

University of San Francisco Common Data Set 2017-2018

A. General Information

A1. General

University of San Francisco
2130 Fulton Street
San Francisco, CA 94117

Phone: (415) 422-6396
<https://www.usfca.edu/>

USF Admissions Office
415-422-6563
1-800-CALL-USF
2130 Fulton Street, Lone Mountain Main 251
San Francisco, CA 94117
<https://www.usfca.edu/admission>

A2. Source of Institutional Control

Private (nonprofit)

A3. Classification

Coeducational College

A4. Academic Year Calendar

Semester

A5. Degrees Offered

Bachelor's
Postbachelor's
Master's
Post-master's certificate
Doctoral Degree - Research/scholarship
Doctoral Degree - Professional Practice

B. ENROLLMENT AND PERSISTENCE

- B1** Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time	546	985	0	1
B1 Other first-year, degree-seeking	157	232	2	3
B1 All other degree-seeking	1,753	2,894	97	128
B1 Total degree-seeking	2,456	4,111	99	132
B1 All other undergraduates enrolled	4	15	17	13
B1 Total undergraduates	2,460	4,126	116	145
B1 Graduate				
B1 Degree-seeking, first-time	580	987	31	70
B1 All other degree-seeking	632	1,260	185	438
B1 All other graduates enrolled in	13	7	8	22
B1 Total graduate	1,225	2,254	224	530
B1 Total all undergraduates			6,847	
B1 Total all graduate			4,233	
B1 GRAND TOTAL ALL STUDENTS			11,080	

FT	PT	Total	FTE
1,531	1	1,532	1,531
389	5	394	391
4,647	225	4,872	4,722
6,567	231	6,798	6,644
19	30	49	29
6,586	261	6,847	6,673

1,567 101 1,668 1,601

1,892 623 2,515 2,100

20 30 50 30

3,479 754 4,233 3,730

10,065 1,015 11,080 10,403

- B2** Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-time	Degree-Seeking Undergraduate	Total
B2 Nonresident aliens	197	1,134	1,149
B2 Hispanic/Latino	375	1,468	1,475
B2 Black or African American, non-Hispanic	83	265	265
B2 White, non-Hispanic	375	1,745	1,759
B2 American Indian or Alaska Native, non-Hispanic	3	18	18
B2 Asian, non-Hispanic	320	1,527	1,531
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	18	47	47
B2 Two or more races, non-Hispanic	125	460	462
B2 Race and/or ethnicity unknown	36	134	141
B2 TOTAL	1,532	6,798	6,847

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	1,626
B3 Postbachelor's certificates	4
B3 Master's degrees	1,475
B3 Post-Master's certificates	1
B3 Doctoral degrees –	33
B3 Doctoral degrees – professional	185
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2011 Cohort

For mer ly B4	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	288	343	559	1190
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0

Formerly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	288	343	559	1190
Formerly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	223	281	415	919
Formerly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	0	0	0	0
Formerly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	0	0	0	0
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	223	281	415	919
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	0.77	0.82	0.74	0.77

Fall 2010 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
Formerly B4	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	312	307	553	1172
Formerly B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1	0	0	1
Formerly B6	C- Final 2010 cohort, after adjusting for allowable exclusions	311	307	553	1171
Formerly B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	230	228	383	841
Formerly B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	0	0	0	0
Formerly B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	0	0	0	0
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	230	228	383	841
Formerly B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	0.74	0.74	0.69	0.72

