

Table 1

		Gender		Faculty member at USF		Academic rank				
		Female	Male	Full-time	Part-time	Assistant Professor	Associate Professor	Full Professor	Instructor	None
The average student's understanding of campus policies concerning student cheating	Very Low/ Low	37.1%	29.1%	42.2%	20.7%	24.6%	42.1%	39.5%	44.4%	6.3%
	Medium	29.2%	38.8%	38.5%	29.9%	29.0%	34.2%	31.6%	44.4%	43.8%
	High/ Very High	33.7%	32.0%	19.3%	49.4%	46.4%	23.7%	28.9%	11.1%	50.0%
The faculty's understanding of these policies	Very Low/ Low	18.3%	23.4%	26.1%	14.0%	14.9%	26.3%	15.8%	39.5%	5.9%
	Medium	35.5%	40.2%	41.4%	34.4%	29.7%	42.1%	44.7%	39.5%	47.1%
	High/ Very High	46.2%	36.4%	32.4%	51.6%	55.4%	31.6%	39.5%	21.1%	47.1%
Student support of these policies	Very Low/ Low	30.1%	35.3%	36.9%	27.9%	28.8%	38.9%	35.1%	42.9%	12.5%
	Medium	41.0%	33.3%	40.8%	31.4%	33.3%	27.8%	37.8%	45.7%	43.8%
	High/ Very High	28.9%	31.4%	22.3%	40.7%	37.9%	33.3%	27.0%	11.4%	43.8%
The effectiveness of these policies	Very Low/ Low	33.3%	33.0%	45.4%	18.6%	22.1%	37.8%	37.8%	62.2%	.0%
	Medium	37.9%	45.6%	41.7%	43.0%	35.3%	43.2%	48.6%	32.4%	75.0%
	High/ Very High	28.7%	21.4%	13.0%	38.4%	42.6%	18.9%	13.5%	5.4%	25.0%
Frequency of occurrence on plagiarism on written assignments	Never/ Very Seldom	11.8%	21.0%	11.8%	22.0%	17.8%	13.5%	13.5%	10.3%	41.2%
	Seldom/ Sometimes	46.2%	41.0%	36.4%	51.6%	52.1%	43.2%	43.2%	23.1%	47.1%
	Often/ Very Often	41.9%	38.1%	51.8%	26.4%	30.1%	43.2%	43.2%	66.7%	11.8%
Frequency of occurrence on students inappropriately sharing work in group assignments	Never/ Very Seldom	15.6%	17.1%	9.2%	25.8%	22.5%	5.4%	15.8%	10.8%	29.4%
	Seldom/ Sometimes	45.6%	42.9%	35.8%	52.8%	50.7%	43.2%	44.7%	27.0%	47.1%
	Often/ Very Often	38.9%	40.0%	55.0%	21.3%	26.8%	51.4%	39.5%	62.2%	23.5%
Frequency of occurrence on cheating during tests or examinations	Never/ Very Seldom	35.2%	47.6%	28.7%	56.8%	47.9%	41.7%	35.1%	27.0%	58.8%
	Seldom/ Sometimes	40.9%	36.2%	43.5%	34.1%	39.4%	36.1%	37.8%	43.2%	35.3%
	Often/ Very Often	23.9%	16.2%	27.8%	9.1%	12.7%	22.2%	27.0%	29.7%	5.9%
How often have you seen a student cheat during a test or examination at USF	Never/ Once	76.7%	71.0%	65.2%	83.5%	78.6%	75.7%	73.0%	48.7%	100.0%
	A few times	15.1%	18.7%	23.2%	11.8%	15.7%	18.9%	21.6%	25.6%	.0%
	Several Times/ Many times	8.1%	10.3%	11.6%	4.7%	5.7%	5.4%	5.4%	25.6%	.0%
If you did refer a case of cheating, how satisfied were you with the way the case(s) were handled?	Very satisfied/ Satisfied	56.8%	72.1%	57.1%	81.5%	87.5%	68.8%	53.3%	43.5%	66.7%
	Neutral	21.6%	14.0%	23.2%	3.7%	4.2%	.0%	33.3%	34.8%	16.7%
	Unsatisfied/ Very unsatisfied	21.6%	14.0%	19.6%	14.8%	8.3%	31.3%	13.3%	21.7%	16.7%
Fabricating or falsifying a bibliography (frequency)	Never	60.2%	56.2%	55.5%	59.3%	62.2%	45.9%	51.4%	57.9%	64.7%
	Once/ More than once	21.5%	22.9%	31.8%	13.2%	13.5%	40.5%	24.3%	31.6%	11.8%
	Not relevant	18.3%	21.0%	12.7%	27.5%	24.3%	13.5%	24.3%	10.5%	23.5%
Fabricating or falsifying a bibliography (seriousness)	Not cheating	.0%	1.2%	1.1%	.0%	.0%	3.2%	.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	52.9%	58.5%	57.3%	53.1%	58.9%	58.1%	57.7%	51.7%	41.7%
	Serious cheating	47.1%	40.2%	41.6%	46.9%	41.1%	38.7%	42.3%	48.3%	58.3%
Working on an assignments with others (in person) when instructor asked for individual work (frequency)	Never	53.8%	45.1%	38.9%	60.2%	55.6%	37.8%	45.7%	37.8%	64.7%
	Once/ More than once	31.9%	41.2%	49.1%	22.7%	26.4%	43.2%	40.0%	56.8%	23.5%
	Not relevant	14.3%	13.7%	12.0%	17.0%	18.1%	18.9%	14.3%	5.4%	11.8%
Working on an assignments with others (in person) when instructor asked for individual work (seriousness)	Not cheating	2.8%	1.2%	2.1%	1.5%	1.7%	.0%	6.7%	.0%	.0%
	Trivial cheating/ Moderate cheating	66.7%	69.8%	69.1%	68.7%	72.4%	55.2%	76.7%	63.6%	75.0%
	Serious cheating	30.6%	29.1%	28.7%	29.9%	25.9%	44.8%	16.7%	36.4%	25.0%
Working on an assignments with others (via email or inst mess) when instructor asked for individual work (frequency)	Never	64.8%	52.9%	47.6%	70.8%	64.4%	47.2%	52.9%	44.4%	88.2%
	Once/ More than once	16.5%	32.4%	38.1%	10.1%	13.7%	30.6%	32.4%	50.0%	.0%
	Not relevant	18.7%	14.7%	14.3%	19.1%	21.9%	22.2%	14.7%	5.6%	11.8%

