2015-2016 Yearly Assessment Report Architecture & Community Design (ARCD)

1. Identifying Information

Name of Program: Architecture and Community Design (Department of Art + Architecture)

Type of Program (Major, Minor, Graduate Program, Non-Degree Granting): Undergraduate Major

College of Arts and Sciences Division (Arts, Humanities, Sciences, or Social Sciences): Arts

Name/Title/Email Address of Submitter: Hana Böttger, Assistant Professor and Program Director, Hana Böttger hana.bottger@usfca.edu

Name/Email Address of Additional Individuals Who Should Receive Feedback: Seth Wachtel, Associate Professor and Department Chair, Seth Wachtel <slwachtel@usfca.edu>

2. Mission Statement:

Shared Mission Statement of the Department of Art + Architecture:

The Department of Art + Architecture at the University of San Francisco is situated within a vibrant liberal arts setting that provides an arts education without boundaries. Our mission is to teach historical, theoretical and practical foundations across disciplines with the common goal of critically reflecting upon the global condition while becoming local agents of change.

Has this statement been revised in the last few years? No.

3. (Optional) Program Goals:

Have these goals been revised in the last few years?

4. Program Learning Outcomes (PLOs)

PLO1: Students will gain a broad understanding of the historic development of

architecture and cities and an overview of theories, analyses and criticisms related to historical buildings, landscapes and cities.

PLO2: a. Students will gain an understanding of basic visual principles, concepts, and modes of architectural representation.

b. Students will learn to observe, analyze and represent the built environment.c. Students will learn concepts of space planning, spatial and formal expression.

d. Students will obtain an understanding of structure and material in design and construction of buildings.

e. Students will understand the role of society and culture in the process of architectural design.

- **PLO3:** Students will gain knowledge and understand the importance of using architectural skills to work with diverse communities both locally and internationally to create positive social change in the built environment.
- **PLO4:** Students will learn about the various factors that affect the relationship of ecology and environment to cities and buildings.
- **PLO5:** Students will be introduced to the concepts and methods of civil and structural engineering.

Have these PLOs been revised in the last few years?

Yes, some targeted revisions.

5. Brief Summary of Most Recent Assessment Plan

Program Learning Outcomes for ARCD are organized in three categories:

- a) Understanding context (history, culture, community)
- b) Gaining technical skills and knowledge
- c) Exercising social responsibility (environmental as well as social justice)

As a broad overall assessment, all students should answer the following three questions twice during their Major studies at USF - once within the first semester, and once in the final semester before they graduate. Time shall be set aside in the *ARCD 110: Architecture Studio 1* course for the first two questions, and in *ARCD 100: Intro to Architecture & Community Design* for the third question. As graduating seniors in their final academic year, the first two questions shall be answered again in *ARCD 400SL: Community Design Outreach Studio* (fall semester) and the third in *ARCD 430: Professional Practice/Internship* course(spring semester).

Assessment Questions:

- 1. Name and describe one of the most important considerations before beginning design.
- 2. Draw a sketch of the room you are in now, using whatever technique and mode of graphic
- expression you would like. (could be a floor plan or a perspective, for example)
- 3. Describe the role and responsibilities of the architect in a project, and in society.

Each of these activities will indicate the growth and development of socially responsible environmental designers, as well as provide a holistic assessment of our three broad Program Learning Outcomes.

The long-term plan is to have students respond to these three questions at the start and then the end of their studies in order to measure how much they have learned in each area of our Program Learning Outcomes.

6. Academic Program Review

Date of most recent Academic Program Review's External Reviewer Visit: March 11-13, 2009 (next External Reviewer visit will be in fall 2016)

Date of most recent Action Plan Meeting: Faculty meeting in April 2016 led by Department Chair Seth Wachtel (ARCD).

Brief Summary of the most recent Action Plan:

Planning meetings among faculty only, never with administration. Made all noted changes in curriculum but could not do anything about space issues which would require administration cooperation.

7. Methods

What did you do with regard to assessment of your program/department in 2015-2016?

We implemented the 3-question survey to all graduating seniors, as noted above. Students were given time in the required final course *ARCD 430: Professional Practice/Internship*. Also, since 2012 we have been collecting digital archives of student work coming from the courses – images of models, scans of drawings, exams, papers and so on.

What were your questions?

1. Name and describe one of the most important considerations before beginning design.

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3. Describe the role and responsibilities of the architect in a project, and in society.

How are these questions related to your most recent Academic Program Review and/or Action Plan?

Student answers to each of these questions will indicate the growth and development of socially responsible environmental designers, as well as provide a holistic assessment of our three broad Program Learning Outcomes. The results will help assess whether the outside review comments and suggestions have sufficiently been addressed.

What PLOs are these questions related to?

The questions are related to all three of the PLO categories. The PLOs themselves spell out in greater detail the skills and applications expected.

What direct (most important) and/or indirect methods did you employ? Some Possible Direct Methods (pick \geq 1 and *briefly describe*):

- a. Published (Standardized) Test (e.g., Major Field Test)
- b. Class Tests & Quizzes with Embedded Questions
- c. Class Presentations
- d. Off-Campus Presentations (NGOs, clients, agencies, etc.)
- e. Research Projects Reports Several courses produce final reports in the form of technical written reports or posters. These have been collected and archived.
- f. Case Studies
- g. Term Papers
- h. Portfolio ARCD 410: Portfolio Lab culminates with the creation of a portfolio representing a students' whole ARCD experience
- i. Artistic Performances, Recitals & Products
- j. Capstone Projects
- k. Poster Presentations senior-level studio course ends with public exhibition with posters and displays
- I. Comprehensive Exams
- m. Thesis, Dissertation honors in ARCD (by application) is a year-long thesis project ending in presentation at CARD, public exhibition and talk.
- n. Pass Rates on Certification or Licensure Exams
- o. Group Projects
- p. In/Out-of Class Presentations
- q. Competency Interviews (e.g., oral exams)
- r. Simulations
- s. Juried Presentations
- t. Other

Some Possible Indirect Methods (briefly describe):

- a. Student Survey
- b. Student Interview
- c. Focus Groups
- d. Reflection Sessions
- e. Reflection Essays
- f. Faculty Survey
- g. Exit (end of program) Survey survey of three questions including instructions to create a simple technical drawing and two questions concerning the role of the architect
- h. Exit (end of program) Interview
- i. Alumni Survey
- j. Employer Survey
- k. Diaries or Journals
- I. Data from Institutional Surveys (e.g., NSSE, SSI, GSS)
- m. Curriculum/Syllabus Analysis
- n. Other

8. Results

What were the direct data results?

Each of the direct data results arise in specific contexts, informed by the synthesis of skills picked up over the students' full four years. Taken together, they show a steady increase in complexity and quality over the years, especially in areas displaying incorporation of new techniques of analysis and graphic representation. The one area in which the quality does not seem to have changed significantly over the years is writing. With the introduction of the Honors thesis project, the prominence of writing as a formal product in the environmental design disciplines is emphasized, and is further supported by the Architectural Theory course, also now required.

What were the indirect results?

The "exit and diagnostic survey" was created and administered starting this year in an effort to concisely track the 3 primary PLOs. Because they were holistic and not fully contextualized in any particular class, the (graduating senior) students later told me they felt caught off-guard and did not enjoy the experience. Their survey replies also indicate a brevity of consideration – the sketches, while technically acceptable, are not terribly imaginative and generally void of people, and the verbal replies range from answers they thought we were looking for to truly thoughtful answers. The same questions were also given to the youngest class in order to establish a baseline to compare their senior-level answers to. Their verbal replies were understandably more idealistic, but at the same time more pure to the fundamental points of architecture which could have come through more strongly in the seniors' answers.

What surprised you?

As hinted above, it was a bit surprising that the seniors' replies were not grander in perspective. This could have been due to a number of superficial factors such as the class setting in which they sat and answered the questions, or that they needed a greater introduction to what this survey was for. It has also been an interesting phenomenon that each cohort develops a distinct culture and personality of their own, something which can be accounted for a little more in the future when we have both freshman year and senior year replies for each student.

What aligned with your expectations?

Many seniors refer to or incorporate environmental sustainability issues into their final projects and survey responses. We have been trying to emphasize in the pedagogy that an integrated systems approach to design is just as important as technical knowledge/skills in any one area.

What do you understand these results to mean?

Many of our pedagogical messages are getting through, but we still need to help students synthesize the many aspects of environmental design so that they can readily access all they have learned when approaching each new problem. It is also worth noting that they are not expected to be fully formed by the time they graduate. Their toolbox is merely fuller than when they came to us.

What are the implications of the data? Propose some changes – noted below.

9. Closing the Loop

What might you do as a result of these assessment results? What curricular or programmatic changes might you implement?

Possible Closing(s) of the Loop(s) (pick \geq 1 and *briefly describe*):

- a. Revision of PLOs
- b. Changes in pedagogical practices
- c. Revision of program course sequence
- d. Revision of course(s) content
- e. Curriculum Changes (e.g., addition and/or deletion of courses)
- f. Modified program policies or procedures
- g. Design measurement tools more aptly suited for the task revisit the format and delivery of the survey so that students feel supported to provide more thorough and thoughtful answers. One option it to let them take it home as an assignment.
- h. Improved within and across school/college collaboration providing more opportunities for students to work together with others outside of ARCD will help them exercise quick resourcing of their skills and knowledge in a contextually rich setting.
- i. Improved within and across school/college communication
- j. Revised student learning outcomes in one or more courses ongoing, but greater emphasis to instructors to build in interaction points or assignments across courses.
- k. Modified rubric
- I. Developed new rubric
- m. Developed more stringent measures (key assessments)
- n. Modified course offering schedules
- o. Changes to faculty and/or staff
- p. Changes in program modality of delivery
- q. Other

Have you or will you submit any course or program change proposals as a result of these results?