For Two-Year Institutions **NA**

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	85.20%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION					
Applications					
C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.				
C1	Total first-time, first-year (freshman) men who applied	5,527			
C1	Total first-time, first-year (freshman) women who applied	10,786	16,313		
C1	Total first-time, first-year (freshman) men who were admitted	3619			
C1	Total first-time, first-year (freshman) women who were admitted	7088	10707		
C1	Total full-time, first-time, first-year (freshman) men who enrolled	546			
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0			
C1	Total full-time, first-time, first-year (freshman) women who enrolled	985			
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1	1532		
C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)				
		Yes	No		
C2	Do you have a policy of placing students on a waiting list?	X			
C2	If yes, please answer the questions below for Fall 2017 admissions:				
C2	Number of qualified applicants offered a place on waiting list	1,414			
C2	Number accepting a place on the waiting list	369			
C2	Number of wait-listed students admitted	102			
		Yes	No		
C2	Is your waiting list ranked?		X		
C2	If yes, do you release that information to students?				
C2	Do you release that information to school counselors?				
	Admission Requirements				
C3	High school completion requirement				
C3	High school diploma is required and GED is accepted	X			
C3	High school diploma is required and GED is not accepted				
C3	High school diploma or equivalent is not required				
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?				
C4	Require	X			
C4	Recommend				
C4	Neither require nor recommend				
C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.				
C5		Required	Recommended		
C5	Total academic units	20			
C5	English	4			
C5	Mathematics	3			
C5	Science	2			
C5	Of these, units that must be	2			
C5	Foreign language	2			
C5	Social studies	3			
C5	History				
C5	Academic electives	6			
C5	Computer Science				
C5	Visual/Performing Arts				
C5	Other (specify)				
	Basis for Selection				
C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: NO				
C6	Open admission policy as described above for all students				

C6	Open admission policy as described above for most students, but--					
C6	selective admission for out-of-state students					
C6	selective admission to some programs					
C6	other (explain):					
C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.					
C7		Very Important	Important	Considered	Not Considered	
Academic						
C7	Rigor of secondary school	X				
C7	Class rank			X		
C7	Academic GPA	X				
C7	Standardized test scores			X		
C7	Application Essay			X		
C7	Recommendation(s)			X		
Nonacademic						
C7	Interview			X		
C7	Extracurricular activities		X			
C7	Talent/ability			X		
C7	Character/personal qualities		X			
C7	First generation			X		
C7	Alumni/ae relation			X		
C7	Geographical residence			X		
C7	State residency			X		
C7	Religious affiliation/commitment			X		
C7	Racial/ethnic status			X		
C7	Volunteer work		X			
C7	Work experience			X		
C7	Level of applicant's interest				X	
SAT and ACT Policies						
C8	Entrance exams			Yes	No	
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?			X		
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.					
ADMISSION						
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
C8A	SAT Subject Tests only					
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):					
C8B	ACT with writing required					
C8B	ACT with writing recommended					
C8B	ACT with or without writing accepted			X		
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8B						
C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:					
C8C				SAT essay	ACT essay	
C8C	For admission					
C8C	For placement					
C8C	For advising					

C8C	In place of an application essay					
C8C	As a validity check on the application essay					
C8C	No college policy as of now	X	X			
C8C	Not using essay component					
C8D In addition, does your institution use applicants' test scores for academic advising?						
C8D	Yes	No				
	X					
C8E	Latest date by which SAT or ACT scores must be received for fall-	01/15				
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission					
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,					
C8F						
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):					
C8G	SAT					
C8G	ACT					
C8G	SAT Subject Tests					
C8G	AP					
C8G	CLEP					
C8G	Institutional Exam					
C8G	State Exam (specify):					
Freshman Profile						
Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.						
C9	Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).					
C9	Percent submitting SAT scores	70.9%	Number submitting SAT scores	1086		
C9	Percent submitting ACT scores	48.3%	Number submitting ACT scores	740		
C9	25th Percentile	75th Percentile	Average			
C9	SAT Evidence-Based Reading	560	640	600.6		
C9	SAT Math	540	650	595.7		
C9	SAT Essay	5	6	5.7		
C9	ACT Composite	22	28	25.2		
C9	ACT Math	22	27	24.5		
C9	ACT English	22	29	25.7		
C9	ACT Writing	7	9	8		
C9	Percent of first-time, first-year (freshman) students with scores in each range:					
C9	SAT Evidence-	SAT Math				
C9	700-800	8.47%	10.31%			
C9	600-699	45.30%	36.19%			
C9	500-599	40.33%	47.61%			
C9	400-499	5.52%	5.71%			
C9	300-399	0.0038	0.0018			
C9	200-299					
C9	Totals should = 100%	100.00%	100.00%			
C9	ACT Composite	ACT English	ACT Math			
C9	30-36	14.19%	24.46%	11.08%		
C9	24-29	52.03%	41.35%	52.70%		
C9	18-23	32.57%	29.86%	29.05%		
C9	12-17	1.21%	4.19%	7.17%		
C9	6-11		0.0014			

