely: 40.2%	never: 49%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 29.4%	no interest: 58.1%	too expensive: 1.7%	losing teams: 10.8%	

All Graduating Student Survey Responses (05/10) (n=1,862)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	50.4%	36.1%	8.6%	3.8%	1.2%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	30.5%	40.0%	14.3%	11.6%	3.6%
Were the courses in your academic major effective in providing you with a multicultural perspective?	33.5%	45.0%	11.4%	8.8%	1.3%
Was the general education curriculum effective in providing you with a multicultural perspective?	27.1%	47.4%	13.2%	10.4%	1.9%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	15.8%	29.2%	42.2%	9.2%	3.7%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	28.7%	40.5%	16.7%	11.0%	3.1%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	9.6%	23.2%	15.7%	5.8%	45.7%
Classroom facilities.	20.4%	50.4%	24.5%	2.7%	2.0%
Laboratory facilities.	9.3%	23.1%	16.2%	2.9%	48.6%
a. psychology.	6.6%	12.4%	7.2%	0.9%	73.0%
b. science / math.	6.8%	19.2%	14.7%	3.1%	56.1%
c. nursing clinical sites.	5.7%	10.1%	5.0%	0.9%	78.3%
Computer facilities / services.	21.5%	43.5%	21.0%	2.5%	11.5%
a. age of equipment.	19.0%	43.9%	21.2%	4.7%	11.1%
b. dial-in access.	17.0%	34.3%	14.8%	2.9%	31.1%
c. computer lab access.	27.0%	41.5%	16.5%	2.2%	12.8%
d. assistance from technology staff.	20.3%	34.3%	22.7%	5.7%	17.1%
e. help with computer coursework.	12.7%	28.5%	20.5%	3.5%	34.8%
Religious services.	11.2%	19.7%	8.8%	1.3%	59.0%
Library services.	37.0%	42.6%	12.4%	1.4%	6.6%
Disability related services.	7.4%	9.4%	4.7%	0.9%	77.6%
Services for students with learning disabilities.	6.7%	9.0%	5.1%	0.7%	78.4%
Services in your School or College Dean's office.	16.6%	33.5%	21.9%	5.9%	22.1%
Registrar office services.	15.3%	37.7%	27.2%	6.9%	12.9%
Orientation programs for new students.	16.8%	37.5%	24.7%	6.0%	14.9%
Career Center services.	11.3%	24.6%	17.6%	5.7%	40.8%

All Graduating Student Survey Responses (05/10) (n=1,862)

	excellent	good	adequate	poor	does not apply
Academic advising.	21.2%	31.4%	22.1%	9.6%	15.7%
a. Short-Term Academic Advising By Semester	19.8%	30.1%	20.9%	10.2%	19.0%
b. Long-Term Academic Advising within Major	20.3%	27.3%	21.6%	12.8%	18.0%
c. Career Advising	10.6%	22.0%	20.4%	15.0%	32.0%
Financial aid services.	16.4%	28.3%	20.0%	10.7%	24.6%
Tutoring services.	9.1%	18.7%	13.8%	3.1%	55.4%
Learning Center services.	9.7%	19.4%	12.2%	1.4%	57.3%
Writing Center services.	10.5%	21.1%	12.7%	1.9%	53.8%
Graduation Center services.	8.1%	23.5%	21.4%	5.4%	41.6%
Academic procedures such as registration and drop/add.	17.0%	39.4%	25.4%	7.0%	11.2%
Recreational facilities.	19.6%	35.2%	13.9%	2.9%	28.5%
Study abroad services.	10.9%	15.1%	8.4%	2.9%	62.6%
Admissions counseling.	11.6%	26.1%	17.6%	3.4%	41.2%
Transfer credit evaluation services.	10.5%	20.1%	16.0%	7.9%	45.5%
Bursar office services.	6.8%	20.1%	15.8%	2.2%	55.1%
Counseling Center / Psychological services.	7.6%	13.1%	8.8%	1.9%	68.5%
Multicultural / International student services.	7.8%	14.3%	7.3%	1.3%	69.3%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	45.0%	51.5%	2.0%	0.3%	1.2%
My instructors were reasonably accessible outside of class.	39.7%	56.0%	2.4%	0.4%	1.5%
Overall, I was satisfied with the courses I took in my major.	40.2%	51.4%	5.5%	1.5%	1.4%
Overall, I was satisfied with the general education courses I took.	27.7%	53.3%	9.7%	2.4%	6.8%
Overall, I was satisfied with the elective courses I took.	29.2%	48.4%	3.5%	1.0%	17.9%
Overall, I was satisfied with my USF education.	39.3%	53.6%	4.9%	0.9%	1.3%
If I had a chance to relive my college experience, I would choose to attend USF	34.6%	45.2%	13.1%	2.9%	4.2%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	44.1%	attend grad school:	17.9%	
	begin or cont.job:	26.1%	not sure yet	11.9%	
After graduation, what will be your employment status?	start new job:	4.8%	work a temp job:	1.8%	
	cont. current job:	25.0%	seek employment:	51.6%	
	receive promotion:	3.0%	does not apply:	13.9%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	9.7%			
	career services ctr.listing/JOBTRACK:	12.3%			
	internet / www resources:	23.3%			
	placement agency:	3.9%			
	want ads:	5.7%	networking:	23.9%	
	self-referral:	13.4%	other:	7.9%	

All Graduating Student Survey Responses (05/10) (n=1,862)

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	15.2%	\$60,000-\$64,999:	4.7%
	\$30,000-\$34,999:	9.4%	\$65,000-\$69,999:	4.1%
	\$35,000-\$39,999:	7.3%	\$70,000-\$74,999:	3.9%
	\$40,000-\$44,999:	11.0%	\$75,999-\$79,999:	3.1%
	\$45,000-\$49,999:	7.3%	over \$80,000	19.1%
	\$50,000-\$54,999:	9.1%		
	\$55,000-\$59,999:	5.8%		
What are your plans for graduate school?	I plan to attend soon after graduation:	12.5%		
	I plan to attend sometime in the future:	46.5%		
	I have no plans to attend grad school:	11.5%		
	undecided:	29.6%		
Do you have other plans after graduation?	travel:	57.5%	volunteer:	8.3%
	rtrn to home state / ctr	11.6%	other:	10.3%
	internship:	12.4%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:	7.5%		
	job listings / JOBTRACK:	11.0%		
	intrnshp listings(in binders + on-line):	7.6%		
	met w/ a counselor:	4.7%		
	workshops:	14.0%	in class presentation	10.5%
	career info programs:	7.6%	resource library:	8.9%
	career fair:	14.3%	CSC web site:	3.9%
	grad school fair:	7.3%	alumni network:	2.8%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 34.5%	<u>no</u> : 65.5 %		
Did you participate in community service learning while at USF?	<u>yes</u> : 31.1 %	<u>no</u> : 68.9 %		
Did you complete an internship while at USF?	<u>yes</u> : 30.9 %	<u>no</u> : 68.9%		6/30/2010

All Graduating Student Survey Responses (05/10) (Undergraduate Students, n=1,096)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 55.1% (n=604)	Bus: 25.6% (n=281)	Edu: .1% (n=1)	Nurs: 7.9% (n=87)	CPS: 11.2% (n=123)
Where were you enrolled?	main campus: 93.4% (n=1020)		regional campus: 5.8% (n=63)		both locations: .8% (n=9)
If you were enrolled at a regional campus, which one?	Cupertino: 25.4% (n=18) San Ramon: 16.9% (n=12) Oakland: 0% (n=0) Santa Rosa: 11.3% (n=8) Sacramento: 46.5%				
Are you an undergraduate or graduate student?	undergraduate: 100% (n=1096)		graduate: 0% (n=0)		
What is your gender?	female: 65.7% (n=711)		male: 34.3% (n=371)		
What is your age?	21 or under: 54.8%	22-29: 35.5%	30-39: 3.8%	40-49: 4.1%	over 50: 1.9%
What is your ethnic background? (optional)	African-Amr:4.5% Asian-Amr:19.3% Latino:9.6% Nat Amer:.8% White:45.2% Multi-ethnic:9.2% Other:11.3%				
Are you an international student?	yes: 7.6%	no: 92.4%			
While working on your degree, were you mainly a full or part-time student?	full-time: 88.5%	part-time: 11.5%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.3%	Yes, mental: .5%	Yes, learning: 4.9%	No: 86.4%	Doesn't apply: 7%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 34.1%	on-campus: 20.3%	on & off campus: 25.8%		no: 19.7%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 11.8%	10 to 19: 33.5%	20 to 29: 20.4%	30 to 39: 6.3%	40+: 10.4% n/a: 17.5%
If you worked, how difficult was it for you to find a job?	very easy: 5.4%	easy: 41.2%	difficult: 25%	very difficult: 4%	doesn't apply: 24.3%
Did you use the services of the Student Employment Office to find a job?	yes: 21.5%	no: 59.8%	doesn't apply: 18.7%		
How many hours have you spent studying each week this semester?	0 to 10: 18%	11 to 20: 46%	21 to 30: 26.3%	31 to 40: 7.2%	41 +: 2.6%
While working on your current degree, did you primarily live:	w/parents: 10.5%	dorm: 22.5%	w/o parents: 35.5%	independent: 31.5%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 36.3%	one: 25.3%	two: 19.1%	three: 10.9%	four or more: 8.4%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 91.3%	yes, illness: 1.5%	yes, req'd: .8%	yes, financial: 1.7%	yes, other: 4.7%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	30.3%			yes, disability: .1%
	employment:	16.6%			
	loans:	23.0%			
	personal savings:	8.3%			
	scholarship/grant:	21.9%			
Did you receive transfer credit at USF from another institution? How much?	no: 35.8%	24 or less: 25.3%	25-49 units: 13.1%	50-69 units: 15.1%	70 or more: 10.7%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.3%			
	career development	29.2%			
	personal development	27.1%			
	family or social pressure	7.0%			
	develop reasoning	3.3%			
	develop problem solving	3.1%			
	other	2.1%			
In your years at USF, were you able to attend athletic events?	frequently: 15.7%	rarely: 52.7%	never: 31.6%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 20.4%	no interest: 63.6%	too expensive: 1.1%	losing teams: 14.9%	

**All Graduating Student Survey Responses
(05/10) (Undergraduate Students, n=1,096)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	53.9%	37.6%	4.1%	3.6%	0.8%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	36.5%	42.2%	9.1%	9.7%	2.5%
Were the courses in your academic major effective in providing you with a multicultural perspective?	37.0%	47.5%	6.3%	8.5%	0.7%
Was the general education curriculum effective in providing you with a multicultural perspective?	28.0%	53.7%	5.7%	10.9%	1.8%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	20.9%	38.5%	25.9%	11.9%	2.8%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	34.2%	43.8%	10.1%	10.4%	1.6%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	11.5%	27.9%	19.2%	6.4%	35.1%
Classroom facilities.	20.9%	53.9%	22.6%	2.1%	0.5%
Laboratory facilities.	11.4%	30.0%	22.0%	4.0%	32.7%
a. psychology.	7.6%	14.9%	8.8%	1.2%	67.5%
b. science / math.	8.7%	25.9%	20.9%	4.4%	40.1%
c. nursing clinical sites.	6.4%	10.4%	4.9%	0.8%	77.6%
Computer facilities / services.	22.5%	48.1%	20.6%	2.5%	6.4%
a. age of equipment.	21.4%	45.7%	21.1%	5.4%	6.4%
b. dial-in access.	18.9%	37.9%	15.7%	2.9%	24.6%
c. computer lab access.	30.2%	44.3%	15.8%	2.5%	7.2%
d. assistance from technology staff.	19.5%	35.0%	25.4%	7.2%	13.0%
e. help with computer coursework.	13.4%	30.7%	23.5%	5.0%	27.4%
Religious services.	14.0%	24.5%	10.7%	1.8%	49.1%
Library services.	39.2%	45.0%	11.8%	0.9%	3.0%
Disability related services.	9.8%	10.4%	5.2%	1.3%	73.3%
Services for students with learning disabilities.	9.2%	10.1%	5.9%	0.8%	73.9%
Services in your School or College Dean's office.	17.0%	36.9%	24.8%	6.8%	14.4%
Registrar office services.	14.7%	39.7%	29.4%	9.1%	7.1%
Orientation programs for new students.	17.4%	38.8%	28.3%	6.1%	9.4%
Career Center services.	13.7%	28.6%	20.5%	5.4%	31.8%

**All Graduating Student Survey Responses
(05/10) (Undergraduate Students, n=1,096)**

	excellent	good	adequate	poor	does not apply
Academic advising.	25.7%	36.9%	24.2%	11.1%	2.2%
a. Short-Term Academic Advising By Semester	24.6%	35.4%	23.4%	11.6%	5.0%
b. Long-Term Academic Advising within Major	25.4%	30.9%	24.3%	15.3%	4.1%
c. Career Advising	11.6%	23.9%	23.1%	16.7%	24.7%
Financial aid services.	15.7%	27.4%	20.3%	12.8%	23.8%
Tutoring services.	11.4%	24.3%	17.9%	3.8%	42.6%
Learning Center services.	12.7%	25.8%	15.2%	1.5%	44.9%
Writing Center services.	14.0%	28.5%	16.2%	2.3%	39.0%
Graduation Center services.	8.2%	26.4%	21.5%	5.3%	38.7%
Academic procedures such as registration and drop/add.	17.1%	41.4%	27.0%	8.9%	5.5%
Recreational facilities.	23.4%	40.7%	16.4%	3.9%	15.6%
Study abroad services.	14.1%	18.5%	10.3%	3.6%	53.4%
Admissions counseling.	13.4%	30.2%	21.4%	3.9%	31.0%
Transfer credit evaluation services.	14.3%	27.7%	21.2%	12.1%	24.6%
Bursar office services.	6.8%	22.8%	18.1%	3.1%	49.3%
Counseling Center / Psychological services.	8.5%	14.8%	11.2%	2.9%	62.6%
Multicultural / International student services.	8.9%	16.5%	8.9%	1.8%	63.9%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	43.1%	54.2%	1.7%	0.4%	0.6%
My instructors were reasonably accessible outside of class.	38.0%	58.8%	1.8%	0.5%	1.0%
Overall, I was satisfied with the courses I took in my major.	42.5%	49.5%	5.7%	1.7%	0.7%
Overall, I was satisfied with the general education courses I took.	25.9%	55.9%	13.0%	3.1%	2.2%
Overall, I was satisfied with the elective courses I took.	31.3%	56.9%	4.4%	0.8%	6.6%
Overall, I was satisfied with my USF education.	40.3%	53.8%	4.1%	1.0%	0.8%
If I had a chance to relive my college experience, I would choose to attend USF	34.7%	44.6%	13.9%	3.2%	3.5%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	40.3%	attend grad school:	28.5%	
	begin or cont.job:	15.4%	not sure yet	15.8%	
After graduation, what will be your employment status?	start new job:	5.7%	work a temp job:	2.4%	
	cont. current job:	17.2%	seek employment:	54.9%	
	receive promotion:	1.2%	does not apply:	18.6%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		10.5%		
	career services ctr.listing/JOBTRACK:		13.7%		
	internet / www resources:		21.1%		
	placement agency:		4.0%		
	want ads:	6.1%	networking:	23.6%	
	self-referral:	14.4%	other:	6.5%	

All Graduating Student Survey Responses (05/10) (Undergraduate Students, n=1,096)

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	22.8%	\$60,000-\$64,999:	4.2%
	\$30,000-\$34,999:	12.0%	\$65,000-\$69,999:	3.6%
	\$35,000-\$39,999:	9.0%	\$70,000-\$74,999:	3.0%
	\$40,000-\$44,999:	11.1%	\$75,999-\$79,999:	2.7%
	\$45,000-\$49,999:	6.0%	over \$80,000	9.3%
	\$50,000-\$54,999:	11.1%		
	\$55,000-\$59,999:	5.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:		13.9%	
	I plan to attend sometime in the future:		55.1%	
	I have no plans to attend grad school:		7.1%	
	undecided:		24.0%	
Do you have other plans after graduation?	travel:	56.9%	volunteer:	9.7%
	rtrn to home state / ctr	12.4%	other:	8.5%
	internship:	12.4%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		6.9%	
	job listings / JOBTRACK:		10.8%	
	intrnshp listings(in binders + on-line):		7.6%	
	met w/ a counselor:		15.4%	
	workshops:	7.5%	in class presentation	10.1%
	career info programs:	4.7%	resource library:	8.3%
	career fair:	15.7%	CSC web site:	4.3%
	grad school fair:	7.8%	alumni network:	0.9%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 47.4%	<u>no</u> : 52.6%		
Did you participate in community service learning while at USF?	<u>yes</u> : 46.1%	<u>no</u> : 53.9%		
Did you complete an internship while at USF?	<u>yes</u> : 33.1%	<u>no</u> : 66.9%		7/1/2010

All Graduating Student Survey Responses (05/10) (Graduate Students, n=744)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 25.3% (n=188)	Bus: 18.5% (n=138)	Edu: 31.5% (n=234)	Nurs: 10.3% (n=77)	CPS: 14.4% (n=107)
Where were you enrolled?	main campus: 79.8% (n=589)		regional campus: 19.1% (n=141)	both locations: 1.1% (n=8)	
If you were enrolled at a regional campus, which one?	Cupertino: 19.2% (n=24) San Ramon: 28% (n=35)		Oakland: 1.6% (n=2)	Santa Rosa: 20.8% (n=26)	Sacramento: 30.4%
Are you an undergraduate or graduate student?	undergraduate: 0% (n=0)		graduate: 100% (n=744)		
What is your gender?	female: 62.8% (n=459)		male: 37.2% (n=272)		
What is your age?	21 or under: .8%	22-29: 54.1%	30-39: 28.6%	40-49: 9%	over 50: 7.4%
What is your ethnic background? (optional)	African-Amr: 3.7% Asian-Amr: 14.1 Latino: 11.8% Nat Amer: .7% White: 53.9% Multi-ethnic: 4.2% Other: 11.5%				
Are you an international student?	yes: 12.6%	no: 87.4%			
While working on your degree, were you mainly a full or part-time student?	full-time: 80.9%	part-time: 19.1%			
Do you have a physical, mental, or learning disability?	Yes, physical: .7%	Yes, mental: .4%	Yes, learning: 1.5%	No: 92.6%	Doesn't apply: 4.7%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 64.1%	on-campus: 9.8%	on & off campus: 6.8%	no: 19.4%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 5.5%	10 to 19: 11.3%	20 to 29: 12.3%	30 to 39: 11.3%	40+: 45% n/a: 14.7%
If you worked, how difficult was it for you to find a job?	very easy: 4.8%	easy: 21.5%	difficult: 20.9%	very difficult: 7.2%	doesn't apply: 45.5%
Did you use the services of the Student Employment Office to find a job?	yes: 6.9%	no: 63.2%	doesn't apply: 29.9%		
How many hours have you spent studying each week this semester?	0 to 10: 22.3%	11 to 20: 46%	21 to 30: 21.6%	31 to 40: 6.2%	41 +: 4%
While working on your current degree, did you primarily live:	w/parents: 9.8%	dorm: 2.3%	w/o parents: 7.3%	independent: 80.6%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 73.6%	one: 16.8%	two: 5.2%	three: 2.9%	four or more: 1.5%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 93.7%	yes, illness: .7%	yes, req'd: .5%	yes, financial: .3%	yes, other: 4.4%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 17.0%	employment: 25.6%	loans: 27.8%	personal savings: 18.9%	scholarship/grant: 10.7%
Did you receive transfer credit at USF from another institution? How much?	no: 91%	24 or less: 4.1%	25-49 units: 1.4%	50-69 units: 1.4%	70 or more: 2.1%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 29.2%	career development: 34.0%	personal development: 28.5%	family or social pressure: 2.6%	develop reasoning: 1.5%
	develop problem solving: 2.1%	other: 2.2%			
In your years at USF, were you able to attend athletic events?	frequently: 3.4%	rarely: 21.2%	never: 75.3%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 41.9%	no interest: 50.3%	too expensive: 2.7%	losing teams: 5.2%	

All Graduating Student Survey Responses (05/10) (Graduate Students, n=744)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	44.8%	34.1%	15.3%	4.0%	1.8%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	21.2%	36.8%	22.1%	14.6%	5.4%
Were the courses in your academic major effective in providing you with a multicultural perspective?	27.9%	41.4%	19.2%	9.3%	2.2%
Was the general education curriculum effective in providing you with a multicultural perspective?	25.5%	38.1%	24.6%	9.7%	2.1%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	7.7%	15.2%	66.9%	5.2%	5.2%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	20.2%	35.9%	26.7%	11.9%	5.4%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	6.6%	16.2%	10.6%	4.9%	61.8%
Classroom facilities.	19.8%	45.0%	27.3%	3.5%	4.4%
Laboratory facilities.	6.0%	12.6%	7.7%	1.3%	72.3%
a. psychology.	4.8%	8.2%	4.7%	0.3%	81.9%
b. science / math.	3.7%	8.1%	4.4%	1.0%	82.9%
c. nursing clinical sites.	4.6%	9.8%	5.1%	1.1%	79.3%
Computer facilities / services.	20.2%	36.3%	21.6%	2.5%	19.4%
a. age of equipment.	15.3%	41.2%	21.4%	3.7%	18.4%
b. dial-in access.	14.1%	28.6%	13.2%	2.8%	41.2%
c. computer lab access.	21.7%	37.3%	17.6%	1.8%	21.6%
d. assistance from technology staff.	21.4%	33.3%	18.6%	3.5%	23.3%
e. help with computer coursework.	11.7%	25.1%	16.0%	1.0%	46.2%
Religious services.	6.6%	12.4%	6.1%	0.6%	74.3%
Library services.	33.6%	39.0%	13.2%	2.2%	12.0%
Disability related services.	3.8%	8.0%	3.9%	0.4%	83.9%
Services for students with learning disabilities.	3.1%	7.5%	3.9%	0.6%	84.9%
Services in your School or College Dean's office.	15.9%	28.1%	17.6%	4.6%	33.7%
Registrar office services.	16.1%	34.6%	24.1%	3.7%	21.5%
Orientation programs for new students.	15.9%	35.4%	19.5%	5.9%	23.2%
Career Center services.	7.9%	18.7%	13.2%	6.0%	54.3%

All Graduating Student Survey Responses (05/10) (Graduate Students, n=744)

	excellent	good	adequate	poor	does not apply
Academic advising.	14.1%	23.2%	18.8%	7.2%	36.7%
a. Short-Term Academic Advising By Semester	12.3%	21.8%	16.7%	8.0%	41.3%
b. Long-Term Academic Advising within Major	12.3%	21.6%	17.4%	8.7%	40.1%
c. Career Advising	9.2%	19.1%	15.9%	12.1%	43.7%
Financial aid services.	17.2%	29.7%	19.6%	7.7%	25.8%
Tutoring services.	5.5%	10.1%	7.5%	2.1%	74.8%
Learning Center services.	5.3%	9.8%	7.7%	1.3%	75.9%
Writing Center services.	5.3%	9.8%	7.6%	1.3%	76.0%
Graduation Center services.	8.0%	19.2%	21.3%	5.6%	45.9%
Academic procedures such as registration and drop/add.	17.0%	36.0%	23.0%	4.1%	19.9%
Recreational facilities.	13.8%	26.9%	10.0%	1.4%	47.8%
Study abroad services.	6.3%	9.8%	5.5%	1.8%	76.6%
Admissions counseling.	9.0%	20.0%	12.0%	2.7%	56.4%
Transfer credit evaluation services.	4.6%	8.8%	8.1%	1.5%	76.9%
Bursar office services.	6.6%	16.0%	12.5%	1.0%	63.9%
Counseling Center / Psychological services.	6.3%	10.6%	5.3%	0.4%	77.3%
Multicultural / International student services.	6.0%	11.0%	4.8%	0.7%	77.5%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	47.8%	47.5%	2.5%	0.3%	1.9%
My instructors were reasonably accessible outside of class.	42.1%	52.0%	3.3%	0.3%	2.2%
Overall, I was satisfied with the courses I took in my major.	36.8%	54.1%	5.3%	1.3%	2.5%
Overall, I was satisfied with the general education courses I took.	30.5%	49.8%	4.7%	1.4%	13.6%
Overall, I was satisfied with the elective courses I took.	25.8%	35.9%	2.2%	1.1%	34.9%
Overall, I was satisfied with my USF education.	37.8%	53.4%	6.2%	0.7%	2.0%
If I had a chance to relive my college experience, I would choose to attend USF	34.2%	46.2%	11.9%	2.4%	5.3%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	50.0%	attend grad school:	1.5%	
	begin or cont.job:	42.3%	not sure yet	6.2%	
After graduation, what will be your employment status?	start new job:	3.5%	work a temp job:	0.8%	
	cont. current job:	36.7%	seek employment:	46.6%	
	receive promotion:	5.6%	does not apply:	6.7%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	8.5%			
	career services ctr.listing/JOBTRACK:	10.0%			
	internet / www resources:	27.0%			
	placement agency:	3.8%			
	want ads:	5.0%	networking:	24.0%	
	self-referral:	11.4%	other:	10.3%	

**All Graduating Student Survey Responses
(05/10) (Graduate Students, n=744)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	6.4%	\$60,000-\$64,999:	5.3%
	\$30,000-\$34,999:	6.4%	\$65,000-\$69,999:	4.6%
	\$35,000-\$39,999:	5.3%	\$70,000-\$74,999:	5.0%
	\$40,000-\$44,999:	11.0%	\$75,999-\$79,999:	3.5%
	\$45,000-\$49,999:	8.9%	over \$80,000	30.5%
	\$50,000-\$54,999:	6.4%		
	\$55,000-\$59,999:	6.7%		
What are your plans for graduate school?	I plan to attend soon after graduation:		7.6%	
	I plan to attend sometime in the future:		17.5%	
	I have no plans to attend grad school:		26.4%	
	undecided:		48.5%	
Do you have other plans after graduation?	travel:	59.3%	volunteer:	4.2%
	rtrn to home state / ctr	9.6%	other:	14.8%
	internship:	12.2%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		9.3%	
	job listings / JOBTRACK:		11.3%	
	intrnshp listings(in binders + on-line):		7.7%	
	met w/ a counselor:		9.9%	
	workshops:	8.0%	in class presentation	11.4%
	career info programs:	4.7%	resource library:	10.9%
	career fair:	9.7%	CSC web site:	2.5%
	grad school fair:	6.0%	alumni network:	8.6%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes:</u> 14.3%	<u>no:</u> 85.7%		
Did you participate in community service learning while at USF?	<u>yes:</u> 7.6%	<u>no:</u> 92.4%		
Did you complete an internship while at USF?	<u>yes:</u> 27.3%	<u>no:</u> 72.7%		7/1/2010

Arts and Sciences Graduating Student Survey Responses (05/10) (n=807)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 100% (n=807)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 97.1% (n=773)		regional campus: 2.5% (n=20)		both locations: .4% (n=3)
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: 25% (n=1) Santa Rosa: 75% (n=3) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 76.3% (n=604)		graduate: 23.7% (n=188)		
What is your gender?	female: 63.6% (n=497)		male: 36.4% (n=284)		
What is your age?	21 or under: 47.7%	22-29: 45.7%	30-39: 5.6%	40-49: .6%	over 50: .4%
What is your ethnic background? (optional)	African-Amr: 3.8% Asian-Amr: 15.4% Latino: 11.2% Nat Amer: .5% White: 48.7% Multi-ethnic: 8.6% Other: 11.1%				
Are you an international student?	yes: 10.6%	no: 89.4%			
While working on your degree, were you mainly a full or part-time student?	full-time: 92.1%	part-time: 7.9%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1%	Yes, mental: .4%	Yes, learning: 5.6%	No: 86.8%	Doesn't apply: 6.1%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 29.1%	on-campus: 23.3%	on & off campus: 27.7%		no: 20%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 12.1%	10 to 19: 33.3%	20 to 29: 21.9%	30 to 39: 6.2%	40+: 8.8% n/a: 17.8%
If you worked, how difficult was it for you to find a job?	very easy: 4%	easy: 40.8%	difficult: 27.7%	very difficult: 3.9%	doesn't apply: 23.6%
Did you use the services of the Student Employment Office to find a job?	yes: 21.5%	no: 59.1%	doesn't apply: 19.3%		
How many hours have you spent studying each week this semester?	0 to 10: 19%	11 to 20: 43.6%	21 to 30: 26.2%	31 to 40: 8%	41 +: 3.2%
While working on your current degree, did you primarily live:	w/parents: 9.8%	dorm: 22.6%	w/o parents: 32.3%	independent: 35.3%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 38.8%	one: 25.4%	two: 18.2%	three: 10%	four or more: 7.8%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 91.2%	yes, illness: 1.4%	yes, req'd: .8%	yes, financial: 1.7%	yes, other: 5%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 29.5%	employment: 17.3%	loans: 22.2%	personal savings: 9.0%	scholarship/grant: 21.9%
Did you receive transfer credit at USF from another institution? How much?	no: 53.4%	24 or less: 23.1%	25-49 units: 11.3%	50-69 units: 7.7%	70 or more: 4.5%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 28.8%	career development: 29.2%	personal development: 27.1%	family or social pressure: 6.7%	develop reasoning: 3.2%
	develop problem solving: 2.7%	other: 2.3%			
In your years at USF, were you able to attend athletic events?	frequently: 14%	rarely: 51.5%	never: 34.4%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 18%	no interest: 69.3%	too expensive: 1.2%	losing teams: 11.6%	

**Arts and Sciences Graduating Student Survey Responses
(05/10) (n=807)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	48.8%	37.9%	8.2%	4.0%	1.2%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	33.3%	39.9%	12.9%	9.5%	4.4%
Were the courses in your academic major effective in providing you with a multicultural perspective?	36.1%	42.2%	12.1%	8.2%	1.4%
Was the general education curriculum effective in providing you with a multicultural perspective?	25.5%	49.4%	12.6%	10.6%	1.9%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	18.2%	37.8%	27.8%	12.3%	4.0%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	33.8%	39.2%	15.3%	8.7%	3.1%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	10.9%	28.6%	18.8%	6.7%	35.1%
Classroom facilities.	21.2%	51.7%	23.3%	2.2%	1.7%
Laboratory facilities.	11.9%	29.4%	19.5%	3.8%	35.4%
a. psychology.	8.6%	16.3%	7.7%	1.2%	66.1%
b. science / math.	9.6%	26.2%	19.4%	4.5%	40.3%
c. nursing clinical sites.	3.0%	7.3%	4.4%	0.3%	84.1%
Computer facilities / services.	22.5%	47.8%	19.9%	2.1%	7.7%
a. age of equipment.	19.7%	48.5%	19.4%	5.2%	7.1%
b. dial-in access.	17.1%	38.3%	14.9%	3.4%	26.3%
c. computer lab access.	28.5%	45.2%	16.6%	2.6%	7.1%
d. assistance from technology staff.	19.1%	35.5%	21.9%	6.9%	16.6%
e. help with computer coursework.	12.4%	29.7%	20.2%	3.7%	34.0%
Religious services.	13.2%	23.8%	9.7%	1.8%	51.4%
Library services.	38.7%	44.2%	10.9%	1.4%	4.7%
Disability related services.	9.9%	11.5%	4.7%	1.0%	72.9%
Services for students with learning disabilities.	8.5%	11.6%	5.2%	0.8%	73.9%
Services in your School or College Dean's office.	19.1%	37.8%	21.7%	4.4%	17.0%
Registrar office services.	15.7%	39.0%	28.3%	7.3%	9.7%
Orientation programs for new students.	14.7%	39.1%	26.1%	6.4%	13.8%
Career Center services.	13.1%	27.7%	19.9%	6.0%	33.3%

Arts and Sciences Graduating Student Survey Responses (05/10) (n=807)

	excellent	good	adequate	poor	does not apply
Academic advising.	25.2%	33.7%	21.1%	9.6%	10.3%
a. Short-Term Academic Advising By Semester	24.1%	32.1%	21.8%	9.3%	12.7%
b. Long-Term Academic Advising within Major	24.3%	30.3%	21.3%	12.7%	11.5%
c. Career Advising	12.1%	25.9%	21.1%	15.8%	25.0%
Financial aid services.	15.9%	27.3%	20.6%	12.7%	23.5%
Tutoring services.	10.0%	21.7%	17.6%	3.6%	47.1%
Learning Center services.	11.5%	22.8%	15.0%	1.3%	49.4%
Writing Center services.	12.3%	25.8%	15.5%	1.8%	44.6%
Graduation Center services.	7.1%	25.5%	20.2%	5.9%	41.4%
Academic procedures such as registration and drop/add.	18.1%	43.8%	25.3%	7.1%	5.7%
Recreational facilities.	24.3%	42.4%	14.4%	3.5%	15.4%
Study abroad services.	16.1%	20.6%	9.2%	3.6%	50.5%
Admissions counseling.	12.2%	27.4%	16.6%	3.9%	39.9%
Transfer credit evaluation services.	11.0%	22.8%	16.7%	11.3%	38.3%
Bursar office services.	6.5%	22.6%	15.8%	2.3%	52.8%
Counseling Center / Psychological services.	8.3%	15.6%	10.0%	2.7%	63.4%
Multicultural / International student services.	9.4%	17.6%	7.8%	1.7%	63.6%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	46.6%	51.1%	1.3%	0.3%	0.8%
My instructors were reasonably accessible outside of class.	40.6%	55.9%	2.1%	0.3%	1.2%
Overall, I was satisfied with the courses I took in my major.	43.4%	47.9%	5.9%	1.9%	0.9%
Overall, I was satisfied with the general education courses I took.	26.1%	54.7%	11.7%	3.1%	4.5%
Overall, I was satisfied with the elective courses I took.	33.9%	54.1%	3.7%	0.6%	7.6%
Overall, I was satisfied with my USF education.	38.6%	55.6%	3.9%	0.9%	1.0%
If I had a chance to relive my college experience, I would choose to attend USF	33.1%	43.9%	14.5%	3.5%	5.0%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	40.1%	attend grad school:	29.0%	
	begin or cont.job:	14.5%	not sure yet	16.4%	
After graduation, what will be your employment status?	start new job:	5.1%	work a temp job:	2.8%	
	cont. current job:	14.8%	seek employment:	55.2%	
	receive promotion:	1.3%	does not apply:	20.9%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		11.4%		
	career services ctr.listing/JOBTRACK:		12.4%		
	internet / www resources:		22.0%		
	placement agency:		3.4%		
	want ads:	7.0%	networking:	24.3%	
	self-referral:	13.2%	other:	6.5%	

**Arts and Sciences Graduating Student Survey Responses
(05/10) (n=807)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	25.7%	\$60,000-\$64,999:	3.8%
	\$30,000-\$34,999:	14.3%	\$65,000-\$69,999:	1.3%
	\$35,000-\$39,999:	9.3%	\$70,000-\$74,999:	3.8%
	\$40,000-\$44,999:	14.8%	\$75,999-\$79,999:	0.8%
	\$45,000-\$49,999:	6.3%	over \$80,000	4.6%
	\$50,000-\$54,999:	8.4%		
	\$55,000-\$59,999:	6.8%		
What are your plans for graduate school?	I plan to attend soon after graduation:		16.8%	
	I plan to attend sometime in the future:		51.4%	
	I have no plans to attend grad school:		8.3%	
	undecided:		23.5%	
Do you have other plans after graduation?	travel:	55.7%	volunteer:	11.3%
	rtrn to home state / ctr	11.6%	other:	7.5%
	internship:	14.0%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		6.3%	
	job listings / JOBTRACK:		11.7%	
	intrnshp listings(in binders + on-line):		7.5%	
	met w/ a counselor:		13.7%	
	workshops:	7.8%	in class presentation	9.9%
	career info programs:	4.4%	resource library:	8.3%
	career fair:	15.0%	CSC web site:	3.5%
	grad school fair:	10.1%	alumni network:	1.7%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes:</u> 43.3%	<u>no:</u> 56.7%		
Did you participate in community service learning while at USF?	<u>yes:</u> 38.3%	<u>no:</u> 61.7%		
Did you complete an internship while at USF?	<u>yes:</u> 37.7%	<u>no:</u> 62.3%		7/1/2010

Arts and Sciences Graduating Student Survey Responses (05/10) (Undergraduate, n=604)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 100% (n=604)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 99.7% (n=601)		regional campus: 0% (n=0)		both locations: .3% (n=2)
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 100% (n=604)		graduate: 0% (n=0)		
What is your gender?	female: 70.5% (n=419)		male: 29.5% (n=175)		
What is your age?	21 or under: 61.9%	22-29: 37%	30-39: 1%	40-49: .2%	over 50: 0%
What is your ethnic background? (optional)	African-Amr: 4% Asian-Amr: 15.7% Latino: 10.3% Nat Amer: .5% White: 48.8% Multi-ethnic: 10% Other: 10.7%				
Are you an international student?	yes: 4.4%	no: 95.6%			
While working on your degree, were you mainly a full or part-time student?	full-time: 92.3%	part-time: 7.7%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.2%	Yes, mental: .5%	Yes, learning: 7%	No: 83.9%	Doesn't apply: 7.4%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 24 %	on-campus: 25.3 %	on & off campus: 31.6%		no: 19.1%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 14%	10 to 19: 39%	20 to 29: 22.9%	30 to 39: 5%	40+: 1.7% n/a: 17.4%
If you worked, how difficult was it for you to find a job?	very easy: 4.9%	easy: 45.6%	difficult: 27.6%	very difficult: 2.4%	doesn't apply: 19.5%
Did you use the services of the Student Employment Office to find a job?	yes: 24.1%	no: 58.5%		doesn't apply: 17.4%	
How many hours have you spent studying each week this semester?	0 to 10: 18.1%	11 to 20: 44.2%	21 to 30: 27.5%	31 to 40: 7.5%	41 +: 2.7%
While working on your current degree, did you primarily live:	w/parents: 9%	dorm: 28.3%	w/o parents: 38.2%	independent: 24.5%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 27.8%	one: 27.3%	two: 22.5%	three: 12.5%	four or more: 10%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 89.8%	yes, illness: 1.7%	yes, rqred: .8%	yes, financial: 2.2%	yes, other: 5.5%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	31.9%			yes, disability: 0%
	employment:	15.9%			
	loans:	22.0%			
	personal savings:	6.3%			
	scholarship/grant:	23.9%			
Did you receive transfer credit at USF from another institution? How much?	no: 40.6%	24 or less: 28.7 %	25-49 units: 14.8%	50-69 units: 10.1%	70 or more: 5.7%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.8%			
	career development	28.0%			
	personal development	27.0%			
	family or social pressure	7.4%			
	develop reasoning	3.6%			
	develop problem solving	2.9%			
	other	2.2%			
In your years at USF, were you able to attend athletic events?	frequently: 16.2%	rarely: 57%	never: 26.8%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 14%	no interest: 71.6%	too expensive: .6%	losing teams: 13.8%	

Arts and Sciences Graduating Student Survey Responses (05/10) (Undergraduate, n=604)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	54.4%	38.0%	3.9%	3.2%	0.5%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	39.5%	40.7%	8.0%	8.7%	3.0%
Were the courses in your academic major effective in providing you with a multicultural perspective?	41.4%	45.3%	5.7%	6.9%	0.7%
Was the general education curriculum effective in providing you with a multicultural perspective?	29.3%	54.5%	4.4%	10.3%	1.5%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	21.9%	43.5%	17.4%	14.0%	3.2%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	39.7%	42.4%	8.2%	8.1%	1.7%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	10.7%	29.9%	20.0%	7.2%	32.2%
Classroom facilities.	21.2%	52.4%	23.7%	2.2%	0.5%
Laboratory facilities.	13.3%	33.0%	24.1%	4.6%	25.0%
a. psychology.	10.1%	17.1%	8.3%	1.6%	62.9%
b. science / math.	10.5%	29.1%	23.4%	5.5%	31.4%
c. nursing clinical sites.	2.8%	7.0%	4.1%	0.2%	86.0%
Computer facilities / services.	23.4%	50.5%	21.4%	2.0%	2.7%
a. age of equipment.	22.4%	49.4%	19.8%	5.9%	2.6%
b. dial-in access.	18.7%	39.9%	16.1%	3.5%	21.9%
c. computer lab access.	31.1%	46.3%	17.1%	3.2%	2.2%
d. assistance from technology staff.	19.9%	35.4%	25.3%	8.1%	11.3%
e. help with computer coursework.	13.0%	31.1%	22.7%	4.7%	28.5%
Religious services.	14.8%	24.8%	10.4%	2.0%	48.0%
Library services.	42.0%	43.5%	10.9%	1.0%	2.5%
Disability related services.	11.0%	10.3%	5.2%	1.2%	72.3%
Services for students with learning disabilities.	9.7%	10.6%	5.6%	1.0%	73.0%
Services in your School or College Dean's office.	20.7%	40.1%	23.9%	5.2%	9.9%
Registrar office services.	15.6%	39.8%	30.1%	8.5%	6.1%
Orientation programs for new students.	14.8%	39.7%	28.9%	6.6%	10.0%
Career Center services.	14.1%	28.9%	21.6%	5.8%	29.7%

**Arts and Sciences Graduating Student Survey Responses
(05/10) (Undergraduate, n=604)**

	excellent	good	adequate	poor	does not apply
Academic advising.	28.4%	37.3%	22.4%	10.0%	1.9%
a. Short-Term Academic Advising By Semester	28.5%	34.2%	23.3%	10.0%	4.0%
b. Long-Term Academic Advising within Major	28.4%	31.4%	22.3%	14.9%	2.9%
c. Career Advising	12.3%	26.0%	23.4%	17.5%	20.8%
Financial aid services.	15.9%	26.4%	19.8%	13.9%	24.0%
Tutoring services.	10.8%	23.2%	19.8%	3.9%	42.3%
Learning Center services.	12.5%	24.6%	17.3%	1.5%	44.1%
Writing Center services.	14.4%	27.8%	18.0%	2.0%	37.7%
Graduation Center services.	7.5%	26.6%	21.1%	5.8%	38.9%
Academic procedures such as registration and drop/add.	18.8%	43.9%	27.5%	8.0%	1.9%
Recreational facilities.	26.4%	44.8%	16.6%	4.2%	8.0%
Study abroad services.	18.7%	21.4%	9.8%	4.2%	45.8%
Admissions counseling.	13.8%	29.2%	19.0%	4.2%	33.8%
Transfer credit evaluation services.	13.0%	24.5%	19.8%	14.4%	28.3%
Bursar office services.	6.3%	23.0%	17.4%	2.7%	50.6%
Counseling Center / Psychological services.	9.2%	15.3%	11.4%	3.2%	61.0%
Multicultural / International student services.	9.5%	16.4%	8.0%	1.9%	64.3%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	47.5%	50.3%	1.2%	0.3%	0.7%
My instructors were reasonably accessible outside of class.	41.5%	56.2%	1.2%	0.2%	1.0%
Overall, I was satisfied with the courses I took in my major.	46.6%	44.3%	6.3%	2.4%	0.5%
Overall, I was satisfied with the general education courses I took.	25.7%	55.3%	13.4%	3.7%	1.8%
Overall, I was satisfied with the elective courses I took.	35.4%	56.2%	4.2%	0.5%	3.7%
Overall, I was satisfied with my USF education.	41.8%	52.8%	3.4%	1.2%	0.8%
If I had a chance to relive my college experience, I would choose to attend USF	35.2%	41.1%	15.5%	3.7%	4.4%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	33.9%	attend grad school:	37.1%	
	begin or cont.job:	10.2%	not sure yet	18.7%	
After graduation, what will be your employment status?	start new job:	5.4%	work a temp job:	3.6%	
	cont. current job:	10.5%	seek employment:	55.3%	
	receive promotion:	0.7%	does not apply:	24.4%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	9.8%			
	career services ctr.listing/JOBTRACK:	12.0%			
	internet / www resources:	21.8%			
	placement agency:	3.4%			
	want ads:	7.9%	networking:	23.7%	
	self-referral:	14.3%	other:	7.1%	

**Arts and Sciences Graduating Student Survey Responses
(05/10) (Undergraduate, n=604)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	34.1%	\$60,000-\$64,999:	2.4%	
	\$30,000-\$34,999:	17.1%	\$65,000-\$69,999:	0.6%	
	\$35,000-\$39,999:	7.9%	\$70,000-\$74,999:	2.4%	
	\$40,000-\$44,999:	14.0%	\$75,999-\$79,999:	1.2%	
	\$45,000-\$49,999:	6.1%	over \$80,000	1.8%	
	\$50,000-\$54,999:	7.3%			
	\$55,000-\$59,999:	4.9%			
What are your plans for graduate school?	I plan to attend soon after graduation:	18.4%			
	I plan to attend sometime in the future:	56.4%			
	I have no plans to attend grad school:	5.7%			
	undecided:	19.5%			
Do you have other plans after graduation?	travel:	54.9%	volunteer:	12.8%	
	rtrn to home state / ctr	10.4%	other:	6.9%	
	internship:	15.1%			
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:	5.5%			
	job listings / JOBTRACK:	10.9%			
	intrnshp listings(in binders + on-line):	7.1%			
	met w/ a counselor:	14.7%			
	workshops:	7.7%	in class presentation	10.1%	
	career info programs:	4.4%	resource library:	8.2%	
	career fair:	15.8%	CSC web site:	3.9%	
	grad school fair:	10.8%	alumni network:	0.8%	
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.					
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 52.9%	<u>no</u> : 47.1 %			
Did you participate in community service learning while at USF?	<u>yes</u> : 48.6%	<u>no</u> : 51.4%			
Did you complete an internship while at USF?	<u>yes</u> : 41.3%	<u>no</u> : 58.7%			7/1/2010

