



ALUMNI OUTCOMES SURVEY
Office of Assessment and Accreditation Support
19 December 2017

General Information about the Survey

Purpose: The objective of the Alumni Outcomes Survey is to assess student success from the perspective of employment and attainment of educational objectives. Secondary objectives included investigating the extent to which alumni feel USF contributed to their knowledge, skills, and attitudes in terms of the WSCUC core graduation competencies, USF's institutional learning outcomes, connectedness to USF, and involvement in high-impact practices.

Originators: Office of Assessment and Accreditation Support

Data Collection

Sample: The 2017 sample included 262 alumni from the classes of 2015 and 2012

Instrument: Qualtrics

Period: September 27th, 2017 - October 15th, 2017

Response Rate

	2017 Sample	Class of 2015	Class of 2012
Contacted:	2,892	1,596	1,296
Responded:	262	142	120
Response Rate:	9.1%	8.9%	9.3%

Results

The results reported in the narrative are for all participants, whereas the results reported in the figures are broken down by graduation year.

Suggestions for Use

This report is recommended for distribution to the following stakeholders:

- Office of the Provost
- Office of Alumni Engagement
- Priscilla A. Scotlan Career Services Center
- The Leo T. McCarthy Center for Public Service and the Common Good
- Student Leadership and Engagement
- First Destination Committee

Included in this Report

- Quantitative data with accompanying figures
- Qualitative responses (lightly edited for content and clarity)

SUMMARY

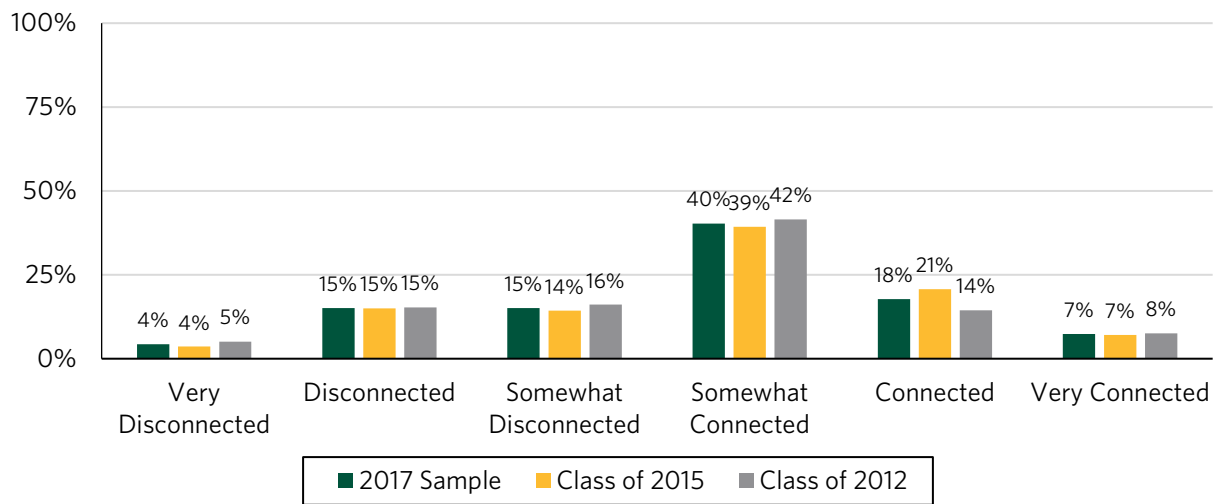
- About 70% of alumni reported being employed full-time and 19% reported being enrolled in graduate/professional school. Although 76% of alumni reported seeking employment in the field of study they pursued at the University of San Francisco, only 60% reported obtaining employment in that field. About 64% reported having one or two jobs since graduating.
- Of those alumni currently enrolled in graduate/professional school, more than half are enrolled in a Master's program. Alumni reported that their current degree program is related to the field of study they pursued at the University of San Francisco. Alumni are primarily pursuing their graduate/professional work in healthcare/medicine, law and legal services, and education. Of those alumni not current enrolled in graduate/professional school, about 60% indicated they intend to apply to graduate/professional school in the future.
- Alumni reported that the University of San Francisco made a strong impact on their personal, professional, and educational goals and prepared them for their career and civic engagement. Alumni reported that the University of San Francisco strongly prepared them for the graduate/professional school work. In addition, alumni reported that the University of San Francisco strongly contributed to positive change in their life, work, and personal growth.
- Alumni reported that the University of San Francisco strongly contributed to their ability to write, speak, think critically, and use information effectively, but only moderately contributed to their ability to analyze numerical and statistical information. In addition, alumni reported that the University of San Francisco strongly contributed to their knowledge, skills, and attitudes related to the institution's learning outcomes.
- Final comments highlight the ways in which alumni report that the University of San Francisco has positively changed their lives.

CONNECTEDNESS

Participants reported how connected they feel to the University of San Francisco using a 6-pt scale (1 = *Very disconnected*, 2 = *Disconnected*, 3 = *Somewhat disconnected*, 4 = *Somewhat connected*, 5 = *Connected*, 6 = *Very connected*).

- Participants, on average, reported feeling **somewhat connected** ($M = 3.74$, $SD = 1.24$).

The figure below presents participants' responses across the options, broken down by graduation year.

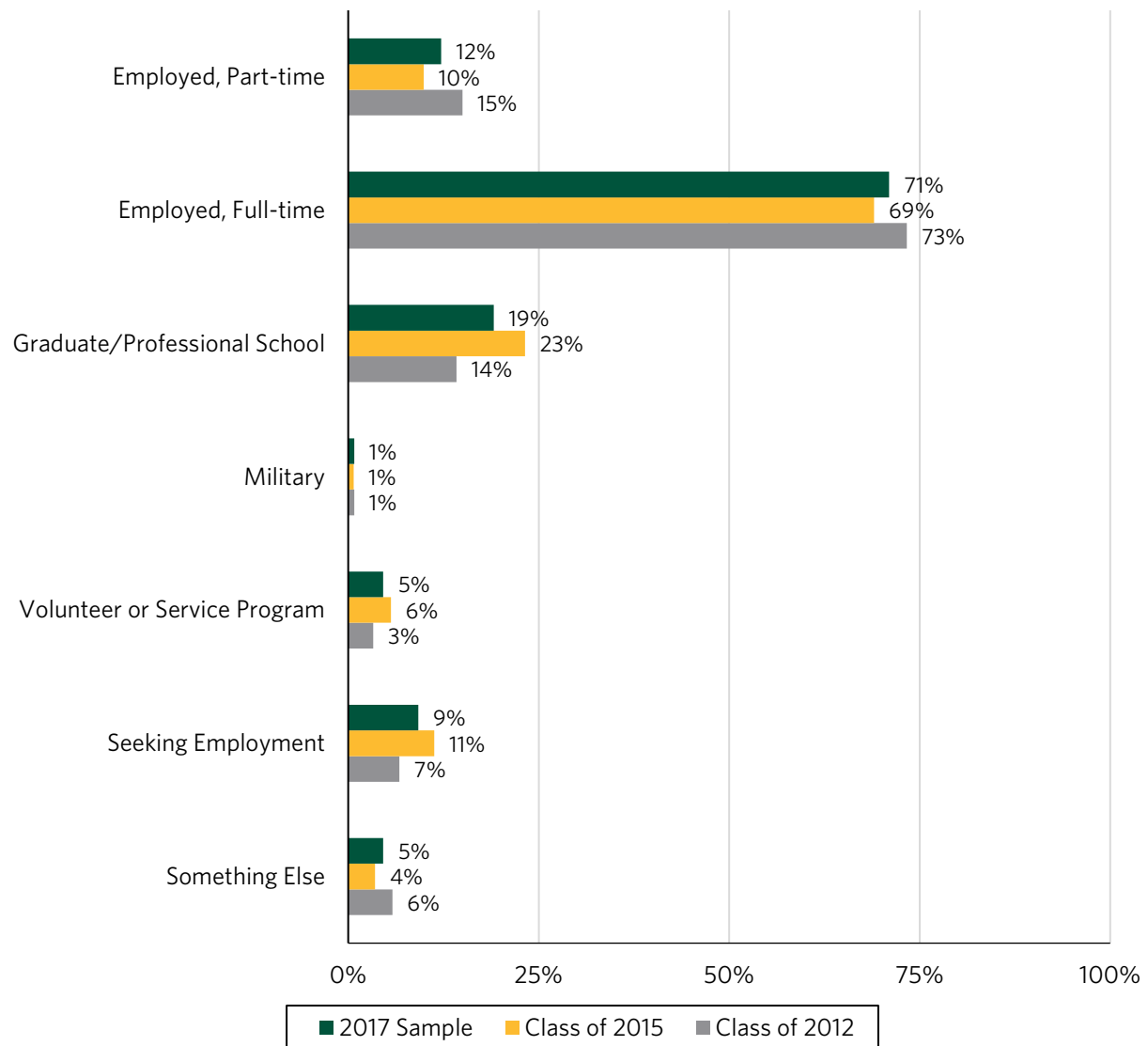


POST-GRADUATION EXPERIENCES

Participants reported which best describe their current situation from the following response options: *employed, part-time, employed full-time, enrolled in graduate/professional school, actively serving in the military, participating in a volunteer or service program, seeking employment, or something else*. Participants had the option to select all that applied to them.