C9	Below 6							
	Totals should = 100%	100.00%	100.00%	100.00%				
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).							
C10	Percent in top tenth of high school graduating class	24.32%						
C10	Percent in top quarter of high school graduating class	62.93%						
C10	Percent in top half of high school graduating class	92.66%	Top half +					
C10	Percent in bottom half of high school graduating class	7.34%	bottom half = 100%					
C10	Percent in bottom quarter of high school graduating class	1.16%						
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	16.9%						
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.							
C11	Percent who had GPA of 3.75 and higher	21.16%						
C11	Percent who had GPA between 3.50 and 3.74	22.73%						
C11	Percent who had GPA between 3.25 and 3.49	22.60%						
C11	Percent who had GPA between 3.00 and 3.24	20.51%						
C11	Percent who had GPA between 2.50 and 2.99	12.87%						
C11	Percent who had GPA between 2.0 and 2.49	0.0013						
C11	Percent who had GPA between 1.0 and 1.99							
C11	Percent who had GPA below 1.0							
	Totals should = 100%	100.00%						
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:							
C12		3.42						
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.9%						
Admission Policies								
C13	Application Fee							
C13		Yes	No					
C13	Does your institution have an	X						
C13	Amount of application fee:	\$65.00		Goes up to \$70 in Fall 2019				
C13		Yes	No					
C13	Can it be waived for applicants	X						
C13	If you have an application fee and an on-line application option,							
C13	Same fee:	X						
C13	Free:							
C13	Reduced:							
C13		Yes	No					
C13	Can on-line application fee be	X						
C14	Application closing date							
C14		Yes	No					
C14	Does your institution have an	X						
C14	Application closing date (fall):	01/15						
C14	Priority date:	01/15						
C15		Yes	No					
C15	Are first-time, first-year students accepted for terms other than	X						
C16	Notification to applicants of admission decision sent (fill in one only)							
C16	On a rolling basis beginning	03/15						
C16	By (date):							
C16	Other:							
C17	Reply policy for admitted applicants (fill in one only)							
C17	Must reply by (date):	5/1						
C17	No set date:							
C17	Must reply by May 1 or within	2						
C17	Other:							

C17	Deadline for housing deposit (MM/DD):	5/1					
C17	Amount of housing deposit:	375.00					
C17	Refundable if student does not enroll?						
C17	Yes, in full						
C17	Yes, in part						
C17	No	X					
C18	Deferred admission						
C18		Yes	No				
C18	Does your institution allow students to postpone enrollment after admission?		X				
C18	If yes, maximum period of postponement:	2 semester					
C19	Early admission of high school students						
C19		Yes	No				
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?			X			
C20	Common Application	Question removed from CDS.	(Initiated during 2006-2007 cycle)				
Early Decision and Early Action Plans							
C21	Early Decision						
C21		Yes	No				
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X				
C21	If "yes," please complete the following:						
C21	First or only early decision plan closing date	11/01					
C21	First or only early decision plan notification date	12/01					
C21	Other early decision plan closing date						
C21	Other early decision plan notification date						
C21	For the Fall 2017 entering class:						
C21	Number of early decision applications received by your institution	103		* 103 received, 28 of which deferred to regular			
C21	Number of applicants admitted under early decision plan	53		* 61 admitted, 8 of which deferred to regular			
C21	Please provide significant details about your early decision plan:						
C22	Early action						
C22		Yes	No				
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X				
C22	If "yes," please complete the following:						
C22	Early action closing date	11/01					
C22	Early action notification date	12/14					
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?						
C22	Yes	No					
C22	X						
C22							
C22	For the Fall 2017 entering class:						
C22	Number of early action applications received by your institution	4097		*Includes deferred apps !			
C22	Number of applicants admitted under early action plan	3117		*Include only non-deferred apps.			
C22	Please provide significant details about your early action plan:						