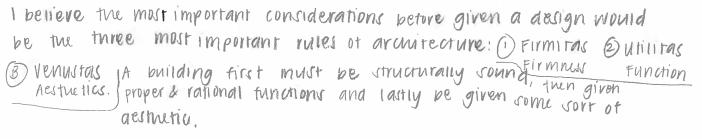
Not immediately - changes will not be fundamental to the content of courses.

DEAR ARCD STUDENTS!

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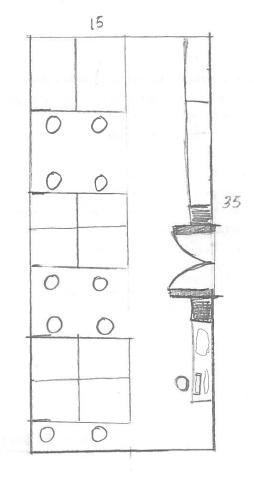
Name			
l am currently a (circle one):	freshman	senior	

- 1. On the back of this sheet, draw a sketch of the room you are in now, using whatever technique and mode of graphic expression you would like (could be a floor plan or a perspective, for example).
- 2. Name and describe what you believe to be the most important consideration before beginning design.



3. Describe the role and responsibilities of the architect in a project or in society.

An architect in Jouery is to create structure for the usage of the community. They create buildings that fit to the people's needs (accomodates). Though at the same time, architects create art through their design of the



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FLOOP PLAN SKETCH

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- 2. Name and describe what you believe to be the most important consideration before beginning design. The most important thing to consider before beginning design is movement, and in thinking of movement one must also consider experience.

Consideration of movement there is important because in order to construct a something that is equal parts usefuls, beauliful, and Strong, Close attention ionust be payed to the way people will move through the space and how they will a interact with and experience the spaces as they neve through them.

Describe the role and responsibilities of the architect in a project or in society.

Society PROJECT An architect's responsibility An architect's responsibility in society is to create, emphasiz n a pholeet is to take the and Translate culture into Tangible constructions that have vants, concersio, needs, and ideas of the the client and translated a direct influence and effect on hem, using mediums such as avafted the people that use them and into something tangible that both the communities around them: needs while having consideration for the Laws the neighborhood and the budget

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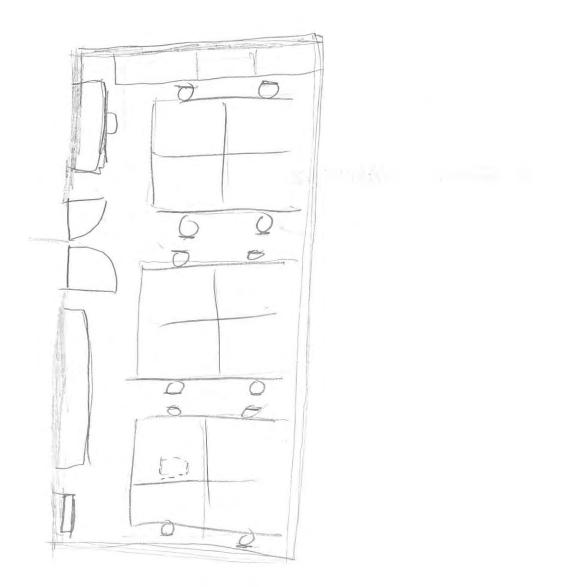
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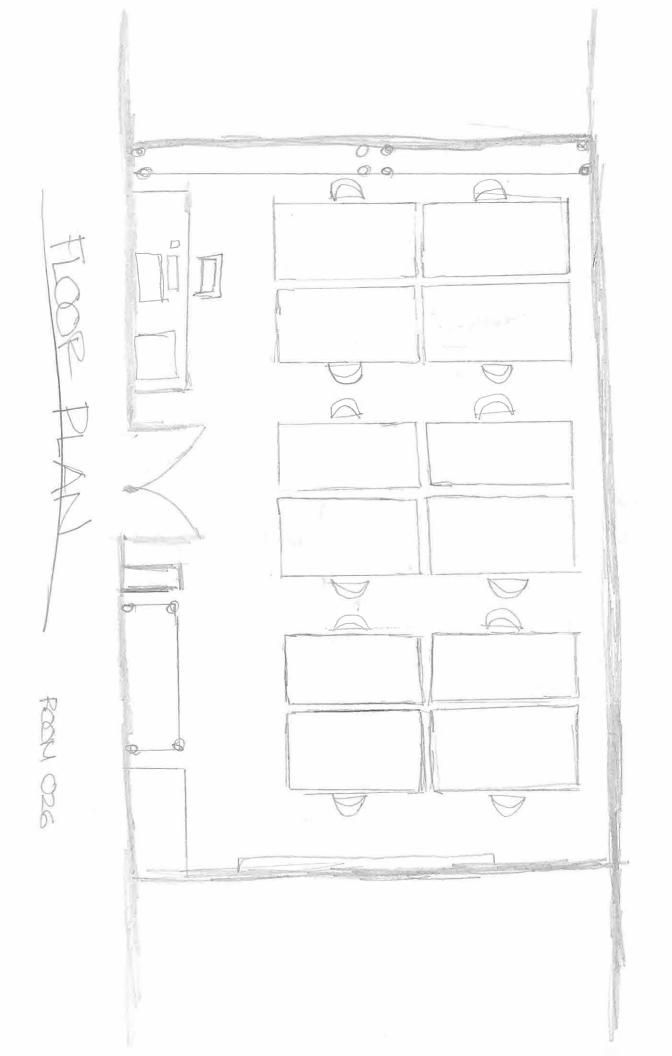
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THE MOST IN POPTANT CONSIDERATION BEFORE BEGINNING A DESIGN IS TO IDENTIFY YOUR PURPOSE, STRUCTUR/FIRNESS/SAFTER OF THE SPACE, HON A PERSON WOULD USE THE SPACE (FUNCTIONALITY OF THE SPACE) AND THE PELIGHT AND BEAUTY THAT CAN BE FOUND IN THE BUILDING

3. Describe the role and responsibilities of the architect in a project or in society.

OF THE ARCHITECT IS TO SOLVE THE PROBLEMS OF FIRMITAS, UTILITAS AND VENUSTAS, (IDENTIFYING AND SOLVING PROBLEMS) (AREATING AND FILLING SPACES)



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Skatching in order to brainstorn cul ideas and get a better sonse of what you aant your design to bok like,

3. Describe the role and responsibilities of the architect in a project or in society.

Designing and working with contractors, engineers, it to meet the Clients works.



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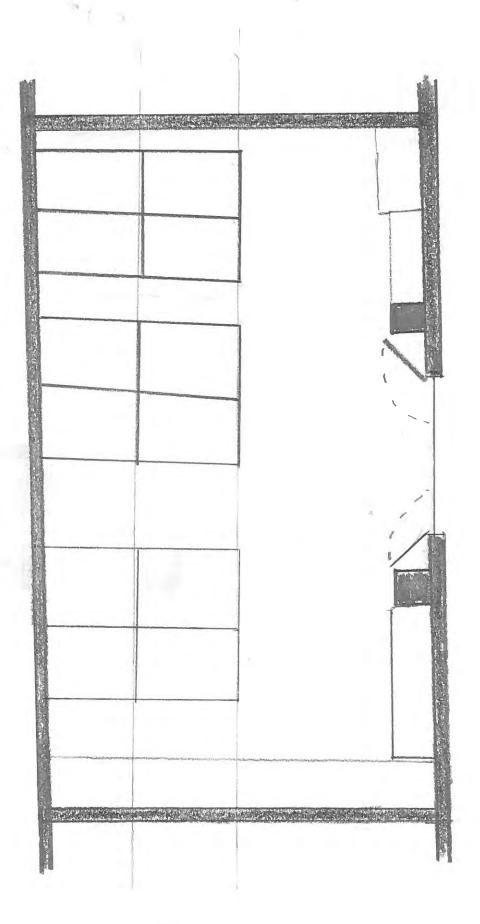
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I think the enviorment should be the first consideration for design as we should'il design without being unaware of the enviormental reprocessions. Also, we shouldn't create designs that lead to further deforestation and removal of wildlife hubitats.

3. Describe the role and responsibilities of the architect in a project or in society.

The architect should be able to provide for everyone and be available during every process of his/her project. The architect should also provide safety and content through his/her designs which should be structurally sound and emotionally comparting.



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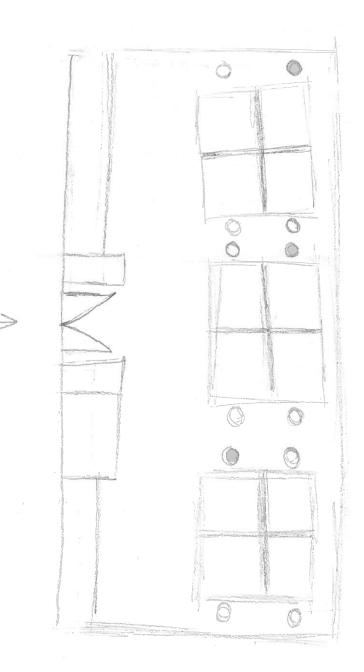
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Survey therapm, identify the wells, doer, key items inside the rean. Understanding what is in the environment is key to drawing an accurate representation of the rean.

3. Describe the role and responsibilities of the architect in a project or in society.

Architects are responsible for providing and meeting the needs of a community through desirgning producing structures in Society. In a project, architects are responsible for the building's firmness, usefulness, and beauty.



DEAR ARCD STUDENTS!

