

Annual Assessment of Program Learning Outcomes

Section I: Program Details

1. Assessment Year* (Choose one)-Drop Down Menu

- a. AY 2014-2015
- b. AY 2015-2016
- c. AY 2016-2017

2. College/School* (Choose one)-Drop Down Menu

- a. College of Arts & Sciences
- b. School of Education
- c. School of Law
- d. School of Management
- e. School of Nursing & Health Professions

3a. Degree Program Name* (Type)

3b. Program Modality of Delivery* (e.g., online, on-ground, hybrid)-Drop Down Menu

NOTE: Please fill out separate forms if PLO assessment efforts differed by mode of delivery (i.e., if online program underwent different assessment from on-ground program)

- a. Online (100% Online)
- b. On-ground (100% On-ground)
- c. Online Hybrid
- d. On-ground Hybrid
- e. Branch Campus

<-End of Section->

Section II: Program Learning Outcomes Assessment

4. Program Learning Outcome Assessed

(Please write only one PLO)

5. 5. Indicate how the PLO mentioned in Question #4 aligns with one or more of the Institutional Learning Outcomes (ILOs)

(Check all that apply)

- a. ILO1: Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good.
- b. ILO2: Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities.
- c. ILO3: Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources.
- d. ILO4: Students communicate effectively in written and oral forms to interact within their personal and professional communities.
- e. ILO5: Students use technology to access and communicate information in their personal and professional lives.
- f. ILO6: Students use multiple methods of inquiry and research processes to answer questions and solve problems.
- g. ILO7: Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the world.

6. Indicate which of the following Direct Measures of Assessment were used to assess the PLO mentioned in Question #4 - Check all that apply.

(Please note that a PLO can be assessed using both direct and indirect measures)

- a. Published (Standardized) Test(s) (e.g., Major Field Test)
- b. Class Test(s) & Quizz(es) with Embedded Question(s)
- c. Class Presentation(s)
- d. Off-Campus Presentation(s) (NGOs, clients, agencies, etc.)
- e. Research Projects Report(s)
- f. Case Study(ies)
- g. Term Paper(s)
- h. Portfolio
- i. Artistic Performance(s), Recital(s) & Artistic Product(s)
- j. Capstone Project(s)
- k. Poster Presentation(s)
- l. Comprehensive Exam(s)
- m. Thesis, Dissertation
- n. Pass Rate(s) on Certification or Licensure Exam(s)
- o. Group Project(s)
- p. In/Out-of-Class Presentation(s)
- q. Competency Interview(s) (e.g., Oral Exams)
- r. Simulation(s)
- s. Juried Presentation(s)
- t. Other (Note: If other, please describe in detail.)

7. Indicate which of the following Indirect Measures of Assessment were used to assess the PLO mentioned in Question #4 - Check all that apply.

(Please note that a PLO can be assessed using both direct and indirect measures)

- a. Student Survey(s)
- b. Student Interview(s)
- c. Focus Groups
- d. Reflection Sessions
- e. Reflection Essays
- f. Faculty Survey(s)
- g. Exit (End of Program) Survey(s)
- h. Exit (End of Program) Interview(s)
- i. Alumni Survey(s)
- j. Diaries or Journals
- k. Data from Institutional Survey(s)
- l. Curriculum/Syllabus Analysis
- m. Other (Note: If other, please describe in detail.)

<-End of Section->

Section III: Results

9. Summarize KEY Results of the Assessment Process

(Please include all pertinent information)

<-End of Section->

Section IV: Continuous Improvement

10. Indicate Actions the Program Faculty Have Taken in Response to the Results Presented in Question 9 (Check all that apply)

- a. Revision of PLOs
- b. Changes in Pedagogical Practices
- c. Revision of Program Course Sequence
- d. Revision of Course(s) Content
- e. Curriculum Changes (e.g., Addition and/or Deletion of Courses)
- f. Modified Program Policies or Procedures
- g. Designed Measurement Tools More Aptly Suited for the Task
- h. Improved Within and/or Across School/College Collaboration
- i. Improved Within and/or Across School/College Communication
- j. Revised Student Learning Outcomes in One or More Courses
- k. Modified Rubric
- l. Developed New Rubric
- m. Developed More Stringent Measures (Key Assessments)
- n. Modified Course Offering Schedules
- o. Changes to Faculty and/or Staff
- p. Changes in Program Modality of Delivery
- q. Changed or Modified Direct Assessments
- r. Changed or Modified Indirect Assessments
- s. Other (Note: If other, please describe in detail.)

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To Report on the Assessment of additional PLO(s), [click here](#).

To save and submit form, [click here](#).

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