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		Gender		Faculty member at USF		Academic rank				
		Female	Male	Full-time	Part-time	Assistant Professor	Associate Professor	Full Professor	Instructor	None
Working on an assignments with others (via email or inst mess )when instructor asked for individual work (seriousness)	Not cheating	4.4%	1.3%	2.3%	3.1%	1.8%	3.7%	6.9%	.0%	.0%
	Trivial cheating/ Moderate cheating	66.2%	67.5%	69.8%	64.6%	69.6%	55.6%	72.4%	64.3%	75.0%
	Serious cheating	29.4%	31.3%	27.9%	32.3%	28.6%	40.7%	20.7%	35.7%	25.0%
Getting questions or answers from someone who has already taken a test (frequency)	Never	62.9%	59.6%	62.1%	58.6%	56.9%	63.9%	60.6%	58.8%	64.7%
	Once/ More than once	12.4%	22.2%	23.3%	11.5%	13.9%	16.7%	27.3%	26.5%	5.9%
	Not relevant	24.7%	18.2%	14.6%	29.9%	29.2%	19.4%	12.1%	14.7%	29.4%
Getting questions or answers from someone who has already taken a test (seriousness)	Not cheating	3.2%	2.4%	3.4%	1.7%	1.9%	3.6%	3.6%	3.7%	.0%
	Trivial cheating/ Moderate cheating	14.5%	12.2%	16.1%	8.5%	7.5%	17.9%	21.4%	11.1%	9.1%
	Serious cheating	82.3%	85.4%	80.5%	89.8%	90.6%	78.6%	75.0%	85.2%	90.9%
In a course requiring computer work, copying another student program rather than writing your own (frequency)	Never	30.4%	29.7%	28.3%	31.5%	24.7%	33.3%	36.1%	17.1%	52.9%
	Once/ More than once	6.5%	11.9%	10.4%	7.9%	8.2%	8.3%	13.9%	14.3%	.0%
	Not relevant	63.0%	58.4%	61.3%	60.7%	67.1%	58.3%	50.0%	68.6%	47.1%
In a course requiring computer work, copying another student program rather than writing your own (seriousness)	Not cheating	1.9%	.0%	1.4%	.0%	.0%	.0%	4.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	13.0%	14.3%	16.9%	8.3%	10.0%	17.4%	24.0%	9.1%	10.0%
	Serious cheating	85.2%	85.7%	81.7%	91.7%	90.0%	82.6%	72.0%	90.9%	90.0%
Helping someone else cheat on a test (frequency)	Never	61.8%	63.8%	63.6%	62.9%	63.9%	67.6%	65.7%	48.6%	70.6%
	Once/ More than once	13.5%	21.9%	23.4%	11.2%	9.7%	18.9%	17.1%	40.5%	5.9%
	Not relevant	24.7%	14.3%	13.1%	25.8%	26.4%	13.5%	17.1%	10.8%	23.5%
Helping someone else cheat on a test (seriousness)	Not cheating	3.3%	1.2%	3.4%	.0%	.0%	3.6%	3.7%	3.3%	.0%
	Trivial cheating/ Moderate cheating	6.7%	9.6%	9.1%	7.0%	4.0%	10.7%	11.1%	10.0%	9.1%
	Serious cheating	90.0%	89.2%	87.5%	93.0%	96.0%	85.7%	85.2%	86.7%	90.9%
Fabricating or falsifying lab data (frequency)	Never	30.7%	29.0%	29.4%	29.9%	28.2%	25.0%	26.5%	32.4%	43.8%
	Once/ More than once	4.5%	.0%	2.0%	2.3%	2.8%	.0%	.0%	5.9%	.0%
	Not relevant	64.8%	71.0%	68.6%	67.8%	69.0%	75.0%	73.5%	61.8%	56.3%
Fabricating or falsifying lab data (seriousness)	Not cheating	3.8%	.0%	3.1%	.0%	.0%	5.0%	5.3%	.0%	.0%
	Trivial cheating/ Moderate cheating	9.4%	8.9%	9.4%	8.7%	9.5%	5.0%	5.3%	20.0%	.0%
	Serious cheating	86.8%	91.1%	87.5%	91.3%	90.5%	90.0%	89.5%	80.0%	100.0%
Fabricating or falsifying research data (frequency)	Never	45.9%	38.4%	43.0%	40.0%	37.7%	42.4%	34.3%	50.0%	50.0%
	Once/ More than once	4.7%	12.1%	13.0%	2.4%	4.3%	12.1%	14.3%	11.8%	.0%
	Not relevant	49.4%	49.5%	44.0%	57.6%	58.0%	45.5%	51.4%	38.2%	50.0%
Fabricating or falsifying research data (seriousness)	Not cheating	3.8%	.0%	2.8%	.0%	.0%	4.3%	5.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	7.5%	7.7%	8.5%	6.4%	11.4%	4.3%	10.0%	4.3%	.0%
	Serious cheating	88.7%	92.3%	88.7%	93.6%	88.6%	91.3%	85.0%	95.7%	100.0%
Copying from another student during a test with his or her knowledge (frequency)	Never	58.2%	60.6%	63.6%	56.2%	55.6%	62.2%	74.3%	48.6%	64.7%
	Once/ More than once	18.7%	25.0%	24.3%	18.0%	18.1%	21.6%	17.1%	40.5%	11.8%
	Not relevant	23.1%	14.4%	12.1%	25.8%	26.4%	16.2%	8.6%	10.8%	23.5%
Copying from another student during a test with his or her knowledge (seriousness)	Not cheating	1.6%	1.3%	2.3%	.0%	.0%	.0%	3.6%	3.4%	.0%
	Trivial cheating/ Moderate cheating	4.8%	2.5%	3.4%	3.6%	4.0%	7.4%	3.6%	.0%	.0%
	Serious cheating	93.7%	96.3%	94.3%	96.4%	96.0%	92.6%	92.9%	96.6%	100.0%

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		Female	Male	Full-time	Part-time	Assistant Professor	Associate Professor	Full Professor	Instructor	None
Copying from another student during a test without his or her knowledge (frequency)	Never	58.9%	60.8%	60.6%	59.6%	54.2%	62.2%	69.7%	52.8%	70.6%
	Once/ More than once	16.7%	23.5%	27.9%	12.4%	18.1%	21.6%	21.2%	36.1%	.0%
	Not relevant	24.4%	15.7%	11.5%	28.1%	27.8%	16.2%	9.1%	11.1%	29.4%
Copying from another student during a test without his or her knowledge (seriousness)	Not cheating	1.7%	1.3%	2.4%	.0%	.0%	.0%	3.7%	3.6%	.0%
	Trivial cheating/ Moderate cheating	5.1%	3.8%	6.0%	1.8%	2.0%	8.0%	3.7%	7.1%	.0%
	Serious cheating	93.2%	94.9%	91.7%	98.2%	98.0%	92.0%	92.6%	89.3%	100.0%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (frequency)	Never	68.5%	70.6%	77.4%	62.9%	61.6%	73.0%	74.3%	80.0%	70.6%
	Once/ More than once	4.3%	11.8%	10.4%	4.5%	6.8%	8.1%	11.4%	11.4%	.0%
	Not relevant	27.2%	17.6%	12.3%	32.6%	31.5%	18.9%	14.3%	8.6%	29.4%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (seriousness)	Not cheating	1.7%	1.4%	2.5%	.0%	.0%	.0%	3.8%	4.0%	.0%
	Trivial cheating/ Moderate cheating	8.3%	4.1%	3.8%	8.9%	10.2%	4.0%	3.8%	4.0%	.0%
	Serious cheating	90.0%	94.5%	93.7%	91.1%	89.8%	96.0%	92.3%	92.0%	100.0%
Receiving unpermitted help on and assignment (frequency)	Never	61.8%	49.5%	51.5%	59.3%	56.3%	51.4%	58.1%	45.5%	68.8%
	Once/ More than once	25.8%	35.8%	39.4%	23.3%	26.8%	37.1%	32.3%	45.5%	12.5%
	Not relevant	12.4%	14.7%	9.1%	17.4%	16.9%	11.4%	9.7%	9.1%	18.8%
Receiving unpermitted help on and assignment (seriousness)	Not cheating	.0%	4.1%	1.2%	3.5%	3.8%	.0%	.0%	3.6%	.0%
	Trivial cheating/ Moderate cheating	63.5%	63.0%	65.4%	57.9%	55.8%	65.4%	68.2%	60.7%	80.0%
	Serious cheating	36.5%	32.9%	33.3%	38.6%	40.4%	34.6%	31.8%	35.7%	20.0%
Copying (by hand or in person) another student's homework (frequency)	Never	50.0%	50.5%	46.7%	54.4%	54.8%	51.4%	44.4%	41.7%	52.9%
	Once/ More than once	35.9%	36.9%	41.1%	30.0%	30.1%	40.5%	38.9%	44.4%	35.3%
	Not relevant	14.1%	12.6%	12.1%	15.6%	15.1%	8.1%	16.7%	13.9%	11.8%
Copying (by hand or in person) another student's homework (seriousness)	Not cheating	.0%	1.3%	1.1%	.0%	.0%	.0%	.0%	3.6%	.0%
	Trivial cheating/ Moderate cheating	40.3%	41.3%	39.8%	40.0%	41.5%	34.5%	37.0%	53.6%	23.1%
	Serious cheating	59.7%	57.5%	59.1%	60.0%	58.5%	65.5%	63.0%	42.9%	76.9%
Copying (using digital means) another student's homework (frequency)	Never	73.3%	61.4%	64.5%	69.8%	70.6%	67.6%	56.8%	58.3%	82.4%
	Once/ More than once	11.1%	24.8%	24.3%	12.8%	11.8%	27.0%	21.6%	30.6%	.0%
	Not relevant	15.6%	13.9%	11.2%	17.4%	17.6%	5.4%	21.6%	11.1%	17.6%
Copying (using digital means) another student's homework (seriousness)	Not cheating	1.7%	.0%	1.3%	.0%	.0%	.0%	4.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	35.0%	38.6%	36.3%	37.7%	45.7%	22.2%	28.0%	54.2%	18.2%
	Serious cheating	63.3%	61.4%	62.5%	62.3%	54.3%	77.8%	68.0%	45.8%	81.8%
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (frequency)	Never	21.5%	21.4%	18.3%	24.7%	18.1%	27.0%	19.4%	13.2%	41.2%
	Once/ More than once	71.0%	68.9%	78.9%	59.6%	63.9%	73.0%	75.0%	84.2%	52.9%
	Not relevant	7.5%	9.7%	2.8%	15.7%	18.1%	.0%	5.6%	2.6%	5.9%
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (seriousness)	Not cheating	.0%	1.1%	1.0%	.0%	.0%	2.9%	.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	65.8%	72.7%	70.0%	68.8%	75.0%	61.8%	74.2%	68.8%	58.3%
	Serious cheating	34.2%	26.1%	29.0%	31.3%	25.0%	35.3%	25.8%	31.3%	41.7%
Turning in a paper from a "paper mill" and claiming it as your own work (frequency)	Never	67.7%	63.5%	60.6%	70.0%	68.5%	62.2%	52.8%	63.2%	76.5%
	Once/ More than once	20.4%	25.0%	32.1%	14.4%	15.1%	32.4%	38.9%	28.9%	5.9%
	Not relevant	11.8%	11.5%	7.3%	15.6%	16.4%	5.4%	8.3%	7.9%	17.6%
Turning in a paper from a "paper mill" and claiming it as your own work (seriousness)	Not cheating	1.4%	1.2%	2.2%	.0%	.0%	.0%	3.6%	3.4%	.0%
	Trivial cheating/ Moderate cheating	1.4%	4.9%	1.1%	4.8%	3.6%	.0%	7.1%	3.4%	.0%
	Serious cheating	97.1%	93.9%	96.7%	95.2%	96.4%	100.0%	89.3%	93.1%	100.0%

