



2015-2016: RE-ENGAGING WITH ASSESSMENT OF STUDENT LEARNING

<p>FALL 2015 through SPRING 2016</p>	<p>OCTOBER 2015: Departments/Programs Complete Baseline Survey of Assessment (regarding recent assessment efforts and plans)</p> <p>DUE: YEARLY STUDENT LEARNING ASSURANCE REPORT</p> <p>NOVEMBER 2015: ADAE provides feedback on Student Learning Assurance Report to submitters</p> <p>DECEMBER 2015: Submit Assessment Plan in one of the following formats:</p> <ol style="list-style-type: none"> 1) a Program Student Learning Assurance Plan 2) a 3-year plan with 3 biggest questions about the curriculum 3) a "One Thing This Spring" plan for evaluating one issue in Spring 2016 <p>DUE 12/02/15: ASSESSMENT PLAN</p> <p>JANUARY 2016: ADAE provides feedback on Assessment Plans to submitters</p> <p>DUE 07/01/16 for All Majors and Graduate Programs: YEARLY ASSESSMENT REPORT AND CURRICULUM MAPS (Courses to PLOs, PLOs to ILOs*)</p> <p><i>*PLOs to ILOs only for undergraduate programs</i></p> <p>AUGUST 2016: FDCDs, in consultation with ADAE, provide feedback on Yearly Assessment Reports and Curriculum Maps to submitters</p>
---	--

For this year only, focus on PLOs and a multi-year assessment plan; standard assessment calendar starts next year

2016-2017: PLOs AND MULTI-YEAR ASSESSMENT PLANS

<p>FALL 2016 through SPRING 2017</p>	<ol style="list-style-type: none"> 1. Review, and if necessary, revise Program Learning Outcomes 2. Begin (or continue) to develop a multi-year assessment plan (that will be submitted in October 2017) ending with the next scheduled Academic Program Review that collects, interprets, and applies data about each of the Program Learning Outcomes to the program and curriculum 3. Discern something about what students are learning by collecting, analyzing, and applying data about at least one of the PLOs <ul style="list-style-type: none"> - reflect on results of assessment data collected in 2015-2016 - discern what program and curricular changes are indicated - plan and implement any indicated changes <p>DUE 03/31/17 for All Majors, Minors, Graduate Programs and Non-Degree Programs: UPDATED PROGRAM LEARNING OUTCOMES</p> <p>MAY 2017: FDCDs, in consultation with ADAE, provide feedback on Updated Program Learning Outcomes to submitters</p>
---	---

2017-2018: CLOs and CLOSING THE LOOP

<p>FALL 2017 through SPRING 2018</p>	<ol style="list-style-type: none"> 1. Revise and review, if necessary, Course Learning Outcomes for department/program courses, assuring that the essential CLOs for each course are standard across all sections of that course, and are reflected in the course syllabi 2. Review and revise, if necessary, Program Learning Outcomes and the multi-year assessment plan 3. Discern something about what students are learning by collecting, analyzing, and applying data about at least one of the PLOs <ul style="list-style-type: none"> - reflect on results of assessment data collected in 2016-2017 - discern what program and curricular changes are indicated - plan and implement any indicated changes <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">DUE 10/27/17 for All Majors, Minors, Graduate Programs and Non-Degree Programs: YEARLY ASSESSMENT REPORT (include summary of 2016-2017 methods, results, and program/curricular changes, curriculum map(s), and multi-year assessment plan linked to Academic Program Review)</p> </div> <p style="text-align: center;">JANUARY 2018: FDCDs, in consultation with ADAE, provide feedback on Yearly Assessment Reports to submitters</p>
---	--

2018-2019: COLLABORATIVE ASSESSMENT

<p>FALL 2018 through SPRING 2019</p>	<ol style="list-style-type: none"> 1. Review and revise, if necessary, Program Learning Outcomes and the multi-year assessment plan 2. Discern something about what students are learning by collecting, analyzing, and applying data about at least one of the PLOs <ul style="list-style-type: none"> - reflect on results of assessment data collected in 2017-2018 - discern what program and curricular changes are indicated - plan and implement any indicated changes <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">DUE 10/26/18 for All Majors, Minors, Graduate Programs and Non-Degree Programs: YEARLY ASSESSMENT REPORT (including summary of 2017-2018 methods, results, and program/curricular changes, curriculum map(s), and multi-year assessment plan linked to Academic Program Review)</p> </div> <p style="text-align: center;">JANUARY 2018: FDCDs, in consultation with ADAE, provide feedback on Yearly Assessment Reports to submitters</p>
---	--

Questions about assessment?

Contact the **Faculty Director of Curriculum Development** in your area:

ARTS
Alexandra Amati-Camperi
camperia@usfca.edu

HUMANITIES
Mark Meritt
meritt@usfca.edu

SCIENCES
Jack Lendvay
lendvay@usfca.edu

SOCIAL SCIENCES
Suparna Chakraborty
schakraborty2@usfca.edu

or contact the **Office of Academic Effectiveness**

ASSOCIATE DEAN FOR
ACADEMIC EFFECTIVENESS
June Madsen Clausen
clausenj@usfca.edu

ACADEMIC DATA AND
ASSESSMENT ANALYST
Corie Schwabenland Garcia
ceschwabenland@usfca.edu