

Perceptions of Student Engagement
Aligned with USF
Institutional Learning Outcomes
NSSE: Years 2005 - 2011
Means Scores

NSSE Items	2005		2006		2007		2008		2011	
	First Year	Senior	First Year	Senior	First Year	Senior	First Year	Senior	First Year	Senior
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
	N = 233	N = 283	N = 289	N = 374	N = 232	N = 271	N = 292	N = 367	N = 282	N = 487
USF ILO #1*	Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good.									
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	2.82	2.74	3.08	3.20	3.08	3.19	3.08	3.18	3.13	3.18
Participated in a community-based project (e.g., service learning) as part of a regular course	1.56	2.30	1.67	2.37	1.54	2.58	1.75	2.41	1.73	2.46
Had serious conversations with students of a different race or ethnicity than your own	2.74	2.68	3.02	3.03	2.85	3.14	2.97	3.02	2.89	2.99
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.69	2.62	2.92	2.94	2.78	3.06	2.88	2.93	2.80	2.89
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.90	2.93	2.92	3.02	2.85	2.94	2.82	2.99	2.96	2.91
Institutional contribution: Understanding yourself	2.86	2.95	2.87	3.02	2.86	3.00	2.85	2.97	2.95	2.92
Institutional contribution: Understanding people of other racial and ethnic backgrounds	2.71	2.68	2.93	2.96	2.97	3.06	2.92	3.04	2.94	2.98
USF ILO #2*	Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities.									
Institutional contribution: Contributing to the welfare of your community	2.73	2.87	2.81	2.89	2.76	2.94	2.76	2.98	2.84	2.91
Institutional contribution: Acquiring job or work-related knowledge and skills	2.74	3.00	2.72	3.12	2.79	3.05	2.75	3.12	2.85	3.12
Institutional contribution: Developing a personal code of values and ethics	2.81	3.00	2.91	2.99	2.91	3.03	2.86	3.00	2.91	2.97
USF ILO #3*	Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources.									
Worked on a paper or project that required integrating ideas or information from various sources	3.41	3.50	3.29	3.55	3.38	3.47	3.25	3.50	3.42	3.50
Put together ideas or concepts from different courses when completing assignments or during class discussions	2.80	2.97	2.76	3.02	2.71	2.99	2.81	3.02	2.79	3.06
Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.27	3.43	3.25	3.33	3.32	3.43	3.26	3.45	3.38	3.49
Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.07	3.23	3.08	3.21	3.14	3.24	3.06	3.29	3.16	3.31
Examined the strengths and weaknesses of your own views on a topic or issue	2.72	2.78	2.70	2.89	2.66	2.76	2.67	2.78	2.67	2.79
Institutional contribution: Acquiring a broad general education	3.38	3.35	3.24	3.33	3.28	3.33	3.19	3.41	3.28	3.31
Institutional contribution: Thinking critically and analytically	3.34	3.41	3.29	3.34	3.35	3.42	3.21	3.44	3.35	3.48
Institutional contribution: Analyzing quantitative problems	2.89	3.05	2.91	3.06	2.86	3.06	2.90	3.08	3.02	3.11
USF ILO #4*	Students communicate effectively in written and oral forms to interact within their personal and professional communities.									
Made a class presentation	2.66	2.95	2.47	3.00	2.54	3.01	2.48	2.94	2.61	3.05
Prepared two or more drafts of a paper or assignment before turning it in	2.89	2.67	2.89	2.83	2.92	2.62	2.87	2.71	2.94	2.65
Number of written papers or reports of 20 PAGES OR MORE (5)	1.26	1.65	1.32	1.79	1.29	1.70	1.42	1.71	1.35	1.68
Number of written papers or reports BETWEEN 5 AND 19 PAGES (5)	2.84	2.89	2.84	2.97	2.89	2.74	2.83	2.91	2.68	2.79
Number of written papers or reports of FEWER THAN 5 PAGES (5)	3.01	3.02	2.92	2.97	2.80	2.87	3.01	3.10	2.86	3.12
Institutional contribution: Writing clearly and effectively	3.23	3.26	3.24	3.26	3.24	3.29	3.18	3.29	3.20	3.26
Institutional contribution: Speaking clearly and effectively	3.15	3.08	3.15	3.15	3.16	3.17	3.09	3.14	3.15	3.14

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USF ILO #5*	Students use technology to access and communicate information in their personal and professional lives.									
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	2.66	2.89	2.65	2.98	2.58	2.98	2.60	2.91	2.75	2.96
Used e-mail to communicate with an instructor	3.23	3.34	3.25	3.45	3.25	3.51	3.21	3.51	3.32	3.56
Institutional contribution: Using computing and information technology	2.94	3.14	3.03	3.08	2.88	3.00	2.93	3.15	2.97	3.00
USF ILO #6*	Students use multiple methods of inquiry and research processes to answer questions and solve problems.									
Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.06	3.10	3.00	3.18	3.05	3.17	3.03	3.21	3.14	3.18
USF ILO #7*	Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the world.									
Institutional contribution: Solving complex real-world problems	2.70	2.79	2.80	2.91	2.74	2.98	2.77	2.96	2.79	2.87