

		Undergraduate									
		Gender		In which college you are enrolled?						Professional Studies	Undeclared
		Female	Male	Arts & Sciences	Business & Management	Education	Law	Nursing	Column N %	Column N %	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	
The severity of penalties for cheating at USF	Very Low-Low	3.2%	5.6%	6.1%	.0%	.0%	4.2%	3.3%	14.3%	.0%	
	Medium	23.4%	28.5%	34.3%	50.0%	40.0%	22.9%	21.9%	42.9%	20.0%	
	High-Very High	73.4%	66.0%	59.6%	50.0%	60.0%	72.9%	74.8%	42.9%	80.0%	
The average student's understanding of campus policies concerning student cheating	Very Low-Low	13.5%	24.2%	15.0%	50.0%	20.0%	13.4%	18.8%	42.9%	5.1%	
	Medium	34.8%	22.1%	37.0%	.0%	.0%	33.0%	31.0%	42.9%	17.9%	
	High-Very High	51.7%	53.7%	48.0%	50.0%	80.0%	53.6%	50.2%	14.3%	76.9%	
The faculty's understanding of these policies	Very Low-Low	2.4%	3.4%	5.0%	.0%	.0%	2.1%	1.5%	14.3%	5.0%	
	Medium	12.9%	16.3%	17.0%	.0%	.0%	15.5%	12.7%	14.3%	12.5%	
	High-Very High	84.7%	80.3%	78.0%	100.0%	100.0%	82.5%	85.8%	71.4%	82.5%	
Student support of these policies	Very Low-Low	13.2%	12.1%	17.0%	50.0%	20.0%	11.3%	12.3%	28.6%	5.0%	
	Medium	43.7%	44.3%	50.0%	50.0%	20.0%	50.5%	42.2%	57.1%	20.0%	
	High-Very High	43.2%	43.6%	33.0%	.0%	60.0%	38.1%	45.5%	14.3%	75.0%	
Faculty support of these policies	Very Low-Low	2.6%	3.4%	3.0%	.0%	20.0%	3.1%	2.2%	14.3%	2.6%	
	Medium	15.9%	18.4%	22.2%	50.0%	.0%	18.6%	13.5%	28.6%	15.4%	
	High-Very High	81.5%	78.2%	74.7%	50.0%	80.0%	78.4%	84.4%	57.1%	82.1%	
The effectiveness of these policies	Very Low-Low	8.2%	15.5%	14.0%	.0%	20.0%	10.4%	8.0%	28.6%	12.5%	
	Medium	36.9%	28.4%	37.0%	100.0%	.0%	39.6%	35.8%	28.6%	7.5%	
	High-Very High	54.9%	56.1%	49.0%	.0%	80.0%	50.0%	56.2%	42.9%	80.0%	
Have you been informed about the academic integrity or cheating policies or the Law School Honor Code at USF	No	14.1%	18.8%	19.2%	.0%	.0%	11.5%	15.6%	28.6%	14.6%	
	Yes	85.9%	81.2%	80.8%	100.0%	100.0%	88.5%	84.4%	71.4%	85.4%	
How much have you learned from First Year Orientation	Learned little	30.4%	24.4%	33.3%	50.0%	.0%	28.3%	27.1%	85.7%	20.6%	
	Learned some	51.6%	46.6%	46.7%	50.0%	80.0%	54.3%	50.8%	14.3%	47.1%	
	Learned a lot	18.0%	29.0%	20.0%	.0%	20.0%	17.4%	22.1%	.0%	32.4%	
How much have you learned from Campus website	Learned little	62.1%	48.9%	59.1%	100.0%	60.0%	66.7%	55.8%	71.4%	41.9%	
	Learned some	32.3%	38.2%	30.7%	.0%	20.0%	26.4%	37.8%	28.6%	41.9%	
	Learned a lot	5.6%	13.0%	10.2%	.0%	20.0%	6.9%	6.4%	.0%	16.1%	
How much have you learned from Student handbook	Learned little	21.2%	19.5%	20.0%	50.0%	40.0%	22.0%	18.3%	42.9%	27.3%	
	Learned some	51.3%	47.4%	56.7%	50.0%	40.0%	51.6%	48.3%	57.1%	39.4%	
	Learned a lot	27.5%	33.1%	23.3%	.0%	20.0%	26.4%	33.3%	.0%	33.3%	
How much have you learned from Resident Advisor, Faculty Advisor	Learned little	48.0%	45.7%	47.2%	100.0%	40.0%	50.6%	47.4%	85.7%	28.1%	
	Learned some	35.2%	31.0%	36.0%	.0%	60.0%	27.0%	34.9%	14.3%	40.6%	
	Learned a lot	16.8%	23.3%	16.9%	.0%	.0%	22.5%	17.7%	.0%	31.3%	
How much have you learned from Other students	Learned little	47.8%	34.4%	38.2%	50.0%	20.0%	40.9%	45.7%	57.1%	56.7%	
	Learned some	41.3%	48.1%	47.2%	50.0%	80.0%	46.6%	39.7%	42.9%	40.0%	
	Learned a lot	10.9%	17.6%	14.6%	.0%	.0%	12.5%	14.7%	.0%	3.3%	
How much have you learned from Faculty	Learned little	2.0%	3.6%	5.4%	.0%	.0%	1.1%	2.0%	.0%	2.8%	
	Learned some	21.2%	37.2%	34.8%	.0%	80.0%	19.6%	22.3%	57.1%	27.8%	
	Learned a lot	76.8%	59.1%	59.8%	100.0%	20.0%	79.3%	75.7%	42.9%	69.4%	
How much have you learned from Teaching Assistants	Learned little	73.1%	66.1%	71.3%	50.0%	100.0%	67.1%	68.5%	85.7%	93.1%	
	Learned some	21.3%	26.8%	23.0%	50.0%	.0%	25.9%	24.6%	14.3%	3.4%	
	Learned a lot	5.6%	7.1%	5.7%	.0%	.0%	7.1%	6.9%	.0%	3.4%	
How much have you learned from Deans, other administrators	Learned little	69.9%	62.7%	70.5%	100.0%	80.0%	62.8%	67.2%	100.0%	64.3%	
	Learned some	24.5%	21.4%	17.0%	.0%	20.0%	29.1%	25.3%	.0%	21.4%	
	Learned a lot	5.6%	15.9%	12.5%	.0%	.0%	8.1%	7.4%	.0%	14.3%	
How much have you learned from other sources	Learned little	80.6%	76.2%	80.0%	.0%	.0%	79.2%	78.1%	100.0%	83.3%	
	Learned some	10.2%	9.5%	15.0%	.0%	100.0%	8.3%	8.2%	.0%	.0%	
	Learned a lot	9.3%	14.3%	5.0%	.0%	.0%	12.5%	13.7%	.0%	16.7%	

		Undergraduate								
		Gender		In which college you are enrolled?						
		Female	Male	Arts & Sciences	Business & Management	Education	Law	Nursing	Professional Studies	Undeclared
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Did your instructor discuss policies on Plagiarism	Never-Very Seldom	9.0%	8.8%	12.0%	.0%	20.0%	10.4%	7.7%	14.3%	2.4%
	Seldom/Sometimes	27.1%	30.4%	28.0%	.0%	60.0%	27.1%	29.9%	42.9%	12.2%
	Often-Very Often	63.9%	60.8%	60.0%	100.0%	20.0%	62.5%	62.4%	42.9%	85.4%
Did your instructor discuss policies on Group work/collaboration	Never-Very Seldom	14.4%	16.3%	12.0%	50.0%	25.0%	10.4%	16.4%	28.6%	17.9%
	Seldom/Sometimes	28.5%	26.5%	28.0%	.0%	.0%	26.0%	28.8%	57.1%	25.6%
	Often-Very Often	57.1%	57.1%	60.0%	50.0%	75.0%	63.5%	54.7%	14.3%	56.4%
Did your instructor discuss policies on Proper citation/ref - Other sources	Never-Very Seldom	7.5%	6.8%	8.1%	.0%	.0%	10.4%	6.9%	14.3%	.0%
	Seldom/Sometimes	14.4%	9.5%	21.2%	.0%	25.0%	14.6%	10.6%	28.6%	2.4%
	Often-Very Often	78.1%	83.8%	70.7%	100.0%	75.0%	75.0%	82.5%	57.1%	97.6%
Did your instructor discuss policies on Proper citation/ref - Internet sources	Never-Very Seldom	8.8%	6.2%	7.1%	.0%	.0%	13.7%	7.4%	14.3%	2.4%
	Seldom/Sometimes	15.5%	15.1%	24.5%	.0%	25.0%	13.7%	13.6%	42.9%	4.9%
	Often-Very Often	75.6%	78.8%	68.4%	100.0%	75.0%	72.6%	79.0%	42.9%	92.7%
Did your instructor discuss policies on Falsifying/fabricating lab data	Never-Very Seldom	43.2%	42.0%	40.4%	50.0%	75.0%	35.4%	43.3%	66.7%	55.6%
	Seldom/Sometimes	26.4%	28.0%	31.3%	.0%	25.0%	29.2%	26.5%	33.3%	11.1%
	Often-Very Often	30.4%	30.1%	28.3%	50.0%	.0%	35.4%	30.2%	.0%	33.3%
Did your instructor discuss policies on Falsifying/fabricating research data	Never-Very Seldom	34.6%	36.6%	36.4%	50.0%	50.0%	25.0%	36.7%	66.7%	36.8%
	Seldom/Sometimes	28.1%	26.8%	28.3%	.0%	25.0%	34.4%	27.3%	33.3%	13.2%
	Often-Very Often	37.3%	36.6%	35.4%	50.0%	25.0%	40.6%	36.0%	.0%	50.0%
How often do you think plagiarism on written assignments happen on campus	Never-Very Seldom	26.4%	35.1%	22.0%	.0%	60.0%	24.7%	29.0%	57.1%	48.7%
	Seldom/Sometimes	51.7%	41.9%	44.0%	50.0%	20.0%	53.6%	50.4%	42.9%	43.6%
	Often-Very Often	21.9%	23.0%	34.0%	50.0%	20.0%	21.6%	20.7%	.0%	7.7%
How often do you think inappropriate sharing in group assignments happen on campus	Never-Very Seldom	13.8%	18.4%	9.0%	.0%	40.0%	13.4%	13.5%	28.6%	44.7%
	Seldom/Sometimes	40.2%	38.8%	39.0%	100.0%	40.0%	33.0%	42.2%	14.3%	39.5%
	Often-Very Often	46.0%	42.9%	52.0%	.0%	20.0%	53.6%	44.4%	57.1%	15.8%
How often do you think cheating during tests or examinations happen on campus	Never-Very Seldom	38.5%	47.3%	25.0%	.0%	60.0%	41.2%	41.7%	71.4%	71.8%
	Seldom/Sometimes	40.6%	31.8%	43.0%	50.0%	20.0%	37.1%	38.8%	14.3%	28.2%
	Often-Very Often	20.8%	20.9%	32.0%	50.0%	20.0%	21.6%	19.6%	14.3%	.0%
How often have you ever seen another student of cheating during text/exam	Never-Very Seldom	69.2%	65.8%	50.0%	100.0%	80.0%	64.9%	70.8%	71.4%	97.5%
	Seldom/Sometimes	22.6%	23.5%	36.0%	.0%	20.0%	22.7%	21.7%	28.6%	2.5%
	Often-Very Often	8.2%	10.7%	14.0%	.0%	.0%	12.4%	7.6%	.0%	.0%
Have you ever reported another student for cheating	No	95.8%	96.6%	97.0%	100.0%	100.0%	93.8%	96.0%	100.0%	97.6%
	Yes	4.2%	3.4%	3.0%	.0%	.0%	6.3%	4.0%	.0%	2.4%
Fabricating of falsifying a bibliography (frequency)	Never	91.5%	85.9%	81.3%	100.0%	100.0%	94.3%	90.0%	100.0%	97.2%
	Once-More than once	8.5%	14.1%	18.7%	.0%	.0%	5.7%	10.0%	.0%	2.8%
Fabricating of falsifying a bibliography (seriousness)	Not cheating-Trivial cheating	39.9%	41.1%	48.3%	.0%	20.0%	44.0%	39.8%	16.7%	24.2%
	Moderate cheating-Serious cheating	60.1%	58.9%	51.7%	100.0%	80.0%	56.0%	60.2%	83.3%	75.8%
Working on an assignments with others (in person) when instructor asked for individual work (frequency)	Never	57.0%	65.6%	47.3%	50.0%	100.0%	49.5%	61.0%	66.7%	94.9%
	Once-More than once	43.0%	34.4%	52.7%	50.0%	.0%	50.5%	39.0%	33.3%	5.1%
Working on an assignments with others (in person) when instructor asked for individual work (seriousness)	Not cheating-Trivial cheating	65.1%	59.8%	71.9%	100.0%	.0%	57.1%	68.1%	83.3%	30.3%
	Moderate cheating-Serious cheating	34.9%	40.2%	28.1%	.0%	100.0%	42.9%	31.9%	16.7%	69.7%
Working on an assignments with others (via email or inst message) when instructor asked for individual work (frequency)	Never	75.5%	81.3%	66.3%	50.0%	100.0%	73.3%	79.0%	85.7%	94.7%
	Once-More than once	24.5%	18.7%	33.7%	50.0%	.0%	26.7%	21.0%	14.3%	5.3%
Working on an assignments with others (via email or inst message) when instructor asked for individual work (seriousness)	Not cheating-Trivial cheating	62.3%	56.6%	63.3%	100.0%	20.0%	58.8%	65.4%	83.3%	24.2%
	Moderate cheating-Serious cheating	37.7%	43.4%	36.7%	.0%	80.0%	41.2%	34.6%	16.7%	75.8%

