Dons Elections

Students are elected to all positions for ASUSF Senate through the Dons Elections.

WHEN TO VOTE

Dons Elections take place Monday to Friday, April 16-20, 2018. Voting will take place beginning at 10am on April 16th and last until 5pm on April 20th.

WHERE TO VOTE

All voting will take place online. Polling stations will be located in various locations around campus including the University Center and the residence halls, but you can vote from anywhere online!

HOW TO VOTE

Log in to the online ballot, view the questions and choices, and make your selections. Use your myUSF login info:

Username: USF email address (ex: student@dons.usfca.edu)
Password: USF student ID number

NOTE: Only positions in which you are eligible to vote for will be populated on your ballot. Voter eligibility is determined by the records of the Registrar’s Office.

VOTE AND WIN

Throughout Dons Elections, students are eligible to win one of many prizes! Undergraduate students can win 2 tickets to a Khalid concert, Google Home, or a backpack. Attend elections events to learn more.

VOTER ELIGIBILITY

Must be a currently enrolled full-time student and have paid the Student Activity Fee for the semester. Undergraduate students are eligible for the ASUSF Election. A valid USF student ID number will be required to vote.

FOR MORE INFORMATION

Contact elections@usfca.edu with any questions about Dons Elections.
ASUSF Senate
The purpose of the ASUSF Senate is to act as the representative body of the Associated Students of the University of San Francisco (ASUSF). The Senate will advocate for the needs of ASUSF by serving as a liaison between the Association and the USF administration. The purpose of ASUSF Senate is to provide for the general welfare of the Association and the University. This purpose does not contradict the University’s mission or its Catholic, Jesuit character.

EXECUTIVE BOARD
There shall be five executive officers that make up the Executive Board. The Executive Board shall be primarily responsible for the coordination, implementation and evaluation of all Senate activities, programs, and services.

SENATOR REPRESENTATIVES
There shall be up to eleven Senators to complete the Senate and will represent the voice of the Association. Senate members shall be responsible primarily to their respective constituent community.
PRESIDENT

Sage Hapke

Major: Critical Diversity Studies
Minor: Public Service & Community Engagement, Gender & Sexuality Studies

This year, as the Gender & Sexual Diversity Student Rep on Senate, I worked on passing legislation around adding more gender-inclusive restrooms, creating a cultural competency requirement, changing the title of my current position, and implementing the Student With Disabilities Rep position for next Fall. My promise as President is to advocate for you! Too often are students of color, queer, transgender, non-Christians, with disabilities, undocumented, international, and low-income marginalized even in our social justice institution. Let me serve as a our voice in creating spaces of diversity, visibility, intersectionality and radical progress, and build a USF community of student empowerment. Turn the page and vote for Sage this election!

VICE PRESIDENT OF INTERNAL AFFAIRS

Sabrina Shahani

Major: International Business

I believe that I am the perfect candidate for this experience. I believe that my current semester as VP of IA isn't enough. I have loved every minute of being in this position and I believe I can accomplish so much more if re-elected for the position. I have learned how to interview, train, and stay extremely organized while holding this position. I’m full of creative ideas and plan to incorporate lots of activities throughout the semester.

VICE PRESIDENT OF FINANCE

Marcus Aguilar

Major: Finance

In running for this position, I will utilize all the skills I currently have and gained over the years. My skills regarding finance include managing many organizations finances and using rationale to put on events. This includes being the head student coordinator of the PACT program, President of Alpha, The General Investment Committee of Alpha Phi Alpha, VP of Finance for the CFCC as well as a finance intern for Northrop Grumman. In all these roles I have developed a budget and allocated money appropriately to events, meetings, compensation, and other expenses. I feel my skills would smoothly translate to the VP of Finance. Going forward I would love to continue the vision of the current VP of Finance as we have very similar views.
Harley Lehrke

*Major: Finance*

This year I have served on Finance Committee as the School of Management Rep for ASUSF Senate. My duties consisted of committee meetings, establishing the Food Committee, and speaking with administration. Next year, I will be running for the Vice President of Finance. With this position, I will make the Student Activity Fund transparent to students. In order to achieve this, I will continue the ongoing conversation by holding forums for the student body. There, students can understand how their money is spent and how they can make use of it. I plan to meet with many organizations and inform them on how they can grow themselves. In total, I plan to put the student body first and make sure your finances are handled well.

**VICE PRESIDENT OF PUBLIC RELATIONS**

Mirella Castillo

*Major: Communication Studies*  
*Minor: Chicano Studies, Spanish Studies*

I am running because I believe I will be able to bring different perspectives and experiences to the school senate while promoting the values of the different identities I hold. I'm currently a junior Communications major and a Chicano Studies minor. I want to be Vice President of Public Relations in order to better contribute to the campus climate and campus actions. I want ASUSF's image to be better promoted and better received in the year to come. I look forward to your consideration and the year to come; thank you!