- The highest proportion of participants (71.0%) reported that they were **employed, full time**.

The figure below depicts the percentage of participants that responded to each option, broken down by graduation year.



Participants who answered “something else” were provided with an opportunity to write in a response. Responses, with the number of times those responses were mentioned, are presented below:

- Applying to graduate school (3)
- Applying to medical school
- Creating a startup
- Employed with multiple part-time jobs (2)
- Full-time freelancer
- Just finished law school and took the Bar exam
- Part-time internship, working on hours for clinical licensure
- Room, board, and stipend at a religious institution
- Stay at home mom

Employment

Participants were asked if they sought employment in the major/field of study they pursued at USF after they graduated (1 = Yes, 0 = No).

- **75.7%** of participants indicated they sought employment in the major/field of study they pursued at USF.

Participants were then asked if they obtained employment in the major/field of study they pursued at USF after they graduated (1 = Yes, 0 = No).

- **60.5%** of participants indicated they obtained employment in the major/field of study they pursued at USF.

Participants were asked to report the number of jobs they have had since graduating from USF using the following response options: *One, Two, Three, Four, Five or more*.

- The highest proportion of participants (31.8%) reported that they have had either **one** or **two** jobs since graduating from USF (tie).

Participants who previously indicated they were either employed part-time or full-time were asked to report their current employer and current job title. Responses to these questions are respectively reported in Appendix A and Appendix B.

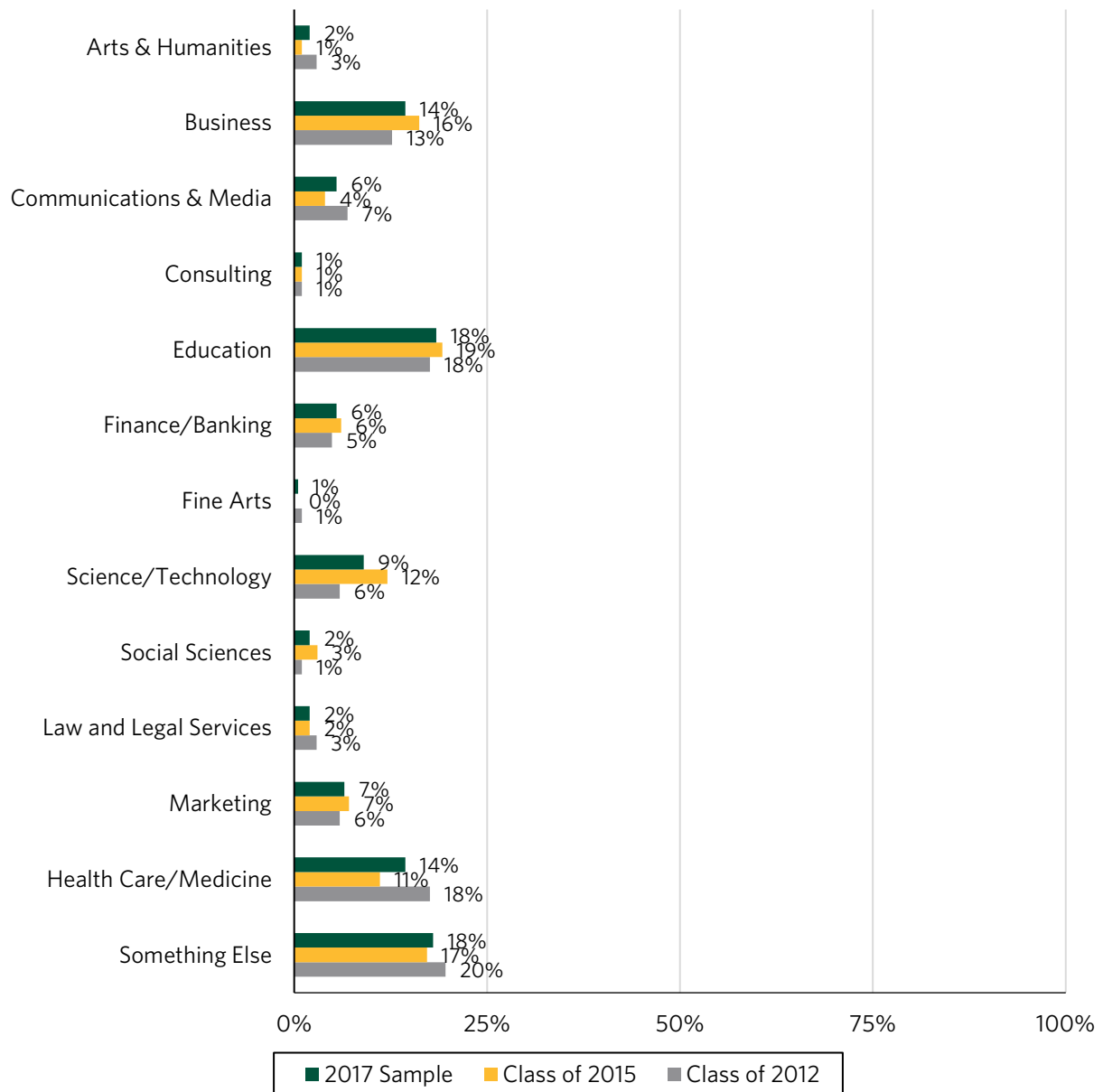
These participants indicated how related their current job is to the major/field of study they pursued at USF using a 5-pt scale (1 = *Not at all related*, 2 = *Slightly related*, 3 = *Somewhat related*, 4 = *Moderately related*, 5 = *Very related*).

- Participants, on average, reported that their current job is **related** to the major/field of study they pursued at USF ($M = 3.60$, $SD = 1.48$).

Participants reported what field their job is in using the following response options: *Arts & Humanities, Business, Communications & Media, Consulting, Education, Finance/Banking, Fine Arts, Science/Technology, Social Sciences, Law and Legal Services, Marketing, Health Care/Medicine, or something else*.

- The highest proportion of participants (18.4%) reported that their current job was either in **education** or **some other field** not captured by this classification scheme (tie), followed by **business** (14.4%) and **health care/medicine** (tie).

The figure below depicts the percentage of participants that responded to each option, broken down by graduation year.



Participants who answered “something else” were provided with an opportunity to write in a response. Responses, with the number of times those responses were mentioned in parentheses, are presented below:

- Architecture
- Athletics
- Community Services
- Construction/Facilities
- Customer Service (2)
- Design
- Development
- eCommerce
- Facilities/Development
- Finance and Operations
- Government (2)
- Hospitality (3)
- Human Resources (2)
- Land Surveying
- Marketing/Retail
- Martial Arts
- Military
- Philanthropy/Non-profit (5)
- Property Management
- Public Health
- Real Estate
- Service
- Service Industry (2)
- Social Media
- Social Services
- Telecommunications
- Vegetation Management

Graduate/Professional Studies

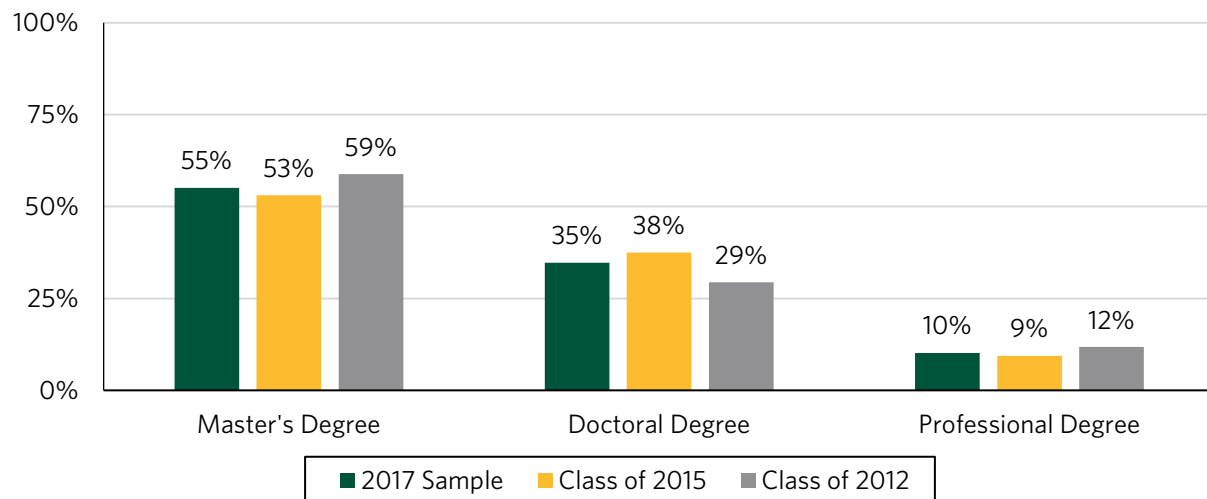
Participants who indicated they were currently enrolled in graduate/professional school were asked to name the institution. Responses to this inquiry are reported in Appendix C.