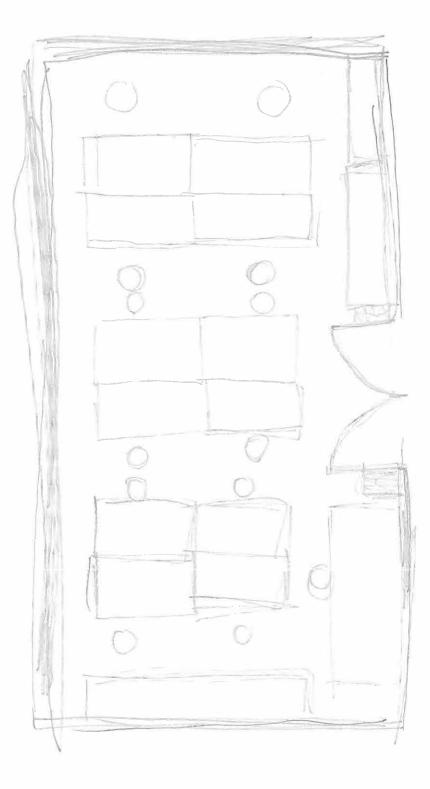
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- Passion for design - Open mindedness - perseverance and hamility

3. Describe the role and responsibilities of the architect in a project or in society.

- to create a built environment - to combine firmitas, utilitas + Venustas



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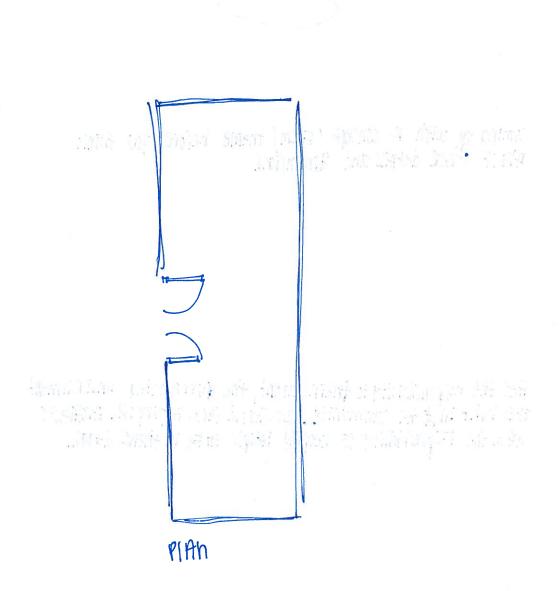
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3. Describe the role and responsibilities of the architect in a project or in society.

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I believe the must important consideration before reginning to design is the dient's requirements/requests.

3. Describe the role and responsibilities of the architect in a project or in society.

The role of the earchitect is to design sate, functional, attractive buildings that anyone con enjoy.



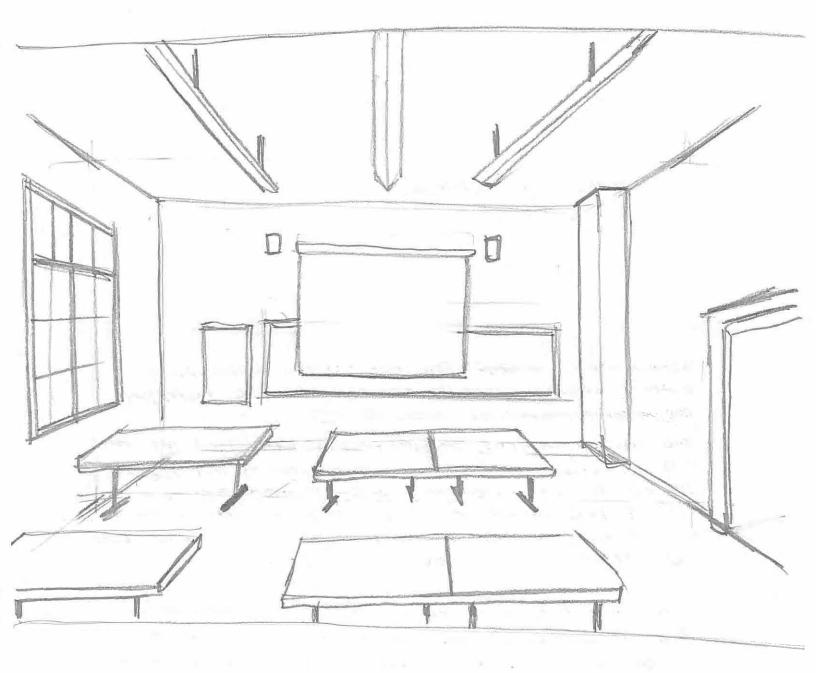
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- 3. Describe the role and responsibilities of the architect in a project or in society.

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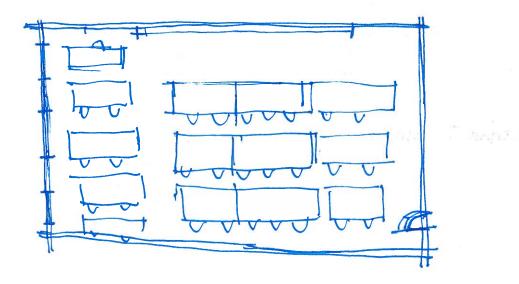
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 - Sile context! It is must important to have prov knowlede / information of the existing conditions so whatever you design fits in to your area. The source are of course exceptions to that, if what you what to design sticks out from where you are designing at, then forget everything else and make a state ment.
- 3. Describe the role and responsibilities of the architect in a project or in society.

architect (often mistaken as "God of creation" in society) The does require to wear a number of hats in order to successfully carry out a project but also cannot hold all responsibility. Architects primarily deal with 4 the plausible design qualities, programatic features and aestretic value. "Engineers know a lot about one specific thing, Architects know a little on a variety of things"



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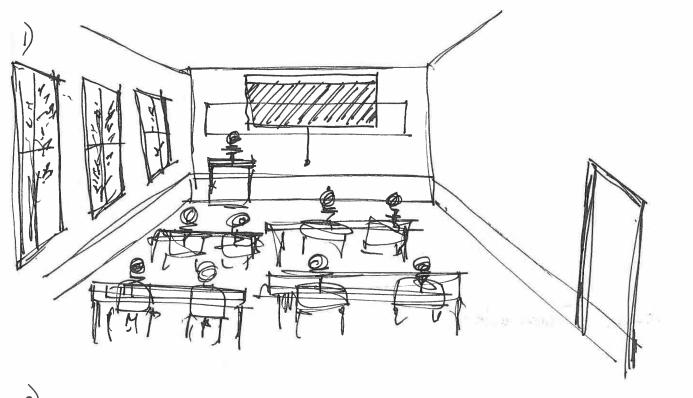
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the project of the pariti that the intent of beleive the most important considerations. Who project i the due it hopes to adveive ane not as, if more. For & what than my own design philosophy. ure important to The International Projects studio tangut me that so the dient (in this case, underserved communities) often what they need, of their voice respected, but magnified. should not ouly what know 3. Describe the role and responsibilities of the architect in a project or in society. me, an avenifient (at least? the type I hope to be) for the better. I feel for one who facilitates change both apart of the 15 have the power to be artistic world of the world one problem solving. WE can better society, in any way that 1 hope Possible, through architecture. I believe this is any avalited today. The built environmen responsibility of dimectivy influences the health of our a \so the planet É un being of individuals, as ardnitects, I believe we & design with cognisent of this good be should in pution.



DEAR ARCD STUDENTS!

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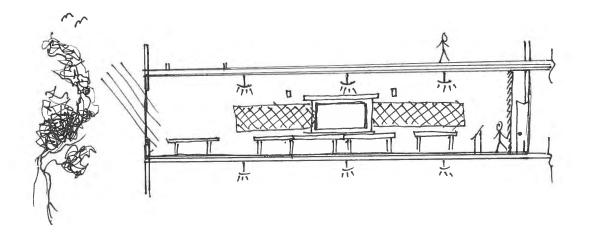
Name		·		
l am cui	rrently a (circle one):	freshman	serior	
1 On	the back of this shoot	draw a skotch of the room you a	ro in now, using whatover techn	

- 1. On the back of this sheet, draw a sketch of the room you are in now, using whatever technique and mode of graphic expression you would like (could be a floor plan or a perspective, for example).
- 2. Name and describe what you believe to be the most important consideration before beginning design.

The wants of the client, and more importantly, how those desires relate to your own ethics, design intention, and the place of the project in the larger context. Scope must be considered as much as possible. Too often hasty design choices have resulted in building lacking in both aesthetic and environments conclousness

3. Describe the role and responsibilities of the architect in a project or in society.

Guide	the 1	project	along	the	path	towar	ds con	pletion	which	serves	the
best	interest	of	the	elient	and	the	project	overall	•		



SECTION

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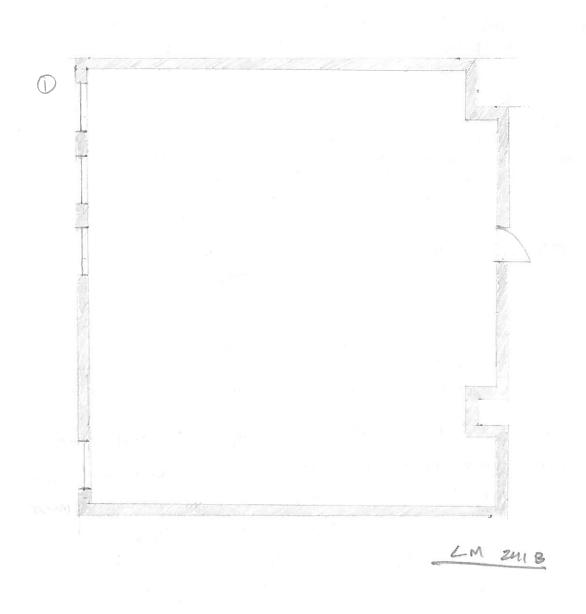
Name		
I am currently a (circle one):	freshman	senior

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- 2. Name and describe what you believe to be the most important consideration before beginning design.

BEFORE BEGINNING DESIGN, THE MOST IMPORTANT CONSIDERATION K TO UNDERSTAND AND MEET THE NEEDS OF WHOMEVER THE WORK BEING PUNE FOR. IF IT'S FOR A CLIENT, THEN THE ARCHITECT MUST 15 FIRST A MEETING WITH SUCH CLIENT TO PFOPOSE HEAR WHAT THIER GUALS ARE FOR FINISHED PROJECT, AND (IF IT'S FOR A PROFESSOR, THEN DESIGN WITHIN THE LIMITATIONS AND BOUNDARIES THAT THE PROFESSOR GIVES.