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		Gender		Faculty member at USF		Academic rank				
		Female	Male	Full-time	Part-time	Assistant Professor	Associate Professor	Full Professor	Instructor	None
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (frequency)	Never	26.9%	29.7%	23.4%	33.7%	26.0%	24.3%	20.6%	32.4%	47.1%
	Once/ More than once	65.6%	60.4%	72.9%	51.7%	57.5%	75.7%	70.6%	64.9%	47.1%
	Not relevant	7.5%	9.9%	3.7%	14.6%	16.4%	.0%	8.8%	2.7%	5.9%
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (seriousness)	Not cheating	.0%	2.3%	2.0%	.0%	.0%	2.9%	.0%	3.2%	.0%
	Trivial cheating/ Moderate cheating	64.0%	70.9%	64.3%	73.8%	75.9%	58.8%	72.4%	61.3%	61.5%
	Serious cheating	36.0%	26.7%	33.7%	26.2%	24.1%	38.2%	27.6%	35.5%	38.5%
Submitting a paper you purchased from a Web site and claimed it as your own work (frequency)	Never	79.1%	69.6%	71.7%	78.4%	77.8%	70.3%	72.7%	64.9%	88.2%
	Once/ More than once	6.6%	17.6%	17.9%	5.7%	4.2%	21.6%	15.2%	24.3%	.0%
	Not relevant	14.3%	12.7%	10.4%	15.9%	18.1%	8.1%	12.1%	10.8%	11.8%
	Not cheating	1.6%	1.2%	2.2%	.0%	.0%	.0%	3.7%	3.6%	.0%
Submitting a paper you purchased from a Web site and claimed it as your own work (seriousness)	Trivial cheating/ Moderate cheating	1.6%	1.2%	1.1%	1.7%	.0%	.0%	3.7%	.0%	9.1%
	Serious cheating	96.8%	97.6%	96.6%	98.3%	100.0%	100.0%	92.6%	96.4%	90.9%
	Never	62.0%	65.0%	63.6%	64.0%	63.0%	64.9%	62.9%	58.3%	70.6%
Using unpermitted handwritten crib notes to cheat on a test or exam (frequency)	Once/ More than once	12.0%	16.5%	24.3%	2.2%	4.1%	10.8%	22.9%	38.9%	.0%
	Not relevant	26.1%	18.4%	12.1%	33.7%	32.9%	24.3%	14.3%	2.8%	29.4%
	Not cheating	1.6%	1.3%	2.4%	.0%	.0%	.0%	4.0%	3.7%	.0%
Using unpermitted handwritten crib notes to cheat on a test or exam (seriousness)	Trivial cheating/ Moderate cheating	13.1%	6.6%	8.3%	10.9%	8.2%	7.1%	16.0%	3.7%	18.2%
	Serious cheating	85.2%	92.1%	89.3%	89.1%	91.8%	92.9%	80.0%	92.6%	81.8%
	Never	70.3%	75.0%	77.8%	69.3%	69.4%	67.6%	74.3%	83.8%	76.5%
Using electronic crib notes to cheat on a test or exam (frequency)	Once/ More than once	3.3%	6.7%	8.3%	.0%	.0%	8.1%	8.6%	10.8%	.0%
	Not relevant	26.4%	18.3%	13.9%	30.7%	30.6%	24.3%	17.1%	5.4%	23.5%
	Not cheating	1.7%	1.3%	2.4%	.0%	.0%	.0%	3.8%	3.7%	.0%
Using electronic crib notes to cheat on a test or exam (seriousness)	Trivial cheating/ Moderate cheating	11.7%	6.6%	7.1%	11.1%	8.3%	7.4%	11.5%	3.7%	18.2%
	Serious cheating	86.7%	92.1%	90.5%	88.9%	91.7%	92.6%	84.6%	92.6%	81.8%
	Never	68.2%	75.2%	76.9%	68.2%	69.6%	69.4%	73.5%	80.6%	68.8%
Using an electronic/digital device as an unauthorized aid during an exam (frequency)	Once/ More than once	5.7%	5.0%	8.7%	1.2%	1.4%	5.6%	8.8%	11.1%	.0%
	Not relevant	26.1%	19.8%	14.4%	30.6%	29.0%	25.0%	17.6%	8.3%	31.3%
	Not cheating	1.7%	1.4%	2.5%	.0%	.0%	.0%	4.0%	4.0%	.0%
Using an electronic/digital device as an unauthorized aid during an exam (seriousness)	Trivial cheating/ Moderate cheating	13.8%	12.5%	10.0%	17.3%	14.9%	20.0%	12.0%	4.0%	10.0%
	Serious cheating	84.5%	86.1%	87.5%	82.7%	85.1%	80.0%	84.0%	92.0%	90.0%
	Never	44.4%	45.2%	36.1%	54.5%	47.2%	40.5%	37.1%	32.4%	76.5%
Copying material, word for word, from any written source and turning it is as your own work (frequency)	Once/ More than once	48.9%	49.0%	61.1%	35.2%	41.7%	54.1%	60.0%	67.6%	17.6%
	Not relevant	6.7%	5.8%	2.8%	10.2%	11.1%	5.4%	2.9%	.0%	5.9%
	Not cheating	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Copying material, word for word, from any written source and turning it is as your own work (seriousness)	Trivial cheating/ Moderate cheating	4.1%	7.1%	5.2%	6.3%	5.4%	3.2%	6.7%	6.3%	7.7%
	Serious cheating	95.9%	92.9%	94.8%	93.7%	94.6%	96.8%	93.3%	93.8%	92.3%
	Never	61.1%	63.0%	57.9%	69.4%	66.2%	58.3%	65.7%	48.6%	80.0%
Turning a paper copied from another student's paper, whether or not the student is taking the same course (frequency)	Once/ More than once	32.2%	28.0%	36.4%	18.8%	22.5%	36.1%	22.9%	48.6%	13.3%
	Not relevant	6.7%	9.0%	5.6%	11.8%	11.3%	5.6%	11.4%	2.7%	6.7%