Participants reported how related their graduate/professional studies are to the major/field of study they pursued at USF using a 5-pt. scale.

- Participants, on average, reported that their graduate/professional studies were **related** to the major/field of study they pursued at USF (M = 4.04, SD = 1.06).

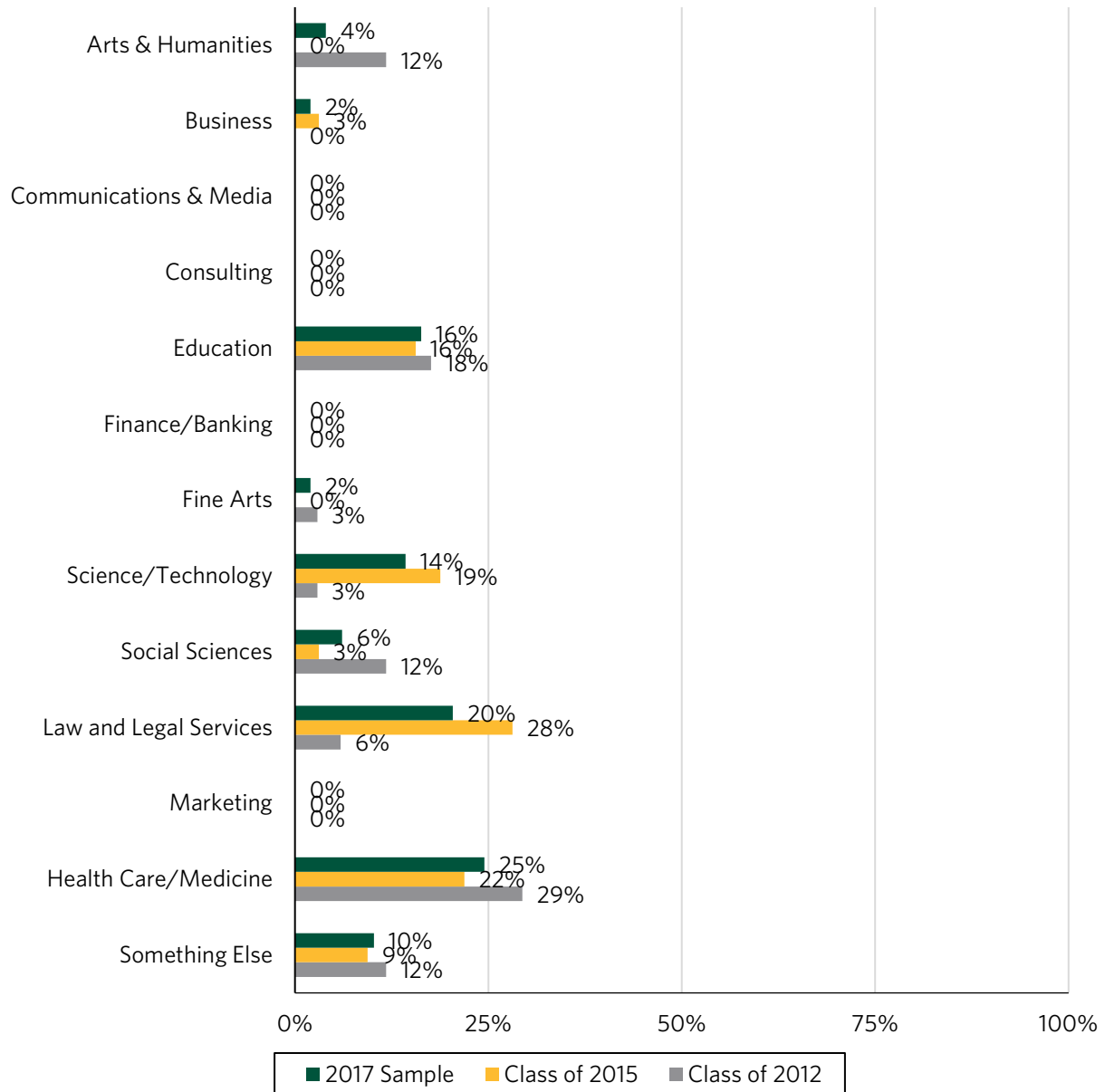
Participants indicated which degree they are pursuing using the following response options: *Master's Degree*, *Doctoral Degree*, *Professional Degree*.

- The highest proportion of participants (55.1%) indicated they were currently pursuing a **Master's Degree**.



Participants reported their major/field of graduate/professional study from the following response options: *Arts & Humanities, Business, Communications & Media, Consulting, Education, Finance/Banking, Fine Arts, Science/Technology, Social Sciences, Law and Legal Services, Marketing, Health Care/Medicine, or something else.*

- The highest proportion of participants (24.5%) reported their graduate/professional studies were in **health care/medicine**, followed by **law and legal services** (20.4%), and **education** (16.3%).



Participants who answered “something else” were provided with an opportunity to write in a response. Verbatim responses are presented below:

- Academic counseling
- Business analytics and data driven insight
- Information and library science
- Interdisciplinary
- Organization development

Participants who indicated they were not currently in graduate/professional school were asked if they plan to apply to and attend in the future (1 = Yes, 0 = No).

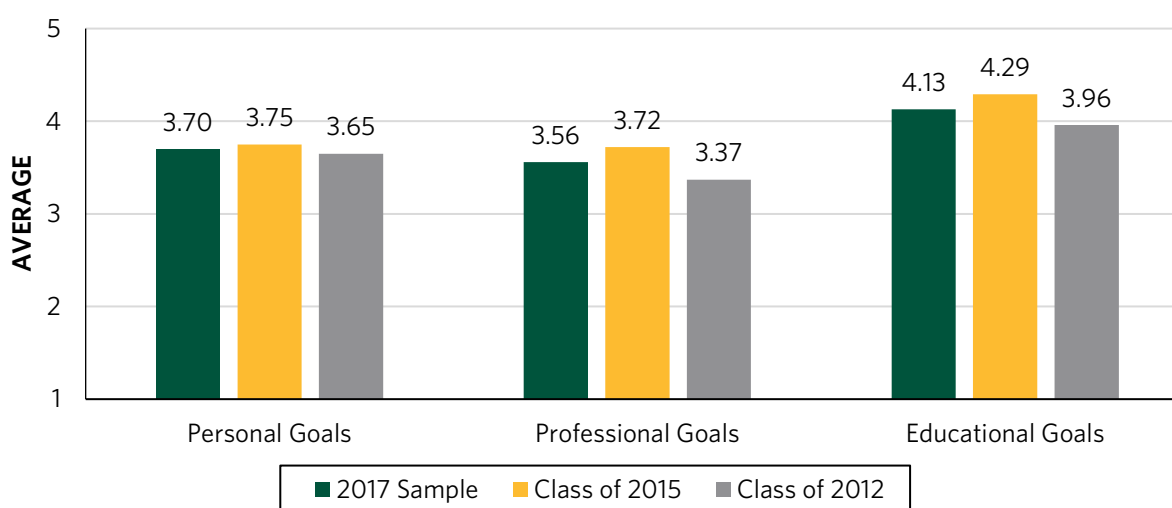
- **59.8%** of those participants reported they intend to apply to and attend graduate school in the future.

RELEVANCE AND IMPACT

Participants reported how much USF helped them to achieve their personal goals, professional goals, and educational goals on a 5-pt. scale (1 = *None at all*, 2 = *A little*, 3 = *A moderate amount*, 4 = *A lot*, 5 = *A great deal*).