		Undergraduate									
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		Female	Male	Arts & Sciences	Business & Management	Education	Law	Nursing	Column N %	Column N %	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	
Getting questions or answers from someone who has already taken a test (frequency)	Never	77.0%	84.3%	75.0%	50.0%	100.0%	65.2%	82.2%	85.7%	100.0%	
	Once-More than once	23.0%	15.7%	25.0%	50.0%	.0%	34.8%	17.8%	14.3%	.0%	
Getting questions or answers from someone who has already taken a test (seriousness)	Not cheating-Trivial cheating	21.1%	16.4%	22.2%	.0%	20.0%	25.9%	18.5%	33.3%	6.5%	
	Moderate cheating-Serious cheating	78.9%	83.6%	77.8%	100.0%	80.0%	74.1%	81.5%	66.7%	93.5%	
In a course requiring computer work, copying another student program rather than writing your own (frequency)	Never	94.8%	91.5%	85.3%	.0%	100.0%	100.0%	94.7%	100.0%	95.8%	
	Once-More than once	5.2%	8.5%	14.7%	.0%	.0%	.0%	5.3%	.0%	4.2%	
In a course requiring computer work, copying another student program rather than writing your own (seriousness)	Not cheating-Trivial cheating	15.7%	10.0%	19.0%	50.0%	40.0%	12.5%	13.4%	.0%	6.3%	
	Moderate cheating-Serious cheating	84.3%	90.0%	81.0%	50.0%	60.0%	87.5%	86.6%	100.0%	93.8%	
Helping someone else cheat on a test (frequency)	Never	93.2%	92.2%	87.6%	100.0%	100.0%	92.4%	94.1%	100.0%	97.0%	
	Once-More than once	6.8%	7.8%	12.4%	.0%	.0%	7.6%	5.9%	.0%	3.0%	
Helping someone else cheat on a test (seriousness)	Not cheating-Trivial cheating	7.6%	9.4%	11.1%	.0%	40.0%	4.8%	8.5%	.0%	3.1%	
	Moderate cheating-Serious cheating	92.4%	90.6%	88.9%	100.0%	60.0%	95.2%	91.5%	100.0%	96.9%	
Fabricating or falsifying lab data (frequency)	Never	88.6%	89.4%	93.8%	100.0%	100.0%	87.2%	86.0%	100.0%	100.0%	
	Once-More than once	11.4%	10.6%	6.3%	.0%	.0%	12.8%	14.0%	.0%	.0%	
Fabricating or falsifying lab data (seriousness)	Not cheating-Trivial cheating	27.8%	22.6%	30.2%	.0%	40.0%	35.4%	24.8%	16.7%	3.2%	
	Moderate cheating-Serious cheating	72.2%	77.4%	69.8%	100.0%	60.0%	64.6%	75.2%	83.3%	96.8%	
Fabricating or falsifying research data (frequency)	Never	94.0%	92.0%	91.5%	100.0%	100.0%	96.1%	91.9%	100.0%	100.0%	
	Once-More than once	6.0%	8.0%	8.5%	.0%	.0%	3.9%	8.1%	.0%	.0%	
Fabricating or falsifying research data (seriousness)	Not cheating-Trivial cheating	21.1%	19.8%	27.7%	.0%	20.0%	31.6%	17.3%	.0%	3.2%	
	Moderate cheating-Serious cheating	78.9%	80.2%	72.3%	100.0%	80.0%	68.4%	82.7%	100.0%	96.8%	
Copying from another student during a test with his or her knowledge (frequency)	Never	93.0%	93.4%	84.8%	100.0%	100.0%	92.2%	95.4%	100.0%	97.2%	
	Once-More than once	7.0%	6.6%	15.2%	.0%	.0%	7.8%	4.6%	.0%	2.8%	
Copying from another student during a test with his or her knowledge (seriousness)	Not cheating-Trivial cheating	7.2%	8.7%	13.3%	.0%	.0%	4.7%	7.1%	16.7%	3.2%	
	Moderate cheating-Serious cheating	92.8%	91.3%	86.7%	100.0%	100.0%	95.3%	92.9%	83.3%	96.8%	
Copying from another student during a test without his or her knowledge (frequency)	Never	90.8%	94.1%	89.1%	100.0%	100.0%	90.0%	92.0%	100.0%	97.1%	
	Once-More than once	9.2%	5.9%	10.9%	.0%	.0%	10.0%	8.0%	.0%	2.9%	
Copying from another student during a test without his or her knowledge (seriousness)	Not cheating-Trivial cheating	5.7%	7.9%	9.9%	.0%	.0%	4.7%	6.3%	.0%	3.2%	
	Moderate cheating-Serious cheating	94.3%	92.1%	90.1%	100.0%	100.0%	95.3%	93.7%	100.0%	96.8%	
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (frequency)	Never	98.3%	98.5%	96.8%	100.0%	100.0%	100.0%	98.1%	100.0%	100.0%	
	Once-More than once	1.7%	1.5%	3.2%	.0%	.0%	.0%	1.9%	.0%	.0%	
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (seriousness)	Not cheating-Trivial cheating	5.7%	7.9%	11.0%	.0%	.0%	4.7%	5.9%	.0%	3.2%	
	Moderate cheating-Serious cheating	94.3%	92.1%	89.0%	100.0%	100.0%	95.3%	94.1%	100.0%	96.8%	
Receiving unpermitted help on and assignment (frequency)	Never	83.9%	81.0%	78.9%	100.0%	100.0%	77.3%	84.4%	100.0%	94.6%	
	Once-More than once	16.1%	19.0%	21.1%	.0%	.0%	22.7%	15.6%	.0%	5.4%	
Receiving unpermitted help on and assignment (seriousness)	Not cheating-Trivial cheating	37.3%	35.2%	38.9%	100.0%	.0%	36.5%	39.7%	33.3%	12.9%	
	Moderate cheating-Serious cheating	62.7%	64.8%	61.1%	.0%	100.0%	63.5%	60.3%	66.7%	87.1%	
Copying (by hand or in person) another student's homework (frequency)	Never	75.0%	74.8%	58.1%	50.0%	100.0%	80.2%	76.7%	50.0%	92.3%	
	Once-More than once	25.0%	25.2%	41.9%	50.0%	.0%	19.8%	23.3%	50.0%	7.7%	
Copying (by hand or in person) another student's homework (seriousness)	Not cheating-Trivial cheating	33.4%	34.1%	40.9%	50.0%	40.0%	28.6%	34.2%	66.7%	16.1%	
	Moderate cheating-Serious cheating	66.6%	65.9%	59.1%	50.0%	60.0%	71.4%	65.8%	33.3%	83.9%	

		Undergraduate									
		Gender		In which college you are enrolled?							
		Female	Male	Arts & Sciences	Business & Management	Education	Law	Nursing	Professional Studies	Undeclared	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	
Copying (using digital means) another student's homework (frequency)	Never	92.4%	93.3%	84.4%	100.0%	100.0%	94.4%	93.8%	80.0%	100.0%	
	Once-More than once	7.6%	6.7%	15.6%	.0%	.0%	5.6%	6.2%	20.0%	.0%	
Copying (using digital means) another student's homework (seriousness)	Not cheating-Trivial cheating	29.6%	33.3%	32.2%	50.0%	40.0%	23.3%	33.9%	80.0%	12.9%	
	Moderate cheating-Serious cheating	70.4%	66.7%	67.8%	50.0%	60.0%	76.7%	66.1%	20.0%	87.1%	
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (frequency)	Never	72.7%	73.4%	63.2%	100.0%	100.0%	70.0%	74.9%	100.0%	78.9%	
	Once-More than once	27.3%	26.6%	36.8%	.0%	.0%	30.0%	25.1%	.0%	21.1%	
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (seriousness)	Not cheating-Trivial cheating	32.5%	37.5%	50.0%	50.0%	60.0%	36.0%	28.2%	.0%	28.1%	
	Moderate cheating-Serious cheating	67.5%	62.5%	50.0%	50.0%	40.0%	64.0%	71.8%	100.0%	71.9%	
Turning in a paper from a "paper mill" and claiming it as your own work (frequency)	Never	98.9%	99.3%	95.7%	100.0%	100.0%	100.0%	99.6%	100.0%	100.0%	
	Once-More than once	1.1%	.7%	4.3%	.0%	.0%	.0%	.4%	.0%	.0%	
Turning in a paper from a "paper mill" and claiming it as your own work (seriousness)	Not cheating-Trivial cheating	4.8%	8.7%	9.0%	.0%	.0%	3.5%	5.9%	.0%	6.3%	
	Moderate cheating-Serious cheating	95.2%	91.3%	91.0%	100.0%	100.0%	96.5%	94.1%	100.0%	93.8%	
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (frequency)	Never	70.2%	71.2%	58.7%	100.0%	100.0%	67.8%	73.1%	100.0%	75.7%	
	Once-More than once	29.8%	28.8%	41.3%	.0%	.0%	32.2%	26.9%	.0%	24.3%	
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (seriousness)	Not cheating-Trivial cheating	30.1%	35.5%	43.8%	.0%	60.0%	32.6%	27.7%	.0%	29.0%	
	Moderate cheating-Serious cheating	69.9%	64.5%	56.2%	100.0%	40.0%	67.4%	72.3%	100.0%	71.0%	
Submitting a paper you purchased from a Web site and claimed it as your own work (frequency)	Never	99.4%	97.8%	95.7%	100.0%	100.0%	100.0%	99.6%	100.0%	100.0%	
	Once-More than once	.6%	2.2%	4.3%	.0%	.0%	.0%	.4%	.0%	.0%	
Submitting a paper you purchased from a Web site and claimed it as your own work (seriousness)	Not cheating-Trivial cheating	4.2%	6.5%	9.0%	.0%	.0%	3.5%	4.2%	.0%	3.2%	
	Moderate cheating-Serious cheating	95.8%	93.5%	91.0%	100.0%	100.0%	96.5%	95.8%	100.0%	96.8%	
Using unpermitted handwritten crib notes to cheat on a test or exam (frequency)	Never	95.0%	93.3%	92.3%	100.0%	100.0%	98.9%	93.5%	85.7%	97.1%	
	Once-More than once	5.0%	6.7%	7.7%	.0%	.0%	1.1%	6.5%	14.3%	2.9%	
Using unpermitted handwritten crib notes to cheat on a test or exam (seriousness)	Not cheating-Trivial cheating	5.4%	10.6%	11.2%	.0%	.0%	5.8%	6.4%	.0%	3.4%	
	Moderate cheating-Serious cheating	94.6%	89.4%	88.8%	100.0%	100.0%	94.2%	93.6%	100.0%	96.6%	
Using electronic crib notes to cheat on a test or exam (frequency)	Never	97.5%	95.5%	92.4%	100.0%	100.0%	100.0%	96.9%	100.0%	100.0%	
	Once-More than once	2.5%	4.5%	7.6%	.0%	.0%	.0%	3.1%	.0%	.0%	
Using electronic crib notes to cheat on a test or exam (seriousness)	Not cheating-Trivial cheating	5.4%	9.8%	11.2%	.0%	.0%	3.5%	6.3%	16.7%	3.3%	
	Moderate cheating-Serious cheating	94.6%	90.2%	88.8%	100.0%	100.0%	96.5%	93.7%	83.3%	96.7%	
Using an electronic/digital device as an unauthorized aid during an exam (frequency)	Never	98.9%	99.2%	95.7%	100.0%	100.0%	100.0%	99.6%	100.0%	100.0%	
	Once-More than once	1.1%	.8%	4.3%	.0%	.0%	.0%	.4%	.0%	.0%	
Using an electronic/digital device as an unauthorized aid during an exam (seriousness)	Not cheating-Trivial cheating	6.6%	13.0%	11.2%	50.0%	.0%	7.0%	8.5%	.0%	3.2%	
	Moderate cheating-Serious cheating	93.4%	87.0%	88.8%	50.0%	100.0%	93.0%	91.5%	100.0%	96.8%	
Copying material, word for word, from any written source and turning it is as your own work (frequency)	Never	97.2%	96.4%	96.8%	50.0%	100.0%	95.5%	98.1%	100.0%	94.9%	
	Once-More than once	2.8%	3.6%	3.2%	50.0%	.0%	4.5%	1.9%	.0%	5.1%	
Copying material, word for word, from any written source and turning it is as your own work (seriousness)	Not cheating-Trivial cheating	4.2%	10.2%	10.0%	.0%	.0%	4.8%	5.5%	.0%	3.1%	
	Moderate cheating-Serious cheating	95.8%	89.8%	90.0%	100.0%	100.0%	95.2%	94.5%	100.0%	96.9%	
Turning a paper copied from another student's paper, whether or not the student is taking the same course (frequency)	Never	95.8%	96.3%	93.5%	100.0%	100.0%	96.7%	96.2%	100.0%	97.4%	
	Once-More than once	4.2%	3.7%	6.5%	.0%	.0%	3.3%	3.8%	.0%	2.6%	
Turning a paper copied from another student's paper, whether or not the student is taking the same course (seriousness)	Not cheating-Trivial cheating	6.3%	9.4%	11.0%	.0%	20.0%	5.8%	6.7%	.0%	3.1%	
	Moderate cheating-Serious cheating	93.7%	90.6%	89.0%	100.0%	80.0%	94.2%	93.3%	100.0%	96.9%	
Using a false or forged excuse to obtain an extension on a due date or delay taking an exam (frequency)	Never	83.9%	83.9%	80.9%	100.0%	100.0%	89.0%	81.9%	85.7%	89.5%	
	Once-More than once	16.1%	16.1%	19.1%	.0%	.0%	11.0%	18.1%	14.3%	10.5%	
Using a false or forged excuse to obtain an extension on a due date or delay taking an exam (seriousness)	Not cheating-Trivial cheating	33.8%	33.1%	35.2%	50.0%	40.0%	25.9%	36.6%	33.3%	28.1%	
	Moderate cheating-Serious cheating	66.2%	66.9%	64.8%	50.0%	60.0%	74.1%	63.4%	66.7%	71.9%	

