

**Student Learning Assurance Report Requirements  
Word Template**

**AY 2011-2012**

**Report Date:** October 16, 2012  
**School/College:** Arts and Sciences  
**Department/Program:** Theology and Religious Studies  
**Person completing the Report:** Vincent Pizzuto

**1. Overview Statement:**

**a. Which program learning outcomes were assessed this year.**

The attached documents demonstrate the past two years of work by our department to significantly restructure our THRS Major and to initiate a new numbering system for our classes that will better reflect their target student audience (Majors, Minors, Core). This was begun prior to our latest External Review, though guided by their evaluations.

While this remains a work in progress we are near agreement on the final form of the restructuring and are in the early stages of determining a renumbering system for our courses based on plans for future growth and development.

In addition, we have begun to prepare a proposal for a future online MA program. Our target date for commencement, should the proposal be accepted is Spring 2015.

**b. Who in your department/program was involved in the evaluation of the above learning outcomes.**

The entire faculty was involved in the evaluation. We also sought feedback from students on the proposed changes.

**2. Please Answers the Following Questions for Each of the Student Outcomes Assessed:**

**a. What did you do?**

The chair asked in the spring semester of 2012 at the end of a department faculty meeting, for each faculty member to give feedback of how they would characterize their entire course repertoire into two categories: lower division and upper division, and even within that division,

another distinction: 100 level and 200 level, 300 level and 400 level. We have attached a new system and we will continue to work on clarifying course levels over the year.

**b. What did the faculty in the department or program learn?**

The department learned that we need to restructure the courses.

**c. What will be done differently as a result of what was learned?**

There are three different proposed changes to the curriculum. Please see the attached reports.

**d. What student learning improvement initiatives did you implement as a result of what was learned from this Year's student learning assurance report?**

The new structures are designed to improve student learning in many ways. We are still deciding on a final model.

**3. Attach a copy of the components of the department/program student learning assurance plan that have been modified since its initial submission.**

Please see the three year plan that will be submitted by the 10/31/12 due date.

**Please return to: Office of Student Learning Assurance by September 30.**

**Please send your replies as Word attachment (to: [wmurry@usfca.edu](mailto:wmurry@usfca.edu)).**

**If you have any questions, please contact: William Murry, Director of Student Learning Assurance ([wmurry@usfca.edu](mailto:wmurry@usfca.edu) or x5486).**

## **Learning Goals/Outcomes for the B.A. in Theology and Religious Studies**

### **Program Outcomes**

The aim of the program is to foster and deepen an engaged, critical, and integrated understanding of the disciplines of Theology and Religious Studies within the University's tradition of Jesuit liberal education. The program of study we provide for our students bridges three thematic areas:

\*Theology and Spiritualities

\*Scriptures and Religious Traditions

\*Religion, Society, and Ethics

Classes are grouped with specific thematic areas, allowing both majors and minors a wide range of options in designing a course of study. The program will provide:

- an understanding of fundamental issues posed by the world's religious and theological traditions;
- inquiry into the diverse forms and expressions of religious experience;
- emphasis on the Catholic Christian tradition as well as respectful engagement with other religious, theological, and philosophical traditions of the world.

### **Learning Outcomes**

#### **Human Dimensions of Religion, Theology and Spirituality**

- Students will be able to understand their own spirituality and recognize how religion, theology, and spirituality underlie and correlate with a broad range of human experience.

#### **Religious Diversity**

- Students will be able to understand, differentiate, and appreciate various religious traditions, as encouraged by Vatican II's stance on the Catholic Church's relationship with other faiths. This understanding will entail the creedal vision, moral teachings, historical context, social expression, and key rites and symbols of these faith traditions.

#### **Social Justice**

- Students will investigate and discuss how religious and theological traditions can work effectively for social justice and for the good of the entire human family and the environment that sustains it.