- Participants, on average, reported feeling that USF had a **strong impact** on their ability to achieve their **personal goals** ($M = 3.70$, $SD = 1.02$), **professional goals** ($M = 3.56$, $SD = 1.07$), and **educational goals** ($M = 4.13$, $SD = .87$).

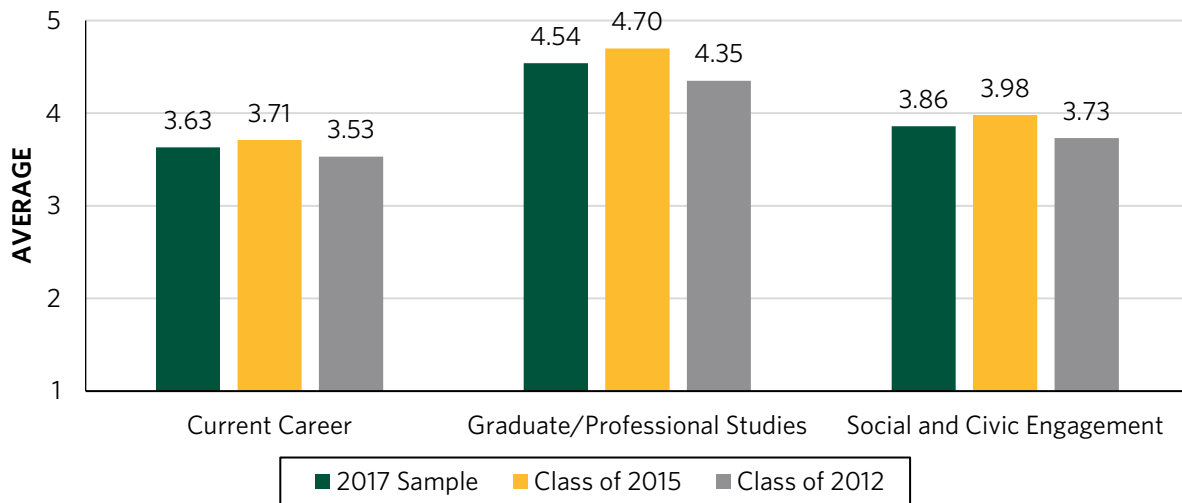
The figure below depicts participants' average response to these achievement questions, broken down by graduation year.



Participants were asked how well they thought USF prepared them for their current career, current graduate/professional studies, and/or social and civic engagement on a 5-pt scale.

- Participants, on average, reported feeling that USF **strongly prepared** them for their **current career** ($M = 3.63$, $SD = 1.24$) and **social and civic engagement** ($M = 3.86$, $SD = 1.16$).
- Participants, on average, reported feeling that USF **very strongly prepared** them for their **graduate/professional studies** ($M = 4.56$, $SD = 1.07$).

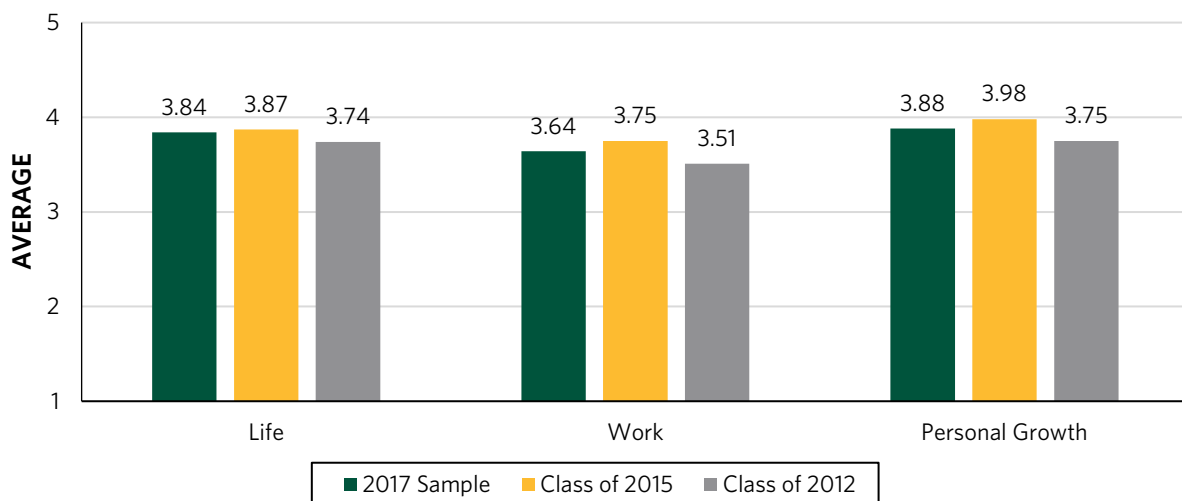
The figure below depicts participants' average response to these preparedness questions, broken down by graduation year.



Participants were asked to report how much their USF degree contributed to positive change in their life, work, and personal growth on a 5-pt. scale.

- Participants, on average, reported feeling that USF **strongly contributed** to positive change in their **life** ($M = 3.81$, $SD = 1.03$), **work** ($M = 3.64$, $SD = 1.07$), and **personal growth** ($M = 3.88$, $SD = .97$).

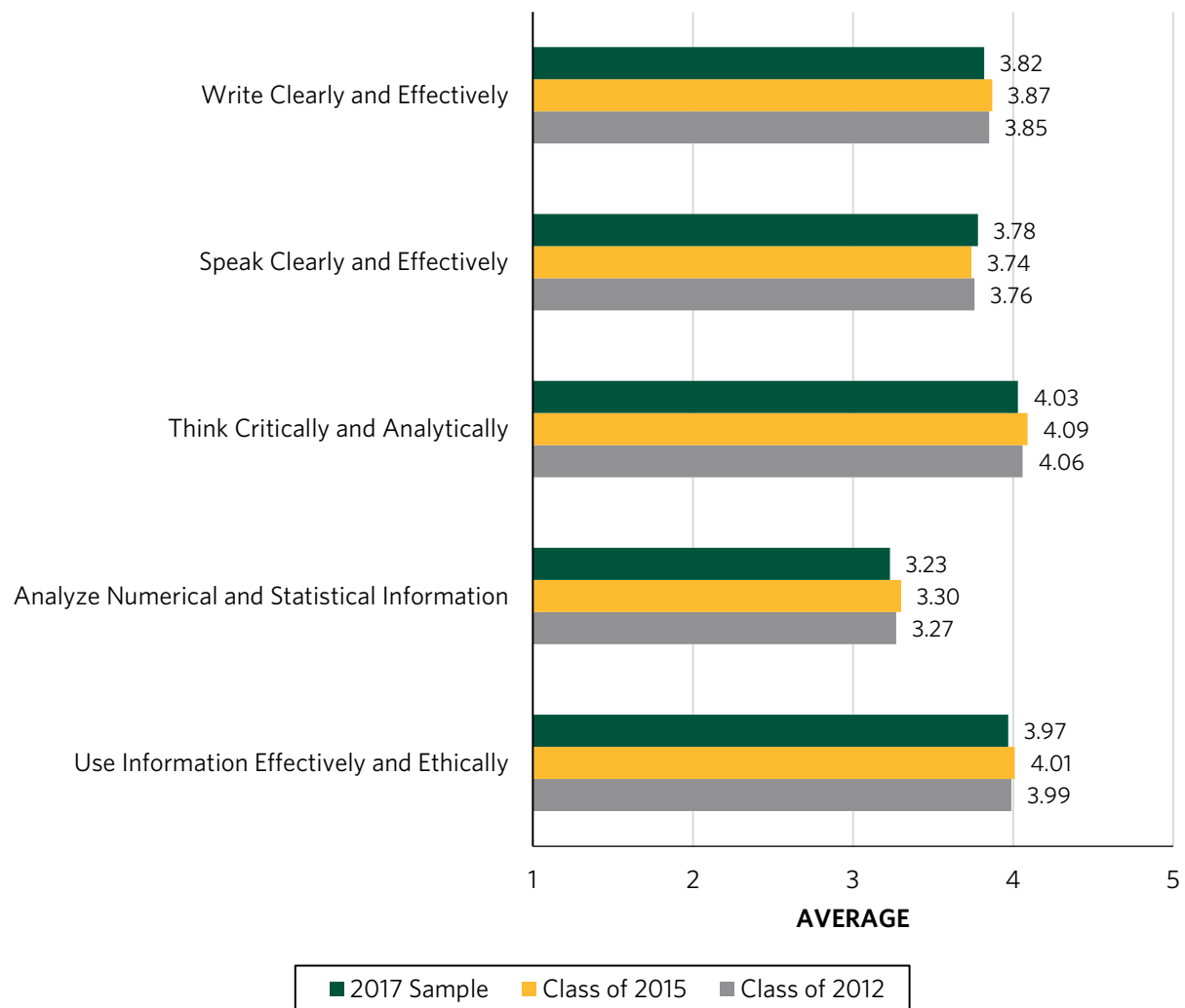
The figure below depicts participants' average response to these questions, broken down by graduation year.



