Program Student Learning Assurance Plan Requirements
Word Template

Academic Cycle: 2011-2012

Plan Date: September 2011

School/College: School of Education

Department/Program: Department of Leadership Studies/O&L Masters

Person completing the Plan: Christopher Thomas

Department Mission Statement:

The Organization & Leadership (O&L) program is designed to develop socially just leaders who critically examine their context, cultural setting and own practice in order to create diverse and equitable environments and transform organizations in a global society.

Program Student Learning Goals:

• The program brings before students a continuum of new knowledge and understanding that reflects current theories, research, and innovative practices.
• The program equips students to apply the principles of leadership theory in a broad range of settings to effectively lead individuals and organizations to success.
• The program equips students to select, implement, and manage appropriate leadership methodologies to meet individual, group, and organizational needs in K-12 through higher education, for-profit, and nonprofit settings.
• The program equips students to utilize and conduct research to evaluate and improve organizational processes.
• Create leaders who are able to critically examine organizations in order to promote equitable outcomes.
• Foster advocacy for social justice with a consciousness around the experiences and challenges facing historically underrepresented groups.
• Understand and apply research to problems of practice.
• Develop leaders who are self-reflective of their practice and its implications for social justice and equity.

Program Student Learning Outcomes:

• Graduates will have acquired the knowledge, understanding, tools and skills necessary to assume leadership roles in organizations at the local, state, national and international levels.
• Graduates will have an understanding of research methods and demonstrate competencies
to engage in rigorous scholarship.
• Graduates will be able to relate theory to practice and demonstrate synthesis of advanced knowledge by improving organizations.
• Graduates will have adopted habits of personal and scholarly reflections that examine professional practice and lead to systemic renewal.

Program Student Learning Rubrics:

• Course presentations, projects, papers – have rubrics tied to them for many courses
• Master Thesis and Field Project

Program Student Learning Curriculum Map:

• Curriculum maps are being updated

Program Student Learning Assurance Methods:

• Course presentations, projects, papers, and grades
• Master Thesis and Field Project