<table>
<thead>
<tr>
<th>Core Curriculum Goals</th>
<th>Learning Outcomes</th>
<th>Examples of Measurement</th>
<th>Examples of Evidence</th>
<th>Faculty Follow-up Plans</th>
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<tbody>
<tr>
<td>Students should be able to speak and write effectively.</td>
<td>Demonstrate orally or in writing the social, political and economic context surrounding significant works of art.</td>
<td>Essays Exams and quizzes Laboratory work Reports Participation Discussions Paper Journals Research paper Oral presentation</td>
<td>Grades Papers Essays</td>
<td>Narrow list of paper topics Create discussion worksheets Greater use of Blackboard Alter journal assignment</td>
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<tr>
<td>Students should be able to speak and write effectively.</td>
<td>Demonstrate orally or in writing the ability to chronologically sequence selected works of art.</td>
<td>Essays Exams &amp; quizzes</td>
<td>Grades Papers</td>
<td>Reduce periods into smaller increments Focus on specific topics Stress historical context Create visual timeline</td>
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<td>Students should appreciate and be able to critically evaluate the arts.</td>
<td>Demonstrate orally, in writing, or through production, how themes or movements developed over time in the subject art. Such demonstration should include social, political and aesthetic development.</td>
<td>Essays Exams &amp; quizzes Discussion Journals Research project</td>
<td>Grades Presentations Quizzes</td>
<td>More topic emphasis Create discussion worksheets Alter journal assignment</td>
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<td>Students should understand historical traditions.</td>
<td>Demonstrate orally or in writing an understanding of critical approaches to evaluating key works in the subject art.</td>
<td>Papers Oral presentation Exams Class exercises Debates Discussions Journals</td>
<td>Grades Essays</td>
<td>Allot more time Greater use of Blackboard Alter journal assignment</td>
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<td>Students should understand the process of seeking truth and disseminating knowledge.</td>
<td>Recognize evaluative norms proper to specific works and movements.</td>
<td>Papers Exams Written assignments Participation Discussions</td>
<td>Grades Essays</td>
<td>More topic focus Greater use of Blackboard Alter journal assignment</td>
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| Students should be able to express ideas in an articulate and persuasive way.        | Articulate and defend their judgments through a studied, engaged, and informed process of reflection as well as action. | Papers  
Oral presentation  
Exams & quizzes  
Discussions  
Creation of play  
Journals  
Blackboard discussions  
Group projects | Grades  
Papers | Allot more time  
Change quizzes to writings |
| Students should be exposed to opportunities to work for social justice.               | Attend displays of the subject art (performance, museum, etc.) outside classroom/campus experience, with an emphasis on marginalized/artistically under-represented communities as well as the traditional canon. | Written assignment  
Paper  
Blackboard discussions  
Class survey  
Concert reports | Written work  
Papers | Expand discussions  
Require attendance  
Narrow film list  
Assign short papers |
| Students should understand and value cultural and ethnic differences in a multicultural society and globalizing world. | Access a broad variety of traditional and non-traditional cultural resources locally and globally. | Quizzes  
Papers  
Research project  
Class survey  
Weekly articles | Written work | Review library research skills |