Table 1

		Gender		Faculty member at USF		Academic rank				
		Female	Male	Full-time	Part-time	Assistant Professor	Associate Professor	Full Professor	Instructor	None
Turning a paper copied from another student's paper, whether or not the student is taking the same course (seriousness)	Not cheating	1.4%	1.3%	2.2%	.0%	.0%	.0%	3.8%	3.4%	.0%
	Trivial cheating/ Moderate cheating	4.3%	10.0%	6.7%	8.3%	7.4%	3.2%	3.8%	13.8%	8.3%
	Serious cheating	94.2%	88.8%	91.1%	91.7%	92.6%	96.8%	92.3%	82.8%	91.7%
Usign a false or forged excuse to obtain an extension on a due date or delay taking an exam (frequency)	Never	47.8%	52.9%	46.7%	56.8%	52.1%	50.0%	58.8%	35.1%	64.7%
	Once/ More than once	43.5%	36.3%	44.9%	33.0%	37.0%	41.7%	35.3%	54.1%	23.5%
	Not relevant	8.7%	10.8%	8.4%	10.2%	11.0%	8.3%	5.9%	10.8%	11.8%
Usign a false or forged excuse to obtain an extension on a due date or delay taking an exam (seriousness)	Not cheating	5.9%	3.8%	5.6%	3.3%	5.7%	.0%	3.6%	7.1%	7.7%
	Trivial cheating/ Moderate cheating	60.3%	60.0%	63.3%	54.1%	54.7%	60.0%	60.7%	67.9%	61.5%
	Serious cheating	33.8%	36.3%	31.1%	42.6%	39.6%	40.0%	35.7%	25.0%	30.8%
Turning in work done by someone else (frequency)	Never	62.0%	59.8%	58.9%	64.8%	60.8%	56.8%	70.6%	52.8%	68.8%
	Once/ More than once	31.5%	34.3%	38.3%	25.0%	31.1%	37.8%	23.5%	47.2%	18.8%
	Not relevant	6.5%	5.9%	2.8%	10.2%	8.1%	5.4%	5.9%	.0%	12.5%
Turning in work done by someone else (seriousness)	Not cheating	1.5%	.0%	1.1%	.0%	.0%	.0%	3.7%	.0%	.0%
	Trivial cheating/ Moderate cheating	4.5%	6.0%	7.6%	1.7%	5.6%	3.3%	11.1%	3.2%	.0%
	Serious cheating	94.0%	94.0%	91.3%	98.3%	94.4%	96.7%	85.2%	96.8%	100.0%
Cheating on a test in any other way (frequency)	Never	60.9%	64.7%	60.4%	65.5%	60.9%	58.3%	61.8%	59.5%	81.3%
	Once/ More than once	10.3%	17.6%	20.8%	8.3%	11.6%	13.9%	23.5%	24.3%	.0%
	Not relevant	28.7%	17.6%	18.9%	26.2%	27.5%	27.8%	14.7%	16.2%	18.8%
Cheating on a test in any other way (seriousness)	Not cheating	1.8%	.0%	1.3%	.0%	.0%	.0%	3.7%	.0%	.0%
	Trivial cheating/ Moderate cheating	10.7%	11.4%	7.8%	14.0%	12.8%	4.8%	14.8%	8.3%	10.0%
	Serious cheating	87.5%	88.6%	90.9%	86.0%	87.2%	95.2%	81.5%	91.7%	90.0%
Cheating is a serious problem at USF	Strongly disagree/ Disagree	11.7%	19.3%	6.3%	26.3%	21.1%	2.7%	18.4%	10.3%	22.2%
	Not sure	43.6%	48.6%	37.8%	55.8%	57.9%	43.2%	34.2%	25.6%	72.2%
	Agree/ Strongly agree	44.7%	32.1%	55.9%	17.9%	21.1%	54.1%	47.4%	64.1%	5.6%
Our student judicial process is fair and impartial	Strongly disagree/ Disagree	8.6%	7.5%	11.0%	5.3%	6.7%	.0%	8.1%	23.7%	.0%
	Not sure	67.7%	57.9%	63.3%	61.7%	60.0%	78.4%	56.8%	55.3%	72.2%
	Agree/ Strongly agree	23.7%	34.6%	25.7%	33.0%	33.3%	21.6%	35.1%	21.1%	27.8%
Students should be held responsible for monitoring the academic integrity of other students	Strongly disagree/ Disagree	37.0%	26.6%	31.8%	33.0%	39.2%	40.5%	28.9%	20.5%	16.7%
	Not sure	21.7%	22.0%	21.8%	21.3%	24.3%	13.5%	26.3%	23.1%	11.1%
	Agree/ Strongly agree	41.3%	51.4%	46.4%	45.7%	36.5%	45.9%	44.7%	56.4%	72.2%
Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty	Strongly disagree/ Disagree	20.4%	26.6%	31.5%	13.8%	17.3%	32.4%	28.9%	30.8%	5.6%
	Not sure	41.9%	45.0%	41.4%	48.9%	48.0%	45.9%	34.2%	43.6%	50.0%
	Agree/ Strongly agree	37.6%	28.4%	27.0%	37.2%	34.7%	21.6%	36.8%	25.6%	44.4%
The types of assessment used in my courses are effective at evaluating student understanding of course concepts	Strongly disagree/ Disagree	1.1%	1.8%	1.8%	1.1%	1.3%	2.7%	2.6%	.0%	.0%
	Not sure	6.4%	8.3%	9.0%	4.2%	2.6%	16.2%	5.3%	5.1%	16.7%
	Agree/ Strongly agree	92.6%	89.9%	89.2%	94.7%	96.1%	81.1%	92.1%	94.9%	83.3%
The types of assessment used in my courses are effective at helping my students learn course concepts	Strongly disagree/ Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Not sure	3.2%	6.5%	5.5%	3.2%	2.6%	8.1%	2.7%	2.6%	16.7%
	Agree/ Strongly agree	96.8%	93.5%	94.5%	96.8%	97.4%	91.9%	97.3%	97.4%	83.3%