		Undergraduate									
		Gender		In which college you are enrolled?							
		Female	Male	Arts & Sciences	Business & Management	Education	Law	Nursing	Professional Studies	Undeclared	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Turning in work done by someone else (frequency)	Never	97.8%	98.5%	95.6%	100.0%	100.0%	100.0%	98.1%	100.0%	97.4%	
	Once-More than once	2.2%	1.5%	4.4%	.0%	.0%	.0%	1.9%	.0%	2.6%	
Turning in work done by someone else (seriousness)	Not cheating-Trivial cheating	6.3%	8.2%	6.7%	.0%	.0%	7.2%	6.8%	16.7%	6.5%	
	Moderate cheating-Serious cheating	93.7%	91.8%	93.3%	100.0%	100.0%	92.8%	93.2%	83.3%	93.5%	
Cheating on a test in any other way (frequency)	Never	91.9%	86.2%	81.3%	100.0%	100.0%	90.0%	92.2%	85.7%	100.0%	
	Once-More than once	8.1%	13.8%	18.7%	.0%	.0%	10.0%	7.8%	14.3%	.0%	
Cheating on a test in any other way (seriousness)	Not cheating-Trivial cheating	10.4%	13.0%	16.9%	50.0%	.0%	10.7%	9.6%	16.7%	6.3%	
	Moderate cheating-Serious cheating	89.6%	87.0%	83.1%	50.0%	100.0%	89.3%	90.4%	83.3%	93.8%	
Would you report an incident of cheating that you observed?	Very unlikely-Unlikely	74.0%	66.0%	82.0%	100.0%	40.0%	72.2%	72.3%	85.7%	41.5%	
	Likely-Very likely	26.0%	34.0%	18.0%	.0%	60.0%	27.8%	27.7%	14.3%	58.5%	
Would the typical student at USF report such violations?	Very unlikely-Unlikely	82.7%	81.2%	88.0%	50.0%	40.0%	77.3%	85.3%	85.7%	65.0%	
	Likely-Very likely	17.3%	18.8%	12.0%	50.0%	60.0%	22.7%	14.7%	14.3%	35.0%	
Would a student report a close friend?	Very unlikely-Unlikely	97.3%	94.7%	94.0%	100.0%	100.0%	96.9%	97.1%	100.0%	97.6%	
	Likely-Very likely	2.7%	5.3%	6.0%	.0%	.0%	3.1%	2.9%	.0%	2.4%	
Cheating is a serious problem at USF	Strongly disagree-Disagree	36.2%	45.3%	36.0%	.0%	60.0%	34.0%	41.1%	57.1%	36.6%	
	Not sure	49.5%	39.3%	45.0%	100.0%	20.0%	46.4%	45.5%	28.6%	63.4%	
	Agree-Strongly agree	14.3%	15.3%	19.0%	.0%	20.0%	19.6%	13.5%	14.3%	.0%	
The investigation of a suspected incidents of cheating is fair and impartial at USF	Strongly disagree-Disagree	4.5%	10.8%	8.0%	.0%	.0%	6.2%	5.9%	14.3%	4.9%	
	Not sure	67.3%	60.8%	72.0%	50.0%	100.0%	56.7%	64.6%	71.4%	68.3%	
	Agree-Strongly agree	28.2%	28.4%	20.0%	50.0%	.0%	37.1%	29.5%	14.3%	26.8%	
Students should be held responsible for monitoring the academic integrity of other students	Strongly disagree-Disagree	45.7%	45.6%	52.0%	.0%	40.0%	39.2%	48.7%	57.1%	27.5%	
	Not sure	26.3%	18.1%	20.0%	.0%	40.0%	29.9%	23.8%	14.3%	22.5%	
	Agree-Strongly agree	27.9%	36.2%	28.0%	100.0%	20.0%	30.9%	27.5%	28.6%	50.0%	
Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty	Strongly disagree-Disagree	12.2%	12.7%	16.0%	.0%	20.0%	11.3%	12.0%	28.6%	4.9%	
	Not sure	34.9%	36.7%	38.0%	50.0%	60.0%	37.1%	32.7%	42.9%	41.5%	
	Agree-Strongly agree	52.9%	50.7%	46.0%	50.0%	20.0%	51.5%	55.3%	28.6%	53.7%	
Faculty members change exams and assignments on a regular basis	Strongly disagree-Disagree	12.0%	13.3%	15.0%	.0%	.0%	11.5%	13.1%	28.6%	4.9%	
	Not sure	26.9%	37.3%	24.0%	100.0%	40.0%	24.0%	27.7%	57.1%	58.5%	
	Agree-Strongly agree	61.2%	49.3%	61.0%	.0%	60.0%	64.6%	59.1%	14.3%	36.6%	
The amount of course work I'm expected to complete is reasonable for my year level and program	Strongly disagree-Disagree	8.8%	14.8%	11.1%	50.0%	20.0%	10.3%	9.5%	28.6%	9.8%	
	Not sure	11.1%	12.1%	16.2%	.0%	20.0%	7.2%	10.6%	.0%	17.1%	
	Agree-Strongly agree	80.1%	73.2%	72.7%	50.0%	60.0%	82.5%	79.9%	71.4%	73.2%	
The degree of difficulty in my exams and assignments is appropriate for my year level and program	Strongly disagree-Disagree	8.2%	11.3%	10.0%	50.0%	20.0%	13.4%	7.7%	28.6%	.0%	
	Not sure	12.2%	13.3%	13.0%	.0%	20.0%	8.2%	14.2%	.0%	12.2%	
	Agree-Strongly agree	79.6%	75.3%	77.0%	50.0%	60.0%	78.4%	78.1%	71.4%	87.8%	
The types of assessment used in my courses are effective at evaluating my level of understanding of course concepts	Strongly disagree-Disagree	10.4%	11.3%	11.0%	50.0%	20.0%	13.4%	9.2%	28.6%	7.3%	
	Not sure	15.2%	14.7%	15.0%	.0%	20.0%	14.4%	14.7%	14.3%	19.5%	
	Agree-Strongly agree	74.5%	74.0%	74.0%	50.0%	60.0%	72.2%	76.2%	57.1%	73.2%	
The types of assessment used in my courses are effective at helping me learn course concepts	Strongly disagree-Disagree	9.3%	12.1%	12.0%	.0%	40.0%	9.4%	8.5%	57.1%	7.3%	
	Not sure	13.1%	16.8%	17.0%	.0%	20.0%	12.5%	13.6%	.0%	17.1%	
	Agree-Strongly agree	77.6%	71.1%	71.0%	100.0%	40.0%	78.1%	77.9%	42.9%	75.6%	
How strongly would a CLOSE FRIEND disapprove if he/she knew you cheated in a course?	Very strongly-Fairly strongly	57.8%	51.4%	33.0%	50.0%	100.0%	67.7%	55.8%	57.1%	80.0%	
	Not very strongly-Not at all	42.2%	48.6%	67.0%	50.0%	.0%	32.3%	44.2%	42.9%	20.0%	
How strongly would a ONE STUDENT YOU GO AROUND disapprove if he/she knew you cheated in a course?	Very strongly-Fairly strongly	50.5%	48.6%	35.4%	50.0%	80.0%	61.5%	46.7%	28.6%	80.0%	
	Not very strongly-Not at all	49.5%	51.4%	64.6%	50.0%	20.0%	38.5%	53.3%	71.4%	20.0%	
How strongly would YOUR PARENTS disapprove if they knew you cheated in a course?	Very strongly-Fairly strongly	94.4%	90.5%	90.0%	50.0%	100.0%	94.7%	94.5%	85.7%	92.5%	
	Not very strongly-Not at all	5.6%	9.5%	10.0%	50.0%	.0%	5.3%	5.5%	14.3%	7.5%	

