

2014 NSSE/USF
Alignment with USF ILOs
First Year - Senior Frequencies

		First Year		Senior	
		Count	%	Count	%
USF ILO #1		Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good.			
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	11	4.0%	23	5.6%
	Sometimes	99	35.9%	114	27.8%
	Often	116	42.0%	161	39.3%
	Very often	50	18.1%	112	27.3%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	6	2.2%	7	1.7%
	Sometimes	88	31.8%	84	20.6%
	Often	118	42.6%	184	45.2%
	Very often	65	23.5%	132	32.4%
Had discussions with people of a race or ethnicity other than your own	Never	4	1.5%	10	2.6%
	Sometimes	59	22.8%	48	12.3%
	Often	75	29.0%	101	25.8%
	Very often	121	46.7%	232	59.3%
Had discussions with people from an economic background other than your own	Never	8	3.1%	11	2.8%
	Sometimes	70	27.0%	55	14.1%
	Often	81	31.3%	109	27.9%
	Very often	100	38.6%	216	55.2%
Had discussions with people with religious beliefs other than your own	Never	9	3.5%	10	2.6%
	Sometimes	74	28.6%	72	18.5%
	Often	81	31.3%	116	29.8%
	Very often	95	36.7%	191	49.1%
Had discussions with people with political views other than your own	Never	16	6.2%	19	4.9%
	Sometimes	89	34.5%	104	26.9%
	Often	78	30.2%	117	30.2%
	Very often	75	29.1%	147	38.0%
About how many of your courses at this institution have included a community-based project (service-learning)?	None	124	49.4%	26	6.8%
	Some	102	40.6%	281	73.0%
	Most	22	8.8%	67	17.4%
	All	3	1.2%	11	2.9%
Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	10	4.3%	18	4.9%
	Some	61	26.0%	71	19.3%
	Quite a bit	90	38.3%	117	31.8%
	Very much	74	31.5%	162	44.0%

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USF ILO #2		Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities.			
Perceived gains: Acquiring job- or work-related knowledge and skills	Very little	27	11.5%	37	10.1%
	Some	80	34.2%	96	26.1%
	Quite a bit	82	35.0%	113	30.7%
	Very much	45	19.2%	122	33.2%
Perceived gains: Developing or clarifying a personal code of values and ethics	Very little	18	7.7%	19	5.2%
	Some	64	27.2%	66	18.0%
	Quite a bit	90	38.3%	117	32.0%
	Very much	63	26.8%	164	44.8%
USF ILO #3		Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources.			
Combined ideas from different courses when completing assignments	Never	11	3.9%	5	1.2%
	Sometimes	110	39.0%	92	22.2%
	Often	110	39.0%	181	43.7%
	Very often	51	18.1%	136	32.9%
Examined the strengths and weaknesses of your own views on a topic or issue	Never	5	1.8%	10	2.4%
	Sometimes	80	29.0%	105	25.6%
	Often	141	51.1%	191	46.6%
	Very often	50	18.1%	104	25.4%
Connected ideas from your courses to your prior experiences and knowledge	Never	0	0.0%	0	0.0%
	Sometimes	56	20.3%	51	12.6%
	Often	132	47.8%	170	42.1%
	Very often	88	31.9%	183	45.3%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	6	2.2%	4	1.0%
	Some	53	19.6%	58	14.4%
	Quite a bit	126	46.5%	159	39.4%
	Very much	86	31.7%	183	45.3%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	7	2.6%	11	2.7%
	Some	75	27.7%	80	19.9%
	Quite a bit	109	40.2%	162	40.2%
	Very much	80	29.5%	150	37.2%
Perceived gains: Thinking critically and analytically	Very little	3	1.3%	3	.8%
	Some	46	19.6%	41	11.3%
	Quite a bit	109	46.4%	126	34.6%
	Very much	77	32.8%	194	53.3%

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USF ILO #4		Students communicate effectively in written and oral forms to interact within their personal and professional communities.			
Prepared two or more drafts of a paper or assignment before turning it in	Never	30	10.1%	77	17.4%
	Sometimes	86	29.0%	132	29.9%
	Often	112	37.7%	136	30.8%
	Very often	69	23.2%	97	21.9%
Gave a course presentation	Never	28	9.8%	15	3.6%
	Sometimes	111	38.9%	122	29.0%
	Often	90	31.6%	151	36.0%
	Very often	56	19.6%	132	31.4%
Number of written papers or reports: Up to 5 pages	None	4	1.6%	11	3.0%
	1-2	34	13.5%	70	19.1%
	3-5	107	42.5%	117	32.0%
	6-10	66	26.2%	90	24.6%
	11-15	22	8.7%	31	8.5%
	16-20	9	3.6%	20	5.5%
	More than 20 papers	10	4.0%	27	7.4%
Number of written papers or reports: Between 6 and 10 pages	None	31	12.4%	53	14.5%
	1-2	111	44.4%	124	33.9%
	3-5	77	30.8%	107	29.2%
	6-10	21	8.4%	56	15.3%
	11-15	7	2.8%	16	4.4%
	16-20	1	.4%	7	1.9%
	More than 20 papers	2	.8%	3	.8%
Number of written papers or reports: 11 pages or more	None	156	63.9%	136	37.8%
	1-2	63	25.8%	135	37.5%
	3-5	15	6.1%	55	15.3%
	6-10	3	1.2%	17	4.7%
	11-15	3	1.2%	9	2.5%
	16-20	2	.8%	2	.6%
	More than 20 papers	2	.8%	6	1.7%
Perceived gains: Writing clearly and effectively	Very little	11	4.7%	16	4.3%
	Some	45	19.1%	62	16.8%
	Quite a bit	114	48.5%	136	36.9%
	Very much	65	27.7%	155	42.0%
Perceived gains: Speaking clearly and effectively	Very little	8	3.4%	11	3.0%
	Some	49	20.9%	69	18.8%
	Quite a bit	115	49.1%	152	41.3%
	Very much	62	26.5%	136	37.0%

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USF ILO #6		Students use multiple methods of inquiry and research processes to answer questions and solve problems.			
Perceived gains: Analyzing numerical and statistical information	Very little	32	13.6%	31	8.4%
	Some	82	34.7%	101	27.4%
	Quite a bit	78	33.1%	135	36.7%
	Very much	44	18.6%	101	27.4%
Learned something that changed the way you understand an issue or concept	Never	3	1.1%	1	.2%
	Sometimes	68	24.8%	78	19.2%
	Often	148	54.0%	195	47.9%
	Very often	55	20.1%	133	32.7%
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	4	1.5%	15	3.7%
	Some	67	25.0%	63	15.5%
	Quite a bit	115	42.9%	178	43.8%
	Very much	82	30.6%	150	36.9%
USF ILO #7		Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the world.			
Connected your learning to societal problems or issues	Never	5	1.8%	10	2.5%
	Sometimes	103	37.1%	94	23.2%
	Often	122	43.9%	168	41.4%
	Very often	48	17.3%	134	33.0%
Perceived gains: Solving complex real-world problems	Very little	19	8.2%	29	7.9%
	Some	77	33.0%	77	21.0%
	Quite a bit	90	38.6%	129	35.2%
	Very much	47	20.2%	131	35.8%
Perceived gains: Being an informed and active citizen	Very little	27	11.5%	32	8.8%
	Some	66	28.1%	82	22.5%
	Quite a bit	94	40.0%	131	35.9%
	Very much	48	20.4%	120	32.9%