3. Describe the role and responsibilities of the architect in a project or in society.

THE FOLE/RESPONSI BILITIES OF AN ARCHITECT IS TO PROPOSE SPACE THAT IS SAFE, IN HABITABLE, FUNCTIONAL, A CODE APPROVED, BUT MUST IMPORTANT TO PROPOSE A PROJECT THAT HAS A PURPOSE. IN SOCIETY THE ARCHITECT MUST KEEP MIND THE COMMUNITLES NEEDS AND HFESTYLE, IN ORDER TO BETTER THE COMMUNITY INCORPORATE A DESIGN THAT WOULD AND NOT DESIGN THAT WOULD AFFECT THE COMMUNITY IN NEGATIVE MANNER. A



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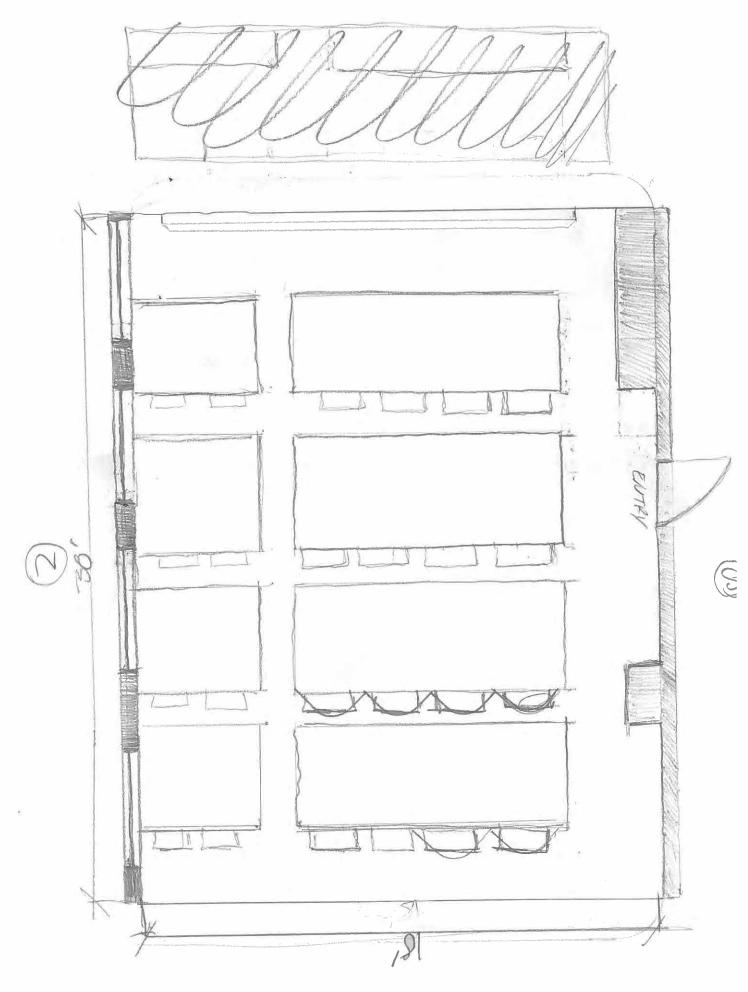
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Thank you! Name freshman I am currently a (circle one): senior 1. On the back of this sheet, draw a sketch of the room you are in now, using whatever technique and mode of graphic expression you would like (could be a floor plan or a perspective, for example). 2. Name and describe what you believe to be the most important consideration before beginning design. · DETAILED CORVERS AS- built . HINDONS DERES gainer drein what surrounding areas based on surright, wind and all **3.** Describe the role and responsibilities of the architect in a project or in society.

- To failor Aveir designs specific to the othering needs - In a safe, environmentally triandly manor that with Hand contain neather

- Discuss itean, reivonistritité, objectives and cast. - so itmeets the requirements for both state and federal.



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Name Ricardo Torres

I am currently a (circle one):

freshman

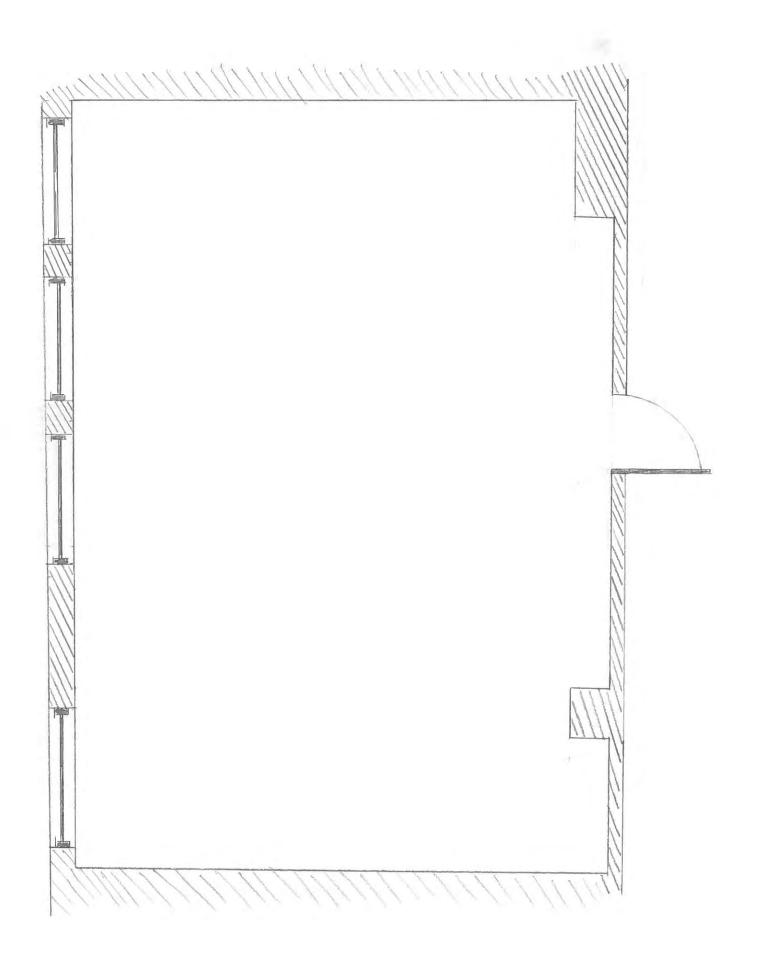
senior

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Site Context. This is nost important ble it can give you insight on available materials, on appropriateness of designs for your site, for what impact you can ar will have an the site, on how the building or design will fit in, and on what can imprice relead your design. You can also make decisions on light, wind, orientation of design and more, This should lead your design and is what you should consider-first.

Describe the role and responsibilities of the architect in a project or in society.

The architect can have many roles in a project or society. Conventionally, it is his job to deal whether built environment (design, construction, project management, ...). Today, our role has been changing based on larger responsibilities to people, a community, and our natural world. This includes impacting the way we as people interact will the balt environment and the natural world. As one of the last renaissance men, we have apportunities to affect change politically, socially, psychologically, environmentally and more. It is up to us to look at their responsibilities and decide have much we will have on having a fully gostive effect.



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Name

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freshman

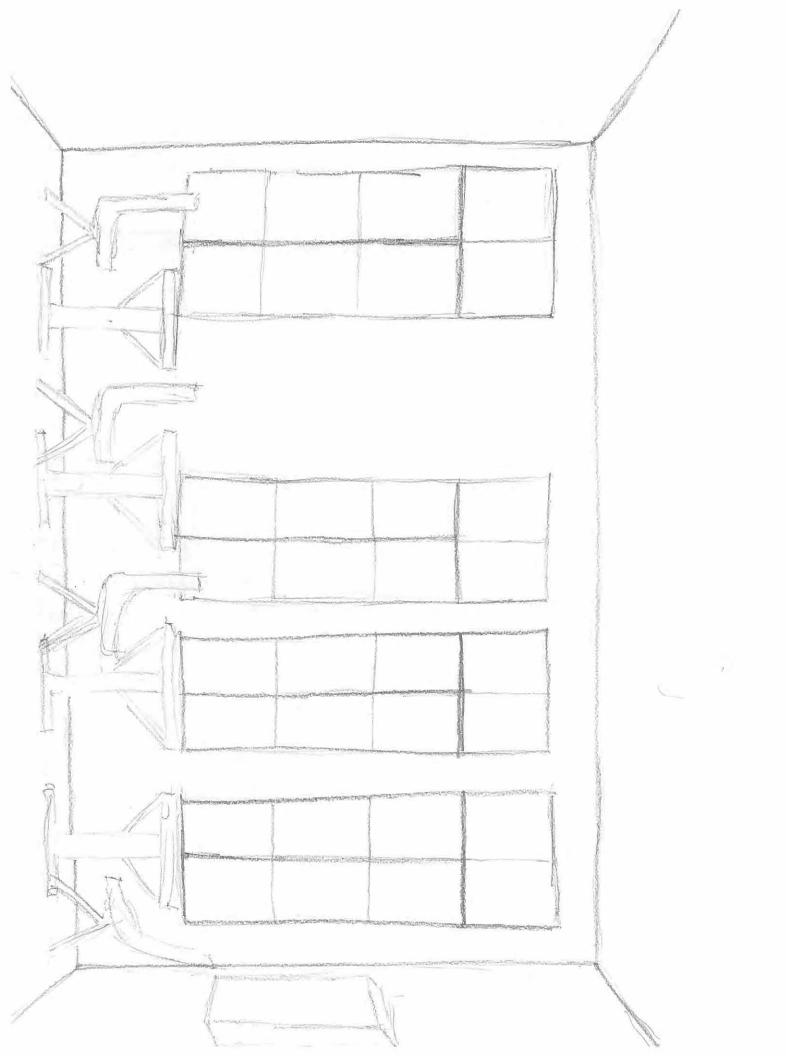
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senio

2. Name and describe what you believe to be the most important consideration before beginning design.

There are alot of things that need to be considered. If we're talking Real design of an adval space (pathue than a studio peoped), estimated costs should be known as far as materials, background of the lot you'll be working on, and things like measurements. You should know the amount of time you will have to get it done that might change the complexity of what you are disigning. The aechitect is hired to ame up with the design of the peoject. They focus on the design, functionality, circulation of a Space, They are usually hired by a project manager who is dealing with the scheduling and hiring. The aechitect

who is dealing with the scheduling and hiring. The alchitect also has to deal with all the Rules and Regulations when designing a space.