		Undergraduate									
		semester of college or as a transfer		What is your approximate cumulative grade point average?				Employed			
		First semester	Transfer	3.50 - 4.00	2.50 - 3.49	1.50 - 2.49	0.00 - 1.49	Did not Participate	1 to 19 Hours	More than 19 hours	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	
The severity of penalties for cheating at USF	Very Low-Low	4.5%	2.3%	3.3%	4.2%	5.3%	.0%	2.5%	4.8%	2.7%	
	Medium	26.7%	20.8%	28.5%	22.2%	15.8%	.0%	23.9%	26.5%	23.6%	
	High-Very High	68.8%	76.9%	68.2%	73.6%	78.9%	100.0%	73.6%	68.7%	73.6%	
The average student's understanding of campus policies concerning student cheating	Very Low-Low	19.4%	10.3%	16.0%	16.2%	26.3%	20.0%	19.8%	14.8%	14.5%	
	Medium	33.5%	26.4%	33.6%	29.3%	26.3%	20.0%	32.7%	34.4%	23.6%	
	High-Very High	47.0%	63.2%	50.4%	54.5%	47.4%	60.0%	47.5%	50.8%	61.8%	
The faculty's understanding of these policies	Very Low-Low	2.5%	2.9%	3.3%	2.3%	.0%	.0%	1.9%	2.8%	3.6%	
	Medium	14.4%	12.6%	12.1%	14.8%	21.1%	.0%	13.7%	14.8%	12.7%	
	High-Very High	83.0%	84.6%	84.5%	83.0%	78.9%	100.0%	84.5%	82.4%	83.6%	
Student support of these policies	Very Low-Low	15.2%	8.0%	14.6%	11.3%	10.5%	20.0%	12.3%	14.4%	10.8%	
	Medium	45.9%	39.4%	45.2%	43.2%	31.6%	40.0%	48.1%	44.4%	36.9%	
	High-Very High	38.9%	52.6%	40.2%	45.5%	57.9%	40.0%	39.5%	41.2%	52.3%	
Faculty support of these policies	Very Low-Low	3.7%	1.1%	3.0%	2.6%	5.3%	.0%	1.9%	3.6%	2.7%	
	Medium	18.8%	12.1%	14.9%	18.0%	21.1%	.0%	15.1%	19.6%	10.9%	
	High-Very High	77.6%	86.8%	82.1%	79.3%	73.7%	100.0%	83.0%	76.8%	86.4%	
The effectiveness of these policies	Very Low-Low	10.5%	9.7%	12.6%	8.4%	10.5%	.0%	6.9%	11.7%	12.6%	
	Medium	39.6%	24.0%	37.4%	33.1%	15.8%	20.0%	36.9%	36.7%	26.1%	
	High-Very High	49.9%	66.3%	50.0%	58.6%	73.7%	80.0%	56.3%	51.6%	61.3%	
Have you been informed about the academic integrity or cheating policies or the Law School Honor Code at USF	No	16.0%	14.2%	12.6%	18.3%	10.5%	.0%	19.8%	11.8%	15.2%	
	Yes	84.0%	85.8%	87.4%	81.7%	89.5%	100.0%	80.2%	88.2%	84.8%	
How much have you learned from First Year Orientation	Learned little	27.1%	31.8%	29.5%	27.4%	33.3%	40.0%	28.7%	29.9%	27.6%	
	Learned some	53.6%	42.9%	50.5%	50.6%	38.9%	40.0%	50.3%	50.4%	48.0%	
	Learned a lot	19.2%	25.3%	20.0%	21.9%	27.8%	20.0%	21.0%	19.6%	24.5%	
How much have you learned from Campus website	Learned little	62.6%	49.0%	63.9%	54.4%	55.6%	20.0%	52.6%	64.8%	52.1%	
	Learned some	32.8%	36.2%	30.2%	36.4%	27.8%	80.0%	36.5%	29.2%	40.6%	
	Learned a lot	4.6%	14.8%	5.9%	9.2%	16.7%	.0%	10.9%	6.0%	7.3%	
How much have you learned from Student handbook	Learned little	19.0%	24.0%	20.4%	19.7%	27.8%	40.0%	18.3%	22.1%	21.2%	
	Learned some	54.3%	41.6%	54.0%	49.6%	27.8%	.0%	45.8%	52.7%	51.5%	
	Learned a lot	26.7%	34.4%	25.6%	30.8%	44.4%	60.0%	35.9%	25.2%	27.3%	
How much have you learned from Resident Advisor, Faculty Advisor	Learned little	48.4%	45.0%	51.2%	44.8%	33.3%	60.0%	45.7%	50.2%	44.8%	
	Learned some	35.0%	31.8%	31.5%	35.2%	44.4%	20.0%	37.1%	32.6%	32.3%	
	Learned a lot	16.7%	23.2%	17.2%	20.0%	22.2%	20.0%	17.1%	17.2%	22.9%	
How much have you learned from Other students	Learned little	43.3%	45.0%	42.3%	45.0%	44.4%	60.0%	38.0%	46.2%	48.9%	
	Learned some	43.9%	41.6%	47.3%	40.6%	27.8%	40.0%	47.9%	39.6%	43.6%	
	Learned a lot	12.8%	13.4%	10.4%	14.4%	27.8%	.0%	14.1%	14.2%	7.4%	
How much have you learned from Faculty	Learned little	1.9%	3.7%	1.4%	3.3%	.0%	20.0%	2.8%	1.7%	3.9%	
	Learned some	26.6%	23.9%	26.7%	24.8%	27.8%	.0%	31.0%	24.2%	22.5%	
	Learned a lot	71.6%	72.4%	71.9%	71.9%	72.2%	80.0%	66.2%	74.0%	73.5%	
How much have you learned from Teaching Assistants	Learned little	68.2%	76.9%	75.9%	67.7%	66.7%	60.0%	68.6%	70.1%	78.3%	
	Learned some	26.2%	15.4%	20.5%	24.5%	22.2%	20.0%	22.6%	23.4%	20.7%	
	Learned a lot	5.6%	7.7%	3.6%	7.9%	11.1%	20.0%	8.8%	6.5%	1.1%	
How much have you learned from Deans, other administrators	Learned little	66.8%	69.7%	70.6%	65.5%	64.7%	80.0%	69.2%	68.7%	64.9%	
	Learned some	26.6%	16.9%	22.3%	24.3%	23.5%	20.0%	20.3%	24.3%	25.5%	
	Learned a lot	6.6%	13.4%	7.1%	10.2%	11.8%	.0%	10.5%	7.0%	9.6%	
How much have you learned from other sources	Learned little	82.9%	71.1%	83.6%	78.8%	71.4%	.0%	79.6%	78.9%	82.1%	
	Learned some	11.4%	6.7%	9.8%	7.5%	28.6%	.0%	14.3%	8.5%	7.1%	
	Learned a lot	5.7%	22.2%	6.6%	13.8%	.0%	100.0%	6.1%	12.7%	10.7%	

		Undergraduate									
		semester of college or as a transfer		What is your approximate cumulative grade point average?				Employed			
		First semester	Transfer	3.50 - 4.00	2.50 - 3.49	1.50 - 2.49	0.00 - 1.49	Did not Participate	1 to 19 Hours	More than 19 hours	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	
Did your instructor discuss policies on Plagiarism	Never-Very Seldom	10.3%	6.3%	10.0%	8.8%	.0%	.0%	10.6%	8.9%	7.2%	
	Seldom/Sometimes	31.1%	21.7%	31.8%	24.4%	21.1%	40.0%	31.9%	28.6%	21.6%	
	Often-Very Often	58.7%	72.0%	58.2%	66.8%	78.9%	60.0%	57.5%	62.5%	71.2%	
Did your instructor discuss policies on Group work/collaboration	Never-Very Seldom	16.3%	12.1%	17.6%	11.5%	27.8%	20.0%	18.9%	13.7%	11.9%	
	Seldom/Sometimes	28.0%	27.7%	28.2%	29.1%	5.6%	20.0%	26.4%	30.6%	25.7%	
	Often-Very Often	55.7%	60.1%	54.2%	59.4%	66.7%	60.0%	54.7%	55.6%	62.4%	
Did your instructor discuss policies on Proper citation/ref - Other sources	Never-Very Seldom	9.1%	3.4%	5.0%	9.2%	11.1%	.0%	7.5%	7.7%	5.4%	
	Seldom/Sometimes	15.7%	7.5%	15.1%	11.5%	5.6%	.0%	15.1%	14.2%	8.1%	
	Often-Very Often	75.1%	89.1%	79.8%	79.4%	83.3%	100.0%	77.4%	78.1%	86.5%	
Did your instructor discuss policies on Proper citation/ref - Internet sources	Never-Very Seldom	9.7%	4.7%	5.9%	10.0%	11.1%	.0%	8.9%	8.2%	6.3%	
	Seldom/Sometimes	16.6%	12.9%	15.6%	15.8%	5.6%	.0%	19.0%	16.4%	9.0%	
	Often-Very Often	73.6%	82.5%	78.5%	74.1%	83.3%	100.0%	72.2%	75.4%	84.7%	
Did your instructor discuss policies on Falsifying/fabricating lab data	Never-Very Seldom	42.5%	43.4%	50.2%	36.2%	55.6%	.0%	47.1%	41.4%	40.6%	
	Seldom/Sometimes	27.7%	24.7%	26.0%	28.4%	5.6%	40.0%	22.6%	28.7%	30.2%	
	Often-Very Often	29.8%	31.9%	23.8%	35.4%	38.9%	60.0%	30.3%	29.9%	29.2%	
Did your instructor discuss policies on Falsifying/fabricating research data	Never-Very Seldom	35.8%	33.5%	39.1%	31.3%	50.0%	.0%	41.8%	31.0%	35.2%	
	Seldom/Sometimes	28.9%	25.1%	30.0%	26.6%	5.6%	40.0%	21.6%	32.2%	27.8%	
	Often-Very Often	35.3%	41.3%	30.9%	42.2%	44.4%	60.0%	36.6%	36.7%	37.0%	
How often do you think plagiarism on written assignments happen on campus	Never-Very Seldom	28.0%	31.0%	26.8%	31.8%	21.1%	20.0%	34.8%	24.8%	30.0%	
	Seldom/Sometimes	48.6%	49.4%	53.1%	43.9%	52.6%	80.0%	42.2%	53.6%	49.1%	
	Often-Very Often	23.4%	19.5%	20.1%	24.2%	26.3%	.0%	23.0%	21.6%	20.9%	
How often do you think inappropriate sharing in group assignments happen on campus	Never-Very Seldom	12.1%	21.5%	14.3%	16.3%	15.8%	.0%	18.0%	10.8%	21.3%	
	Seldom/Sometimes	39.8%	39.5%	38.7%	39.5%	42.1%	80.0%	41.6%	39.2%	38.0%	
	Often-Very Often	48.0%	39.0%	47.1%	44.1%	42.1%	20.0%	40.4%	50.0%	40.7%	
How often do you think cheating during tests or examinations happen on campus	Never-Very Seldom	36.7%	50.0%	42.7%	38.6%	52.6%	60.0%	44.1%	37.2%	46.4%	
	Seldom/Sometimes	41.5%	31.0%	39.3%	38.3%	15.8%	40.0%	32.3%	43.6%	34.5%	
	Often-Very Often	21.8%	19.0%	18.0%	23.1%	31.6%	.0%	23.6%	19.2%	19.1%	
How often have you ever seen another student of cheating during text/exam	Never-Very Seldom	62.3%	80.0%	69.5%	65.8%	73.7%	100.0%	67.9%	66.4%	71.2%	
	Seldom/Sometimes	26.8%	15.4%	23.4%	23.3%	21.1%	.0%	26.5%	23.6%	17.1%	
	Often-Very Often	11.0%	4.6%	7.1%	10.9%	5.3%	.0%	5.6%	10.0%	11.7%	
Have you ever reported another student for cheating	No	96.0%	96.0%	95.4%	97.3%	88.9%	80.0%	98.8%	95.2%	93.7%	
	Yes	4.0%	4.0%	4.6%	2.7%	11.1%	20.0%	1.3%	4.8%	6.3%	
Fabricating of falsifying a bibliography (frequency)	Never	88.0%	94.2%	93.0%	86.6%	94.1%	100.0%	91.3%	88.0%	92.0%	
	Once-More than once	12.0%	5.8%	7.0%	13.4%	5.9%	.0%	8.7%	12.0%	8.0%	
Fabricating of falsifying a bibliography (seriousness)	Not cheating-Trivial cheating	45.6%	28.8%	38.0%	43.8%	27.8%	.0%	38.5%	43.4%	35.4%	
	Moderate cheating-Serious cheating	54.4%	71.2%	62.0%	56.2%	72.2%	100.0%	61.5%	56.6%	64.6%	
Working on an assignments with others (in person) when instructor asked for individual work (frequency)	Never	52.1%	74.4%	62.4%	56.2%	66.7%	50.0%	57.0%	53.4%	74.3%	
	Once-More than once	47.9%	25.6%	37.6%	43.8%	33.3%	50.0%	43.0%	46.6%	25.7%	
Working on an assignments with others (in person) when instructor asked for individual work (seriousness)	Not cheating-Trivial cheating	69.7%	50.3%	60.0%	66.1%	68.8%	80.0%	64.5%	64.1%	61.7%	
	Moderate cheating-Serious cheating	30.3%	49.7%	40.0%	33.9%	31.3%	20.0%	35.5%	35.9%	38.3%	
Working on an assignments with others (via email or inst message) when instructor asked for individual work (frequency)	Never	73.4%	85.2%	82.3%	72.7%	66.7%	100.0%	77.8%	74.6%	81.6%	
	Once-More than once	26.6%	14.8%	17.7%	27.3%	33.3%	.0%	22.2%	25.4%	18.4%	
Working on an assignments with others (via email or inst message) when instructor asked for individual work (seriousness)	Not cheating-Trivial cheating	68.0%	44.4%	60.4%	59.6%	70.6%	80.0%	60.3%	63.7%	53.7%	
	Moderate cheating-Serious cheating	32.0%	55.6%	39.6%	40.4%	29.4%	20.0%	39.7%	36.3%	46.3%	