CORE GRADUATION COMPETENCIES

Participants reported how much USF contributed to their abilities in *writing clearly and effectively*, *speaking clearly and effectively*, *thinking critically and analytically*, *analyzing numerical and statistical information*, and *using information effectively and ethically*. Participants answered using a 5-pt scale.

- Participants, on average, reported feeling that their experiences at USF **strongly contributed** to their ability to **write clearly and effectively** ($M = 3.76$, $SD = .95$), **speak clearly and effectively** ($M = 3.88$, $SD = .97$), **think critically and analytically** ($M = 4.06$, $SD = .91$), and **use information effectively and ethically** ($M = 3.99$, $SD = .93$).
- Participants, on average, reported feeling that their experiences at USF **moderately contributed** to their ability to **analyze numerical and statistical information** ($M = 3.27$, $SD = 1.06$).

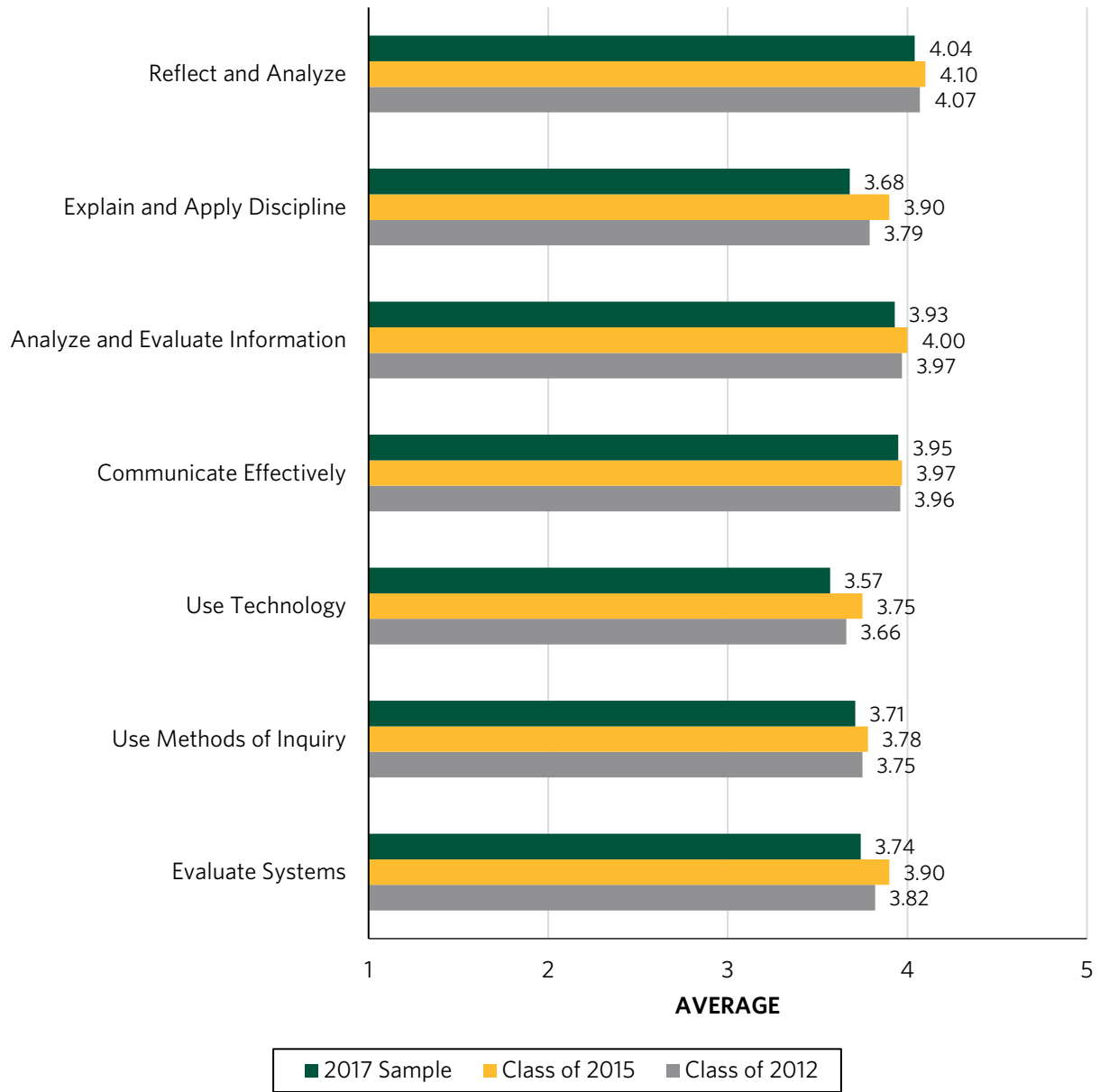


INSTITUTIONAL LEARNING OUTCOMES

Participants reported how much USF contributed to the following abilities: *reflect and analyze their attitudes, beliefs, and values about diverse communities; explain and apply their discipline in diverse communities; analyze and evaluate information and ideas from multiple sources, communicate effectively in written and oral forms of communication, use technology to access and communicate information in their personal and professional lives; use methods of inquiry and research to answer questions and solve problems; and evaluate social, economic, environmental, and political systems throughout the world.* Participants answered using a 5-pt. scale.

- Participants, on average, reported feeling that their experiences at USF **strongly contributed** to their ability to **reflect and analyze their beliefs** ($M = 4.04, SD = 1.00$), **explain and apply their discipline** ($M = 3.68, SD = 1.08$), **analyze and evaluate information** ($M = 3.93, SD = .95$), **communicate effectively in written and oral communication** ($M = 3.95, SD = .94$), **use technology** ($M = 3.57, SD = 1.00$), **use methods of inquiry** ($M = 3.71, SD = .97$), and **evaluate social, economic, and political systems** ($M = 3.74, SD = 1.04$).

The figure on the following page depicts participants' average response to these questions, broken down by graduation year.