Table 2

		Colleges or School						Teaching at the university level:				
		Arts & Sciences	Business & Management	Education	Law	Nursing	Undeclared	Less than 5 years	5 - 9 years	10 - 14 years	15 - 19 years	20 or more years
The average student's understanding of campus policies concerning student cheating	Very Low/ Low	34.6%	55.6%	18.2%	31.0%	38.3%	22.5%	24.1%	31.4%	38.7%	42.3%	37.1%
	Medium	42.3%	44.4%	18.2%	17.2%	43.2%	25.0%	18.5%	31.4%	51.6%	42.3%	42.9%
	High/ Very High	23.1%	.0%	63.6%	51.7%	18.5%	52.5%	57.4%	37.3%	9.7%	15.4%	20.0%
The faculty's understanding of these policies	Very Low/ Low	29.6%	44.4%	23.1%	13.3%	22.9%	9.8%	14.5%	18.5%	21.9%	22.2%	32.4%
	Medium	44.4%	55.6%	30.8%	30.0%	41.0%	34.1%	23.6%	37.0%	53.1%	40.7%	45.9%
	High/ Very High	25.9%	.0%	46.2%	56.7%	36.1%	56.1%	61.8%	44.4%	25.0%	37.0%	21.6%
Student support of these policies	Very Low/ Low	28.0%	62.5%	9.1%	22.2%	40.5%	28.2%	23.1%	26.0%	51.7%	32.0%	44.1%
	Medium	52.0%	25.0%	18.2%	29.6%	39.2%	33.3%	28.8%	38.0%	27.6%	52.0%	41.2%
	High/ Very High	20.0%	12.5%	72.7%	48.1%	20.3%	38.5%	48.1%	36.0%	20.7%	16.0%	14.7%
The effectiveness of these policies	Very Low/ Low	55.6%	44.4%	9.1%	28.6%	38.8%	17.9%	19.2%	22.0%	45.2%	34.6%	61.1%
	Medium	29.6%	55.6%	54.5%	21.4%	45.0%	51.3%	38.5%	52.0%	48.4%	46.2%	25.0%
	High/ Very High	14.8%	.0%	36.4%	50.0%	16.3%	30.8%	42.3%	26.0%	6.5%	19.2%	13.9%
Frequency of occurrence on plagiarism on written assignments	Never/ Very Seldom	7.4%	33.3%	54.5%	23.3%	6.0%	26.2%	20.8%	22.2%	12.9%	7.7%	10.5%
	Seldom/ Sometimes	37.0%	22.2%	36.4%	46.7%	41.0%	54.8%	52.8%	40.7%	41.9%	42.3%	34.2%
	Often/ Very Often	55.6%	44.4%	9.1%	30.0%	53.0%	19.0%	26.4%	37.0%	45.2%	50.0%	55.3%
Frequency of occurrence on students inappropriately sharing work in group assignments	Never/ Very Seldom	7.4%	.0%	60.0%	26.7%	7.4%	26.8%	13.5%	20.4%	16.7%	11.5%	18.9%
	Seldom/ Sometimes	37.0%	66.7%	40.0%	36.7%	39.5%	56.1%	59.6%	40.7%	40.0%	34.6%	32.4%
	Often/ Very Often	55.6%	33.3%	.0%	36.7%	53.1%	17.1%	26.9%	38.9%	43.3%	53.8%	48.6%
Frequency of occurrence on cheating during tests or examinations	Never/ Very Seldom	21.4%	44.4%	70.0%	50.0%	28.8%	69.2%	51.0%	42.3%	50.0%	25.9%	29.7%
	Seldom/ Sometimes	42.9%	33.3%	20.0%	33.3%	46.3%	28.2%	41.2%	42.3%	23.3%	33.3%	48.6%
	Often/ Very Often	35.7%	22.2%	10.0%	16.7%	25.0%	2.6%	7.8%	15.4%	26.7%	40.7%	21.6%
How often have you seen a student cheat during a test or examination at USF	Never/ Once	29.6%	100.0%	92.3%	79.3%	68.4%	95.0%	88.2%	87.0%	65.5%	55.6%	48.6%
	A few times	37.0%	.0%	7.7%	10.3%	25.3%	5.0%	11.8%	11.1%	20.7%	18.5%	35.1%
	Several Times/ Many times	33.3%	.0%	.0%	10.3%	6.3%	.0%	.0%	1.9%	13.8%	25.9%	16.2%
If you did refer a case of cheating, how satisfied were you with the way the case(s) were handled?	Very satisfied/ Satisfied	30.8%	66.7%	66.7%	60.0%	69.8%	81.8%	75.0%	72.7%	66.7%	84.6%	41.7%
	Neutral	38.5%	.0%	33.3%	20.0%	14.0%	9.1%	.0%	18.2%	8.3%	7.7%	33.3%
	Unsatisfied/ Very unsatisfied	30.8%	33.3%	.0%	20.0%	16.3%	9.1%	25.0%	9.1%	25.0%	7.7%	25.0%
Fabricating of falsifying a bibliography (frequency)	Never	53.6%	50.0%	61.5%	60.0%	54.9%	60.0%	55.8%	59.3%	53.1%	66.7%	51.4%
	Once/ More than once	25.0%	50.0%	7.7%	13.3%	26.8%	25.0%	23.1%	16.7%	34.4%	18.5%	29.7%
	Not relevant	21.4%	.0%	30.8%	26.7%	18.3%	15.0%	21.2%	24.1%	12.5%	14.8%	18.9%
Fabricating of falsifying a bibliography (seriousness)	Not cheating	.0%	14.3%	.0%	.0%	.0%	.0%	2.7%	.0%	.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	50.0%	28.6%	66.7%	50.0%	66.1%	50.0%	56.8%	48.8%	66.7%	65.2%	48.3%
	Serious cheating	50.0%	57.1%	33.3%	50.0%	33.9%	50.0%	40.5%	51.2%	33.3%	34.8%	51.7%
Working on an assignments with others (in person) when instructor asked for individual work (frequency)	Never	21.4%	50.0%	66.7%	51.7%	47.5%	59.0%	50.0%	58.5%	43.3%	44.4%	37.8%
	Once/ More than once	67.9%	25.0%	16.7%	27.6%	40.0%	28.2%	30.0%	24.5%	46.7%	40.7%	56.8%
	Not relevant	10.7%	25.0%	16.7%	20.7%	12.5%	12.8%	20.0%	17.0%	10.0%	14.8%	5.4%
Working on an assignments with others (in person) when instructor asked for individual work (seriousness)	Not cheating	4.2%	.0%	.0%	9.1%	.0%	.0%	2.6%	.0%	3.4%	.0%	3.1%
	Trivial cheating/ Moderate cheating	66.7%	83.3%	62.5%	68.2%	75.8%	54.3%	63.2%	71.4%	79.3%	71.4%	59.4%
	Serious cheating	29.2%	16.7%	37.5%	22.7%	24.2%	45.7%	34.2%	28.6%	17.2%	28.6%	37.5%
Working on an assignments with others (via email or inst mess) when instructor asked for individual work (frequency)	Never	25.9%	62.5%	66.7%	62.1%	63.3%	61.5%	58.0%	73.1%	54.8%	63.0%	34.3%
	Once/ More than once	59.3%	12.5%	25.0%	13.8%	20.3%	25.6%	16.0%	11.5%	32.3%	18.5%	60.0%
	Not relevant	14.8%	25.0%	8.3%	24.1%	16.5%	12.8%	26.0%	15.4%	12.9%	18.5%	5.7%
Working on an assignments with others (via email or inst mess) when instructor asked for individual work (seriousness)	Not cheating	4.5%	16.7%	.0%	9.1%	.0%	.0%	2.6%	.0%	7.7%	.0%	3.3%
	Trivial cheating/ Moderate cheating	68.2%	66.7%	66.7%	72.7%	70.7%	55.9%	71.1%	62.2%	76.9%	71.4%	56.7%
	Serious cheating	27.3%	16.7%	33.3%	18.2%	29.3%	44.1%	26.3%	37.8%	15.4%	28.6%	40.0%