# THRS Proposal

This is the most basic proposal and the foundation for the THRS Proposals B and C

Required Courses (12 units)	Notes (and questions)
THRS 100 Introduction to Theology and Religious Studies (new course) or any THRS First Year Seminars or any current THRS D-2 Course	"Gateway course" (new course and other courses that would qualify)
THRS 300 Research Methods	The course John Nelson has designed for Fall 2012.
THRS 400 Senior Colloquium	Not a new course. Will reconfigure old Senior Seminar course.
<b>Electives (16 units)</b>	
200 level or above (2 courses)	
300 or 400 level (2 courses)	
<b>Areas (16 units)</b>	
A. Specialized Religious Traditions (2 courses)	
B. Comparative Religions (1 course)	
C. Religion and Social Justice (1 course)	

**Required Courses (12 units)**

THRS 100 Introduction to Theology and Religious Studies (new course)

OR

THRS 195 First Year Seminar: Voice Memory and Landscape

OR

THRS 100 other First Year Seminars Judaism, Film....? [I have e-mailed Jake for list of approved THRS First Year Seminars. I am waiting for this information.](#)

AND

THRS 300 Research Methods

AND

THRS 400 Senior Colloquium

**Electives (16 units)**

2 may be lower division (200) but 2 must be 300 or 400 level.

**Areas (16 units)**

Choose two classes from Area A (Specialized Religious Traditions); one class from Area B (Comparative Religions), and one class from Area C (Religions and Social Justice).

***A. Specialized Religious Traditions***

THRS 104 Mystery of God/Mystery of the Human Person

THRS 106 Introduction to Sacred Scripture

THRS 201 Catholic Tradition I

THRS 202 Portraits of Christ: Intro to the Four Gospels

THRS 220 Catholic Social Thought

THRS 306 Theology in HIV/AIDS Contexts

THRS 308 Who is Jesus? An Intro to Christology

THRS 340 Panamerican Saints: Hagiography and Politics

THRS 341-343 Christian Contemplative Practice I, II, and III: Experience, Mystical Theology, Christianity in Dialogue

THRS 345 Religion of U.S. Latinos

THRS 363 Religion in Latin America

THRS 367 Introduction to Buddhism

THRS 368 Japanese Religion and Society

THRS 370 Zen Buddhism

THRS 371 Hinduism

THRS 379 Buddhist Paths in Asia and North America

THRS 390 Religious Ethics: Islamic Feminist Ethics

THRS 405 Catholic Moral Tradition

THRS 376 Jews, Judaisms, and Jewish Identities

THRS 373 Introduction to Islam

THRS 210 Intro to the Qur'an

THRS 333 Islam in the Modern and Contemporary World

***B. Comparative Religions (each one of these courses handle at least two religious traditions):***

THRS 280 Migrant and Diaspora Religions

THRS 320 Religion and Culture in Late Antiquity

THRS 360 Sacred Places/Sacred Times

THRS 305 Feminist Theology from the Third World

THRS 361 Religion and the Environment

THRS 388 Religion, Psychology, Modern Literature

THRS 366 Religion and Spirituality in Asia

THRS 381 Himalayan Religions and Cultures

THRS 361 Religion and the Environment

THRS 390 Religious Ethics  
THRS 404 Environmental Ethics  
THRS 470 Contemporary Moral Issues  
THRS 280 Migrant and Diaspora Religions  
THRS 372 Jewish Christian Relationship

***C. Religion and Social Justice***

THRS 322 Liberation Theology  
THRS 306 Theology in HIV/AIDS Contexts  
THRS 262 Homosexuality and the Bible  
THRS 365 Religion and Globalization  
THRS 322 Liberation Theology  
THRS 380 Social Justice and the Israeli-Palestinian Conflict  
THRS 327 Social Justice, Activism, and Jews  
THRS 397 Community Internships (SL)

Some other requirements:

**Questions to think about and work on for the entire faculty:**

1) For now, courses can fit into only one of the above categories, so make sure your classes fit into the most appropriate category. I have guessed which area your course would fit into, so please tell me to change it, and please add any courses that I have not placed in there, if you wish to do so. Choose a color for yourself to represent your text and add it into the document. I have not figured out where to put the Hebrew Language courses, Aaron. Any suggestions? When we want to do specific tracks and we want to include specific language requirements, we will need some kind of category to do that in. Or we can put a general requirement of a language competency of 1.5 years.