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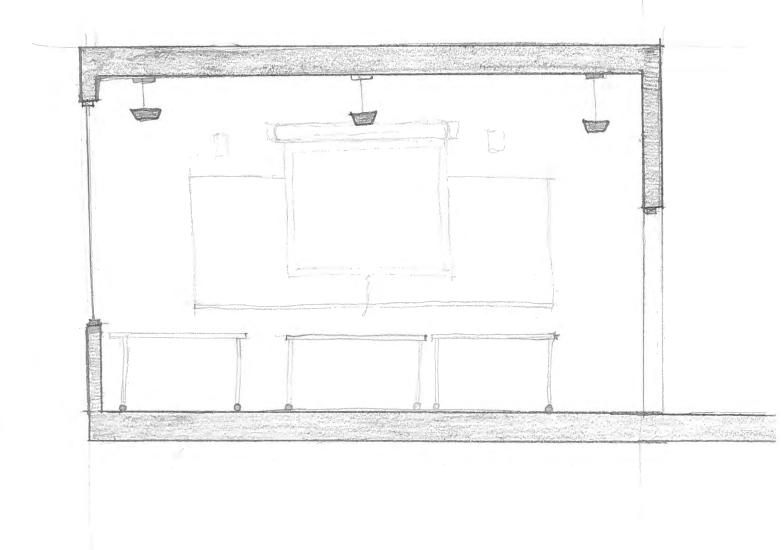
freshman

senior

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- 2. Name and describe what you believe to be the most important consideration before beginning design the context of the site is most important. A project that fails to consider the context around it (people, traffic, weather, etc.) is not successful.

3. Describe the role and responsibilities of the architect in a project or in society.

The architect is the leader of a project. She oversees the work of all the consultants and contractors. She is responsible for the overall vision of a project. In that way, the architect is a major player in Shaping the built environment in which societies thrive.



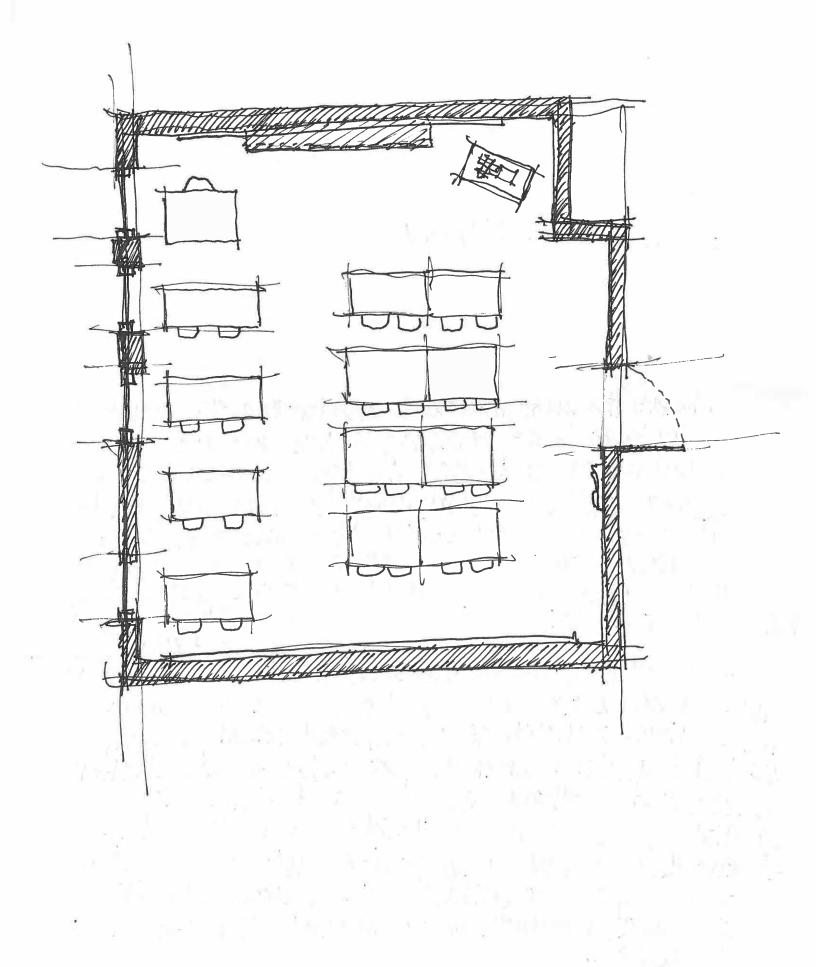
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Name and describe what you believe to be the most important consideration before beginning design. 1 believe MOST IMPORTANT CONSIDERATION ONE MUST destamina *M* on dre Whitet the clear grasp on 1 N A ()DIAM 1000 Ments TON awstar As an architect, one has immense PHERT and infunct over people and society. On al oun plann small, vesidentia to 1PMts PLOD Y1. 1100111 TT plone NO NOVO



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freshman

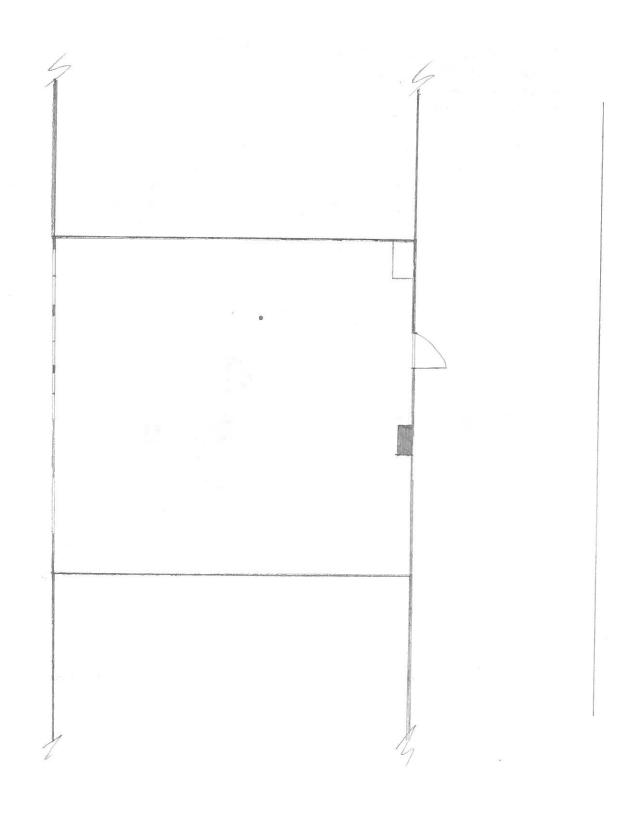


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Ighelieve the logic would be the most important consideration before beginning design. I thrule every design decision could be driven by logic. keep ask question like " why this room has to be here?" why the way has to be like this shape". If I can answer the question with strong reasons, the design is successful , at least in my united.

3. Describe the role and responsibilities of the architect in a project or in society.

Architect maily do the design role in a project. Architect doesn't build walls but architect talls where and how to build a wall. Also, architect has to take responsibilities of history. Building as one of the element of human tradition and culture has to have some cultural consideration.



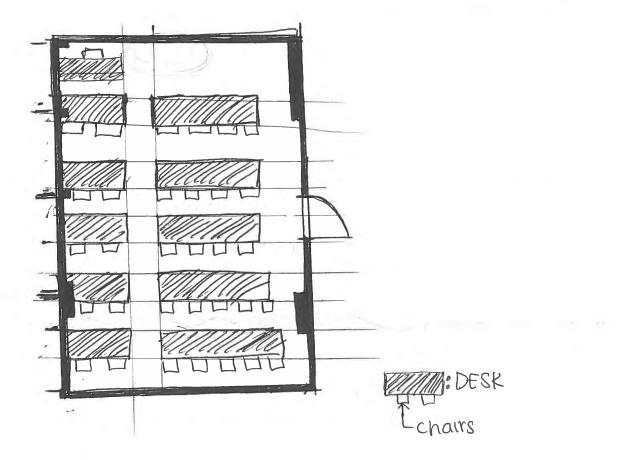
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I now and describe what you believe to be the most important consideration before beginning design. The MOSt IMPORTONT CONSIDERATION before beginning a clession (for mygelf) is context. How the building biends in a standard of stands out within HS context is one of the most important factors when starting a design. Not only alors architecture influence the people when inhabit the building, but it affects the boild end of the people when inhabit the building in the starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it. Wattand the building is a starting the people surrounding it.