Table 2

		Colleges or School						Teaching at the university level:				
		Arts & Sciences	Business & Management	Education	Law	Nursing	Undeclared	Less than 5 years	5 - 9 years	10 - 14 years	15 - 19 years	20 or more years
Getting questions or answers from someone who has already taken a test (frequency)	Never	48.0%	50.0%	58.3%	50.0%	63.2%	71.8%	68.0%	60.8%	50.0%	50.0%	64.7%
	Once/ More than once	40.0%	.0%	8.3%	30.0%	13.2%	10.3%	6.0%	15.7%	26.7%	38.5%	17.6%
	Not relevant	12.0%	50.0%	33.3%	20.0%	23.7%	17.9%	26.0%	23.5%	23.3%	11.5%	17.6%
Getting questions or answers from someone who has already taken a test (seriousness)	Not cheating	5.0%	.0%	.0%	4.3%	1.8%	3.0%	2.8%	2.6%	4.3%	.0%	3.6%
	Trivial cheating/ Moderate cheating	25.0%	.0%	22.2%	13.0%	12.5%	6.1%	19.4%	7.7%	17.4%	4.8%	14.3%
	Serious cheating	70.0%	100.0%	77.8%	82.6%	85.7%	90.9%	77.8%	89.7%	78.3%	95.2%	82.1%
In a course requiring computer work, copying another student program rather than writing your own (frequency)	Never	11.1%	37.5%	33.3%	31.0%	24.7%	47.4%	26.0%	28.8%	31.3%	33.3%	31.4%
	Once/ More than once	14.8%	12.5%	8.3%	3.4%	13.6%	2.6%	2.0%	7.7%	21.9%	7.4%	14.3%
	Not relevant	74.1%	50.0%	58.3%	65.5%	61.7%	50.0%	72.0%	63.5%	46.9%	59.3%	54.3%
In a course requiring computer work, copying another student program rather than writing your own (seriousness)	Not cheating	.0%	.0%	.0%	5.9%	.0%	.0%	.0%	.0%	4.5%	.0%	.0%
	Trivial cheating/ Moderate cheating	30.8%	16.7%	14.3%	.0%	16.3%	10.7%	11.5%	19.4%	13.6%	17.6%	8.3%
	Serious cheating	69.2%	83.3%	85.7%	94.1%	83.7%	89.3%	88.5%	80.6%	81.8%	82.4%	91.7%
Helping someone else cheat on a test (frequency)	Never	44.4%	37.5%	53.8%	64.3%	65.4%	79.5%	62.7%	75.5%	54.8%	57.7%	55.6%
	Once/ More than once	48.1%	12.5%	23.1%	10.7%	16.0%	2.6%	11.8%	7.5%	22.6%	30.8%	30.6%
	Not relevant	7.4%	50.0%	23.1%	25.0%	18.5%	17.9%	25.5%	17.0%	22.6%	11.5%	13.9%
Helping someone else cheat on a test (seriousness)	Not cheating	4.2%	.0%	.0%	5.3%	1.8%	.0%	2.8%	.0%	4.3%	.0%	3.4%
	Trivial cheating/ Moderate cheating	8.3%	.0%	12.5%	.0%	8.8%	12.9%	5.6%	5.4%	13.0%	4.8%	13.8%
	Serious cheating	87.5%	100.0%	87.5%	94.7%	89.5%	87.1%	91.7%	94.6%	82.6%	95.2%	82.8%
Fabricating or falsifying lab data (frequency)	Never	8.7%	37.5%	33.3%	50.0%	25.0%	34.2%	28.0%	28.8%	32.3%	16.0%	40.6%
	Once/ More than once	4.3%	.0%	.0%	3.6%	2.5%	.0%	2.0%	.0%	3.2%	8.0%	.0%
	Not relevant	87.0%	62.5%	66.7%	46.4%	72.5%	65.8%	70.0%	71.2%	64.5%	76.0%	59.4%
Fabricating or falsifying lab data (seriousness)	Not cheating	.0%	.0%	.0%	5.9%	2.2%	.0%	3.7%	.0%	6.3%	.0%	.0%
	Trivial cheating/ Moderate cheating	20.0%	.0%	.0%	5.9%	13.0%	4.0%	11.1%	6.3%	6.3%	.0%	20.0%
	Serious cheating	80.0%	100.0%	100.0%	88.2%	84.8%	96.0%	85.2%	93.8%	87.5%	100.0%	80.0%
Fabricating or falsifying research data (frequency)	Never	30.4%	50.0%	38.5%	44.4%	35.9%	58.3%	43.5%	47.1%	35.5%	23.1%	50.0%
	Once/ More than once	13.0%	25.0%	.0%	.0%	11.5%	5.6%	6.5%	5.9%	6.5%	15.4%	12.5%
	Not relevant	56.5%	25.0%	61.5%	55.6%	52.6%	36.1%	50.0%	47.1%	58.1%	61.5%	37.5%
Fabricating or falsifying research data (seriousness)	Not cheating	.0%	.0%	.0%	6.3%	2.1%	.0%	3.4%	.0%	6.7%	.0%	.0%
	Trivial cheating/ Moderate cheating	7.7%	16.7%	.0%	.0%	12.5%	3.6%	10.3%	6.1%	13.3%	5.6%	4.2%
	Serious cheating	92.3%	83.3%	100.0%	93.8%	85.4%	96.4%	86.2%	93.9%	80.0%	94.4%	95.8%
Copying from another student during a test with his or her knowledge (frequency)	Never	40.7%	25.0%	66.7%	70.0%	59.3%	71.1%	65.3%	64.2%	46.9%	63.0%	55.6%
	Once/ More than once	59.3%	12.5%	16.7%	13.3%	22.2%	5.3%	12.2%	15.1%	28.1%	29.6%	33.3%
	Not relevant	.0%	62.5%	16.7%	16.7%	18.5%	23.7%	22.4%	20.8%	25.0%	7.4%	11.1%
Copying from another student during a test with his or her knowledge (seriousness)	Not cheating	4.2%	.0%	.0%	4.8%	.0%	.0%	.0%	.0%	4.5%	.0%	3.3%
	Trivial cheating/ Moderate cheating	.0%	.0%	.0%	.0%	5.4%	6.5%	11.4%	2.7%	.0%	.0%	.0%
	Serious cheating	95.8%	100.0%	100.0%	95.2%	94.6%	93.5%	88.6%	97.3%	95.5%	100.0%	96.7%
Copying from another student during a test without his or her knowledge (frequency)	Never	51.9%	25.0%	66.7%	65.5%	57.0%	71.1%	73.5%	58.5%	48.4%	50.0%	60.0%
	Once/ More than once	48.1%	12.5%	16.7%	17.2%	22.8%	2.6%	2.0%	18.9%	29.0%	42.3%	28.6%
	Not relevant	.0%	62.5%	16.7%	17.2%	20.3%	26.3%	24.5%	22.6%	22.6%	7.7%	11.4%
Copying from another student during a test without his or her knowledge (seriousness)	Not cheating	4.2%	.0%	.0%	5.0%	.0%	.0%	.0%	.0%	4.5%	.0%	3.4%
	Trivial cheating/ Moderate cheating	8.3%	.0%	.0%	5.0%	3.8%	3.2%	3.0%	2.7%	9.1%	.0%	6.9%
	Serious cheating	87.5%	100.0%	100.0%	90.0%	96.2%	96.8%	97.0%	97.3%	86.4%	100.0%	89.7%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (frequency)	Never	61.5%	50.0%	63.6%	70.0%	73.2%	76.3%	70.0%	69.8%	62.5%	74.1%	76.5%
	Once/ More than once	34.6%	.0%	9.1%	6.7%	4.9%	.0%	2.0%	5.7%	12.5%	14.8%	11.8%
	Not relevant	3.8%	50.0%	27.3%	23.3%	22.0%	23.7%	28.0%	24.5%	25.0%	11.1%	11.8%