2) All THRS faculty must split their courses into 200 level and 300/400 level. This is the re-numbering we need to do. Look at document labeled “THRSCourseRenumberingDraftDocument.doc”. Please check over what I’ve created from your notes after the January dept. meeting and add any other courses that were not on the original list. I have more than half the faculty but I need the rest of the faculty to fill out their renumbering sequencing. Renumbering is based upon your own discretion—which class would be easiest to adapt, etc. The only rule is this: The 200 levels would be easier than 300 or 400 levels!



## THRS Proposal B

Required Courses (12 units)	Notes (and questions)
THRS 100 Introduction to Theology and Religious Studies (or First Year Seminars)	"Gateway course"
THRS 300 Research Methods	The course John has designed for Fall 2012.
THRS 400 Senior Colloquium	Not a new course. Will reconfigure old Senior Seminar course.
<b>Electives (16 units)</b>	
200 level or above (2 courses)	
300 or 400 level (2 courses)	
<b>Possible Concentrations (16 units)</b>	Minimum of 3 full-time faculty members per track.
Religion and Social Justice	
Catholicism & Christianity	
Catholicism	
Christianity	
Asian Religions	
Islam	
Judaism	
Ethics	
Abrahamic Religions	
Latin American Religions	
African Religions	
Comparative Religions	

**Required Courses (12 units)**

THRS 100 Introduction to Theology and Religious Studies

OR

THRS 195 First Year Seminar: Voice Memory and Landscape

OR

THRS 100 other First Year Seminars Judaism, Film....? [V-email Jake for list of approved THRS First Year Seminars](#)

AND

THRS 300 Research Methods

AND

THRS 400 Senior Colloquium

**Electives (16 units)**

2 may be lower division (200) but 2 must be 300 or 400 level.

**Concentrations (16 units)**

Students must choose four courses from one of the following concentrations.

[These are examples of *some* of the proposed concentrations]

***Catholicism & Christianity [Aquino, Dube, Kendall, Lorenson, Miller, Pizzuto]***

THRS 104 Mystery of God/Mystery of the Human Person

THRS 106 Introduction to Sacred Scripture

THRS 201 Catholic Tradition I

THRS 202 Portraits of Christ: Intro to the Four Gospels

THRS 220 Catholic Social Thought

THRS 262 Homosexuality and the Bible

THRS 305 Feminist Theology from the Third World

THRS 306 Theology in HIV/AIDS Contexts

THRS 308 Who is Jesus? An Intro to Christology

THRS 322 Liberation Theology

THRS 340 Panamerican Saints: Hagiography and Politics

THRS 341-343 Christian Contemplative Practice I, II, and III: Experience, Mystical Theology, Christianity in Dialogue

THRS 345 Religion of U.S. Latinos

THRS 363 Religion in Latin America

***Asian Religions [Miller, Nagarajan, Nelson, Wangchuk]***

THRS 365 Religion and Globalization

THRS 366 Religion and Spirituality in Asia

THRS 367 Introduction to Buddhism

THRS 368 Japanese Religion and Society

THRS 370 Zen Buddhism

THRS 371 Hinduism

THRS 381 Himalayan Religions and Cultures

THRS 361 Religion and the Environment

THRS 379 Buddhist Paths in Asia and North America

***Ethics [Hidayatullah, Lorenson]***

THRS 390 Religious Ethics: Islamic Feminist Ethics

THRS 390 Religious Ethics

THRS 405 Catholic Moral Tradition

THRS 404 Environmental Ethics

THRS 470 Contemporary Moral Issues

***Judaism [Tapper]***

THRS 256 First Semester Hebrew

THRS 257 Second Semester Hebrew

THRS 327 Social Justice, Activism, and Jews

THRS 372 Jewish Christian Relationship

THRS 376 Jews, Judaisms, and Jewish Identities

THRS 380 Social Justice and the Israeli-Palestinian Conflict

***Islam [Hidayatullah]***

THRS 373 Introduction to Islam

THRS 210 Intro to the Qur'an

THRS 280 Migrant and Diaspora Religions

THRS 333 Islam in the Modern and Contemporary World

***Religion and Social Justice [all]***

THRS 322 Liberation Theology

THRS 306 Theology in HIV/AIDS Contexts

THRS 380 Social Justice and the Israeli-Palestinian Conflict

THRS 361 Religion and the Environment

THRS 327 Social Justice, Activism, and Jews

THRS 397 Community Internships (SL)