3. Describe the role and responsibilities of the architect in a project or in society.

The role and responsibilities of the architect today whethur in a project or society deserves more than half a page to write about. Our list of what we are investigations to the page to write about. Our list of what we are investigations are for is endless. We are responsible for the deslight, how it fits into the context, is it meeting the communities needs, or the people it was built for, than it affects this planet, with the advante keeping the sob site safe, making sure everything is up to code... our list of responsibilities are endless an (which is a little frightening.) however ina Nation our large endless list also means that we have the power to available produce change. In whatever form that may be within our profession of I have no doubt that because of the ARCD program we have not only learned about the myrind of responsibilities we hold, but now to take those t inact change (From here in)



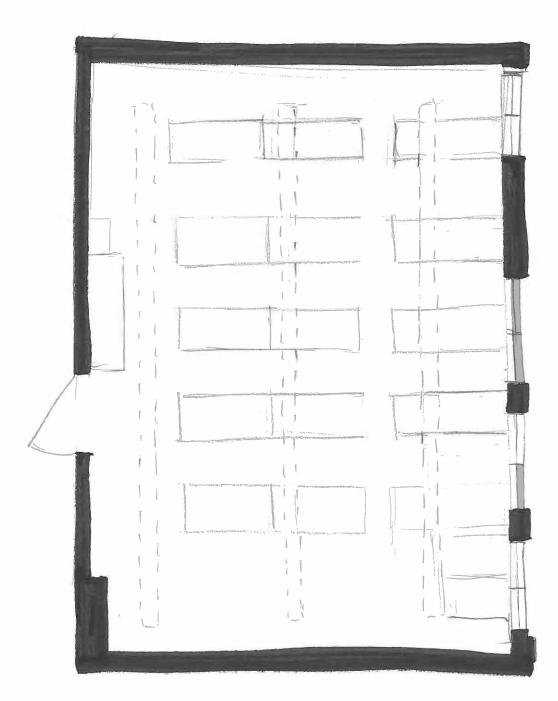
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Name			
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to oversee projects making sure ethical decisions one made make design decisions based on their specialized knowledge Improve the building profession



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- 2. Name and describe what you believe to be the most important consideration before beginning design.

The most important consideration before design is remembering that we share this earth with others and we must be mindful of our surmindings before starting any design.

The role of and responsibilities of the architect today are to respond to the community and hild for the people in that community. This includes being aware of the environment and taking into consider ation the instrual woopld before designing for the built environment. The role of the architect is powerful and it is important to always make the community one of our main focuses as designers.



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freshman

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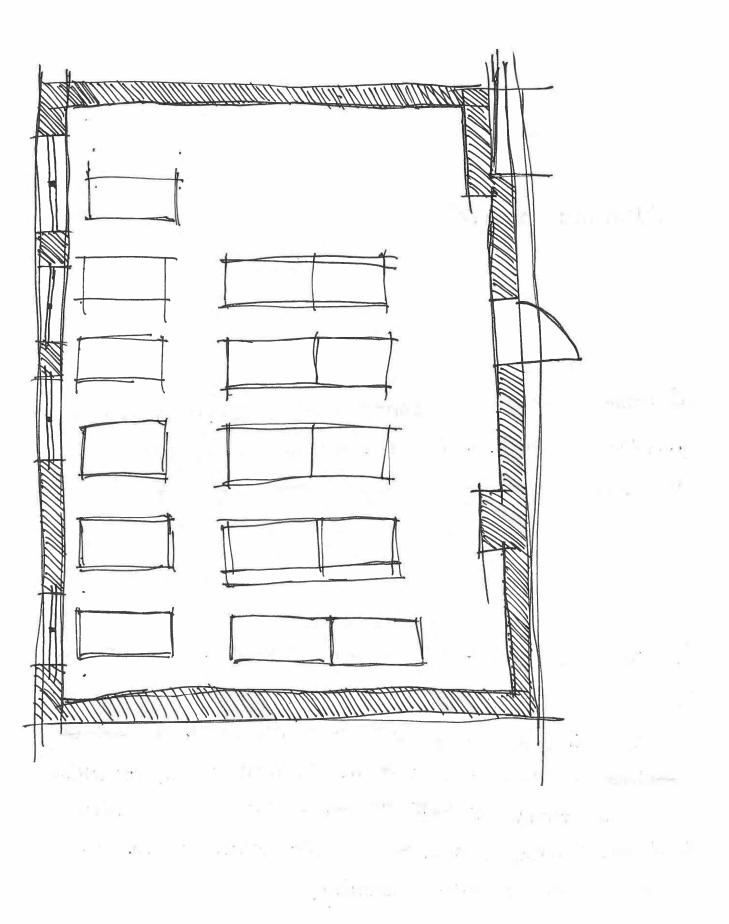
2. Name and describe what you believe to be the most important consideration before beginning design.

I believe that the context of a design or Project (Who, What, when, where, why) are vital to the success of an overall design. Without this thorough understanding, the design can only exist in Vaccuum. Ω

senior

3. Describe the role and responsibilities of the architect in a project or in society.

An architect can the many voles in the progression of a project, just as he or she can have a myniad of functions in society. An architect must be a continued student, an advocate, a team member, an expert while also an eternal student, an innovator, a community member. Ultimately, architects must work to be an active member of their community.



DEAR ARCD STUDENTS!

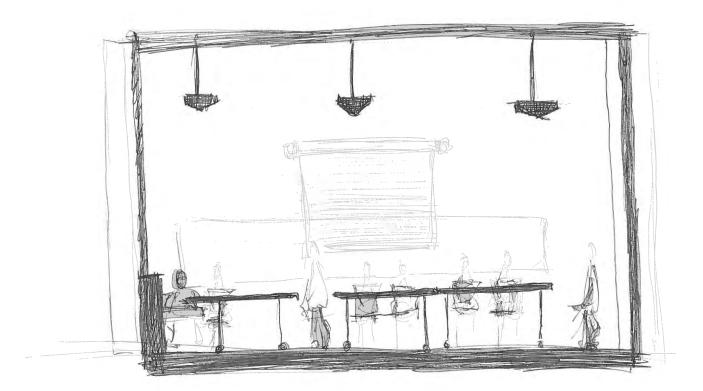
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mank you.		
Name		
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3. Describe the role and responsibilities of the architect in a project or in society. The project in my opinion - D designer + the project in my opinion - D designer + the enforcer of that debign. 2 project indor cer of that debign. 2 project indor cer of the project numming coordinator, keeping the project numming smoother of the architect has an important i think the architect has an important i think the architect has an important i think the architect has an important of in that helpsho is the decision role in that helpsho is the decision maker of the spaces + places we spend maker of the spaces + places we have not in how 10 % of our days in. The built environgo % of our days in. The built environment was an incredible rolt in how



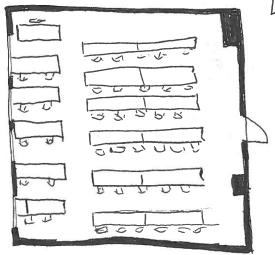
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Name _		
		web 3 the second s
I am currently a (circle one):	freshman	senior

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- 2. Name and describe what you believe to be the most important consideration before beginning design.

Community is the integral part of architecture. Without it there would be no since of use. People use space , but as architects we want them to thring, before designing and med to corrider the people we are designing the spree for d the community in which we are changing, for better or for work



LONE MOUNTAIN CLASSROOM

DEAR ARCD STUDENTS!

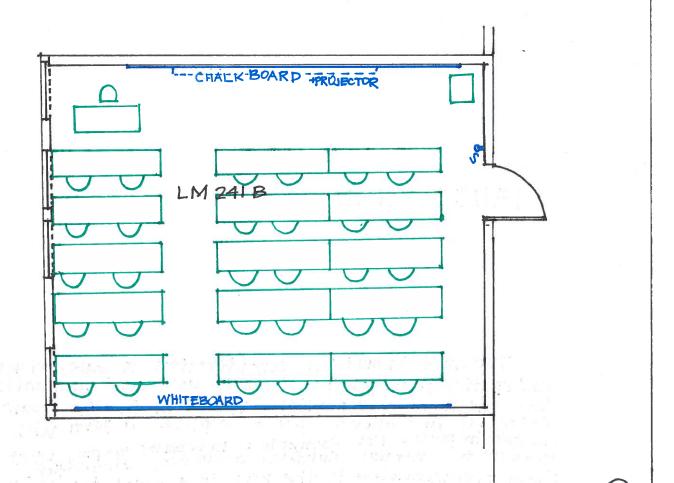
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Name _	(*	0	5			ی۔ مر		
I am currently a (circle one):	-	fre	eshmar	ı	\langle	senior	\geq	

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- 2. Name and describe what you believe to be the most important consideration before beginning design.

The most important consideration is scale, orientation, and spatial relationships. I guess you could summarize that into one word - proportion. This falls in the programming category and allows you to explore a parti with avident you to explore a parti with guideTines already in place. For example: now many people, what kind of exposure to natural lighting, acoustics, circulation. exposure to Proper programming is the key to a great design that follows scheduling accurate, timely manner. in an and costs Also, it is the most Imagining the best synthesis of fun! your of parts and being support that consistent able 10 intent throughout.

3. Describe the role and responsibilities of the architect in a project or in society. To ensure that the building program is met at a construction and whan methods and the scale to prove its timeless contribution to a community.



CLASSROOM FLOOR FLAN

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Name

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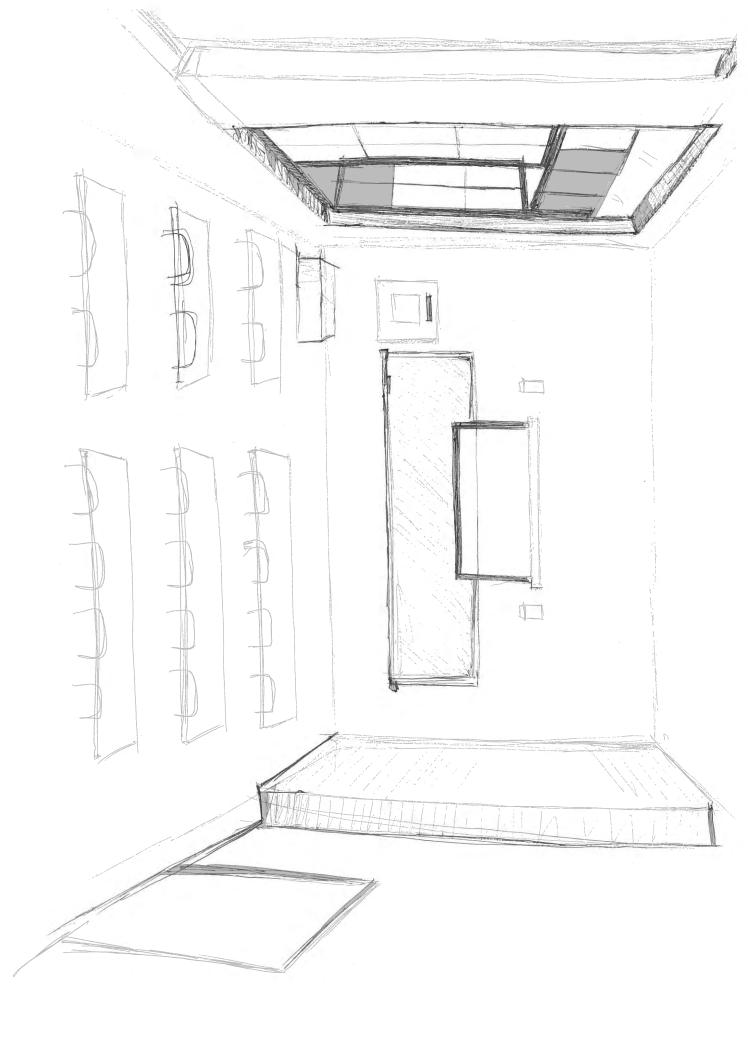
freshman

1. On the back of this sheet, draw a sketch of the room you are in now, using whatever technique and mode of graphic expression you would like (could be a floor plan or a perspective, for example).

senior

2. Name and describe what you believe to be the most important consideration before beginning design. The most important thing to consider in my opinion is with this what kind of elements / things will ultimately make the occupants in this building happy? This can the includes thoughts of consideration towards function, aesthetics, and overall making your design interesting and unque The end goal is maximum satisfaction for the occupants!