Table 2

		Colleges or School					Teaching at the university level:					
		Arts & Sciences	Business & Management	Education	Law	Nursing	Undeclared	Less than 5 years	5 - 9 years	10 - 14 years	15 - 19 years	20 or more years
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (seriousness)	Not cheating	5.0%	.0%	.0%	4.8%	.0%	.0%	.0%	5.0%	.0%	3.8%	
	Trivial cheating/ Moderate cheating	5.0%	.0%	.0%	9.5%	3.9%	9.7%	5.9%	5.4%	10.0%	3.8%	
	Serious cheating	90.0%	100.0%	100.0%	85.7%	96.1%	90.3%	94.1%	94.6%	85.0%	94.7%	92.3%
Receiving unpermitted help on and assignment (frequency)	Never	33.3%	75.0%	54.5%	64.3%	50.6%	70.6%	58.0%	64.7%	41.4%	65.2%	40.6%
	Once/ More than once	50.0%	.0%	27.3%	21.4%	38.0%	17.6%	24.0%	23.5%	41.4%	30.4%	50.0%
	Not relevant	16.7%	25.0%	18.2%	14.3%	11.4%	11.8%	18.0%	11.8%	17.2%	4.3%	9.4%
Receiving unpermitted help on and assignment (seriousness)	Not cheating	11.1%	.0%	.0%	.0%	1.7%	.0%	.0%	2.9%	4.5%	5.6%	.0%
	Trivial cheating/ Moderate cheating	72.2%	60.0%	50.0%	55.0%	62.1%	66.7%	70.3%	48.6%	68.2%	61.1%	65.4%
	Serious cheating	16.7%	40.0%	50.0%	45.0%	36.2%	33.3%	29.7%	48.6%	27.3%	33.3%	34.6%
Copying (by hand or in person) another student's homework (frequency)	Never	40.7%	62.5%	46.2%	53.3%	42.5%	66.7%	58.8%	51.9%	22.6%	48.1%	60.0%
	Once/ More than once	40.7%	12.5%	15.4%	36.7%	45.0%	28.2%	23.5%	35.2%	51.6%	48.1%	34.3%
	Not relevant	18.5%	25.0%	38.5%	10.0%	12.5%	5.1%	17.6%	13.0%	25.8%	3.7%	5.7%
Copying (by hand or in person) another student's homework (seriousness)	Not cheating	4.8%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	3.6%
	Trivial cheating/ Moderate cheating	57.1%	20.0%	57.1%	30.4%	38.7%	38.7%	34.3%	25.0%	47.8%	52.2%	53.6%
	Serious cheating	38.1%	80.0%	42.9%	69.6%	61.3%	61.3%	65.7%	75.0%	52.2%	47.8%	42.9%
Copying (using digital means) another student's homework (frequency)	Never	44.4%	75.0%	41.7%	70.0%	69.6%	78.4%	70.0%	70.6%	48.4%	77.8%	62.9%
	Once/ More than once	37.0%	12.5%	16.7%	13.3%	17.7%	13.5%	10.0%	13.7%	29.0%	18.5%	31.4%
	Not relevant	18.5%	12.5%	41.7%	16.7%	12.7%	8.1%	20.0%	15.7%	22.6%	3.7%	5.7%
Copying (using digital means) another student's homework (seriousness)	Not cheating	.0%	.0%	.0%	4.8%	.0%	.0%	.0%	.0%	5.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	60.0%	20.0%	33.3%	23.8%	34.6%	39.3%	33.3%	21.2%	40.0%	45.0%	51.9%
	Serious cheating	40.0%	80.0%	66.7%	71.4%	65.4%	60.7%	66.7%	78.8%	55.0%	55.0%	48.1%
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (frequency)	Never	14.3%	25.0%	58.3%	33.3%	14.8%	17.9%	37.3%	28.3%	9.7%	7.4%	8.1%
	Once/ More than once	75.0%	75.0%	33.3%	53.3%	76.5%	79.5%	51.0%	62.3%	83.9%	88.9%	83.8%
	Not relevant	10.7%	.0%	8.3%	13.3%	8.6%	2.6%	11.8%	9.4%	6.5%	3.7%	8.1%
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (seriousness)	Not cheating	.0%	16.7%	.0%	.0%	.0%	.0%	2.5%	.0%	.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	82.6%	50.0%	75.0%	87.0%	61.2%	69.4%	62.5%	69.8%	70.4%	68.2%	78.8%
	Serious cheating	17.4%	33.3%	25.0%	13.0%	38.8%	30.6%	35.0%	30.2%	29.6%	31.8%	21.2%
Turning in a paper from a "paper mill" and claiming it as your own work (frequency)	Never	64.3%	87.5%	75.0%	70.0%	50.6%	80.0%	70.6%	68.5%	51.6%	70.4%	56.8%
	Once/ More than once	21.4%	.0%	16.7%	10.0%	38.3%	17.5%	11.8%	25.9%	35.5%	25.9%	29.7%
	Not relevant	14.3%	12.5%	8.3%	20.0%	11.1%	2.5%	17.6%	5.6%	12.9%	3.7%	13.5%
Turning in a paper from a "paper mill" and claiming it as your own work (seriousness)	Not cheating	4.5%	.0%	.0%	4.5%	.0%	.0%	.0%	.0%	4.0%	.0%	3.2%
	Trivial cheating/ Moderate cheating	9.1%	.0%	.0%	.0%	1.6%	6.1%	.0%	5.0%	4.0%	9.1%	.0%
	Serious cheating	86.4%	100.0%	100.0%	95.5%	98.4%	93.9%	100.0%	95.0%	92.0%	90.9%	96.8%
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (frequency)	Never	28.6%	37.5%	63.6%	33.3%	19.8%	28.9%	38.5%	36.0%	12.9%	18.5%	21.6%
	Once/ More than once	64.3%	62.5%	27.3%	50.0%	71.6%	68.4%	50.0%	56.0%	77.4%	77.8%	70.3%
	Not relevant	7.1%	.0%	9.1%	16.7%	8.6%	2.6%	11.5%	8.0%	9.7%	3.7%	8.1%
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (seriousness)	Not cheating	4.3%	14.3%	.0%	.0%	.0%	.0%	2.4%	.0%	.0%	.0%	3.2%
	Trivial cheating/ Moderate cheating	78.3%	57.1%	57.1%	82.6%	59.4%	73.5%	61.0%	72.5%	71.4%	70.8%	67.7%
	Serious cheating	17.4%	28.6%	42.9%	17.4%	40.6%	26.5%	36.6%	27.5%	28.6%	29.2%	29.0%
Submitting a paper you purchased from a Web site and claimed it as your own work (frequency)	Never	66.7%	75.0%	75.0%	82.8%	67.1%	87.2%	76.0%	82.7%	66.7%	81.5%	61.1%
	Once/ More than once	14.8%	12.5%	8.3%	3.4%	17.7%	10.3%	6.0%	7.7%	20.0%	11.1%	25.0%
	Not relevant	18.5%	12.5%	16.7%	13.8%	15.2%	2.6%	18.0%	9.6%	13.3%	7.4%	13.9%
Submitting a paper you purchased from a Web site and claimed it as your own work (seriousness)	Not cheating	4.8%	.0%	.0%	4.5%	.0%	.0%	.0%	.0%	4.0%	.0%	3.1%
	Trivial cheating/ Moderate cheating	.0%	.0%	.0%	.0%	1.7%	3.0%	.0%	.0%	4.0%	5.0%	.0%
	Serious cheating	95.2%	100.0%	100.0%	95.5%	98.3%	97.0%	100.0%	100.0%	92.0%	95.0%	96.9%