D. TRANSFER ADMISSION

Fall Applicants					
D1				Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)			X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			X	
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.				
D2		Applicants	Admitted	Enrolled	
D2	Men	964	590	195	
D2	Women	1,572	834	248	
D2	Total	2,536	1,424	443	
Application for Admission					
D3	Indicate terms for which transfers may enroll:				
D3	Fall	X			
D3	Winter				
D3	Spring	X			
D3	Summer				
D4				Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?			X	
D4	If yes, what is the minimum number of credits and the unit of measure?			24 semester credits/36 quarter units	
D5	Indicate all items required of transfer students to apply for admission:				
D5		Required of All	Recommended of All	Recommended of Some	Required of Some
D5	High school transcript	X			
D5	College transcript(s)	X			
D5	Essay or personal	X			
D5	Interview				X
D5	Standardized test scores			X*	
D5	Statement of good standing from prior institution(s)				X
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):			n/a	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			3.00	
D8	List any other application requirements specific to transfer applicants: *SAT/ACT scores if they have less than 24 semester credits of transferable coursework				
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.				

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1		4/1	6/1	X
D9	Winter					
D9	Spring	11/1				X
D9	Summer					
D10				Yes	No	
D10	Does an open admission policy, if reported, apply to transfer students?				X	
D11	Describe additional requirements for transfer admission, if applicable:					
	Transfer Credit Policies					
D12	Report the lowest grade earned for any course that may be transferred for credit:		C-			
D13		Number	Unit Type			
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	credits			
D14		Number	Unit Type			
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	credits			
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:					
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	44				
D17	Describe other transfer credit policies:					

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify): Cooperative work study in computer science courses, Washington semester	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages (some students)	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Service Learning and Cultural Diversity	X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1	First-time, first-year (freshman) students	Undergraduates
F1 Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	31.84%	17.97%
F1 Percent of men who join fraternities	1.65%	2.99%
F1 Percent of women who join sororities	8.62%	10.96%
F1 Percent who live in college-owned, -operated, or -affiliated housing	91.84%	20.87%
F1 Percent who live off campus or commute	8.16%	79.13%
F1 Percent of students age 25 and older	0.07%	9.42%
F1 Average age of full-time students	18.035	21.174
F1 Average age of all students (full- and part-time)	18.034	21.395

F2 Activities offered Identify those programs available at your institution.

F2 Campus Ministries	X
F2 Choral groups	
F2 Concert band	
F2 Dance	X
F2 Drama/theater	X
F2 International Student	X
F2 Jazz band	X
F2 Literary magazine	X
F2 Marching band	X
F2 Model UN	
F2 Music ensembles	X
F2 Musical theater	X
F2 Opera	
F2 Pep band	X
F2 Radio station	X
F2 Student government	X
F2 Student newspaper	X
F2 Student-run film society	
F2 Symphony orchestra	
F2 Television station	X
F2 Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating	Name of Cooperating Institution
F3 Army ROTC is offered:	X		
F3 Naval ROTC is offered:			
F3 Air Force ROTC is offered:		X	UC Berkeley