Sehaj Kasture

*Major: Marketing*

After serving on the ASUSF Senate as the Student of Color Representative and also holding a position on both the PR and Advocacy committee, I know what it means to be a part of Senate and truly be able to represent the student body. Being a marketing major and a very social person, the logic, as well as the implementation of maintaining personal relations and advertising comes very naturally to me. Transferring has been a big change but both San Diego State University and my sorority, Alpha Chi Omega have taught me fascinating ways to build school spirit and engagement that I can’t wait to bring here to USF.

**VICE PRESIDENT OF ADVOCACY**

Cilo Calles

*Major: Sociology*

As the Vice President of Advocacy, I hope to hold USF to its values as a social justice institution, and advocate for students of all identities and backgrounds. I have served as the Social Justice Chair on this year's ASUSF Advocacy Committee, am a member of the newly-formed Progressive Policing Community Advisory Board, a current Residential Advisor, and have had experience working with both USF’s Cultural Centers and Student Leadership and Engagement. I hope I can use my experiences from these positions, and my passion for social justice, to serve the USF community, and be a resource for the students.
Geno Oliva  
Major: Marketing  
In high school, I was our student's Senate leader. I had a passion for representing the needs of our students to the administration. I still feel passionate about implementing the needs of students and want to continue my personal mission of advocating for those who need it. I love our wonderful school and want to maintain its glory while continuing to make it a more enjoyable place for all people. If elected, I will hear all concerns from students and do everything in my power to implement policies that will resonate with our community.

COLLEGE OF ARTS AND SCIENCES REPRESENTATIVE

Francesca Vertucci  
Major: Psychology  
Minor: Fine Arts  
USF students are some of the most driven college students in the country. With the opportunities we as students have been given to thrive in San Francisco, it would be an honor to represent those who believe they do not have a voice within our university community. I would like to individually connect with the multitude of students and get their feedback, whether that be on the cafeteria, job opportunities on campus, or cost of attending this university. Getting to know those that go to school here and creating an open, friendly environment in which they can express their concerns is the ultimate goal. Not only that, but just connecting on a personal level free from individual hardship to build a relationship would be beneficial.

SCHOOL OF NURSING AND HEALTH PROFESSIONS REPRESENTATIVE

Sarah Vega  
Major: Nursing  
My primary goals would be dedicated to the advocacy and holistic support of students in this major. Nursing is a major that is physically, mentally, and even spiritually demanding. Therefore, my vision would be to actively listen to my fellow student body and ensure that they are being heard by both the faculty and administration. Further, I hope to create more outlets that promote self care, which in turn would help create an even more supportive classroom environment, lessen overall anxiety, and hopefully improve academic performance. USFCA school of nursing has made me into a stronger, empathic, and more passionate person and I am ready to expand the advocacy skills I have learned in clinical to my fellow student body.

JUNIOR CLASS REPRESENTATIVE

Marcelo Castro  
Major: Politics  
Hello, I am a third year Politics major who aims to represent the Junior class's best interests in our student government. I aim to ensure that every student's opinions and concerns reach the ears of those who have a direct impact on school policy. I won't make empty, far fetched promises, but I will do what I can as a student, as a representative, and as a leader to serve my fellow juniors to the best of my capabilities. Those who know me personally know that I go out of my way to help and place others' needs before my own. I thank you for your consideration and I hope that I'll receive the pleasure of serving you all as Junior class representative.  
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SOPHOMORE CLASS REPRESENTATIVE

Richard McCoy
Major: History and Political Science
As Sophomore Representative I aspire to be a vessel for change who is guided by honesty, not deterred by adversity, and thrives under pressure. As a first year Don at the University of San Francisco I have interacted with the diverse, dynamic, and dignified class of 2021. We are deserving of what all USF has to offer and I see it as my duty as the Sophomore Representative to meet the demands of the class of 2021. My tenacity is unparalleled and creativity unmatched. My skills as an effective and impactful communicator will enable to serve the interest of the class of 2021. I will devote every day of my term as the Sophomore Representative to fight for the interests of the entire USF community.

STUDENT OF COLOR REPRESENTATIVE

Valerie Bravo
Major: Environmental Studies
Senate is a very crucial element in having a successful relationship between the student and the institution. Being a part of this organization will allow me to do just that, be for the student and represent them. I will let my actions speak for me by persistently being in the community in order to successfully capture the true essence of the student body of color. Growing up, there has always been a lack of representation in every institution I have been to, but now I have the chance to be the change I want to see. Not only do I have passion for change and inclusion, I am passionate about connecting with people and understanding their hardships. I will be the person that Senate needs, a representative that is for the people.

Natalie Gray
Major: Biology
As a student of color who thrives on hard work and effective communication, I want to make USF a school that not only talks about its diversity but also actively supports its students of color. I want to be an advocate for students of color in the school administration, making sure our voices are heard and our goals are realized. I also want to increase awareness of the different experiences of students of color, creating a more respectful and inclusive campus. I believe in a leadership style that is based in community and strives to incorporate diverse inputs and advice. As student of color representative, I would passionately amplify the many different voices of students of color.