Table 2

		Colleges or School						Teaching at the university level:				
		Arts & Sciences	Business & Management	Education	Law	Nursing	Undeclared	Less than 5 years	5 - 9 years	10 - 14 years	15 - 19 years	20 or more years
Using unpermitted handwritten crib notes to cheat on a test or exam (frequency)	Never	51.9%	57.1%	58.3%	70.0%	61.7%	71.8%	68.6%	67.9%	54.8%	57.7%	61.1%
	Once/ More than once	40.7%	.0%	16.7%	10.0%	14.8%	.0%	2.0%	3.8%	19.4%	30.8%	33.3%
	Not relevant	7.4%	42.9%	25.0%	20.0%	23.5%	28.2%	29.4%	28.3%	25.8%	11.5%	5.6%
Using unpermitted handwritten crib notes to cheat on a test or exam (seriousness)	Not cheating	5.0%	.0%	.0%	4.8%	.0%	.0%	.0%	.0%	4.5%	.0%	3.6%
	Trivial cheating/ Moderate cheating	5.0%	.0%	.0%	9.5%	7.3%	20.7%	14.7%	5.7%	13.6%	9.5%	3.6%
	Serious cheating	90.0%	100.0%	100.0%	85.7%	92.7%	79.3%	85.3%	94.3%	81.8%	90.5%	92.9%
Using electronic crib notes to cheat on a test or exam (frequency)	Never	70.4%	62.5%	75.0%	73.3%	75.0%	71.8%	70.0%	71.7%	64.5%	81.5%	83.3%
	Once/ More than once	14.8%	.0%	8.3%	3.3%	3.8%	2.6%	.0%	3.8%	9.7%	7.4%	8.3%
	Not relevant	14.8%	37.5%	16.7%	23.3%	21.3%	25.6%	30.0%	24.5%	25.8%	11.1%	8.3%
Using electronic crib notes to cheat on a test or exam (seriousness)	Not cheating	4.8%	.0%	.0%	5.0%	.0%	.0%	.0%	.0%	4.5%	.0%	3.6%
	Trivial cheating/ Moderate cheating	4.8%	.0%	.0%	5.0%	7.4%	20.7%	15.6%	2.8%	13.6%	9.5%	3.6%
	Serious cheating	90.5%	100.0%	100.0%	90.0%	92.6%	79.3%	84.4%	97.2%	81.8%	90.5%	92.9%
Using an electronic/digital device as an unauthorized aid during an exam (frequency)	Never	74.1%	57.1%	66.7%	75.0%	70.1%	76.3%	70.8%	68.6%	66.7%	76.0%	83.3%
	Once/ More than once	11.1%	.0%	8.3%	3.6%	6.5%	.0%	.0%	3.9%	6.7%	12.0%	8.3%
	Not relevant	14.8%	42.9%	25.0%	21.4%	23.4%	23.7%	29.2%	27.5%	26.7%	12.0%	8.3%
Using an electronic/digital device as an unauthorized aid during an exam (seriousness)	Not cheating	5.0%	.0%	.0%	5.3%	.0%	.0%	.0%	.0%	4.8%	.0%	3.6%
	Trivial cheating/ Moderate cheating	5.0%	.0%	12.5%	5.3%	11.8%	28.6%	16.1%	14.7%	14.3%	11.1%	7.1%
	Serious cheating	90.0%	100.0%	87.5%	89.5%	88.2%	71.4%	83.9%	85.3%	81.0%	88.9%	89.3%
Copying material, word for word, from any written source and turning it is as your own work (frequency)	Never	51.9%	62.5%	66.7%	56.7%	28.8%	51.3%	56.0%	50.9%	29.0%	33.3%	38.9%
	Once/ More than once	44.4%	25.0%	25.0%	30.0%	67.5%	46.2%	32.0%	45.3%	67.7%	63.0%	55.6%
	Not relevant	3.7%	12.5%	8.3%	13.3%	3.8%	2.6%	12.0%	3.8%	3.2%	3.7%	5.6%
Copying material, word for word, from any written source and turning it is as your own work (seriousness)	Not cheating	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	.0%	.0%	.0%	8.7%	5.9%	9.4%	.0%	4.9%	11.1%	8.3%	6.5%
	Serious cheating	100.0%	100.0%	100.0%	91.3%	94.1%	90.6%	100.0%	95.1%	88.9%	91.7%	93.5%
Turning a paper copied from another student's paper, whether or not the student is taking the same course (frequency)	Never	51.9%	75.0%	66.7%	72.4%	51.9%	81.1%	64.0%	76.5%	56.7%	57.7%	50.0%
	Once/ More than once	37.0%	12.5%	25.0%	13.8%	44.3%	10.8%	26.0%	15.7%	36.7%	38.5%	38.9%
	Not relevant	11.1%	12.5%	8.3%	13.8%	3.8%	8.1%	10.0%	7.8%	6.7%	3.8%	11.1%
Turning a paper copied from another student's paper, whether or not the student is taking the same course (seriousness)	Not cheating	5.0%	.0%	.0%	4.3%	.0%	.0%	.0%	.0%	4.2%	.0%	3.3%
	Trivial cheating/ Moderate cheating	.0%	16.7%	12.5%	4.3%	6.5%	12.5%	7.9%	5.3%	8.3%	.0%	13.3%
	Serious cheating	95.0%	83.3%	87.5%	91.3%	93.5%	87.5%	92.1%	94.7%	87.5%	100.0%	83.3%
Usign a false or forged excuse to obtain an extension on a due date or delay taking an exam (frequency)	Never	51.9%	50.0%	58.3%	53.3%	45.7%	54.1%	56.9%	59.6%	58.1%	34.6%	36.1%
	Once/ More than once	40.7%	25.0%	33.3%	30.0%	45.7%	40.5%	27.5%	32.7%	35.5%	65.4%	52.8%
	Not relevant	7.4%	25.0%	8.3%	16.7%	8.6%	5.4%	15.7%	7.7%	6.5%	.0%	11.1%
Usign a false or forged excuse to obtain an extension on a due date or delay taking an exam (seriousness)	Not cheating	8.7%	.0%	.0%	9.5%	3.2%	3.1%	2.8%	2.6%	4.0%	9.1%	6.7%
	Trivial cheating/ Moderate cheating	60.9%	83.3%	85.7%	61.9%	56.5%	56.3%	61.1%	56.4%	68.0%	63.6%	53.3%
	Serious cheating	30.4%	16.7%	14.3%	28.6%	40.3%	40.6%	36.1%	41.0%	28.0%	27.3%	40.0%
Turning in work done by someone else (frequency)	Never	57.7%	62.5%	75.0%	69.0%	54.9%	68.4%	60.8%	69.8%	61.3%	57.7%	51.4%
	Once/ More than once	38.5%	25.0%	16.7%	20.7%	41.5%	23.7%	27.5%	22.6%	35.5%	42.3%	45.7%
	Not relevant	3.8%	12.5%	8.3%	10.3%	3.7%	7.9%	11.8%	7.5%	3.2%	.0%	2.9%
Turning in work done by someone else (seriousness)	Not cheating	.0%	.0%	.0%	4.3%	.0%	.0%	.0%	.0%	4.0%	.0%	.0%
	Trivial cheating/ Moderate cheating	4.3%	.0%	.0%	8.7%	6.8%	3.0%	2.9%	7.9%	8.0%	.0%	6.3%
	Serious cheating	95.7%	100.0%	100.0%	87.0%	93.2%	97.0%	97.1%	92.1%	88.0%	100.0%	93.8%
Cheating on a test in any other way (frequency)	Never	46.2%	50.0%	66.7%	55.2%	62.0%	77.8%	70.0%	68.6%	53.3%	54.2%	55.6%
	Once/ More than once	30.8%	.0%	16.7%	17.2%	17.7%	2.8%	2.0%	9.8%	30.0%	20.8%	27.8%
	Not relevant	23.1%	50.0%	16.7%	27.6%	20.3%	19.4%	28.0%	21.6%	16.7%	25.0%	16.7%

Table 2

		Colleges or School					Teaching at the university level:					
		Arts & Sciences	Business & Management	Education	Law	Nursing	Undeclared	Less than 5 years	5 - 9 years	10 - 14 years	15 - 19 years	20 or more years
Cheating on a test in any other way (seriousness)	Not cheating	.0%	.0%	.0%	5.6%	.0%	.0%	.0%	.0%	4.5%	.0%	.0%
	Trivial cheating/ Moderate cheating	11.8%	.0%	20.0%	5.6%	13.2%	10.0%	18.5%	5.9%	18.2%	5.3%	7.7%
	Serious cheating	88.2%	100.0%	80.0%	88.9%	86.8%	90.0%	81.5%	94.1%	77.3%	94.7%	92.3%
Cheating is a serious problem at USF	Strongly disagree/ Disagree	17.9%	11.1%	30.8%	6.9%	7.1%	33.3%	16.7%	23.2%	12.5%	7.4%	10.5%
	Not sure	25.0%	66.7%	61.5%	55.2%	40.0%	57.1%	59.3%	41.1%	40.6%	40.7%	42.1%
	Agree/ Strongly agree	57.1%	22.2%	7.7%	37.9%	52.9%	9.5%	24.1%	35.7%	46.9%	51.9%	47.4%
Our student judicial process is fair and impartial	Strongly disagree/ Disagree	17.9%	11.1%	.0%	.0%	13.1%	.0%	.0%	7.3%	9.4%	3.7%	24.3%
	Not sure	64.3%	77.8%	61.5%	60.7%	69.0%	46.3%	77.4%	50.9%	65.6%	74.1%	48.6%
	Agree/ Strongly agree	17.9%	11.1%	38.5%	39.3%	17.9%	53.7%	22.6%	41.8%	25.0%	22.2%	27.0%
Students should be held responsible for monitoring the academic integrity of other students	Strongly disagree/ Disagree	10.7%	11.1%	46.2%	28.6%	40.5%	33.3%	32.7%	42.9%	34.4%	25.9%	18.4%
	Not sure	10.7%	44.4%	7.7%	10.7%	28.6%	21.4%	23.1%	17.9%	31.3%	11.1%	23.7%
	Agree/ Strongly agree	78.6%	44.4%	46.2%	60.7%	31.0%	45.2%	44.2%	39.3%	34.4%	63.0%	57.9%
Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty	Strongly disagree/ Disagree	39.3%	11.1%	7.7%	24.1%	29.8%	9.5%	20.8%	19.6%	25.0%	29.6%	28.9%
	Not sure	42.9%	66.7%	61.5%	31.0%	39.3%	52.4%	47.2%	50.0%	37.5%	44.4%	39.5%
	Agree/ Strongly agree	17.9%	22.2%	30.8%	44.8%	31.0%	38.1%	32.1%	30.4%	37.5%	25.9%	31.6%
The types of assessment used in my courses are effective at evaluating student understanding of course concepts	Strongly disagree/ Disagree	.0%	.0%	7.7%	.0%	.0%	4.8%	1.9%	.0%	6.3%	.0%	.0%
	Not sure	.0%	22.2%	7.7%	6.9%	9.4%	4.8%	11.1%	5.4%	3.1%	3.7%	7.9%
	Agree/ Strongly agree	100.0%	77.8%	84.6%	93.1%	90.6%	90.5%	87.0%	94.6%	90.6%	96.3%	92.1%
The types of assessment used in my courses are effective at helping my students learn course concepts	Strongly disagree/ Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Not sure	.0%	11.1%	7.7%	3.4%	7.2%	2.4%	9.3%	5.5%	.0%	.0%	2.6%
	Agree/ Strongly agree	100.0%	88.9%	92.3%	96.6%	92.8%	97.6%	90.7%	94.5%	100.0%	100.0%	97.4%