***Comparative Religions (Lorentzen, Nelson, Hidayatullah?; Dube; Nagarajan; Wangchuk)***

THRS 280 Migrant and Diaspora Religions

THRS 320 Religion and Culture in Late Antiquity  
THRS 360 Sacred Places/Sacred Times  
THRS 361 Religion and the Environment  
THRS 388 Religion, Psychology, Modern Literature  
THRS 365 Religion and Globalization  
THRS 366 Religion and Spirituality in Asia  
THRS 381 Himalayan Religions and Cultures  
THRS 361 Religion and the Environment  
THRS 390 Religious Ethics  
THRS 404 Environmental Ethics  
THRS 470 Contemporary Moral Issues  
THRS 280 Migrant and Diaspora Religions  
THRS 372 Jewish Christian Relationship

-----As of now, the proposed concentrations: Islam, Ethics, Judaism, Latin American Religions, and African religions, do not meet the minimum of three THRS full-time faculty members per concentration. Therefore, this proposal highly recommends a specialization in an already existing regional minor (see Proposal C), as International Studies has very successfully done. They have piggy-backed on existing interdisciplinary minors, which would be one way for our department to have working regional concentrations without having to double the size of our department!

### **Things to think about and work on for the entire faculty:**

1) For now, courses need to fit into only one of the above categories, so make sure your classes fit into the most appropriate category. I have guessed which area your course would fit into, so please tell me to change it, and please add any courses that I have not added, if you wish to do so.

2) All THRS faculty must split their courses into 200 level and 300/400 level. This is the re-numbering we need to do. Look at document labeled "THRSCourseRenumberingDraftDocument.doc". Please check over what I've created from your

notes after the January dept. meeting and add any other courses that were not on the original list. I have more than half the faculty but I need the rest of the faculty to fill out their renumbering sequencing. Renumbering is based upon your own discretion—which class would be easiest to adapt, etc. The only rule is this: The 200 levels would be easier than 300 or 400 levels!

3) The concentrations---how to overcome the obstacle of having three full time THRS faculty under each concentration, how to not privilege one concentration over the other, and how to include everyone.

## THRS Proposal C

[This plan can stand on its own, or be substituted for part of Proposal A or B]

Required Courses (12 units)	Notes (and questions)
THRS 100 Introduction to Theology and Religious Studies (or First Year Seminars)	"Gateway course"
THRS 300 Research Methods	The course John has designed for Fall 2012.
THRS 400 Senior Colloquium	Not a new course. Will reconfigure old Senior Seminar course.
<b>Electives (12 units)</b>	
200 level or above (1 course)	
300 or 400 level (2 courses)	
<b>Regional Minors (20 units)</b>	Students must fulfill the requirements of one of the following interdisciplinary regional minors offered at USF, provided 3 out of 5 of these classes come from the THRS department.
African Studies	
Asian Studies	
European Studies	
Latin American Studies	
Middle Eastern Studies	

**Required Courses (12 units)**

THRS 100 Introduction to Theology and Religious Studies

OR

THRS 195 First Year Seminar: Voice Memory and Landscape

OR

THRS 100 other First Year Seminars Judaism, Film....? [V-email Jake for list of approved THRS First Year Seminars](#)

AND

THRS 300 Research Methods

AND

THRS 400 Senior Colloquium

**Electives (12 units)**

1 course may be lower division (200) but 2 must be 300 or 400 level.

**Regional Minors (20 units)**

Students must fulfill the requirements of one of the following interdisciplinary regional minors offered at USF: African Studies, Asian Studies, European Studies, Latin American Studies, or Middle Eastern Studies. However, 3 out of 5 of these classes must come from the THRS department for it to count as part of the THRS major.

Below are the requirements for the regional minor's offered at USF, with asterisks (\*) next to the classes that are from the THRS department or can be substituted for THRS courses.



## **African Studies**

### **Core Courses (12 credits)**

HIST - 150 Modern African History

OR

POLS - 348 Politics and Development in Africa

AND

Two courses offering full coverage of Africa (8 credits)

### **Elective courses (8 credits)**

At least one course must offer full or partial coverage of Africa.

