

**Program Student Learning Assurance Plan Requirements
Word Template**

Academic Cycle:	2011-2012
Plan Date:	September 2011
School/College:	School of Education
Department/Program:	Leadership Studies/O&L Doctorate
Person completing the Plan:	Christopher Thomas

Department Mission Statement:

The Organization & Leadership (O&L) program is designed to develop socially just leaders who critically examine their context, cultural setting and own practice in order to create diverse and equitable environments and transform organizations in a global society.

Program Student Learning Goals:

- The program brings before students a continuum of new knowledge and understanding that reflects current theories, research, and innovative practices.
- The program equips students to apply the principles of leadership theory in a broad range of settings to effectively lead individuals and organizations to success.
- The program equips students to select, implement, and manage appropriate leadership methodologies to meet individual, group, and organizational needs in K-12 through higher education, for-profit, and nonprofit settings.
- The program equips students to utilize and conduct research to evaluate and improve organizational processes.
- Create leaders who are able to critically examine organizations in order to promote equitable outcomes.
- Foster advocacy for social justice with a consciousness around the experiences and challenges facing historically underrepresented groups.
- Understand and apply research to problems of practice.
- Develop leaders who are self-reflective of their practice and its implications for social justice and equity.

Program Student Learning Outcomes:

- Graduates will have acquired the knowledge, understanding, tools and skills necessary to assume leadership roles in organizations at the local, state, national and international levels.

- Graduates will have an understanding of research methods and demonstrate competencies to engage in rigorous scholarship.
- Graduates will be able to relate theory to practice and demonstrate synthesis of advanced knowledge by improving organizations.
- Graduates will have adopted habits of personal and scholarly reflections that examine professional practice and lead to systemic renewal.

Program Student Learning Rubrics:

- Course presentations, projects, papers, grades
- Dissertation Rubric

Program Student Learning Curriculum Map:

- Curriculum maps are being updated

Program Student Learning Assurance Methods:

- Course presentations, projects, and papers which have assessments tied to them.
- Dissertation Rubric