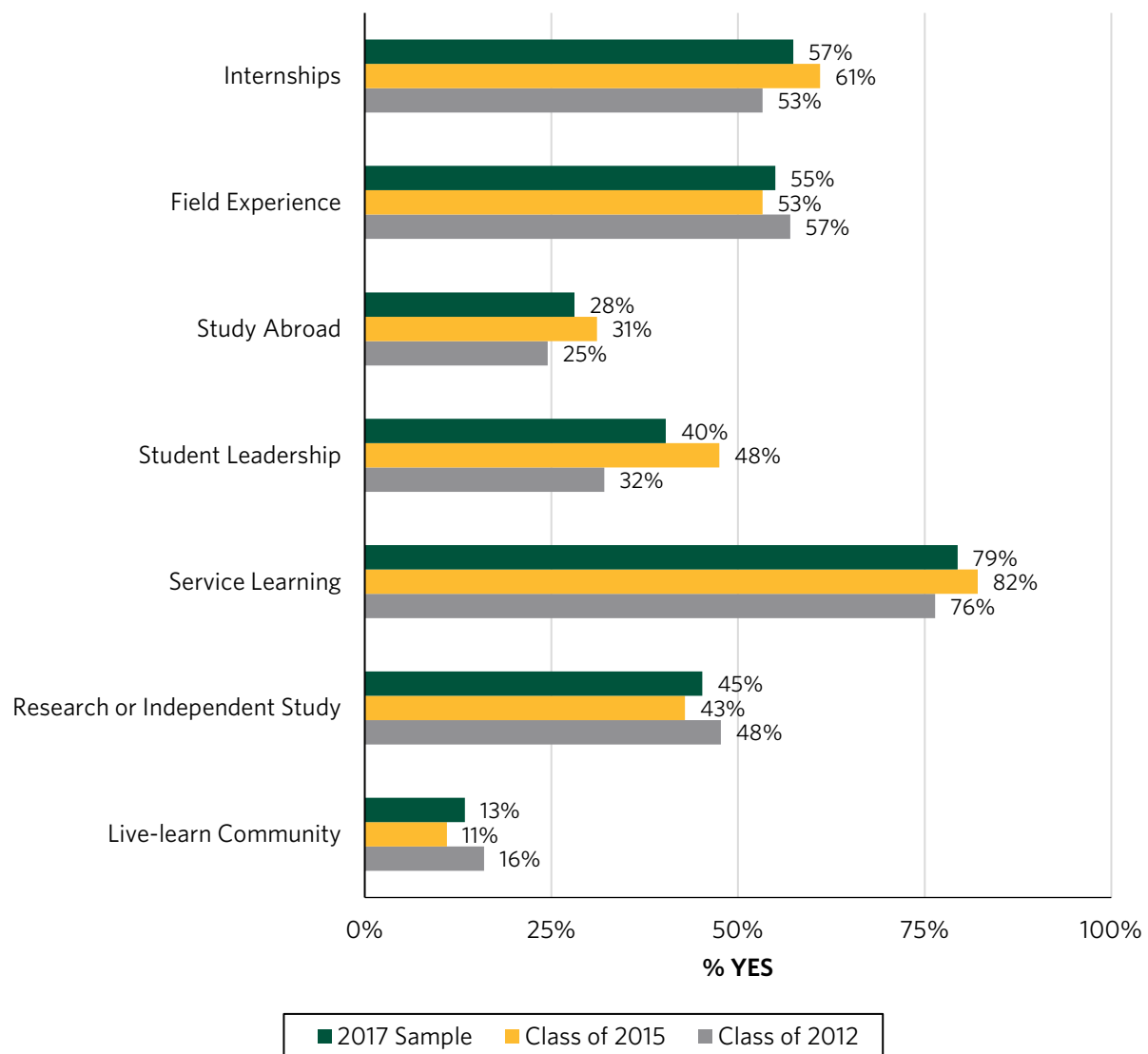
HIGH-IMPACT PRACTICES

Participants were asked if they participated in any of the following activities, known as “High Impact Practices,” at USF: *internships, field experience, study abroad, student leadership, student learning or community engagement, research or independent study, or live-learn community.*

Participants were encouraged to select all that applied to them.

- The highest proportion of participants (79.4%) reported participating in **service learning**, followed by **internships** (57.4%), and **field experiences** (55.0%).

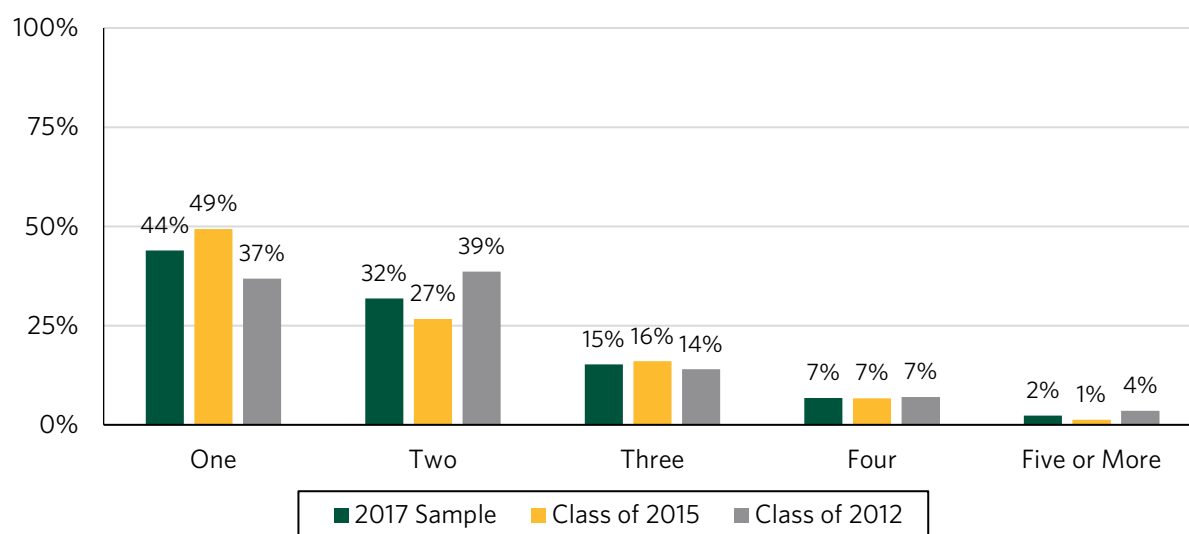
The figure below depicts the percentage of participants that indicated they engaged in each high-impact practice, broken down by graduation year.



Internship

Participants who indicated they had participated in an internship were asked to report the number of internships they completed using the following response options: *One, two, three, four, five or more*. The figure below depicts the number of internships participated reported engaging in, broken down by graduation year.

- The highest proportion of participants (**43.9%**) reported that they completed **one internship**.



Participants who stated they participated in an internship indicated whether those internships were paid or unpaid.

- Of those participants that indicated they completed an internship, **38.6%** reported their primary internship was **paid** and **61.4%** reported their primary internship was **unpaid**.

Participants who indicated they had participated in at least one internship were asked to report how helpful these internships were in preparing them for their career on a 5-pt. scale (1 = *Not at all helpful*, 2 = *Slightly helpful*, 3 = *Somewhat helpful*, 4 = *Moderately helpful*, 5 = *Very helpful*)

- Participants, on average, reported feeling that these internships were **helpful** in preparing them for their career ($M = 4.00$, $SD = 1.23$).

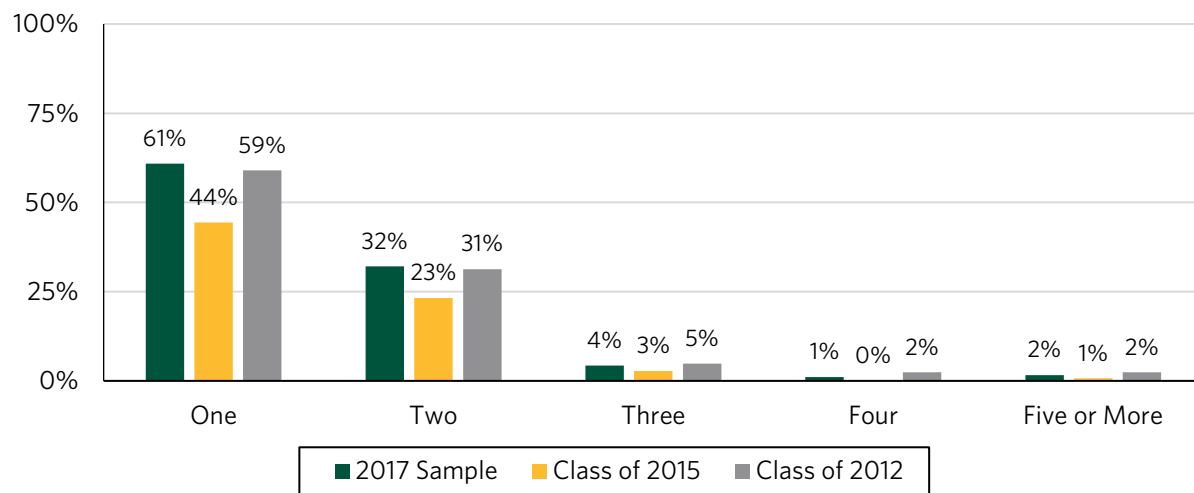
Service Learning

Participants were asked if they took more than the one required service learning course at USF (1 = Yes, 0 = No)

- **40.0%** of participants reported that they took more than the one required service learning course.

Participants who reported they took more than the one required service learning course were asked to report how many additional service learning courses they completed using the following response options: *one, two, three, four, five or more*.

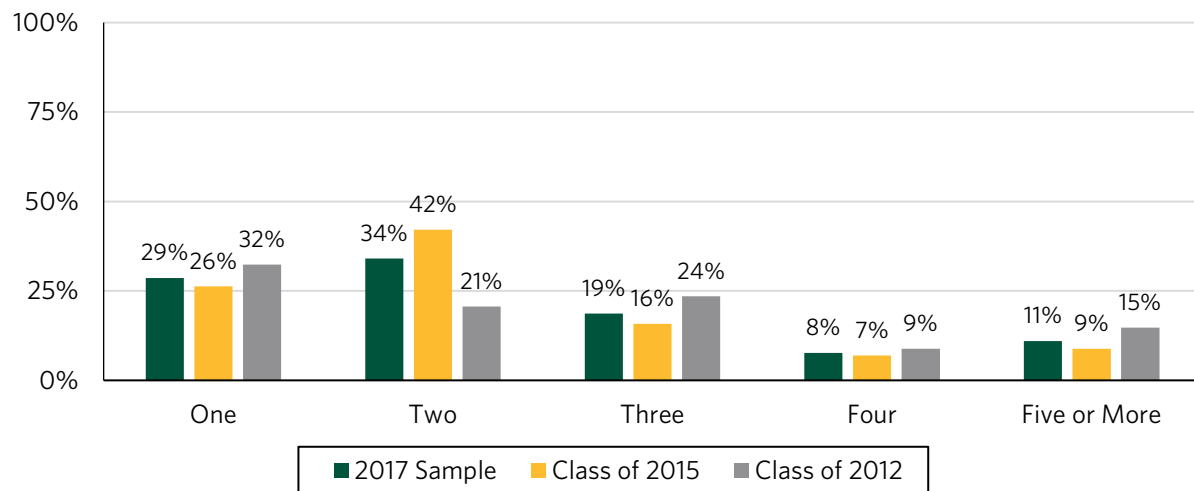
- The highest proportion of participants (**60.9%**) reported that they completed **one additional service learning course**.