### **Courses offering full coverage of Africa**

ART - 308 African Art

ECON - 285 Economies of Modern Africa

FREN - 195 Freshman Seminar: A Season in the Congo

FREN - 260 a.k.a. Africa: Mapping Identities in African Literature and Film

FREN - 250 Africa Films Africa

FREN - 330 Francophone Literature I

THRS - 306 Theology in HIV/AIDS Contexts

HIST - 150 Modern African History

HIST - 340 History of South Africa

HIST - 342 Environmental History of Africa

HIST - 343 Pre-Colonial Africa

INTD - 330 South Africa Today

INTD - 331 Zambia Today

INTD - 340 African Literature: Islamic Perspectives

LAS - 312 Sarlo Scholars: Global Service Learning

MUS - 212 Survey of African Music

POLS - 348 Politics and Development in Africa

POLS - 392 Special Subjects in Politics (Focus on Africa)

THRS - 270 African Theologies and Cosmologies\*

### **Courses offering partial coverage of Africa**

ECON - 372 Economic Development

ECON - 280 The Global Economy

ECON - 473 Development Microeconomics

PASJ - 305 Theater and Culture

FREN - 450 Seminar: Special Topics in Francophone Literature and Culture

HIST - 341 Feast and Famine: A History of Food

HIST - 310 The Ancient Near East

MS - 407 Alternative Media and Social Change

POLS - 113 Introduction to International Politics

POLS - 315 Global Politics of Race, Ethnicity and Nationalism

POLS - 332 Political Thought of Developing countries  
POLS - 345 Global Economic Justice  
POLS - 352 Human Rights and Global Change  
POLS - 360 International Environmental Politics/  
ENVA - 360 International Environmental Politics  
POLS - 382 Politics of International Aid and Development  
POLS - 450 Political Economy of Developing Nations  
SOC - 231 Introduction to Globalization  
SOC - 233 Gender, Development and Globalization  
SOC - 322 Globalization and Resistance  
SOC - 333 Nationalism and Citizenship  
SOC - 352 Politics and Society  
SOC - 360 Urbanization and Development/  
ENVA - 364 Urbanization and Development  
THRS - 305 Feminist Theology from the Third World\*

### **Courses offering coverage of African-American Issues**

ENGL - 203 African American Literature Survey I  
ENGL - 204 African American Literature Survey II  
ENGL - 401 African American Women Novelists  
HIST - 125 African American History  
POLS - 324 African-American Politics  
PHIL - 343 African American Philosophy  
PASJ - 325 The Harlem Renaissance  
SOC - 238 African American Culture and Society  
SOC - 240 People of Mixed Descent  
HIST - 363 Race and Ethnicity in United States History  
MS - 204 Media, Stereotyping and Violence  
MS - 303 Race, Ethnicity and Media  
POLS - 336 Race, Equality and the Law  
PSYC - 305 Psychology of Ethnic groups in the United States  
SOC - 325 Critical Approaches to Race and Ethnicity

*Possible Additional Courses from THRS dept: (??)*

### **Asian Studies**

#### **Gateway Courses**

One Gateway course is required of ALL students pursuing the Minor.

HIST - 130 East Asian Civilizations  
OR  
THRS - 366 Religion and Spirituality in Asia\*

## **Electives**

For the remaining twelve (12) credits students must choose one course from each of the three groups.

### **Group I. East Asia: History and Politics**

- HIST - 380 Traditional China to 1839
- HIST - 381 Modern China: Revolution and Modernization
- HIST - 383 Modern Japan Since Perry
- HIST - 386 History of U.S.-China Relations
- HIST - 387 History of U.S.-Japan Relations
- POLS - 347 Government and Politics of China and East Asia

### **Group II. South and Southeast Asia: History and Politics**

- POLS - 346 Government & Politics of India & Southeast Asia
- POLS - 358 International Relations of India and Southeast Asia
- POLS - 359 International Politics of the Asia Pacific Rim
- HIST - 135 Indian Civilizations
- YPSP - 301 Philippine History from Pre-Spanish Times to 1900
- YPSP - 325 Filipino Culture and Society