Arts and Sciences Graduating Student Survey Responses (05/10) (Graduate, n=188)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 100% (n=188)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 88.8% (n=167)		regional campus: 10.6% (n=20)		both locations: .5% (n=1)
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: .5% (n=1) Santa Rosa: 1.6% (n=3) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 0% (n=0)		graduate: 100% (n=188)		
What is your gender?	female: 41% (n=75)		male: 59% (n=108)		
What is your age?	21 or under: .5%	22-29: 74.7%	30-39: 20.9%	40-49: 2.2%	over 50: 1.6%
What is your ethnic background? (optional)	African-Amr: 3% Asian-Amr: 13.9% Latino: 13.9% Nat Amer: .6% White: 49.4% Multi-ethnic: 3% Other: 16.3%				
Are you an international student?	yes: 30.3%	no: 69.7%			
While working on your degree, were you mainly a full or part-time student?	full-time: 91.3%	part-time: 8.7%			
Do you have a physical, mental, or learning disability?	Yes, physical: .6%	Yes, mental: 0%	Yes, learning: 1.1%	No: 96%	Doesn't apply: 2.3%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 46.5%	on-campus: 16.8%	on & off campus: 13.5%		no: 23.2%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 6.1%	10 to 19: 15.6%	20 to 29: 17.3%	30 to 39: 10.1%	40+: 31.8% n/a: 19%
If you worked, how difficult was it for you to find a job?	very easy: .6%	easy: 25.3%	difficult: 27.5%	very difficult: 9%	doesn't apply: 37.6%
Did you use the services of the Student Employment Office to find a job?	yes: 13.7%	no: 60.4%		doesn't apply: 25.8%	
How many hours have you spent studying each week this semester?	0 to 10: 22.3%	11 to 20: 41.3%	21 to 30: 4.9%	31 to 40: 9.2%	41 ±: 4.9%
While working on your current degree, did you primarily live:	w/parents: 12.6%	dorm: 3.3%	w/o parents: 12.6%	independent: 71.6%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 75.3%	one: 19.2%	two: 2.7%	three: 2.2%	four or more: .5%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 96.2%		yes, illness: .5%	yes, req'd: .5%	yes, financial: 0%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	21.3%			yes, disability: 0%
	employment:	22.5%			
	loans:	22.7%			
	personal savings:	18.7%			
	scholarship/grant:	14.9%			
Did you receive transfer credit at USF from another institution? How much?	no: 95.1%	24 or less: 4.4%	25-49 units: 0%	50-69 units: 0%	70 or more: .5%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.9%			
	career development	33.7%			
	personal development	27.5%			
	family or social pressure	3.8%			
	develop reasoning	1.8%			
	develop problem solving	1.8%			
	other	2.6%			
In your years at USF, were you able to attend athletic events?	frequently: 7.1%	rarely: 32.4%	never: 60.4%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 31.6%	no interest: 60.8%	too expensive: 3.2%	losing teams: 4.4%	

Arts and Sciences Graduating Student Survey Responses (05/10) (Graduate, n=188)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	28.9%	38.3%	22.8%	6.7%	3.3%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	11.7%	37.8%	29.4%	12.2%	8.9%
Were the courses in your academic major effective in providing you with a multicultural perspective?	17.2%	32.8%	33.3%	12.8%	3.9%
Was the general education curriculum effective in providing you with a multicultural perspective?	12.3%	32.4%	40.2%	11.7%	3.4%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	4.4%	19.4%	62.8%	6.7%	6.7%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	13.3%	29.3%	38.7%	11.0%	7.7%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	10.5%	24.3%	15.5%	5.0%	44.8%
Classroom facilities.	20.9%	48.9%	22.5%	2.2%	5.5%
Laboratory facilities.	7.1%	17.6%	4.9%	1.1%	69.2%
a. psychology.	3.0%	14.0%	6.1%	0.0%	76.8%
b. science / math.	6.7%	15.8%	5.5%	1.2%	70.9%
c. nursing clinical sites.	3.7%	12.9%	5.5%	0.6%	77.3%
Computer facilities / services.	20.0%	38.8%	15.2%	2.4%	23.6%
a. age of equipment.	11.0%	45.9%	18.0%	2.9%	22.1%
b. dial-in access.	12.2%	33.1%	11.0%	3.5%	40.1%
c. computer lab access.	18.7%	42.1%	15.2%	0.6%	23.4%
d. assistance from technology staff.	16.2%	36.4%	11.0%	2.9%	33.5%
e. help with computer coursework.	10.5%	25.0%	12.2%	0.6%	51.7%
Religious services.	6.7%	20.7%	7.8%	1.1%	63.7%
Library services.	27.1%	47.0%	11.0%	2.8%	12.2%
Disability related services.	6.7%	15.7%	2.8%	0.6%	74.2%
Services for students with learning disabilities.	4.5%	15.3%	4.0%	0.0%	76.3%
Services in your School or College Dean's office.	13.4%	29.6%	14.5%	1.7%	40.8%
Registrar office services.	15.9%	36.4%	22.7%	3.4%	21.6%
Orientation programs for new students.	14.0%	37.1%	17.4%	5.6%	25.8%
Career Center services.	10.1%	24.2%	14.6%	6.2%	44.9%

**Arts and Sciences Graduating Student Survey Responses
(05/10) (Graduate, n=188)**

	excellent	good	adequate	poor	does not apply
Academic advising.	14.5%	22.1%	16.9%	7.6%	39.0%
a. Short-Term Academic Advising By Semester	9.9%	25.6%	15.7%	6.4%	42.4%
b. Long-Term Academic Advising within Major	10.4%	26.6%	17.9%	4.6%	40.5%
c. Career Advising	11.6%	25.6%	13.4%	9.9%	39.5%
Financial aid services.	15.1%	30.7%	22.9%	8.9%	22.3%
Tutoring services.	7.3%	16.4%	10.7%	2.8%	62.7%
Learning Center services.	8.4%	16.8%	7.8%	0.6%	66.5%
Writing Center services.	5.6%	18.9%	7.8%	1.1%	66.7%
Graduation Center services.	5.6%	21.9%	17.4%	6.2%	48.9%
Academic procedures such as registration and drop/add.	16.2%	42.5%	18.4%	4.5%	18.4%
Recreational facilities.	17.3%	34.6%	6.7%	1.1%	40.2%
Study abroad services.	7.8%	17.9%	6.7%	1.7%	65.9%
Admissions counseling.	7.3%	21.3%	9.0%	2.8%	59.6%
Transfer credit evaluation services.	3.9%	17.3%	6.7%	1.1%	70.9%
Bursar office services.	6.1%	21.8%	10.6%	1.1%	60.3%
Counseling Center / Psychological services.	5.6%	16.9%	5.6%	1.1%	70.8%
Multicultural / International student services.	8.3%	21.7%	7.2%	1.1%	61.7%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	43.6%	53.6%	1.7%	0.0%	1.1%
My instructors were reasonably accessible outside of class.	37.0%	55.8%	5.0%	0.6%	1.7%
Overall, I was satisfied with the courses I took in my major.	32.6%	59.7%	5.0%	0.6%	2.2%
Overall, I was satisfied with the general education courses I took.	26.7%	53.9%	5.6%	0.6%	13.3%
Overall, I was satisfied with the elective courses I took.	27.9%	48.0%	2.2%	1.1%	20.7%
Overall, I was satisfied with my USF education.	27.5%	65.2%	5.6%	0.0%	1.7%
If I had a chance to relive my college experience, I would choose to attend USF	24.4%	53.9%	11.7%	2.8%	7.2%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	60.7%	attend grad school:	1.7%	
	begin or cont.job:	28.7%	not sure yet	9.0%	
After graduation, what will be your employment status?	start new job:	3.9%	work a temp job:	0.6%	
	cont. current job:	29.1%	seek employment:	54.2%	
	receive promotion:	3.4%	does not apply:	8.9%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		15.1%		
	career services ctr.listing/JOBTRACK:		13.4%		
	internet / www resources:		22.7%		
	placement agency:		3.4%		
	want ads:	5.0%	networking:	25.2%	
	self-referral:	10.1%	other:	5.0%	

**Arts and Sciences Graduating Student Survey Responses
(05/10) (Graduate, n=188)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	6.9%	\$60,000-\$64,999:	6.9%
	\$30,000-\$34,999:	8.3%	\$65,000-\$69,999:	2.8%
	\$35,000-\$39,999:	12.5%	\$70,000-\$74,999:	6.9%
	\$40,000-\$44,999:	16.7%	\$75,999-\$79,999:	0.0%
	\$45,000-\$49,999:	6.9%	over \$80,000	11.1%
	\$50,000-\$54,999:	9.7%		
	\$55,000-\$59,999:	11.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:		4.8%	
	I plan to attend sometime in the future:		17.9%	
	I have no plans to attend grad school:		26.2%	
	undecided:		51.2%	
Do you have other plans after graduation?	travel:	61.7%	volunteer:	1.7%
	rtrn to home state / ctr	18.3%	other:	10.4%
	internship:	7.8%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		11.0%	
	job listings / JOBTRACK:		16.0%	
	intrnshp listings(in binders + on-line):		10.3%	
	met w/ a counselor:		8.0%	
	workshops:	8.7%	in class presentation	8.7%
	career info programs:	4.2%	resource library:	8.4%
	career fair:	10.3%	CSC web site:	1.5%
	grad school fair:	6.1%	alumni network:	6.8%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 9.7%	<u>no</u> : 90.3%		
Did you participate in community service learning while at USF?	<u>yes</u> : 3.4%	<u>no</u> : 96.6 %		
Did you complete an internship while at USF?	<u>yes</u> : 25.3%	<u>no</u> : 74.7%		7/2/2010

COLLEGE OF ARTS AND SCIENCES

Were there any aspects of your experience, or specific USF services that had particularly POSITIVE impacts on you? If so, how?

Japanese Religion and Society completely changed my view of religion and its effects on its believers.

A lot of the people I've met here students teachers and other staff have all been wonderful people with a lot of help and support to offer.

After taking my biology psychology class my professor _____ inspired me to pursue a degree in neuroscience. She went the extra mile to answer questions I had that were not directly related to the subject. _____ also referred and suggested me to participate in a research group of which I am currently a part. I am impressed with the professional and helpful faculty. The career panels and professors willing to talk and help have been excellent.

All of my Biology Professors had a huge impact on my life and were great mentors.

All of my creative writing classes have helped me tremendously to become a better writer. Also the theology course Mystery of God and Human Person by _____ was probably the most enlightening class I took and helped strengthen my faith as a Christian. My existentialism class and ethics/creative writing class helped me analyze who I am as a person and put some definition to my identity. And my ethics class educated me on morality in that it gave me the language to analyze my life and the world in a moral sense.

All of my teachers have really challenged me not only to study the material but to take it the next step further so I am not only memorizing but teaching myself; for this I am very thankful.

Alumni network

ASUSF Senate has been a positive impact on my experience at USF because of the way it has kept me in the know about things happening around campus especially in regards to the Phelan and UC 5th floor renovations. Also it was a way for me to learn the funding process of clubs and organizations on campus as well as where our student activities fees go. Being around Senate and SLE as well has been a great experience.

Athletic Program and community in general

_____ in the Student Disability Services went above and beyond to be helpful. Without her I do not think I would have been able to do my homework as easily as I did. She turned my education and learning around in an extremely positive way.

Baseball. It helped me mature and grow as a person.

Because of the small class size I was able to develop good relationships with my classmates making it easier to get through the class.

Being a research assistant and working in the athletic training room. I really changed what I wanted to do with my life. I decided I wanted to help people and work with people I never expected I would want to.

Being able to speak to my teachers and listen to their wisdom about life expertise in their fields and their insights were priceless. It helped me understand myself and helped me decide what kind of a person I want to be what kind of adult I'll be and how I want to contribute to the World. Having the variety of ethnicities on campus and events sponsoring these different cultures also helped me enjoy the beauty of the World and made me less afraid of it. All the clubs on campus that allowed me to engage in community service were also a positive experience for me. I also enjoyed being able to go to the beautiful church on campus so I could pray.

Being an involved student. Being in a fraternity. Being the student body president was particularly a great experience. It taught me a lot about people.

Being in an audio production course I had the opportunity to interview and research different organizations who are concerned with the environment. This was a great experience and has changed my views about how to help the environment on a personal level.

Being in San Francisco is an experience in itself and an added bonus to attending USF. The fact that USF is also multicultural is comforting.

Being involved with Politics Society

Being one of the students that helped start the Gender Sexuality and Women's Student Resource Center and starting Students Taking Action against Sexual Violence challenged and immensely improved my leadership abilities and activist voice. Directing producing writing choreographing and performing in an original student production with a friend was a phenomenal experience. Being part of the ASUSF College Players Executive Board was extremely educational and inspiring. The Gender & S Sexuality Studies classes I took for my minor were consistently incredible with very qualified and exciting professors.

Being part of the group that represented USF in Uganda in the summer 2009 I got a chance to take part in the university's mission of social justice. Along with 4 other students from different backgrounds we took what we have learned at USF in terms of sustainable development and applied it in the field. Compared to students from other universities I feel that my experience at USF helped us fashion it a way that they could not and I am proud of that.

Being part of the Performing Arts & Social Justice has given me the opportunity to develop as a community-based artist and a well rounded person. Also my involvement in a variety of clubs on campus has granted me tools in leadership that I am very thankful for.

Being published.

Both of my study abroad experiences were incredible and I was very happy with my advisor who has continually helped me with everything I need.

Business School's Honors Cohort Program. It developed me into a leader and set us apart from the rest of our classmates.

CAPS were great very effective in my growth

Career Fair Nonprofit Expo

Career service

Career Services Center hooked me up with internships twice that was awesome. The aesthetic beauty of the campus lifted my spirits numerous times. The Dance Department helped me find myself.

Career Center and learning and Writing Center. USFTV, PRSSA and Women in Media Club

Certain professors were especially helpful especially in the Dance Department and the English program. These teachers were not only experienced in their fields they provided me with feedback on my work encouragement and career advice.

Certain professors, advisors, and classmates enriched my experience.

_____ and _____ are all people at USF who have impacted my life greatly by teaching me or helping me out with specific aspects of my life or of my learning--they earned the Captain Xack Award!

Chi Upsilon Zeta Fraternity greatly impacted my experience at USF as well as my personal life. It continuously teaches me about myself and provides me with much support. Being a social justice and multicultural based fraternity it helps me live the mission statement and values of the University.

College Players because I learned a myriad of skills and made wonderful friends.

Core classes.

Cultural diversity

_____ is amazing and the only reason why I'd consider coming back to USF if given a second chance. _____ made a core religion class (Jews Judaism Jewish Identities) very interesting and I was surprised at how much I learned and enjoyed the class.

Delta Zeta

Designing shelters and gardens for communities.

Diversity and Openness

Dorm life was good it got me to interact with other students.

Dorm life.

Dual Degree in Teacher Preparation Program; gave me a lot of opportunities and great advising.

Erasmus Community University Ambassadors

Esther Madriz Diversity Scholars and the Multicultural Student Services. From those two USF services I learned to create friendships as well as live as an activist in my community to promote a more humane and just world.

Experienced Professors

Faculty/Staff Educators

FCRG research work.

Fellow students and networking opportunities within professional degree programs.

For my female biology class I had to choose an organization in San Francisco to volunteer at. Working at the Institute on Aging in the Alzheimer's day clinic taught me a lot about degenerative diseases

Foreword Program. I was a mentor two years in a row. I was also a member of the baseball team.

Freshman Welcome week was helpful because it allows freshman in the dorms to make new friends--which are the ones with whom we usually keep in touch throughout college.

Freshman year I felt like there was not a lot of community feel but found I was looking in the wrong place. Although there is not really a Jesuit influence (odd because USF is a Jesuit institution) which was something I was looking for I found community and solidarity in my residence halls (Hayes Lomo and Pedro) as well as in my major with classmates.

Freshman year I had to adjust a great deal to living in a foreign place where I knew no one. I had to figure everything by myself and hold down a demanding job while attending school full time.

Friendly professors from the ESS department

Friends

Friendship

Garden Project is AWESOME!

Getting involved with clubs allowed me to interact with many people who shared the same background or interest.

Getting the help services and support I needed by the staff at the students disabilities office (_____) Financial Aid Office (_____) and Dean's office (_____) and (_____) They really helped motivate me to completing my degree. I will always be very thankful to all of them.

Going to church

Good experience

Great Faculty in the Chemistry Department

Great friends and amazing professors in a great city.

Great help at the career services center

Great media studies teachers

Great people departments and offices

Great Professors in ESS getting a well-life internship.

Greek Life - it allowed me to learn about myself and develop as an independent man living in society. It provided much support and networking that I would not have had otherwise.

Greek life played an important role in my experience at USF as a transfer student I worried I that it would be difficult to make friends but Delta Zeta has made a positive impact.

Hard training pushes me to be tough.

Having multicultural classes such as Knowledge Activism and Filipino Culture and Society

Having multiple classes with my professors and really getting to know my professors had a positive impact on keeping me engaged in my education and giving me a sense of self efficacy and self-esteem in terms of my future career. Also my core curriculum ethics class with Professor _____ really positively changed the way I thought about a lot of aspects of my life.

Having the Sport Management staff so accessible really contributed to my caring of my work and the program.

Hillel I met my best friend at one of their events

History of South Africa south Africa today (summer abroad program)

I am a non-traditional returning student. Other than the age differences among my peers my

educational experience has been outstanding. I do not regret it for a second. I am so happy I chose USF had I returned to another institution I don't think my experience would have been as positive.

I appreciated the dedication and willingness to help shown by the financial aid staff.

I attended three universities before USF and was thrilled to finally attend a school with a Design major.

I definitely appreciated the professor-student focus there was a specific intent to educate and connect with students first and conduct research second. This is unique to USF and provides students with a first-rate education.

I enjoyed my professors; their teaching structure material. However I wish I was challenged more.

I enjoyed my service learning class working with the Quesada Gardens Initiative in Bay View.

I enjoyed the community aspect of USF. There were many opportunities for me to engage with the surrounding San Francisco neighborhoods or other extracurricular clubs.

I feel extremely proud that USF is so involved in the green movement and makes a genuine effort to be earth friendly. The composting receptacles should be expanded to other locations on campus! I also had great experiences with both the study abroad office and the learning and writing center. These services are provided by extremely caring and efficient people.

I gained an understanding of the different cultural backgrounds around the world and how they all come together in one campus.

I got to learn a lot about social justice.

I greatly appreciated the experience in GoTeam as well as the emphasis on Service Learning and Cultural Diversity.

I had a few good professors.

I had a lot of really great professors who participated actively in my learning and whom I had a great connection with. I also enjoyed all on my classes here and met a lot of great friends. I felt that I found a community within the school which a state school could not provide me with and the location of the school is wonderful.

I had outstanding experiences with _____ and _____ of the ENVM Department and also with _____ of the Disabled Students Program. _____ and _____ encouraged me to try the ENVM program even though in the wake of a wrist injury that still impacts me today I was unsure I could go forward with the program. They have also provided me with a wealth of practical advice logistical information and writing support during the Master's Project composition

process. _____ likewise helped me a great deal in getting the services and documentation I needed to go forward with the ENVM Program (such as official permission for test accommodations or to use digital voice recorders during lectures).

I have been an RA for 3 years and it has shaped my entire thinking process and lifestyle for the better. I could not imagine how the last 3 years would have been without my position. I have learned so much and am grateful to have been given the opportunity to be a student leader.

I have loved my classes and professors especially Professor _____ Professor _____ Professor _____ Professor _____ Professor _____ and _____ who has also been a great advisor.

I have really enjoyed being a part of the St. Ignatius Institute and feel that I would not have had as pleasant an experience at USF had it not been for this program.

I have thoroughly enjoyed all of the classes I have taken at USF. In addition to the academic aspect of USF my on-campus employment with the Department of Public Safety my participation with the USF Spirit Squad and the presence of University Ministry have all positively impacted my USF experience.

I joined Delta Zeta my freshman year the organization helped me to become the woman I am today and taught me leadership skills and responsibilities while giving me a family away from home. Also Kairos was a great experience that helped me find my spirituality.

I learned that there I always more than one viewpoint and that t fully understand anything you need to be flexible and look at all your options. I also learned that there are many injustices in the world that have to be taken care of and how apathy is one of the root causes.

I like the city and how close the school is to downtown and to everything.

I like the fact the USF community is so diverse you find so many people from all around the world. History is a firsthand experience at USF

I liked going to a private school because it feels as if there was more focus on my education as an individual.

I liked how USF is a smaller sized school so I had a sense of community and closeness to my professors, faculty, and other peers.

I liked my Sport Management electives and the staff at the Southern California campus was excellent.

I love how many different types of people there are at USF. (Ethnicity religion etc...) I love the diversity. I also really have enjoyed the small class sizes I need a lot of attention from professors because I tend to lose focus easily.

I love my major. The program is very unique. And I love the variety of classes offered that count as core classes.

I love the class size and the individual attention I receive from the professors at USF. I have loved almost every class I have taken as they provided me with stimulating information that challenged my thinking and expanded my mind. I also thought the cafeteria food was excellent especially compared to other colleges.

I loved developing a passion for Social Justice at USF and I will be forever grateful for that.

I loved the engagement of the professors. All of my professors were very approachable and helped me grow as an individual. In addition I love USF mission and I think that professors work hard to make sure that mission is met in the classroom.

I made a lot of new friends.

I made some great friends and contacts.

I made the best friends when I moved to Lone Mountain during my sophomore year. It really helped working as a front desk clerk. I also had many field trips during my Media classes which actually helped me to find internships.

I particularly enjoyed the internship experience and opportunities

I played women's soccer and that made my experience here much better

I really enjoyed studying abroad at the University of St. Andrews in Scotland my junior year. USF really encourages studying abroad (one of the reasons I choose USF) and the opportunity to study abroad has really taught me important academic lessons as well as essential life lessons.

I really enjoyed that USF had a variety of conferences and talks on International affairs politics and social justice. I wish I had taken advantage of them more. Also Career Services was really helpful and thorough.

I really enjoyed volunteering at Oakes Children's Center and it made me very passionate about working with kids and gave me a better sense of what I wanted to do as a career.

I really found the Career Service Center very helpful and the people working there are very nice and always willing to help you if you have any questions.

I really got a lot out of being a part of the Global Living Community and my trip to Nicaragua with the group

I really liked how there was always someone willing to help me with any type of problems or concerns that have come up throughout the years.

I struggled for a few semesters with health problems and received great support from the Student Disabilities Services during these times allowing for me to not only survive through it but succeed academically.

I studied abroad spring semester of my junior year through USF. I attended St. Mary's University College in London and it absolutely changed my life. The study abroad department at USF is phenomenal and I thank them for their hard work. Also I was on RHA in Phelan Hall and it was real fun and engaging. We had a bake sale to raise money for breast cancer and we ended up making a lot of money for the cause. It felt great in the end knowing the money went to help breast cancer research.

I think getting to know some of my teachers have been the most positive thing to happen while at USF. They have given me a lot of support and good advice about my life decisions. Also working at KUSF was a really great learning experience and has given me so many great opportunities that I wouldn't have had otherwise.

I think that being part of a student organization LASO and working with professors outside of class helped enrich my experience as a whole. I felt more involved and was immensely excited to have the opportunity to have some articles published in the LAS publication Divisadero.

I think that the majority of the outside events regarding the Philosophy department helped me figure out what I would like to do after college.

I think the resident adviser position had a tremendous affect on how I have lived out the universities mission. With that said the amount of opportunities to change the world you live in is endless at the University of San Francisco.

I think the small class size and the teachers contributed to my greater understanding of sport science overall. The teachers had an amazing positive impact on my thirst for learning more.

I think USF has a fantastic Student Disability Services. I don't think I would have gotten through school without them.

I thoroughly enjoyed studying abroad in Rome and traveling to Australia and Belize with USF.

I thought that it was really helpful that I was able to meet with academic counselors within my major before registering each semester so that I was aware of and received input on what classes I should take to be on track to graduate in four years.

I very much enjoyed my internship with KGO and was treated as a peer by the then-consumer reporter. Valuable experience.

I was a resident advisor. I enjoyed the leadership as well as networking with fellow advisors. It was a great experience.

I was part of the Not For Sale club and just being an active member of the club made me aware

of the many problems around the world that we are ignorant about.

I worked too much to really be on campus.

I worked with the America Reads program for all four years and I think that it directed me into a career path in education.

I've enjoyed using the conference rooms as a quiet study area I found my service learning a great experience- further fueling my desire to help others the green atmosphere- at times you wouldn't even remember your in the middle of the city the recycling program on campus is awesome My TA/Tutor experience was great I loved her- thanks _____. Over all I really enjoyed my professors.

I've had a few very influential and meaningful relationships with three professors at USF. These are what I value most in terms of my college career.

I've had many particularly positive experiences at USF and I feel I owe it to the professors whom I've spent so much time with. I reaped so much knowledge from many of my classes - it's hard to say which one is my favorite. The classes currently surrounding the Graphic Design major really make me feel like I'm studying something deeply intellectual worthwhile as a career and beautiful as an art. I'm glad I had the chance to work with professors from the field who went beyond the requirement of leading a class to giving me personal help and advice on projects. While I may not have given my core classes the strict priority that my major classes received there were still some amazing experiences from professors outside of my major. I took a course called Intro to Sacred Scriptures wondering if my background as a Roman Catholic coming from Catholic high school would make the course too easy for me. Instead my mind got blown away by a professor with his doctorate in Sacred Scripture. It was the most wonderful combination of a religious and educational experience.

Ignatian Magazine

In my politics classes I learned a lot about my role as a citizen. In my education classes I learned how to be aware and inclusive of all cultures or differences.

Independence

Instructors had a profound influence on me in a very positive way

International student office is doing a very good job by providing adequate information for international students such as various workshops and meeting to teach foreign student much knowledge while living in US.

Internship program through the Art History / Arts Management program

Joining Erasmus has opened my eyes to a whole new world. It has given me the passion to do something about Human Trafficking after I graduate.

Learning from the professors in my department taught me to become more open minded and sensitive about my environment in a scientific sense and global sense.

Living alone and do everything myself.

Living and Learning Communities. They are a great structure for support for new students. Also studying and traveling abroad were great experiences to expand my global education.

Living in an apartment with a very diverse set of roommates.

Living in Loyola helped make friends.

Living in San Francisco has been nice.

Living in the dorms living in San Francisco

Living in the residence halls definitely enriched my experience at USF. The people I've met are invaluable. All the classes that I have taken have definitely contributed to my expansion of knowledge.

Living on campus my freshman was a great and wonderful experience. I made some good friends that I still talk to today. Forward Summer Bridge Program was awesome. Some of my best friends are from that program.

Living on campus my freshman year and meeting new people in the dorms. Also doing Foreword Summer Bridge Program helped a lot (Most of my friends are from that program).

Location of course.

Many of the professors on campus are phenomenal teachers councilors and mentors.

MCSS made a huge impact on my life. The safe space provided in the office is very supportive both from staff as well as from students.

Meeting all my friends getting to know a diverse group of students. Living on-campus off-campus away from parents. Experience living in a different country.

Meeting people (professors) with a profound subject knowledge that gave me a new light on topics that interested me or are relevant to my career.

Meeting people from all around the world. Also the opportunity to study abroad. I studied abroad in Rio de Janeiro Brazil. This experience led me to learn my 5th language and understand better the Brazilian culture which I was pretty unfamiliar with before.

Meeting people from different walks of life broaden my point of view and mostly everyone is accepting that made it easier for me to adapt.

Meeting very interesting people and professors.

Meeting with my advisor to discuss career goals

Met many international students

Most all of my professors had positive impacts on my life and helping to drive me to attain a degree a never thought I would attain growing up. (PRIVATE SCHOOL EDUCATION)

Most faculties and staffs are very friendly to the international students I feel so welcomed by them especially the ISSS office. I learn to be more open minded

Mostly the people in the groups and clubs I joined had a very positive impact on me. I feel like I have grown as a person in many ways and learned so much about our world that I never even questioned.

Multicultural Student Services- participating in their programs such as Storytelling to Engage in Multiculturalism and Social Justice Educator's Program. Studying abroad! Erasmus-going to Thailand! Learning about so many social justice issues. Participating in the Foreword Mentor Program and later becoming a mentor. Freshman Leadership Institute.

Multicultural Student Services SLE Global Center for Education

Muni pass-mobility; location of school-accessibility to city; class size-allowed for interaction with professors; class schedule-allowed for outside jobs but long enough classes to learn; Center for Global Education-provided me with enough information and help to study abroad; New Student Retreat- helped connect with other students

Muni passes New Student Retreat Koret the burritos the crepes (go _____)

Multi-cultural education faculty advising.

My advisor Professor _____ has been so helpful to me while I was at USF. She really took her time with me and seemed to really care about the outcome!

My catholic social thought and philosophy courses were inspiring and eye-opening.

My classmates are all great people and I enjoyed getting to know them.

My Environmental Studies class changed my whole perception on pollution and what I should be doing to help. Also my Evolution class boosted my confidence in what I could accomplish if I focused myself.

My experience in Erasmus was life-changing as well as my year abroad spent studying in Cordoba Argentina.

My immersion trip to Peru through University Ministry and my trip to El Salvador through my Liberation Theology class and El Salvador Today class. These opportunities totally changed my worldview and encouraged my involvement in social justice and educating myself globally.

My internship and also my classmates. My internship helped me grow professionally and my classmates helped me grow emotionally.

My jobs helped me branch out and meet a lot of different people throughout campus. A few of my jobs also ended up leading to referrals for other jobs on campus as well.

My major classes and my relationships with professors.

My Master's (IDEC) involved travelling abroad for a summer research project. The experience was great in the academic professional and personal levels.

My minor was Dance because it has always been one of my greatest passions. I've had an extremely positive experience with all of my teachers in this department and through the Performing Arts and Community Exchange class in particular I discovered my love for teaching. Since then I have worked in a high school teaching hip-hop and plan to become a school teacher in an inner city school and pursue my interests in the San Francisco dance and arts community on the side after graduation. I praise these teachers to the skies for inspiring me to follow my dreams and showing me that I could still have a career in the end that would allow me to live happily and comfortably.

My nursing professors were very understanding and helpful. Also the opportunity provided to me by Professor _____ was priceless. Some really awesome mind expanding classes.

My overall experience at USF was a positive one.

My politics professors.

My professors at USF were some of the most inspiring people I have met. They taught a lot more than the textbooks could have done.

My professors in my major really cared about the students within our major and it made my experience much more enjoyable.

My professors in the Environmental Studies Dept. and my involvement in my club Back to da Roots.

My research changed my life.

My Resident Advisors inspired me the most. Also a select few professors in my Major _____ and _____ inspired me by being passionate about their work and believing in me.

My service learning at Mother Goose School exposed me to volunteer work I had never done

before. I enjoyed and it opened my eyes to what career path I want to take in the future. I want to work with children and become a social worker.

My study abroad experience to London England.

My study abroad experience.

My study abroad in Korea was a great learning experience.

My teacher _____ was great and helped me learn about a touchy subject in American History. Brenda in the Athletic Department was amazing throughout my four years. The history department in general was great... although I did not enjoy professor _____ as much as the others.

My teachers.

My trip to South Africa positively impacted my life and put a different perspective on what I want to do with my life.

My work with the Office of Residence Life

Nearly all of my professors were very good at teaching and very accessible warm people. _____ and _____ are particularly noteworthy in this regard.

Networking with classmates.

No but I definitely enjoyed some of my upper divisions classes.

On-campus employment gave stronger sense of community feel

Overall I had an amazing experience. Great professors.

Participating in clubs (College Players and USF Voices) really made my USF experience enjoyable. I got to pursue my passion for singing and acting while still completing my Biology degree. I also met my best friends through these clubs.

Passionate professors.

People in USF are so kind glad to work with them while working on campus

Philosophy Department - very encouraging and accessible faculty strong sense of community within major

Playing on the school's soccer team.

Positive encouragement from all of my instructors.

Positive encouragement from particular teachers

Professor _____ (Intro to Entrepreneurship) and Professor _____ (Rhet comp) were the best professors I have ever had. Their commitment to teaching and passion for their subjects inspired me to keep learning and attend grad school. I will be forever grateful for their impact on my education and if they are still teaching here when I have children they will be going to USF.

Professor _____ had an amazing influence in the future plans

Professors in the Exercise Sport Science program were very available and excellent teachers.

Professors that have been working for USF or taught for USF for many years were extremely insightful in our process of achieving contacts and working in our line of study.

Professors _____, _____ and _____ are excellent.

Professors small class sizes and accessibility of professors

Quality of the professors quality of the MAPS program dedication of _____, _____ and _____.
Excellent speakers/events

Religion Community Involvement

ROTC ROTC has given me much of my confidence and leadership/management skills that was not available in any of my classes.

San Francisco and its open mindedness

SDS and CAPS

Service learning

Service Learning

Service Learning with the Artist as Citizen Class. It brought me into the Tenderloin to be a citizen and friend with the residents in the neighborhood.

Several of the core curriculum classes have really expanded my mind and made me think differently. Some of my major classes have also shown me ways to combine my passion of competitive sailing with my education.

SII was a great community to make friends as well as challenge myself academically. The faculty was incredible.

Small class size and availability of professors.

Social justice

Sociology classes & professors - drove me to become more involved both on & off campus

Some faculty members care about the students.

Some of my professors were really amazing and inspiring people. They taught me so much more than what was required for the class but rather many life lessons. Also I enjoyed the clubs and organizations I was involved with like CAB and Superfund.

Some of the teachers are really amazing. _____, _____, _____. all amazing.

Some Professors really helped me! To name a few _____ and _____ were the best but I also really like _____.

Spanish language department especially helped me grow both as a person and as a student of Spanish. Teachers are dedicated enthusiastic and patient.

Sports

Student organization Colle Players helped me gain experience in multiple aspects of the theater world as well as connections with fellow students who enjoy my same interests.

Study Abroad

Study abroad and spring break with university ministry

Study Abroad and USF in DC provided me with invaluable life experience that would not have otherwise been possible.

Study abroad connected me to amazing people and we shared an unforgettable experience together.

Study Abroad experience

Study abroad opportunities.

Study Abroad Program to London England.

Study Abroad. I learned a tremendous amount about myself and the world around me. Because of this experience I now know that I would like to continue onto graduate studies to research International Development particularly national security and development economics.

Study Abroad. The program was through Gonzaga but it was a phenomenal experience.

Study Abroad GO Team Peer educator. Gave me the ability to educate students meet new friends

and travel.

Studying abroad

Studying abroad (Center for Global Education) was by far the best experience and best decision I could have made in college. It absolutely changed my life and my perspective on people my work and my passions. I would encourage every student who can handle the challenge to study abroad.

Studying abroad and participating in the USF in DC program

Studying abroad in Paris gave me a chance to get away from USF and superficial American culture and to learn about French culture and alternative lifestyles.

Studying abroad program it makes you meet students from different schools and it enlighten you more about others

Studying Abroad was a fantastic experience it's culturally important interesting fun and informative. It should be stressed or promoted much more strongly.

Studying abroad was a particularly beneficial experience for me because it gave me a much better sense of the world and a much keener interest in it.

The teachers seem to take a personal interest in my personal and academic growth -the small class sizes really helped me learn course materials -relatively little bureaucracy and red tape which made it easy to get administrative tasks completed

Teachers are great!

Teachers making classes harder instilled in me the ability to problem solve and push myself to strive for a higher goal.

The ability to buy discounted bus passes was a great service.

The amount of resources the school has and the commitment of the professors was astounding to me. It was an amazing experience and everything I would have expected in a University with the credentials of USF.

The aspects of my USF experience that had a positive impact on me was the services of _____ and Ass. Dean _____. They helped get back on track and offered me a second chance. _____ is aided me in finding my voice and the ability within myself to succeed. Through her services I was able to see USF's mission in action.

The ASUSF College Players have played a tremendous role in shaping my college experience and my future career path. Not only have they provided me with hands on experience in theatre but they provided me with an excellent network of alumni and professionals. Through this

network I have been able to find employment as a Stage Manager in the city working with such companies as Atmosphere Company and Cutting Ball theatre. Upon leaving USF I will have a professional network to fall back on as well as the production and arts administration skills I learned through the College Players.

The atmosphere in USF is great it feels liberating and perfect for learning.

The attention given to multiculturalism is one that left an impression with me. The majority of my professors spent time focusing on how the specific topic could relate to different cultures and helped students to understand and embrace the differences between people around us.

The baseball program. Helped me grow as a student person and athlete.

The campus was very diverse it was a very knowledgeable experience.

The career options and networking that the Public Relations and Advertising professors offer (____ and ____).

The Career Services my freshman year really helped me refocus and put me on the path I needed.

The Center for Global Education had a particularly positive impact on my experience. They provide an array of programs for studying abroad and facilitated the entire process of applying attending a school abroad and returning in a manner that made the experience less stressful and more enjoyable for me. I will always appreciate what everyone in that office did to make studying abroad such a wonderful experience.

The classes I took for my major were well taught for the majority of them.

The classes I took were very interesting and contributed to my knowledge of not only psychology but of other subject areas as well. I also met a lot of great people living in the dorms and taking classes.

The College Players was the best social tool that has given me both friends for life and tools I need to be a well rounded member of the theater community. I think that for the College Players to continue as they have for the past 146 years more adequate spaces to work in.

The commitment of faculty to their students was excellent. I learned much from my professors and was inspired to continue my education.

The commitment of the instructors to their students.

The cultural diversity

The Dean's International Leadership seminar on how to become a Global Citizen in Salzburg Austria. Amazing opportunity to travel the world and gain experience and knowledge beyond the American borders. Also showed me the importance of being an active citizen within my own

country whether your actions are big or small.

The Dean's office for Arts and Science the Dean is caring kind and very helpful. The Politics Department--great professors and conversations outside of class that contributed to my learning and feeling apart of the USF community.

The depth and breadth of the Masters of Science in Financial Analysis was everything I could have expected. The professional program structure is great for working individuals and covers all the necessary topic areas. It was great.

The detail to community service and helping out others in need is an experience I will treasure and carry on with me for a lifetime! =)

The different cultures

The diversity and leadership experiences

The diversity of students was enriching

The diversity of the students really helped me learn a lot about other cultures and costumes and a lot about myself

The Dual Degree program helped inform me of whether or not I should continue pursuing education through fieldwork.

The El Salvador Today Program

The elective class in South Korea was an amazing experience and fully justified my participation in the program.

The emphasis on embracing diversity and social justice issues made my experience amazing.

The environmental studies department was fantastic. I was very happy with the counseling I received from my professors and advisors.

The ESS department

The essence of the Jesuit University and how it promoted social consciousness.

The Esther Madriz Program allowed me to explore the social injustices in the world today

The experience of living in a multi-cultural society was extremely beneficial for me. Also the campus is also very politically active which was inspiring.

The facility in Southern California

The friends that I made and my study abroad experience in London

The immersion trip through University Ministry to Nicaragua was wonderful and really eye opening. I appreciated the orientation services when I was an incoming freshman. I loved all of the professors in the Biology department as well as my on campus job as a student assistant.

The instructors took an honest and personal interest in my studies and personal life.

The ISSS office is very helpful because I am an international student

The Jesuit Universities Humanitarian Action Network (JUHAN) conference at Fordham University was a great experience I got to have through my ethics class. It was an informative and engaging weekend and I enjoyed meeting and discussing issues with students from schools around the country. I also attended the USF in Budapest semester abroad in Spring 2009 which was a very positive experience for me.

The Koret Center public events

The Lane Center internship with _____ and _____ was wonderful for me and they are very supportive in my education. I thoroughly enjoyed all my major classes and especially learned much from all my honors courses.

The library's resources were great. I'm going to miss having them when I return home.

The living situation during the first and second year really helped me grow if somewhat forced and adapt into an environment that I was not accustomed to. Also the faculty members seem really passionate about their subjects and really engage the students in classroom activities.

The many ways to become involved with social justice issues

The Martin Baro Scholars program was especially positive. I met many friends and learned about social justice both global and local and ways in which I could get involved in the community in order to establish change.

The McCarthy center provided me with the opportunity to travel to Nicaragua on an internship through the Foundation of Sustainable Development with the sponsorship of George Sarlo.

The most positive aspect of my time at USF was my time in the community particularly in _____'s Performance and Community Exchange course and my time in Company.

The networking that some professors offered was priceless. You can never underestimate the power of contacts and networking

The openness and accessibility of Professors in the Performing Arts and Social Justice Department and Well as the Media Studies and Theology department

The opportunity to study abroad through a USF sponsored program allowed me to become more independent and learn about other cultures without setting back my college coursework.

The Performing Arts and Social Justice Program is out to do as much good as it can for both its students and community. They genuinely listen and respond to students' wants and needs while introducing students to local organizations and bringing outside organizations to USF. Amie Dowling in particular is a primary leader in carrying out all department goals and gives special attention to her students going above and beyond expectations. She has greatly inspired me to do all that I can with the talents I possess and has pushed me to constantly question the world around me (a primary tool to social justice).

The personal contact with the professors is the strongest aspect that made me really like USF. Being able to know them and have them know me out of class creates a strong connection. I found the School of Education Dean's international leadership seminar in Salzburg Austria very rewarding because of its connection to the global sphere while spending valuable time with other USF students. I enjoyed my job at the Office of Undergraduate Admissions on campus because it helped me to learn a lot about the school and realize my importance as an experienced student. I enjoyed the camaraderie of my peers and professors in the Honors Program in the Humanities.

The professors are incredible and are very devoted to their students. They make the learning process worthwhile

The professor's enthusiasm about the material they were teaching and their eagerness to help students.

The professors in the Media Studies department are beyond fabulous! I love them all.

The professors in the psychology department (namely _____ and _____) really helped me through my time here. I would not have been able to be where I am without them!

The professors. Very willing to help

The relationships I've made with a few professors have been helpful in expanding my network within the field I would like to pursue my future career in. McCarthy Center has given a lot of support for my club as well providing services such as an account to channel donations promoting our events and connecting us with departments and individual professors that would be interested in the work my club does.

The religious component especially the Jesuits all moved and enlightened me at each meeting with their presence more than any words they uttered.

The Resident Advisor training program (with the exception of the Creating Community retreat) particularly impressed me as it provided a wealth of information training and community building that I found very helpful during my time as a Resident Advisor. The St. Ignatius Institute also was the center of almost all of my best experiences academic and personal at USF.

The small campus allows you to really interact with the professors so they really know who you are and not just a grade attached to a name.

The small class room sizes were awesome

The small class size has been awesome.

The small degree program I participated in

The small school/class size helped me get more attention from professors.

The speakers and the Jewish theology class I took. The quality of USF professors was great.

The Sport Management graduate program was excellent. The level of the curriculum and the teacher's interest in our learning and success had the greatest impact on me thus far.

The St. Ignatius Institute is what really made my experience at USF. The small classes and the academic nature of the students kept me intrigued and motivated to do my work.

The students at USF were what made my experience so enjoyable. Both the city itself and the focus on a social justice liberal arts education attracted a lot of really interesting and diverse people that I loved getting to know. The small campus environment made this easier and I think help foster a close knit campus community. I also had several professors that I loved Louis Lorentzen Jeffery Paris and Sam Green in particular.

The support staff of the MSEM program

The teachers are what make USF worth experiencing.

The teachers cared about my learning and it made me work harder

The TJ Spring Break with SII was able to immerse me in an impoverished community where I was able to learn from my surroundings while helping those in need.

The USF idea in general of bettering oneself through involvement in the world around you has really impacted the person I have become and want to be.

The USF Spirit Squad and being a part of that team. I was able to meet great people.

The writing for Sociology class with Professor _____. It taught me how to write densely while still keeping my own writing style and creativity.

There were a few teachers that I had in the communications department while at USF that really had a positive impact on me. What I learned from them will be valuable to me for the rest of my life and I am very grateful to have learned from them.

Tijuana trip with SII over spring break gave me the chance to really view poverty and give my all for a week to help another family.

USF has a wonderfully open community both in the students and the faculty and that made this a fun learning environment.

USF in D.C.: The best program USF has going for it. Changed my life for the better.

USF in DC program. Incredible experience in being exposed to student and faculty perspectives from all over the world as well as learning and engaging in a political atmosphere in the nation's capital.

USF in DC was a GREAT experience while working in Congress.

USF in DC- Washington Semester Program. A very rewarding semester that challenged me academically and personally. The travel component to the Middle East was also very insightful as an IR student.

USF is devoted to creating leaders for a better community. It is not often that you find a University that truly believes in their mission statement.

USF is great; the city is beautiful and the professors are amazing (_____,_____,_____)

USF Kasamahan allowed me to grow and appreciate my culture.

USF provided me with the education that I was looking for in a university. The faculty at the USF has assisted me in achieving success in my academics. I am very happy that I transferred to USF.

USF Rugby and Kasamahan has been my family here at USF.

USF's mission is evident in almost all courses

Very diverse so encouraged open mindedness.

Working at the Career Services Center built me so much as an individual.

Working at the newspaper was an excellent experience and the politics dept at the university is excellent. The teachers do all that they can to help their students.

Working with _____in the FCRG lab and getting help with the counseling center.

Working with KDNZ and SLE

Working with _____an excellent professor! She allowed for students to work independently and guided us to seek what we want from an education.

Working with the media studies department has been an absolute pleasure. I felt intellectually satisfied and greatly enriched by the program. Working at the Foghorn has also been a great opportunity to improve my leadership and writing skills. I worked with _____ in career services and he helped me with my resume to make it appropriate to apply to highly competitive internships around the country. With his help I was able to land a great internship at Atlantic Records last summer in New York City.

Working with the men in Jail in my company class

Working with youth in the Mission gave me more insight and depth to the San Francisco. Living throughout the city also enriched my experience here in the San Francisco Bay Area. I will return to Los Angeles with a greater knowledge in general about this State. Working as a legislative intern for Assemblyman _____ allowed me to understand the true inner workings of Politics in San Francisco; I thought I would emerge jaded but I actually feel just the opposite.

Yes most of my teachers ALL had a positive impact on my goals in life as a person and hopes for the future after graduation.

Yes the communications professors helped me out a lot

Yes. Joining Delta Zeta has had a positive impact on me because it boosted my self confidence and I met and bonded with many wonderful women. The Career Center's Resume help was very useful. Politics Society has also broadened my views on political issues.

Yes. My graduate program (IDEC) required me to travel to a developing country for thesis research purposes. The experience was great and eye-opening.

Yes being a student-athlete here has taught me a lot about hard work and respect for myself and others.

Yes community outreach with different backgrounds as well as helping disadvantaged homes.

Yes I made a lot of friends here and met a lot of good people while attending this university. Also being able to experience what the city of San Francisco has to offer was great.

Yes I was a member of the Esther Madriz Diversity Scholars Living Learning Community (08-09). This experience was among the most rewarding and eye opening things that I participated in at USF.

Yes playing for the basketball program will help me in the future.

Yes Study Abroad in Budapest and the Saint Ignatius Institute

Yes the experience as a whole had an incredibly positive impact on me. My experience at USF was incredibly inspiring and life changing. Throughout my education here at USF I have altered the way in which I view the world social justice and being a person for others. I have also

achieved incredible personal growth and have come to really value myself my beliefs and my morals. I have learned so much both in and outside of the classroom from lectures to late-night dorm room conversations. I have met some of the most unique diverse and amazing people. The friends I have made here are incredible human beings. The memories I've made will last a lifetime. Deciding to attend USF was the best decision I have ever made and the three and a half years I've spent here were the best thing to ever happen to me.

Were there any aspects of your experience, or specific USF services that had particularly NEGATIVE impacts on you? If so, how?

1) You do not offer bus passes for domestic graduate students. This was an entirely unfair burden on a small group of students who already receive less support from this school than their international counterparts. 2) There is not a support structure for all graduate students just the international ones leaving domestic graduate students to fend for themselves. It would be nice to have orientations that include ALL students as well as having programs include ALL of the graduate students (see number one). I may not be from a foreign country but SF was not my home before coming to this school and I could have really used some support from this school to get myself set up and to learn what options were actually available to me on campus (clubs etc.).