		Undergraduate								
		semester of college or as a transfer		What is your approximate cumulative grade point average?				Employed		
		First semester	Transfer	3.50 - 4.00	2.50 - 3.49	1.50 - 2.49	0.00 - 1.49	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Getting questions or answers from someone who has already taken a test (frequency)	Never	74.0%	90.1%	80.0%	77.3%	83.3%	100.0%	76.5%	76.2%	88.5%
	Once-More than once	26.0%	9.9%	20.0%	22.7%	16.7%	.0%	23.5%	23.8%	11.5%
Getting questions or answers from someone who has already taken a test (seriousness)	Not cheating-Trivial cheating	22.2%	14.7%	20.7%	18.8%	23.5%	.0%	21.4%	21.2%	12.9%
	Moderate cheating-Serious cheating	77.8%	85.3%	79.3%	81.3%	76.5%	100.0%	78.6%	78.8%	87.1%
In a course requiring computer work, copying another student program rather than writing your own (frequency)	Never	92.1%	98.1%	95.5%	93.1%	92.9%	66.7%	92.4%	93.3%	97.2%
	Once-More than once	7.9%	1.9%	4.5%	6.9%	7.1%	33.3%	7.6%	6.7%	2.8%
In a course requiring computer work, copying another student program rather than writing your own (seriousness)	Not cheating-Trivial cheating	17.0%	7.5%	12.4%	15.8%	14.3%	.0%	13.8%	14.4%	12.1%
	Moderate cheating-Serious cheating	83.0%	92.5%	87.6%	84.2%	85.7%	100.0%	86.2%	85.6%	87.9%
Helping someone else cheat on a test (frequency)	Never	91.8%	95.5%	95.6%	90.2%	93.8%	100.0%	92.4%	92.3%	94.9%
	Once-More than once	8.2%	4.5%	4.4%	9.8%	6.3%	.0%	7.6%	7.7%	5.1%
Helping someone else cheat on a test (seriousness)	Not cheating-Trivial cheating	9.3%	5.5%	9.6%	7.0%	6.3%	.0%	8.5%	8.3%	6.3%
	Moderate cheating-Serious cheating	90.7%	94.5%	90.4%	93.0%	93.8%	100.0%	91.5%	91.7%	93.7%
Fabricating or falsifying lab data (frequency)	Never	85.2%	97.3%	90.8%	85.9%	100.0%	100.0%	89.1%	86.0%	94.4%
	Once-More than once	14.8%	2.7%	9.2%	14.1%	.0%	.0%	10.9%	14.0%	5.6%
Fabricating or falsifying lab data (seriousness)	Not cheating-Trivial cheating	31.2%	15.8%	25.4%	27.4%	26.7%	20.0%	23.9%	31.3%	17.0%
	Moderate cheating-Serious cheating	68.8%	84.2%	74.6%	72.6%	73.3%	80.0%	76.1%	68.8%	83.0%
Fabricating or falsifying research data (frequency)	Never	92.9%	94.6%	95.0%	92.0%	92.9%	100.0%	91.3%	93.8%	95.2%
	Once-More than once	7.1%	5.4%	5.0%	8.0%	7.1%	.0%	8.7%	6.3%	4.8%
Fabricating or falsifying research data (seriousness)	Not cheating-Trivial cheating	23.6%	14.5%	20.4%	21.6%	21.4%	.0%	17.7%	24.2%	15.1%
	Moderate cheating-Serious cheating	76.4%	85.5%	79.6%	78.4%	78.6%	100.0%	82.3%	75.8%	84.9%
Copying from another student during a test with his or her knowledge (frequency)	Never	92.1%	95.5%	96.5%	90.2%	89.5%	100.0%	90.6%	92.9%	97.1%
	Once-More than once	7.9%	4.5%	3.5%	9.8%	10.5%	.0%	9.4%	7.1%	2.9%
Copying from another student during a test with his or her knowledge (seriousness)	Not cheating-Trivial cheating	8.3%	6.3%	9.0%	6.6%	5.9%	.0%	9.3%	7.3%	5.3%
	Moderate cheating-Serious cheating	91.7%	93.8%	91.0%	93.4%	94.1%	100.0%	90.7%	92.7%	94.7%
Copying from another student during a test without his or her knowledge (frequency)	Never	90.9%	93.5%	94.2%	88.9%	94.7%	100.0%	90.5%	92.1%	91.9%
	Once-More than once	9.1%	6.5%	5.8%	11.1%	5.3%	.0%	9.5%	7.9%	8.1%
Copying from another student during a test without his or her knowledge (seriousness)	Not cheating-Trivial cheating	6.3%	6.3%	7.6%	5.8%	.0%	.0%	8.6%	5.4%	4.3%
	Moderate cheating-Serious cheating	93.7%	93.7%	92.4%	94.2%	100.0%	100.0%	91.4%	94.6%	95.7%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (frequency)	Never	98.2%	98.7%	98.2%	98.4%	100.0%	100.0%	98.7%	97.9%	99.0%
	Once-More than once	1.8%	1.3%	1.8%	1.6%	.0%	.0%	1.3%	2.1%	1.0%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (seriousness)	Not cheating-Trivial cheating	6.6%	5.5%	6.6%	6.6%	.0%	.0%	6.4%	6.8%	4.2%
	Moderate cheating-Serious cheating	93.4%	94.5%	93.4%	93.4%	100.0%	100.0%	93.6%	93.2%	95.8%
Receiving unpermitted help on and assignment (frequency)	Never	81.1%	87.4%	85.5%	81.7%	73.7%	80.0%	81.5%	82.1%	88.1%
	Once-More than once	18.9%	12.6%	14.5%	18.3%	26.3%	20.0%	18.5%	17.9%	11.9%
Receiving unpermitted help on and assignment (seriousness)	Not cheating-Trivial cheating	37.7%	34.7%	35.1%	37.2%	41.2%	60.0%	37.9%	38.8%	28.7%
	Moderate cheating-Serious cheating	62.3%	65.3%	64.9%	62.8%	58.8%	40.0%	62.1%	61.2%	71.3%
Copying (by hand or in person) another student's homework (frequency)	Never	70.1%	85.2%	80.1%	70.3%	72.2%	80.0%	71.6%	74.6%	80.0%
	Once-More than once	29.9%	14.8%	19.9%	29.7%	27.8%	20.0%	28.4%	25.4%	20.0%
Copying (by hand or in person) another student's homework (seriousness)	Not cheating-Trivial cheating	37.0%	26.4%	31.1%	35.7%	37.5%	20.0%	31.7%	37.0%	26.9%
	Moderate cheating-Serious cheating	63.0%	73.6%	68.9%	64.3%	62.5%	80.0%	68.3%	63.0%	73.1%

		Undergraduate									
		semester of college or as a transfer		What is your approximate cumulative grade point average?				Employed			
		First semester	Transfer	3.50 - 4.00	2.50 - 3.49	1.50 - 2.49	0.00 - 1.49	Did not Participate	1 to 19 Hours	More than 19 hours	
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	
Copying (using digital means) another student's homework (frequency)	Never	90.3%	98.0%	95.7%	89.9%	89.5%	100.0%	90.5%	92.8%	95.1%	
	Once-More than once	9.7%	2.0%	4.3%	10.1%	10.5%	.0%	9.5%	7.2%	4.9%	
Copying (using digital means) another student's homework (seriousness)	Not cheating-Trivial cheating	33.7%	23.7%	28.4%	33.5%	23.5%	25.0%	31.2%	33.8%	22.6%	
	Moderate cheating-Serious cheating	66.3%	76.3%	71.6%	66.5%	76.5%	75.0%	68.8%	66.2%	77.4%	
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (frequency)	Never	71.6%	75.8%	74.6%	72.1%	61.1%	80.0%	75.0%	69.2%	77.4%	
	Once-More than once	28.4%	24.2%	25.4%	27.9%	38.9%	20.0%	25.0%	30.8%	22.6%	
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (seriousness)	Not cheating-Trivial cheating	37.1%	26.9%	35.2%	32.2%	35.3%	40.0%	34.5%	34.8%	30.2%	
	Moderate cheating-Serious cheating	62.9%	73.1%	64.8%	67.8%	64.7%	60.0%	65.5%	65.2%	69.8%	
Turning in a paper from a "paper mill" and claiming it as your own work (frequency)	Never	98.8%	99.4%	100.0%	98.0%	100.0%	100.0%	98.7%	98.7%	100.0%	
	Once-More than once	1.2%	.6%	.0%	2.0%	.0%	.0%	1.3%	1.3%	.0%	
Turning in a paper from a "paper mill" and claiming it as your own work (seriousness)	Not cheating-Trivial cheating	6.6%	4.2%	7.1%	5.3%	.0%	.0%	7.1%	5.5%	4.2%	
	Moderate cheating-Serious cheating	93.4%	95.8%	92.9%	94.7%	100.0%	100.0%	92.9%	94.5%	95.8%	
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (frequency)	Never	68.8%	74.2%	71.1%	69.8%	64.7%	100.0%	69.7%	69.5%	72.1%	
	Once-More than once	31.2%	25.8%	28.9%	30.2%	35.3%	.0%	30.3%	30.5%	27.9%	
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (seriousness)	Not cheating-Trivial cheating	33.5%	27.3%	34.9%	28.6%	29.4%	20.0%	31.4%	32.6%	28.7%	
	Moderate cheating-Serious cheating	66.5%	72.7%	65.1%	71.4%	70.6%	80.0%	68.6%	67.4%	71.3%	
Submitting a paper you purchased from a Web site and claimed it as your own work (frequency)	Never	98.5%	100.0%	100.0%	98.0%	100.0%	100.0%	98.0%	99.6%	99.0%	
	Once-More than once	1.5%	.0%	.0%	2.0%	.0%	.0%	2.0%	.4%	1.0%	
Submitting a paper you purchased from a Web site and claimed it as your own work (seriousness)	Not cheating-Trivial cheating	5.1%	4.2%	6.2%	4.0%	.0%	.0%	5.1%	4.5%	4.2%	
	Moderate cheating-Serious cheating	94.9%	95.8%	93.8%	96.0%	100.0%	100.0%	94.9%	95.5%	95.8%	
Using unpermitted handwritten crib notes to cheat on a test or exam (frequency)	Never	94.1%	95.4%	96.9%	92.6%	94.4%	80.0%	94.6%	95.8%	91.1%	
	Once-More than once	5.9%	4.6%	3.1%	7.4%	5.6%	20.0%	5.4%	4.2%	8.9%	
Using unpermitted handwritten crib notes to cheat on a test or exam (seriousness)	Not cheating-Trivial cheating	6.4%	7.8%	8.7%	5.8%	.0%	.0%	7.9%	6.0%	6.5%	
	Moderate cheating-Serious cheating	93.6%	92.2%	91.3%	94.2%	100.0%	100.0%	92.1%	94.0%	93.5%	
Using electronic crib notes to cheat on a test or exam (frequency)	Never	95.9%	99.3%	98.2%	95.9%	100.0%	80.0%	95.9%	97.5%	97.0%	
	Once-More than once	4.1%	.7%	1.8%	4.1%	.0%	20.0%	4.1%	2.5%	3.0%	
Using electronic crib notes to cheat on a test or exam (seriousness)	Not cheating-Trivial cheating	7.0%	5.6%	7.7%	6.2%	.0%	.0%	7.2%	7.3%	3.2%	
	Moderate cheating-Serious cheating	93.0%	94.4%	92.3%	93.8%	100.0%	100.0%	92.8%	92.7%	96.8%	
Using an electronic/digital device as an unauthorized aid during an exam (frequency)	Never	98.5%	100.0%	99.6%	98.3%	100.0%	100.0%	97.9%	99.6%	99.0%	
	Once-More than once	1.5%	.0%	.4%	1.7%	.0%	.0%	2.1%	.4%	1.0%	
Using an electronic/digital device as an unauthorized aid during an exam (seriousness)	Not cheating-Trivial cheating	9.0%	6.9%	8.6%	8.5%	.0%	20.0%	9.4%	9.1%	4.3%	
	Moderate cheating-Serious cheating	91.0%	93.1%	91.4%	91.5%	100.0%	80.0%	90.6%	90.9%	95.7%	
Copying material, word for word, from any written source and turning it is as your own work (frequency)	Never	96.2%	98.8%	97.8%	96.3%	94.7%	100.0%	96.0%	97.5%	97.1%	
	Once-More than once	3.8%	1.3%	2.2%	3.7%	5.3%	.0%	4.0%	2.5%	2.9%	
Copying material, word for word, from any written source and turning it is as your own work (seriousness)	Not cheating-Trivial cheating	6.8%	4.1%	7.2%	5.3%	.0%	.0%	7.1%	5.0%	5.3%	
	Moderate cheating-Serious cheating	93.2%	95.9%	92.8%	94.7%	100.0%	100.0%	92.9%	95.0%	94.7%	
Turning a paper copied from another student's paper, whether or not the student is taking the same course (frequency)	Never	94.7%	98.7%	97.0%	95.5%	89.5%	100.0%	96.0%	95.8%	96.2%	
	Once-More than once	5.3%	1.3%	3.0%	4.5%	10.5%	.0%	4.0%	4.2%	3.8%	
Turning a paper copied from another student's paper, whether or not the student is taking the same course (seriousness)	Not cheating-Trivial cheating	7.9%	5.5%	8.1%	7.0%	.0%	.0%	9.9%	6.4%	4.2%	
	Moderate cheating-Serious cheating	92.1%	94.5%	91.9%	93.0%	100.0%	100.0%	90.1%	93.6%	95.8%	
Using a false or forged excuse to obtain an extension on a due date or delay taking an exam (frequency)	Never	83.2%	85.6%	89.1%	79.6%	78.9%	80.0%	80.9%	83.2%	90.2%	
	Once-More than once	16.8%	14.4%	10.9%	20.4%	21.1%	20.0%	19.1%	16.8%	9.8%	
Using a false or forged excuse to obtain an extension on a due date or delay taking an exam (seriousness)	Not cheating-Trivial cheating	34.9%	30.8%	31.9%	34.8%	38.9%	40.0%	36.9%	33.2%	29.2%	
	Moderate cheating-Serious cheating	65.1%	69.2%	68.1%	65.2%	61.1%	60.0%	63.1%	66.8%	70.8%	