### **Group III. Humanities, Arts, and Cultures of Asia**

- ART- 307 Asian Art
- PHIL - 220 Asian Philosophy
- THRS - 361 Religion and the Environment\*
- THRS - 366 Religion and Spirituality in Asia\*
- THRS - 371 Hinduism\*
- THRS - 373 Introduction to Islam\*
- THRS - 379 Buddhist Paths in Asia and North America\*
- THRS - 384 Religion and Nonviolence\*
- JAPN - 350 Japanese Culture
- JAPN - 351 Contemporary Japanese Culture
- JAPN - 355 Japanese Literature in Translation
- CHIN - 355 Chinese Literature in Translation
- JAPN - 310 Zen and the Art of Japanese Calligraphy
- APS - 390 Special Topics

*Possible Additional Courses from THRS dept: (??)*

## **Latin American Studies**

### **Core Courses (12 credits)**

LAS - 376 Latin American Perspectives

AND

SPAN - 202 Fourth Semester Spanish

OR

PORT 102 Intensive Portuguese 2

AND

LAS - 301 Religion in Latin America \*

OR

SPAN - 303 Latin American Literature I or

OR

SPAN - 304 Latin American Literature II

### **Elective Courses (8 credits)**

Students may select any two other Latin American Studies courses from those listed for the major: Humanities, Literature and the Arts, the Social Sciences, including Border Issues, El Salvador Today and Semester in Latin America.

### **Courses listed for the major:**

#### **Required Core Courses**

LAS - 376 Latin American Perspectives (History 0115-140)

LAS - 301 Religion in Latin America (Theology 0128-363)\*

LAS - 330 Semester in Latin America

SPAN - 202 Fourth Semester Spanish or

PORT - 102 Second Semester Portuguese

SPAN - 303 Latin American Literature I or

SPAN - 304 Latin American Literature II

#### **Elective Courses**

#### **Humanities**

HIST - 370 Colonial Latin America

HIST - 371 Modern Latin America

HIST - 372 Indigenous and Colonial Mexico

HIST - 373 Modern Mexico

HIST - 374 History of Central America and the Caribbean

HIST - 375 Brazil and Amazonia

HIST - 377 The Southern Cone

HIST - 378 Andean Nations  
HIST - 379 Latinos in the U.S.  
HIST - 430 Undergraduate Seminar in Latin American History  
LAS - 363 Latin American Philosophy  
LAS - 401 Latin American Seminar  
LAS - 322 Liberation Theology  
LAS - 340 Panamerican Saints: Hagiography and Politics  
THRS - 345 Religion of U.S. Latinos\*  
THRS - 305 Feminist Theology from the Third World\*

### **Literature and the Arts**

LAS - 210 Music of the Americas  
LAS - 305 Latin@America Performance and Culture  
LAS - 317 Latin American Cinema  
LAS - 350 Human Rights and Film  
LAS - 380 Latin@s in the U.S. Media  
SPAN - 271 Feminist Discourse and Feminist Theories in Latin American Literature or  
SPAN - 371 Feminist Discourse and Feminist Theories in Latin American Literature  
SPAN - 332 Survey of Spanish-American Literature  
SPAN - 285 Language and Culture in Latin America (English)  
SPAN - 385 Language and Culture in Latin America (Spanish)  
SPAN - 332 Survey of Spanish-American Literature  
SPAN - 335 Twentieth Century Spanish-American Literature  
SPAN - 481 Senior Seminar: Latin American Literature  
MUS - 212 Music and Social Protest

### **Social Sciences**

ECON - 286 Economies of Latin America  
ECON - 370 International Economics  
ECON - 473 Development Microeconomics  
LAS - 390 Special Topics  
LAS - 395 Internship  
POLS - 325 Latino Politics in the U.S.  
POLS - 331 Latin American Politics  
POLS - 338 Gender and Politics in Comparative Perspective  
POLS - 345 Global Economic Justice  
POLS - 450 Political Economy of Developing Nations  
MS - 407 Alternative Media and Social Change  
SOC - 233 Gender, Development and Globalization  
SOC - 302 Global Inequalities and Social Justice  
SOC - 313 Latin@-Chican@ Culture and Society  
SOC - 320 Global Environments and Societies  
SOC - 322 Globalization and Resistance  
SOC - 361 Brazilian Culture and Society  
SPAN - 301 Building Bridges: ESL in Spanish Speaking Communities  
SPAN - 402 Service Learning Project

*Possible Additional Courses from THRS dept: (??)*

## **European Studies**

### **Required Course (4 units):**

POLS - 342 Politics and Society in Europe

### **Elective Courses (12 units)**

Students must complete three courses in Europe-related topics.