Leilani Young-Smith
Major: Entrepreneurship and Innovation
I’m a driven experimenter meaning, I conduct trial and error continuously until I reach a solution that is both efficient and effective for all parties. As an experimenter, I have the ability to adapt to different communities so that I can create a solution that benefits all parties. I am able to be strategic, professional and radical in order to see progress. My vision for the school is to have a stronger, unified colored community. The school has clubs specifically for minority students but, not a place where we actively
talk about color people collectively. I also plan on addressing the high rate of color students that transfer out of the university. Through my aptitude for understanding and problem-solving positive changes will occur.

**INTERNATIONAL STUDENT REPRESENTATIVE**

**Nhi Hoang Yen Nguyen**  
*Major: Hospitality Management and Marketing*

I have experience in working with people coming from different backgrounds in a fast-paced environment. I have solid organizational skills with the ability to coordinate multiple projects and flexibility in work. Being an international student, I understand the struggles with communicating and adapting to a new environment. Therefore, I can utilize my experience into helping other international students' transition here at USF a lot easier and smoother. I want to help new incoming international students by maximizing my abilities to help them open up and let their voices be heard by encouraging them to be a part of a community on campus or to create their own. I want their transition to be simple and easy so they can feel welcomed to USF.

**GENDER AND SEXUAL DIVERSITY STUDENT REPRESENTATIVE**

**Krystal Giraldes**  
*Major: Politics  
Minor: Legal Studies*

I love this city and I love this school. Moving from the depths of white suburbia to San Francisco has helped me grow to embrace my queerness and love of political advocacy like never before. I believe that getting to attend this university is such a blessing, but I also feel that it comes with the responsibility of using my privilege for change. If elected to this position, I will be the voice we always ask for but never receive. I intend to be a national senator one day to represent the people and policies this country needs. Let me start by being yours. Let me start with—and for—you.

**TRANSFER STUDENT REPRESENTATIVE**

**Jordan Davis**  
*Major: Mathematics*

I am interested in representing the transfer students of USF, because I understand the unique issues transfer students face when coming to a new institution. As a transfer student from across the country, I know how difficult it can be to adjust to a new environment. Transfer students are not like traditional freshman. They need additional support with housing, making social connections, and academic advising. I plan to address these concerns for transfer students by talking to them individually and advocating for their needs on Senate. I intend to abide by the USF motto of cura personalis, care of the whole person.
VACANT POSITIONS

School of Management Representative, Senior Class Representative

For more information about vacant positions please contact elections@usfca.edu
ASUSF Referenda

A referendum shall be any legislation requiring direct approval by the Association in ASUSF elections.

Referendums include, but are not limited to, substantive amendments to the ASUSF Senate Constitution, proposed changes to the ASUSF Student Activity Fee, and any other issue that merits the vote of the general student body. Any referendum approved that proposes to change the Student Activity Fee must also be approved through the Board of Trustees of the University of San Francisco in their December meeting prior to implementation of said referendum.

There shall be two (2) methods of proposing a substantive constitutional amendment or referring an issue to the general student body: a) A vote of approval of at least two-thirds of the total Senate membership will place an amendment or any item before the Association membership in the form of a referendum; b) Submission of a petition signed by at least ten percent of the Association members and presented to the President or the Senate will place any item before the Association members in the form of a referendum. A majority vote of approval by the students voting will be required to implement an amendment/referendum.

ASUSF: ASSOCIATED (UNDERGRADUATE) STUDENTS OF USF

Any matriculated undergraduate student currently enrolled at the University of San Francisco in the College of Arts and Sciences, the School of Management, and the School of Nursing and Health Professions, in compliance with the rules and policies of the University of San Francisco, shall be a member of ASUSF. The rights and privileges of members of ASUSF shall be:

a) The right to vote in all ASUSF elections for which they are eligible.

b) The opportunity to participate in all Association organizations, committees, activities and programs for which they are eligible.

c) The opportunity for full-time students to run for and hold elected positions in ASUSF Senate, providing all requirements for that position are met.
Students with Disabilities Representative
Approval of amendment to the ASUSF Senate Constitution to establish as ASUSF Students with Disabilities Representative as a voting member of the ASUSF Senate to begin in 2018-19.

Who would be eligible to serve as the ASUSF Students with Disabilities Representative?
Any undergraduate is eligible to run for this position.

How will the ASUSF Student with Disabilities Representative be determined to hold office?
For the 2018-19 academic year, the ASUSF Student with Disabilities Representative will be identified via appointment. Future representatives will be elected for office in the general elections every April.

How does the establishment of an ASUSF Student with Disabilities Representative impact the ASUSF Senate officer structure?
The ASUSF Senate currently has 12 Senators that represent the schools/colleges, academic class, and various identities. These 12 representatives serve as the voting members of the Senate. The proposed new representative would increase the voting membership to 12.