Student Leadership

Participants who indicated they took part in student leadership were asked to report how many leadership activities they took part in by the time they graduated using the following response options: *one, two, three, four, or five or more*.

- The highest proportion of participants (**34.1%**) reported they took part in **two student leadership activities**.



FINAL COMMENTS

Participants were offered an opportunity to discuss the ways in which USF changed them. Responses are provided below with degree, major, and graduation year in brackets.

- USF made me more aware of social justice issues in education. **[BA English, 2015]**
- It made me realize I have to pursue goals and work hard each day to obtain them. **[BS Biology, 2015]**
- I had the opportunity to volunteer in San Quentin and that experience changed my life. One of my goals is to eventually work as a prison psychologist. **[BA English, 2015]**
- I was a transfer student and some of the classes I had to "retake". I wish I would have been able to take other classes and not the ones I had already taken at other school. **[BA Communication Studies, 2015]**
- USF really broadened my thought processes. I met a variety of different people with different life views and experiences and USF facilitated an area for conversation regarding those views and experiences. **[BA Psychology, 2015]**
- It made me realize that there are many people who are very privileged and self-centered. **[BA International Studies, 2015]**
- It made me more conservative but empathetic to progressivism. **[BA Politics, 2015]**
- USF helped me to learn the fundamentals required of my career path. **[BS Computer Science, 2015]**
- Being able to serve different parts of the San Francisco community through the arts led me to work in non-profit programming and facilitation. I recently earned my Masters in Education from UCLA with a Multiple Subject Teaching credential. **[BA Performing Arts & Social Justice, 2015]**
- Better critical thinking skills. **[BA Psychology, 2015]**
- USF gave me the opportunity to pursue my dreams. Koret Sport Club programs kept me engaged physically while more academic clubs, such as the Philosophy club, kept me mentally engaged outside of the classroom. USF made my view on morality and ethics stronger. **[BA Philosophy, 2015]**
- It gave me a greater appreciation for different cultures and understanding and appreciating them. **[BSBA Finance, 2015]**
- My time at USF helped me learn a lot about myself and the impact I can have on my community. **[BS Economics, 2015]**
- USF taught me to work to be the best version of myself. I understood from my classes (particularly the sociology and ethics classes) that everything is up for debate and to get out of my comfort zone and question what are perceived as social norms. **[BS Kinesiology, 2015]**
- Caused me to think critically about diversity and community involvement. **[BS Economics, 2015]**
- Allowed me the space to develop and grow as a person. **[BA Psychology, 2015]**

- Great resources to help me grow as an individual. **[BSN Nursing, 2015]**
- I thoroughly enjoyed my time at USF in both my undergraduate and graduate studies. I participated in quite a few activities that developed my leadership skills and social awareness. Just the access of information and people who care about social justice and a more progressive world has been a huge positive change in my life. **[BA Psychology, 2015]**
- It helped me grow from an educational standpoint but also as a person. All the skills I learned have been transferable into my day to day job responsibilities. **[BSBA International Business, 2015]**
- USF helped me realize it is important to participate bettering in my community. **[BSN Nursing, 2015]**
- The most valuable thing I got from USF was the ability to look outside my circumstances and understand how much privilege I have in the world. **[BA Politics, 2015]**
- Going to a school of USF's size helped me find my voice and place in the community. **[BSBA Finance, 2015]**
- It directed me towards a path for which I could be of better service to others. **[BS Biology, 2015]**
- It helped me get the classes I need for graduate school and create relationships with great professors. **[BSBA Marketing, 2015]**
- Classes with Jesuits and closely-related to Ignatian methods and thought expanded my horizons and improved my own confidence and self-talk by offering a loving space for vulnerable and courageous growth. **[BA Theology & Religious Studies, 2015]**
- I think the best thing I took away from my time at USF was my broad Jesuit education **[BS Biology, 2015]**
- I've grown increasingly sensitive and aware of diverse views and beliefs of citizens and non-citizens. **[BSN Nursing, 2015]**
- It made me a better person **[BS Environmental Science, 2015]**
- A broader look at the world. Embracing diversity. **[BSN Nursing, 2015]**
- I was able to get out of my comfort zone. **[BSBA Accounting, 2015]**
- USF helped me critically engage with the world around me. My experience on campus helped me expand my mind and curiosity for the city around me and the rest of the world. It offered a supportive and challenging environment in which I thrived. **[BA International Studies, 2015]**
- Went from a dead end study to an employable one. **[BS Physics, 2015]**
- USF made me realize how important social issues are and how impactful the systems of oppression are. **[BA Psychology, 2015]**
- The hospitality program really prepare me well for being professional. **[BSBA Hospitality Management, 2015]**

- I loved my time at USF! I met so many new people from diverse backgrounds and that really helped me understand different viewpoints and helped me to think critically about the world and my own beliefs. My professors truly challenged me to look deeper than surface level and I learned so much from them! **[BS Kinesiology, 2015]**
- It made me think more critically and it made me see the world in a new way **[BA Politics, 2015]**
- USF's diverse community exposed me to different ideologies and ways of solving problems than I had previously experienced. Learning to not only work with but embrace these differences allowed me to bring a fresh perspective to the workforce. **[BSBA Accounting, 2015]**
- I think my time at USF helped me become an independent and self-disciplined individual. USF is a very diverse school. **[BA Communication Studies, 2015]**
- My experiences at USF has taught me to be a leader and to reach out to the community in order to make a change. **[BS Biology, 2015]**
- Attending USF helped me form a passion for social justice. **[BS Kinesiology, 2015]**
- USF provided me with educational opportunities. **[BSBA International Business, 2015]**
- My experiences at USF allowed me to become more open-minded and more accepting of different ideas. USF is culturally diverse and it allowed me to become more comfortable around people with backgrounds entirely different than mine. It also gave me a great sense of appreciation for the diverse nature of San Francisco as a city where people of many ethnicities can co-exist. **[BS Biology, 2015]**
- My urban agriculture minor (the community garden at USF) changed my life path. It helped me to understand my place in the world as a part of a global system and local community. A place where I could learn about issues and their interconnectedness while having the experiential quality of taking action locally. The garden rooted my community needs and creating a space where multi-perspective conversation could happen. **[BA Media Studies, 2015]**
- USF encouraged me to think critically about the world and to be an advocate for those less fortunate than myself. **[BS Kinesiology, 2015]**
- Completing a major goal despite many obstacles showed me that I could attain further educational aspirations. **[BA Psychology, 2015]**
- USF taught me how to think critically and analytically. **[BA Psychology, 2015]**
- Helped me find my purpose in life: To be of service to humanity. **[BSBA Finance, 2015]**
- I really enjoyed my African American Psychology course. I enjoyed many of my other courses, too. **[BA Psychology, 2015]**
- USF lacks diversity in many ways. I developed a lot of anxiety while attending USF that has followed me since. I don't feel like it was as open-minded of an environment as it

coins itself to be. Knowing about it what I know now, I probably wouldn't attend USF. **[BA Communication Studies, 2015]**