		Undergraduate								
		semester of college or as a transfer		What is your approximate cumulative grade point average?				Employed		
		First semester	Transfer	3.50 - 4.00	2.50 - 3.49	1.50 - 2.49	0.00 - 1.49	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Turning in work done by someone else (frequency)	Never	97.6%	98.7%	98.7%	97.1%	100.0%	100.0%	96.6%	99.2%	97.1%
	Once-More than once	2.4%	1.3%	1.3%	2.9%	.0%	.0%	3.4%	.8%	2.9%
Turning in work done by someone else (seriousness)	Not cheating-Trivial cheating	7.4%	5.6%	7.7%	6.8%	.0%	.0%	7.2%	6.9%	4.2%
	Moderate cheating-Serious cheating	92.6%	94.4%	92.3%	93.2%	100.0%	100.0%	92.8%	93.1%	95.8%
Cheating on a test in any other way (frequency)	Never	88.6%	94.2%	91.9%	89.2%	89.5%	80.0%	90.5%	90.5%	89.2%
	Once-More than once	11.4%	5.8%	8.1%	10.8%	10.5%	20.0%	9.5%	9.5%	10.8%
Cheating on a test in any other way (seriousness)	Not cheating-Trivial cheating	11.5%	10.3%	8.8%	13.1%	11.1%	20.0%	10.8%	9.5%	13.5%
	Moderate cheating-Serious cheating	88.5%	89.7%	91.2%	86.9%	88.9%	80.0%	89.2%	90.5%	86.5%
Would you report an incident of cheating that you observed?	Very unlikely-Unlikely	76.4%	62.5%	70.3%	73.5%	73.7%	60.0%	75.2%	75.4%	59.8%
	Likely-Very likely	23.6%	37.5%	29.7%	26.5%	26.3%	40.0%	24.8%	24.6%	40.2%
Would the typical student at USF report such violations?	Very unlikely-Unlikely	84.9%	77.0%	84.5%	81.4%	73.7%	80.0%	83.9%	85.4%	73.9%
	Likely-Very likely	15.1%	23.0%	15.5%	18.6%	26.3%	20.0%	16.1%	14.6%	26.1%
Would a student report a close friend?	Very unlikely-Unlikely	98.0%	93.8%	97.1%	95.8%	100.0%	100.0%	96.9%	97.6%	94.6%
	Likely-Very likely	2.0%	6.3%	2.9%	4.2%	.0%	.0%	3.1%	2.4%	5.4%
Cheating is a serious problem at USF	Strongly disagree-Disagree	38.5%	39.2%	38.5%	38.9%	42.1%	40.0%	41.0%	37.3%	41.1%
	Not sure	45.6%	48.9%	46.9%	46.4%	42.1%	60.0%	44.1%	48.2%	46.4%
	Agree-Strongly agree	15.9%	11.9%	14.6%	14.7%	15.8%	.0%	14.9%	14.5%	12.5%
The investigation of a suspected incidents of cheating is fair and impartial at USF	Strongly disagree-Disagree	6.3%	6.3%	6.3%	6.5%	5.6%	.0%	5.7%	7.3%	5.4%
	Not sure	65.3%	65.3%	68.5%	62.0%	72.2%	60.0%	64.2%	67.2%	64.3%
	Agree-Strongly agree	28.4%	28.4%	25.2%	31.6%	22.2%	40.0%	30.2%	25.5%	30.4%
Students should be held responsible for monitoring the academic integrity of other students	Strongly disagree-Disagree	47.6%	42.3%	49.0%	43.1%	47.4%	40.0%	48.4%	46.6%	42.3%
	Not sure	25.6%	20.6%	22.2%	24.4%	31.6%	40.0%	23.6%	23.5%	25.2%
	Agree-Strongly agree	26.8%	37.1%	28.9%	32.4%	21.1%	20.0%	28.0%	30.0%	32.4%
Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty	Strongly disagree-Disagree	13.9%	9.1%	14.2%	10.9%	10.5%	.0%	11.2%	13.7%	11.6%
	Not sure	34.8%	36.9%	35.1%	35.8%	31.6%	40.0%	34.8%	34.1%	41.1%
	Agree-Strongly agree	51.3%	54.0%	50.6%	53.2%	57.9%	60.0%	54.0%	52.2%	47.3%
Faculty members change exams and assignments on a regular basis	Strongly disagree-Disagree	14.0%	9.7%	14.3%	11.4%	10.5%	.0%	14.3%	12.1%	11.7%
	Not sure	26.5%	36.4%	29.0%	30.3%	26.3%	40.0%	28.6%	28.6%	35.1%
	Agree-Strongly agree	59.5%	54.0%	56.7%	58.3%	63.2%	60.0%	57.1%	59.3%	53.2%
The amount of course work I'm expected to complete is reasonable for my year level and program	Strongly disagree-Disagree	9.9%	11.4%	8.9%	11.7%	10.5%	20.0%	11.3%	8.5%	13.4%
	Not sure	11.1%	12.0%	10.1%	12.1%	15.8%	20.0%	11.9%	10.5%	12.5%
	Agree-Strongly agree	79.0%	76.6%	81.0%	76.2%	73.7%	60.0%	76.9%	81.0%	74.1%
The degree of difficulty in my exams and assignments is appropriate for my year level and program	Strongly disagree-Disagree	9.7%	8.0%	5.9%	11.3%	10.5%	40.0%	7.5%	8.9%	11.6%
	Not sure	13.1%	11.4%	10.9%	12.5%	26.3%	20.0%	15.5%	11.7%	9.8%
	Agree-Strongly agree	77.3%	80.7%	83.2%	76.2%	63.2%	40.0%	77.0%	79.4%	78.6%
The types of assessment used in my courses are effective at evaluating my level of understanding of course concepts	Strongly disagree-Disagree	10.3%	11.4%	8.4%	12.5%	10.5%	20.0%	9.3%	9.7%	14.3%
	Not sure	15.4%	14.2%	14.3%	14.4%	21.1%	40.0%	19.3%	12.1%	16.1%
	Agree-Strongly agree	74.4%	74.4%	77.3%	73.1%	68.4%	40.0%	71.4%	78.1%	69.6%
The types of assessment used in my courses are effective at helping me learn course concepts	Strongly disagree-Disagree	9.7%	10.9%	10.1%	9.1%	26.3%	.0%	10.0%	10.1%	9.9%
	Not sure	14.6%	13.1%	12.2%	14.4%	31.6%	20.0%	17.5%	11.7%	14.4%
	Agree-Strongly agree	75.7%	76.0%	77.6%	76.4%	42.1%	80.0%	72.5%	78.1%	75.7%
How strongly would a CLOSE FRIEND disapprove if he/she knew you cheated in a course?	Very strongly-Fairly strongly	54.0%	60.3%	60.7%	52.1%	61.1%	20.0%	54.0%	55.9%	58.6%
	Not very strongly-Not at all	46.0%	39.7%	39.3%	47.9%	38.9%	80.0%	46.0%	44.1%	41.4%
How strongly would a ONE STUDENT YOU GO AROUND disapprove if he/she knew you cheated in a course?	Very strongly-Fairly strongly	46.0%	58.4%	54.4%	45.0%	61.1%	60.0%	48.8%	47.8%	55.9%
	Not very strongly-Not at all	54.0%	41.6%	45.6%	55.0%	38.9%	40.0%	51.3%	52.2%	44.1%
How strongly would YOUR PARENTS disapprove if they knew you cheated in a course?	Very strongly-Fairly strongly	93.8%	92.5%	94.1%	92.7%	100.0%	60.0%	91.9%	95.5%	90.1%
	Not very strongly-Not at all	6.3%	7.5%	5.9%	7.3%	.0%	40.0%	8.1%	4.5%	9.9%

		Undergraduate					
		Dependent			SocialClub		
		Did not Participate	1 to 19 Hours	More than 19 hours	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
The severity of penalties for cheating at USF	Very Low-Low	4.1%	.0%	3.6%	3.0%	5.7%	.0%
	Medium	25.1%	32.1%	17.9%	24.7%	26.8%	28.6%
	High-Very High	70.8%	67.9%	78.6%	72.3%	67.5%	71.4%
The average student's understanding of campus policies concerning student cheating	Very Low-Low	17.0%	17.2%	7.1%	16.3%	16.1%	25.0%
	Medium	31.3%	48.3%	25.0%	31.7%	33.9%	12.5%
	High-Very High	51.7%	34.5%	67.9%	52.1%	50.0%	62.5%
The faculty's understanding of these policies	Very Low-Low	2.1%	6.9%	3.4%	3.0%	.0%	12.5%
	Medium	13.9%	24.1%	17.2%	14.4%	15.3%	.0%
	High-Very High	84.1%	69.0%	79.3%	82.6%	84.7%	87.5%
Student support of these policies	Very Low-Low	12.5%	24.1%	6.9%	12.9%	11.3%	12.5%
	Medium	44.9%	48.3%	37.9%	43.1%	50.8%	37.5%
	High-Very High	42.6%	27.6%	55.2%	44.0%	37.9%	50.0%
Faculty support of these policies	Very Low-Low	2.5%	6.9%	.0%	3.3%	.0%	12.5%
	Medium	16.5%	24.1%	17.2%	15.7%	19.7%	.0%
	High-Very High	81.0%	69.0%	82.8%	80.9%	80.3%	87.5%
The effectiveness of these policies	Very Low-Low	9.4%	17.2%	13.8%	11.6%	5.7%	12.5%
	Medium	35.0%	44.8%	24.1%	33.1%	40.2%	12.5%
	High-Very High	55.6%	37.9%	62.1%	55.2%	54.1%	75.0%
Have you been informed about the academic integrity or cheating policies or the Law School Honor Code at USF	No	14.6%	17.2%	16.7%	14.9%	11.5%	37.5%
	Yes	85.4%	82.8%	83.3%	85.1%	88.5%	62.5%
How much have you learned from First Year Orientation	Learned little	29.6%	15.4%	24.0%	29.8%	27.0%	28.6%
	Learned some	49.7%	61.5%	52.0%	51.6%	46.8%	28.6%
	Learned a lot	20.7%	23.1%	24.0%	18.6%	26.1%	42.9%
How much have you learned from Campus website	Learned little	60.8%	42.3%	48.0%	56.7%	62.4%	83.3%
	Learned some	32.4%	46.2%	32.0%	35.9%	29.4%	.0%
	Learned a lot	6.8%	11.5%	20.0%	7.4%	8.3%	16.7%
How much have you learned from Student handbook	Learned little	21.4%	11.5%	26.9%	21.1%	17.9%	50.0%
	Learned some	51.3%	46.2%	30.8%	51.6%	48.2%	16.7%
	Learned a lot	27.3%	42.3%	42.3%	27.3%	33.9%	33.3%
How much have you learned from Resident Advisor, Faculty Advisor	Learned little	49.7%	26.9%	45.8%	49.0%	47.2%	33.3%
	Learned some	33.8%	50.0%	37.5%	34.4%	35.2%	16.7%
	Learned a lot	16.5%	23.1%	16.7%	16.6%	17.6%	50.0%
How much have you learned from Other students	Learned little	43.6%	44.0%	68.0%	47.3%	39.4%	16.7%
	Learned some	44.4%	36.0%	24.0%	41.8%	45.0%	50.0%
	Learned a lot	12.1%	20.0%	8.0%	10.9%	15.6%	33.3%
How much have you learned from Faculty	Learned little	2.2%	3.8%	3.6%	3.0%	.0%	.0%
	Learned some	26.1%	23.1%	32.1%	27.6%	23.0%	28.6%
	Learned a lot	71.7%	73.1%	64.3%	69.4%	77.0%	71.4%
How much have you learned from Teaching Assistants	Learned little	70.7%	65.4%	87.0%	73.1%	65.5%	66.7%
	Learned some	23.1%	23.1%	8.7%	21.6%	25.5%	16.7%
	Learned a lot	6.1%	11.5%	4.3%	5.2%	9.1%	16.7%
How much have you learned from Deans, other administrators	Learned little	69.1%	53.8%	63.6%	67.8%	67.9%	83.3%
	Learned some	23.5%	30.8%	13.6%	24.7%	21.1%	.0%
	Learned a lot	7.5%	15.4%	22.7%	7.6%	11.0%	16.7%
How much have you learned from other sources	Learned little	78.5%	50.0%	100.0%	78.2%	80.6%	.0%
	Learned some	10.8%	25.0%	.0%	10.0%	12.9%	.0%
	Learned a lot	10.8%	25.0%	.0%	11.8%	6.5%	.0%