3. Describe the role and responsibilities of the architect in a project or in society. The architect is the designer of the project the / She knows the ms and out of the design process and the sign has knowledge of communication w/ the construction cnew as well. The architect knows responsibly what should be placed where in a building to overall create a fully functioning result.



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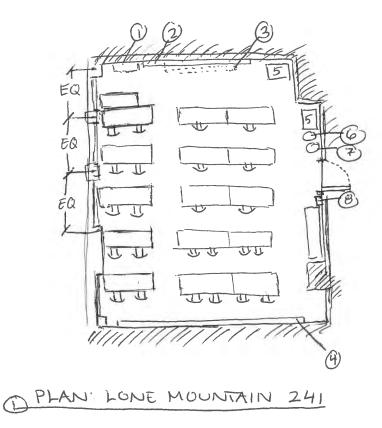
Name			
I am currently a (circle one):	freshman	(senior) - Wuot!	Ċ

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-Site observation Being able to visit the site, understand the surrounding context and knowing what it is that the client wants.

3. Describe the role and responsibilities of the architect in a project or in society.

The role and responsibilities of the architect is to design a building 1 structure and keep in mind the health, safety, and wellfare aspects for future. Users of the space.



- 1) projector control board
- 2) Black Chalk Board
- 3) Projector Screen (wall mounted)
- 4) White Marker Board
- 5) Light table projectic Screens
- 6) Recycle Bin
- 7) Trash Bin
- 8) Campus Phone

DEAR ARCD STUDENTS!

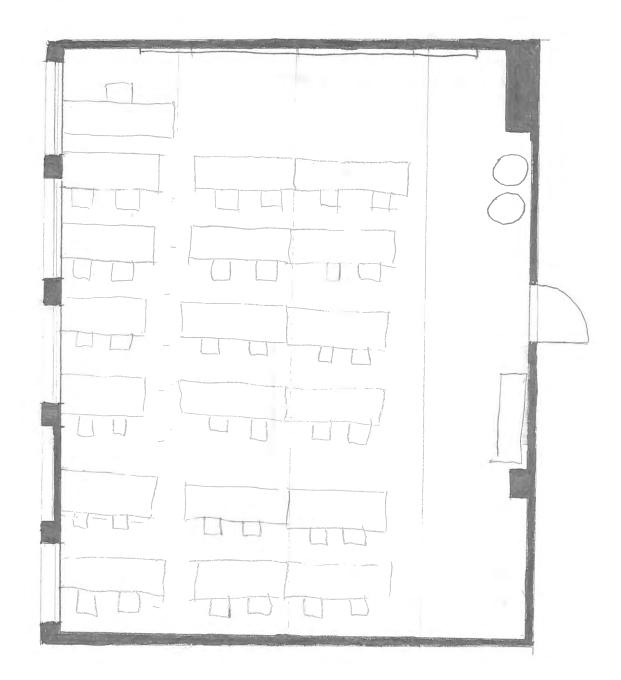
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SITE CONTEXT (OBSERVATION) -LOOKING AT WHAT IS EXISTING TO HELP GUIDE DESIGN DECISIONS.

TO DESIGN	SAFE, FUNCTIONAL,	EFFICIENT, AND	BEAUTIFUL
	AT THE SERVICE		



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senior

freshman

- Name and describe what you believe to be the most important consideration before beginning design.
 I believe the nost important consideration before beginning design, would be to think about the purpose of the project, and its considerations in Vespect to the diest, the surrounding context, and to the practice of architecture. In essence, the reason why I believe ve shald practice avchitecture is to not only apport the diest's/recipient's goals, but the goals of the context, society and to push the profession in a way that it makes the world a befor place, hav we can improve on what
 Bescribe the role and responsibilities of the architect in a project or in society.
- 3. Describe the role and responsibilities of the architect in a project or in society. I wild like to attribute dill, the architect to a role of a grand designer, a remaster planaer, one who essentially foresees the foture with their design in place hipping pople and society. Indeed, while the architect does not directly provotice in creating but blings, his role in a project to oversee all steps of a project to ensure it's benefits and copublitions, is important. The reason that an architect service estentially, "glue" themselves to their profession
 - is that the practice of antifecture utiliaity should be a charitable act. In which design and construction oreater a habitable society, in essence the architect works only to help others in a magoo perspective.

approt. 17 JU 17 2111-181-125 84 2002 ., 2002 19 2.05 12, 25, 27 05t 02t 95t 04709 t81h 11 = 180 00 00 0 Ò 0000 00 00 00 00 00 00 00 00 00 00

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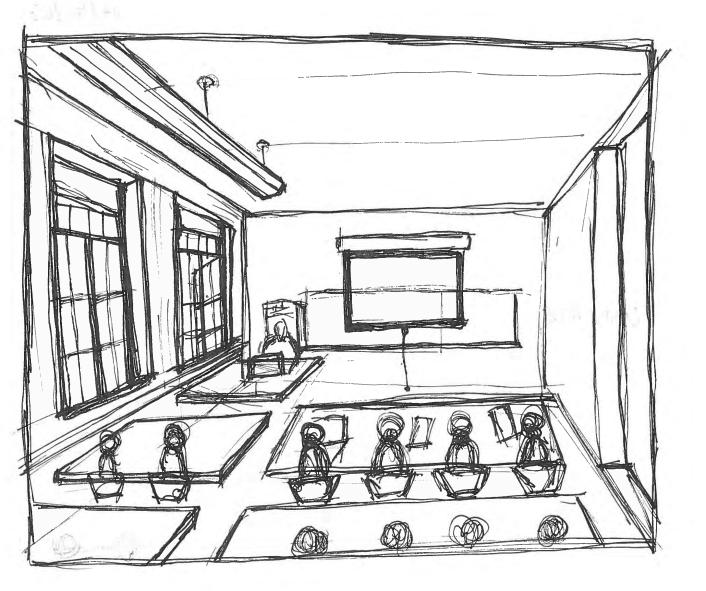
Name			
l am currently a (circle one):	freshman	senior	1999 1997 1997

- 1. On the back of this sheet, draw a sketch of the room you are in now, using whatever technique and mode of graphic expression you would like (could be a floor plan or a perspective, for example).
- 2. Name and describe what you believe to be the most important consideration before beginning design.

schematic design phase, site analysis, + clear conversations where client, including drawings toketones (Herative)

3. Describe the role and responsibilities of the architect in a project or in society.

The "cheater," who should always be observant to verseeing all the processes of design, making sure it is 100% ready per completion, t even a key player to making sure the design is applicable t the client is happy, even years after completion.



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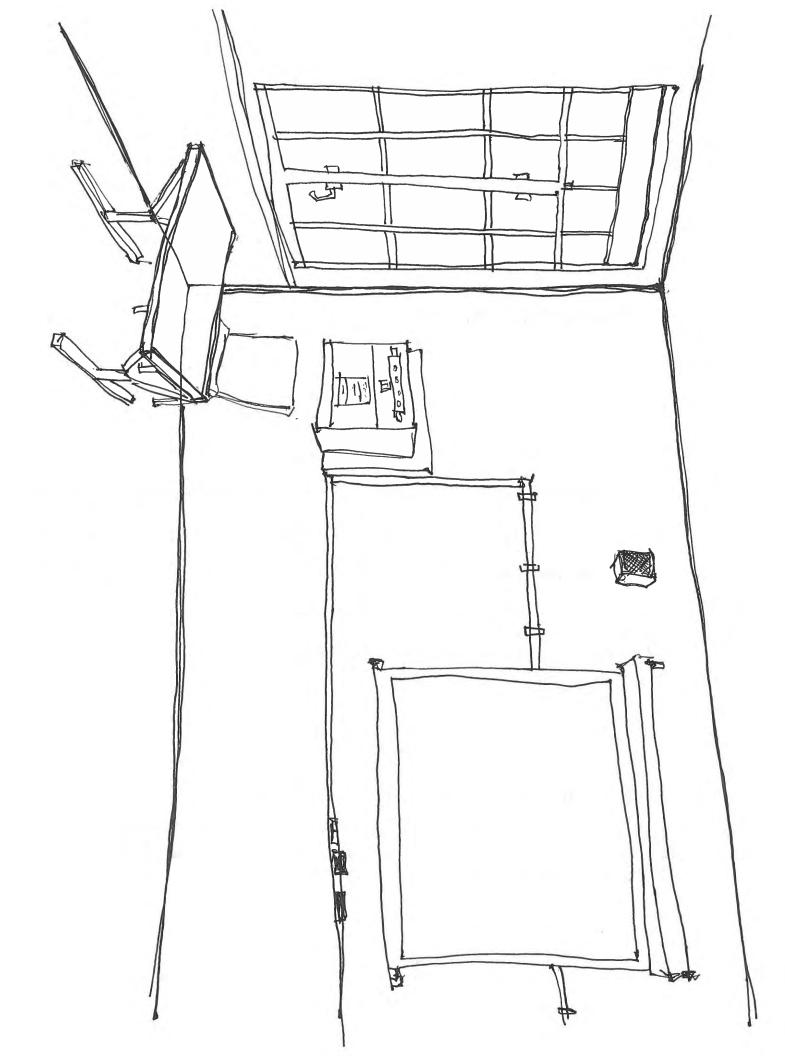
Name			
I am currently a (circle one):	freshman	senior	

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responsibility, because I'm not designing a project only for myself but also for others. I need to make sure that my clients are satisfied with my design. If not, I need to talk with my clients and hear their voice of different design ideas.

3. Describe the role and responsibilities of the architect in a project or in society.

Not only designing buildings but also knowing how these buildings will affect the surroundings, and the materials which are used for construction have good and high quality.



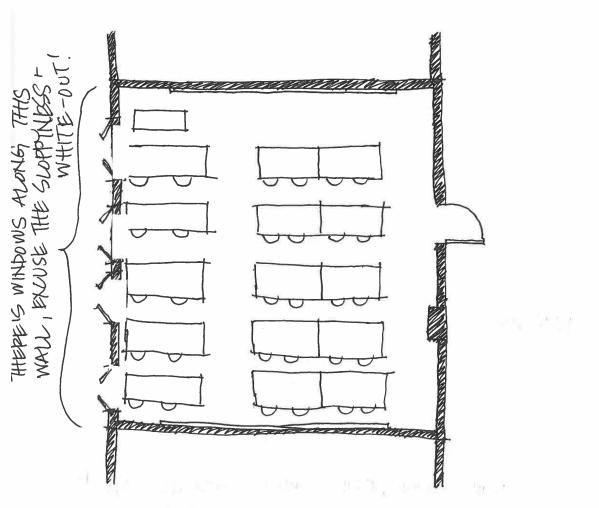
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- Name and describe what you believe to be the most important consideration before beginning design. SITE ANALYGIS!! TAKING MEASUPETIGITS AND DOWNENTING THEM, batotos @ DIFFERENT TIMES OF THE DAY TO OBSERVE VEHICULAR TRAFFIC (IF ADPLICABLE), PEDESTRIAN TRAFFIC, SUN UGHT, DIAGRAMMUNG SUPPOUNDING APEA, SUCH AS... SUN UGHT, DIAGRAMMUNG SUPPOUNDING APEA, SUCH AS... TEEES + LANDSCAPE, ENSTING MATERIALS ON SUPPOUNDING BUILDINGS + PAVEMENT (FEHEWES, WHAT IS AROUND, UCE PETAL/COMMERCIAL, RESIDENTIAL, HIGHTS OF BUILDINGS AVBUC TRANSIT AFEO UND... ON AND ON AND ON.... 3. Describe the role and responsibilities of the architect in a project or in society. THE APEHITECT IS MENT TO SERVE HIS/HERE CUENT... AUGULARIES IN ALLOWING AND AND IN AND THE ADDIT...

ONE SHOULD DESIGN ENOWING EXACTLY WHAT THE QUENT IS EXPECTING (LOOKING FOR (SOTIETITLES DETAILED + SOTIETITLES VERT GENERAL, DEPENDS ON THE CUEND. THE ARCHITECT HAS TO CONSIDER + DESIGN BASE ON THE EXISTING CONTENT. HOW WILL THIS STRUCTURE / DESIGN BASE ON THE FOR ALL PHASES FROM PROGRAMMENTS ARCHITECT IS RESPONSIBLE FOR ALL PHASES FROM PROGRAMMENTS. CONCIDENTION ADMINISTRATION AND CONSEL-DUT (WITH THE PROT)



NEAPLY 2PM "

 $1 \rightarrow 1^{1}$ $1 \rightarrow 1^{1}$ $1 \rightarrow 1^{1}$ $1 \rightarrow 1^{1}$ PROFIEGSIONAL PRACTICUM GPRING 2016 LOMO CLASSPOOT 2ND FLOOR

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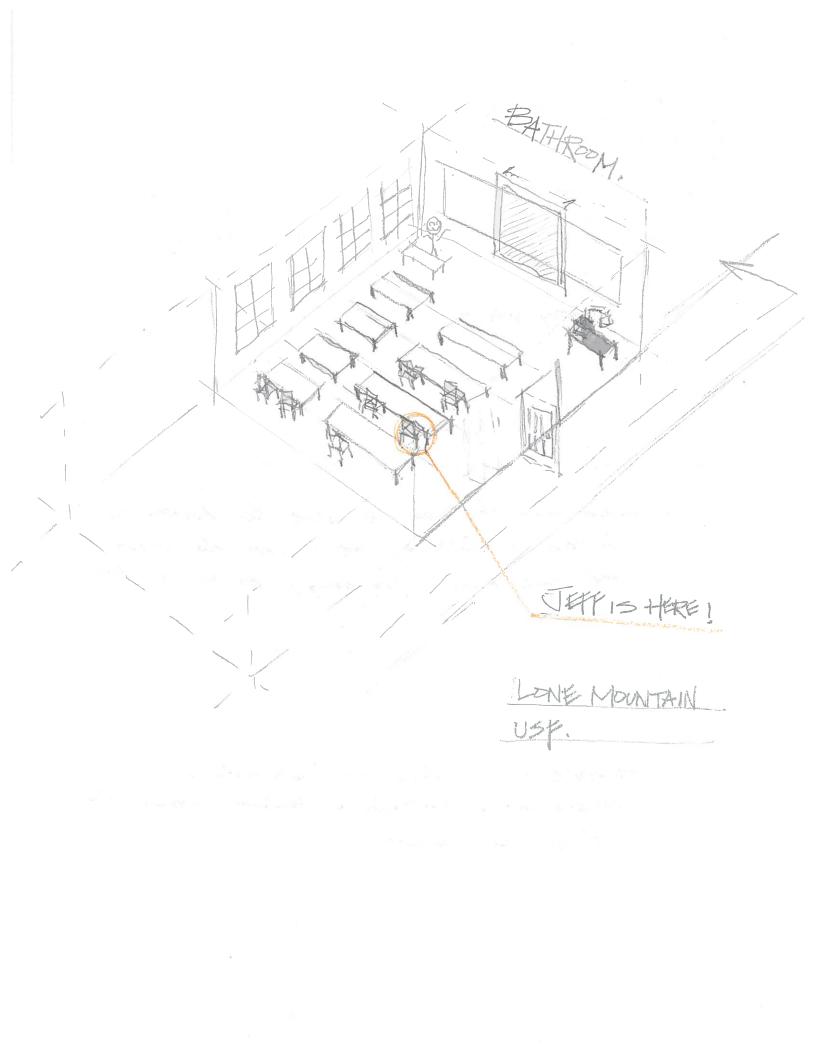
Thank you!

Name _____ I am currently a (circle one): freshman senior

- 1. On the back of this sheet, draw a sketch of the room you are in now, using whatever technique and mode of graphic expression you would like (could be a floor plan or a perspective, for example).
- 2. Name and describe what you believe to be the most important consideration before beginning design.

- understanding the constroning. Where the boundary is, in terms of designing. got to know the clients and their needs (programming). As well as the context (surrounding).

· · ARCHITROPS Thanks services to clients such as designing and a etent ally a bridging between the clients and contractors



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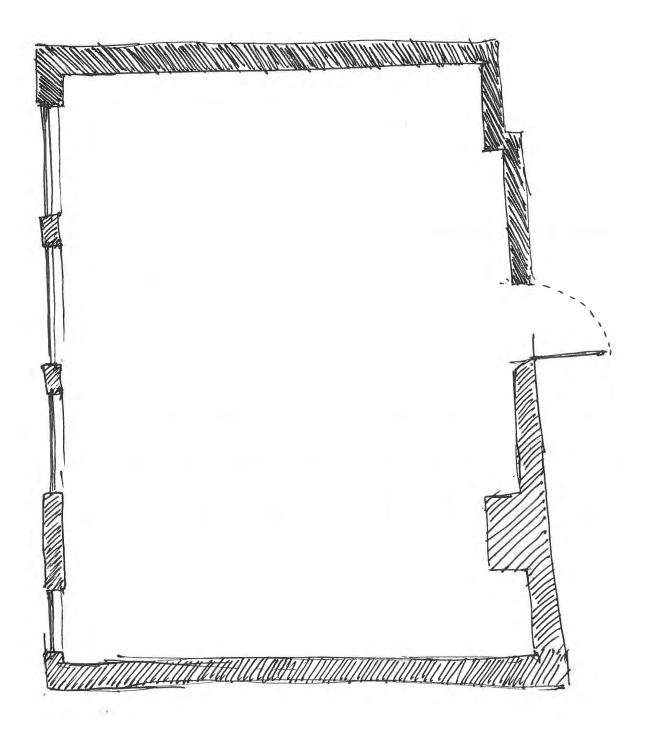
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I am currently a (circle one):	freshman	senior	

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. Function, How and scope. of those, Dunction is probably at the top of the list as thousand the intended use of the building of space is parament towards the design process.

. The role draw architects is to queet drawage responsibly and with heavy deliberation. They are an owner's best friend and the volce of the boldling. The asociety an architect is responsible for subtly enhancing barefacial affitibits while simultaneasly cudiciting Change touchds the autrenched.

The Euch



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think about the purpose of the design. Look and think about the information of the project.

3. Describe the role and responsibilities of the architect in a project or in society.

Architect is the powerful strength of building a metropolity. City. It is necessary for building a modern City to have profossional architects At the same time, orchitect has great responsibility to make the world beautiful as well as being a better place to for human. to live