- USF taught me to question the information I am presented with on a daily basis. The professors taught me to critically think through problems. USF opened my world to diverse groups and taught me to listen to their views with respect. I met wonderful people at USF that became lifetime friends. My experience at USF helped me grow as an adult and provided me with a positive outlook on life. **[BA Psychology, 2015]**
- It made me a more well-rounded and socially-conscious person. **[BA Asian Studies, 2015]**
- USF helped make me a leader who is unafraid to share my thoughts and hear the voices of others. I also realized the importance of speaking for those who find themselves in a situation where they may not be able to. **[BA English, 2015]**
- Collaborative-learning with same minded people. **[BA Organizational Behavior, 2015]**
- Opened my eyes to different ethnicities and cultures. I have done a lot of traveling since graduating. Part of that I contribute to USF. It allowed me to go out of my comfort zone (moving away from home into a very diverse city) and I have a different appreciation for our world. **[BSN Nursing, 2015]**
- USF encouraged my already open minded self to critically analyze the very real issues that are going on in the world and what my role could possibly be in it. **[BA Sociology, 2015]**
- USF helped me become more independent. **[BS Biology, 2015]**
- Business communication class was most helpful class. **[BSBA Accounting, 2015]**
- My experiences at USF took me out of my bubble. **[BA International Studies, 2015]**
- USF taught me the importance of community engagement. **[BA Psychology, 2015]**
- Too many ways to list. Helped me to start taking more personal accountability. **[BSBA Marketing, 2015]**
- I don't think that I would have been able to complete my BS if it wasn't for the BSM program at USF San Jose. Every day I am reminded of something I learned from my courses at USF. Recently I was awarded the Criminal Analyst of the year award for the Nation by the National Guard (Air Force). Many of my skills and experiences at USF shaped me for who I am and to ask questions that allowed me to seek unique and innovative answers. In the coming months I will be sent to a location to utilize the method I developed to help fight illegal Fentanyl from being shipped to our country. I grew up in Ohio where Fentanyl is killing hundreds of people each month **[BSBA Management, 2015]**
- USF made me think more critically about our world and the steps needed to make the place we live in more sustainable and open to all communities. I really honor USF's mission to "change the world from here." **[BA Communication Studies, 2015]**

- Deeply cemented my desire to work in community and civic service. **[BS Kinesiology, 2015]**
- I developed an international perspective and learned how to critically examine assumptions in my day-to-day life. **[BA Japanese Studies, 2015]**
- I would say my study abroad experience changed me the most **[BSBA Marketing, 2015]**
- USF (and the Management Program) allowed me to reach and achieve my educational attainment goal. My degree allowed me to apply for and receive a promotion to the position I hold today. Being able to juggle both a personal life. **[BSBA International Business, 2015]**
- I was able to think creatively and be accepting of new views. When it comes to providing a space for people to express themselves USF does a great job. **[BA Psychology, 2015]**
- Courses assisting in cultural awareness. Critical thinking about life purpose. Critical thinking about science. **[BA Theology & Religious Studies, 2012]**
- The international studies program was incredible and helped me realize my love for public health. The coursework allowed me to understand complicated global forces regarding politics **[BA International Studies, 2012]**
- USF provided an amazing nursing education through excellent clinical rotations and very challenging courses. I can apply the skills learned to my actual working environment. Critical thinking comes second nature and USF helped create a foundation for me to excel in the real world. **[BSN Nursing, 2012]**
- I had a gap in my analytical ability. I was scared to death to take a math course. I learned algebra on YouTube so I could pass a Statistics class. The time at USF (Under grad and a year of grad school) stretched me in ways I could not imagine. I am very thankful for my time at USF. **[BSBA Applied Economics, 2012]**
- I have an expensive degree I can list in job applications that doesn't help much with getting an well-paying jobs in the Bay Area. **[BA Psychology, 2012]**
- It opened me up to thinking critically and learning how to learn. **[BA Psychology, 2012]**
- My experience at USF definitely helped shape the person I am today in the most positive possible way. Without my time there I can't even begin to imagine where I might be. USF isn't just the college I graduated from. **[BA Politics, 2012]**
- I had great instructors in the Environmental Science program. **[BS Environmental Science, 2012]**
- I've met some really great people who really changed my outlook on life and the world around me. **[BSN Nursing, 2012]**
- Expanded my knowledge of morals and ethics. Raised my expectations of how life should be. **[BPA Public Administration, 2012]**
- I realized I wanted to get my MFA. **[BA English, 2012]**

- It helped me to become a more compassionate person and more able to relate to members of the community. During my time I also learned the importance of group work [BA Advertising, 2012]
- My experience at USF introduced me to different and like-minded individuals that has allowed me to have meaningful conversations in both personal and professional settings. I was introduced to Ignatian Spirituality through USF's Jesuit identity. [BA Sociology, 2012]
- Learned about different religions and took a philosophy course. [BA Psychology, 2012]
- Showed me that the world and the ideas in the world were bigger than my Southern California life had lead me to believe. Introduced me to great works of literature and philosophy that I never would have before. I had fantastic mentors and teachers who too an active interest in my life. [BA Politics, 2012]
- The University of San Francisco allowed to me to utilize my skills to think critically and bring about social change within my career and life. [BA Sociology, 2012]
- It made me more aware of the different things we can do. [BA Advertising, 2012]
- I was able to go to school around such a diverse and unique set of people. I feel like the values I have today are from my interactions at the university. [BA Psychology, 2012]
- USF exposed me to a diverse set of social issues and helped me to understand the impact of community work. It gave me the opportunity to work with organizations in various domains within social justice [BA Psychology, 2012]
- Opened the door to a Nursing career and the friendships I made at USF are still very strong. [BSN Nursing, 2012]
- Made me more aware of and concerned with social justice. [BA Sociology, 2012]
- Being a student at USF was a total immersion to life in San Francisco-learning about different cultures [BA Psychology, 2012]
- That's a BIG question. I learned how to live in and engage with the world beyond myself. That I can bring joy to the world. [BS Computer Science, 2012]
- As the youngest in my family leaving to attend college in San Francisco helped me become independent. I learned to be on my own and immerse myself into adulthood far away from family and friends. I challenged myself with a major that I soon realized was not the direction I wanted to go and changed it to later find out that was also not what I wanted to pursue professionally. One thing that remained constant throughout my career at USF was my love for soccer and I played for the women's club soccer team a USF and intramural coed soccer leagues which honestly was the community where I felt 100% happy. I also joined Latinas Unidas from my freshman year and became president of that organization my senior year [BA Sociology, 2012]
- The best decision I made at USF was to join Delta Zeta. Being a part of Delta Zeta helped me improve my public speaking skills [BSBA Accounting, 2012]

- I grew personally while a student at USF. While I do not feel that I received much support from the major that I enrolled and graduated from [BS Biology, 2012]
- Gained confidence. [BS Organizational Behavior & Leadership, 2012]
- USF helped me to improve my critical thinking skills. They also helped me broaden my horizons by exposing me to different people and cultures. [BA English, 2012]
- I learned that some things just aren't worth paying for. [BA Psychology, 2012]
- Living in San Francisco and attending USF allowed me to grow and mature as an individual. [BA Media Studies, 2012]
- My experience as USF largely influenced my maturity and personal and professional growth. [BA History, 2012]
- Loved it and learned a lot. [BS Organizational Behavior & Leadership, 2012]
- USF mad me open-minded and aware of learning from every opportunity and bettering myself and others. [BA Sociology, 2012]
- I enjoyed the atmosphere. [BA Architecture & Community Design, 2012]
- I loved USF because it especially helped me connect with people of all cultures who are now life-long friends. I also loved the intimate atmosphere with teachers because of the small class sizes. The amount of classes that were offered were all great and diverse to choose from. [BSBA Hospitality Industry Management, 2012]
- Not much. I came from a Jesuit high school (SI) so it was very similar. [BA Design, 2012]
- My Written & Oral Communication course at USF was the course that changed me the most. It helped me to become a more effective writer. [BA International Studies, 2012]
- It made me a citizen of the world and my community who thrives in helping others. [BA English, 2012]
- Gave me the confidence needed to pursue personal endeavors. [BS Organizational Behavior & Leadership, 2012]
- It helped me grow in various aspects. [BA Theology & Religious Studies, 2012]
- The education I received at USF broadened my views on social justices and much more. [BSN Nursing, 2012]
- My college experience would have been much different if I had gone elsewhere. USF influenced me at a time in my life when I was still figuring things out. [BA International Studies, 2012]
- My experience at USF helped the compassionate side of me really flourish through their teachings of equality. [BA Spanish, 2012]
- Personal and spiritual growth [BA History, 2012]
- I graduated from USF because I needed to be close to home while recuperating from a health issue. [BA Psychology, 2012]
- USF helped me realize my life time goal of achieving my college degree. [BS Organizational Behavior & Leadership, 2012]

- Diversity of race [BA History, 2012]
- USF is a place where I felt like I could really be myself. [BS Environmental Science, 2012]
- Look for the greater good and do not stop until you are happy with yourself and how you are contributing to the world. [BSBA Accounting, 2012]
- Opened the conversation to what social justice means and why it matters. [BSBA Marketing, 2012]
- I am more understanding to others opinions and ways of life. [BSN Nursing, 2012]
- My experience at USF opened me up to a deeper understanding of different cultures and empowered me to continue pursuing things I'm passionate about. [BSN Nursing, 2012]
- Critical thinking and putting others before myself [BA Art History/Arts Management, 2012]