		Undergraduate					
		Dependent			SocialClub		
		Did not Participate	1 to 19 Hours	More than 19 hours	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Did your instructor discuss policies on Plagiarism	Never-Very Seldom	8.9%	17.2%	.0%	8.3%	10.6%	12.5%
	Seldom/Sometimes	30.5%	17.2%	10.0%	30.2%	22.8%	37.5%
	Often-Very Often	60.6%	65.5%	90.0%	61.5%	66.7%	50.0%
Did your instructor discuss policies on Group work/collaboration	Never-Very Seldom	14.3%	17.2%	14.3%	14.5%	13.8%	25.0%
	Seldom/Sometimes	30.3%	27.6%	17.9%	29.6%	28.5%	37.5%
	Often-Very Often	55.4%	55.2%	67.9%	55.9%	57.7%	37.5%
Did your instructor discuss policies on Proper citation/ref - Other sources	Never-Very Seldom	6.9%	10.3%	3.3%	5.6%	9.8%	25.0%
	Seldom/Sometimes	14.7%	10.3%	3.3%	13.3%	13.1%	12.5%
	Often-Very Often	78.3%	79.3%	93.3%	81.1%	77.0%	62.5%
Did your instructor discuss policies on Proper citation/ref - Internet sources	Never-Very Seldom	7.7%	10.3%	6.7%	6.5%	10.7%	25.0%
	Seldom/Sometimes	17.2%	13.8%	6.7%	15.7%	16.4%	25.0%
	Often-Very Often	75.1%	75.9%	86.7%	77.8%	73.0%	50.0%
Did your instructor discuss policies on Falsifying/fabricating lab data	Never-Very Seldom	42.6%	44.8%	48.1%	44.7%	37.2%	50.0%
	Seldom/Sometimes	28.0%	20.7%	25.9%	26.9%	29.8%	25.0%
	Often-Very Often	29.4%	34.5%	25.9%	28.4%	33.1%	25.0%
Did your instructor discuss policies on Falsifying/fabricating research data	Never-Very Seldom	34.4%	41.4%	35.7%	36.3%	28.9%	50.0%
	Seldom/Sometimes	29.4%	20.7%	28.6%	27.4%	33.9%	25.0%
	Often-Very Often	36.2%	37.9%	35.7%	36.3%	37.2%	25.0%
How often do you think plagiarism on written assignments happen on campus	Never-Very Seldom	28.6%	17.2%	39.3%	29.6%	25.0%	25.0%
	Seldom/Sometimes	50.7%	37.9%	46.4%	51.1%	47.6%	12.5%
	Often-Very Often	20.7%	44.8%	14.3%	19.3%	27.4%	62.5%
How often do you think inappropriate sharing in group assignments happen on campus	Never-Very Seldom	13.9%	13.8%	35.7%	16.1%	12.1%	12.5%
	Seldom/Sometimes	41.5%	27.6%	32.1%	38.5%	44.4%	25.0%
	Often-Very Often	44.6%	58.6%	32.1%	45.4%	43.5%	62.5%
How often do you think cheating during tests or examinations happen on campus	Never-Very Seldom	40.2%	37.9%	60.7%	42.0%	40.3%	25.0%
	Seldom/Sometimes	39.5%	24.1%	28.6%	36.7%	41.1%	12.5%
	Often-Very Often	20.2%	37.9%	10.7%	21.3%	18.5%	62.5%
How often have you ever seen another student of cheating during text/exam	Never-Very Seldom	67.8%	48.3%	86.2%	69.2%	65.3%	25.0%
	Seldom/Sometimes	23.4%	34.5%	10.3%	22.0%	25.0%	50.0%
	Often-Very Often	8.8%	17.2%	3.4%	8.8%	9.7%	25.0%
Have you ever reported another student for cheating	No	97.0%	86.2%	96.7%	97.0%	93.5%	100.0%
	Yes	3.0%	13.8%	3.3%	3.0%	6.5%	.0%
Fabricating of falsifying a bibliography (frequency)	Never	89.1%	95.8%	95.8%	89.9%	89.4%	85.7%
	Once-More than once	10.9%	4.2%	4.2%	10.1%	10.6%	14.3%
Fabricating of falsifying a bibliography (seriousness)	Not cheating-Trivial cheating	39.6%	58.3%	29.6%	39.7%	40.7%	16.7%
	Moderate cheating-Serious cheating	60.4%	41.7%	70.4%	60.3%	59.3%	83.3%
Working on an assignments with others (in person) when instructor asked for individual work (frequency)	Never	57.2%	48.0%	80.8%	61.2%	49.6%	42.9%
	Once-More than once	42.8%	52.0%	19.2%	38.8%	50.4%	57.1%
Working on an assignments with others (in person) when instructor asked for individual work (seriousness)	Not cheating-Trivial cheating	65.5%	69.6%	33.3%	63.7%	65.1%	83.3%
	Moderate cheating-Serious cheating	34.5%	30.4%	66.7%	36.3%	34.9%	16.7%
Working on an assignments with others (via email or inst message) when instructor asked for individual work (frequency)	Never	76.5%	72.0%	88.5%	77.7%	73.0%	85.7%
	Once-More than once	23.5%	28.0%	11.5%	22.3%	27.0%	14.3%
Working on an assignments with others (via email or inst message) when instructor asked for individual work (seriousness)	Not cheating-Trivial cheating	62.8%	68.2%	25.9%	60.0%	62.2%	100.0%
	Moderate cheating-Serious cheating	37.2%	31.8%	74.1%	40.0%	37.8%	.0%

		Undergraduate					
		Dependent			SocialClub		
		Did not Participate	1 to 19 Hours	More than 19 hours	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Getting questions or answers from someone who has already taken a test (frequency)	Never	78.4%	69.6%	86.4%	80.9%	72.1%	75.0%
	Once-More than once	21.6%	30.4%	13.6%	19.1%	27.9%	25.0%
Getting questions or answers from someone who has already taken a test (seriousness)	Not cheating-Trivial cheating	19.5%	27.3%	19.2%	17.1%	27.7%	.0%
	Moderate cheating-Serious cheating	80.5%	72.7%	80.8%	82.9%	72.3%	100.0%
In a course requiring computer work, copying another student program rather than writing your own (frequency)	Never	93.7%	100.0%	94.7%	95.0%	92.0%	85.7%
	Once-More than once	6.3%	.0%	5.3%	5.0%	8.0%	14.3%
In a course requiring computer work, copying another student program rather than writing your own (seriousness)	Not cheating-Trivial cheating	13.2%	18.2%	14.8%	13.4%	12.6%	33.3%
	Moderate cheating-Serious cheating	86.8%	81.8%	85.2%	86.6%	87.4%	66.7%
Helping someone else cheat on a test (frequency)	Never	92.5%	96.0%	95.2%	92.9%	91.9%	87.5%
	Once-More than once	7.5%	4.0%	4.8%	7.1%	8.1%	12.5%
Helping someone else cheat on a test (seriousness)	Not cheating-Trivial cheating	7.8%	13.0%	3.7%	7.0%	10.9%	16.7%
	Moderate cheating-Serious cheating	92.2%	87.0%	96.3%	93.0%	89.1%	83.3%
Fabricating or falsifying lab data (frequency)	Never	87.9%	91.3%	93.8%	90.0%	84.5%	85.7%
	Once-More than once	12.1%	8.7%	6.3%	10.0%	15.5%	14.3%
Fabricating or falsifying lab data (seriousness)	Not cheating-Trivial cheating	24.7%	52.4%	11.5%	24.8%	25.2%	25.0%
	Moderate cheating-Serious cheating	75.3%	47.6%	88.5%	75.2%	74.8%	75.0%
Fabricating or falsifying research data (frequency)	Never	92.5%	100.0%	100.0%	94.3%	92.0%	66.7%
	Once-More than once	7.5%	.0%	.0%	5.7%	8.0%	33.3%
Fabricating or falsifying research data (seriousness)	Not cheating-Trivial cheating	19.5%	43.5%	7.7%	19.4%	19.0%	50.0%
	Moderate cheating-Serious cheating	80.5%	56.5%	92.3%	80.6%	81.0%	50.0%
Copying from another student during a test with his or her knowledge (frequency)	Never	92.3%	96.2%	95.7%	93.6%	89.4%	100.0%
	Once-More than once	7.7%	3.8%	4.3%	6.4%	10.6%	.0%
Copying from another student during a test with his or her knowledge (seriousness)	Not cheating-Trivial cheating	6.7%	22.7%	3.7%	6.3%	10.7%	.0%
	Moderate cheating-Serious cheating	93.3%	77.3%	96.3%	93.7%	89.3%	100.0%
Copying from another student during a test without his or her knowledge (frequency)	Never	90.6%	100.0%	95.5%	91.0%	92.7%	87.5%
	Once-More than once	9.4%	.0%	4.5%	9.0%	7.3%	12.5%
Copying from another student during a test without his or her knowledge (seriousness)	Not cheating-Trivial cheating	5.9%	13.6%	3.7%	6.3%	6.3%	.0%
	Moderate cheating-Serious cheating	94.1%	86.4%	96.3%	93.7%	93.8%	100.0%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (frequency)	Never	98.1%	100.0%	100.0%	98.2%	99.1%	87.5%
	Once-More than once	1.9%	.0%	.0%	1.8%	.9%	12.5%
Using digital technology (text messaging) to get unpermitted help from someone during a text or examination (seriousness)	Not cheating-Trivial cheating	5.7%	13.0%	7.4%	6.0%	7.1%	.0%
	Moderate cheating-Serious cheating	94.3%	87.0%	92.6%	94.0%	92.9%	100.0%
Receiving unpermitted help on and assignment (frequency)	Never	81.5%	84.0%	95.8%	81.6%	84.7%	87.5%
	Once-More than once	18.5%	16.0%	4.2%	18.4%	15.3%	12.5%
Receiving unpermitted help on and assignment (seriousness)	Not cheating-Trivial cheating	38.0%	39.1%	18.5%	36.7%	35.4%	50.0%
	Moderate cheating-Serious cheating	62.0%	60.9%	81.5%	63.3%	64.6%	50.0%
Copying (by hand or in person) another student's homework (frequency)	Never	72.0%	96.2%	85.2%	76.1%	68.1%	75.0%
	Once-More than once	28.0%	3.8%	14.8%	23.9%	31.9%	25.0%
Copying (by hand or in person) another student's homework (seriousness)	Not cheating-Trivial cheating	32.9%	43.5%	33.3%	31.8%	36.6%	50.0%
	Moderate cheating-Serious cheating	67.1%	56.5%	66.7%	68.2%	63.4%	50.0%