Choose four of the following:

ART - 101 Survey of Western Art History I OR  
ART - 102 Survey of Western Art History II  
ART - 302 Renaissance Art  
ART - 303 Baroque Art  
ART - 305 Modern and Contemporary Art  
ART - 306 Women and Art  
ECON - 306 Economies of Modern Europe  
ENGL - 290 Survey of British Literature and Methods  
FREN - 315 Paris: Biographie d'une ville  
FREN - 322 Le bon sens et la folie  
FREN - 324 Guerre et paix  
FREN - 340 French Cinema and Literature  
FREN/GERM - 350 Paris-Berlin  
GERM - 318 Jewish Literature and Culture in 20th Century Europe\*?  
GERM - 320 German Literature and Culture from 1945 to Today  
HIST - 110 European Civilization  
HIST - 317 Transatlantic Encounters: Europe in the Americas, 1492-1700  
HIST - 318 From Plague to Revolution: Early Modern Europe  
HIST - 319 Christians, Muslims, and Jews in Medieval Europe\*?  
HIST - 322 The Holocaust  
HIST - 327 Modern European Intellectual History  
HIST - 335 History of Modern Germany  
HIST - 338 History of Russia and the Soviet Union  
POLS - 340 Politics and Change in Russia/Neighboring States  
POLS - 343 Politics and Change in East-Central Europe  
POLS - 356 The Vatican in Global Politics\*?  
POLS - 357 Integration of Europe  
SPAN - 338 Love and Sex, Vengeance and Death: Honor in Early Spain  
SPAN - 355 Cultural Studies of Spain  
SPAN - 455 Cultures in Contact and Conflict: Christian, Muslims and Jews in Early Modern Spain\*?

### **Language Selected (4 units)**

Students must demonstrate competence in a modern European language equivalent to four semesters of study at USF.

*Possible Additional Courses from THRS dept: (??)*

### **Middle Eastern Studies**

#### **Core (12 credits)**

HIST - 389 The Modern Middle East

AND

THRS - 373 Introduction to Islam\*

AND

POLS - 349 Government and Politics of the Middle East

OR

POLS - 354 International Relations of the Middle East

#### **Electives (8 credits)**

HIST - 310 The Ancient Near East

HIST - 388 Islamic Empires

INTD - 390 Facilitation training: Working with Groups in Conflict

POLS - 351 Global Conflict Resolution

POLS - 378 United States Middle East Policy

THRS - 318 Religious Nonviolence and the Politics of Interpretation: The Case of Israel and Palestine\*

THRS - 376 Jews, Judaisms, and Jewish Identities\*

THRS - 380 Social Justice and the Israeli-Palestinian Conflict\*

*Possible Additional Courses from THRS dept: (??)*

### **Things to think about and work on for the entire faculty:**

1. Some minors are more rigorous than others (ie. European studies demands student must demonstrate language competence equivalent to 4 semesters at USF).
  - a. Also, do we want a specific language requirement? Could deter students who do not want to study a language corresponding to the region they choose because have already chosen another for the USF requirement.
2. All of the minors can be adapted carefully so that 3 out of the 5 classes required for the minor could come from the THRS department. Is this enough?
3. Many THRS courses could fit into these regional minors but are not listed as of yet. This will require a discussion with the corresponding minor chairs. It will also involve a discussion among THRS faculty to see which courses can fit under which regional tracks.

4. Is it possible for a minor to be part of a major but also stand on its own as a separate minor, or is that double-counting too many classes?
  - a. V-ask Marvella and Dean's office. How does International Studies do it?
  
5. All THRS faculty must split their courses into 200 level and 300/400 level. This is the renumbering we need to do. Look at document labeled "THRSCourseRenumberingDraftDocument.doc". Please check over what I've created from your notes after the January dept. meeting and add any other courses that were not on the original list. I have more than half the faculty but I need the rest of the faculty to fill out their renumbering sequencing. Renumbering is based upon your own discretion— which class would be easiest to adapt, etc. The only rule is this: The 200 levels would be easier than 300 or 400 levels!