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms	X
F4 Men's dorms	
F4 Women's dorms	X
F4 Apartments for married students	
F4 Apartments for single students	X
F4 Special housing for disabled students	
F4 Special housing for international students	
F4 Fraternity/sorority housing	
F4 Cooperative housing	
F4 Theme housing	X
F4 Wellness housing	X
F4 Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS	\$47,550	\$47,550
G1 PUBLIC INSTITUTIONS		
G1 PUBLIC INSTITUTIONS		
G1 PUBLIC INSTITUTIONS		
G1 NONRESIDENT ALIENS	\$47,550	\$47,550
G1 REQUIRED FEES:	\$516	\$516
G1 ROOM AND BOARD:	\$14,830	\$14,830
G1 ROOM ONLY:	\$10,010	\$10,010
G1 BOARD ONLY:	\$4,820	\$4,820

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 **Nursing students will incur lab fees of \$162 per clinical lab and malpractice insurance fees of \$25 per clinical lab. Science's labs will incur a lab fee of \$25 per lab.**

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4		%
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters	Commuters
G5 Books and supplies	\$1,600	\$1,600	\$1,600
G5 Room only			\$10,010
G5 Board only		\$3,700	\$4,820
G5 Room and board total (if your			\$14,830
G5 Transportation	\$1,200	\$700	\$1,200
G5 Other expenses	\$2,600	\$2,600	\$2,600

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,690
G6 PUBLIC INSTITUTIONS	
G6 PUBLIC INSTITUTIONS	
G6 PUBLIC INSTITUTIONS	
G6 NONRESIDENT ALIENS:	\$1,690

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018	2016-2017
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

For First Time First Year (Freshm

H1	Need-based \$	Non-need-
Scholarships/Grants		
H1 Federal	\$9,373,901	\$0
H1 State (i.e., all states, not only the state in which your institution is located)	\$10,861,735	\$0
H1 Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$83,487,798	\$16,633,633
H1 Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,391,105	\$236,701
H1 Total Scholarships/Grants	\$105,114,540	\$16,870,334
Self-Help		
H1 Student loans from all sources (excluding parent loans)	\$30,471,159	\$8,374,084
H1 Federal Work-Study	\$6,180,613	
H1 State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$4,752,745	\$0
H1 Total Self-Help	\$41,404,517	\$8,374,084
Other		
H1 Parent Loans	\$8,891,803	\$9,821,297
H1 Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$442,546	\$400,054
H1 Athletic Awards	\$1,048,916	\$5,193,360

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2	Full-time	Undergraduate	Full-time

H2	a) Number of degree-seeking undergraduate students	1531	6567	231
H2	b) Number of students in line a who applied for need-based financial aid	1181	4202	115
H2	c) Number of students in line b who were determined to	1016	3770	105
H2	d) Number of students in line c who were awarded any	1012	3753	102
H2	e) Number of students in line d who were awarded any	996	3627	87
H2	f) Number of students in line d who were awarded any	890	3308	88
H2	g) Number of students in line d who were awarded any	60	154	0
H2	h) Number of students in line d whose need was fully met	71	201	2
H2	i) On average, the percentage of need that was met of	75.0%	67.9%	34.1%
H2	j) The average financial aid package of those in line d .	\$ 40,446	\$ 35,212	\$ 13,576
H2	k) Average need-based scholarship and grant award of those in line a	\$ 34,598	\$ 29,058	\$ 10,770
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 6,627	\$ 7,705	\$ 5,088
H2	m) Average need-based loan (excluding PLUS loans,	\$ 3,150	\$ 4,449	\$ 3,862

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		Full-time	Undergrad	Full-time
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	254	1091	15
H2A	o) Average dollar amount of institutional non-need-based	\$ 14,651	\$ 13,838	\$ 10,867
H2A	p) Number of students in line a who were awarded an	36	137	0
H2A	q) Average dollar amount of institutional non-need-based	\$ 36,757	\$ 45,564	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2017 undergraduate class: all students

Exclude: * students who transferred in.