		Undergraduate					
		Dependent			SocialClub		
		Did not Participate	1 to 19 Hours	More than 19 hours	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Copying (using digital means) another student's homework (frequency)	Never	91.5%	96.0%	100.0%	94.1%	86.7%	100.0%
	Once-More than once	8.5%	4.0%	.0%	5.9%	13.3%	.0%
Copying (using digital means) another student's homework (seriousness)	Not cheating-Trivial cheating	30.9%	31.8%	22.2%	27.7%	37.3%	33.3%
	Moderate cheating-Serious cheating	69.1%	68.2%	77.8%	72.3%	62.7%	66.7%
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (frequency)	Never	72.0%	80.8%	73.1%	73.5%	71.3%	75.0%
	Once-More than once	28.0%	19.2%	26.9%	26.5%	28.7%	25.0%
Copying a few sentences from book, mag, or journal (not electronic) without footnoting them in a paper you submitted (seriousness)	Not cheating-Trivial cheating	34.7%	37.5%	29.6%	32.7%	37.5%	50.0%
	Moderate cheating-Serious cheating	65.3%	62.5%	70.4%	67.3%	62.5%	50.0%
Turning in a paper from a "paper mill" and claiming it as your own work (frequency)	Never	98.8%	100.0%	100.0%	99.1%	98.3%	100.0%
	Once-More than once	1.2%	.0%	.0%	.9%	1.7%	.0%
Turning in a paper from a "paper mill" and claiming it as your own work (seriousness)	Not cheating-Trivial cheating	5.2%	12.5%	7.4%	5.7%	6.3%	.0%
	Moderate cheating-Serious cheating	94.8%	87.5%	92.6%	94.3%	93.8%	100.0%
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (frequency)	Never	69.2%	80.0%	69.2%	72.0%	66.4%	50.0%
	Once-More than once	30.8%	20.0%	30.8%	28.0%	33.6%	50.0%
Copying a few sentences from an electronic source (i.e. Internet) without footnoting them in a paper you submitted (seriousness)	Not cheating-Trivial cheating	32.2%	29.2%	33.3%	30.9%	32.1%	50.0%
	Moderate cheating-Serious cheating	67.8%	70.8%	66.7%	69.1%	67.9%	50.0%
Submitting a paper you purchased from a Web site and claimed it as your own work (frequency)	Never	98.8%	100.0%	100.0%	98.8%	99.1%	100.0%
	Once-More than once	1.2%	.0%	.0%	1.2%	.9%	.0%
Submitting a paper you purchased from a Web site and claimed it as your own work (seriousness)	Not cheating-Trivial cheating	4.2%	12.5%	3.7%	4.8%	4.5%	.0%
	Moderate cheating-Serious cheating	95.8%	87.5%	96.3%	95.2%	95.5%	100.0%
Using unpermitted handwritten crib notes to cheat on a test or exam (frequency)	Never	93.5%	100.0%	100.0%	93.5%	95.6%	100.0%
	Once-More than once	6.5%	.0%	.0%	6.5%	4.4%	.0%
Using unpermitted handwritten crib notes to cheat on a test or exam (seriousness)	Not cheating-Trivial cheating	5.8%	16.7%	7.4%	6.5%	7.1%	.0%
	Moderate cheating-Serious cheating	94.2%	83.3%	92.6%	93.5%	92.9%	100.0%
Using electronic crib notes to cheat on a test or exam (frequency)	Never	96.4%	100.0%	100.0%	96.5%	98.2%	87.5%
	Once-More than once	3.6%	.0%	.0%	3.5%	1.8%	12.5%
Using electronic crib notes to cheat on a test or exam (seriousness)	Not cheating-Trivial cheating	6.0%	16.7%	3.7%	6.4%	6.3%	16.7%
	Moderate cheating-Serious cheating	94.0%	83.3%	96.3%	93.6%	93.7%	83.3%
Using an electronic/digital device as an unauthorized aid during an exam (frequency)	Never	98.8%	100.0%	100.0%	98.8%	99.1%	100.0%
	Once-More than once	1.2%	.0%	.0%	1.2%	.9%	.0%
Using an electronic/digital device as an unauthorized aid during an exam (seriousness)	Not cheating-Trivial cheating	7.6%	20.8%	3.8%	8.3%	8.2%	.0%
	Moderate cheating-Serious cheating	92.4%	79.2%	96.2%	91.7%	91.8%	100.0%
Copying material, word for word, from any written source and turning it is as your own work (frequency)	Never	97.1%	96.2%	92.6%	97.1%	96.5%	87.5%
	Once-More than once	2.9%	3.8%	7.4%	2.9%	3.5%	12.5%
Copying material, word for word, from any written source and turning it is as your own work (seriousness)	Not cheating-Trivial cheating	5.7%	8.7%	3.7%	5.4%	6.3%	20.0%
	Moderate cheating-Serious cheating	94.3%	91.3%	96.3%	94.6%	93.8%	80.0%
Turning a paper copied from another student's paper, whether or not the student is taking the same course (frequency)	Never	95.7%	96.2%	96.2%	96.8%	92.1%	100.0%
	Once-More than once	4.3%	3.8%	3.8%	3.2%	7.9%	.0%
Turning a paper copied from another student's paper, whether or not the student is taking the same course (seriousness)	Not cheating-Trivial cheating	6.7%	12.5%	7.4%	7.3%	6.2%	16.7%
	Moderate cheating-Serious cheating	93.3%	87.5%	92.6%	92.7%	93.8%	83.3%
Using a false or forged excuse to obtain an extension on a due date or delay taking an exam (frequency)	Never	83.3%	80.8%	84.6%	84.4%	78.8%	87.5%
	Once-More than once	16.7%	19.2%	15.4%	15.6%	21.2%	12.5%
Using a false or forged excuse to obtain an extension on a due date or delay taking an exam (seriousness)	Not cheating-Trivial cheating	35.6%	21.7%	25.9%	32.1%	40.7%	16.7%
	Moderate cheating-Serious cheating	64.4%	78.3%	74.1%	67.9%	59.3%	83.3%

		Undergraduate					
		Dependent			SocialClub		
		Did not Participate	1 to 19 Hours	More than 19 hours	Did not Participate	1 to 19 Hours	More than 19 hours
		Column N %	Column N %	Column N %	Column N %	Column N %	Column N %
Turning in work done by someone else (frequency)	Never	97.8%	100.0%	96.2%	98.3%	96.4%	100.0%
	Once-More than once	2.2%	.0%	3.8%	1.7%	3.6%	.0%
Turning in work done by someone else (seriousness)	Not cheating-Trivial cheating	5.8%	13.0%	11.5%	6.7%	4.7%	33.3%
	Moderate cheating-Serious cheating	94.2%	87.0%	88.5%	93.3%	95.3%	66.7%
Cheating on a test in any other way (frequency)	Never	89.8%	80.0%	100.0%	90.9%	86.9%	87.5%
	Once-More than once	10.2%	20.0%	.0%	9.1%	13.1%	12.5%
Cheating on a test in any other way (seriousness)	Not cheating-Trivial cheating	10.8%	13.0%	11.1%	11.1%	10.4%	.0%
	Moderate cheating-Serious cheating	89.2%	87.0%	88.9%	88.9%	89.6%	100.0%
Would you report an incident of cheating that you observed?	Very unlikely-Unlikely	74.2%	65.5%	46.7%	73.6%	63.9%	100.0%
	Likely-Very likely	25.8%	34.5%	53.3%	26.4%	36.1%	.0%
Would the typical student at USF report such violations?	Very unlikely-Unlikely	84.0%	79.3%	72.4%	82.6%	83.6%	62.5%
	Likely-Very likely	16.0%	20.7%	27.6%	17.4%	16.4%	37.5%
Would a student report a close friend?	Very unlikely-Unlikely	97.3%	93.1%	96.7%	96.7%	95.9%	100.0%
	Likely-Very likely	2.7%	6.9%	3.3%	3.3%	4.1%	.0%
Cheating is a serious problem at USF	Strongly disagree-Disagree	40.3%	24.1%	30.0%	39.6%	36.6%	62.5%
	Not sure	46.5%	48.3%	63.3%	48.1%	45.5%	12.5%
	Agree-Strongly agree	13.2%	27.6%	6.7%	12.4%	17.9%	25.0%
The investigation of a suspected incidents of cheating is fair and impartial at USF	Strongly disagree-Disagree	6.7%	6.9%	3.3%	6.4%	5.8%	25.0%
	Not sure	66.0%	69.0%	63.3%	63.5%	71.9%	37.5%
	Agree-Strongly agree	27.4%	24.1%	33.3%	30.1%	22.3%	37.5%
Students should be held responsible for monitoring the academic integrity of other students	Strongly disagree-Disagree	48.4%	32.1%	23.3%	46.6%	45.1%	50.0%
	Not sure	22.6%	35.7%	30.0%	23.1%	23.8%	25.0%
	Agree-Strongly agree	29.0%	32.1%	46.7%	30.3%	31.1%	25.0%
Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty	Strongly disagree-Disagree	12.3%	24.1%	3.3%	13.7%	8.9%	25.0%
	Not sure	35.1%	37.9%	53.3%	34.6%	39.8%	37.5%
	Agree-Strongly agree	52.6%	37.9%	43.3%	51.6%	51.2%	37.5%
Faculty members change exams and assignments on a regular basis	Strongly disagree-Disagree	13.0%	10.3%	3.3%	13.5%	9.9%	25.0%
	Not sure	29.3%	37.9%	50.0%	32.4%	24.8%	25.0%
	Agree-Strongly agree	57.7%	51.7%	46.7%	54.1%	65.3%	50.0%
The amount of course work I'm expected to complete is reasonable for my year level and program	Strongly disagree-Disagree	10.1%	13.8%	10.0%	11.0%	8.2%	12.5%
	Not sure	11.2%	13.8%	16.7%	10.7%	14.8%	.0%
	Agree-Strongly agree	78.7%	72.4%	73.3%	78.2%	77.0%	87.5%
The degree of difficulty in my exams and assignments is appropriate for my year level and program	Strongly disagree-Disagree	8.9%	10.3%	10.0%	9.6%	7.4%	12.5%
	Not sure	13.0%	13.8%	6.7%	11.8%	15.6%	.0%
	Agree-Strongly agree	78.1%	75.9%	83.3%	78.6%	77.0%	87.5%
The types of assessment used in my courses are effective at evaluating my level of understanding of course concepts	Strongly disagree-Disagree	10.8%	6.9%	13.3%	11.6%	8.2%	12.5%
	Not sure	15.6%	10.3%	16.7%	15.4%	15.6%	.0%
	Agree-Strongly agree	73.7%	82.8%	70.0%	73.0%	76.2%	87.5%
The types of assessment used in my courses are effective at helping me learn course concepts	Strongly disagree-Disagree	10.1%	7.1%	10.0%	10.7%	7.4%	14.3%
	Not sure	14.7%	17.9%	6.7%	14.9%	14.0%	.0%
	Agree-Strongly agree	75.2%	75.0%	83.3%	74.4%	78.5%	85.7%
How strongly would a CLOSE FRIEND disapprove if he/she knew you cheated in a course?	Very strongly-Fairly strongly	53.1%	62.1%	82.8%	54.0%	58.5%	75.0%
	Not very strongly-Not at all	46.9%	37.9%	17.2%	46.0%	41.5%	25.0%
How strongly would a ONE STUDENT YOU GO AROUND disapprove if he/she knew you cheated in a course?	Very strongly-Fairly strongly	48.3%	51.7%	72.4%	50.7%	51.2%	.0%
	Not very strongly-Not at all	51.7%	48.3%	27.6%	49.3%	48.8%	100.0%
How strongly would YOUR PARENTS disapprove if they knew you cheated in a course?	Very strongly-Fairly strongly	94.1%	86.2%	89.3%	93.6%	94.3%	75.0%
	Not very strongly-Not at all	5.9%	13.8%	10.7%	6.4%	5.7%	25.0%