A lack of specific classes for graduate students was very unfortunate. In addition there is little connection for grad students with the rest of the school at least from a sciences perspective. There were not campus graduate activities or a sense of a graduate community despite the fact that there are many graduate students in nursing law business and arts & sciences. I have met only a few and only by actively seeking them out.

A man who runs the credit transferring I think his name was _____ really stressed out a lot of my experience at school just in terms of trying to fight for credit that I deserved and dealing with his attitude. Also I wish that USF put more emphasis on intercollegiate sports etc. because I feel that I missed out on certain team activities that my friends at other schools got to participate in.

Academic advising was not useful in providing guidance with course selection and fulfillment of graduation requirements

Academic advising was terrible. USF needs an advising staff not just the department faculty.

Academic advising-psychology

Admissions!! To many students pursuing their masters that lacked the knowledge work ethic and professionalism to be in the program. This was a major complaint from many of my classmates. Too many students getting a free ride " while bring the credibility/prestige of the program and degree down. "

Advising and enrollment in my first four semesters at USF. I had a new advisor every semester that always seemed to be unclear about what classes I needed. I also got the run around during registration causing me to not get enrolled in many of the classes I needed.

Advising much disorganized. I feel I had to fend for myself most of the time as far as finding an advisor/information and getting the classes I need.

As a graduate student in the Development Economics program I think the value added of the classes and field research would be greatly improved if the sequence of the classes was altered. Specifically the undergraduate economics classes for conditional students should be offered the summer before starting the program as a sort of Economics Boot Camp. " Had this been the case

I think I would have taken much more from the International Trade and Development Economics classes. Also this would have allowed conditional students to take Math for Economists and Graduate Micro in the Fall which would have made for a richer experience with the Spring's graduate-level classes."

As a Graphic Design major who was caught in the middle of the Design Department Chair/curriculum transition I feel that I was cheated out a thorough and fulfilling education. I missed out on valuable courses because of the transition. There was no effort made to assist who were caught in the middle of these adjustments. I feel extremely disappointed that students like me were not better accounted for when considering the drastic changes to the curriculum.

As a psychology major I don't feel as if Professors engaged their students in research projects as much as I would have liked/other universities. As a senior I am only starting research projects now (not with USF) which is actually hindering my chances of getting into grad school. Also there was not much talk about the process of applying/being ready to pursue doctorate programs at all. I know this isn't high school. But back then I had an excellent college counselor who took a lot of the extra stress/anxiety out of the process just by providing loads of information. I feel like there should be grad school panels informational meetings and lists of top grad schools/programs available to us.

As a transfer student I found that USF virtually have no transfer support/counseling services. I personally ended up taking courses I did not need due to a lack of direction and aid.

As an architecture student the condition of our studios and resources had a negative impact on me. The program is brilliant the professors are incredible but the severe lack of space we experience is very limiting.

At times whenever I would not speak up about my passions I found that individuals would get carried away with unjust practices; I used to follow because I did not give myself a better option.

Being a Performing Arts & Social Justice major having sparse rehearsal space has made it very difficult to have consistent training as an artist.

Bureaucracy

Bureaucracy

Cafeteria food monopoly I would have preferred to have different options/vendors available. On-campus smoking and following the ban a lack of enforcement.

Can't think of any

CAPS - allow more than 12 sessions a year please.

Career service center

Choosing to Study Abroad at the Loyola Rome Center in Italy. It was terrible and I still cannot understand why USF supports this program

Commuting from home an hour and a half away really put a dent in my social activities and I regret not trying to find an apartment in the city.

Core classes were excessive and time consuming

Credits some professors and transferring from nursing to college of arts and sciences

Dealing with the Financial Aid office was always a headache. It was always some problem and every semester I had to go talk to the workers there. I wish that that system was a little more streamlined. One specific problem was the balance was always different on my Student access screen than it was at the One Stop Office.

Discouraging and insulting tenured professors in the English department

Disinterested and unhelpful staff a lot of bureaucratic obstacles to overcome for even the simplest things.

Dorm life

Dormitories and write ups. Ridiculous. Food in cafeteria sub-par and price absurd. Language program) French) poorly ran. Received a grade I didn't agree with and was completely blown off.

Ever visit to the St. Mary's Health Clinic is a nightmare and it is a terrible clinic.

Facilities sometimes lagged on making repairs. The small rooms and lack of insulation which made the rooms echo often in Loyola Village made it a little difficult to study. The lack of security at night around the Loyola

Village area as well as Memorial Gym made it unsafe to walk around.

Financial Aid issues and registration.

Financial Aid the lack of enough grant money

Financial Aid office always a problem lack of information for graduate students

Financial pressures

Financial situation.

Finding money to pay for my tuition was particularly stressful.

Finding out the Theology program would be canceled.

FIX THE FOOD FOR GOD'S SAKE

Fromm Hall.

Fromm Hall.... please do something about the gender ratio.

Frustration with the bureaucracy. As an RA protocol required that I call two people sometimes like the AHD and Public Safety and then wait for them to call someone and for them to call someone else. Some direct access to who we need to contact would help us but it could also create a lot of static and perhaps strain University resources and unduly burden certain individuals. It seems though that USF's organizational system is labyrinthine and hopelessly complex and halting.

General Biology II was taught my 3 UCSF graduate students. The coursework and lecture was not cohesive and lecture presentation was poor.

Getting my credits to transfer from a previous four year institution

Harney science center labs are very run down.

Having a discussion class with a large (30) number of students.

Having a teacher that was not excited about what she was teaching/did not know how to teach.

Having to keep up with my Fine Arts Academic Advising Counselor who never followed through until may be the 3rd or 4th time of me reminding him. Having to get my transfer credits accounted for more than once for some unknown reason it didn't occur.

High tuition the removal of Jamba Juice no reimbursement of lost Muni passes

Housing on Campus is really hard and too small. The computer labs are very poor and the computers are very old. The internet connection is really poor.

Housing was poorly orchestrated all four years and could be done a bit better. Also parking permits by lottery was not a very positive experience for me especially when it's shared between students faculty and staff! =(

I am a performing arts student who has been giving no chance to practice my craft as I am a transfer student. None of the show I auditioned for gave me a chance and College Players is full of students that just cast their friends.

I am leaving school without a clear idea of what I want to do in the future and I am unsure I will be able to get a job in my field even after talking with career services.

I am now completely disillusioned with the efficacy of Jesuit institutions. It all started when USF got rid of Fr. _____ and destroyed the once-prestigious and venerable St. Ignatius Institute.

I believe that Career Services could reach out to the students a bit more. There are so many students at USF that

Have never been to the office and so many of their resources are unknown to the students.

I believe the order of classes was not properly placed. I believe some students in the program were not qualified to be in a graduate program.

I did not appreciate the fact that many fraternities and clubs were based on ethnic background and therefore left out many students from organizations that students would otherwise want to be involved in. Also many clubs are based on major but not all majors are recognized by clubs.

I did not like the stringent requirements of the core curriculum- many of the classes I took were a waste of my time and certainly money.

I did not receive enough advising or guidance as freshmen which impacted the rest of my college career. I wish I could go back and do it again.

I did take a Statistics course and a Japanese language course that I felt could have been led better... but I have no real regrets or dislike for either professors.

I didn't necessarily get all the help I needed in terms of after graduation and I still haven't gotten any help

I do not like the fact that a lot of the kids are binge drinkers and drug attacks.

I don't think that I had a negative experience with any aspects of my USF experience.

I don't think USF does a good job of judging financial need there needs to be a supplement to the FAFSA I was very unhappy with the way the meal plan in organized for on campus living - there need to be more options that cost less. Also it's very difficult to find a sense of community at USF and I think that is why so many students transfer during their freshman year. There should be more emphasis on this and more ways to get upperclassmen to connect with freshman and sophomores.

I enjoyed the club Women in Science but I feel that _____ who oversees the program needs to enforce diversity in the board and should be more vigilant in making sure the club is run fairly and that the board is multi-racial. I had a difficult time relating to many of the students on campus it was impossible to engage them in discussions about anything that took them out of their comfort zone and where there was no "right" answer they mostly liked to keep everything superficial. I don't feel this had any bearing on the school this may just be my generation."

I experienced some issues with logistical/administrative procedures such as transfer problems

communication and getting tasks completed when there was paperwork involved. Some administrators have proven nearly IMPOSSIBLE to get in touch with which is frustrating for students who are very invested in their academic careers. Otherwise I was disappointed by the lack of community and interest from the student body in organizing for causes and interests that are (or should be) important to them.

I feel the school does not greatly cater to commuters that live far from campus. More chances to buy a permit or even having lockers on campus would help.

I feel there is not enough help for transfer students and it was very hard to learn the ropes of the school

I felt as though the student government was ineffective and the crowded and overpriced nature of the dorms got to me.

I felt that advisors are not too helpful and I felt rushed at all my meetings. I think I received better advice from older and experienced peers than my advisors. Because I am a psychology major it was very difficult for me to narrow down my career path since it is such a broad field and unfortunately my advisors did not offer enough direction.

I found majority of the students to be closed minded and lack motivation to think outside of the box.

I found some of the core classes to be useless. I really did not want to take them and they brought my GPA down. I would rather take courses that applied more to my interests.

I found some professors' methods of teaching excruciating non Socratic. Some professors seem to look good on paper but perform poorly as educators. I am not sure of the current screening process for hiring new staff in this department but I would recommend a more rigorous screening of these scholars testing not only their teaching method but knowledge of their subject and current research.

I had a negative experience in my freshman residence hall. I applied for a substance free floor but felt as if I was rooming with and/or living next to all the people who felt the opposite of me. I still do not understand why the students who asked for a substance free floor were put on different floors. Why not put them all together?

I had a particularly negative experience with the Office of Residence Life at the end of my sophomore year. I know that the issue of overcrowding is not the fault of anyone who works there but the policies of how priority numbers are assigned was infuriating. I ended up having to get an apartment a year earlier than planned and it wasn't a tax write off and caused my family much financial stress.

I had a Theology instructor (Mystery of God/Human Person) who was very intelligent and had a lot to give yet was extremely unfair in his grading. It seemed as though there was no room for growth as those he believed to be "insightful" from the start were the only ones who received A

grades. I am okay with getting a B when I deserve it yet I truly gave every effort I humanly could to do well in the course yet received a B. It was a summer course and I didn't work so I could spend all my time reading I went to speak with him after every assignment to attempt to understand why I didn't get the grade I thought I deserved I met with peers to review their writings and analyzed their participation and after all of this I still could not understand how to succeed. My interest in the course and material died with the lack of support from the instructor. I wish he like most of my teachers was interested in watching students grow rather than sticking to a biased label at the very start of instruction (grades had little to no chance of fluctuating for me or my peers)."

I had a very difficult time as a transfer student. It was nearly impossible for me to get my classes passed to fulfill university requirements. _____ was completely inflexible and essentially refused to sit down with me and explain why certain things didn't work. As a result I have spent the rest of my time at USF trying to catch up.

I had repeated trouble with getting credits fully transferred through with _____. I was a victim of a somewhat sexually-related assault in a dorm bathroom that I don't feel was taken as seriously as it could or should have. I also have felt on campus and especially in classes that I am being hated and discriminated against because I am European-American.

I had to fill out the same paperwork about three times at one stop when they couldn't find records of the previous attempts.

I have a major issue with the ease with which professors receive tenure. I had several issues with unresponsive and unavailable tenured professors in the college of arts and sciences. I also felt there was little community within the university. Also the music department should receive more funding.

I love the Bon Appetite food and I like a great deal of its student staff members but am not fond of many of their higher ups namely _____ and another woman whose name eludes me unfortunately. They are very rude to students and to their employees despite the fact that they hide it behind feigned politeness (including falsely accusing me of stealing a bagel).

I really had a terrible time at USF. Much of this however had solely to do with personal problems and very little to do with the school. I was however very disappointed in the lack of real intellectualism among USF's student population and in the all but rhetorical absence of a Jesuit presence on campus. There were a couple of occasions when I really needed to talk to advice and solace. Unfortunately there was a two-week waiting-list for counseling and I couldn't find a priest for the life of me. A twenty-four-hour counseling service or point of contact with clergymen would be helpful.

I think being forced to live in the dorms for the first year was great but the second year was a bit much. I wish I had been able to live off campus because I sort of started to feel smothered by the campus environment. I also wish that the media program had had a bit more of a focus for the people who were interested in the music industry and more practical media elements...

I think the only aspect of the University of San Francisco that had a negative effect on me is the discrepancy in food quality during family week at the University. It makes it like when parents or famous speakers are on campus the cafe is on their best behavior all the food looks nice and is well organized but as soon as the show leaves it s back to serving the old food.

I thought that for the price of attending the university that the dorm maintenance could have been significantly better.

I took a lot of classes that didn't really serve a purpose for graduating. I wasn't aware we had to take certain types of classes.

I understand multiculturalism but I feel that if we make these separate organizations for particular ethnicities and races it simply separates us. These programs were once needed during the civil rights movement but I believe times have changed. As a student I can see how groups are formed primarily by ethnicities through these clubs and organizations. I also thought that not all of USF's ideas of social justice were committed to Catholic tradition.

I wanted to stop going to school mid-way sophomore year. This experience has lasted since then. I didn't feel like USF had any form of support systems for students who are struggling with motivation in school.

I was a student recycler on campus. The environmental Safety office fired all the student employees to hire two full time staff. They gave the students no warning and when about the process in a shady underhanded way. It surprised me the lack of care or respect for the student workers.

I was able to see how one's personal biases can be taken too far and have an effect on our perception of the evidence.

I was disappointed with the Financial Aid Office's lack of interest in helping struggling students. I had to take a leave of absence on two separate occasions due to a lack of financial assistance.

I was greatly distressed as I was taking Environmental Chemistry to find that at the Student Learning Center no one could help me with the subject matter when I needed tutoring to understand what went wrong with my returned homework assignments! Had I been taking an organic chemistry class I could have obtained help but this was not the case for Environmental Chemistry.

I was really disappointed with all video production classes. They were elementary and expected little from us.

I was told that certain courses would count for certain Core classes and once I transferred a few did not.

I wasn't a huge fan of how all of our facilities were rented out to the public and local high schools.

I would have like to be able to be on campus for more interaction.

I would say that the issues regarding transferring credits made it hard to figure out what counted and what did not count towards graduation.

I wouldn't really say negative but I wish I had studied abroad.

I wouldn't say that anything had a negative impact on me because I learned from each experience and grew from it.

In general the USF administration. It would be wonderful of them to get off Lone Mountain once in a while and come to understand the student body.

In some of the core classes and when choosing the core classes I felt rushed. It was good to be exposed to other ideas but often the core classes were not connected to my major or what I wanted to do in my career.

In terms of Advising- when an advisor is on sabbatical their advisees should be reassigned to another advisor rather than leaving students without a consistent primary advisor. No advisor should turn away a student who is not theirs they are there to help students. In terms of Transfer Students- more helpful services should be available to transfer students rather than having them run all over campus receiving conflicting answers from various offices. A good idea would be to have advisors in every discipline that specifically assist transfer students or even a transfer student office. In terms of Financial Aid- the one stop office should provide information on ways to obtain financial aid grants scholarships etc. In terms of the Cafe. - Limited selection very expensive. In terms of Psych Minors- more options should be made available

Internet access in Loyola village

It is not really a negative impact but I wished that USF would have more clubs/organizations for multicultural people. Greek life is also really low key and I think more people would feel connected to the school if USF acknowledged the current Greek life.

It would be nice to create a bigger presence of an alumni network for the MSFA program.

Judicial affairs. They were very bias and did not consider anything or very little of what I had to say in my defense.

Just started in my degree

KIROS ____having ____ And ____ as professors; they are small minded egotistically unhelpful gossips who care more about choosing favorites than rewarding the veridicality individual students

Lack of communication between offices made extra stress for all people involved.

Lack of communication. Not feeling a part of the community

Lack of different courses to take

Lack of diversity among socioeconomic backgrounds.

Lack of interest from students athletic program's horrible performance

Lack of printing capabilities in the Xarts lab caused a lot of unnecessary hassle expenses and sleep loss!

Level of overall intelligence of students and teachers.

Many professors were adjunct and very difficult to get in contact with outside of school/learning hours. In that sense sometimes it was difficult to assess your learning and if the professor was interested in teaching the courses at all

My Chemistry class 2nd semester was very poorly taught when I retook it back in Ohio I got an A and I definitely think it was how the course was taught that completely changed my understanding of the course. Also trying to get my credits to transfer has been extremely difficult.

My first academic advisor. My short stint in the business school. The fact that the ENVA degree does not require a chemistry course.

My major is International Studies and while I understand that it is a fast-growing program it was difficult for me to figure out my degree requirements at times because my advisers changed or classes I needed were not offered.

My work with the Office of Residence Life.

NCAA sports programs. We need to invest more time and money into our programs.

Negative criticism from particular teachers immature under classmates

No Fog and Grog. Without it campus seems run by younger students. Bring it back and you'll have a better social sphere for students 21 and over.

No negative impact. But I do have to say for a part-time worker full time student and a part-time internship student it is very hard to fit in service learning volunteer time.

No. Most if not all of my experiences at USF have had or will lead to a positive impact in my life in the future.

USF is a sham and a terrible model of a Catholic university

NO just allowing myself to get in my own way.

No nothing that was USF related that I found negative. However I was dissatisfied with the increasing price of tuition. I also thought the condition of the dormitories and many classes could have been better in comparison with all the new construction.

Not currently. But when I am was a nursing student I did not like the program that I was in. I was not doing well at all but felt that there was no one to help me. I never connected with anyone in the program so it made my experience even more difficult.

Not having an adequate advisor when I had no major almost put me on a path to late graduation.

.Not so much negative but I do wish there had been more access to other transfer students that were closer to my age group.

Not specifically.

Not sure why fine arts has a language requirement. If you are a transfer student this requirement can really set you back. I understand that it is nice and advantageous to know a different language but this isn't high school and it should be the students choice as to what he or she wants to learn (and spend A LOT of tuition money on).

Nothing

Nothing has had a negative impact so far.

Nothing much.

Nothing negative that had to do with USF!

Office of Residence Life very unhelpful caused extreme stress and did not seem to care about my dorm situation.

One stop / Registrar is completely inaccessible for an off-campus weekend student. They never answer their phone and I never had any of my calls returned.

One Stop service Financial Aid service

Our graduate program had professors that had never taught before in general. My program didn't get the deserved and proper teaching in particular subjects not to mention money's worth.

Part-time faculty uncommitted to USF; financial aid confusing and not explained well even on the website

Poor advising services within my major caused me stress and insecurity as to whether or not I was taking the appropriate path towards graduation.

Poor class facilities

Poor contract teacher for one semester heavily detracted from learning.

Poor facilities

Poor organization of my major's office (International Studies) and lack of resources and advising within that major.

Pressure to work or intern while simultaneously being a full-time student. I hear both students and professors all around me talking about internships and career opportunities but I feel slightly slower in my personal development to face such tasks especially while under the stress of a full course load and I almost felt inadequate as a young developing individual in an intellectual setting because I didn't do an internship or work a lot. I appreciate that the services and opportunities are there and always readily available but I constantly need to console myself in saying that I am taking my time on the alternative path rather than blindly following the prototype.

Professor _____ from the biology department. I found her unjust mean and unwilling to help

Psychology department advising and transferring units over from my junior college.

Registering for classes as Biology major was tough for upper division classes due to the small class number. This made it difficult to make a 4-year plan of what classes I wanted to take and in what order.

Registering for classes making sure that classes counted. _____ was horrible at helping me attain my transfer units and continuously rejected me. I felt that it was because I am a female because male friends of mine had no problem getting the same course approved. It has taken me nearly 1 year to finally receive credits for a course that I should have automatically received credit for.

Residence life there was not enough housing when I was a sophomore. Also the lack of knowledge amongst faculty who are unable to answer questions and give you the run around.

Since I lived at home sophomore year to senior year I got to miss out in meeting new people at school and going out more. I had to move back home due to financial reasons. Moreover during my freshman year my father fell terminally ill so I did not want to live on campus anymore because I wanted to be as close to him as I could before he passed away.

Small campus body

Small things have been annoying but nothing major comes to mind.

Smoking in front of doors and in dorms. Second hand smoke.

Social justice means nothing to you at the end of the four years. In fact it's essentially a

marketing tool to encourage people to apply to the school. There is nothing socially just about the ridiculous spending habits of the university. Readjusting the university's spending habits would be a wise choice (and I'm not suggesting faculty hiring freezes elective offerings cut and residence life being neglected as what has happened in the past). The university must consider its poor investment choices and see if they truly correspond with the mission of the university (investment in oil contracts with Coca-Cola etc.). Spend more money on the arts as well. After all we are in San Francisco yet the arts are completely forgotten at USF.

Some aspects of my financial aid experience were negative. I rely almost entirely on scholarships grants and loans so some incorrect online bills alarmed my family and me when we were asked to come up with large amounts of money that we didn't actually owe. This happened several times. Still I appreciate USF's role in developing financial aid packages for students.

Some classes I took by mistake

Some classes taught by _____ and _____ in Finance Dept were a complete waste of time. I didn't learn anything and on top of that we were supposed to learn about Financial Structures & Institutions. Because we didn't learn anything I felt unprepared for my internships that assumed I had a more complete knowledge base of finance.

Some of my professors were very biased and one-sided in their grading and beliefs and would specifically grade me poorly and degrade me during class lectures.

Some of the labs/technology in the biology department is outdated.

Student employers were demanding and unprofessional.

Students in my program were busy with full time jobs so there wasn't too much interaction amongst us other than during class.

Study abroad center (while I was abroad) Core classes Quality of education vs. constantly rising tuition that is more expensive than most of the country's top universities.

Teacher inability to meet or distraction from coursework by their own research

The advising services were very frustrating. I think that it would benefit the students to have advisors who are not staff. I understand that the professors are busy with many things but because of that they do not seem to have the time to help the students. I am still unclear if I have met all of my requirements for graduation but continue to pursue confirmation.

The architecture building is in extremely bad conditions my previous school in Mexico had better installations and services.

The arts program seems understaffed resulting in a somewhat limited range of available classes

The books for class often were very expensive.

The bureaucratic nature of the administration as well as its implication at times that its students are spoiled and have plenty of money to attend this institution. Also I felt that the advising professors in my department (English) did not care at all about my education when I was studying abroad and trying to do advising over e-mail.

The chair of the physics department (_____) did not care much about physics students.

The Core requirements wasted valuable time and money. Nobody cares about the Core classes and thus they retain an atmosphere in which the professors and students all feel that they just have to get through chores in life. I learned little in the Core that I will take with me and use in life. Restrictions on quiet hours were annoying and everyone I know hated them including the RAs who reluctantly enforced them.

The cost of tuition and the lack of sufficient funding had a negative impact on my USF experience. Knowing the struggle that my parents underwent just to pay for my tuition was a huge burden on my USF experience.

The cost of Tuition.

The dorms specifically Phelan Hall was beyond disappointing for how much tuition costs.

The ever-increasing tuition rates had a profound negative impact.

The fact that our graphic design major program completely changed and my graduating class got stuck in the middle was frustrating.

The GE courses that I was particularly interested in lacked passion and dedication. It was a useless class.

The grill.

The high cost of tuition and struggling to pay for it.

The high cost of tuition has placed a major stress on my family and a burden on me which has caused a lot of unsure feelings as to why I'm at USF. Inadequate professors in my major (English) uncaring and uninterested professors in CORE course lack of good customer service (e.g. events scheduling ASUSF

The hypocrisy and constant attitudes towards "being green" yet still overloading mailboxes with pan flits and excess paper and such. "

The increases in tuition and spending it on many renovations instead of employees salaries. The difficulty to transfer credits from study abroad and that they are not worth full class credits if it is in another language and just as difficult it should count for the same amount as a regular class.

The lab materials are adequate but not magnificent. They could be updated.

The lack of facilities given to the arts programs the performing arts program in particular is appalling.

The lack of guidance from advisors. During the past three years at USF (because I spent one year abroad) I have had four different academic advisors. No advisor ever questioned any classes I took. I never spoke to any advisor about my research or work interests or plans. I believe having an advisor who played the slightest bit of attention to me could have greatly changed my USF experience. This is the sole and greatest regret from my time at USF: my lack of a constant academic advisor who cared.

The lack of Jesuit presence was really more surprising than anything else and the drug usage on campus that seems to go unnoticed but nothing was really largely negative.

The lack of resources for both the Music department and College Players

The lack of school spirit

The low school spirit failed to ignite my USF pride. Also the cliquy student body gave me a negative view of the student population.

The Math Department very unorganized and unresponsive very bad teachers. No student congregation/ no bar on campus...it's quite/depressing campus compared to other schools (i.e. USC) The school needs outside movie events on the main campus to get students for socially active with other students. Perhaps a welcome back at the begging f the semester play a movie on a screen on the field between K-Hall and the Church (play some music) and ell people to bring blankets.

The media studies program not offering enough Audio Production type classes for people that want to be Audio Engineers like myself.

The office of Student Leadership and Engagement left me extremely unimpressed and indeed turned off to club involvement at USF. I was an Executive Board member of several clubs and organizations during my time at USF and was left with a bitter taste in my mouth almost every time I interacted with SLE. There is a general feeling in the SLE office that students are undeserving of the funds they receive for their organizations and of a general combativeness between administrative figures and student leaders.

The other students.

The overwhelming bureaucracy

The performance of some of the students within my cohort had me consistently questioning the integrity of the admissions process.

The price and inability to take classes outside of USF

The public safety night student escort services have made me hate USF countless times because of their bad customer service night hours that ended too early and lack of timeliness in addressing the needs of the students. I have been forgotten about disregarded and have felt unsafe. I also found the Office of Residence Life very poorly ran because I did not get housing for junior and senior year. They do not have good customer service their communication about the availability of their facilities is bad and their staff is inadequate in addressing the student's needs. I was also very horrified by the fact that other unfortunate students have to live 5 in floor lounges or 3 in a small dorm room. Even though Bon Apetit is not a USF " service I have found poor quality control in the food they sell. Sometimes food is expired and sometimes food has had unclean features (I found a bee in my food once for instance). Also advising for Undecided students in the Arts and Sciences school was the worst experience I had because I was brand new and placed with a new professor (____) who was ignorant of the process and requirements. He was not of any help to a student who did not know where to begin but wanted to maximize on her time spent at USF. There is not a lot of school camaraderie when it comes to socializing new students and thus this is probably why many students transfer out of USF in their first year. There is no social space for students. Many who don't find great friends in the first semester will leave. I would have left if it wasn't for my roommate and professors."

The quality of the Koret Facilities was sub-par in comparison to other universities I have attended in the U.S.

The Release of Professor _____ was great professor and taught about the truths within society how to prevail as a strong individual and believe in what is right and ethical for mankind. Yet USF let him go even though he had outstanding recommendations from scholars like Noam Chomsky and Howard Zinn. WHY?

The satellite campus seemed less involved and structured then the main campus.

The sense from my peers that USF was not budgeting wisely; that our tuition was not going to the appropriate places i.e. a USF logo mat outside of the cafeteria? Better cafe food only when tour groups are visiting? Inadequate supplies and resources for the hall front desks?

The standards of core courses were far below my expectations and I do not feel I gained as an enriching experience as I could have.

The strong ethnic unbalance in the class made that I only strongly interacted with a very few classmates (the ones that were outside of the main ethnicity represented in class). While this was not detrimental to my studies it certainly represents a missed opportunity to share experiences.

The student government didn't seem to do much at the university and student leadership and engagement was never very helpful.

The student life was very disappointing.

The study abroad office is unorganized and made some aspects of my study abroad experience very difficult/stressful. Also the University Evaluator was extremely unreasonable and refused to

give me a chance to discuss the transfer of my credits with him. I am also unhappy with the short list of majors and classes offered at USF. I would like to see more diverse and creative courses.

The system for paying tuition could be improved. It was not user friendly.

The vague feeling the university is first and foremost a business.

Theology professor _____ was particularly inflexible during a period of time when enlisted in the student disability center for mental illness.

There are a lot of clicks here some coming in as a junior and making friends was a challenge

There is one aspect of USF that I have been dealing with for 2 years now. It is my student adviser. I have not been able to continually have her help me through my college career since I began attending USF. It has given me less interest to pursue my original plans in my college career due to lack of help and interest of my adviser.

There was only one professor whose teaching style I did not enjoy.

There were a few individuals that I thought did not belong in this cohort.

There were several: -Lack of school spirit -Inadequate career opportunities for liberal arts majors -Unprepared Media Studies professors -General laziness and apathy among students - Lack of viable alumni network -Lack of social networking events with industry professionals - Lack of Media equipment and funding

There were several. Often staff was unable to help. They were not properly informed or properly trained. Many aspects of these institutions seemed inefficient. Compared to other universities the services provided to students were poor.

This university needs to become more selective when accepting students in order to increase our merit. Student voice is inconsistently heard. School spirit has shown signs of improvement but still needs to be elevated.

To be honest living in the dorms was pretty stressful.

Too many cliques and not enough school spirit.

Too much emphasis on race. As a multi-ethnic student I feel as though the MSS Department was teaching me to disown or even hate my Caucasian heritage because of "white privilege" "I don't want to dislike part of who I am."

Transfer admissions were a nightmare.

Transfer Orientation for spring needs improvement

Transfer processes from my previous university was quite complicated and resulted in me losing a lot of course credit.

Transferring into USF has been an extremely difficult experience. I do not believe I received any guidance and feel like the only reason I succeeded in getting my credits fulfilled was because of my constant badgering of the transferring credits process and because of my wonderfully understanding advisor. Though I enjoyed the courses at USF and the faculty I never really felt a part of the University. I believe if I had completed all 4 years at USF things would be different.

Trying to get help from the career service center

Trying to get my credits transferred from my study abroad

Trying to transfer credits was a chore.

Tuition-very very high; overcrowding in dorms-not everyone had an adequate space to live; high prices in cafeteria-too expensive to eat in if you do not have a meal plan

USF has a very small sense of community.

USF is too much like a bureaucracy and it is annoying to have to deal with a lot of people with not very much power. Little insignificant things are too unnecessarily difficult.

USF men's soccer coaches. They are terrible.

USF should be more aware of the college experience in that there are many people who have different needs than others.

Very small school you tend to see many repeat people and are in everyone's business.

Wasn't given an advisor so I often had to figure out graduation on my own. Sometimes difficult to get required classes as a freshman which resulted in taking lower level classes as a senior. Uninvolved student body did not provide enough school spirit!

When I enrolled in the IDEC program I thought my future classmates would have more work experience than what they actually had.

When I first attended Fasttrack in 2006 it wasn't a very good experience and I wasn't advised well (as I wasn't even placed with an advisor for my major). Because of this and since I was undecided for freshman year I feel like I took some extraneous courses that ended up making my last few years a scramble to get the credits I needed?

While my Art History major has proved invaluable my Performing Arts major has proved otherwise. I was required to take classes that were below a college level. For example the Classical Dramatic Literature class read basic repertory that not only is covered by most high school theatre classes but is also on the list of required/recommended plays for the AP Literature

test (which I received a 5 on) While this should be an important class for a Performing Arts major for the majority of the students it is a review of high school class work. Similar things can be said about the rest of the major specific classes. With the amount of money being paid for each class the value is not there. My success in theatre has little to do with the academic education I received at USF.

With the exception of two bad professors my experience was fantastic.

Yes. It was very difficult being a transfer student at USF. I had already completed a lot of core classes some of which I had to fight to transfer in as credits at USF.

Yes. The wonderful nature of the professors at USF (who are very underappreciated) was in contrast to the people in administrative positions who seem to be on power trips and have terrible communication and treat students as if they are extremely inferior. Specific examples of offices with poor communication and a terrible attitude towards students include: the SLE office and especially the Events Scheduling Office. Also I think that it is kind of sad that not many students have been in or even know about the administrative offices in the LM Rossi Wing. I was delivering items there one time and everyone was looking at me as though I don't belong there when in fact the tuition that students are paying is why those offices are as nice and glamorous as they are. Finally I am appalled at the fact that students are not given access to the buildings after 8pm. There is a severe lack of study space on campus and it is terrible that the classrooms are not available to study in during the evenings. I think that it would be advantageous to allow students to study in classrooms and maybe increase public safety patrolling around the buildings if there is that much concern. In the 4 years that I have been here the library has become a place to socialize now that the athletes are required to have study hall in there and is definitely not a place that I would every go to study.

Yes. While I was studying abroad the lack of response from one stop and the whole administration (_____ etc.) was appalling.

Yes I don't get any scholarship although my GPA is quite high up to 3.97. I could not get any from my program I hope before the semester end I can get some. thanks. as getting scholarship is quite important for me to apply for a private school if possible I may get another degree from the USF if I can get some scholarship

Yes office of residence life is REALLY bad at their working system. Students who need a room cannot get one while people who want to live off campus are forced to stay on campus. The most terrible part is that it makes students moves all the time. I moved six times the first semester in USF. The time schedule for moving in and out is very inconsiderate and the rules in their office are not flexible enough to take care of students. They don't allow students to live in better residence hall in summer time. It even cancels room promise at the last minute to some international students. Overall it makes a lot of trouble for students especially during the summer time. ORL is the worst department ever in USF.

You may want to throw out my survey as it may skew your results: I came close to graduating in 1982 and my responses reflect the two years 1980-82; I did not graduate at that time because I

did not complete an independent study senior thesis due to undiagnosed ADD and depression issues (no one really understood these problems then). I sought counseling through student services which helped somewhat but I was overwhelmed. In retrospect perhaps people that saw me struggling could have reached out more. Currently I am having some trouble navigating my re-enrollment and transfer of a few credits that will allow me to graduate.

School of Business Graduating Student Survey Responses (05/10) (n=425)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 100% (n=425)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 99% (n=408)		regional campus: .7% (n=3)		both locations: .2% (n=1)
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 33.3% (n=1) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 66.7% (n=2)				
Are you an undergraduate or graduate student?	undergraduate: 67.1% (n=281)		graduate: 32.9% (n=138)		
What is your gender?	female: 49.2% (n=204)		male: 50.8% (n=211)		
What is your age?	21 or under: 37.8%	22-29: 45.1%	30-39: 12.4%	40-49: 3.9%	over 50: .7%
What is your ethnic background? (optional)	African-Amr: 2.5% Asian-Amr: 23.4% Latino: 9.4% Nat Amer: .3% White: 40.5% Multi-ethnic: 6.6% Other: 17.				
Are you an international student?	yes: 20%	no: 80%			
While working on your degree, were you mainly a full or part-time student?	full-time: 84.4%	part-time: 15.6%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.7%	Yes, mental: .5%	Yes, learning: 2.2%	No: 89.8%	Doesn't apply: 5.7%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 41.7%	on-campus: 13%	on & off campus: 18.3%		no: 27%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 6.9 %	10 to 19: 24.9%	20 to 29: 18.8%	30 to 39: 6.7%	40+: 21.3% n/a: 21.3%
If you worked, how difficult was it for you to find a job?	very easy: 4.3%	easy: 32.1 %	difficult: 23.5%	very difficult: 8.2%	doesn't apply: 31.9%
Did you use the services of the Student Employment Office to find a job?	yes: 16.8%	no: 58.7%	doesn't apply: 24.5%		
How many hours have you spent studying each week this semester?	0 to 10: 19.1%	11 to 20: 51%	21 to 30: 22.1%	31 to 40: 5.1%	41 +: 2.7%
While working on your current degree, did you primarily live:	w/parents: 11.3%	dorm: 14.2%	w/o parents: 30.9%	independent: 43.6%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 40.7%	one: 26.1%	two: 15.4%	three: 9.5%	four or more: 8.3 %
Since beginning your current degree program, did you interrupt your studies? Why?	no: 94.9%	yes, illness: 1%	yes, rqred: 1.7%	yes, financial: 1%	yes, other: 1.2%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	31.4%			yes, disability: .2%
	employment:	17.2%			
	loans:	21.5%			
	personal savings:	12.4%			
	scholarship/grant:	17.5%			
Did you receive transfer credit at USF from another institution? How much?	no: 56.6%	24 or less: 15.5 %	25-49 units: 11.2%	50-69 units: 10.2%	70 or more: 6.5%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	27.4%			
	career development	30.3%			
	personal development	26.5%			
	family or social pressure	6.8%			
	develop reasoning	3.3%			
	develop problem solving	3.8%			
	other	1.9%			
In your years at USF, were you able to attend athletic events?	frequently: 15.6%	rarely: 42.8%	never: 41.6%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 27.2%	no interest: 51.3%	too expensive: 2%	losing teams: 19.5%	

**School of Business Graduating Student Survey Responses
(05/10) (n=425)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	42.9%	41.9%	8.9%	4.7%	1.7%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	29.3%	41.9%	14.1%	11.9%	2.7%
Were the courses in your academic major effective in providing you with a multicultural perspective?	27.8%	49.4%	11.7%	9.7%	1.5%
Was the general education curriculum effective in providing you with a multicultural perspective?	23.3%	52.3%	11.8%	10.3%	2.5%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	17.0%	38.8%	30.3%	11.5%	2.3%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	23.1%	44.7%	16.4%	13.6%	2.2%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	10.0%	25.6%	21.4%	9.7%	33.3%
Classroom facilities.	16.6%	56.6%	22.6%	1.2%	3.0%
Laboratory facilities.	7.1%	23.7%	18.1%	3.0%	48.1%
a. psychology.	3.2%	11.7%	8.8%	0.5%	75.8%
b. science / math.	5.3%	21.8%	16.2%	3.5%	53.2%
c. nursing clinical sites.	3.0%	7.4%	6.0%	1.6%	82.0%
Computer facilities / services.	15.6%	47.2%	24.0%	4.2%	8.9%
a. age of equipment.	17.1%	38.5%	28.3%	7.1%	8.9%
b. dial-in access.	17.1%	34.5%	18.4%	2.8%	27.1%
c. computer lab access.	26.0%	40.6%	21.2%	2.0%	10.2%
d. assistance from technology staff.	14.5%	33.8%	27.4%	7.6%	16.8%
e. help with computer coursework.	11.8%	27.4%	29.2%	6.4%	25.1%
Religious services.	10.1%	22.7%	13.1%	2.0%	52.1%
Library services.	30.7%	45.1%	14.7%	0.7%	8.7%
Disability related services.	8.0%	9.8%	7.3%	1.3%	73.6%
Services for students with learning disabilities.	8.1%	9.6%	8.3%	0.3%	73.8%
Services in your School or College Dean's office.	11.8%	30.6%	27.3%	10.0%	20.3%
Registrar office services.	10.7%	36.2%	32.4%	10.5%	10.2%
Orientation programs for new students.	15.3%	34.3%	29.3%	7.5%	13.8%
Career Center services.	12.2%	28.4%	23.2%	11.2%	24.9%

**School of Business Graduating Student Survey Responses
(05/10) (n=425)**

	excellent	good	adequate	poor	does not apply
Academic advising.	16.2%	31.4%	26.0%	14.7%	11.8%
a. Short-Term Academic Advising By Semester	15.2%	30.9%	24.6%	14.7%	14.7%
b. Long-Term Academic Advising within Major	15.7%	23.5%	27.1%	18.0%	15.7%
c. Career Advising	9.1%	20.5%	27.6%	20.0%	22.8%
Financial aid services.	10.5%	23.6%	21.8%	12.8%	31.3%
Tutoring services.	9.4%	23.5%	17.2%	4.3%	45.6%
Learning Center services.	10.3%	23.7%	15.6%	1.5%	48.9%
Writing Center services.	11.6%	25.3%	14.6%	2.0%	46.5%
Graduation Center services.	7.3%	23.6%	24.1%	5.8%	39.3%
Academic procedures such as registration and drop/add.	11.5%	37.8%	26.8%	13.5%	10.5%
Recreational facilities.	18.5%	39.7%	19.5%	4.2%	18.2%
Study abroad services.	12.3%	18.3%	12.8%	3.8%	52.9%
Admissions counseling.	10.3%	27.8%	23.8%	3.0%	35.3%
Transfer credit evaluation services.	9.1%	19.1%	20.4%	8.3%	43.1%
Bursar office services.	5.0%	19.8%	21.1%	3.3%	50.9%
Counseling Center / Psychological services.	8.1%	12.6%	12.6%	1.5%	65.2%
Multicultural / International student services.	8.6%	17.4%	11.8%	1.3%	61.0%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	28.2%	64.8%	4.0%	0.5%	2.5%
My instructors were reasonably accessible outside of class.	26.3%	66.7%	3.3%	1.0%	2.8%
Overall, I was satisfied with the courses I took in my major.	24.8%	63.9%	7.5%	1.0%	2.8%
Overall, I was satisfied with the general education courses I took.	17.5%	61.3%	15.0%	2.8%	3.5%
Overall, I was satisfied with the elective courses I took.	20.5%	61.1%	6.6%	1.8%	10.1%
Overall, I was satisfied with my USF education.	25.9%	62.6%	7.7%	1.0%	2.7%
If I had a chance to relive my college experience, I would choose to attend USF	21.9%	53.8%	15.8%	3.5%	5.0%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	48.3%	attend grad school:	10.9%	
	begin or cont.job:	27.1%	not sure yet	13.7%	
After graduation, what will be your employment status?	start new job:	7.3%	work a temp job:	1.0%	
	cont. current job:	21.7%	seek employment:	51.6%	
	receive promotion:	3.0%	does not apply:	15.4%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		12.1%		
	career services ctr.listing/JOBTRACK:		15.1%		
	internet / www resources:		21.7%		
	placement agency:		4.8%		
	want ads:	4.4%	networking:	22.1%	
	self-referral:	11.8%	other:	8.1%	

**School of Business Graduating Student Survey Responses
(05/10) (n=425)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	12.9%	\$60,000-\$64,999:	2.3%
	\$30,000-\$34,999:	8.2%	\$65,000-\$69,999:	6.4%
	\$35,000-\$39,999:	8.2%	\$70,000-\$74,999:	3.5%
	\$40,000-\$44,999:	8.8%	\$75,999-\$79,999:	2.3%
	\$45,000-\$49,999:	5.8%	over \$80,000	26.3%
	\$50,000-\$54,999:	11.1%		
	\$55,000-\$59,999:	4.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:		6.1%	
	I plan to attend sometime in the future:		49.5%	
	I have no plans to attend grad school:		13.1%	
	undecided:		31.3%	
Do you have other plans after graduation?	travel:	56.4%	volunteer:	2.8%
	rtrn to home state / ctr	19.5%	other:	10.2%
	internship:	11.0%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		10.0%	
	job listings / JOBTRACK:		9.9%	
	intrnshp listings(in binders + on-line):		8.8%	
	met w/ a counselor:		14.8%	
	workshops:	8.3%	in class presentation	9.9%
	career info programs:	5.2%	resource library:	5.7%
	career fair:	14.2%	CSC web site:	4.8%
	grad school fair:	4.1%	alumni network:	4.4%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 35.4%	<u>no</u> : 64.6%		
Did you participate in community service learning while at USF?	<u>yes</u> : 39.1%	<u>no</u> : 60.9%		
Did you complete an internship while at USF?	<u>yes</u> : 30%	<u>no</u> : 70%		

7/2/2010

School of Business Graduating Student Survey Responses (05/10) (Undergraduate, n=281)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 100% (n=281)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 99.3% (n=278)		regional campus: .7% (n=2)		both locations: 0% (n=0)
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 100% (n=2)				
Are you an undergraduate or graduate student?	undergraduate: 100% (n=281)		graduate: 0% (n=0)		
What is your gender?	female: 50.9% (n=142)		male: 49.1% (n=137)		
What is your age?	21 or under: 55.1%	22-29: 43.9%	30-39: 1.1%	40-49: 0%	over 50: 0%
What is your ethnic background? (optional)	African-Amr: 2.7% Asian-Amr: 26.5% Latino: 10.2% Nat Amer: .4% White: 35.2% Multi-ethnic: 8.7% Other: 16				
Are you an international student?	yes: 20.1%	no: 79.9%			
While working on your degree, were you mainly a full or part-time student?	full-time: 90.7%	part-time: 9.3%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.8%	Yes, mental: .7%	Yes, learning: 2.9%	No: 88.3%	Doesn't apply: 6.2%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 25.8%	on-campus: 33.3%	on & off campus: 15.4%	no: 25.8%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 9%	10 to 19: 31.3%	20 to 29: 25.7%	30 to 39: 7.8%	40+: 3.4% n/a: 22.8%
If you worked, how difficult was it for you to find a job?	very easy: 5.6%	easy: 39.3%	difficult: 26.3%	very difficult: 7.4%	doesn't apply: 21.5%
Did you use the services of the Student Employment Office to find a job?	yes: 21.5%	no: 60.4%	doesn't apply: 18.2%		
How many hours have you spent studying each week this semester?	0 to 10: 20.8%	11 to 20: 52%	21 to 30: 20.4%	31 to 40: 5%	41 +: 1.8%
While working on your current degree, did you primarily live:	w/parents: 13.7%	dorm: 18.1%	w/o parents: 41.5%	independent: 26.7%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 34.2%	one: 26.3%	two: 16.9%	three: 12.6%	four or more: 10.1%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 94.2%	yes, illness: 1.4%	yes, req'd: 1.4%	yes, financial: 1.1%	yes, other: 1.1%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 36.5%	employment: 15.4%	loans: 20.1%	personal savings: 6.7%	scholarship/grant: 21.2%
Did you receive transfer credit at USF from another institution? How much?	no: 39.9%	24 or less: 20.9%	25-49 units: 15.8%	50-69 units: 14.7%	70 or more: 8.8%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 26.9%	career development: 29.8%	personal development: 25.7%	family or social pressure: 8.5%	develop reasoning: 3.5%
	develop problem solving: 3.8%	other: 1.9%			
In your years at USF, were you able to attend athletic events?	frequently: 21.9%	rarely: 52.7%	never: 25.4%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 15.1%	no interest: 59.5%	too expensive: 1.3%	losing teams: 24.1%	

**School of Business Graduating Student Survey Responses
(05/10) (Undergraduate, n=281)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	42.0%	47.1%	3.6%	5.8%	1.4%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	35.4%	43.3%	9.0%	10.1%	2.2%
Were the courses in your academic major effective in providing you with a multicultural perspective?	30.8%	49.3%	6.9%	12.0%	1.1%
Was the general education curriculum effective in providing you with a multicultural perspective?	26.6%	54.7%	4.4%	11.7%	2.6%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	19.7%	45.6%	19.7%	12.8%	2.2%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	26.5%	48.7%	10.5%	13.1%	1.1%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	13.0%	29.2%	24.9%	7.2%	25.6%
Classroom facilities.	18.1%	60.6%	20.6%	0.7%	0.0%
Laboratory facilities.	8.8%	29.9%	21.9%	4.4%	35.0%
a. psychology.	4.4%	14.4%	10.7%	0.7%	69.7%
b. science / math.	6.6%	27.2%	19.5%	4.8%	41.9%
c. nursing clinical sites.	4.2%	8.7%	6.8%	2.3%	77.9%
Computer facilities / services.	19.7%	53.3%	19.3%	4.5%	3.3%
a. age of equipment.	21.4%	41.7%	26.1%	7.6%	3.3%
b. dial-in access.	19.9%	38.8%	18.1%	2.5%	20.7%
c. computer lab access.	32.4%	44.0%	18.9%	2.2%	2.5%
d. assistance from technology staff.	16.6%	36.5%	29.2%	7.9%	9.7%
e. help with computer coursework.	14.6%	31.4%	30.7%	8.0%	15.3%
Religious services.	12.7%	28.3%	14.1%	2.5%	42.4%
Library services.	32.6%	50.7%	12.7%	0.7%	3.3%
Disability related services.	11.2%	12.0%	7.2%	1.8%	67.8%
Services for students with learning disabilities.	11.3%	11.6%	9.5%	0.4%	67.3%
Services in your School or College Dean's office.	12.8%	34.3%	29.6%	12.0%	11.3%
Registrar office services.	10.9%	40.9%	32.2%	13.0%	2.9%
Orientation programs for new students.	17.4%	34.8%	31.9%	8.7%	7.2%
Career Center services.	15.2%	33.3%	26.1%	6.9%	18.5%

**School of Business Graduating Student Survey Responses
(05/10) (Undergraduate, n=281)**

	excellent	good	adequate	poor	does not apply
Academic advising.	19.6%	36.9%	26.2%	16.6%	0.7%
a. Short-Term Academic Advising By Semester	19.1%	36.5%	24.5%	17.3%	2.5%
b. Long-Term Academic Advising within Major	19.5%	26.7%	30.3%	19.9%	3.6%
c. Career Advising	11.2%	23.2%	30.8%	19.2%	15.6%
Financial aid services.	11.2%	25.7%	21.4%	14.1%	27.5%
Tutoring services.	12.0%	30.5%	20.4%	4.4%	32.7%
Learning Center services.	13.8%	32.2%	16.7%	1.8%	35.5%
Writing Center services.	15.6%	33.5%	17.1%	2.9%	30.9%
Graduation Center services.	8.7%	29.0%	23.6%	5.4%	33.3%
Academic procedures such as registration and drop/add.	12.3%	42.4%	27.2%	16.3%	1.8%
Recreational facilities.	21.3%	43.3%	19.9%	5.4%	10.1%
Study abroad services.	12.3%	20.2%	14.8%	3.6%	49.1%
Admissions counseling.	11.2%	29.7%	26.8%	3.6%	28.6%
Transfer credit evaluation services.	12.4%	24.5%	25.5%	11.7%	25.9%
Bursar office services.	5.4%	23.2%	23.6%	4.7%	43.1%
Counseling Center / Psychological services.	10.2%	15.3%	15.6%	2.2%	56.7%
Multicultural / International student services.	10.1%	20.7%	14.1%	1.8%	53.3%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	27.5%	68.5%	2.9%	0.7%	0.4%
My instructors were reasonably accessible outside of class.	25.5%	69.1%	3.6%	1.5%	0.4%
Overall, I was satisfied with the courses I took in my major.	27.3%	62.9%	7.3%	1.5%	1.1%
Overall, I was satisfied with the general education courses I took.	18.2%	59.6%	17.8%	3.3%	1.1%
Overall, I was satisfied with the elective courses I took.	22.3%	64.5%	7.3%	2.2%	3.7%
Overall, I was satisfied with my USF education.	28.3%	62.3%	6.9%	1.4%	1.1%
If I had a chance to relive my college experience, I would choose to attend USF	24.4%	52.0%	16.7%	4.0%	2.9%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	50.7%	attend grad school:	15.9%	
	begin or cont.job:	17.0%	not sure yet	16.3%	
After graduation, what will be your employment status?	start new job:	7.7%	work a temp job:	1.5%	
	cont. current job:	14.0%	seek employment:	59.2%	
	receive promotion:	0.7%	does not apply:	16.9%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		13.3%		
	career services ctr.listing/JOBTRACK:		16.3%		
	internet / www resources:		20.4%		
	placement agency:		3.1%		
	want ads:	3.6%	networking:	24.0%	
	self-referral:	12.2%	other:	7.1%	

**School of Business Graduating Student Survey Responses
(05/10) (Undergraduate, n=281)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	17.1%	\$60,000-\$64,999:	3.8%
	\$30,000-\$34,999:	9.5%	\$65,000-\$69,999:	7.6%
	\$35,000-\$39,999:	12.4%	\$70,000-\$74,999:	1.9%
	\$40,000-\$44,999:	11.4%	\$75,999-\$79,999:	1.0%
	\$45,000-\$49,999:	6.7%	over \$80,000	6.7%
	\$50,000-\$54,999:	17.1%		
	\$55,000-\$59,999:	4.8%		
What are your plans for graduate school?	I plan to attend soon after graduation:	6.3%		
	I plan to attend sometime in the future:	56.5%		
	I have no plans to attend grad school:	9.0%		
	undecided:	28.2%		
Do you have other plans after graduation?	travel:	55.0%	volunteer:	2.9%
	rtrn to home state / ctr	20.4%	other:	8.9%
	internship:	12.9%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:	9.9%		
	job listings / JOBTRACK:	10.6%		
	intrnshp listings(in binders + on-line):	9.9%		
	met w/ a counselor:	16.5%		
	workshops:	7.9%	in class presentation	10.3%
	career info programs:	4.5%	resource library:	5.8%
	career fair:	15.0%	CSC web site:	5.1%
	grad school fair:	3.4%	alumni network:	1.0%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 43%	<u>no</u> : 57%		
Did you participate in community service learning while at USF?	<u>yes</u> : 52.4%	<u>no</u> : 47.6%		
Did you complete an internship while at USF?	<u>yes</u> : 36.6%	<u>no</u> : 63.4%		7/2/2010

School of Business Graduating Student Survey Responses (05/10) (Graduate, n=138)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 100% (n=138)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 98.5% (n=130)		regional campus: .8% (n=1)	both locations: .8% (n=1)	
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 100% (n=1) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 0% (n=0)		graduate: 100% (n=138)		
What is your gender?	female: 45.6% (n=62)		male: 54.4% (n=74)		
What is your age?	21 or under: 2.9%	22-29: 47.8%	30-39: 35.3%	40-49: 11.8%	over 50: 2.2%
What is your ethnic background? (optional)	African-Amr: 2.3% Asian-Amr: 17.1% Latino: 7.8% Nat Amer: 0% White: 51.2% Multi-ethnic: 2.3% Other: 19.4%				
Are you an international student?	yes: 20%	no: 80%			
While working on your degree, were you mainly a full or part-time student?	full-time: 71.1%	part-time: 28.9%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.5%	Yes, mental: 0%	Yes, learning: .8%	No: 93.1%	Doesn't apply: 4.6%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 58.8%	on-campus: 8.1%	on & off campus: 3.7%	no: 29.4%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 2.5%	10 to 19: 10.7%	20 to 29: 3.3%	30 to 39: 4.1%	40+: 61.2% n/a: 18.2%
If you worked, how difficult was it for you to find a job?	very easy: 1.6%	easy: 16.4%	difficult: 17.2%	very difficult: 9.8%	doesn't apply: 54.9%
Did you use the services of the Student Employment Office to find a job?	yes: 7%	no: 55%	doesn't apply: 38%		
How many hours have you spent studying each week this semester?	0 to 10: 15.5%	11 to 20: 48.8%	21 to 30: 25.6%	31 to 40: 5.4%	41 ±: 4.7%
While working on your current degree, did you primarily live:	w/parents: 6.1%	dorm: 6.1%	w/o parents: 8.4%	independent: 79.4%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 54.5%	one: 25.8%	two: 12.1%	three: 3%	four or more: 4.5%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 96.2%	yes, illness: 0%	yes, req'd: 2.3%	yes, financial: .8%	yes, other: 0%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	19.2%			yes, disability: .8%
	employment:	21.4%			
	loans:	24.7%			
	personal savings:	25.8%			
	scholarship/grant:	8.9%			
Did you receive transfer credit at USF from another institution? How much?	no: 92.2%	24 or less: 3.9%	25-49 units: 1.6%	50-69 units: .8%	70 or more: 1.6%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.7%			
	career development	31.6%			
	personal development	28.2%			
	family or social pressure	2.9%			
	develop reasoning	2.9%			
	develop problem solving	3.7%			
	other	2.1%			
In your years at USF, were you able to attend athletic events?	frequently: 2.3%	rarely: 21.5%	never: 76.2%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 50.4%	no interest: 35.5%	too expensive: 3.3%	losing teams: 10.7%	

School of Business Graduating Student Survey Responses (05/10) (Graduate, n=138)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	44.6%	30.8%	20.0%	2.3%	2.3%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	15.9%	38.9%	25.4%	15.9%	4.0%
Were the courses in your academic major effective in providing you with a multicultural perspective?	21.3%	49.6%	22.0%	4.7%	2.4%
Was the general education curriculum effective in providing you with a multicultural perspective?	15.9%	46.8%	27.8%	7.1%	2.4%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	11.2%	24.0%	53.6%	8.8%	2.4%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	15.6%	35.9%	28.9%	14.8%	4.7%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	3.2%	17.6%	13.6%	15.2%	50.4%
Classroom facilities.	13.5%	47.6%	27.0%	2.4%	9.5%
Laboratory facilities.	3.3%	9.8%	9.8%	0.0%	77.2%
a. psychology.	0.0%	4.8%	3.8%	0.0%	91.4%
b. science / math.	1.9%	7.7%	7.7%	0.0%	82.7%
c. nursing clinical sites.	0.0%	3.9%	3.9%	0.0%	92.2%
Computer facilities / services.	7.0%	34.2%	34.2%	3.5%	21.1%
a. age of equipment.	6.9%	31.0%	33.6%	6.0%	22.4%
b. dial-in access.	10.4%	24.3%	19.1%	3.5%	42.6%
c. computer lab access.	11.1%	32.5%	26.5%	1.7%	28.2%
d. assistance from technology staff.	9.4%	27.4%	23.1%	6.8%	33.3%
e. help with computer coursework.	5.2%	18.1%	25.9%	2.6%	48.3%
Religious services.	4.1%	9.9%	10.7%	0.8%	74.4%
Library services.	26.4%	32.8%	19.2%	0.8%	20.8%
Disability related services.	0.8%	4.9%	7.4%	0.0%	86.9%
Services for students with learning disabilities.	0.8%	4.9%	5.7%	0.0%	88.5%
Services in your School or College Dean's office.	9.6%	22.4%	22.4%	5.6%	40.0%
Registrar office services.	10.4%	25.6%	32.8%	4.8%	26.4%
Orientation programs for new students.	10.5%	33.1%	23.4%	4.8%	28.2%
Career Center services.	5.6%	17.6%	16.8%	20.8%	39.2%

**School of Business Graduating Student Survey Responses
(05/10) (Graduate, n=138)**

	excellent	good	adequate	poor	does not apply
Academic advising.	8.5%	18.6%	25.4%	10.2%	37.3%
a. Short-Term Academic Advising By Semester	5.9%	17.8%	24.6%	8.5%	43.2%
b. Long-Term Academic Advising within Major	6.8%	16.1%	19.5%	13.6%	44.1%
c. Career Advising	4.2%	14.3%	20.2%	21.8%	39.5%
Financial aid services.	8.9%	18.7%	22.8%	9.8%	39.8%
Tutoring services.	3.3%	7.5%	10.0%	4.2%	75.0%
Learning Center services.	2.5%	4.1%	13.2%	0.8%	79.3%
Writing Center services.	2.5%	6.6%	9.1%	0.0%	81.8%
Graduation Center services.	4.1%	11.4%	25.2%	6.5%	52.8%
Academic procedures such as registration and drop/add.	9.7%	27.4%	25.8%	7.3%	29.8%
Recreational facilities.	12.1%	31.5%	18.5%	1.6%	36.3%
Study abroad services.	12.3%	13.9%	8.2%	4.1%	61.5%
Admissions counseling.	8.1%	23.4%	16.9%	1.6%	50.0%
Transfer credit evaluation services.	1.6%	7.3%	8.9%	0.8%	81.3%
Bursar office services.	4.1%	12.2%	15.4%	0.0%	68.3%
Counseling Center / Psychological services.	3.3%	6.6%	5.7%	0.0%	84.4%
Multicultural / International student services.	5.0%	9.9%	6.6%	0.0%	78.5%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	29.6%	56.8%	6.4%	0.0%	7.2%
My instructors were reasonably accessible outside of class.	28.2%	61.3%	2.4%	0.0%	8.1%
Overall, I was satisfied with the courses I took in my major.	19.4%	66.1%	8.1%	0.0%	6.5%
Overall, I was satisfied with the general education courses I took.	16.0%	64.8%	8.8%	1.6%	8.8%
Overall, I was satisfied with the elective courses I took.	16.3%	53.7%	4.9%	0.8%	24.4%
Overall, I was satisfied with my USF education.	20.8%	63.2%	9.6%	0.0%	6.4%
If I had a chance to relive my college experience, I would choose to attend USF	16.3%	57.7%	13.8%	2.4%	9.8%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	42.9%	attend grad school:	0.0%	
	begin or cont.job:	49.2%	not sure yet	7.9%	
After graduation, what will be your employment status?	start new job:	6.4%	work a temp job:	0.0%	
	cont. current job:	38.4%	seek employment:	35.2%	
	receive promotion:	8.0%	does not apply:	12.0%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		9.2%		
	career services ctr.listing/JOBTRACK:		11.8%		
	internet / www resources:		25.0%		
	placement agency:		9.2%		
	want ads:	6.6%	networking:	17.1%	
	self-referral:	10.5%	other:	10.5%	

**School of Business Graduating Student Survey Responses
(05/10) (Graduate, n=138)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	6.1%	\$60,000-\$64,999:	0.0%
	\$30,000-\$34,999:	6.1%	\$65,000-\$69,999:	4.5%
	\$35,000-\$39,999:	1.5%	\$70,000-\$74,999:	6.1%
	\$40,000-\$44,999:	4.5%	\$75,999-\$79,999:	4.5%
	\$45,000-\$49,999:	4.5%	over \$80,000	57.6%
	\$50,000-\$54,999:	1.5%		
	\$55,000-\$59,999:	3.0%		
What are your plans for graduate school?	I plan to attend soon after graduation:		5.2%	
	I plan to attend sometime in the future:		19.0%	
	I have no plans to attend grad school:		31.0%	
	undecided:		44.8%	
Do you have other plans after graduation?	travel:	61.6%	volunteer:	2.7%
	rtrn to home state / ctr	16.4%	other:	15.1%
	internship:	4.1%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		10.3%	
	job listings / JOBTRACK:		7.3%	
	intrnshp listings(in binders + on-line):		4.3%	
	met w/ a counselor:		7.8%	
	workshops:	9.9%	in class presentation	8.2%
	career info programs:	7.8%	resource library:	5.2%
	career fair:	10.8%	CSC web site:	3.4%
	grad school fair:	6.9%	alumni network:	18.1%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes:</u> 18.3%	<u>no:</u> 81.7%		
Did you participate in community service learning while at USF?	<u>yes:</u> 7.1%	<u>no:</u> 92.9%		
Did you complete an internship while at USF?	<u>yes:</u> 14%	<u>no:</u> 86%		

7/2/2010

SCHOOL OF BUSINESS AND MANAGEMENT

Were there any aspects of your experience, or specific USF services that had particularly POSITIVE impacts on you? If so, how?

A positive impact that I had through USF is the open-mindedness of the faculty and students.

All the business professors I have had truly cared about their students. They were sure to be available and if I was having trouble in their class they offered as much assistance as I needed.

Among the many I received I can primarily say that working on-campus for the Dean of Arts & Sciences participating in University Ministry and honored to be a part of the College Players/USF voices community all had a great impact on me for they provided great community and a sense of purpose.

Athletic department professor's life teachings

Athletics

Baseball program values

Being a part of USF Recycles Net Impact The Green Team USFunplugged all of my environmental studies classes and sustainable business course.

Being initiated into my Sorority Delta Sigma Theta.

Being involved with co-curricular activities really has helped shaped not only my college experience but also shape who I've become and my future success. Being involved has taught me how to work in a team manage and motivate others as well as problem solve and most importantly - to be social and outgoing. Out of all my involvement Chi Upsilon Zeta Fraternity has made the biggest impact transitioning me into adulthood. Being involved with this certain organization has helped shape my mind body and soul. They have given me my focus and skills that I may need in the future. I've also learned a lot of technical skills that will help me in my particular career while being involved with the Campus Activities Board (CAB) and the Residence Hall Association (RHA). Overall since getting involved in School Activities my freshman year it was the best decision I ever made as it made my college experience that much more rewarding. If I had to do my college experience all over again I would definitely get involved again!

Beta Alpha Psi

Both the learning and writing center and student disability services helped make my USF experience a good one. As a former athlete with both learning disabilities and well as physical I would not have made it through had it not been for the help I received from these services.

Campus Ministry relationships with professors

Certain professors

Challenge for Charity- being the VP of Internal Communications for the club Teaching Assistant position for Prof. _____

Clubs and organizations were very useful in bonding with students and meeting individuals working in various industries.

Community Services

Customer Class with _____

Developed the confidence I need to start my own business.

Diversity.

Dorm life. It's was a great way to meet people

Dorms clubs On-campus activities helped to meet people

Ethics course with _____ Bus Law with _____ Accounting with _____ Financial Statement Analysis with _____.

Excellent diversity

Exposure to people from all over world

Friendly environment

Going on the Study Tour to Chile and Peru. Learning and Writing Center. Career Services.

Good business professors which inspired me. The best professors were the ones who taught by experience and not by the book. The best professor sometimes never even used a book.

Good Grades

great learning experience overall - I enjoyed the microfinance sessions very much thank you - this inspired me to take a board member position with a local nonprofit that does work in Latin America

Great teachers that really cared about students' learning and made course material current and relevant.

Great teachers, close friends.

Honors Cohort Program - Amazingly engaging challenging and rewarding experience.

Honors Cohort Program created an academic environment of students with the same goals and professors who were actively interested in our educations and helping us reach those goals.

I am very impressed with my professors when I look back at all of the classes I have taken. Most often they were easy to talk to and truly enjoyed teaching. I can think of several professors with whom I will be keeping in touch with once I leave USF.

I appreciated the responsiveness of the business school management to any comments or complaints we had about the program.

I did enjoy the experience and relationship I had with my Resident Hall Director _____. While living at Pedro Arrupe Gus was very helpful and guiding. He treated me and the fellow residents with respect rationale and understanding.

I learn more new culture perspective learn-how and methods that contributed to improve and apply in my everyday life experience as well as in my professional life

I liked being in a city and being removed from a typical college campus.

I love how open and personable everyone is at USF. I love all of the opportunities that USF provides to its students.

I loved being an RA all three years and being involved in that way.

I meet more friends from other country and made a new connection

I met some wonderful friends that I will have for the rest of my life so that is amazing and I will treasure the friendships I made at USF.

I really enjoyed learning from many of my upper division Business professors.

I really enjoyed taking my Advertising class with John Durham. It helped me realize the business field that I wanted be in.

I really learned the most out of my U.S. Inequalities class taught by _____. She was the best teacher I have ever had

I think a majority of the professors at USF are absolutely fantastic!!! In no particular order these professors do an outstanding job of teaching and relating to graduate students: _____ & _____. I would also like to add _____ and _____ to this list as well. They both did an excellent job helping run this MBAE program and should be recognized for their efforts.

I think just being in the city of San Francisco and getting a chance to get an education and live in the Bay Area has really impacted my life in a positive way. I love the diversity change ideas

people location and everything that San Francisco offers.

I think that the Hospitality Management Straight Scoop advising had a positive impact on me by allowing me to be on track with which classes I need to take. The one-on-one advising helped answer any of my questions regarding classes and future career opportunities.

I was able to meet a core group of friends that will be with me for the rest of my life.

I was able to respect the multicultural differences from classmates and people from different countries and have more values toward integrity even in my major: business.

I was amazed by the resources and surprised that fellow students did not take advantage of them. I have Career Services Center was invaluable to finding part-time jobs as a student. The counseling center is so helpful and the Student Disability Services committed a lot of time and attention to their students. Every faculty and staff member was dedicated to the school and its students.

I was able to be a more open person thanks to the SF lifestyles.

I was experiencing academic difficulties as a freshman and I really couldn't turn to anyone for help or guidance. USF really helped me I was placed on Academic Probation and I thought it was the worst thing that could ever happen to me because I was a superb high school student but it really saved me. I met with so many people and spoke with caring and generous people who really made me feel important at USF. I will always remember that semester for the rest of my life! I would like to especially thank _____ and _____. Wonderful people! USF is very lucky to have them!

I was impressed by the sufficient help when I had problems connecting to the internet when at USF. ITS help was adequate and really helpful. I also am impressed with the facilities such as the library koret and the buildings.

I was on the soccer team being around a great group of guys like that would have a positive impact on anyone.

I've come across some wonderful teachers during the program (Prof. _____ & _____). I enjoyed taking an academic immersion trip to Latin America. Opportunities to volunteer with wonderful organizations like NFTE through the Challenge for Charity MBA club; volunteer opportunities to interact with working professionals on real world projects through Net Impact. A very international MBA study body.

Immersion trip to South Africa

In class presentations helped me grow as a public speaker.

In general living on your own and having the responsibility of taking care of yourself to some extent has been a positive experience. Also having the opportunity to meet new people and

become good friends with them has also been fulfilling. Overall it has been a good experience at USF.

Increased confidence

Interacting with friends from many distinct cultures made me open my eyes and mind to create a more global perspective of things. Now I have a much more global view of matters when I approach certain things.

Interacting with several of my teachers.

Interaction and some good education

Intramurals

Involvement on campus

jmgem program

Just the overall atmosphere of the school. Prior to attending USF I did not have the commitment needed to succeed. Once I came to USF I had to work hard to keep up which in return made me become a better student.

Learning center was quite helpful.

Living in dorms

Living in the dorms for two years allowed me to interact with different people from different backgrounds.

Living in the dorms was great because it added greatly to the overall college experience.

Los Locos was amazing. I met so many new people as President of the group.

Many of my professors had a profound impact on my outlook on life.

MCSS with their diversity workshops and programs. SLE with their leadership training.

Meeting my lifelong friends and working at Student Leadership and Engagement

meeting new people and networking

Meeting new people from all over the world and gaining their views and perspectives on life and their friendship.

Meeting new people with different ideas from around the world.

Multicultural Student Services The Social Justice Program and Storytelling Program provide time and space for different kind of people to gather together to have learn share and have fun without too much pressure.

My Chinese Professor _____ was a great role model and professor. He truly cares about his students and even helped me decided on some accounting classes.

My classmates my professors and all of the MBAE staff made my learning experience the best that it could have been.

My Cohort is amazing the friends I've made will be lifelong.

My greatest experience was being a Residential Adviser because I learned how to interact with people from all different backgrounds. I know that everything I had learned as an RA into a business management position.

My professors were great. they made the whole experience worth it.

My service learning experience was an important memory for me; it changed my perception on how businesses should operate.

My two service learning classes I took

My whole experience on the baseball team. Working with the terrific coaches and learning how to manage my time with school work and games and practice.

Nothing particular. Maybe ethics class with professor _____

Office of Student Life (____+____) + ORL + Admissions have a genuine staff that truly cares for the students they serve. Tremendous people that have affected my life for the better. Warm welcoming professional charismatic folks. Characteristics that I try to model for myself.

Participating on a Division 1 athletic team provided an opportunity for me to grow as an individual. Membership on the USF Cross Country and Track team made for a positive impact on my mental and physical toughness responsibility and dedication.

People are very friendly and accepting regardless of your background.

Playing for the means soccer team I was able to meet a great group of guys develop lasting friendships.

Playing on the soccer team it teaches me how to become a responsible person

Professor _____ was like a role model for me.

Psychological counseling

Quality and accessibility to MBAE professors

Sense of camaraderie between grad students and faculty

Small class sizes and the quality of classes here.

Small classroom sizes accessible professors.

Social community

Some of my professors took the time to get to know me personally and offer me opportunities that I would not have been able to take advantage of otherwise.

Studying abroad changed my life. Whole new perspective on the world and of myself.

The activities that had a positive impact on me here at USF were probably the USF Dance Ensemble College Players and the PASJ Department shows because they enabled me to be a part of something I was still passionate about while still staying focused on my major.

The advisors in the Hospitality Industry Management program took a great interest in their students and really tried to help every single student out in every way possible. This was really refreshing to see professors go above and beyond for their students. Most professors at my previous school and at USF would not do half as much for their students.

The athletic student support staff is amazing. It was a huge hassle to transfer all my units from my old university I could not have done it without them.

The campus is beautiful and well maintained. the landscaping dept does a fabulous job

the career center and _____ are the only positive impacts that I encountered while here.

The career services center was very useful for the most part though I was disappointed with a lot of the other services.

The close group within the cohorts that will be lasting friendships and networks

The counseling services really helped me get through some hard times. They let me continue my studies at USF and achieve all that I have achieved here.

The Dean's International Leadership in Salzburg Austria - Met new people and studied abroad.

The diversity and tolerance of various multi-cultural philosophical and religious traditions that is stressed at USF have added to my personal development and understanding of humanity. The portfolio process also greatly increased my writing and research skills.

The diversity found in small university gave me a completely new found method of interacting

with people different from me.

The executive MBA program was the best experience of my life. I matured my business acumen made lifelong friends and I am beyond pleased with the whole experience.

The Forward Mentor Program

The friends that I've meet have changed my perspective about me and others around me.

The global perspective of every class

The Graduation Center was extremely helpful!

The HCP program. Some of the professors were/are excellent and the class environment is awesome.

The highlight of my USF experience would definitely be the Professors and the passion that they had for the topics that they were teaching and the students in their class.

The Hospitality Department was the only thing that kept me from transferring from USF.

The internship lists that were sent to my email truly helped me find what I think I will pursue as a career. Without those emails I would not have found that internship and would probably still be unsure of which direction I want to go after graduation.

The jMGEM program was a fantastic experience overall. I loved the multicultural aspect of the classroom environment as well as the opportunities to live abroad opening my awareness to other cultures business opportunities and networking.

The Learning & Writing Center was a place where I began my college life working and I ended it there. It helped to shape me who I am today.

The multi-cultural diversity and the openness to new ideas from professors classes and students had a very positive impact on my USF experience.

The multiculturalism of USF helped me gain insight to the global community.

The people and the Continental US college experience (I'm from Guam)

The people I met on campus who has now become close friends.

The portfolio process was very impactful because of the amount of reflection needed to complete required essays. I realized that while I felt that I was at a disadvantage due to my extended absence from college for nearly six years I realized through my writings that I had a tremendous amount of relative work experience. In realizing this I felt more confident in my work and the way that I interact with those in my life.

The professors were amazing and very accessible.

The professors were incredible! Each and every one of them genuinely cared about my education and I thank them from the bottom of my heart. I could write more than a paragraph on each one but I'll spare you the details. The Study Abroad services were excellent! Coupling it with my minor was a piece of cake too. I have to hand it to USF's various international programs.

the school is clean and the professors are really helpful in my learning.

The small class sizes and the credibility of professors.

The soccer team it taught me how to become a better leader.

The student and some professors were great.

The wonderful advisors I had especially Professor _____ and Professor _____ helped me understand my classes better and constantly helped me out throughout my studies at USF.

Through the classes and the activities I have gained valuable knowledge and grow into a much prepared confident individual.

Venture Capital Investment Competition

Yes. _____ was my favorite instructor at USF. _____ helped with advising and any other problem I ran into and secured my PSIP internship with Giant Steps. _____ mentor and gave me support and encouragement throughout my educational career here at USF. In general the staff at USF's department Student Disability Services had an extremely positive impact on my life.

Yes the alumni thanks giving food drive had quite an impact on me personally since I was able to give back to the community

Were there any aspects of your experience, or specific USF services that had particularly NEGATIVE impacts on you? If so, how?

The firing or force out of _____ in the athletic department by _____ was tragic and reflected that she truly did not have the athletes and the spirit of USF at heart.

A tenured professor taking advantage of tenured status and not teaching/arranging for a substitute when absent for all the required number of classes. Our course tuition is \$1160 per unit. Out of 14 classes 5 of them were canceled for various reasons some of them at the last minute. I feel I did not get my value for money and not even a justification/proper conversation with the professor following the incident.

Ability to reach academic advisers/one stop help was difficult on occasion.

All services in Business School Office the lack of organization and communication.

All the financial issues. This school is extremely expensive. Always worried about the cost/benefit of attending USF. That is the biggest negative impact because of having to worry about paying all that was borrowed after graduation and the financial strain it has put my family through.

All the red tape I had to get through to get money for school and seeing the school lack of willingness to help me made me rethink if USF was really living up to its mission to help students be the best they can be. Also in a meeting with the head of the student at the School of Business the person I spoke to was not very helpful and did not seem to care for my education she even talked down to me in the meeting and this was another reason why I started to rethink if USF was in the mission lead and put students first.

_____ not returning papers or giving feedback is simply NOT acceptable.

As a commuter I felt cut off from USF. I felt as if I really was not that significant to the USF society.

As a transfer student I felt that I had to jump through hoops to talk to someone about what credits were being transferred in and what credits were not being transferred in. Considering USF has many transfer students I think it would have been a good idea to have someone specific I could talk to about transferring classes in and out of the business school.

Bad advice from a business counselor to retake a class I didn't need to retake costing me a bunch of money.

Bad professors who are tenures and didn't care about the students learning. A close minded professor that looks down upon students isn't very helpful.

Being laid off without any notice. I think that was a bull-shit move by USF particularly Facilities Management and the Dept. of Environmental Safety (The Recycling Program).

Books. most books were outdated and were not relevant.

Career services and development for MBA students and some inadequate professors.

Career services are horrendous for MBA students.

Certain professors

Counseling prior to Senior year. Over priced books. Lack of student involvement and the fact that ASUSF is still ran like everyone is in High School. And honestly if you are going to have Wyclef headline again get someone involved as a broker who has connections so we don't pay \$70000 for him to do a set. We looked like the " rich college kids " that people say we are when you approach his manager in that stereo typical light...."

Crime on inside and around campus can be upsetting at times

Cyprus and juniper

During the orientation of new student (I was a transfer student) registration was unnecessarily difficult. The adviser that was assigned to me made no attempt to help me after I tried numerously to contact them. I also was never assigned a new adviser after filling out 2 different requests for adviser forms. I am in the process of still working on obtaining an adviser and it is my last year.

Excellent professors with the exception of _____. _____ should not be teaching at the graduate level. I thought he self-promoted his book dismissed our ideas and wasn't open to discussions of differing opinions. In my opinion he should never see the inside of a graduate class again.

Fellow student asked to take a leave of absence.

Financial aid doesn't help adequately enough to attend this institution especially with constant rising tuition prices

The people who work there also doesn't care hear about your situation or help out in any way.

Financial Aid. As a middle class student I wasn't able to receive financial aid and this year they implemented the automatic payment plan which did not help my situation very much. They should have just left it the way it was. I also felt unsafe many times while I was at USF because of the location. I wish there weren't dark streets in between main campus the gym and lone mountain campus. I also think that parking is ridiculous. I think the lottery system is ridiculous.

Financial Services is incredibly unorganized at USF

Forced dormitory lifestyle was detrimental to me mostly financially. The imposed One Card system coupled with eating locations on campus that do not accept cash most of the day is annoying but the Diebold machines that only take whole bills are the icing on the cake.

Hardly a Greek life. No school spirit.

Having my parents paying so much for my education given the actual crisis. Maybe because education is significantly cheaper anywhere else in the world.

Horrible Resident Coordinators at Loyola Village

Hours of library and dining hall. facilities in the older buildings

How much money it costs for a higher education and lack of support for those in need. Professors can be very biased and have favorites. As much as we stress to be an international school it can slow down the speed of the material being taught because there is a language barrier.

I did not like the bureaucratic processes I had to go about in order to do simple things like add/drop classes and other form requirements involving One Stop.

I didn't have enough time to take courses I wanted to take or had interest in like culinary electives writing electives and/or art relatives because of the extensive amount of core/requirements in a semester. I took 18 credits every semester.

I do not like how the campus is split into so many areas. It would be way better if USF was in a compound where everything is together. I also do not like how USF handles the transfer of credits. USF can improve on that and avoid having students repeat on what they have already taken. Advising for me was also very hard to arrange for a meeting or set up. I found the advisors to be somewhat unsure at times and also confused as to what students should do.

I don't feel that many of the part-time MBA program professors were as high caliber as those teaching during the day.

I feel as though the Administration is very incompetent. I have been extremely disappointed with the amount of issues that I have had to deal with regarding everything from class registration to financial aid to the student conduct office. There are very few people working for the university that seems to have any idea what they are talking about.

I feel that there is little value in having MBA students with no work experience mixed with experienced professionals. This hampers the learning experience because there is a significant lack of maturity in these students. Career Services in the MBA program is dismal. The first year there were almost no employers attending the career fair and students were conflicted in finishing up their final class assignments when 8th week happened. It was very stressful. Incompetent career guidance advisors. I had a difficult time scheduling a meeting with the current career director _____ and she spent the majority of the time putting USF MBA students down saying that we were all ignorant of Bay Area employers. I felt very angry after that meeting. I don't feel that a finance executive recruiter is a suitable person for the position. The MBA program needs experienced career services staff with reputable credentials from other established MBA programs. Considering that students have spent upwards of \$60k to complete

the program I feel somewhat cheated by the lack of support in career advising the most critical area for graduates.

I felt that the only aspects to which I received a negative impact were from the stress of classes that would often become overwhelming. Clearly a personal issue I felt very lucky to have professors who were nonetheless fair in the way they graded which allowed me to get through with more consistency.

I found that many students except for in my options and futures class were not paying attention because the material at USF is too easy. It wasn't challenging enough and that could be because many of the International Students only.

Need a degree to take over the family business in predominantly Asia (Indonesia) and these companies basically have a monopoly in their country which means that there is no competition which means that the people who take over the company do not need to be innovative? Business could go on as usual which is why many of these students do not care to pay attention in class which also lowers the curve of the grading and in turn decreases the depth of the class.

I got mugged.

I had a very positive experience at USF and I feel that I have become the poster child within my company for success! I am constantly recruiting colleges in my profession to finish what they started five to six years ago and get their degree. This experience has been so enlightening and I realize that my learning would not have been the same at a different institution just in the way that I boast about what I am learning every day. Friends that have completed similar programs in the State system understand the book knowledge of management but not the emotional level required if you really plan to be impactful to those you lead not manage.

I had quite a bit of trouble dealing with the academic services here especially in regards to paperwork. Every time I have to submit paperwork (i.e. transcripts from other institutions) I have to follow through two to three times before the work gets processed.

I learned that you must do a lot of things on your own and that the school needs a lot of support for career opportunities for students our networking with jobs is terrible and I will try and make some available to future students with my new job.

I lived on campus for 3 years and had such a hassle with Residence Life. They are much unorganized and definitely should not be considering they are dealing with different individual's housing options. The advising services outside of my major were truly awful. My advisor _____ gave me a lot of false information.

I never liked the Add / Drop procedures for classes. Always seemed like the people I talked to did not know exactly what to do. I often would be told to turn in forms to people and then turned away from those respective people when trying to turn the forms in.

I really disliked most students' attitude that attended USF. I think that the majority of the

students that go here were extremely rude unfriendly and flat out snobby.

I really thought that my credits could have transferred better. I came from a 3 credit school (USD) and I ended up having to take 6 credits of classes that meant nothing to me in order to fulfill the core criteria even though I had taken all the necessary core classes. If I needed 6 more credits they should have allowed me to take accounting electives to fill them being that this is my major.

I thought the basic core classes were mainly a waste of time. The leadership and marketing classes were terrible a complete waste of time and money. There should be a required core economics class in the one year intensive. It is a complete joke that the full time intensive student can get their MBA without a single economics class. It makes the program look amateur and not credible.

I was associated with bad people which reflected onto my first semester grades.

I was in the MBAE program. I am paying for this myself. I asked if they could split the tuition between the two years. They refused. I now am not able to write off the majority of my education. As an owner of my own company. This is a big financial hit. And your one stop group did nothing to accommodate this issue. As it was we had to pay for 3/4 of our tuition before we received 1/2 of the classes. This is the biggest black mark I can find with your system. I will tell you that it will discourage the type of entrepreneurial Grad students that you are looking to recruit. Even the MBAE staff tried to speak with them and One stop did not budge. We pay too much for this program to be ignored.

I worked with a student who would only pass classes because of her grades on group projects. The person's final grade never reflected her personal work in class and her tests. This person always got a high grade in the classes but only with the help of others in team projects. This really unmotivated the rest of the class to work as teams or to help this person with studying.

in EMBA some of the courses consisted of too many classes (i.e. work systems) and some too few classes (i.e. managerial accounting).

Inconsistency among professors. Too much red tape to get certain things accomplished.

It was difficult to pay for school because it is so expensive.

jmgem program

many of the business professors we had teachers. they were smart people who did not know how to teach. I had more bad teachers then good teachers. I was unable to learn the basics and it caused problems for the harder classes.

Many! The way the registrar's office handles my financials and classes. Credit Transferring. Study Abroad with the Business School. Financial Aid

Nothing really. I think before in my earlier years when the campus was darker or less lighting I did feel more vulnerable and scared to walk around at night. Also there has been some instances when I or my study group would get harassed by Public Safety on campus and that was not fair at all. There was a time when we were studying in a building quietly and then another group called Public Safety to tell them we were being disruptive which we were not at all. There was another group running around making noise at the time. Anyways Public Safety kicked us out and not the other group and I felt because we were a group of all men while the other group was women. It didn't seem fair at the time which leads me to not respect Public Safety at all or think that they are fair and non-judgmental. It seems like they jump to conclusions a lot and also they had a BIG attitude problem when they were trying to talk to us. They spoke to us as if we were children. So I would say Public Safety's attitude needs to change and they need to be more understanding and/or accommodating and not jump to conclusions or patronize the students who go to USF.

One-Stop Office was always disorganized and discouraging. They never gave you the answer you needed and were always giving you the runaround.

Playing a sport here was a disappointment...no school spirit was really disappointing and needs to be addressed ASAP

Poor athletic department services

QMB with Wolf Marketing Management with Thota Philosophy with Stump Financial Management with Green Spanish with _____. _____ was probably the worst professor I had at USF.

Registration process (add/drop) was complicated and it's hard to get certain business classes each semester due to limited seats or section.

Service learning regularly conflicted with the work schedule I needed to maintain to afford USF.

service learning was more difficult than it needed to be due to my service learning partner. It has made me not want to do volunteer work with this organization again. Also registration was made so difficult that I felt like I was being given the run around in order to force me to take summer school or spend another semester at USF.

so-so classes

some of my professors were not qualified to teach the specific subject mostly adjuncts.

Some of the classes here at USF are not of my interests. I struggled through those classes. The American students here are somewhat racist " and always look down on an Asian like me!"

Some of the faculty in the business school was very low quality.

Some of the professors treat students unfairly. They grade unfairly and tend to pick on certain

students or single out certain students that they do not like and for no reason at all. It can make students feel confused hopeless and hurt.

Some of the professors were difficult people to deal with. Financial Aid and registration did not know what they were doing. I visited the office more than a dozen times and received different answers to the same question every time that I went there.

Sometimes I felt like much of USF's administration is such a bureaucracy. I felt like money is wasted. Many of the departments don't always seem to hire the most competent people either. One general suggestion I have is to work on making the alumni association stronger. Upon graduation students should receive a booklet that contains all of the alumni perhaps divided by their career.

Spoiled Kids

The academic advising I received from both athletics and the business school was terrible. I believe this is because my athletic adviser was completely over worked and never had time to meet and it was next to impossible to schedule with the business school advisers. The add/drop process also needs some serious reworking!

The academic advisors responsible for students in the Business School were difficult to reach when questions arose with regards to class schedules teachers and future plans.

the administration (counselors and front office) experience was horrible. I felt like I was a number. USF does not provide personal help unless you actively search. even then they are reluctant. the money alone that it cost to USF was a joke. I would never send my kid here.

The advisers are unpredictable. I loved my adviser but he went on sabbatical with no warning.

The advisors in the business school were very impersonal and unhelpful. As a transfer student the processes and routine of operations was completely new and confusing to me. I was not assigned an advisor to guide me and had to seek out the help of the main advisors in the McClaren building. Almost all of the questions I asked were bluntly answered with "You know you can go online to find this information " or "You know you can go online to get this done. " As a result I ended up figuring out most information on my own and rarely used the help or lack thereof from the advisors."

The attendance policy hindered me from attaining the grade I deserved in some classes.

The cafeteria.

The Cafeteria food.

The career services were very short staffed and not well networked with companies. Career fairs very rarely resulted in actually hiring any USF students.

The cost of the school

The financial aid department was very dissatisfying. I needed help financially and was unable to get basically any assistance so I now have to pay thousands of dollars in loans in order to get an education that I was happy with.

The firing of _____ by _____. He gave his heart and soul to USF every day only to be fired this past year. This experience made me think the school did not have the students in mind when they made their decision.

The lack of communication between the College of Business and the One Stop offices got to be a real pain. It seemed like every semester I was a messenger between the two just so I could sign up for classes.

The lack of school spirit and Athletics not being good.

the lack of school spirit in every single sport. The lack of help from staff and professors.

The low school spirit.

The MBA program was extremely back loaded to the final semester which created much stress at school and work.

the one-stop was always very slow and they never knew what was going on with my account.

The part-time MBA program was sold to me as highly flexible. Every opportunity I had (and there were numerous such) to test this theory USF proved that it has no flexibility whatsoever. The irony is that it would appear as though the School of Business has put VERY little thought into running itself like a business. In other words the SOBAM is completely not customer-focused.

The registration restriction always caused me troubles. There are a lot of people who do not care about the classes but got the opportunity to register in class because of their class standing (first come first serve). Also the course prier-error for registration should allow students to get into the wait list instead of blocking them. One way of improving is using the student's recent GPA to assign the registration schedule. The other way can be something like interview with the students by professor. Anyway the registration system must change.

The teachers in the MSFA program did not care about the students.

The Undergrad of Business Office advising and not caring about students myself in particular. Also all the red tape and miscommunications within the department. This gave me a bad impression on USF and made me rethink why I pick USF as a university I wanted to attend.

There is no one to help transfer students. The advisers do a very poor job.

Three professors' lack of commitment towards their teachings.

Too many overlapping subjects within the business school. Half of the semester seems to be the exact same in almost every class. Electives that seemed interesting were always full forcing me to take many electives that were uninteresting.

Trying to get credits to transfer from another institution.

Trying to transfer summer school courses that were not taken at USF. I attended Mesa College in San Diego and wasted time and money because a class was non-transferable even after submitting a letter of intent proof of family hardship and a mapped out graduation plan.

tuition is too high! bon appétit meal plan is excessively expensive!

Useless core classes bad teachers like _____ and _____.

USF's School of Business merging with the School of Professional Studies. Diluted the USF business school brand and made the school less focused. USF's MBA program will never have the prestige of a school like Haas if it doesn't find a donor to sponsor the school and if it doesn't focus the education on business.

When trying to study abroad the communication between the Global Studies department and SOBAM in regards to getting my PEIA (classes approved) was extremely time consuming and difficult and I had a negative confrontation with one of SOBAM staff. There needs to be more communication and cooperation between these departments. Regularly when trying to obtain needed paperwork or solve a problem I would be bounced back and forth between departments and would become very frustrated and feel like I was falling through the cracks and not having my seemingly simple requests fulfilled. I tried to inform Language Dept Head that there was a huge student demand for _____'s classes and was brushed off despite my professional letter and over 30+ signatures from other students. Overall the student's voice is routinely masked and I felt discouraged and silenced by the system.

Wished USF ranking got better.

Yeah I got raped by another USF student and the student affairs board decided that I was still eligible to take class with him and graduate with him. This event not only ruined a part of my life but when USF didn't back me up or help me feel safe by allowing him to be in the same classroom as I it ruined the rest of my time here at USF. It makes me wish I never came here...

School of Nursing Graduating Student Survey Responses (05/10) (n=164)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 100% (n=164)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 87.8% (n=144)		regional campus: 11.6% (n=19) both locations: .6% (n=1)		
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 94.7% (n=11)		Oakland: 0% (n=0) Santa Rosa: 5.3% (n=1) Sacramento: 0% (n=0)		
Are you an undergraduate or graduate student?	undergraduate: 53% (n=87)		graduate: 47% (n=77)		
What is your gender?	female: 91.3% (n=147)		male: 8.7% (n=14)		
What is your age?	21 or under: 42.8%	22-29: 28.9%	30-39: 10.7%	40-49: 5.7%	over 50: 11.9%
What is your ethnic background? (optional)	African-Amr: 2.5% Asian-Amr: 26.1% Latino: 6.4% Nat Amer: 1.3% White: 48.4% Multi-ethnic: 6.4% Other: 8.4%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 82%	part-time: 18%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.9%	Yes, mental: 0%	Yes, learning: 1.2%	No: 93.2%	Doesn't apply: 3.7%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 46.3%	on-campus: 15.9%	on & off campus: 16.5%	no: 21.3%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 16.9%	10 to 19: 29.4%	20 to 29: 10%	30 to 39: 6.9%	40+: 15.6% n/a: 21.3%
If you worked, how difficult was it for you to find a job?	very easy: 8.1%	easy: 38.8%	difficult: 11.3%	very difficult: 1.9%	doesn't apply: 40%
Did you use the services of the Student Employment Office to find a job?	yes: 17.8%	no: 54%	doesn't apply: 28.2%		
How many hours have you spent studying each week this semester?	0 to 10: 15.9%	11 to 20: 32.9%	21 to 30: 34.1%	31 to 40: 9.8%	41 +: 7.3%
While working on your current degree, did you primarily live:	w/parents: 12.2%	dorm: 14.6%	w/o parents: 25.6%	independent: 47.6%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 44.5%	one: 28.7%	two: 16.5%	three: 7.3%	four or more: 3%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 95.7%	yes, illness: 1.2%	yes, req'd: 0%	yes, financial: .6%	yes, other: 1.8%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 22.3%	employment: 16.3%	loans: 26.8%	personal savings: 12.7%	scholarship/grant: 21.9%
Did you receive transfer credit at USF from another institution? How much?	no: 54%	24 or less: 30.7%	25-49 units: 8.6%	50-69 units: 3.1%	70 or more: 3.7%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 28.3%	career development: 33.5%	personal development: 28.9%	family or social pressure: 3.2%	develop reasoning: 1.7%
	develop problem solving: 2.3%	other: 2.1%			
In your years at USF, were you able to attend athletic events?	frequently: 6.7%	rarely: 45.7%	never: 47.6%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 30.1%	no interest: 56.8%	too expensive: 3.4%	losing teams: 9.6%	

**School of Nursing Graduating Student Survey Responses
(05/10) (n=164)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	62.6%	27.6%	5.5%	3.7%	0.6%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	31.7%	43.9%	7.3%	12.8%	4.3%
Were the courses in your academic major effective in providing you with a multicultural perspective?	38.0%	46.6%	7.4%	6.1%	1.8%
Was the general education curriculum effective in providing you with a multicultural perspective?	33.3%	44.4%	12.3%	8.6%	1.2%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	20.7%	24.4%	45.1%	5.5%	4.3%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	32.3%	43.9%	10.4%	10.4%	3.0%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	12.3%	22.7%	12.3%	3.1%	49.7%
Classroom facilities.	19.5%	48.8%	24.4%	5.5%	1.8%
Laboratory facilities.	11.9%	33.8%	30.5%	4.6%	19.2%
a. psychology.	4.9%	11.9%	12.6%	1.4%	69.2%
b. science / math.	7.0%	21.7%	21.0%	2.1%	48.3%
c. nursing clinical sites.	30.8%	43.6%	12.2%	4.5%	9.0%
Computer facilities / services.	25.4%	44.6%	22.3%	0.8%	6.9%
a. age of equipment.	19.3%	53.4%	18.0%	2.5%	6.8%
b. dial-in access.	20.8%	40.3%	15.1%	2.5%	21.4%
c. computer lab access.	31.3%	50.6%	8.8%	1.3%	8.1%
d. assistance from technology staff.	23.0%	38.5%	24.2%	4.3%	9.9%
e. help with computer coursework.	13.7%	36.6%	19.9%	1.9%	28.0%
Religious services.	18.5%	24.1%	7.4%	0.0%	50.0%
Library services.	42.3%	44.8%	9.2%	0.6%	3.1%
Disability related services.	6.1%	11.0%	2.4%	0.6%	79.9%
Services for students with learning disabilities.	4.3%	8.6%	3.1%	1.2%	82.8%
Services in your School or College Dean's office.	11.8%	39.1%	29.8%	8.7%	10.6%
Registrar office services.	16.8%	44.7%	28.0%	6.2%	4.3%
Orientation programs for new students.	17.3%	36.4%	25.9%	8.6%	11.7%
Career Center services.	8.6%	21.5%	16.0%	1.2%	52.8%

**School of Nursing Graduating Student Survey Responses
(05/10) (n=164)**

	excellent	good	adequate	poor	does not apply
Academic advising.	18.0%	38.0%	22.0%	11.3%	10.7%
a. Short-Term Academic Advising By Semester	15.0%	38.8%	19.4%	13.1%	13.8%
b. Long-Term Academic Advising within Major	16.5%	34.8%	20.3%	14.6%	13.9%
c. Career Advising	13.3%	25.9%	19.6%	13.9%	27.2%
Financial aid services.	23.8%	35.4%	18.9%	9.1%	12.8%
Tutoring services.	17.8%	30.1%	14.1%	3.7%	34.4%
Learning Center services.	15.3%	27.6%	13.5%	3.7%	39.9%
Writing Center services.	13.4%	26.2%	14.6%	5.5%	40.2%
Graduation Center services.	13.5%	29.4%	22.7%	2.5%	31.9%
Academic procedures such as registration and drop/add.	20.7%	40.2%	30.5%	4.3%	4.3%
Recreational facilities.	22.0%	39.6%	15.2%	1.8%	21.3%
Study abroad services.	3.0%	9.1%	7.3%	2.4%	78.0%
Admissions counseling.	5.0%	29.8%	19.9%	5.0%	40.4%
Transfer credit evaluation services.	7.9%	28.7%	17.1%	4.9%	41.4%
Bursar office services.	9.3%	26.5%	16.0%	1.9%	46.3%
Counseling Center / Psychological services.	6.7%	15.2%	6.7%	3.0%	68.5%
Multicultural / International student services.	5.5%	13.5%	5.5%	2.5%	73.0%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	48.2%	48.8%	2.4%	0.6%	0.0%
My instructors were reasonably accessible outside of class.	41.5%	52.4%	5.5%	0.6%	0.0%
Overall, I was satisfied with the courses I took in my major.	42.9%	54.0%	1.2%	1.8%	0.0%
Overall, I was satisfied with the general education courses I took.	28.0%	61.6%	4.9%	2.4%	3.0%
Overall, I was satisfied with the elective courses I took.	24.5%	47.2%	1.2%	1.8%	25.5%
Overall, I was satisfied with my USF education.	43.3%	52.4%	3.0%	1.2%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	35.4%	48.8%	11.0%	2.4%	2.4%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	70.1%	attend grad school:	1.8%	
	begin or cont.job:	25.6%	not sure yet	2.4%	
After graduation, what will be your employment status?	start new job:	5.5%	work a temp job:	0.0%	
	cont. current job:	17.8%	seek employment:	71.2%	
	receive promotion:	3.7%	does not apply:	1.8%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	8.2%			
	career services ctr.listing/JOBTRACK:	11.0%			
	internet / www resources:	21.9%			
	placement agency:	4.1%			
	want ads:	2.7%	networking:	30.1%	
	self-referral:	16.4%	other:	5.5%	

**School of Nursing Graduating Student Survey Responses
(05/10) (n=164)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	0.0%	\$60,000-\$64,999:	9.4%
	\$30,000-\$34,999:	2.8%	\$65,000-\$69,999:	7.5%
	\$35,000-\$39,999:	3.8%	\$70,000-\$74,999:	7.5%
	\$40,000-\$44,999:	1.9%	\$75,999-\$79,999:	11.3%
	\$45,000-\$49,999:	0.0%	over \$80,000	45.3%
	\$50,000-\$54,999:	3.8%		
	\$55,000-\$59,999:	5.7%		
What are your plans for graduate school?	I plan to attend soon after graduation:		5.2%	
	I plan to attend sometime in the future:		47.8%	
	I have no plans to attend grad school:		12.2%	
	undecided:		34.8%	
Do you have other plans after graduation?	travel:	70.1%	volunteer:	9.7%
	rtrn to home state / ctr	9.0%	other:	10.4%
	internship:	0.7%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		6.1%	
	job listings / JOBTRACK:		10.8%	
	intrnshp listings(in binders + on-line):		3.7%	
	met w/ a counselor:		11.1%	
	workshops:	6.1%	in class presentation	12.8%
	career info programs:	6.8%	resource library:	13.5%
	career fair:	17.2%	CSC web site:	3.7%
	grad school fair:	6.4%	alumni network:	1.7%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 38.1%	<u>no</u> : 61.9%		
Did you participate in community service learning while at USF?	<u>yes</u> : 23.9%	<u>no</u> : 76.1%		
Did you complete an internship while at USF?	<u>yes</u> : 18.1%	<u>no</u> : 81.9%		

7/2/2010

School of Nursing Graduating Student Survey Responses (05/10) (Undergraduate, n=87)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 100% (n=87)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 100% (n=87)		regional campus: 0% (n=0) both locations: 0% (n=0)		
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 100% (n=87)		graduate: 0% (n=0)		
What is your gender?	female: 94.3% (n=82)		male: 5.7% (n=5)		
What is your age?	21 or under: 79.1%	22-29: 18.6%	30-39: 2.3%	40-49: 0%	over 50: 0%
What is your ethnic background? (optional)	African-Amr: 0% Asian-Amr: 36.5% Latino: 5.9% Nat Amer: 2.4% White: 38.8% Multi-ethnic: 5.9% Other: 10.6%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 90.6%	part-time: 9.4%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.2%	Yes, mental: 0%	Yes, learning: 2.3%	No: 93%	Doesn't apply: 3.5%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 29.9%	on-campus: 27.6%	on & off campus: 21.8%		no: 20.7%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 22.4%	10 to 19: 43.5%	20 to 29: 9.4%	30 to 39: 3.4%	40+: 0 n/a: 21.2 %
If you worked, how difficult was it for you to find a job?	very easy: 4.7%	easy: 55.8%	difficult: 12.8%	very difficult: 1.2%	doesn't apply: 25.6%
Did you use the services of the Student Employment Office to find a job?	yes: 32.2%	no: 50.6%		doesn't apply: %	
How many hours have you spent studying each week this semester?	0 to 10: 10.3%	11 to 20: 39.1%	21 to 30: 35.6%	31 to 40: 10.3%	41 +: 4.6%
While working on your current degree, did you primarily live:	w/parents: 12.6%	dorm: 27.6%	w/o parents: 46%	independent: 13.8%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 23%	one: 36.8%	two: 25.3%	three: 10.3%	four or more: 4.6%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 95.4%		yes, illness: 2.3%	yes, req'd: 0%	yes, financial: 0% yes, other: 1.1%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	31.0%			yes, disability: 1.1%
	employment:	10.7%			
	loans:	25.0%			
	personal savings:	9.1%			
	scholarship/grant:	24.2%			
Did you receive transfer credit at USF from another institution? How much?	no: 39.5%	24 or less: 48.8%	25-49 units: 9.3%	50-69 units: 1.2%	70 or more: 1.2%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.7%			
	career development	31.7%			
	personal development	28.3%			
	family or social pressure	4.5%			
	develop reasoning	2.3%			
	develop problem solving	2.6%			
	other	1.9%			
In your years at USF, were you able to attend athletic events?	frequently: 12.6%	rarely: 77%	never: 10.3%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 20%	no interest: 62.9%	too expensive: 0%	losing teams: 17.7%	

**School of Nursing Graduating Student Survey Responses
(05/10) (Undergraduate, n=87)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	72.1%	26.7%	0.0%	1.2%	0.0%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	35.6%	49.4%	2.3%	12.6%	0.0%
Were the courses in your academic major effective in providing you with a multicultural perspective?	44.2%	48.8%	1.2%	4.7%	1.2%
Was the general education curriculum effective in providing you with a multicultural perspective?	32.6%	51.2%	4.7%	10.5%	1.2%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	34.5%	33.3%	24.1%	8.0%	0.0%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	37.9%	46.0%	3.4%	12.6%	0.0%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	17.2%	36.8%	18.4%	4.6%	23.0%
Classroom facilities.	18.4%	62.1%	17.2%	2.3%	0.0%
Laboratory facilities.	16.0%	45.7%	33.3%	3.7%	1.2%
a. psychology.	6.1%	19.5%	17.1%	1.2%	56.1%
b. science / math.	11.0%	31.7%	32.9%	1.2%	23.2%
c. nursing clinical sites.	41.9%	48.8%	8.1%	1.2%	0.0%
Computer facilities / services.	29.3%	52.0%	17.3%	1.3%	0.0%
a. age of equipment.	23.0%	59.8%	14.9%	2.3%	0.0%
b. dial-in access.	23.3%	47.7%	14.0%	2.3%	12.8%
c. computer lab access.	35.6%	60.9%	3.4%	0.0%	0.0%
d. assistance from technology staff.	20.7%	43.7%	24.1%	6.9%	4.6%
e. help with computer coursework.	14.9%	41.4%	19.5%	3.4%	20.7%
Religious services.	24.1%	34.5%	10.3%	0.0%	31.0%
Library services.	40.2%	47.1%	10.3%	0.0%	2.3%
Disability related services.	9.2%	14.9%	1.1%	0.0%	74.7%
Services for students with learning disabilities.	7.0%	12.8%	1.2%	0.0%	79.1%
Services in your School or College Dean's office.	9.3%	47.7%	30.2%	8.1%	4.7%
Registrar office services.	11.8%	50.6%	28.2%	7.1%	2.4%
Orientation programs for new students.	23.0%	42.5%	26.4%	2.3%	5.7%
Career Center services.	13.8%	32.2%	16.1%	2.3%	35.6%

**School of Nursing Graduating Student Survey Responses
(05/10) (Undergraduate, n=87)**

	excellent	good	adequate	poor	does not apply
Academic advising.	23.8%	45.2%	22.6%	8.3%	0.0%
a. Short-Term Academic Advising By Semester	19.5%	50.6%	18.4%	8.0%	3.4%
b. Long-Term Academic Advising within Major	23.5%	49.4%	17.6%	9.4%	0.0%
c. Career Advising	17.6%	32.9%	15.3%	12.9%	21.2%
Financial aid services.	20.7%	36.8%	18.4%	11.5%	12.6%
Tutoring services.	24.1%	39.1%	14.9%	2.3%	19.5%
Learning Center services.	23.0%	39.1%	11.5%	1.1%	25.3%
Writing Center services.	19.5%	42.5%	14.9%	4.6%	18.4%
Graduation Center services.	15.1%	33.7%	18.6%	0.0%	32.6%
Academic procedures such as registration and drop/add.	21.8%	44.8%	28.7%	3.4%	1.1%
Recreational facilities.	27.6%	52.9%	18.4%	1.1%	0.0%
Study abroad services.	5.7%	16.1%	9.2%	4.6%	64.4%
Admissions counseling.	8.2%	41.2%	22.4%	2.4%	25.9%
Transfer credit evaluation services.	9.2%	48.3%	19.5%	4.6%	18.4%
Bursar office services.	11.6%	34.9%	18.6%	1.2%	33.7%
Counseling Center / Psychological services.	6.9%	25.3%	6.9%	5.7%	55.2%
Multicultural / International student services.	9.2%	21.8%	6.9%	3.4%	58.6%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	50.6%	48.3%	1.1%	0.0%	0.0%
My instructors were reasonably accessible outside of class.	43.7%	55.2%	1.1%	0.0%	0.0%
Overall, I was satisfied with the courses I took in my major.	53.5%	46.5%	0.0%	0.0%	0.0%
Overall, I was satisfied with the general education courses I took.	31.0%	60.9%	6.9%	1.1%	0.0%
Overall, I was satisfied with the elective courses I took.	31.0%	60.9%	1.1%	0.0%	6.9%
Overall, I was satisfied with my USF education.	55.2%	44.8%	0.0%	0.0%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	41.4%	50.6%	6.9%	0.0%	1.1%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	90.8%	attend grad school:	2.3%	
	begin or cont.job:	5.7%	not sure yet	1.1%	
After graduation, what will be your employment status?	start new job:	7.0%	work a temp job:	0.0%	
	cont. current job:	1.2%	seek employment:	88.4%	
	receive promotion:	0.0%	does not apply:	3.5%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		10.3%		
	career services ctr.listing/JOBTRACK:		15.4%		
	internet / www resources:		12.8%		
	placement agency:		5.1%		
	want ads:	5.1%	networking:	28.2%	
	self-referral:	20.5%	other:	2.6%	

**School of Nursing Graduating Student Survey Responses
(05/10) (Undergraduate, n=87)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	0.0%	\$60,000-\$64,999:	12.0%
	\$30,000-\$34,999:	8.0%	\$65,000-\$69,999:	12.0%
	\$35,000-\$39,999:	8.0%	\$70,000-\$74,999:	4.0%
	\$40,000-\$44,999:	4.0%	\$75,999-\$79,999:	20.0%
	\$45,000-\$49,999:	0.0%	over \$80,000	16.0%
	\$50,000-\$54,999:	8.0%		
	\$55,000-\$59,999:	8.0%		
What are your plans for graduate school?	I plan to attend soon after graduation:		3.7%	
	I plan to attend sometime in the future:		63.0%	
	I have no plans to attend grad school:		7.4%	
	undecided:		25.9%	
Do you have other plans after graduation?	travel:	71.7%	volunteer:	8.7%
	rtrn to home state / ctr	12.0%	other:	6.5%
	internship:	1.1%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		5.3%	
	job listings / JOBTRACK:		11.8%	
	intrnshp listings(in binders + on-line):		2.6%	
	met w/ a counselor:		11.8%	
	workshops:	6.1%	in class presentation	10.5%
	career info programs:	7.0%	resource library:	11.8%
	career fair:	21.1%	CSC web site:	4.8%
	grad school fair:	6.6%	alumni network:	0.4%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 55.3%	<u>no</u> : 44.7%		
Did you participate in community service learning while at USF?	<u>yes</u> : 29.4%	<u>no</u> : 70.6%		
Did you complete an internship while at USF?	<u>yes</u> : 8.2%	<u>no</u> : 91.8%		7/2/2010

School of Nursing Graduating Student Survey Responses (05/10) (Graduate, n=77)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 100% (n=77)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 74% (n=57)		regional campus: 24.7% (n=19)	both locations: 1.3% (n=1)	
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 94.7% (n=18)		Oakland: 0% (n=0)	Santa Rosa: 5.3% (n=1)	Sacramento: 0% (n=0)
Are you an undergraduate or graduate student?	undergraduate: 0% (n=0)		graduate: 100% (n=77)		
What is your gender?	female: 87.8% (n=65)		male: 12.2% (n=9)		
What is your age?	21 or under: 0%	22-29: 41.1%	30-39: 20.5%	40-49: 12.3%	over 50: 26%
What is your ethnic background? (optional)	African-Amr: 5.6% Asian-Amr: 13.9% Latino: 6.9% Nat Amer: 0% White: 59.7% Multi-ethnic: 6.9% Other: 6.9%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 72.4%	part-time: 27.6%			
Do you have a physical, mental, or learning disability?	Yes, physical: 2.6%	Yes, mental: 0%	Yes, learning: 0%	No: 93.4%	Doesn't apply: 3.9%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 64.9%	on-campus: 2.6%	on & off campus: 10.4%		no: 12.2%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 10.7%	10 to 19: 13.3%	20 to 29: 10.7%	30 to 39: 10.7%	40+: 33.3% n/a: 21.3%
If you worked, how difficult was it for you to find a job?	very easy: 12.2%	easy: 18.9%	difficult: 9.5%	very difficult: 2.7%	doesn't apply: 56.8%
Did you use the services of the Student Employment Office to find a job?	yes: 1.3%	no: 57.9%	doesn't apply: 40.8%		
How many hours have you spent studying each week this semester?	0 to 10: 22.1%	11 to 20: 26%	21 to 30: 32.5%	31 to 40: 9.1%	41 +: 10.4%
While working on your current degree, did you primarily live:	w/parents: 11.7%	dorm: 0%	w/o parents: 2.6%	independent: 85.7%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 68.8%	one: 19.5%	two: 6.5%	three: 3.9%	four or more: 1.3%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 96.1%	yes, illness: 0%	yes, req'd: 0%	yes, financial: 1.3%	yes, other: 2.6%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	11.2%			yes, disability: 0%
	employment:	23.5%			
	loans:	29.1%			
	personal savings:	17.3%			
	scholarship/grant:	18.9%			
Did you receive transfer credit at USF from another institution? How much?	no: 70.1%	24 or less: 10.4%	25-49 units: 7.8%	50-69 units: 5.2%	70 or more: 6.5%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	27.8%			
	career development	35.9%			
	personal development	29.7%			
	family or social pressure	1.4%			
	develop reasoning	1.0%			
	develop problem solving	1.9%			
	other	2.4%			
In your years at USF, were you able to attend athletic events?	frequently: 0%	rarely: 10.4%	never: 89.6%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 39.5%	no interest: 51.3%	too expensive: 6.6%	losing teams: 2.6%	

**School of Nursing Graduating Student Survey Responses
(05/10) (Graduate, n=77)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	51.9%	28.6%	11.7%	6.5%	1.3%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	27.3%	37.7%	13.0%	13.0%	9.1%
Were the courses in your academic major effective in providing you with a multicultural perspective?	31.2%	44.2%	14.3%	7.8%	2.6%
Was the general education curriculum effective in providing you with a multicultural perspective?	34.2%	36.8%	21.1%	6.6%	1.3%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	5.2%	14.3%	68.8%	2.6%	9.1%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	26.0%	41.6%	18.2%	7.8%	6.5%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	6.6%	6.6%	5.3%	1.3%	80.3%
Classroom facilities.	20.8%	33.8%	32.5%	9.1%	3.9%
Laboratory facilities.	7.1%	20.0%	27.1%	5.7%	40.0%
a. psychology.	3.3%	1.6%	6.6%	1.6%	86.9%
b. science / math.	1.6%	8.2%	4.9%	3.3%	82.0%
c. nursing clinical sites.	17.1%	37.1%	17.1%	8.6%	20.0%
Computer facilities / services.	20.0%	34.5%	29.1%	0.0%	16.4%
a. age of equipment.	14.9%	45.9%	21.6%	2.7%	14.9%
b. dial-in access.	17.8%	31.5%	16.4%	2.7%	31.5%
c. computer lab access.	26.0%	38.4%	15.1%	2.7%	17.8%
d. assistance from technology staff.	25.7%	32.4%	24.3%	1.4%	16.2%
e. help with computer coursework.	12.2%	31.1%	20.3%	0.0%	36.5%
Religious services.	12.0%	12.0%	4.0%	0.0%	72.0%
Library services.	44.7%	42.1%	7.9%	1.3%	3.9%
Disability related services.	2.6%	6.5%	3.9%	1.3%	85.7%
Services for students with learning disabilities.	1.3%	3.9%	5.2%	2.6%	87.0%
Services in your School or College Dean's office.	14.7%	29.3%	29.3%	9.3%	17.3%
Registrar office services.	22.4%	38.2%	27.6%	5.3%	6.6%
Orientation programs for new students.	10.7%	29.3%	25.3%	16.0%	18.7%
Career Center services.	2.6%	9.2%	15.8%	0.0%	72.4%

**School of Nursing Graduating Student Survey Responses
(05/10) (Graduate, n=77)**

	excellent	good	adequate	poor	does not apply
Academic advising.	10.6%	28.8%	21.2%	15.2%	24.2%
a. Short-Term Academic Advising By Semester	9.6%	24.7%	20.5%	19.2%	26.0%
b. Long-Term Academic Advising within Major	8.2%	17.8%	23.3%	20.5%	30.1%
c. Career Advising	8.2%	17.8%	24.7%	15.1%	34.2%
Financial aid services.	27.3%	33.8%	19.5%	6.5%	13.0%
Tutoring services.	10.5%	19.7%	13.2%	5.3%	51.3%
Learning Center services.	6.6%	14.5%	15.8%	6.6%	56.6%
Writing Center services.	6.5%	7.8%	14.3%	6.5%	64.9%
Graduation Center services.	11.7%	24.7%	27.3%	5.2%	31.2%
Academic procedures such as registration and drop/add.	19.5%	35.1%	32.5%	5.2%	7.8%
Recreational facilities.	15.6%	24.7%	11.7%	2.6%	45.5%
Study abroad services.	0.0%	1.3%	5.2%	0.0%	93.5%
Admissions counseling.	1.3%	17.1%	17.1%	7.9%	56.6%
Transfer credit evaluation services.	6.5%	6.5%	14.3%	5.2%	67.5%
Bursar office services.	6.6%	17.1%	13.2%	2.6%	60.5%
Counseling Center / Psychological services.	6.5%	3.9%	6.5%	0.0%	83.1%
Multicultural / International student services.	1.3%	3.9%	3.9%	1.3%	89.5%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	45.5%	49.4%	3.9%	1.3%	0.0%
My instructors were reasonably accessible outside of class.	39.0%	49.4%	10.4%	1.3%	0.0%
Overall, I was satisfied with the courses I took in my major.	31.2%	62.3%	2.6%	3.9%	0.0%
Overall, I was satisfied with the general education courses I took.	24.7%	62.3%	2.6%	3.9%	6.5%
Overall, I was satisfied with the elective courses I took.	17.1%	31.6%	1.3%	3.9%	46.1%
Overall, I was satisfied with my USF education.	29.9%	61.0%	6.5%	2.6%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	28.6%	46.8%	15.6%	5.2%	3.9%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	46.8%	attend grad school:	1.3%	
	begin or cont.job:	48.1%	not sure yet	3.9%	
After graduation, what will be your employment status?	start new job:	3.9%	work a temp job:	0.0%	
	cont. current job:	36.4%	seek employment:	51.9%	
	receive promotion:	7.8%	does not apply:	0.0%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		5.9%		
	career services ctr.listing/JOBTRACK:		5.9%		
	internet / www resources:		32.4%		
	placement agency:		2.9%		
	want ads:	0.0%	networking:	32.4%	
	self-referral:	11.8%	other:	8.8%	

**School of Nursing Graduating Student Survey Responses
(05/10) (Graduate, n=77)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	0.0%	\$60,000-\$64,999:	7.1%
	\$30,000-\$34,999:	0.0%	\$65,000-\$69,999:	3.6%
	\$35,000-\$39,999:	0.0%	\$70,000-\$74,999:	10.7%
	\$40,000-\$44,999:	0.0%	\$75,999-\$79,999:	3.6%
	\$45,000-\$49,999:	0.0%	over \$80,000	71.4%
	\$50,000-\$54,999:	0.0%		
	\$55,000-\$59,999:	3.6%		
What are your plans for graduate school?	I plan to attend soon after graduation:		8.8%	
	I plan to attend sometime in the future:		11.8%	
	I have no plans to attend grad school:		23.5%	
	undecided:		55.9%	
Do you have other plans after graduation?	travel:	66.7%	volunteer:	11.9%
	rtrn to home state / ctr	2.4%	other:	19.0%
	internship:	0.0%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		8.8%	
	job listings / JOBTRACK:		7.4%	
	intrnshp listings(in binders + on-line):		7.4%	
	met w/ a counselor:		8.8%	
	workshops:	5.9%	in class presentation	20.6%
	career info programs:	5.9%	resource library:	19.1%
	career fair:	4.4%	CSC web site:	0.0%
	grad school fair:	5.9%	alumni network:	5.9%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 18.7%	<u>no</u> : 81.3%		
Did you participate in community service learning while at USF?	<u>yes</u> : 17.6%	<u>no</u> : 82.4%		
Did you complete an internship while at USF?	<u>yes</u> : 29.3%	<u>no</u> : 70.7%		

7/2/2010

SCHOOL OF NURSING

Were there any aspects of your experience, or specific USF services that had particularly POSITIVE impacts on you? If so, how?

Diversity of people. Good experience in clinical sites.

Beautiful campus and St. Ignatius.

Becoming Greek. It had refined my professional skills as well as leadership skills. Working in the Nursing LRC also helped strengthen my teaching skills and peer mentor relationships.

Being able to study in a city where there is such a variety of culture was exciting. USF provided adequate services for the students in order to help them pursue their education to the best of their ability.

Chi Upsilon Zeta fraternity helped me create a very well balanced college experience in terms of academics extracurricular activities and service. Without this organization on campus I don't know where I would be now.

Clinical

Clinical classes

Clinical experiences were the most amazing thing I accomplished while at USF.

Clinical rotations at the hospital helped me develop a sense of confidence in my nursing knowledge and abilities.

Cultural clubs/organizations Volunteer opportunities 9:00 PM Student Mass All of these listed above allowed me to learn more about myself and my values and in turn give back to my community.

Diversity of student population Stressed importance of social justice educating hearts and minds to change the world "

diversity of students the passion of the nursing professors towards the student's learning.

_____ 's encouragement assisted in making the decision to continue for my MSN.

Great clinical placements for nursing opened my eyes to the diversity that surrounds the Bay Area.

Great financial resources however needs to educate students or help students to manage financial

choices.

Having the same advisor through the years. It made me comfortable asking her questions and I trusted her opinion.

Having the school bring the classes to my work institution was a huge help!

I became a nurse!

I believe that in my four years at this university it was my professors who inspired me to further pursue a career in nursing. While working alongside them I noticed that they each displayed such a passion for nursing that I cannot even describe. Because of them I now possess that same drive to help others as they do.

I did enjoy many of my teachers and I love the USF mission statement.

I have interacted with some amazing profs in the nursing program...committed and wonderful!

I like the ratio of students to professors and also the flexibility for working adults. In the nursing program it is critical that we have flexibility and the program evolved and accommodated without compromising our learning experiences. The forward thinking dean and culture in the school of nursing = outstanding. Also diversity of students. This graduate education was the best experience of my life and I also really appreciate the Jesuit culture of helping others and social justice and humanitarian and spiritual comfort on the campus.

I love all of my teachers. I think they made the difference in my education.

I love everything about USF! The atmosphere that the very diverse community gives off is amazing! The professors at USF are outstanding and really display a passion for our learning. The resources that USF provide and offer are unending. Although I feel like I should have taken more advantage of the resources offered. Overall my experience with USF has been everything I could have ever wanted and imagined---and it has really been that way since the very beginning. USF has inspired me in so many ways! It taught me how to love learning!

I really enjoyed all the engagement I had with my nursing instructors and advisors.

I thought overall the CNL program was great and the campus was beautiful.

Integration with nursing faculty and clinical staff.

Joining a sorority and other organizations allowed me meet many new people.

Joining a sorority and working on campus.

Joining organizations and meeting more of my peers.

Leadership training and Leadership topics of education.

Library services excellent.

Living in the Martin Barro's community. Being in Tri-Gamma Nursing Sorority and building the sisterhood. Being in the nursing program and being able to work with under privileged community.

Many of clinical sites and professors really gave me the most of nursing school as far as experience knowledge and skill.

Martin-Baro Scholars Program

Meeting new and different people from different backgrounds was the most interesting part.

_____in Financial Aid was particularly compassionate and helpful to me. _____in the School of Nursing is a stellar leader and should have her own leadership courses for all nursing students. The School Health Community experience with the Mission Alliance was an eye opener and very valuable to educate about real life educational challenges in our community. _____is a visionary leader and is helping to put the Clinical Nurse Leader role on the map in health care reform. I wish I had taken advantage of the librarian and computer help center more. I am so PROUD to be a graduate of USF. Thank you.

My advisor _____ is the true inspiration with her love for teaching knowledge wisdom advising and being there 100%.

My clinical experience at the hospitals and my clinical instructors because I really bonded with them and learned a lot about myself and my limits. The tutors in the nursing classes were amazing! Without them I would have had a lot of trouble these past couple of years. I loved going to sporting events as a freshman and sophomore!

My experience with Lighthouse for the blind Enchanted Hills camp " Marin Co. This experience offered me an incredible view of community and humanity the staff at lighthouse for the blind are dedicated to their mission and the people they serve. _____, _____RN and the counselors at this camp are true everyday heroes."

My major.

My mind was opened to think larger.

My position as a Resident Advisor.

My research professor was _____. She is my inspiration to return to get a doctorate in Nursing. All of my professors were excellent she just stands out.

My USF experiences that positively impacted me were the networking opportunities with the

other students. Each was from a different work environment and our courses allowed for sharing many of our own health care experiences from different settings.

Nursing Clinical Sites were great and gave me a lot of really good experience.

Nursing school - very open and supportive when you need questions answered readily available

Overall I felt that social justice was discussed and implemented in almost all of my courses. I felt that most of my teachers knew who I was and cared about my learning.

Professor _____ inspired me and is a role model. _____ and _____ and _____ were exceptionally service oriented. I rave about the positive experiences I've had at the Santa Rosa campus due to these folks. A number of the professors were great also - _____, _____, _____

Professors are great--excellent very passionate and really want students to learn!

South Africa study abroad program

The camaraderie I felt in the classroom when we met once a week. I couldn't have done this whole program on line.

The church.

The Counseling Center (esp. _____) the proximity of St. Ignatius Church

The entire school of nursing experiences especially the LRC and clinical experience. They have furthered my interest and love of nursing and have positively impacted how I hope to perform at the professional level. They have also helped me grow as a person both intellectually and personally.

The involvement of the clinical sites and many of the preceptors has really enhanced my experience as a nursing student.

The Learning Writing Center Career Services Center

The library services & staff were excellent. They were very friendly and helpful.

The MSN-CNL program has provided me with an excellent framework in preparation for the challenge of providing high quality cost effective care with optimal patient outcomes.

The nursing skills lab gave me incredible confidence as a nurse with regards to my skills therapeutic communication and thoroughness.

The organizations I joined allowed me to meet new people learn new things and gave me more confidence with myself.

The professors and small class sizes.

The professors have been instrumental in my ability to learn comprehend and progress forward in my studies. Their focus both in and out of the classroom is priceless and benefited me greatly. Additionally the available resources here are endless. I have never been in a position where I could not gain the materials I needed. In general I believe that USF is amazing and I couldn't have asked for a better graduate program.

The professors really take a personal investment in their students and want them to do really well. They are always available for help in and out of the classroom setting.

The school of Nursing was amazingly helpful throughout my experience.

The small class sizes and student to teacher ratio really helped me to succeed. Also the diversity of the school was very mind-opening and definitely helped me to see other individual's perspectives.

The student masses definitely had a positive impact on me but all of the services I used while at USF were very helpful

The Theology Department had a huge impact on my nursing career at USF. I was not enthusiastic about taking a theology core class but doing so changed the way I look at social justice and my calling as a nurse.

the writing center was always very accessible and helpful

Tri-Gamma Nursing Sorority gave me the opportunity to meet nursing students of different years and form friendships.

USF continued work on spreading social justice.

Volunteering for impoverished communities in the Mission and Chinatown districts.

Work-study at Gleeson Library's Access Services department made my USF experience more enjoyable.

Yes the grad program made me feel competent and professional

Yes almost all of my nursing professors have had a positive impact on me! In particular _____ and _____ truly helped me find myself throughout college. I also had a great experience with the counseling center. I spoke with someone after an extremely devastating event in my life and I will be forever grateful for the strength they gave me.

Yes I learned more about information technology although that is not what I had intended.

Yes _____ excellent professor if it was not for _____ I do not think I would be near graduation.

Were there any aspects of your experience, or specific USF services that had particularly NEGATIVE impacts on you? If so, how?

A few professors I feel and perceived as (still) not truly believing in diversity having an impact in the future.

Academic advising could use some work since due to lack of good advising many students I know myself including had to take additional courses to catch up over the summer etc. in order to graduate on time.

All the crime bulletin updates make USF seem like an unsafe place, but I like the increase in police officers patrolling the campus. I hope this continues in order to provide assurance that the university will do anything to ensure the safety of its students and faculty.

Automated reminders that my bills hadn't been paid when they had been were anxiety producing. To have to call to make sure payment was credited appropriately and have the person(s) answering the call treat my anxiety so cavalierly was not appreciated! Use of doctoral candidates to teach a couple of the classes was a little rough; they were teaching their first semester and they were also attending school. It wasn't bad I learned but there was an appreciable difference between a doctoral candidate and someone who had taught the subject at least one other semester before.

Construction zone summers made me feel like a 2nd class citizen paying 1st class tuition rates. summer 08 was much worse than summer 09...better signage detours this summer but it was still very annoying to not be able to easily navigate campus.

Cost

Financial aid services - slow to respond no sense of urgency in resolving FA issues and disbursements; the threats of having my classes cancelled despite the fact that my FA resource was government loans.

General administrative disorganization of graduate school of nursing

I did not feel like the CNL Master's program was as organized as it should be. I am a mother and coordinating child care was incredibly challenging without adequate notice of classes and clinical rotations. Also- clinical sites did not seem to have a defined standard of student expectations. Some of my instructors were very involved and wonderful and others were more absent than present.

I feel like tuition and financial stresses plagued me over the last four years but it was nothing that I could not get through.

I feel that Public Safety could do more to ensure the safety of USF students. There should be more emphasis on responding to emergency situations and looking the part as safety figures instead of trying out new modes of transportation out in the open.

I felt that the demographic at USF is of people who have more resources than I had. I paid tuition by working and paid living expenses as well. Although it was incredibly challenging I have gained much life experience. It was challenging at times to relate to my peers.

I found it difficult to accept an instructor's decision to limit cohort collaboration in our learning process.

I had a lot of problems dealing with financial aid specifically receiving wrong information about how much loan was available.

I have only had a few negative experiences at USF. One incident involved a mistake with my tuition payment. There was a mistake dealing with a hold that was left on unnecessarily causing some problems when I went to register at my assigned time.

I think it would be helpful to have an individual financial counselor in the Financial aid and one stop office assigned to a caseload of students especially for those who need help on an ongoing basis. It is embarrassing sometimes to talk about money issues and that one to one (NOT WITH another student but the professional staff) would help some who feel needy vulnerable and want a consistent caring and competent helpful person. I eventually got one but it would help in the beginning of enrollment to know who a consistent contact will be instead of whoever answers the phone. In this economy I did appreciate the help re: FAFSA because I did not know how to go about it. Also some older students are not as computer literate and more courses should be offered to the oldies (I am 57) in the basics like excel word. Thank you.

In my personal experience some professors need to consider different racial and ethnic backgrounds as equals. Parking issues - not enough parking and parking permits too expensive.

In my second year when taking (3) summer courses in the grad program for working students the workload was overwhelming and put me in a depressive state.

Lack of student housing. I was not prepared to live off campus independently by junior year.

My greatest disappointment in the nursing program was the Anatomy Lab because we only worked with models and slides as opposed to cadavers or actual specimens.

Needs to improve on One Stop assistance

No not really registration is a stressful thing though.

No I was at USF for my undergraduate education and based on my previous experience I came back for graduate school. I love USF and would recommend this school to anyone. I'm currently in the process of convincing my younger cousins to come here in the future!

Not any negative experiences but I felt that the Nursing Learning Resource Center/Skills Lab could use some improvement.

Not necessarily a negative impact but it would have been great to see more students of Hispanic descent participating in the DNP program. Other groups of students were well represented but some were not.

Nursing Professors _____ and _____ treating Grad School middle aged working adults like they are 18 y/o and away from home for the first time was VERY negative for myself and my fellow classmates. I plan to write for publication on the topic of need for various approaches to students in higher academia. Undergrads and Grad School students are two different animals. It's unfortunate the SON hasn't realized this fact yet. A 50 y/o student approaches learning much differently than does an 18 y/o student. This issue has had a huge impact on my feelings regarding my educational experience at USF.

One professor/teacher did not offer evaluations at the end of her class and this is a disservice because there is feedback that needs to be shared. She did not want to hear it and she was tenured " so she did not have to do it according to some other students. The Dean should require it for every class.

One Stop was quite frustrating to work with

President of university not open-minded to student initiatives (more specifically in regards to sexual assault).

Registering for classes was very stressful especially when my registration time was while I was in class.

Some of the teachers Some professors would not respond back to emails re: class work.

The advisors are not very helpful. I don't think that they know the requirements well enough. I think that advisors should be assigned different levels of students. They often do not give accurate information on what courses you need and your requirements.

The call wait time at one stop office - it was always 5-10 min wait to talk to a live person

The counseling services were hard to contact and were not helpful at all. When I needed to see someone it was way too difficult to get an appointment as well as they did not have an adequate referrals or knowledge of other counseling groups in the bay area. It was very disappointing. This lack of help increased my anxiety level and contributed to familial intervention because they did not trust what USF had to offer.

The curricula for the final semester was drastically changed including an addition \$9k that was not originally mentioned during entire 28 months. Moreover a "tester" for CNL was mandated for graduation without written or sufficient notice. Curricula for 3u has equated to a final costs of inflated costs and time commitment for 3u than previously stated by USF staff."

The financial strain of going to this school was very hard coupled with nursing school expectations it really hindered what I believed college would be like. I didn't have much time to

do anything else but study and work. It makes me appreciate my degree that much more thought because I have worked so hard to earn it.

The lack of communication within and between different on-campus departments.

The lack of counseling/psychological services and support

The one thing I wish could have been better is the advising. I had two advisors here and the first one messed me up with my units so I was behind. I had a lot of questions and they could never answer for me because they didn't know. It is too much work to change advisors so I kept mine but it really made it difficult for me.

The rules in the dorms were too strict the food in the cafeteria gets old fast and there aren't very many options for food the prices at Outtakes are extremely over-priced and I was sad to see Jamba Juice go. I think Bon Appetit has become a monopoly at USF.

The school is not as family/children/parent friendly.

The school of nursing changed the requirements of the program after I had been accepted and I did not appreciate that they changed our program from 5 semesters to 6 semesters and included an internship. Also I felt like I was not advocated for at my clinical sites very much I don't know that my clinical instructors always made an effort to make sure that our experiences were of value.

The small classrooms the old classroom equipment such as chairs desks etc. It didn't make a friendly learning environment.

The workload was intense and a bit overwhelming however it did help me realize my potential.

This summer while attending USF I paid an exorbitant amount of money for my education. However the money I paid presented me with NO resources. Due to the construction the cafeteria wasn't open and I had to walk in circles to get to my classes. For the money we pay we should be granted things like good food adequate classrooms and access to resources.

Tuition is too high and there are too many people in one class.

Yes, lack of interest in the MEO program last cohort and lack of caring/concern for their well-being and nursing career

Yes the School of Nursing was not very organized! The classes conflicted so that it was difficult to make a schedule. Teachers would leave for weeks during the semester. Some teachers were condescending and produced an environment that was not suitable for learning.

School of Education Graduating Student Survey Responses (05/10) (n=234)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 100% (n=234)	Nurs: 0% (n=0)	CPS: 0% (n=0)
Where were you enrolled?	main campus: 74.8% (n=175)		regional campus: 23.9% (n=56)	both locations: 1.3% (n=3)	
If you were enrolled at a regional campus, which one?	Cupertino: 17.2% (n=10) San Ramon: 22.4% (n=13) Oakland: 1.7% (n=1) Santa Rosa: 36.2% (n=21) Sacramento: 22.4% (n=52)				
Are you an undergraduate or graduate student?	undergraduate: 0% (n=0)		graduate: 100% (n=234)		
What is your gender?	female: 80.7% (n=188)		male: 19.3% (n=45)		
What is your age?	21 or under: .4%	22-29: 54.3%	30-39: 29.9%	40-49: 6.8%	over 50: 8.5%
What is your ethnic background? (optional)	African-Amr: 3.5% Asian-Amr: 13.2% Latino: 13.2% Nat Amer: .4% White: 56.8% Multi-ethnic: 5.7% Other: 7%				
Are you an international student?	yes: 3.1%	no: 96.9%			
While working on your degree, were you mainly a full or part-time student?	full-time: 84.5%	part-time: 15.5%			
Do you have a physical, mental, or learning disability?	Yes, physical: 0%	Yes, mental: 1.3%	Yes, learning: 2.6%	No: 90%	Doesn't apply: 6.1%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 72.6%	on-campus: 10.7%	on & off campus: 4.3%	no: 12.4%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 5.7%	10 to 19: 12.3%	20 to 29: 16.7%	30 to 39: 17.5%	40+: 38.2% n/a: 9.6%
If you worked, how difficult was it for you to find a job?	very easy: 7.5%	easy: 24.2%	difficult: 23.8%	very difficult: 3.5%	doesn't apply: 41%
Did you use the services of the Student Employment Office to find a job?	yes: 4.8%	no: 72.5%		doesn't apply: 22.7%	
How many hours have you spent studying each week this semester?	0 to 10: 28.2 %	11 to 20: 50.9%	21 to 30: 13.7%	31 to 40: 4.7%	41 +: 2.6%
While working on your current degree, did you primarily live:	w/parents: 10.7%	dorm: 1.3%	w/o parents: 5.6%	independent: 82.5%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 79.4%	one: 15%	two: 3%	three: 1.7%	four or more: .9%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 90.6%	yes, illness: 1.3%	yes, req'd: 0%	yes, financial: 0%	yes, other: 1.3%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	17.7%			yes, disability: 7.7%
	employment:	28.8%			
	loans:	30.6%			
	personal savings:	16.0%			
	scholarship/grant:	7.0%			
Did you receive transfer credit at USF from another institution? How much?	no: 93.1%	24 or less: 2.6%	25-49 units: .4%	50-69 units: 1.3%	70 or more: 2.6%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	30.3%			
	career development	35.2%			
	personal development	28.3%			
	family or social pressure	2.3%			
	develop reasoning	0.8%			
	develop problem solving	1.1%			
	other	2.0%			
In your years at USF, were you able to attend athletic events?	frequently: 3.8%	rarely: 18.3%	never: 77.9%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 43%	no interest: 52.5%	too expensive: 1.4%	losing teams: 3.2%	

**School of Education Graduating Student Survey Responses
(05/10) (n=234)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	53.4%	36.6%	7.8%	1.3%	0.9%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	33.2%	37.9%	14.2%	12.5%	2.2%
Were the courses in your academic major effective in providing you with a multicultural perspective?	45.9%	42.5%	6.9%	3.9%	0.9%
Was the general education curriculum effective in providing you with a multicultural perspective?	44.0%	38.8%	11.6%	5.2%	0.4%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	10.4%	12.1%	70.1%	2.6%	4.8%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	31.5%	41.8%	15.1%	10.3%	1.3%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	7.4%	11.3%	5.7%	1.7%	73.9%
Classroom facilities.	21.5%	45.5%	28.8%	2.1%	2.1%
Laboratory facilities.	7.4%	11.3%	4.8%	90.0%	75.8%
a. psychology.	10.6%	11.1%	3.5%	0.5%	74.4%
b. science / math.	3.0%	5.1%	2.0%	0.5%	89.4%
c. nursing clinical sites.	4.2%	4.7%	2.1%	0.0%	88.9%
Computer facilities / services.	29.9%	39.7%	19.1%	3.4%	7.8%
a. age of equipment.	23.1%	46.6%	16.7%	4.1%	9.5%
b. dial-in access.	18.3%	32.9%	11.9%	2.3%	34.7%
c. computer lab access.	30.1%	40.6%	18.3%	2.3%	8.7%
d. assistance from technology staff.	31.2%	36.2%	20.2%	3.2%	9.2%
e. help with computer coursework.	16.6%	30.9%	12.9%	1.4%	38.2%
Religious services.	7.0%	11.4%	3.9%	0.4%	77.2%
Library services.	40.0%	38.3%	9.6%	2.2%	10.0%
Disability related services.	4.3%	5.6%	3.4%	0.4%	86.2%
Services for students with learning disabilities.	4.3%	5.2%	2.6%	0.9%	87.0%
Services in your School or College Dean's office.	22.2%	35.7%	13.5%	3.5%	25.2%
Registrar office services.	20.0%	39.6%	18.3%	3.5%	18.7%
Orientation programs for new students.	21.6%	39.8%	16.0%	3.9%	18.6%
Career Center services.	10.0%	21.8%	9.2%	1.3%	57.6%

**School of Education Graduating Student Survey Responses
(05/10) (n=234)**

	excellent	good	adequate	poor	does not apply
Academic advising.	19.7%	29.6%	15.7%	3.6%	31.4%
a. Short-Term Academic Advising By Semester	20.1%	24.9%	13.9%	5.3%	35.9%
b. Long-Term Academic Advising within Major	19.6%	26.8%	14.4%	5.7%	33.5%
c. Career Advising	11.2%	21.4%	13.1%	7.8%	46.6%
Financial aid services.	19.0%	34.5%	14.2%	6.0%	26.3%
Tutoring services.	3.9%	7.3%	3.9%	0.0%	84.9%
Learning Center services.	3.9%	8.2%	4.3%	0.0%	83.6%
Writing Center services.	5.2%	8.7%	4.8%	0.4%	81.0%
Graduation Center services.	10.4%	20.8%	17.7%	5.6%	45.5%
Academic procedures such as registration and drop/add.	20.5%	41.0%	24.0%	2.2%	12.2%
Recreational facilities.	14.2%	25.9%	10.8%	0.4%	48.7%
Study abroad services.	4.3%	6.9%	5.2%	1.3%	82.3%
Admissions counseling.	11.2%	16.8%	8.2%	1.3%	62.5%
Transfer credit evaluation services.	6.1%	6.5%	6.5%	1.3%	79.7%
Bursar office services.	9.1%	17.0%	11.7%	0.9%	61.3%
Counseling Center / Psychological services.	9.4%	14.2%	5.6%	0.4%	70.4%
Multicultural / International student services.	7.4%	9.6%	2.6%	0.4%	80.0%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	62.9%	35.3%	0.9%	0.0%	0.9%
My instructors were reasonably accessible outside of class.	56.0%	41.8%	1.3%	0.0%	0.9%
Overall, I was satisfied with the courses I took in my major.	52.2%	41.7%	2.6%	1.7%	1.7%
Overall, I was satisfied with the general education courses I took.	43.5%	33.6%	1.3%	1.7%	19.8%
Overall, I was satisfied with the elective courses I took.	32.6%	23.5%	0.9%	0.4%	42.6%
Overall, I was satisfied with my USF education.	56.1%	39.1%	3.0%	0.9%	0.9%
If I had a chance to relive my college experience, I would choose to attend USF	52.4%	35.1%	8.7%	0.4%	3.5%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	54.6%	attend grad school:	1.7%	
	begin or cont.job:	38.9%	not sure yet	4.8%	
After graduation, what will be your employment status?	start new job:	1.8%	work a temp job:	2.2%	
	cont. current job:	34.1%	seek employment:	51.8%	
	receive promotion:	3.5%	does not apply:	6.6%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		2.7%		
	career services ctr.listing/JOBTRACK:		8.2%		
	internet / www resources:		30.1%		
	placement agency:		0.0%		
	want ads:	5.5%	networking:	23.3%	
	self-referral:	17.8%	other:	12.3%	

**School of Education Graduating Student Survey Responses
(05/10) (n=234)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	9.2%	\$60,000-\$64,999:	5.3%
	\$30,000-\$34,999:	7.9%	\$65,000-\$69,999:	3.9%
	\$35,000-\$39,999:	6.6%	\$70,000-\$74,999:	0.0%
	\$40,000-\$44,999:	19.7%	\$75,999-\$79,999:	5.3%
	\$45,000-\$49,999:	19.7%	over \$80,000	3.9%
	\$50,000-\$54,999:	9.2%		
	\$55,000-\$59,999:	9.2%		
What are your plans for graduate school?	I plan to attend soon after graduation:		10.3%	
	I plan to attend sometime in the future:		18.4%	
	I have no plans to attend grad school:		28.7%	
	undecided:		42.5%	
Do you have other plans after graduation?	travel:	53.7%	volunteer:	4.8%
	rtrn to home state / ctr	4.8%	other:	12.2%
	internship:	24.5%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		7.5%	
	job listings / JOBTRACK:		11.4%	
	intrnshp listings(in binders + on-line):		7.9%	
	met w/ a counselor:		13.2%	
	workshops:	6.1%	in class presentation	14.9%
	career info programs:	3.9%	resource library:	14.5%
	career fair:	10.5%	CSC web site:	2.6%
	grad school fair:	5.7%	alumni network:	1.8%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 15.4%	<u>no</u> : 84.6%		
Did you participate in community service learning while at USF?	<u>yes</u> : 6.4%	<u>no</u> : 93.6%		
Did you complete an internship while at USF?	<u>yes</u> : 40.6%	<u>no</u> : 59.4%		7/2/2010

SCHOOL OF EDUCATION

Were there any aspects of your experience, or specific USF services that had particularly POSITIVE impacts on you? If so, how?

All but one of the professors in my graduate program was excellent at cultivating interest and teaching the subject matter.

All the mft instructors were appropriately experienced

Amazing professors particularly _____ & _____ of the IME/TESL program. Also my Global Exchange experience traveling to Cuba for class credit. That was an incredible experience.

Assistant Hall Director position provided me with some great experiences.

Being a part of the MFT program changed my life profusely. I grew as a person and as a counselor. I made positive changes in my life and am going to marry one of my classmates. I owe meeting him to USF. By learning together we have established a bond that will be lifelong. Thank you USF!

Career services was helpful for work on my resume and cover letters (for finding a traineeship)

Counseling and psychological services

Counseling Psychology Services. I had a great therapist in the counseling center that helped me maintain my stability while I worked full time and attended USF's Counseling Psychology Graduate program.

_____ has made a major impact in my academic and scholarly life. She has provided me with many opportunities that will help me in my future endeavors.

_____ taking a group of students to Laos--where I subsequently conducted my research and plan to continue with development work lifelong because of that trip.

_____ is a fantastic professor

_____ was the greatest help in my transition from the regional (Santa Rosa) campus to the main campus. She's always a supportive source for important information. OneStop is a great and easy to use function of the school.

Going to Belize with _____ under Project Belize. It opened my eyes up to the problems faced by severely underfunded schools. It also showed me how universal students are in their learning while addressing the unique social justice concerns faced in any new culture one teaches.

Great faculty support.

Great instructors and advisors

Great job keeping in touch with students. staff response to emails and phone calls is great.

Great people

Great professors!!!

I always felt very supported by my program directors and instructors.

I enjoyed the diversity of the professors at USF. They enriched my learning.

I felt all professors were professional helpful inspiring and wanting the best from me. It was evident they wanted you to succeed.

I had a positive undergraduate experience so I chose USF for my graduate studies.

I had an excellent professor in terms of _____ and she was patient and explained everything clearly and in detail.

I had so many professors that were really genuine helpful and informative.

I have dedicated myself as an advocate for social justice as a result of my USF education.

I love One-Stop. It is fast and the people who work there is great. _____ at the School of Ed is quite helpful. _____ is quite knowledgeable and gets back to you right away. _____ at North Bay campus is really helpful. I like the diversity and social justice training and I also like how all the staff have a lets-keep-moving and get you through what you need to do attitude.

I really appreciated many of my teachers and their support and knowledge throughout my time at USF.

I really enjoyed TEAMS and the multi-cultural / social justice experience at USF overall (especially regarding liberation theology).

I really enjoyed the contained area of campus. I feel like I was able to see familiar faces everyday and that made me feel more a part of a community.

I really enjoyed the intellectualism of the faculty and their general support in the school of education.

I received a fabulous education and learning experience

International office they have a well-developed service compared to my previous school.

It was all wonderful.....

_____ and _____ in the Education program

Learning how to use technology as a teacher and working full time had many positive impacts on me as a teacher.

living in the residence hall attending conferences through the Residence Hall Association and variety in class selections

My experience being in the first cohort to graduate with a Masters in Urban Education and Social Justice made a significant impact on me and my teaching practice.

My graduate professors were wonderful

My participation in USF cross-country and Track & Field probably had the strongest impact on my experience as a USF undergraduate. My study abroad experience as a third-year student was also a highlight.

My professors

My professors at USF were vital and will remain a vital part of my teaching career. I am becoming a fantastic teacher due to the training at USF. They really supported me through my teaching challenges at my urban school.

My social justice class with _____ was phenomenal! She really inspired me to make a difference. I also really enjoyed the Bilingual class with _____. She was an amazing instructor. Also _____ is a truly gifted professor in the technology class. He was also my Master's project mentor and is very encouraging. _____ is a phenomenal professor. She doesn't waste time and I love her motto Get your money's worth (out of our education)! " She is a keeper at USF!"

My time working with _____ in the Tier I SPED courses working on research with _____'s Tier I Technology classes and working on a grant with _____. Most importantly all 6 course I had with _____.

My Traineeship experience thus far has been amazing and truly beneficial to my future career path.

My travels to Belize and Salzburg Austria

None I grew up with a Jesuit education so it was nothing different from what I already knew

Not really

On Campus psychological and counseling services supported me after my loved one passed away

passionate professors and peers who motivated me and reminded me of my work as a civic servant

Professors who really cared about my learning and making class the best it could be and students whom I learned from everyday made this program invaluable to me! Thank you!

Project Learn Belize was a fantastic experience. I learned so much about myself and was truly able to bond with other teachers in my program. _____ was an amazing person to lead the trip.

Relationships formed with teachers and students

Resume help

Small classes personal attention ability to speak and participate in class sessions

Seeing professors of color made a huge impact on me and my plans to pursue a Ph.D. in the future.

Small classes

SOE Dean's office was particularly helpful as was mentoring by dissertation director

_____ - great professor

TEAMS/ Urban Ed & Social Justice program in Education was excellent

The administration and professors in the Education Dept. were very caring and helpful throughout my experience.

The Career service meetings were a big help.

The cohort system. Strong bonds with cohort mates.

The commitment to its mission.

The core staff and professors were amazing. The attention and support I received was far beyond what other students in similar programs have received.

The faculties are supportive professional and very knowledgeable.

The faculty and the students in the School of Education were outstanding.

The group cohesion within my graduate program's cohort definitely helped to not only provide me with support but to also encourage me to challenge myself and effectively meet the needs of others in the future.

The instructors took interest in every part of our lives. They were the best!

The learning atmosphere and environment of USF.

The majority of my professors in the SOE were good. The exceptional ones made clear connections of the theory we were studying and put them into practice.

The majority of my professors were very passionate about their work as well as my understanding of the course work. Some were quite inspiring and very well versed in what they were teaching.

The people at the school of education were particularly friendly and helpful with anything I needed help with.

The professors are amazing! If not for their knowledgeable friendly and engaging approaches to learning I would not have had the same wonderful experience.

The professors I had were phenomenal. They were a great resource and support during my program.

The professors took interest in every part of our lives. They were the best.

The relationships I formed with my professors and peers the development of new perspectives in education the preparation and quality training I received to go into the teaching field.

The San Ramon regional campus faculty.

The staff is amazing teachers inspiring.

The staff is excellent!

The students and teachers are excellent. Each teacher provided their expertise in the subject they taught. I feel like I received a quality education. Library services at the San Ramon facility especially _____ was helpful. She went beyond her job to assist students.

Three educators in particular Brother _____, _____ and _____ should be commended for their tremendous work with students. They make the School of Education & the Master of Arts and ICEL program a rewarding and fulfilling experience.

Traveling to Belize to teach for a period of two weeks with limited resources really had an impact on my current teaching. I feel much more equipped to handle the unexpected in my classroom and I also have an incredible appreciation for all the materials/support I am fortunate enough to have in my current classroom.

USF Intern/Master's SPED Program.

USF lives up to their mission of educating minds and hearts to change the world.

Yes loved the students and staff. Library staff at SR were great especially _____. Very helpful.

Were there any aspects of your experience, or specific USF services that had particularly NEGATIVE impacts on you? If so, how?

\$\$\$\$

After a year and a half of working on my credentials and masters I don't feel as if I was supported in finding a teaching job or given any direction in how to go about looking for a teaching job.

An instructor yelled at me and was ordering me to sit down. My feelings were hurt for 3 days and I was affected for a couple of weeks. I would not wish that on any upcoming student. Please do not hire him ever again. His name is _____ and his day job is at Santa Rosa High. He is a USF graduate but I think his problem is Not related to the schooling he got at USF.

Attendance policies and mandatory meeting

Bad communication, felt cheated on time commitment.

Changing of cohort system my final semester.

Cohorts

_____ the PA in the Education center. Always rude very curt and would fail to relate important information to me via email (such as cancelled classes). He is the face of the program and should behave in a more professional and friendly manner.

_____ is a kind person but ill-equipped to teach two major courses in reading fundamentals courses necessary to pass the RICA so that preparation for this test was very difficult.

Emphasis on theoretical model not enough on practical techniques

From the classes I took in the Masters in Counseling Psychology program I still don't feel ready to become an MFT. I wish there had been more hands-on practice and more time learning specific counseling techniques.

I felt that one of my professors seriously lacked people skills and this added stress to a very stressful situation.

I had a terrible experience with a temporary graduate professor. He (without saying his name) didn't use a standardized method of grading which I had to fight to reverse.

I had one teacher who had favorites. To be honest I wouldn't think at a Graduate-University level this could even occur. It was apparent to students if this (certain) professor did not like "you."

I loved the main campus during my undergrad however I was very disappointed with the Santa

Rosa campus for my final year in grad school. Many of the professors were not fit to be teaching.

I think there is a little disorganization in admissions. They seem to have lost part of my application when I first applied. I feel that the department I am in is also a little unorganized and there is little communication between faculty. It seems a few of the professors have their own agenda and it isn't communicating with their colleagues in a positive way.

I would have liked more support in career services relating to my degree. The online service was not helpful for the kind of career I was looking for in my major

Lack of diversity in students rigor in some grad classes lack of communication between changes of instructors

My education at USF was very useful to my teaching career.

Notification of dates such as student teaching start and end-dates: need enough notice.

One sided views.

One Stop felt inaccessible.

_____ and _____ - terrible professors

Quality and caliber of faculty/courses in the School of Education were widely variable - some were jokes that I made harder for my own enrichment.

Some of the faculty of the Counseling Psychology graduate program was slightly lacking.

Some of the School of Ed Courses was taught in a rather poor pedagogical style with little real impact on my practice. These were academic literacy and math and science curriculum and instruction. The other main area of concern for me was the paucity of benefits for being a full time teacher before entering the program. It is unfortunate that full time teachers must complete student teaching and do TPAs when they already have so much to do. It would be much better to offer credit to full time teaching professionals for these courses.

Sometimes the teachers are so set in their own point of view they do not like to hear points of views of others

Summer sessions at SOE don't have cafeteria services.

The 2nd to the last term was excruciating and near impossible to juggle with a full-time teaching job.

The cohort model in the Counseling Psychology/School Counseling program caused a division between the cohorts and also caused students to behave as if attending class was a time to be social instead of a time for learning and professionalism in my opinion.

The curriculum covered in the Teacher Ed. curriculum varied greatly depending upon the instructor and their personal ideology. Colleagues of mine took the same classes but received a different instruction. Perhaps examining educational objectives that are desired for given courses and having instructors teach to those objectives (in whatever form they choose) would benefit future students.

The extremely high workload of preparing for and taking all the various state tests for teachers made it extremely difficult for me to finish my master's project and paper. I really wish the professors and instructors used technology in their teaching. A few have used PowerPoint slides summarizing the chapters but honestly that's not enough. If they could model for us pre-service teachers on how to integrate technology in their teaching it would greatly enhance and increase our level of integrating technology in teaching. Thank you!

The lack of diversity in the graduate program I am in was really discouraging and very difficult at times.

The only negative experience that comes to mind was a time when miscommunication with my graduate program advisor nearly resulted in my expulsion from the program. Because I was the only individual in the program to have transferred as USF undergrad alumni transferring from the main campus I felt that I often "fell through the cracks" when it came to the communication of important information."

The orientation of the counseling psych. program. Some professors are very negative about anything that is not CBT.

The summer schedule is a bit too much. I would rather the program be longer so the summer classes weren't so rushed and we had a chance to really learn the material. I would suggest no summer classes and two extra regular length semesters instead. Or at the very least be a bit more wise about the chosen summer classes. Psychopathology should not be squished into a summer session nor should drugs and alcohol only be a two day class.

There was a professor who was extremely under qualified to be teaching a graduate level course. Our entire cohort felt cheated out of the experience of this particularly important course.

There were professors who denigrated and made derogatory remarks toward Christians and conservatives that made me feel diverse beliefs and values were not welcome at a liberal institution. At least one professor was willing to listen to the negative effect they were having on students as a result of their bias. There was also another professor who was punitive toward those who spoke up about the negative impact their comments were having; fortunately they have retired.

There were some miscommunication - but everything turned out okay in the end.

Unfortunately all but ONE professor that I had while attending USF at the Santa Rosa regional campus were inadequate. Such a strong statement might make you question its validity but sadly this is true. The _____ of our program frequently gave insufficient or false information to the

students which caused much undue stress on the students and faculty. Also except for the very first orientation meeting we never ever again saw or spoke with the _____ of our department. Career counseling or even academic counseling services are entirely non-existent. The professors we had seldom had any experience teaching the classes they were teaching and they were often hired at the very very last minute. Whenever a concern was raised with our supervisor or associate director we were treated like an annoyance. Does this sound like a \$40 THOUSAND DOLLAR education? NO. The way the Santa Rosa Regional campus program is being run is unacceptable. I hope it will continue but only with proper repair. I am leaving with a degree and a 4.0 but I cannot say that I have learned very much... at all. Perhaps I wouldn't care if all I wanted was a certificate but I find Education to be extremely important and I am passionate about being the best teacher I can be. I wish I could say that USF prepared me in the ways that they should have. The reality is that I was taught very very little about Education in my program.

We were not informed of any application deadlines at the Santa Rosa campus

Yes- some of the work load expectations were not balanced with real world expectations (i.e. job, study time, etc.). I was also a little upset that we were told at orientation tat grants would be offered just to find out that in fact that was not true.

Yes I was misinformed about a test that was needed. It negatively impacted the process to proceed in a timely manner with graduation.

Yes I was misinformed about an important test I needed to take. The test deadline passed and only late registration was taken. The prep class for it only applied for the Feb. test. It was a major disappointment to learn about the test so late. It will postpone my results and also a possible job position.

Yes I was told by a professor that she did not like my personality. Therefore I avoided enrolling in her courses which had a negative impact on my course choices and overall experience of the program.

Yes my psychopathology instructor was completely unprepared to teach the rich and extremely important curriculum in this program. This particular course was expensive and a waste of my time and money.

Yes the career center. I waited for an hour + to speak with someone when I have an appointment scheduled. The person who I met with was rude gave no direction and was of little help. She refused to work with me until I took a survey online that I had to pay for and gave me no guidance or resources for jobs interviews exc. I learned more by sitting in the waiting room going through piles of paperwork. I am sorry to say that this was very disappointing.

College of Professional Studies Graduating Student Survey Responses (05/10) (n=231)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 100% (n=231)
Where were you enrolled?	main campus: 50% (n=115)		regional campus: 46.1% (n=106)		both locations: 3.9% (n=9)
If you were enrolled at a regional campus, which one?	Cupertino: 28.6% (n=32) San Ramon: 13.4% (n=15) Oakland: 0% (n=0) Santa Rosa: 8% (n=9) Sacramento: 50% (n=5)				
Are you an undergraduate or graduate student?	undergraduate: 53.5% (n=123)		graduate: 46.5% (n=107)		
What is your gender?	female: 60.5% (n=138)		male: 39.5% (n=90)		
What is your age?	21 or under: .9%	22-29: 27.8%	30-39: 30.4%	40-49: 28.2%	over 50: 12.8%
What is your ethnic background? (optional)	African-Amr: 10.5% Asian-Amr: 10.9% Latino: 10.5% Nat Amer: 2.3% White: 54.1% Multi-ethnic: 6.4% Other:				
Are you an international student?	yes: .5%	no: 99.5%			
While working on your degree, were you mainly a full or part-time student?	full-time: 68.4%		part-time: 31.6%		
Do you have a physical, mental, or learning disability?	Yes, physical: .4%	Yes, mental: 0%	Yes, learning: 1.3%	No: 90.3%	Doesn't apply: 8%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 85.7%	on-campus: 2.6%	on & off campus: 1.3%		no: 10.4%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 2.2%	10 to 19: 3.5%	20 to 29: 5.2%	30 to 39: 10%	40+: 72.7% n/a: 6.5%
If you worked, how difficult was it for you to find a job?	very easy: 6.2%	easy: 15.9%	difficult: 17.2%	very difficult: 9.3%	doesn't apply: 51.5%
Did you use the services of the Student Employment Office to find a job?	yes: 2.6%	no: 66.5%		doesn't apply: 30.9%	
How many hours have you spent studying each week this semester?	0 to 10: 17%	11 to 20: 50.2%	21 to 30: 25.8%	31 to 40: 5.7%	41 +: 1.3%
While working on your current degree, did you primarily live:	w/parents: 7.5%	dorm: 0%	w/o parents: 2.7%	independent: 89.8%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 88.7%	one: 4.3%	two: 3.9%	three: 2.6%	four or more: .4%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 90%		yes, illness: .4%	yes, req'd: 0%	yes, financial: .9% yes, other: 8.3%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 7.6%		yes, disability: .4%		
	employment: 29.9%				
	loans: 33.3%				
	personal savings: 20.9%				
	scholarship/grant: 8.4%				
Did you receive transfer credit at USF from another institution? How much?	no: 43.2%	24 or less: 2.6%	25-49 units: 1.3%	50-69 units: 27.5%	70 or more: 25.3%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 28.7%				
	career development: 32.5%				
	personal development: 29.9%				
	family or social pressure: 2.4%				
	develop reasoning: 1.5%				
	develop problem solving: 2.6%				
	other: 2.3%				
In your years at USF, were you able to attend athletic events?	frequently: .9%	rarely: 15.6%	never: 83.5%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 53.8%	no interest: 40.7%	too expensive: 2.3%	losing teams: 3.2%	

**College of Professional Studies Graduating Student Survey Responses
(05/10) (n=231)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	57.2%	25.3%	12.2%	3.9%	1.3%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	19.6%	36.1%	23.9%	16.5%	3.9%
Were the courses in your academic major effective in providing you with a multicultural perspective?	18.7%	47.8%	16.5%	16.1%	0.9%
Was the general education curriculum effective in providing you with a multicultural perspective?	17.0%	43.2%	20.1%	16.6%	2.6%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	7.0%	3.5%	81.6%	3.9%	3.9%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	16.1%	34.3%	28.3%	14.8%	6.5%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	5.2%	13.1%	7.9%	1.7%	72.1%
Classroom facilities.	24.3%	41.3%	27.4%	5.2%	1.7%
Laboratory facilities.	4.4%	5.3%	4.0%	0.4%	85.9%
a. psychology.	3.0%	1.0%	2.5%	0.0%	93.5%
b. science / math.	3.4%	1.5%	3.0%	0.5%	91.6%
c. nursing clinical sites.	2.1%	0.5%	2.1%	0.0%	95.4%
Computer facilities / services.	17.6%	24.9%	20.5%	1.0%	36.1%
a. age of equipment.	15.6%	27.5%	21.3%	0.9%	34.6%
b. dial-in access.	12.0%	15.9%	10.1%	1.9%	60.1%
c. computer lab access.	16.7%	23.9%	11.5%	1.4%	46.4%
d. assistance from technology staff.	21.7%	25.5%	17.9%	1.9%	33.0%
e. help with computer coursework.	10.9%	17.5%	13.7%	0.5%	57.3%
Religious services.	5.2%	5.7%	4.4%	0.0%	84.7%
Library services.	35.7%	35.2%	18.3%	2.6%	8.3%
Disability related services.	1.7%	4.4%	3.1%	0.9%	90.0%
Services for students with learning disabilities.	2.7%	3.6%	3.1%	0.9%	89.8%
Services in your School or College Dean's office.	14.5%	17.5%	16.2%	4.4%	47.4%
Registrar office services.	15.9%	29.2%	23.0%	3.5%	28.3%
Orientation programs for new students.	21.6%	36.1%	20.3%	2.6%	19.4%
Career Center services.	7.0%	12.3%	9.3%	2.6%	68.7%

**College of Professional Studies Graduating Student Survey Responses
(05/10) (n=231)**

	excellent	good	adequate	poor	does not apply
Academic advising.	19.6%	21.4%	25.0%	5.8%	28.1%
a. Short-Term Academic Advising By Semester	16.5%	20.3%	18.9%	8.0%	36.3%
b. Long-Term Academic Advising within Major	18.4%	18.4%	20.8%	9.0%	33.5%
c. Career Advising	5.8%	8.7%	11.5%	10.1%	63.9%
Financial aid services.	20.2%	28.5%	21.9%	6.6%	22.8%
Tutoring services.	4.4%	3.5%	4.4%	2.2%	85.5%
Learning Center services.	4.4%	6.2%	3.5%	1.3%	84.6%
Writing Center services.	5.8%	6.6%	6.6%	0.9%	80.1%
Graduation Center services.	6.7%	15.1%	23.6%	4.9%	49.8%
Academic procedures such as registration and drop/add.	16.7%	25.1%	21.1%	1.8%	35.2%
Recreational facilities.	9.3%	8.8%	4.4%	1.8%	75.7%
Study abroad services.	3.6%	3.1%	2.2%	0.9%	90.2%
Admissions counseling.	17.1%	25.9%	18.4%	3.5%	35.1%
Transfer credit evaluation services.	17.6%	20.7%	14.5%	4.4%	42.7%
Bursar office services.	7.1%	10.2%	10.7%	1.8%	70.2%
Counseling Center / Psychological services.	3.1%	3.1%	3.1%	0.4%	90.2%
Multicultural / International student services.	3.1%	2.7%	3.6%	0.4%	90.2%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	48.7%	47.8%	1.8%	0.4%	1.3%
My instructors were reasonably accessible outside of class.	42.3%	54.6%	0.9%	0.0%	2.2%
Overall, I was satisfied with the courses I took in my major.	42.5%	49.1%	6.6%	0.4%	1.3%
Overall, I was satisfied with the general education courses I took.	35.2%	48.9%	5.7%	0.4%	9.7%
Overall, I was satisfied with the elective courses I took.	28.4%	32.9%	1.8%	0.4%	36.4%
Overall, I was satisfied with my USF education.	45.4%	46.7%	6.6%	0.4%	0.9%
If I had a chance to relive my college experience, I would choose to attend USF	43.9%	42.1%	9.2%	2.6%	2.2%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	21.1%	attend grad school:	19.8%	
	begin or cont.job:	51.5%	not sure yet	7.5%	
After graduation, what will be your employment status?	start new job:	2.2%	work a temp job:	0.4%	
	cont. current job:	61.3%	seek employment:	25.2%	
	receive promotion:	7.4%	does not apply:	3.5%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	2.2%			
	career services ctr.listing/JOBTRACK:	7.6%			
	internet / www resources:	29.3%			
	placement agency:	6.5%			
	want ads:	6.5%	networking:	22.8%	
	self-referral:	13.0%	other:	12.0%	

**College of Professional Studies Graduating Student Survey Responses
(05/10) (n=231)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	5.0%	\$60,000-\$64,999:	8.8%
	\$30,000-\$34,999:	2.5%	\$65,000-\$69,999:	5.0%
	\$35,000-\$39,999:	2.5%	\$70,000-\$74,999:	6.3%
	\$40,000-\$44,999:	2.5%	\$75,999-\$79,999:	3.8%
	\$45,000-\$49,999:	6.3%	over \$80,000	43.8%
	\$50,000-\$54,999:	10.0%		
	\$55,000-\$59,999:	3.8%		
What are your plans for graduate school?	I plan to attend soon after graduation:		13.9%	
	I plan to attend sometime in the future:		34.8%	
	I have no plans to attend grad school:		11.4%	
	undecided:		39.9%	
Do you have other plans after graduation?	travel:	62.7%	volunteer:	7.6%
	rtrn to home state / ctr	0.0%	other:	26.3%
	internship:	3.4%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		5.2%	
	job listings / JOBTRACK:		10.0%	
	intrnshp listings(in binders + on-line):		7.0%	
	met w/ a counselor:		17.5%	
	workshops:	5.2%	in class presentation	10.5%
	career info programs:	2.6%	resource library:	19.2%
	career fair:	9.2%	CSC web site:	3.5%
	grad school fair:	4.8%	alumni network:	5.2%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 19.2%	<u>no</u> : 80.8%		
Did you participate in community service learning while at USF?	<u>yes</u> : 22.2%	<u>no</u> : 77.8%		
Did you complete an internship while at USF?	<u>yes</u> : 8.1%	<u>no</u> : 91.9%		7/2/2010

College of Professional Studies Graduating Student Survey Responses (05/10) (Undergraduate, n=123)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 100% (n=123)
Where were you enrolled?	main campus: 44.3% (n=54)		regional campus: 50% (n=61)		both locations: 5.7% (n=7)
If you were enrolled at a regional campus, which one?	Cupertino: 26.1% (n=18) San Ramon: 17.4% (n=12) Oakland: 0% (n=0) Santa Rosa: 11.6% (n=8) Sacramento: 44.9%				
Are you an undergraduate or graduate student?	undergraduate: 100% (n=123)		graduate: 0% (n=0)		
What is your gender?	female: 55.7% (n=68)		male: 44.3% (n=54)		
What is your age?	21 or under: 1.7%	22-29: 21.5%	30-39: 24.8%	40-49: 35.5%	over 50: 16.5%
What is your ethnic background? (optional)	African-Amr: 14.3% Asian-Amr: 8.4% Latino: 7.6% Nat Amer: 1.7% White: 54.6% Multi-ethnic: 9.2% Other: 4.1%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 63.4%		part-time: 36.6%		
Do you have a physical, mental, or learning disability?	Yes, physical: .8%	Yes, mental: 0%	Yes, learning: .8%	No: 89.2%	Doesn't apply: 9.2%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 88.5%	on-campus: 2.5%	on & off campus: .8%	no: 8.2%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: .8%	10 to 19: 4.9%	20 to 29: 4.9%	30 to 39: 11.4%	40+: 74% n/a: 4.1%
If you worked, how difficult was it for you to find a job?	very easy: 7.5%	easy: 14.2%	difficult: 18.3%	very difficult: 6.7%	doesn't apply: 53.3%
Did you use the services of the Student Employment Office to find a job?	yes: 1.6%	no: 71.3%	doesn't apply: 27%		
How many hours have you spent studying each week this semester?	0 to 10: 15.7%	11 to 20: 46.3%	21 to 30: 27.3%	31 to 40: 8.3%	41 +: 2.5%
While working on your current degree, did you primarily live:	w/parents: 8.3%	dorm: 0%	w/o parents: 1.7%	independent: 90.1%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 92.6%	one: 4.1%	two: 3.3%	three: 0%	four or more: 0%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 88.5%	yes, illness: 0%	yes, req'd: 0%	yes, financial: 1.6%	yes, other: 9.8%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	5.3%			yes, disability: 0%
	employment:	29.4%			
	loans:	33.6%			
	personal savings:	22.1%			
	scholarship/grant:	9.5%			
Did you receive transfer credit at USF from another institution? How much?	no: 0%	24 or less: 2.5%	25-49 units: 1.6%	50-69 units: 50%	70 or more: 45.9%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.6%			
	career development	31.8%			
	personal development	30.1%			
	family or social pressure	2.6%			
	develop reasoning	2.0%			
	develop problem solving	2.6%			
	other	2.3%			
In your years at USF, were you able to attend athletic events?	frequently: .8%	rarely: 14.6%	never: 84.6%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 59.7%	no interest: 36.1%	too expensive: 3.4%	losing teams: .8%	

**College of Professional Studies Graduating Student Survey Responses
(05/10) (Undergraduate, n=123)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	64.8%	22.1%	9.0%	2.5%	1.6%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	25.2%	41.5%	19.5%	11.4%	2.4%
Were the courses in your academic major effective in providing you with a multicultural perspective?	24.4%	52.8%	11.4%	11.4%	0.0%
Was the general education curriculum effective in providing you with a multicultural perspective?	22.1%	48.4%	15.6%	12.3%	1.6%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	9.0%	2.5%	82.0%	2.5%	4.1%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	22.8%	38.2%	22.0%	13.8%	3.3%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	7.3%	8.9%	3.3%	1.6%	78.9%
Classroom facilities.	27.6%	39.8%	26.0%	4.9%	1.6%
Laboratory facilities.	5.0%	4.2%	4.2%	0.0%	86.7%
a. psychology.	3.6%	0.9%	0.9%	0.0%	94.5%
b. science / math.	3.6%	1.8%	1.8%	0.0%	92.8%
c. nursing clinical sites.	1.8%	0.9%	0.9%	0.0%	96.4%
Computer facilities / services.	19.4%	22.2%	21.3%	0.9%	36.1%
a. age of equipment.	15.8%	25.4%	20.2%	0.0%	38.6%
b. dial-in access.	13.4%	17.9%	9.8%	1.8%	57.1%
c. computer lab access.	15.2%	22.3%	11.6%	0.9%	50.0%
d. assistance from technology staff.	22.8%	22.8%	17.5%	0.9%	36.0%
e. help with computer coursework.	11.5%	17.7%	13.3%	0.9%	56.6%
Religious services.	5.7%	6.6%	4.9%	0.0%	82.8%
Library services.	39.8%	38.2%	14.6%	1.6%	5.7%
Disability related services.	1.6%	4.1%	2.5%	1.6%	90.2%
Services for students with learning disabilities.	3.3%	2.5%	2.5%	1.7%	90.1%
Services in your School or College Dean's office.	13.9%	19.7%	14.8%	1.6%	50.0%
Registrar office services.	21.3%	29.5%	19.7%	4.9%	24.6%
Orientation programs for new students.	26.0%	40.7%	18.7%	0.8%	13.8%
Career Center services.	8.3%	13.2%	5.8%	2.5%	70.2%

**College of Professional Studies Graduating Student Survey Responses
(05/10) (Undergraduate, n=123)**

	excellent	good	adequate	poor	does not apply
Academic advising.	28.1%	28.1%	29.8%	5.8%	8.3%
a. Short-Term Academic Advising By Semester	22.2%	27.4%	24.8%	8.5%	17.1%
b. Long-Term Academic Advising within Major	25.9%	25.0%	24.1%	10.3%	14.7%
c. Career Advising	4.3%	8.6%	9.5%	8.6%	69.0%
Financial aid services.	21.3%	29.5%	21.3%	5.7%	22.1%
Tutoring services.	4.1%	4.9%	4.9%	3.3%	82.8%
Learning Center services.	3.3%	7.4%	3.3%	0.8%	85.1%
Writing Center services.	4.1%	9.9%	6.6%	0.8%	78.5%
Graduation Center services.	5.0%	14.3%	21.0%	5.0%	54.6%
Academic procedures such as registration and drop/add.	16.4%	25.4%	23.0%	0.8%	34.4%
Recreational facilities.	10.8%	5.8%	5.0%	0.8%	77.5%
Study abroad services.	1.7%	2.5%	2.5%	0.0%	93.3%
Admissions counseling.	20.5%	27.9%	20.5%	4.1%	27.0%
Transfer credit evaluation services.	28.1%	36.4%	19.8%	7.4%	8.3%
Bursar office services.	8.3%	12.5%	8.3%	2.5%	68.3%
Counseling Center / Psychological services.	1.7%	4.2%	3.4%	0.8%	89.9%
Multicultural / International student services.	2.5%	3.4%	2.5%	0.0%	91.5%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	52.1%	44.6%	1.7%	0.0%	1.7%
My instructors were reasonably accessible outside of class.	45.5%	50.4%	0.8%	0.0%	3.3%
Overall, I was satisfied with the courses I took in my major.	48.4%	47.5%	3.3%	0.0%	0.8%
Overall, I was satisfied with the general education courses I took.	40.5%	47.1%	4.1%	0.0%	8.3%
Overall, I was satisfied with the elective courses I took.	31.9%	39.5%	0.8%	0.0%	27.7%
Overall, I was satisfied with my USF education.	50.0%	45.1%	4.1%	0.0%	0.8%
If I had a chance to relive my college experience, I would choose to attend USF	51.2%	40.5%	4.1%	1.7%	2.5%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	10.7%	attend grad school:	33.9%	
	begin or cont.job:	44.6%	not sure yet	10.7%	
After graduation, what will be your employment status?	start new job:	1.6%	work a temp job:	0.8%	
	cont. current job:	68.0%	seek employment:	19.7%	
	receive promotion:	5.7%	does not apply:	4.1%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		3.8%		
	career services ctr.listing/JOBTRACK:		11.5%		
	internet / www resources:		25.0%		
	placement agency:		9.6%		
	want ads:	7.7%	networking:	19.2%	
	self-referral:	19.2%	other:	3.8%	

**College of Professional Studies Graduating Student Survey Responses
(05/10) (Undergraduate, n=123)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	5.1%	\$60,000-\$64,999:	7.7%
	\$30,000-\$34,999:	0.0%	\$65,000-\$69,999:	0.0%
	\$35,000-\$39,999:	5.1%	\$70,000-\$74,999:	7.7%
	\$40,000-\$44,999:	2.6%	\$75,999-\$79,999:	2.6%
	\$45,000-\$49,999:	7.7%	over \$80,000	43.6%
	\$50,000-\$54,999:	12.8%		
	\$55,000-\$59,999:	5.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:		15.5%	
	I plan to attend sometime in the future:		40.5%	
	I have no plans to attend grad school:		8.6%	
	undecided:		35.3%	
Do you have other plans after graduation?	travel:	65.2%	volunteer:	9.1%
	rtrn to home state / ctr	0.0%	other:	25.8%
	internship:	0.0%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		4.1%	
	job listings / JOBTRACK:		9.8%	
	intrnshp listings(in binders + on-line):		5.7%	
	met w/ a counselor:		21.1%	
	workshops:	4.1%	in class presentation	9.8%
	career info programs:	4.9%	resource library:	21.1%
	career fair:	9.8%	CSC web site:	2.4%
	grad school fair:	4.9%	alumni network:	2.4%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 25.6%	<u>no</u> : 74.4%		
Did you participate in community service learning while at USF?	<u>yes</u> : 32%	<u>no</u> : 68 %		
Did you complete an internship while at USF?	<u>yes</u> : 3.3%	<u>no</u> : 96.7%		7/2/2010

College of Professional Studies Graduating Student Survey Responses (05/10) (Graduate, n=107)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 0% (n=0)	Nurs: 0% (n=0)	CPS: 100% (n=107)
Where were you enrolled?	main campus: 56.1% (n=60)		regional campus: 42.1% (n=45)		both locations: 1.9% (n=2)
If you were enrolled at a regional campus, which one?	Cupertino: 32.6% (n=14)	San Ramon: 7% (n=3)	Oakland: 0% (n=0)	Santa Rosa: 2.3% (n=1)	Sacramento: 58.1% (n=2)
Are you an undergraduate or graduate student?	undergraduate: 0% (n=0)		graduate: 100% (n=107)		
What is your gender?	female: 65.7% (n=69)		male: 34.3% (n=36)		
What is your age?	21 or under: 0%	22-29: 35.2%	30-39: 36.2%	40-49: 20%	over 50: 8.6%
What is your ethnic background? (optional)	African-Amr: 6%	Asian-Amr: 13%	Latino: 14%	Nat Amer: 3%	White: 54% Multi-ethnic: 3% Other: 7%
Are you an international student?	yes: 1%	no: 99%			
While working on your degree, were you mainly a full or part-time student?	full-time: 73.8%	part-time: 26.2%			
Do you have a physical, mental, or learning disability?	Yes, physical: 0%	Yes, mental: 0%	Yes, learning: 1.9%	No: 91.4%	Doesn't apply: 6.7%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 82.2%	on-campus: 2.8%	on & off campus: 1.9%		no: 13.1%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 3.7%	10 to 19: 1.9%	20 to 29: 5.6%	30 to 39: 8.4%	40+: 71% n/a: 9.3%
If you worked, how difficult was it for you to find a job?	very easy: 4.7%	easy: 17%	difficult: 16%	very difficult: 12.3%	doesn't apply: 50%
Did you use the services of the Student Employment Office to find a job?	yes: 3.7%	no: 61.7%		doesn't apply: 34.6%	
How many hours have you spent studying each week this semester?	0 to 10: 18.7%	11 to 20: 54.2%	21 to 30: 24.3%	31 to 40: 2.8%	41 ±: 0%
While working on your current degree, did you primarily live:	w/parents: 6.7%	dorm: 0%	w/o parents: 3.8%	independent: 89.4%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 84.1%	one: 4.7%	two: 4.7%	three: 5.6%	four or more: .9%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 91.6%	yes, illness: .9%	yes, req'd: 0%	yes, financial: 0%	yes, other: 6.5%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	10.1%			yes, disability: 6.5%
	employment:	30.4%			
	loans:	32.9%			
	personal savings:	19.4%			
	scholarship/grant:	7.2%			
Did you receive transfer credit at USF from another institution? How much?	no: 93.4%	24 or less: 2.8%	25-49 units: .9%	50-69 units: 1.9%	70 or more: .9%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.8%			
	career development	33.3%			
	personal development	29.7%			
	family or social pressure	2.3%			
	develop reasoning	1.0%			
	develop problem solving	2.6%			
	other	2.3%			
In your years at USF, were you able to attend athletic events?	frequently: .9%	rarely: 15.9%	never: 83.2%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 46.5%	no interest: 46.5%	too expensive: 1%	losing teams: 5.9%	

**College of Professional Studies Graduating Student Survey Responses
(05/10) (Graduate, n=107)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	48.6%	29.0%	15.9%	5.6%	0.9%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	13.1%	29.9%	29.0%	22.4%	5.6%
Were the courses in your academic major effective in providing you with a multicultural perspective?	12.1%	42.1%	22.4%	21.5%	1.9%
Was the general education curriculum effective in providing you with a multicultural perspective?	12.1%	37.4%	25.2%	21.5%	3.7%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	4.7%	4.7%	81.1%	5.7%	3.8%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	8.4%	29.9%	35.5%	15.9%	10.3%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	2.8%	17.9%	13.2%	1.9%	64.2%
Classroom facilities.	20.6%	43.0%	29.0%	5.6%	1.9%
Laboratory facilities.	3.7%	6.5%	3.7%	0.9%	85.0%
a. psychology.	2.2%	1.1%	4.4%	0.0%	92.3%
b. science / math.	3.3%	1.1%	4.3%	1.1%	90.2%
c. nursing clinical sites.	2.4%	0.0%	3.5%	0.0%	94.1%
Computer facilities / services.	15.5%	27.8%	19.6%	1.0%	36.1%
a. age of equipment.	15.5%	29.9%	22.7%	2.1%	29.9%
b. dial-in access.	10.4%	13.5%	10.4%	2.1%	63.5%
c. computer lab access.	18.6%	25.8%	11.3%	2.1%	42.3%
d. assistance from technology staff.	20.4%	28.6%	18.4%	3.1%	29.6%
e. help with computer coursework.	10.2%	17.3%	14.3%	0.0%	58.2%
Religious services.	4.7%	4.7%	3.7%	0.0%	86.9%
Library services.	30.8%	31.8%	22.4%	3.7%	11.2%
Disability related services.	1.9%	4.7%	3.7%	0.0%	89.7%
Services for students with learning disabilities.	1.9%	4.8%	3.8%	0.0%	89.4%
Services in your School or College Dean's office.	15.1%	15.1%	17.9%	7.5%	44.3%
Registrar office services.	9.6%	28.8%	26.9%	1.9%	32.7%
Orientation programs for new students.	16.3%	30.8%	22.1%	4.8%	26.0%
Career Center services.	5.7%	11.3%	13.2%	2.8%	67.0%

**College of Professional Studies Graduating Student Survey Responses
(05/10) (Graduate, n=107)**

	excellent	good	adequate	poor	does not apply
Academic advising.	9.7%	13.6%	19.4%	5.8%	51.5%
a. Short-Term Academic Advising By Semester	9.5%	11.6%	11.6%	7.4%	60.0%
b. Long-Term Academic Advising within Major	9.4%	10.4%	16.7%	7.3%	56.3%
c. Career Advising	7.6%	8.7%	14.1%	12.0%	57.6%
Financial aid services.	18.9%	27.4%	22.6%	7.5%	23.6%
Tutoring services.	4.7%	1.9%	3.8%	0.9%	88.7%
Learning Center services.	5.7%	4.7%	3.8%	1.9%	84.0%
Writing Center services.	7.6%	2.9%	6.7%	1.0%	81.9%
Graduation Center services.	8.5%	16.0%	26.4%	4.7%	44.3%
Academic procedures such as registration and drop/add.	17.1%	24.8%	19.0%	2.9%	36.2%
Recreational facilities.	7.5%	12.3%	3.8%	2.8%	73.6%
Study abroad services.	5.7%	3.8%	1.9%	1.9%	86.8%
Admissions counseling.	13.2%	23.6%	16.0%	2.8%	44.3%
Transfer credit evaluation services.	5.7%	2.8%	8.5%	0.9%	82.1%
Bursar office services.	5.7%	7.6%	13.3%	1.0%	72.4%
Counseling Center / Psychological services.	4.7%	1.9%	2.8%	0.0%	90.6%
Multicultural / International student services.	3.8%	1.9%	4.7%	0.9%	88.7%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	44.3%	51.9%	1.9%	0.9%	0.9%
My instructors were reasonably accessible outside of class.	38.7%	59.4%	0.9%	0.0%	0.9%
Overall, I was satisfied with the courses I took in my major.	35.8%	50.9%	10.4%	0.9%	1.9%
Overall, I was satisfied with the general education courses I took.	29.2%	50.9%	7.5%	0.9%	11.3%
Overall, I was satisfied with the elective courses I took.	24.5%	25.5%	2.8%	0.9%	46.2%
Overall, I was satisfied with my USF education.	40.6%	48.1%	9.4%	0.9%	0.9%
If I had a chance to relive my college experience, I would choose to attend USF	35.8%	43.4%	15.1%	3.8%	1.9%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	33.3%	attend grad school:	2.9%	
	begin or cont.job:	60.0%	not sure yet	3.8%	
After graduation, what will be your employment status?	start new job:	2.8%	work a temp job:	0.0%	
	cont. current job:	53.3%	seek employment:	31.8%	
	receive promotion:	9.3%	does not apply:	2.8%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		0.0%		
	career services ctr.listing/JOBTRACK:		2.5%		
	internet / www resources:		35.0%		
	placement agency:		2.5%		
	want ads:	5.0%	networking:	27.5%	
	self-referral:	5.0%	other:	22.5%	

**College of Professional Studies Graduating Student Survey Responses
(05/10) (Graduate, n=107)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	5.0%	\$60,000-\$64,999:	10.0%
	\$30,000-\$34,999:	5.0%	\$65,000-\$69,999:	10.0%
	\$35,000-\$39,999:	0.0%	\$70,000-\$74,999:	5.0%
	\$40,000-\$44,999:	2.5%	\$75,999-\$79,999:	5.0%
	\$45,000-\$49,999:	5.0%	over \$80,000	42.5%
	\$50,000-\$54,999:	7.5%		
	\$55,000-\$59,999:	2.5%		
What are your plans for graduate school?	I plan to attend soon after graduation:		9.8%	
	I plan to attend sometime in the future:		17.1%	
	I have no plans to attend grad school:		19.5%	
	undecided:		53.7%	
Do you have other plans after graduation?	travel:	60.0%	volunteer:	4.0%
	rtrn to home state / ctr	0.0%	other:	28.0%
	internship:	8.0%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		6.7%	
	job listings / JOBTRACK:		10.6%	
	intrnshp listings(in binders + on-line):		8.7%	
	met w/ a counselor:		12.5%	
	workshops:	6.7%	in class presentation	11.5%
	career info programs:	0.0%	resource library:	16.3%
	career fair:	8.7%	CSC web site:	4.8%
	grad school fair:	4.8%	alumni network:	8.7%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes:</u> 11.8%	<u>no:</u> 88.2%		
Did you participate in community service learning while at USF?	<u>yes:</u> 10.8%	<u>no:</u> 89.2%		
Did you complete an internship while at USF?	<u>yes:</u> 14%	<u>no:</u> 86%		7/2/2010

COLLEGE OF PROFESSIONAL STUDIES

Were there any aspects of your experience, or specific USF services that had particularly POSITIVE impacts on you? If so, how?

A few of the teachers took an honest interest in me and my abilities. That was appreciated.

Although difficult and stressful at the time the writing instruction at the beginning of the program was enlightening and educational. This program helped me to develop and improve my writing skills which have proven to be invaluable.

As a mother college was a daunting task. When I started I had 3 year old twins that wanted their mother at home. However I am first in my family to potentially graduate from college and decided these few years were worth it. Graduating is something that I almost can't believe is really going to happen to me.

Attended school with a great cohort and most instructors were great.

Being in the CPS 15 month programs it's very intense. non-stop reading and essays for simultaneous classes. it has taught me time management and dedication and has forced me to fully exercise the knowledge that I already had as well as acquired from the program.

Certain instructors.

Cohort learning /several excellent instructors

Deeply enjoyed in class discussions with my cohort. Ethics service learning and group dynamics classes were particularly interesting. My cohort has stayed in touch 4 years since completing courses together. OB coursework was directly applicable to and very helpful in my job.

_____ was very inspiring

Enjoyed the overall experience

Enlightening exposure.

Ethics course. Teacher had a great impact

Excellent writing instructor and OB instructors: _____, _____, _____. Their knowledge of their fields they instructed in and certain interest in my quality education enhanced my education. I also was in an excellent cohort.

Financial Aid office was very clear in communication. That helped to not worry about cost while starting new courses each semester.

Financial Aid services were very helpful. College of Professional Studies is an excellent program it has been very enriching. It has also been challenging but well worth it.

Financial aid.

Great faculty that have a genuine interest and concern about students learning always available and good support system overall

High quality learning experience Amazing cohort Ability to build solid academic relationships with professors Application and theory balance Personalized program and university experience Ethics and integrity emphasis

I am very proud to attend USF with its commitment to social justice! I work full time for the state but would like to work in something for immigrant rights or helping youth.

I attended USF for my undergrad degree and had a much better experience. Most of the positive feeling I had for USF were during that degree not during my current graduate degree. I have actually been disappointed in my graduate program.

I did not use services in graduate master's program.

I enjoy the North Bay campus very much. _____ was always very helpful and encouraging during the academic on boarding " process. _____ is a focused and dynamic leader and cares about her campus and the students' learning activity- _____ is very helpful in the library. _____ Macro class was great. Also- _____ 's instruction for writing has been exceptional; very helpful with the Portfolio process."

I enjoyed being by professors that possessed a PhD. I thought that was impressive.

I formed a strong relationship with several cohort members which will likely continue beyond graduation.

I loved my executive MBA.... it was the best thing I have ever done. My business acumen matured and I am ready to lead my organization.

I loved that the educational experience was with a cohort. It was a wonderful way to learn and I believe that I was able to learn more through this style of education. I am very grateful I chose USF.

I really liked the Professional Studies program because it is tailored specifically towards working adults removing all obstacles and its very structured format cohort system and start and end dates being known as well as the excellent advisors.

I was impressed with the instructors desire to teach us and concern with our learning.

I've met some great people who I think will be in my life for a long time.

Job Shadow Day in January allowed me to see what it would be like working as a consultant. I decided that it wasn't for me but it was great to see what that could look like.

Learning about the Jesuit Spiritual Exercises. They have caused me to become more aware of my inner motivations and has inspired me to give more to others.

_____ was the best advisor to work with and I greatly appreciated all of her help.

Master's thesis process was very rewarding.

Meeting and engaging with working professionals from different fields.

Meeting others in my cohort and meeting alumni that attended before me telling their experiences.

My classmates were extremely inspirational.

My cohort

My confidence was improved by returning to school after many years

My degree program in public administration I didn't realize how many job opportunities are in Nonprofit organizations.

My professors; rigorous program/curriculum

Professors _____ and _____ and their assistance in getting further experience in statistics relevant to a future working for an NBA team.

Reading the book Heroic Leadership ". "

Really enjoyed the cohort learning.

_____ - the woman is a saint! She is thorough and always follows through. Excellent person to have advising students.

Some of the Professors actually took the time to provide feedbacks and cared about the academic achievements of the students to encourage further studies on various topics.

The interaction with my cohorts. I was very lucky to have a very diversified cohort group. The care and professionalism of my instructors. Each one truly loved the role and the subject matter they were teaching.

The abroad trip to South Korea was the best education the University could have offered me and my peers.

The adjunct professors were very knowledgeable and help build confidence.

The cohort experience was positive because I Was lucky to have a good group. I think I would have preferred to have more variety in the group. That is change students every quarter.

The Cohort System of the Professional Studies program greatly enhanced my education experience. Knowing that individuals with similar goals and lifestyles helped me stay committed to my goals.

The emphasis on self improvement and support by teacher and other peers during that process.

The essay-writing process in the College of Professional Studies was especially challenging yet rewarding. I developed a better understanding of myself as a person and more positive perspective to my life.

The first meeting that I had with USF director he was very helpful and concern for my study and the course which I wanted to choose. His positive attitude to spend time to respond to my question made me feel that the university and the staff will support the students with their education. And here I am after 2 years getting ready for graduation in May. Thank you!

The friendship from my cohorts is one I will never forget

The instructors were working in the field which made their input far more valuable than instructors that are strictly academic.

The intensive writing classes were very beneficial.

The Jesuit education

The MBAE program is well-run. All of my professors were very good or excellent.

The most challenging but positive experience was writing experiential essays to submit in a portfolio for university credits. It was an exceptional method to acquire credits toward degree completion and a profound internal learning experience.

The multi-cultural atmosphere

The overall experience and courses were a positive experience. I learned so much from this experience and look forward to what the future may bring. I am looking at the masters in Administration with USF. I am so excited.

The patience of each professor was so encouraging I could not have continued my education without their encouragement and understanding of my working full-time and family commitments.

The people in my cohort.

The portfolio process really made me think about my life. It made me look into my past and made me think about my future and what I want to accomplish out of life.

The positive aspects were evolving and learning how to be a leader. Studying the science of communication in all its forms; growing to have a voice and speak up about things that I felt compelled to do so. Becoming stronger as a person as a scholar which has shaped my confidence. I also realized/learned my discipline focus and tenacious skills. And the ability to form positive relationships with various personalities both in my cohort and with my instructors.

The program had individuals who had real working experience which helped open my eye and perspectives of the healthcare market.

The reason I decided to complete my degree was to work in social justice with a multi-cultural environment. That is why I said USF only somewhat "augmented my perspective. I am Spanish speaking and work well in diverse communities. I am so proud to attend USF and the Jesuit values inspire me and I hope to make the university proud of me! I will be applying for different jobs but right now will continue the job I have."

The rigorous academic stimulation.

The Service Learning project was a great experience and actually allowed me to allow what I learned in the OBL program.

The study of the importance of cultural diversity and good workplace cultural environments.

The values that the school upholds.

The whole process of obtaining a college degree is a positive experience.

The writing assignments were difficult but I learned a great deal on how to organize and present written and oral reports.

The writing classes challenged me both in understanding myself better and increasing my skills.

The Writing Program with _____ was the highlight of my educational experience. I was able to gain 18 credits towards my degree and I owe a lot to _____ for helping me hone my skills.

There were a few teachers that are very inspiring and made me want to strive to do better.

This was my first experience with a cohort system. I am really enjoying it and have made good friends. We started off strong and have continued to be a tight-knit group of friends. I heard that other cohorts can have a tense atmosphere but our cohort is always lively and engaged. I look forward to seeing everyone each class.

USF induced me to think harder... clearly changing my mind and heart to be a difference in this world.

Working with my cohort was a great experience. They are wonderful people who inspired my education.

Writing skill

Writing Courses. Particularly the courses INTD 307308. The learning from these courses and the insight from the instructor was enlightening and changed my life.

Writing essays for portfolio submission inspired self-reflection and motivated me to pursue greater accomplishments in my life. Group projects have developed a greater sense of involvement with others.

Yes. The experience of the teachers brought an applied learning experience that I wouldn't get under a traditional lecture environment.

Yes, while performing my service learning project helping and completing the volunteer work at Loaves & Fishes was a rewarding one. I enjoyed helping the homeless and I felt it was a worthwhile experience.

Were there any aspects of your experience, or specific USF services that had particularly NEGATIVE impacts on you? If so, how?

A few people did not make it past the first two classes in my cohort and it was a morale issue for some.

About half of the classes that I took were a waste of time and money. I could have learned the same information by reading a textbook at my house.

Aligned/coordinated communication from regional campus staff/program staff/general USF information. Poor change management when moving Sacramento campus location.

As you can see I no longer fill-out surveys from USF. The last survey I completed was used against me. Also certain aspects of the survey were divulged to my cohort. I've learned a good life lesson from USF -- nothing is truly private. I personally thank _____ for teaching me that.

At graduate level learning and given the nature of the OD degree maybe less academic learning towards the end of the program and more practical experience whether that be more case analysis work or even more opportunities to work with external clients.

Bad experience with administration. Professor and certain admin. Staff wasn't very responsive or helpful. In addition one of the admissions counselors cost me a scholarship.

Certain classes seemed to stray from the curriculum some instructors were a little aged....

Financial burden

Having to shift teacher's mid-class was not a good experience.

I didn't like the writing labs services over the phone. I personally feel that video conferences would be more effective. Especially for persons who are visual learners.

I do feel like I did not have a full understanding of what credits/courses I needed prior to enrolling into the program. I found this information out in the second term of the program. It would have been helpful to have this information prior to enrolling.

I had weekend courses and the hours were so long.

I originally attended USF and completed the CPS program in 1996. I submitted my portfolios and my academic advisor told me that I only had to complete the course work in order to graduate. I completed the course work and maintained good grades. I participated in the graduation ceremony and was told my diploma would be mailed to me. When I didn't receive it after a couple of weeks I contacted USF and was told that I needed 6 more units in order to graduate. I was mentally done " with school and angry at the way this was handled so I left without completing the program. Now I'm back. It has taken me 14 years but I'm finally done."

I was disappointed in the Social Ethics core course. I would have expected that the course would have been more in line with the mission statement of USF and reflect the quality of the school. Besides this one course the remainder of the program work at USF scored high marks.

I was disappointed with two instructors. But felt like I was able to voice my opinion to USF through the assessment after each class.

I was expecting more focus on Healthcare; but I felt that there was too much general information in the public administration courses with very little focus on healthcare. It would have been nice to have a niche of information after graduation rather than general information.

I was originally signed up for the BS in IS at the Sacramento campus. Two days prior to orientation at main campus I was told I would have to switch majors (even though I had been assured up until then there were plenty of applicants for the major to be offered).

I was overwhelmed with the level of homework given my full-time+ work schedule. As a program for working adults I found I studied 20 or more hours a week which is a lot. But again I love the education I am getting and will be proud to graduate from a Jesuit university.

I was very disappointed that a 3.5 GPA in the professional studies program is not recognized as an achievement and presented the appropriate award.

In the professional studies program I was at the Sacramento campus but I wish I was closer to the main campus. It would be easier to get with advisors be part of clubs work with professors take advantage of the career center and attend school functions. Unfortunately I felt like it was just class once a week and all of the sudden the 7 weeks were up and it was on to a new class. I really wish there was more of a campus feel. I felt like I was leaving work in an office just to race across town to sit in another office " for school."

Inactive USF Clubs.

It is a tremendous amount of work for adults that work full time. I had to give up all my volunteer work to study and work 40 plus hours a week so I feel like I gave less to the community than I'd like but the trade off will be well worth it when I graduate. I had to removed this info from 69 explaining why I do not volunteer.

It's not easy writing this but I think half of the instructors were good and half were not so good. It seemed that every semester we would have one excellent instructor and one mediocre even bad instructor. With only seven classes to complete a course it's vital to have instructors who can impart information to us clearly and quickly.

Lack of organization and information from a variety of staff.

Lack of specific information pertaining to graduate school. Grants scholarships etc.

Many students in my cohort complain about the portfolio process in the cps program. I

personally never attended an orientation and never knew about it before I stepped foot in my first writing class. However from what is said it seems that the portfolio process is very vague and mysterious and not emphasized enough at orientation. This discouraged lots of folks because they had no idea what to expect from the very time consuming and detailed project. The frustration varied from person to person. (As I said I never attended an orientation, but personally I expected the lengthy process, after all a degree is not just going to be handed to you.) However I do believe that we should explain the process more to avoid such a negative outlook from its students toward the portfolio project.

Micro class with _____. Did not feel he was prepared to teach in a cohort model setting. His lectures lacked a collaborative learning approach.

My cohort had the same teacher for two separate classes. I would have preferred to have different teachers for each individual class.

My cohort was far too small (six people then five when a member joined a different cohort). There should be a policy against starting new cohorts with fewer than 12 people. As someone in my 50s I was looking forward to learning from other students. There was little opportunity for this given the small cohort and the fact that most others were much younger with less work/life experience.

My friend (not USF student) and I were callously treated by one of the library assistants at the front desk. She was very rude and actually said "do you know that even aluminous have to pay to get in here?" "Yes I am well aware of this but we were there to do government policy research and I cited that under the freedom information act we have a right to be there and I am actually a student (therefore I can get in with my student card) and that my friend is therefore also affiliated with USF as my guest."

No. I can't describe my experience any of it as negative; but some courses could have been combined to give further enrichment to the subject of study.

No it was a great experience. I especially appreciated the emphasis on ethics. Having worked in the sales world in Silicon Valley for 6 years I found it particularly refreshing.

One teacher in particular handled a situation poorly within our group and ended pinning students against each other resulting in a distinct separation within our cohort and loss of trust.

Portfolio Submissions - Opportunities should be extended up until the deadline for the Graduation Application to submit necessary essays for graduation or for Units

Professors not being prompt in answering emails regarding course queries.

Sacramento campus move was not communicated as clear as it could have been. No long distance calling from new Sac campus limited what work I could get done for Grad project. Also I think some of the instructors were not skilled as educators and were biased towards certain students they liked more which not was evident in the grading and response time to student

inquiries. Also the career preparation services for Grad students were none. Academic advising was horrible. USF could have set up more of this information at the Sac campus and not left it up to the paying Grad student to call on the phone or seek career information alone. If I could re-do my Graduation experience I would never have attended USF.

Several lackluster professors, career services not geared for CPS

Social Ethics instructor _____'s conduct and prejudicial treatment of students who disagreed with his opinions was reprehensible. He focused lectures on his own opinions and experiences and did not allow time or attention to fulfill the requirements of the syllabus. His obscene comments regarding women and animosity toward homosexuals should have been an embarrassment to USF and its professed mission to cultivate acceptance and empathy among people from diverse cultures. My negative impression of his class detracted from my entire experience at USF resulting in the low ratings in previous categories of the survey. also career services were largely unavailable to students attending regional campuses.

Some of our instructors were inexperienced and did not teach any value-add material in our coursework. Personal relationships within the department seemed to cloud the education level. I'm almost embarrassed to say that I've earned a Master's Degree from this school.

Some of the instructors did not use class time effectively and were not experts in the topic of study

Some of the instructors did not use our time effectively. Too much discussion and not enough lectures.

Specifically the current class in which I am enrolled 304-H7109 has become a nightmare of sexual harassment by _____in his examples " of moral and immoral human conduct. Also his assignments are contradictory and convoluted to the point that class members regularly consult each other and _____ for clarification. Source documents for assignments have been unavailable class presentations postponed or completely neglected when he becomes distracted with talking about his own experiences and no feedback from completed assignments as guidance for future assignments.

The book store and credit transfer office.

The career counselor I met was very negative not competent and basically told me that my MSOD program was not a good fit for me and I would have a hard time finding a job. Coming from a USF employee I think that it was wrong. You must talk to your counselor review your student admission process or review the MSOD program regarding my 40 minutes meeting with your counselor!

The College of Professional Studies has gone through many changes since 2005 with the start of a new dean and director. A great deal of feedback was provided to the administrative powers regarding challenges with the structure/design of some of the courses or with adjunct faculty and there was a poor response to the needs or concerns presented by students. I am disappointed that

for the amount of money I spent and for the sacrifices made to my personal life that I was not treated as a valuable customer that the university wanted to maintain but more like a number. This sentiment has been echoed by many other students who having invested so much in the program as just wanting to have it done with.

The CPS program is billed as a program that is geared toward the working professional even though there were some classes that overloaded us with reading and a lot of essays. I just think that during the admission process they need to be upfront because as a working executive I was not able to get a lot of the reading done when I put in 50-60 hours per week at my job. And it is a shame because the content of several books was really good.

The guidance received from San Ramon counselors in relation to transferable units was conflicting initially. In addition working with the book store presented challenges as books were not available when needed and service was slow.

The only thing which may have had a negative impact was the cohort shifting near the middle of program becoming more competitive immature and caddy. I believe it had much to do with the variance in ages from 21 years to 50 years old. It's probably impossible to do though I would have wished to be grouped in a cohort where the ages were 40 years and up. I think this would have created a much more positive mature environment with less distraction.

The social ethics class was a disappointment. I felt the instructor was biased and much unorganized.

The social ethics course was disappointing; however our cohort bonded in a positive way.

The stress!

There were one or two classes that I found useless.

Too many core major classes were taught by individuals who did not appear to understand what is required in an accelerated course resulting in mass cohort frustration.

Until the Social Ethics class--304--I found class sessions and outside assignments exile rating and tremendously beneficial. The Social Ethics instructor continues to force his personal judgments on the class without allowing reasonable discussion of theories. Also he reveals his racist sexist and homophobic attitudes in scenarios used to demonstrate examples of moral dilemmas. Women in the class have been highly offended by his irrelevant description of a woman as "well-endowed" in one scenario. The negative outcome of the class overshadows the positive experience I have enjoyed at USF so far. This instructor does not enhance our educational experience to "opening minds and hearts."

USF moved our remote campus during the program. The communication during the move was horrible and we attended classes at a local hotel for months prior. We moved from a nice quiet clean and safe corporate bldg to a downtown bldg in the center of a public MALL. Clearly not a good place to learn. Parking was horrific and we were forced to pay for it when we parked free

prior. It takes 1/2 hour longer to get to class and I have been late 5 times in the last 8 weeks since we moved - I was late once in the year prior. The learning environment is continually compromised people yelling cars honking crosswalk warning bells police and ambulance sirens local contraction public events etc. The safety of the new site is also questionable and I now carry mace. If I had known USF would move the campus to this location I WOULD NOT have attended USF for my graduate degree.

VERY disappointed in the choice of a few teachers. Overall I am not quite sure what I have learned. But perhaps taking this survey now is not the best idea as I am totally burned out and ready to graduate and am a bit negative.

Very poor ethics teacher - one of the most frustrating educational experiences I have ever had - my perception of wasted money and time. The instructor was unorganized had poor and ineffective communication and failed to provide useful instruction or guidance to the class. He seemed most interested in hearing himself speak his own philosophical and religious ideas.

Was led to believe that cohort would be comprised of working professionals with several years of experience - was not the case. Several students were unemployed at the start of the cohort or were just starting out. The impact was that they often had little to contribute to class discussions or treated the courses like they were still in high school - late to class skipped class unprepared didn't turn in assignments on time etc. Disappointing.

Wish PM program was structured a little differently.

Writing instructor(s) made a lasting impression on our cohort.

Yes. _____ of CPS Organization Development. I requested to transfer in 6.0 graduate credits to replace two very similar courses that I already took at USF graduate school. He denied the request. When I took the two courses they had the same books concepts and similar coursework. This was a waste of time and money.

Yes. Expository writing _____ changed my outlook on USF. She nearly got me to seek legal advice on suing USF for my money back. Also the original BSIS cohort I belong to was chopped in half thanks to her. She scared away over \$200000 of tuition during our first two weeks. I believe that was a first for USF in terms of the percentage of people who drop out or change their minds at the beginning of each cohort. _____ does not belong at a higher education institution. If she is still employed by USF later this year I will not be returning here for grad school.

Yes everyone seemed to be so disappointed with the so cal campus.

Yes I was told that I would be able to receive the pell grant throughout my two years at the college of professional studies as long as I carry 12 units. I soon found out that I could not continue to take 1. I soon found out that

You are not equipped for electrical hook up for lap tops and other computer accessories needed for graduate work at school. Just supply some extension cords or put in some electrical outlets.

This is 2010 and you failed on this issue. It was our lap tops that helped when your/our USF IT failed us. Our classroom computer equipment failed from instructor to instructor. Say something to someone who really cares.

Main Campus Graduating Student Survey Responses (05/10) (n=1,615)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 47.9% (n=773)	Bus: 25.3% (n=408)	Edu: 10.8% (n=175)	Nurs: 8.9% (n=144)	CPS: 7.1% (n=115)
Where were you enrolled?	main campus: 100% (n=1615)		regional campus: 0% (n=0) both locations: 0% (n=0)		
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 25% (n=1) Oakland: 1% (n=25) Santa Rosa: 50% (n=2) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 63.2% (n=1020)		graduate: 36.5% (n=589)		
What is your gender?	female: 63.3% (n=1022)		male: 35.4% (n=571)		
What is your age?	21 or under: 37.6%	22-29: 44%	30-39: 11.9%	40-49: 4.3%	over 50: 2.3%
What is your ethnic background? (optional)	African-Amr: 3.5% Asian-Amr: 18.7% Latino: 10.2% Nat Amer: .7% White: 47% Multi-ethnic: 7.7% Other: 12.1				
Are you an international student?	yes: 10.6%	no: 89.4%			
While working on your degree, were you mainly a full or part-time student?	full-time: 86.3%	part-time: 13.7%			
Do you have a physical, mental, or learning disability?	Yes, physical: 1.2%	Yes, mental: .4%	Yes, learning: 3.9%	No: 88.5%	Doesn't apply: 6.1%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 40.7%	on-campus: 18.1%	on & off campus: 20.6%	no: 20.6%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 9.9%	10 to 19: 27.3%	20 to 29: 18.3%	30 to 39: 7.8%	40+: 19% n/a: 17.6%
If you worked, how difficult was it for you to find a job?	very easy: 4.7%	easy: 36%	difficult: 24.2%	very difficult: 4.8%	doesn't apply: 30.4%
Did you use the services of the Student Employment Office to find a job?	yes: 17.7%	no: 60.4%	doesn't apply: 22%		
How many hours have you spent studying each week this semester?	0 to 10: 19.4%	11 to 20: 46%	21 to 30: 24.5%	31 to 40: 24.5%	41 +: 3.1%
While working on your current degree, did you primarily live:	w/parents: 10.3%	dorm: 16.4%	w/o parents: 27%	independent: 46.3%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 46.3%	one: 23.9%	two: 15%	three: 8.4%	four or more: 6.4%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 92.1%	yes, illness: 1.3%	yes, req'd: .8%	yes, financial: 1.2%	yes, other: 4.4%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 27.2%				yes, disability: .2%
	employment: 19.1%				
	loans: 23.7%				
	personal savings: 11.4%				
	scholarship/grant: 18.7%				
Did you receive transfer credit at USF from another institution? How much?	no: 57.9%	24 or less: 18.8%	25-49 units: 9.2%	50-69 units: 8.3%	70 or more: 5.8%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 28.5%				
	career development: 30.7%				
	personal development: 27.2%				
	family or social pressure: 5.9%				
	develop reasoning: 2.8%				
	develop problem solving: 2.8%				
	other: 2.1%				
In your years at USF, were you able to attend athletic events?	frequently: 11.9%	rarely: 44.7%	never: 43.4%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 25.4%	no interest: 60.8%	too expensive: 1.8%	losing teams: 12.1%	

Main Campus Graduating Student Survey Responses (05/10) (n=1,615)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	50.1%	36.9%	7.9%	3.8%	1.3%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	31.3%	40.4%	13.4%	11.3%	3.7%
Were the courses in your academic major effective in providing you with a multicultural perspective?	34.2%	44.9%	10.9%	8.7%	1.4%
Was the general education curriculum effective in providing you with a multicultural perspective?	26.8%	48.2%	12.5%	10.6%	3.0%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	17.3%	32.6%	36.7%	10.1%	3.4%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	30.1%	41.0%	15.3%	10.9%	2.7%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	10.3%	24.7%	17.2%	6.3%	41.4%
Classroom facilities.	19.9%	51.6%	23.8%	2.7%	1.9%
Laboratory facilities.	10.2%	25.5%	17.6%	3.1%	43.5%
a. psychology.	6.8%	13.6%	7.8%	0.8%	71.0%
b. science / math.	7.5%	21.2%	16.2%	3.3%	51.8%
c. nursing clinical sites.	6.1%	11.1%	5.3%	0.8%	76.6%
Computer facilities / services.	21.9%	45.4%	20.2%	2.5%	10.0%
a. age of equipment.	19.4%	45.2%	21.3%	5.0%	9.1%
b. dial-in access.	17.8%	35.7%	15.1%	2.9%	28.4%
c. computer lab access.	28.0%	43.0%	17.0%	2.1%	9.9%
d. assistance from technology staff.	19.5%	35.1%	23.2%	6.2%	16.0%
e. help with computer coursework.	12.7%	29.2%	21.1%	3.8%	33.1%
Religious services.	12.3%	21.9%	9.5%	1.4%	55.0%
Library services.	37.5%	43.6%	11.5%	1.1%	6.3%
Disability related services.	8.3%	10.3%	5.0%	1.0%	75.5%
Services for students with learning disabilities.	7.4%	9.9%	5.6%	0.7%	76.4%
Services in your School or College Dean's office.	17.7%	35.3%	22.6%	6.4%	18.0%
Registrar office services.	15.4%	38.7%	27.7%	7.2%	10.9%
Orientation programs for new students.	16.6%	37.7%	25.4%	6.4%	13.8%
Career Center services.	12.6%	26.2%	18.6%	6.2%	36.4%

Main Campus Graduating Student Survey Responses (05/10) (n=1,615)

	excellent	good	adequate	poor	does not apply
Academic advising.	21.9%	33.2%	21.7%	10.1%	13.2%
a. Short-Term Academic Advising By Semester	20.6%	31.5%	21.1%	10.6%	16.2%
b. Long-Term Academic Advising within Major	21.2%	28.5%	21.7%	13.4%	15.2%
c. Career Advising	11.2%	23.5%	21.4%	15.7%	28.2%
Financial aid services.	15.6%	28.0%	20.1%	11.1%	25.2%
Tutoring services.	9.9%	20.7%	15.1%	3.3%	51.1%
Learning Center services.	10.8%	21.3%	13.2%	1.4%	53.3%
Writing Center services.	11.5%	23.2%	13.6%	2.1%	49.6%
Graduation Center services.	8.3%	24.2%	21.0%	5.3%	41.1%
Academic procedures such as registration and drop/add.	17.2%	40.6%	25.8%	7.6%	8.9%
Recreational facilities.	21.9%	39.5%	15.3%	3.0%	20.3%
Study abroad services.	11.8%	16.7%	9.2%	3.1%	59.2%
Admissions counseling.	11.6%	26.4%	17.8%	3.3%	40.9%
Transfer credit evaluation services.	10.4%	20.8%	16.6%	8.0%	44.2%
Bursar office services.	6.9%	21.6%	16.8%	2.3%	52.3%
Counseling Center / Psychological services.	8.4%	14.3%	9.7%	2.0%	65.6%
Multicultural / International student services.	8.7%	15.5%	7.9%	1.4%	66.4%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	44.3%	52.2%	1.9%	0.4%	1.2%
My instructors were reasonably accessible outside of class.	39.3%	56.3%	2.4%	0.4%	1.6%
Overall, I was satisfied with the courses I took in my major.	39.9%	51.3%	5.8%	1.5%	1.5%
Overall, I was satisfied with the general education courses I took.	26.8%	53.2%	10.7%	2.5%	6.7%
Overall, I was satisfied with the elective courses I took.	29.7%	50.1%	4.0%	1.0%	15.3%
Overall, I was satisfied with my USF education.	38.5%	54.1%	5.0%	1.0%	1.5%
If I had a chance to relive my college experience, I would choose to attend USF	33.3%	45.3%	13.7%	3.1%	4.6%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	46.0%	attend grad school:	18.4%	
	begin or cont.job:	23.0%	not sure yet	12.6%	
After graduation, what will be your employment status?	start new job:	5.1%	work a temp job:	2.0%	
	cont. current job:	21.0%	seek employment:	54.3%	
	receive promotion:	2.6%	does not apply:	15.0%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		10.3%		
	career services ctr.listing/JOBTRACK:		12.6%		
	internet / www resources:		23.1%		
	placement agency:		4.0%		
	want ads:	5.6%	networking:	23.3%	
	self-referral:	13.0%	other:	8.2%	

Main Campus Graduating Student Survey Responses (05/10) (n=1,615)

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	16.4%	\$60,000-\$64,999:	4.8%
	\$30,000-\$34,999:	10.0%	\$65,000-\$69,999:	4.4%
	\$35,000-\$39,999:	7.2%	\$70,000-\$74,999:	3.7%
	\$40,000-\$44,999:	11.8%	\$75,999-\$79,999:	2.8%
	\$45,000-\$49,999:	7.4%	over \$80,000	17.0%
	\$50,000-\$54,999:	8.5%		
	\$55,000-\$59,999:	6.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:	12.4%		
	I plan to attend sometime in the future:	47.5%		
	I have no plans to attend grad school:	11.4%		
	undecided:	28.7%		
Do you have other plans after graduation?	travel:	57.0%	volunteer:	8.6%
	rtrn to home state / ctr	12.3%	other:	9.8%
	internship:	12.2%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:	7.6%		
	job listings / JOBTRACK:	11.0%		
	intrnshp listings(in binders + on-line):	7.6%		
	met w/ a counselor:	14.3%		
	workshops:	7.7%	in class presentation	10.2%
	career info programs:	4.7%	resource library:	8.3%
	career fair:	14.6%	CSC web site:	3.9%
	grad school fair:	7.5%	alumni network:	2.6%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes:</u> 36.7%	<u>no:</u> 63.3%		
Did you participate in community service learning while at USF?	<u>yes:</u> 33.2%	<u>no:</u> 66.8%		
Did you complete an internship while at USF?	<u>yes:</u> 31.4%	<u>no:</u> 68.6%		7/6/2010

Regional Campuses Graduating Student Survey Responses (05/10) (n=204)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 9.8% (n=20)	Bus: 1.5% (n=3)	Edu: 27.5% (n=56)	Nurs: 9.3% (n=19)	CPS: 52% (n=106)
Where were you enrolled?	main campus: 0% (n=0)		regional campus: 100% (n=204)	both locations: 0% (n=0)	
If you were enrolled at a regional campus, which one?	Cupertino: 20.2% (n=36) San Ramon: 23.6% (n=42) Oakland: .6% (n=1) Santa Rosa: 16.9% (n=30) Sacramento: 38.1% (n=77)				
Are you an undergraduate or graduate student?	undergraduate: 30.9% (n=63)		graduate: 69.1% (n=141)		
What is your gender?	female: 67% (n=134)		male: 33% (n=66)		
What is your age?	21 or under: 0%	22-29: 32%	30-39: 29.9%	40-49: 19.8%	over 50: 18.3%
What is your ethnic background? (optional)	African-Amr: 9.9% Asian-Amr: 6.3% Latino: 13.6% Nat Amer: 1% White: 60.2% Multi-ethnic: 4.7% Other: 4.2%				
Are you an international student?	yes: .5%	no: 99.5%			
While working on your degree, were you mainly a full or part-time student?	full-time: 79.8%	part-time: 20.2%			
Do you have a physical, mental, or learning disability?	Yes, physical: .5%	Yes, mental: 1%	Yes, learning: 1%	No: 91.6%	Doesn't apply: 5.9%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 88.1%	on-campus: .5%	on & off campus: 1%	no: 10.4%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 3.5%	10 to 19: 5%	20 to 29: 9.5%	30 to 39: 12.4%	40+: 62.2% n/a: 7.5%
If you worked, how difficult was it for you to find a job?	very easy: 8.5%	easy: 13.1%	difficult: 18.1%	very difficult: 10.1%	doesn't apply: 50.3%
Did you use the services of the Student Employment Office to find a job?	yes: .5%	no: 68%	doesn't apply: 31.5%		
How many hours have you spent studying each week this semester?	0 to 10: 21.7%	11 to 20: 45.8%	21 to 30: 24.1%	31 to 40: 4.9%	41 +: 3.4%
While working on your current degree, did you primarily live:	w/parents: 9%	dorm: 0%	w/o parents: 2.5%	independent: 88.5%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 87.5%	one: 6%	two: 4%	three: 2.5%	four or more: 0%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 96.1%	yes, illness: .5%	yes, req'd: 0%	yes, financial: .5%	yes, other: 2.5%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 9.7%	employment: 27.2%	loans: 34.1%	personal savings: 19.4%	scholarship/grant: 9.7%
Did you receive transfer credit at USF from another institution? How much?	no: 59.5%	24 or less: 2%	25-49 units: 2.5%	50-69 units: 17%	70 or more: 19%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 29.3%	career development: 33.4%	personal development: 31.3%	family or social pressure: 1.1%	develop reasoning: 0.7%
	develop problem solving: 1.9%	other: 2.3%			
In your years at USF, were you able to attend athletic events?	frequently: 2%	rarely: 5.4%	never: 92.6%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 58.1%	no interest: 38.7%	too expensive: 1.6%	losing teams: 1.6%	

**Regional Campuses Graduating Student Survey Responses
(05/10) (n=204)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	53.0%	29.0%	13.5%	3.5%	1.0%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	25.4%	36.8%	20.4%	13.9%	3.5%
Were the courses in your academic major effective in providing you with a multicultural perspective?	29.2%	44.1%	16.3%	9.4%	1.0%
Was the general education curriculum effective in providing you with a multicultural perspective?	29.9%	41.3%	18.4%	9.0%	1.5%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	5.5%	4.0%	81.4%	2.5%	6.5%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	19.8%	37.6%	26.7%	10.4%	5.4%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	4.4%	12.3%	4.9%	1.5%	76.8%
Classroom facilities.	25.1%	39.9%	29.1%	2.5%	3.4%
Laboratory facilities.	3.0%	5.0%	5.5%	1.0%	85.5%
a. psychology.	5.1%	2.8%	2.3%	0.6%	89.3%
b. science / math.	1.7%	5.1%	2.3%	0.6%	90.4%
c. nursing clinical sites.	2.9%	2.9%	1.1%	1.1%	92.0%
Computer facilities / services.	19.5%	28.7%	26.4%	2.9%	22.4%
a. age of equipment.	17.1%	34.2%	20.9%	2.1%	25.7%
b. dial-in access.	10.9%	24.5%	12.0%	1.6%	51.1%
c. computer lab access.	18.9%	30.3%	13.5%	3.2%	34.1%
d. assistance from technology staff.	26.6%	27.1%	19.1%	2.7%	24.5%
e. help with computer coursework.	13.0%	22.7%	15.1%	1.1%	48.1%
Religious services.	3.0%	4.0%	2.0%	0.5%	90.5%
Library services.	35.5%	34.5%	17.2%	3.9%	8.9%
Disability related services.	1.5%	2.5%	1.5%	1.0%	93.5%
Services for students with learning disabilities.	2.0%	2.0%	1.0%	1.0%	94.0%
Services in your School or College Dean's office.	10.0%	19.0%	16.0%	2.5%	52.5%
Registrar office services.	14.9%	28.9%	22.9%	5.0%	28.4%
Orientation programs for new students.	19.1%	35.7%	19.6%	3.5%	22.1%
Career Center services.	3.0%	12.6%	8.0%	2.5%	73.9%

**Regional Campuses Graduating Student Survey Responses
(05/10) (n=204)**

	excellent	good	adequate	poor	does not apply
Academic advising.	15.5%	19.2%	24.9%	5.7%	34.7%
a. Short-Term Academic Advising By Semester	14.1%	20.0%	17.8%	7.6%	40.5%
b. Long-Term Academic Advising within Major	13.0%	19.5%	19.5%	8.1%	40.0%
c. Career Advising	6.6%	11.6%	11.6%	8.3%	61.9%
Financial aid services.	23.8%	31.7%	17.8%	7.4%	19.3%
Tutoring services.	3.0%	4.0%	2.5%	2.5%	88.0%
Learning Center services.	2.0%	6.0%	3.0%	1.5%	87.5%
Writing Center services.	3.5%	5.0%	5.0%	0.5%	86.1%
Graduation Center services.	7.1%	18.3%	22.8%	5.1%	46.7%
Academic procedures such as registration and drop/add.	16.0%	31.5%	22.0%	2.0%	28.5%
Recreational facilities.	3.0%	3.5%	2.5%	1.5%	89.5%
Study abroad services.	3.5%	3.5%	2.0%	1.5%	89.4%
Admissions counseling.	11.9%	24.3%	15.3%	5.0%	43.6%
Transfer credit evaluation services.	11.4%	14.9%	10.9%	5.5%	57.2%
Bursar office services.	6.1%	8.1%	7.1%	1.0%	77.8%
Counseling Center / Psychological services.	2.0%	4.5%	1.0%	1.0%	91.5%
Multicultural / International student services.	1.5%	4.5%	0.5%	1.0%	92.5%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	52.0%	44.6%	3.0%	0.0%	0.5%
My instructors were reasonably accessible outside of class.	44.8%	52.7%	2.0%	0.0%	0.5%
Overall, I was satisfied with the courses I took in my major.	43.3%	51.7%	2.5%	2.0%	0.5%
Overall, I was satisfied with the general education courses I took.	36.0%	54.0%	1.5%	1.5%	7.0%
Overall, I was satisfied with the elective courses I took.	27.1%	34.7%	0.0%	0.5%	37.7%
Overall, I was satisfied with my USF education.	46.8%	48.3%	4.5%	0.5%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	46.3%	43.3%	7.5%	1.5%	1.5%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	30.3%	attend grad school:	14.9%	
	begin or cont.job:	48.3%	not sure yet	6.5%	
After graduation, what will be your employment status?	start new job:	3.5%	work a temp job:	0.5%	
	cont. current job:	52.7%	seek employment:	33.3%	
	receive promotion:	6.0%	does not apply:	4.0%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	3.3%			
	career services ctr.listing/JOBTRACK:	8.3%			
	internet / www resources:	21.7%			
	placement agency:	3.3%			
	want ads:	6.7%	networking:	35.0%	
	self-referral:	16.7%	other:	5.0%	

**Regional Campuses Graduating Student Survey Responses
(05/10) (n=204)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	6.3%	\$60,000-\$64,999:	4.8%
	\$30,000-\$34,999:	4.8%	\$65,000-\$69,999:	1.6%
	\$35,000-\$39,999:	9.5%	\$70,000-\$74,999:	4.8%
	\$40,000-\$44,999:	3.2%	\$75,999-\$79,999:	6.3%
	\$45,000-\$49,999:	7.9%	over \$80,000	34.9%
	\$50,000-\$54,999:	11.1%		
	\$55,000-\$59,999:	4.8%		
What are your plans for graduate school?	I plan to attend soon after graduation:		14.5%	
	I plan to attend sometime in the future:		36.4%	
	I have no plans to attend grad school:		12.7%	
	undecided:		36.4%	
Do you have other plans after graduation?	travel:	61.2%	volunteer:	4.9%
	rtrn to home state / ctr	2.9%	other:	16.5%
	internship:	14.6%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		3.1%	
	job listings / JOBTRACK:		9.4%	
	intrnshp listings(in binders + on-line):		9.4%	
	met w/ a counselor:		8.6%	
	workshops:	3.9%	in class presentation	17.2%
	career info programs:	2.3%	resource library:	27.3%
	career fair:	6.3%	CSC web site:	2.3%
	grad school fair:	3.1%	alumni network:	7.0%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 20.1%	<u>no</u> : 79.9%		
Did you participate in community service learning while at USF?	<u>yes</u> : 15.7%	<u>no</u> : 84.3%		
Did you complete an internship while at USF?	<u>yes</u> : 28.6%	<u>no</u> : 71.4%		

7/6/2010

Cupertino Graduating Student Survey Responses (05/10) (n=42)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 0% (n=0)	Edu: 23.8% (n=10)	Nurs: 0% (n=0)	CPS: 76.8% (n=32)
Where were you enrolled?	main campus: 0% (n=0)		regional campus: 85.7% (n=36)	both locations: 14.3% (n=6)	
If you were enrolled at a regional campus, which one?	Cupertino: 100% (n=42) San Ramon: 0% (n=0) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 42.9% (n=18)		graduate: 57.1% (n=24)		
What is your gender?	female: 61.9% (n=26)		male: 38.1% (n=16)		
What is your age?	21 or under: 0%	22-29: 27.5%	30-39: 37.5%	40-49: 22.5%	over 50: 12.5%
What is your ethnic background? (optional)	African-Amr: 2.6% Asian-Amr: 12.8% Latino: 15.4% Nat Amer: 0% White: 48.7% Multi-ethnic: 7.7% Other: 12.2%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 76.2%	part-time: 23.8%			
Do you have a physical, mental, or learning disability?	Yes, physical: 0%	Yes, mental: 0%	Yes, learning: 0%	No: 95.2%	Doesn't apply: 4.8%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 90.2%	on-campus: 0%	on & off campus: 0%		no: 9.8%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 2.4%	10 to 19: 0%	20 to 29: 9.5%	30 to 39: 7.1%	40+: 71.4% n/a: 9.5%
If you worked, how difficult was it for you to find a job?	very easy: 15%	easy: 15%	difficult: 10%	very difficult: 2.5%	doesn't apply: 57.5%
Did you use the services of the Student Employment Office to find a job?	yes: 0%	no: 71.4%	doesn't apply: 28.6%		
How many hours have you spent studying each week this semester?	0 to 10: 14.3%	11 to 20: 71.4%	21 to 30: 14.3%	31 to 40: 0%	41 +: 0%
While working on your current degree, did you primarily live:	w/parents: 12.5%	dorm: 0%	w/o parents: 0%	independent: 87.5%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 95.1%	one: 0%	two: 4.9%	three: 0%	four or more: 0%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 83.3%	yes, illness: 0%	yes, req'd: 0%	yes, financial: 0%	yes, other: 14.3%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	8.8%			yes, disability: 2.4%
	employment:	26.4%			
	loans:	34.1%			
	personal savings:	23.1%			
	scholarship/grant:	7.7%			
Did you receive transfer credit at USF from another institution? How much?	no: 58.5%	24 or less: 0%	25-49 units: 0%	50-69 units: 29.3%	70 or more: 12.2%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	29.9%			
	career development	31.6%			
	personal development	32.5%			
	family or social pressure	0.9%			
	develop reasoning	1.7%			
	develop problem solving	3.4%			
	other	0.0%			
In your years at USF, were you able to attend athletic events?	frequently: 0%	rarely: 7.1%	never: 92.9%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 47.5%	no interest: 50%	too expensive: 2.5%	losing teams: 0%	

**Cupertino Graduating Student Survey Responses
(05/10) (n=42)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	64.3%	28.6%	4.8%	2.4%	0.0%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	23.8%	40.5%	11.9%	19.0%	4.8%
Were the courses in your academic major effective in providing you with a multicultural perspective?	28.6%	47.6%	11.9%	11.9%	0.0%
Was the general education curriculum effective in providing you with a multicultural perspective?	23.8%	45.2%	19.0%	11.9%	0.0%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	2.4%	2.4%	82.9%	4.9%	7.3%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	9.5%	38.1%	28.6%	14.3%	9.5%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	0.0%	7.1%	4.8%	0.0%	88.1%
Classroom facilities.	9.5%	47.6%	38.1%	0.0%	4.8%
Laboratory facilities.	0.0%	2.6%	2.6%	0.0%	94.9%
a. psychology.	5.3%	0.0%	2.6%	0.0%	92.1%
b. science / math.	0.0%	0.0%	0.0%	0.0%	100.0%
c. nursing clinical sites.	0.0%	0.0%	0.0%	0.0%	100.0%
Computer facilities / services.	2.6%	41.0%	17.9%	2.6%	35.9%
a. age of equipment.	2.6%	38.5%	15.4%	2.6%	41.0%
b. dial-in access.	2.6%	17.9%	5.1%	0.0%	74.4%
c. computer lab access.	7.7%	25.6%	15.4%	0.0%	51.3%
d. assistance from technology staff.	15.0%	30.0%	12.5%	2.5%	40.0%
e. help with computer coursework.	2.6%	10.3%	15.4%	2.6%	69.2%
Religious services.	0.0%	2.4%	2.4%	0.0%	95.1%
Library services.	19.0%	50.0%	16.7%	2.4%	11.9%
Disability related services.	0.0%	0.0%	0.0%	0.0%	100.0%
Services for students with learning disabilities.	0.0%	0.0%	0.0%	0.0%	100.0%
Services in your School or College Dean's office.	9.5%	11.9%	14.3%	0.0%	64.3%
Registrar office services.	4.9%	29.3%	22.0%	0.0%	43.9%
Orientation programs for new students.	9.8%	34.1%	24.4%	0.0%	31.7%
Career Center services.	2.6%	10.3%	2.6%	0.0%	84.6%

**Cupertino Graduating Student Survey Responses
(05/10) (n=42)**

	excellent	good	adequate	poor	does not apply
Academic advising.	27.5%	15.0%	15.0%	0.0%	42.5%
a. Short-Term Academic Advising By Semester	23.7%	18.4%	10.5%	0.0%	47.4%
b. Long-Term Academic Advising within Major	23.7%	13.2%	15.8%	2.6%	44.7%
c. Career Advising	5.4%	2.7%	8.1%	2.7%	81.1%
Financial aid services.	17.1%	24.4%	24.4%	2.4%	31.7%
Tutoring services.	0.0%	0.0%	0.0%	0.0%	100.0%
Learning Center services.	0.0%	2.5%	0.0%	0.0%	97.5%
Writing Center services.	2.5%	0.0%	2.5%	0.0%	95.0%
Graduation Center services.	5.1%	20.5%	20.5%	5.1%	48.7%
Academic procedures such as registration and drop/add.	17.5%	30.0%	17.5%	0.0%	35.0%
Recreational facilities.	0.0%	0.0%	0.0%	0.0%	100.0%
Study abroad services.	0.0%	0.0%	0.0%	0.0%	100.0%
Admissions counseling.	12.2%	24.4%	14.6%	7.3%	41.5%
Transfer credit evaluation services.	9.8%	14.6%	9.8%	7.3%	58.5%
Bursar office services.	9.8%	9.8%	7.3%	2.4%	70.7%
Counseling Center / Psychological services.	0.0%	0.0%	0.0%	0.0%	100.0%
Multicultural / International student services.	2.5%	0.0%	2.5%	0.0%	95.0%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	48.8%	48.8%	0.0%	0.0%	2.4%
My instructors were reasonably accessible outside of class.	43.9%	53.7%	0.0%	0.0%	2.4%
Overall, I was satisfied with the courses I took in my major.	48.8%	48.8%	2.4%	0.0%	0.0%
Overall, I was satisfied with the general education courses I took.	36.6%	48.8%	2.4%	0.0%	12.2%
Overall, I was satisfied with the elective courses I took.	14.6%	41.5%	0.0%	0.0%	43.9%
Overall, I was satisfied with my USF education.	48.8%	48.8%	2.4%	0.0%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	40.0%	55.0%	2.5%	0.0%	2.5%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	16.7%	attend grad school:	31.0%	
	begin or cont.job:	50.0%	not sure yet	2.4%	
After graduation, what will be your employment status?	start new job:	0.0%	work a temp job:	2.4%	
	cont. current job:	57.1%	seek employment:	33.3%	
	receive promotion:	4.8%	does not apply:	2.4%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	0.0%			
	career services ctr.listing/JOBTRACK:	0.0%			
	internet / www resources:	28.6%			
	placement agency:	0.0%			
	want ads:	0.0%	networking:	42.9%	
	self-referral:	14.3%	other:	14.3%	

**Cupertino Graduating Student Survey Responses
(05/10) (n=42)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	0.0%	\$60,000-\$64,999:	9.1%
	\$30,000-\$34,999:	0.0%	\$65,000-\$69,999:	0.0%
	\$35,000-\$39,999:	18.2%	\$70,000-\$74,999:	0.0%
	\$40,000-\$44,999:	0.0%	\$75,999-\$79,999:	0.0%
	\$45,000-\$49,999:	0.0%	over \$80,000	45.5%
	\$50,000-\$54,999:	18.2%		
	\$55,000-\$59,999:	9.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:		11.1%	
	I plan to attend sometime in the future:		48.1%	
	I have no plans to attend grad school:		14.8%	
	undecided:		25.9%	
Do you have other plans after graduation?	travel:	66.7%	volunteer:	0.0%
	rtrn to home state / ctr	0.0%	other:	19.0%
	internship:	14.3%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		0.0%	
	job listings / JOBTRACK:		16.0%	
	intrnshp listings(in binders + on-line):		8.0%	
	met w/ a counselor:		20.0%	
	workshops:	0.0%	in class presentation	12.0%
	career info programs:	4.0%	resource library:	20.0%
	career fair:	8.0%	CSC web site:	4.0%
	grad school fair:	4.0%	alumni network:	4.0%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 17.5%	<u>no</u> : 82.5%		
Did you participate in community service learning while at USF?	<u>yes</u> : 20%	<u>no</u> : 80%		
Did you complete an internship while at USF?	<u>yes</u> : 20.5%	<u>no</u> : 79.5%		

7/6/2010

Sacramento Graduating Student Survey Responses (05/10) (n=71)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 2.8% (n=2)	Edu: 18.3% (n=13)	Nurs: 0% (n=0)	CPS: 7.9% (n=56)
Where were you enrolled?	main campus: 0% (n=0)		regional campus: 97.2% (n=69)	both locations: 2.8% (n=2)	
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 100% (n=71)				
Are you an undergraduate or graduate student?	undergraduate: 46.5% (n=33)		graduate: 53.5% (n=38)		
What is your gender?	female: 65.2% (n=45)		male: 34.8% (n=24)		
What is your age?	21 or under: 0%	22-29: 27.5%	30-39: 31.9%	40-49: 18.8%	over 50: 21.7%
What is your ethnic background? (optional)	African-Amr: 9% Asian-Amr: 6% Latino: 16.4% Nat Amer: 3% White: 62.7% Multi-ethnic: 3% Other: 0%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 81.7%	part-time: 18.3%			
Do you have a physical, mental, or learning disability?	Yes, physical: 0%	Yes, mental: 0%	Yes, learning: 0%	No: 95.8%	Doesn't apply: 4.2%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 85.9%	on-campus: 1.4%	on & off campus: 1.4%	no: 11.3%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 1.4%	10 to 19: 8.5%	20 to 29: 5.6%	30 to 39: 11.3%	40+: 69% n/a: 4.2%
If you worked, how difficult was it for you to find a job?	very easy: 8.6%	easy: 10%	difficult: 14.3%	very difficult: 14.3%	doesn't apply: 52.9%
Did you use the services of the Student Employment Office to find a job?	yes: 0%	no: 63.8%	doesn't apply: 36.2%		
How many hours have you spent studying each week this semester?	0 to 10: 18.3%	11 to 20: 42.3%	21 to 30: 31%	31 to 40: 7%	41 +: 1.4%
While working on your current degree, did you primarily live:	w/parents: 5.6%	dorm: 0%	w/o parents: 5.6%	independent: 88.7%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 87.1%	one: 4.3%	two: 2.9%	three: 5.7%	four or more: 0%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 95.8%	yes, illness: 1.4%	yes, req'd: 0%	yes, financial: 0%	yes, other: 2.8%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	7.5%			yes, disability: 0%
	employment:	27.7%			
	loans:	35.8%			
	personal savings:	19.5%			
	scholarship/grant:	9.4%			
Did you receive transfer credit at USF from another institution? How much?	no: 43.7%	24 or less: 1.4%	25-49 units: 1.4%	50-69 units: 26.8%	70 or more: 26.8%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	28.4%			
	career development	32.0%			
	personal development	31.5%			
	family or social pressure	2.0%			
	develop reasoning	1.5%			
	develop problem solving	3.0%			
	other	1.5%			
In your years at USF, were you able to attend athletic events?	frequently: 0%	rarely: 8.5%	never: 91.5%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 56.1%	no interest: 39.4%	too expensive: 3%	losing teams: 1.5%	

Sacramento Graduating Student Survey Responses (05/10) (n=71)

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	50.0%	31.4%	14.3%	4.3%	0.0%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	25.4%	38.0%	19.7%	9.9%	7.0%
Were the courses in your academic major effective in providing you with a multicultural perspective?	26.8%	52.1%	11.3%	8.5%	1.4%
Was the general education curriculum effective in providing you with a multicultural perspective?	28.6%	41.4%	15.7%	11.4%	2.9%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	8.5%	5.6%	76.1%	2.8%	7.0%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	25.4%	35.2%	22.5%	11.3%	5.6%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	9.9%	14.1%	4.2%	2.8%	69.0%
Classroom facilities.	31.0%	33.8%	29.6%	5.6%	0.0%
Laboratory facilities.	8.5%	8.5%	7.0%	1.4%	74.6%
a. psychology.	9.2%	7.7%	3.1%	1.5%	78.5%
b. science / math.	4.5%	9.1%	4.5%	0.0%	81.8%
c. nursing clinical sites.	1.6%	6.3%	0.0%	0.0%	92.1%
Computer facilities / services.	25.4%	25.4%	29.9%	3.0%	16.4%
a. age of equipment.	25.8%	25.8%	24.2%	1.5%	22.7%
b. dial-in access.	17.5%	22.2%	17.5%	1.6%	41.3%
c. computer lab access.	25.8%	28.8%	16.7%	4.5%	24.2%
d. assistance from technology staff.	33.3%	30.3%	19.7%	3.0%	13.6%
e. help with computer coursework.	20.0%	16.9%	16.9%	0.0%	46.2%
Religious services.	5.6%	7.0%	4.2%	0.0%	83.1%
Library services.	38.0%	29.6%	25.4%	4.2%	2.8%
Disability related services.	2.8%	7.0%	2.8%	0.0%	87.3%
Services for students with learning disabilities.	2.8%	5.6%	2.8%	0.0%	88.7%
Services in your School or College Dean's office.	12.9%	12.9%	21.4%	4.3%	48.6%
Registrar office services.	19.7%	22.5%	32.4%	4.2%	21.1%
Orientation programs for new students.	24.3%	38.6%	18.6%	1.4%	17.1%
Career Center services.	5.6%	11.3%	11.3%	2.8%	69.0%

Sacramento Graduating Student Survey Responses (05/10) (n=71)

	excellent	good	adequate	poor	does not apply
Academic advising.	15.7%	18.6%	27.1%	10.0%	28.6%
a. Short-Term Academic Advising By Semester	13.6%	18.2%	18.2%	13.6%	36.4%
b. Long-Term Academic Advising within Major	15.2%	19.7%	19.7%	10.6%	34.8%
c. Career Advising	10.6%	9.1%	12.1%	10.6%	57.6%
Financial aid services.	23.9%	32.4%	23.9%	4.2%	15.5%
Tutoring services.	5.7%	4.3%	5.7%	1.4%	82.9%
Learning Center services.	4.3%	7.1%	5.7%	1.4%	81.4%
Writing Center services.	5.6%	5.6%	9.9%	0.0%	78.9%
Graduation Center services.	11.4%	15.7%	38.6%	4.3%	30.0%
Academic procedures such as registration and drop/add.	16.9%	28.2%	25.4%	2.8%	26.8%
Recreational facilities.	4.2%	7.0%	5.6%	2.8%	80.3%
Study abroad services.	5.6%	5.6%	2.8%	2.8%	83.1%
Admissions counseling.	9.9%	31.0%	23.9%	4.2%	31.0%
Transfer credit evaluation services.	15.5%	26.8%	15.5%	5.6%	36.6%
Bursar office services.	7.1%	7.1%	11.4%	0.0%	74.3%
Counseling Center / Psychological services.	5.7%	8.6%	2.9%	1.4%	81.4%
Multicultural / International student services.	2.9%	8.6%	1.4%	0.0%	87.1%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	49.3%	47.9%	2.8%	0.0%	0.0%
My instructors were reasonably accessible outside of class.	46.5%	53.5%	0.0%	0.0%	0.0%
Overall, I was satisfied with the courses I took in my major.	47.9%	52.1%	0.0%	0.0%	0.0%
Overall, I was satisfied with the general education courses I took.	43.5%	53.6%	0.0%	0.0%	2.9%
Overall, I was satisfied with the elective courses I took.	38.6%	28.6%	0.0%	0.0%	32.9%
Overall, I was satisfied with my USF education.	54.9%	43.7%	1.4%	0.0%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	53.5%	40.8%	2.8%	2.8%	0.0%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	28.2%	attend grad school:	9.9%	
	begin or cont.job:	49.3%	not sure yet	12.7%	
After graduation, what will be your employment status?	start new job:	2.9%	work a temp job:	0.0%	
	cont. current job:	52.9%	seek employment:	30.0%	
	receive promotion:	8.6%	does not apply:	5.7%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	3.3%			
	career services ctr.listing/JOBTRACK:	10.0%			
	internet / www resources:	23.3%			
	placement agency:	6.7%			
	want ads:	13.3%	networking:	26.7%	
	self-referral:	13.3%	other:	3.3%	

**Sacramento Graduating Student Survey Responses
(05/10) (n=71)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	9.1%	\$60,000-\$64,999:	4.5%
	\$30,000-\$34,999:	0.0%	\$65,000-\$69,999:	4.5%
	\$35,000-\$39,999:	0.0%	\$70,000-\$74,999:	13.6%
	\$40,000-\$44,999:	4.5%	\$75,999-\$79,999:	9.1%
	\$45,000-\$49,999:	9.1%	over \$80,000	18.2%
	\$50,000-\$54,999:	18.2%		
	\$55,000-\$59,999:	9.1%		
What are your plans for graduate school?	I plan to attend soon after graduation:		17.4%	
	I plan to attend sometime in the future:		30.4%	
	I have no plans to attend grad school:		13.0%	
	undecided:		39.1%	
Do you have other plans after graduation?	travel:	69.4%	volunteer:	0.0%
	rtrn to home state / ctr	0.0%	other:	13.9%
	internship:	16.7%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		0.0%	
	job listings / JOBTRACK:		13.0%	
	intrnshp listings(in binders + on-line):		8.7%	
	met w/ a counselor:		8.7%	
	workshops:	2.2%	in class presentation	15.2%
	career info programs:	2.2%	resource library:	32.6%
	career fair:	10.9%	CSC web site:	2.2%
	grad school fair:	2.2%	alumni network:	2.2%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 26.8%	<u>no</u> : 73.2%		
Did you participate in community service learning while at USF?	<u>yes</u> : 19.7%	<u>no</u> : 80.3%		
Did you complete an internship while at USF?	<u>yes</u> : 12.9%	<u>no</u> : 87.1%		

7/6/2010

San Ramon Graduating Student Survey Responses (05/10) (n=47)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 0% (n=0)	Bus: 2.1% (n=1)	Edu: 27.7% (n=13)	Nurs: 38.3% (n=18)	CPS: 31.9% (n=15)
Where were you enrolled?	main campus: 2.2% (n=1)		regional campus: 91.3% (n=42)		both locations: 6.5% (n=3)
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 100% (n=47) Oakland: 0% (n=0) Santa Rosa: 0% (n=0) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 25.5% (n=12)		graduate: 74.5% (n=35)		
What is your gender?	female: 89.1% (n=41)		male: 10.9% (n=5)		
What is your age?	21 or under: 0%	22-29: 24.4%	30-39: 24.4%	40-49: 31.1%	over 50: 20%
What is your ethnic background? (optional)	African-Amr: 24.4% Asian-Amr: 8.9% Latino: 6.7% Nat Amer: 0% White: 51.1% Multi-ethnic: 2.2% Other: 6.7%				
Are you an international student?	yes: 0%	no: 100%			
While working on your degree, were you mainly a full or part-time student?	full-time: 63.8%		part-time: 36.2%		
Do you have a physical, mental, or learning disability?	Yes, physical: 2.1%	Yes, mental: 0%	Yes, learning: 0%	No: 89.4%	Doesn't apply: 8.5%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 87.2%	on-campus: 0%	on & off campus: 2.1%		no: 10.6%
If yes, what was the average number of hours you worked per week this year?	1 to 9: 4.3%	10 to 19: 0%	20 to 29: 10.6%	30 to 39: 10.6%	40+: 63.8% n/a: 10.6%
If you worked, how difficult was it for you to find a job?	very easy: 8.7%	easy: 10.9%	difficult: 21.7%	very difficult: 4.3%	doesn't apply: 54.3%
Did you use the services of the Student Employment Office to find a job?	yes: 2.1%	no: 61.7%		doesn't apply: 36.2%	
How many hours have you spent studying each week this semester?	0 to 10: 12.8%	11 to 20: 31.9%	21 to 30: 44.7%	31 to 40: 2.1%	41 +: 8.5%
While working on your current degree, did you primarily live:	w/parents: 4.3%	dorm: 2.1%	w/o parents: 0%	independent: 93.6%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 80.9%	one: 10.6%	two: 4.3%	three: 2.1%	four or more: 2.1%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 91.5%		yes, illness: 0%	yes, req'd: 2.1%	yes, financial: 2.1% yes, other: 4.3%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family: 8.0%		yes, disability: 0%		
	employment: 26.8%				
	loans: 32.1%				
	personal savings: 19.6%				
	scholarship/grant: 13.4%				
Did you receive transfer credit at USF from another institution? How much?	no: 51.1%	24 or less: 4.4%	25-49 units: 8.9%	50-69 units: 13.3%	70 or more: 22.2%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth: 29.3%				
	career development: 35.3%				
	personal development: 31.6%				
	family or social pressure: 0.0%				
	develop reasoning: 0.8%				
	develop problem solving: 1.5%				
	other: 1.5%				
In your years at USF, were you able to attend athletic events?	frequently: 2.1%	rarely: 6.4%	never: 91.5%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 60.9%	no interest: 32.6%	too expensive: 2.2%	losing teams: 4.3%	

**San Ramon Graduating Student Survey Responses
(05/10) (n=47)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	66.0%	17.0%	10.6%	4.3%	2.1%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	39.1%	37.0%	17.4%	4.3%	2.2%
Were the courses in your academic major effective in providing you with a multicultural perspective?	42.6%	36.2%	10.6%	8.5%	2.1%
Was the general education curriculum effective in providing you with a multicultural perspective?	44.7%	40.4%	10.6%	4.3%	0.0%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	6.5%	4.3%	84.8%	0.0%	4.3%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	29.8%	44.7%	21.3%	2.1%	2.1%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	2.1%	10.6%	6.4%	0.0%	80.9%
Classroom facilities.	38.3%	42.6%	19.1%	0.0%	0.0%
Laboratory facilities.	0.0%	8.7%	6.5%	0.0%	84.8%
a. psychology.	0.0%	2.7%	0.0%	0.0%	97.3%
b. science / math.	0.0%	8.1%	2.7%	2.7%	86.5%
c. nursing clinical sites.	10.3%	5.1%	2.6%	5.1%	76.9%
Computer facilities / services.	25.7%	25.7%	25.7%	0.0%	22.9%
a. age of equipment.	19.0%	42.9%	16.7%	0.0%	21.4%
b. dial-in access.	15.0%	27.5%	10.0%	2.5%	45.0%
c. computer lab access.	22.5%	35.0%	5.0%	2.5%	35.0%
d. assistance from technology staff.	26.8%	29.3%	24.4%	2.4%	17.1%
e. help with computer coursework.	14.6%	39.0%	14.6%	2.4%	29.3%
Religious services.	8.5%	2.1%	4.3%	0.0%	85.1%
Library services.	48.9%	36.2%	12.8%	0.0%	2.1%
Disability related services.	0.0%	2.1%	2.1%	0.0%	95.7%
Services for students with learning disabilities.	0.0%	2.1%	0.0%	2.1%	95.7%
Services in your School or College Dean's office.	8.7%	32.6%	17.4%	2.2%	39.1%
Registrar office services.	14.9%	53.2%	10.6%	6.4%	14.9%
Orientation programs for new students.	21.7%	37.0%	13.0%	8.7%	19.6%
Career Center services.	0.0%	14.9%	10.6%	0.0%	74.5%

**San Ramon Graduating Student Survey Responses
(05/10) (n=47)**

	excellent	good	adequate	poor	does not apply
Academic advising.	15.9%	27.3%	29.5%	4.5%	22.7%
a. Short-Term Academic Advising By Semester	16.7%	26.2%	21.4%	4.8%	31.0%
b. Long-Term Academic Advising within Major	14.6%	22.0%	24.4%	7.3%	31.7%
c. Career Advising	2.5%	12.5%	10.0%	12.5%	62.5%
Financial aid services.	28.3%	34.8%	12.0%	2.2%	21.7%
Tutoring services.	4.3%	2.1%	6.4%	2.1%	85.1%
Learning Center services.	2.1%	8.5%	4.3%	2.1%	83.0%
Writing Center services.	4.3%	8.5%	4.3%	2.1%	80.9%
Graduation Center services.	8.5%	23.4%	19.1%	4.3%	44.7%
Academic procedures such as registration and drop/add.	14.9%	38.3%	25.5%	2.1%	19.1%
Recreational facilities.	4.3%	4.3%	4.3%	2.1%	85.1%
Study abroad services.	2.2%	2.2%	2.2%	0.0%	93.5%
Admissions counseling.	6.4%	23.4%	17.0%	2.1%	51.1%
Transfer credit evaluation services.	4.3%	14.9%	12.8%	10.6%	57.4%
Bursar office services.	2.2%	13.3%	6.7%	2.2%	75.6%
Counseling Center / Psychological services.	0.0%	6.4%	2.1%	0.0%	91.5%
Multicultural / International student services.	0.0%	6.4%	2.1%	0.0%	91.5%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	59.6%	36.2%	4.3%	0.0%	0.0%
My instructors were reasonably accessible outside of class.	50.0%	43.5%	6.5%	0.0%	0.0%
Overall, I was satisfied with the courses I took in my major.	51.1%	44.7%	2.1%	2.1%	0.0%
Overall, I was satisfied with the general education courses I took.	38.3%	51.1%	0.0%	2.1%	8.5%
Overall, I was satisfied with the elective courses I took.	27.7%	21.3%	0.0%	4.3%	46.8%
Overall, I was satisfied with my USF education.	51.1%	46.8%	2.1%	0.0%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	55.3%	36.2%	6.4%		2.1%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	28.9%	attend grad school:	13.3%	
	begin or cont.job:	53.3%	not sure yet	4.4%	
After graduation, what will be your employment status?	start new job:	6.7%	work a temp job:	0.0%	
	cont. current job:	60.0%	seek employment:	24.4%	
	receive promotion:	6.7%	does not apply:	2.2%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:	0.0%			
	career services ctr.listing/JOBTRACK:	11.1%			
	internet / www resources:	33.3%			
	placement agency:	0.0%			
	want ads:	0.0%	networking:	33.3%	
	self-referral:	11.1%	other:	11.1%	

San Ramon Graduating Student Survey Responses (05/10) (n=47)

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	0.0%	\$60,000-\$64,999:	5.6%
	\$30,000-\$34,999:	0.0%	\$65,000-\$69,999:	0.0%
	\$35,000-\$39,999:	0.0%	\$70,000-\$74,999:	0.0%
	\$40,000-\$44,999:	5.6%	\$75,999-\$79,999:	11.1%
	\$45,000-\$49,999:	5.6%	over \$80,000	72.2%
	\$50,000-\$54,999:	0.0%		
	\$55,000-\$59,999:	0.0%		
What are your plans for graduate school?	I plan to attend soon after graduation:		12.0%	
	I plan to attend sometime in the future:		40.0%	
	I have no plans to attend grad school:		4.0%	
	undecided:		44.0%	
Do you have other plans after graduation?	travel:	73.1%	volunteer:	11.5%
	rtrn to home state / ctr	0.0%	other:	15.4%
	internship:	0.0%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		3.4%	
	job listings / JOBTRACK:		0.0%	
	intrnshp listings(in binders + on-line):		0.0%	
	met w/ a counselor:		13.8%	
	workshops:	0.0%	in class presentation	24.1%
	career info programs:	0.0%	resource library:	34.5%
	career fair:	3.4%	CSC web site:	3.4%
	grad school fair:	6.9%	alumni network:	10.3%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 10.9%	<u>no</u> : 89.1%		
Did you participate in community service learning while at USF?	<u>yes</u> : 15.2%	<u>no</u> : 84.8%		
Did you complete an internship while at USF?	<u>yes</u> : 23.4%	<u>no</u> : 76.6%		7/6/2010

Santa Rosa Graduating Student Survey Responses (05/10) (n=34)

A. The first question will provide us with background information to help us organize our graduate responses.					
From which school or college at USF will you graduate?	A&S: 8.8% (n=3)	Bus: 0% (n=0)	Edu: 61.8% (n=21)	Nurs: 2.9% (n=1)	CPS: 26.5% (n=9)
Where were you enrolled?	main campus: 5.9% (n=2)		regional campus: 88.2% (n=30)	both locations: 5.9% (n=2)	
If you were enrolled at a regional campus, which one?	Cupertino: 0% (n=0) San Ramon: 0% (n=0) Oakland: 0% (n=0) Santa Rosa: 100% (n=34) Sacramento: 0% (n=0)				
Are you an undergraduate or graduate student?	undergraduate: 23.5% (n=8)		graduate: 76.5% (n=26)		
What is your gender?	female: 66.7% (n=22)		male: 33.3% (n=11)		
What is your age?	21 or under: 0%	22-29: 33.3%	30-39: 24.2%	40-49: 18.2%	over 50: 24.2%
What is your ethnic background? (optional)	African-Amr: 0% Asian-Amr: 0% Latino: 3.3% Nat Amer: 0% White: 86.7% Multi-ethnic: 6.7% Other: 3.3%				
Are you an international student?	yes: 6.1%	no: 93.9%			
While working on your degree, were you mainly a full or part-time student?	full-time: 85.3%	part-time: 14.7%			
Do you have a physical, mental, or learning disability?	Yes, physical: 0%	Yes, mental: 6.3%	Yes, learning: 3.1%	No: 81.3%	Doesn't apply: 9.4%
B. The next questions ask you about your education, work, and living experiences while at USF.					
At any time during your degree program, did you hold a paying job on/off campus?	off-campus: 82.4%	on-campus: 2.9%	on & off campus: 0%	no: 14.7%	
If yes, what was the average number of hours you worked per week this year?	1 to 9: 3.1%	10 to 19: 15.6%	20 to 29: 12.5%	30 to 39: 18.8%	40+: 46.9% n/a: 3.1%
If you worked, how difficult was it for you to find a job?	very easy: 9.4%	easy: 18.8%	difficult: 25%	very difficult: 6.3%	doesn't apply: 40.6%
Did you use the services of the Student Employment Office to find a job?	yes: 3%	no: 66.7%	doesn't apply: 30.3%		
How many hours have you spent studying each week this semester?	0 to 10: 24.2%	11 to 20: 48.5%	21 to 30: 15.2%	31 to 40: 9.1%	41 +: 3%
While working on your current degree, did you primarily live:	w/parents: 6.1%	dorm: 0%	w/o parents: 6.1%	independent: 87.9%	
In your years at USF, to how many clubs and organizations have you belonged?	none: 97.1%	one: 2.9%	two: 0%	three: 0%	four or more: 0%
Since beginning your current degree program, did you interrupt your studies? Why?	no: 97.1%	yes, illness: 0%	yes, req'd: 0%	yes, financial: 0%	yes, other: 2.9%
Rank the 3 main sources of financial assistance you rcv'd while studying at USF:	family:	12.5%			yes, disability: 0%
	employment:	32.5%			
	loans:	33.8%			
	personal savings:	15.0%			
	scholarship/grant:	6.3%			
Did you receive transfer credit at USF from another institution? How much?	no: 67.6%	24 or less: 2.9%	25-49 units: 2.9%	50-69 units: 8.8%	70 or more: 17.6%
Please choose up to 3 main reasons why you decided to pursue higher education:	intellectual growth	29.8%			
	career development	35.1%			
	personal development	29.8%			
	family or social pressure	2.1%			
	develop reasoning	0.0%			
	develop problem solving	0.0%			
	other	3.2%			
In your years at USF, were you able to attend athletic events?	frequently: 2.9%	rarely: 5.9%	never: 91.2%		
If you didn't attend athletic events regularly, what was the primary reason?	work: 53.1%	no interest: 43.8%	too expensive: 0%	losing teams: 3.1%	

**Santa Rosa Graduating Student Survey Responses
(05/10) (n=34)**

C. The next questions ask you about your experiences as a student at USF.	yes, very much	yes, somewhat	does not apply	no, not much	no, not at all
From your perspective, are individual, ethnic, religious and other differences valued at USF?	52.9%	35.3%	8.8%	0.0%	2.9%
Did your appreciation of individual, ethnic, religious and other differences increase at USF?	20.6%	35.3%	20.6%	23.5%	0.0%
Were the courses in your academic major effective in providing you with a multicultural perspective?	29.4%	47.1%	11.8%	11.8%	0.0%
Was the general education curriculum effective in providing you with a multicultural perspective?	32.4%	47.1%	8.8%	8.8%	2.9%
Were the cocurricular activities (e.g., clubs, residence halls, athletics) effective in providing you with a multicultural perspective?	3.0%	3.0%	84.8%	0.0%	9.1%
Did your sense of social justice improve at the University of San Francisco as a result of your experiences here?	17.6%	38.2%	20.6%	14.7%	8.8%
On the next questions, rate your satisfaction with the following USF facilities and services:	excellent	good	adequate	poor	does not apply
Student employment services.	5.9%	8.8%	0.0%	0.0%	85.3%
Classroom facilities.	20.6%	52.9%	26.5%	0.0%	0.0%
Laboratory facilities.	5.9%	2.9%	2.9%	2.9%	85.3%
a. psychology.	10.3%	0.0%	0.0%	0.0%	89.7%
b. science / math.	7.1%	0.0%	0.0%	0.0%	92.9%
c. nursing clinical sites.	7.1%	0.0%	0.0%	0.0%	92.9%
Computer facilities / services.	33.3%	29.6%	18.5%	7.4%	11.1%
a. age of equipment.	27.3%	33.3%	18.2%	6.1%	15.2%
b. dial-in access.	12.1%	27.3%	0.0%	3.0%	57.6%
c. computer lab access.	28.1%	28.1%	3.1%	6.3%	34.4%
d. assistance from technology staff.	42.4%	27.3%	12.1%	3.0%	15.2%
e. help with computer coursework.	25.0%	28.1%	6.3%	0.0%	40.6%
Religious services.	3.0%	6.1%	0.0%	0.0%	90.9%
Library services.	50.0%	29.4%	5.9%	8.8%	5.9%
Disability related services.	8.8%	0.0%	0.0%	2.9%	88.2%
Services for students with learning disabilities.	9.1%	3.0%	0.0%	3.0%	84.8%
Services in your School or College Dean's office.	9.1%	27.3%	18.2%	3.0%	42.4%
Registrar office services.	20.6%	26.5%	17.6%	8.8%	26.5%
Orientation programs for new students.	23.5%	41.2%	17.6%	5.9%	11.8%
Career Center services.	5.9%	14.7%	2.9%	5.9%	70.6%

**Santa Rosa Graduating Student Survey Responses
(05/10) (n=34)**

	excellent	good	adequate	poor	does not apply
Academic advising.	12.5%	21.9%	18.8%	12.5%	34.4%
a. Short-Term Academic Advising By Semester	15.6%	18.8%	15.6%	15.6%	34.4%
b. Long-Term Academic Advising within Major	9.4%	18.8%	12.5%	18.8%	40.6%
c. Career Advising	6.3%	12.5%	12.5%	12.5%	56.3%
Financial aid services.	20.6%	38.2%	8.8%	20.6%	11.8%
Tutoring services.	2.9%	14.7%	0.0%	5.9%	76.5%
Learning Center services.	2.9%	11.8%	0.0%	2.9%	82.4%
Writing Center services.	2.9%	14.7%	2.9%	0.0%	79.4%
Graduation Center services.	6.1%	21.2%	15.2%	9.1%	48.5%
Academic procedures such as registration and drop/add.	14.7%	35.3%	23.5%	2.9%	23.5%
Recreational facilities.	5.9%	5.9%	0.0%	0.0%	88.2%
Study abroad services.	5.9%	5.9%	0.0%	0.0%	88.2%
Admissions counseling.	23.5%	14.7%	11.8%	2.9%	47.1%
Transfer credit evaluation services.	20.6%	11.8%	2.9%	2.9%	61.8%
Bursar office services.	8.8%	8.8%	2.9%	2.9%	76.5%
Counseling Center / Psychological services.	2.9%	5.9%	0.0%	0.0%	91.2%
Multicultural / International student services.	3.0%	3.0%	0.0%	0.0%	93.9%
D. The following questions ask you to evaluate your learning experiences at USF.					doesn't apply or
Please indicate the degree to which you agree or disagree with each statement	strongly agree	agree	disagree	strongly disagree	missing
My instructors took an active interest in my learning.	52.9%	41.2%	5.9%	0.0%	0.0%
My instructors were reasonably accessible outside of class.	38.2%	58.8%	2.9%	0.0%	0.0%
Overall, I was satisfied with the courses I took in my major.	33.3%	48.5%	6.1%	9.1%	3.0%
Overall, I was satisfied with the general education courses I took.	35.3%	44.1%	2.9%	5.9%	11.8%
Overall, I was satisfied with the elective courses I took.	18.8%	37.5%	0.0%	0.0%	43.8%
Overall, I was satisfied with my USF education.	38.2%	50.0%	8.8%	2.9%	0.0%
If I had a chance to relive my college experience, I would choose to attend USF	38.2%	44.1%	17.6%	0.0%	0.0%
E. The next questions ask you about your plans after graduation from USF.					
After graduation, do you plan to:	look for a job:	38.2%	attend grad school:	17.6%	
	begin or cont.job:	44.1%	not sure yet	0.0%	
After graduation, what will be your employment status?	start new job:	2.9%	work a temp job:	0.0%	
	cont. current job:	44.1%	seek employment:	44.1%	
	receive promotion:	2.9%	does not apply:	5.9%	
If you found a new job, how did you locate the employer?	on campus interview/resume referral:		15.4%		
	career services ctr.listing/JOBTRACK:		15.4%		
	internet / www resources:		30.8%		
	placement agency:		0.0%		
	want ads:	0.0%	networking:	15.4%	
	self-referral:	23.1%	other:	0.0%	

**Santa Rosa Graduating Student Survey Responses
(05/10) (n=34)**

If you found a new job, what is the approximate annual salary range?	less than \$30,000:	9.1%	\$60,000-\$64,999:	0.0%
	\$30,000-\$34,999:	18.2%	\$65,000-\$69,999:	0.0%
	\$35,000-\$39,999:	9.1%	\$70,000-\$74,999:	0.0%
	\$40,000-\$44,999:	27.3%	\$75,999-\$79,999:	0.0%
	\$45,000-\$49,999:	0.0%	over \$80,000	36.4%
	\$50,000-\$54,999:	0.0%		
	\$55,000-\$59,999:	0.0%		
What are your plans for graduate school?	I plan to attend soon after graduation:		10.5%	
	I plan to attend sometime in the future:		36.8%	
	I have no plans to attend grad school:		10.5%	
	undecided:		42.1%	
Do you have other plans after graduation?	travel:	27.3%	volunteer:	13.6%
	rtrn to home state / ctr	4.5%	other:	22.7%
	internship:	31.8%		
While at USF I used/attended the following career services or programs:	on campus interviews/resume referral:		13.0%	
	job listings / JOBTRACK:		8.7%	
	intrnshp listings(in binders + on-line):		13.0%	
	met w/ a counselor:		4.3%	
	workshops:	4.3%	in class presentation	26.1%
	career info programs:	4.3%	resource library:	17.4%
	career fair:	4.3%	CSC web site:	4.3%
	grad school fair:	0.0%	alumni network:	0.0%
F. The next questions ask you about volunteer, community services, and intern experiences while at USF.				
Did you participate in any volunteer activities while at USF?	<u>yes</u> : 24.2%	<u>no</u> : 75.8%		
Did you participate in community service learning while at USF?	<u>yes</u> : 18.8%	<u>no</u> : 81.3%		
Did you complete an internship while at USF?	<u>yes</u> : 42.4%	<u>no</u> : 57.6%		

7/6/2010

May 2010 Graduating Students Survey Responses

63. After Graduation, who will be your employer?					
Employer	Arts & Sciences	Business	Education	Nursing	Professional Studies
Animal Welfare Institute	1				
Behavioral health and Recovery			1		
Coast Guard	1				
Deloitte		4			
Golf Apparel Brands Inc.		1			
Hornblower Cruise Lines	1				
Informatica		1			
Japan Exchange and Teaching Program	1				
Kaiser				1	
Kamilos development		1			
KPMG		1			
Los Angeles Dodgers	1				
Lucasarts	1				
Mission Valley Pools and Spas		1			
My parents		1			
OUSD			1		
Papatia & Associates	1				
Pricewaterhousecoopers		2			
Professional Soccer	1				
SFUSD			1		
Start own business		1			
Stylophane		1			
Target		1			
US Army	8	1		1	1
US Government	2				
Walla Walla Foundry	1				
Others Not Named:					
Consulting		1			
Dental clinic	1				
Financial company	1				
Hospital				1	
Starting my own business		1			

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
18 Rabbits Granola and Granola Bars		2			
A Miner Miracle		1			
ABC Sports	1				
ABCey Events		1			
Abraham Lincoln High School.			1		
Acalanes High School in Lafayette			1		
ACCC~ Legal Services for Prisoners with Children~ Susan Davis International	1				
Adolescent counseling services			1		
Aegis Medical Systems			1		
African-American Shakespeare Company	1				
Aids project Los Angeles	1				
Air Traffic Control - a non-profit which works with musicians for social change	1				
Airbnb.com		1			
Akili Dada	1				
Alternative Tentacles Records	1				
American Bar Association	1				
Amnesty International Australia	1				
Animal Law Office	1				
Art Department Intern at Disney Studios for the TV. show Eli Stone	2				
Asia Society	1				
Assemblyman Tom Ammiano (District Office)	1				
Assemblywoman Fiona Ma	2				
Athletic Training Room	1				
Bay Area Discovery Museum	1				
Bay Area Playwrights Foundation	1				
Bayer Healthcare		1			
Baysport Co. Physical Therapy	1				
Bellevue UnionSchool District			3		
Ben manilla productions	1				
BetterPropaganda	1				
Betty Confidential	1				
Big west conference	1				
BizWorld-non profit organizations			1		
Board of Supervisors - SF	1				
Bohannon Middle School			1		
Brown and Co. Real Estate		1			
Bryan Farrish Radio Promotion		1			
Caixa Catalunya: Obra Social		1			

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Cal State Fullerton Athletics and Fox Soccer Channel	1				
California Home and Design		1			
California Pacific Medical Center				1	
California Public Utilities Commission		2			
California State Senator Yee's Office	1				
Camelotta Advisors	1				
Cannell Capital LLC		1			
Canyon Middle School			1		
Canyon Middle School~ Castro Valley~ CA\ 8th grade science teacher			1		
Capitoline Museum in Rome	1				
Catalyst:SF		2			
Catharine Clark Gallery	1				
CCLP (Coalition of Concerned Legal Prof.)		1			
Center for Liberty in the Middle East~ Washington DC	1				
CH ROBINSON		1			
Chemistry Department	1				
Cherryland Elementary in Hayward			1		
Child Life Family Health International	2				
Children Across Borders	1				
Chinese Hospital in San Francisco	1				
Citizen Sports Inc.	1				
City Hall	3				
City Model Management		1			
City Planning of Rancho Santa Margarita	1				
Climate Theater	1				
Clinical Nurse Leader (CNL) Immersion				4	
Collecticve Clicks	1				
College of Marin Athletic Department	1				
Comcast Sportsnet Bay Area.					1
Commonwealth Club\ KGO- ABC7	1				
Community Health Awareness Council (CHAC)			1		
Community Institute for Psychotherapy	1		1		
Congress Woman Barbara Lee	1				
Congressman Johnsons	1				
Consorte Media	1				
Consulate General of Ireland	1				
Consulting Club	1				
Costa Rican Congress	1				

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Cumulus media partners		2			
Currently interning at the USF Office of Publications as a student designer	1				
DAL Investment Company		1			
Dazed & Confused Magazine	1				
de Young museum	3				
Deloitte		1			
Deloitte & Touche		1			
Democratic National Convention	1				
Department of Tourism of the Philippines	1				
Devcon construction	1				
Dream a Little Dream		1			
Duty Free Galleria		1			
East Bay Sanctuary Covenant	1				
eko Venture	2				
Empire Financial Group	1				
EMQ Families First			2		
Entercom SF		1			
Environmental Protection Agency	1				
Equality California	1				
Ernst &Young Thailand		1			
Exercise Sport Science Neuroscience Lab	1				
Fairmont San Francisco	1				
Family Life Center~ Petaluma~ CA			1		
Family Service Agency			1	1	
Farella Braun + Martel LLP	1				
Fargo Farinassi~ Inc.	1				
FCRG Research Lab	2				
Fireman's Fund Insurance Company					1
Forbes Magazine	1				
Foundation for Sustainable Development	3				
Four Seasons Hotel San Francisco		1			
Freedom Archives	1		1		
Fremont Unified School District			1		
Fresh Farm Markets~ Washington DC		1			
Frey Norris Gallery	1				
Friends of the Urban Forest		1			
Gallery Paule Anglum\ Sausalito Art Festival\ Cartoon Art Museum	1				
Gentry Magazine	1				

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Giants Enterprises		1			
Giants Steps Therapeutic Riding		1			
Global Fund for Women	1				
Golden Gate Audubon	1				
Golden Gate National Recreation Area	1				
Golden State Warriors		5			
GotGame.com	1				
Graham & Associates			2		
GreatSchools~ non profit organization		1			
Green Home Inc.		1			
Greenpeace	2				
Guy Healy~ Japan	1				
GVA Kidder Mathews		1			
Hadley media		2			
HBO	1				
Hespe Gallery\ Leap...Imagination in Learning	1				
High Speed Productions	1				
Hillview Middle School~ Menlo Park City School District			2		
Hilton Hawaii Village Intern		1			
Hispanic Scholarship Fund		1			
Holt Counseling			2		
Home Away from Homelessness	1				
Hornblower Cruises	1				
Hotel Nikko San Francisco		1			
HR					1
HSBC Bank		1			
HSBC Hong Kong		1			
Human Resources.					1
Institute for Health and Healing			2		
Integrated Sports Marketing	1				
Interfaith Peace Builders	2				
International Museum of Women	2				
International Trade Administration	1				
Invensys Process System	1				
iRise	1				
Irish Consulate	1				
ITS		1			
James Lick Middle School			1		

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Jefferson School District			1		
John Muir Hospital				1	
Kaiser Permanente		2		2	
Kamehameha Schools	1				
Karen Bass~ Speaker of the California State Assembly	1				
KBWF	1				
Keiretsu Forum		1			
Koret	1				
KQED	1				
KRON News	1				
LA CLIPPERS	1				1
Lake Arrowhead Resort & Spa		1			
Lane Center	1				
Larsen-Pomada Literary Agency	2				
Legal Services for Prisoners with Children	2				
Lenige cosmetic		1			
Lionsgate Entertainment	1				
Lorraine Hansberry Theater	2				
Los Angeles Sol Women's Professional Soccer	1				
Los Angeles Sparks	3				1
macys.com	1				
MagnoGrip		1			
Make-A-Wish Foundation		1			
March of Dimes~ California Chapter Office\ Communication Department~ Public Relations	1				
Mavericks Surf Ventures~ Inc.	1				
Mayor's Office of Neighborhood Services in San Francisco.				1	
McKesson Corporation	1				
MCSS summer intern	1				
Media Transasia		2			
Medical Innovative Technologies Hawaii	1				
Mental Health Association of San Francisco	1				
Merrill Lynch					1
Metro cab		1			
mevio.com		1			
Millbrae School District			1		
Mission Cultural Center For Latino Arts	2				
Mission Possible - Natomas High School			1		
Mohr Partners	1				

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Monatage Resort Laguna Beach~ CA		1			
moreTrees clothing company	1				
Morgan Stanley Smith Barney	1	3			
Motally		1			
MSN - USF				1	
Multicultural Student Services	2				
Museum of African Diaspora	1				
Museum of Performance and Design	1				
National Japanese American Society	1				
National Park Service	1				
National Repertory Orchestra	1				
New Leaf Paper Company		1			
No Penny Opera	1				
Oakes Children's School	1				
Oakland A's		1			1
Oakland Raiders	2				
Oakland Unified			1		
O'BON		2			
Office of Planning~ Budget and Review~ USF		1			
Ogilvy and Mather~ India		1			
Oklahoma City Thunder					1
Oracle		1			
Orange County Coastkeeper\ San Francisco District Attorney's Office	1				
Outside internship		1			
Overtone		1			
Oxfam	1				
Pachamama Alliance	1				
Parthenon West Review	2				
Patpatia & Associates	1				
Peninsula Capital Management	1				
Perry-Smith~ LLP.		1			
Pier 2 Marketing		1			
Politics Department.	2				
pricewaterhouse coopers		2			
Public Defenders Office	2				
Queer Cultural Center\ George Lawson Gallery\ San Francsico Museum of Modern Art	1				
Rancho Los Amigos Natural Rehabilitation Center	1				
Rapt Productions	1				

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Rincon Valley School District			1		
Ritz Carlton Jakarta		1			
Rofo.com	1				
Saddle Point Hedge Fund		1			
SAIC		1			
Salesforce.com	1				
Salvation Army	1		1		
San Francisco Bicycle Coalition	1				
San Francisco City Hall - Supervisor's office	1				
San Francisco District Attorneys office	1				
San Francisco General Hospital and Trauma Center				1	
San Francisco Hilton	1				
San Francisco Housing Development Co.		1			
San Francisco Planning Department	1				
San Francisco Unified School District			3		
San Francisco Weekly	1				
San Jose State Athletic Department	1				
San Mateo County Behavioral Health and Recovery			2		
School Based Counseling through the USF Center.			1		
School counselor internships with SFUSD and School of Education			1		
School of Business		1			
School of Nursing				1	
Senator Barbara Boxer	1				
Senator Leland Yee's San Francisco District Office of the 8th District of California.	1				
Sephora U.S.		1			
Seton Health Foundation Internship				1	
SF Camerawork	1				
SF Day School	1				
SF Park Trust	1				
SF School Volunteers	1				
SF Trial Lawyers Association	1				
SF ZOO CAMP	1				
SFGH				1	
SFUSD			16		
Shiekh Shoes	1				
Sierra Club	1				
Sierra Youth Center			1		
SINTESIS SPC		1			

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
SLE		1			
SNP COMMUNICATION COMPANY	1				
Society of California Pioneers	1				
Sonic SF- Canyon Cinema	1				
Sonoma County Department of Economic Development					1
Soul's Code\ City Model Management		1			
Spark- Non-profit.		1			
Special Education			1		
Special Olympics	1				
Spring 2010				1	
St Francis Yacht Club	1				
St. Anthony's Foundation\	1				
St. Mary's McAuley Institute			3		
Stanford university	1				1
Starlight Community Services			1		
Stewart Talent	1				
Street Action	1			1	
Student Conservation Association S.C.A.	1				
Stylophane		2			
Superior Court County of San Francisco	1				
Target		1			
Tealeaf	2				
Terry Hines & Associates	1	2			
The Economist		1			
The Independent	1				
The Media Center	1				
The Mix Agency		1			
The Pacific-Union Club		1			
Tickermine	1				
Tiger Woods Foundation	2				
Timmons Design Engineers		1			
Track & Field / Cross Country Program	1				
Training Room in memorial gym	1				
Tri-California Events					1
True Anthem	1				
UCLA Athletics	2				
UCSF	4				
Uhuru Capital Management		1			

May 2010 Graduating Student Survey Responses

71. Did you complete and internship while at USF?					
Sponsoring Organization	Arts & Sciences	Business	Education	Nursing	Professional Studies
Universal Sports					1
University Ministry	2				
US Department of Commerce	2				
USF Athletic Training Room	1				
USF Athletics: Media Relations	1				
USF Career Services Center			1		
USF Center for child and family development			1		
USF Counseling Center			1		
USF Office of Public Affairs~ KGO TV and radio	1				
Venables, Bell, & Partners	1				
Veterans Society of San Francisco	1				
Victim Services at the SFDA	1				
Wachovia Securities		1			
Walden House			1		
Walt Disney World College Program		1			
Wasserman Media Group	1				
Waterfall Mobile.	1				
Well-Life intern for Christin Anderson	3				
Wheatland School District- Bear River School					1
White Plains City School District	1				
Wikimedia Foundation	1				
Women's Community Clinic		2		1	
World Wildlife Fund~ Washington DC	2				
Yelp.com	1				
Yoga Journal	2				
Youth and Family Enrichment Services			1		
Zeum			2		