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's c

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	973
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Number in the class (defined in	Percent of the class (defined above) who	Average per-undergraduate-borrower cumulative principal

H5	Source/Type of Loan	H4 above) who borrowed from the types of loans specified in the first column	borrowed from the types of loans specified in the first column (nearest 1%)	borrowed from the types of loans specified in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	497	51%	\$48,201
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	491	50%	\$39,489
	c) Institutional loan programs.	0	0%	\$0
	d) State loan programs.	0	0%	\$0
	e) Private student loans made by a bank or lender.	112	12%	\$40,773

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6 Institutional need-based scholarship or grant aid is available	
H6 Institutional non-need-based scholarship or grant aid is available	X
H6 Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	162
--	-----

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$25,619
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H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,150,259
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form	
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H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	2/15
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10 a)	Students notified on or about (date):	4/1
H10 b)	Yes	No
H10 b)	Students notified on a rolling basis:	
H10 b)	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within 30 Days of receipt of award notice, whichever is later	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12 Direct Subsidized Stafford Loans	X
H12 Direct Unsubsidized Stafford Loans	X
H12 Direct PLUS Loans	X

H12 Federal Perkins Loans	X
H12 Federal Nursing Loans	X
H12 State Loans	
H12 College/university loans from institutional funds	
H12 Other (specify):	

H13 Scholarships and Grants**H13 NEED-BASED:**

H13 Federal Pell	X
H13 SEOG	X
H13 State scholarships/grants	X
H13 Private scholarships	X
H13 College/university scholarship or grant aid from institutional funds	X
H13 United Negro College Fund	
H13 Federal Nursing Scholarship	
H13 Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
H14 Academics	X	X
H14 Alumni affiliation		X
H14 Art		
H14 Athletics	X	X
H14 Job skills		
H14 ROTC	X	
H14 Leadership		
H14 Minority status		
H14 Music/drama		
H14 Religious affiliation		
H14 State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

H16 Check the types of payment plans available to undergraduate students:

Check all that apply
Deferred payment plan
Family tuition reduction (tuition reduction for simultaneously enrolled family members)
Guaranteed tuition (tuition does not change during student's consecutive enrollment)
X School's own payment plan

ian)

degree)

NOTE: Asking for PLUS loans to be included

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
(a)	instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b)	administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c)	other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d)	undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e)	faculty on sabbatical or leave with pay	Include	Exclude
(f)	faculty on leave without pay	Exclude	Exclude
(g)	replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	499	685	1184
I1	b) Total number who are members of minority groups	144	191	335
I1	c) Total number who are women	270	415	685
I1	d) Total number who are men	229	270	499
I1	e) Total number who are nonresident aliens (international)	16	9	25
I1	f) Total number with doctorate, or other terminal degree	467	275	742
I1	g) Total number whose highest degree is a master's but not a terminal master's	26	233	259
I1	h) Total number whose highest degree is a bachelor's	4	97	101

I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	80	82
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	160	201	361

I2 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2017 Student to Faculty ratio	13	to 1	(based on	6673	students
				and	499	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	100	460	324	230	65	21	0	1200

CLASS SUB- SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	88	151	45	1	1	1	0	287

