Identifying Information

Name of Program *
Your answer

Type of Program *
Choose

College of Arts and Sciences Division *
Choose

Name/Title/E-mail Address of Submitter *
Your answer

Name(s)/E-mail Address(es) of Additional Individual(s) Who Should Receive Feedback
Your answer

Submissions via the following Google form are strongly encouraged. However, if your department/program wishes to upload its assessment report in lieu of completing this form, you can do so here. Would you like to upload a PDF version of your Yearly Assessment Report?

☐ Yes
☐ No

Mission Statement

Please type and/or copy-and-paste directly into the space below:

* 
Your answer

Program Learning Outcomes (PLOs)

Please type and/or copy-and-paste directly into the space below:

* 
Your answer

Curriculum Maps

Please upload your Curriculum Maps below. All file types (Excel, PDF, etc.) are allowed.
Which of your Program Learning Outcomes did you assess during 2016-2017? *

Your answer

What student work products did you use to assess your PLO(s)? Pick one or more direct methods from the list below and briefly describe below what specific work product(s) you used. *

- Published (Standardized) Test (e.g., Major Field Test)
- Class Tests & Quizzes with Embedded Questions
- Class Presentations
- Off-Campus Presentations (NGOs, clients, agencies, etc.)
- Research Projects Reports
- Case Studies
- Term Papers
- Portfolio
- Artistic Performances, Recitals & Products
- Capstone Projects
- Poster Presentations
- Comprehensive Exams
- Thesis, Dissertation
- Pass Rates on Certification or Licensure Exams
- Group Projects
- In/Out-of Class Presentations
- Competency Interviews (e.g., oral exams)
- Simulations
- Juried Presentations
- Other: __________________________

Brief description of student work products used to assess PLOs: *

Your answer

What tools did you use to evaluate the student work product(s) (e.g. rubric, test score)? *

Your answer
Please upload any tools used to evaluate student work product(s) here in PDF format only. Please use descriptive file names (e.g. "SociologyAssessmentRubric.PDF").

ADD FILE

Who evaluated the student work product? Check all that apply. *

☐ FT faculty members who were not instructor(s) of the course(s)
☐ FT faculty members who were instructor(s) of the course(s)
☐ PT faculty members who were not instructor(s) of the course(s)
☐ PT faculty members who were instructor(s) of the course(s)
☐ Other: ________________

Describe the calibration procedure you employed, if any (i.e., how did you assure that faculty raters were consistent with each other in how they rated the student work products):

Your answer

What indirect methods did you employ, if any?

☐ Student Survey
☐ Student Interview
☐ Focus Groups
☐ Reflection Sessions
☐ Reflection Essays
☐ Faculty Survey
☐ Exit (end of program) Survey
☐ Exit (end of program) Interview
☐ Alumni Survey
☐ Employer Survey
☐ Diaries or Journals
☐ Data from Institutional Surveys
☐ Curriculum/Syllabus Analysis
☐ Other: ________________

Please indicate and briefly describe what indirect methods you used (and/or attach the survey/script/interview below).

Your answer
Results

What were the direct data results? *

Your answer

What were the indirect data results? (If applicable)

Your answer

How do you interpret these results? What do they mean? *

Your answer

Closing the Loop

Which of the following actions did you take as a result of the assessment results? Pick one or more and briefly describe below. *

- Revision of PLOs
- Changes in pedagogical practices
- Revision of program course sequence
- Revision of course(s) content
- Curriculum Changes (e.g. addition and/or deletion of courses)
- Modified program policies or procedures
- Designed measurement tools more aptly suited for the task
- Improved within and across school/college collaboration
- Improved within and across school/college communication
- Revised student learning outcomes in one or more courses
- Modified rubric
- Developed new rubric
- Developed more stringent measures (key assessments)
- Modified course offering schedules
- Changes to faculty and/or staff
- Changes in program modality of delivery
- Other: ____________________________

Please elaborate on your potential course(s) of action, related to any/all items you checked above. *

Your answer

END OF FORM