

Institutional Learning Outcomes (ILOs)-2014

USF's Mission Statement	Institutional Learning Outcomes (ILOs)	WASC defined 5 Core Competencies
<p>The core mission of the University of San Francisco is to promote learning in the Jesuit Catholic tradition. The University offers undergraduate, graduate, and professional students the knowledge and skills needed to succeed as persons and professionals, and the values and sensitivity necessary to be men and women for others.</p>	<ol style="list-style-type: none"> 1. Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good. <i>(Critical Thinking)</i> 2. Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities. <i>(Critical Thinking)</i> 3. Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources. <i>(Critical Thinking; Quantitative Reasoning; Information Literacy)</i> 4. Students communicate effectively in written and oral forms to interact within their personal and professional communities. <i>(Written and Oral Communication)</i> 5. Students use technology to access and communicate information in their personal and professional lives. <i>(Component of Information Literacy)</i> 	<ol style="list-style-type: none"> 1. Critical Thinking 2. Information Literacy 3. Quantitative Reasoning 4. Oral Communication 5. Written Communication
<p>The University will distinguish itself as a diverse, socially responsible learning community of high quality scholarship and academic rigor sustained by a faith that does justice.</p>	<ol style="list-style-type: none"> 6. Students use multiple methods of inquiry and research processes to answer questions and solve problems. <i>(Critical Thinking; Quantitative Reasoning; Information Literacy)</i> 	
<p>The University will draw from the cultural, intellectual, and economic resources of the San Francisco Bay area and its location on the Pacific Rim to enrich and strengthen its educational programs.</p>	<ol style="list-style-type: none"> 7. Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the world. <i>(Critical Thinking)</i> 	