	Full-Time	Part-Time	Total
Terminal Masters	24	54	78

FTE Equivalent Calculation

6,673

500.333333

Ratio: **13**

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1 Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories
J1 Agriculture			0.00%	1
J1 Natural resources and conservation			1.40%	3
J1 Architecture			1.20%	4
J1 Area, ethnic, and gender studies			0.50%	5
J1 Communication/journalism			9.50%	9
J1 Communication technologies			0.00%	10
J1 Computer and information sciences			2.50%	11
J1 Personal and culinary services			0.00%	12
J1 Education			0.00%	13
J1 Engineering			0.00%	14
J1 Engineering technologies			0.00%	15
J1 Foreign languages, literatures, and linguistics			0.60%	16
J1 Family and consumer sciences			0.00%	19
J1 Law/legal studies			0.00%	22
J1 English			2.50%	23
J1 Liberal arts/general studies			0.00%	24
J1 Library science			0.00%	25
J1 Biological/life sciences			4.00%	26
J1 Mathematics and statistics			0.70%	27
J1 Military science and military technologies			0.00%	28 & 29
J1 Interdisciplinary studies			0.00%	30
J1 Parks and recreation			3.30%	31
J1 Philosophy and religious studies			0.60%	38
J1 Theology and religious vocations			0.10%	39
J1 Physical sciences			1.10%	40
J1 Science technologies			0.00%	41
J1 Psychology			7.70%	42
J1 Homeland Security, law enforcement, firefighting, and			0.00%	43
J1 Public administration and social services			0.10%	44
J1 Social sciences			9.20%	45
J1 Construction trades			0.00%	46
J1 Mechanic and repair technologies			0.00%	47
J1 Precision production			0.00%	48
J1 Transportation and materials moving			0.00%	49
J1 Visual and performing arts			3.00%	50
J1 Health professions and related programs			14.10%	51
J1 Business/marketing			36.60%	52
J1 History			1.30%	54
J1 Other			0.00%	
J1 TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser,

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for

Application fee: That amount of money that an institution charges for processing a student's application for

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering

* **Career and placement services:** A range of services, including (often) the following: coordination of visits of

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign

Common Application: The standard application form distributed by the National Association of Secondary School

* **Community service program:** Referral center for students wishing to perform volunteer work in the community

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that

Cooperative education program: A program that provides for alternate class attendance and employment in

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of

Degree: An award conferred by a college, university, or other postsecondary education institution as official

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking

Differs by program (calendar system): A calendar system classification that is used by institutions that have

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet,

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in

Early admission: A policy under which students who have not completed high school are admitted and enroll full

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial

English as a Second Language (ESL): A course of study designed specifically for students whose native

Exchange student program-domestic: Any arrangement between a student and a college that permits study for

External degree program: A program of study in which students earn credits toward a degree through

Extracurricular activities (as admission factor): Special consideration in the admissions process given for

First-time student: A student attending any institution for the first time at the level enrolled. Includes students

First-time, first-year (freshman) student: A student attending any institution for the first time at the

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work;

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter

Geographical residence (as admission factor): Special consideration in the admission process given to

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-

* **Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish

Honors program: Any special program for very able students offering the opportunity for educational enrichment,

Independent study: Academic work chosen or designed by the student with the approval of the department

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the

* **Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual

* **Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of

* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii,

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a

* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or
* Personal counseling: One-on-one or group counseling with trained professionals for students who want to
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental
Private for-profit institution: A private institution in which the individual(s) or agency in control receives
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no
Proprietary institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected or
Quarter calendar system: A calendar system in which the academic year consists of three sessions called
Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process
* Religious counseling: One-on-one or group counseling with trained professionals for students who want to
* Remedial services: Instructional courses designed for students deficient in the general competencies necessary
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and
Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per
Secondary school record (as admission factor): Information maintained by the secondary school that may
Semester calendar system: A calendar system that consists of two semesters during the academic year with
Student-designed major: A program of study based on individual interests, designed with the assistance of an
Study abroad: Any arrangement by which a student completes part of the college program studying in another
* Summer session: A summer session is shorter than a regular semester and not considered part of the
Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in
Teacher certification program: Program designed to prepare students to meet the requirements for certification
Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission
Transfer student: A student entering the institution for the first time but known to have previously attended a
Transportation (costs): Assume two round trips to student's hometown per year for students in institutional
Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per
* Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading,
Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit,
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree
* Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and
* Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely
Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if
Weekend college: A program that allows students to take a complete course of study and attend classes only on
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
* Women's center: Center with programs, academic activities, and/or services intended to promote an
Work experience (as admission factor): Special consideration given to students who have been employed prior

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.
External scholarships and grants: Scholarships and grants received from outside (private) sources that students
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which
Financial need: As determined by your institution using the federal methodology and/or your institution's own
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources

