

**UNIVERSITY OF SAN FRANCISCO: COLLEGE OF ARTS & SCIENCES**  
**Inventory of Educational Effectiveness Indicators April 2009**

<b>CATEGORY</b>	<b>Have formal learning outcomes been developed?</b>	<b>Where are these learning outcomes published? (Please specify)</b>	<b>Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>Who interprets the evidence? What is the process?</b>	<b>How are the findings used?</b>	<b>Date of last program review for this degree program</b>
CAS: B. A. in Architecture and Community Design	Yes	Online Catalog	The Art and Architecture Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2009 <i>Next: AY 15-16</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CAS: B.A. Art History/ Arts Management	Yes	Online Catalog	The Art and Architecture Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2009 <i>Next: AY 15-16</i>
CAS: B.A. in Asian Studies	Yes	Online Catalog	The faculty in the Asian Studies program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>Next: AY 09-10</i>

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CAS: Master of Asian Pacific Studies	Yes	Online Catalog	The faculty in the Asia Pacific Studies graduate program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	November 1997 <i>Next: AY 09-10</i>
CAS: B.S. in Biology	Yes	Online Catalog	The Biology Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2007 <i>Next: AY 13-14</i>

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CAS: M.S. in Biology	Yes	Online Catalog	The Biology Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2007 <i>Next: AY 13-14</i>
CAS: B.S. in Chemistry	Yes	Online Catalog	The Chemistry Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2005 <i>Next: AY 11-12</i>

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CAS: M.S. in Chemistry	Yes	Online Catalog	The Chemistry Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2005 <i>Next: AY 11-12</i>
CAS: B.A. in Communication Studies	Yes	Online Catalog	The Communication Studies Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2008 <i>AY 07-08</i>

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CAS: B.A. in Comparative Literature and Culture	Yes	Online Catalog	The faculty in the Comparative Literature and Culture program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>AY 11-12</i>
CAS: B.S. in Computer Science	Yes	Online Catalog	The Computer Science Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2008 <i>Next: AY 14-15</i>

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CAS: M.S. in Computer Science	Yes	Online Catalog	The Computer Science Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2008 <i>Next: AY 14-15</i>
CAS: B.A. in Design	Yes	Online Catalog	The Art and Architecture Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2009 <i>Next: AY 15-16</i>

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CAS: B.A. in Economics	Yes	Online Catalog	The Economics Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2007 <i>Next: AY 13-14</i>
CAS: M.A. in Economics	Yes	Online Catalog	The Economics Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2007 <i>Next: AY 13-14</i>

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CAS: B.A. in English	Yes	Online Catalog	The English Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2009 <i>Next: AY 15-16</i>
CAS: B.A. in Environmental Studies	Yes	Online Catalog	The faculty in the Environmental Studies program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>Next: AY 12-13</i>

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CAS: B.S. in Environmental Science	Yes	Online Catalog	The Environmental Science Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2006 <i>Next: AY 12-13</i>
CAS: M.S. Environmental Management	Yes	Online Catalog	The Environmental Science Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2006 <i>Next: AY 12-13</i>

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CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
CAS: B.S. in Exercise and Sport Science	Yes	Online Catalog	The Exercise and Sports Science Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2005 <i>Next: AY 11-12</i>
CAS: M.A. Financial Analysis	Yes	Online Catalog	The Economics Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2007 <i>Next: AY 13-14</i>

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CAS: B.A. in Fine Arts	<i>Yes</i>	Online Catalog	The Art and Architecture Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2009 <i>Next: AY 15-16</i>
CAS: B.A. in French Studies	Yes	Online Catalog	The Modern and Classical Languages Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	October 1994 <i>Next: AY 09-10</i>

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CAS: B.A. in History	Yes	Online Catalog	The History Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2005 <i>Next: AY 11-12</i>
CAS: B.A. in International Studies	Yes	Online Catalog	The faculty in the International Studies program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>Next: AY 09-10</i>

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CAS: M.A. International and Development Economics	Yes	Online Catalog	The Economics Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2007 <i>Next: AY 13-14</i>
CAS: M.S. In Internet Engineering	Yes	Online Catalog	The Computer Science Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>Next: AY 14-15</i>

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CAS: B.A. in Japanese Studies	Yes	Online Catalog	The Modern and Classical Languages Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>Next: AY 09-10</i>
CAS: B.A. in Latin American Studies	Yes	Online Catalog	The faculty in the Latin American Studies program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	<i>Next: AY 09-10</i>

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CAS: B.S. in Mathematics	Yes	Online Catalog	The Mathematics Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2004 <i>Next: AY 10-11</i>
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CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
CAS: B.A. in Media Studies	Yes	Online Catalog	The Media Studies Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2008 <i>Next: AY 14-15</i>
CAS: B.A. in Performing Arts and Social Justice	Yes	Online Catalog	The Performing Arts Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2009 <i>Next: AY 15-16</i>

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CAS: B.A. in Philosophy	Yes	Online Catalog	The Philosophy Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2006 <i>Next: AY 12-13</i>
CAS: B.S. in Physics and Astronomy	Yes	Online Catalog	The Physics and Astronomy Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2004 <i>Next: AY 10-11</i>

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CAS: B.A. in Politics	Yes	Online Catalog	The Politics Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2006 <i>Next: AY 12-13</i>
CAS: B.A. in Psychology	Yes	Online Catalog	The Psychology Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	March 2004 <i>Next: AY 10-11</i>

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CAS: B.A. in Sociology	Yes	Online Catalog	The Sociology Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2006 <i>Next: AY 12-13</i>
CAS: B.A. in Spanish	Yes	Online Catalog	The Modern and Classical Languages Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	October 1994 <i>Next: AY 09-10</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CAS: M.A. in Sport Management	Yes	Online Catalog	The faculty in the Sports Management program have developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	February 2008 <i>Next: AY 14-15</i>
CAS: B.A. in Theology and Religious Studies	Yes	Online Catalog	The Theology and Religious Studies Department has developed an overall assessment plan for the degree program to determine whether the stated outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2004 <i>Next: AY 10-11</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
CAS: M.A. in Theology	Yes	Online Catalog	The Theology and Religious Studies Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2004 <i>Next: AY 10-11</i>
CAS: M.F.A. in Writing	Yes	Online Catalog	The faculty in the MFA graduate program have developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved	Department or program faculty gather assessment data in the fall and spring semesters and reflect on it at years end in order to determine whether any changes are necessary to better meet the program learning outcomes. Curricular changes agreed to by the department and are then sent to the College Curriculum Committee.	The faculty examines assessment findings on an annual basis in order to determine what curricular changes may be necessary. These changes are implemented via course syllabi, etc. Both the department or program faculty and the College Curriculum Committee approve any program changes.	April 2007 <i>Next: AY 13-14</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

**UNIVERSITY OF SAN FRANCISCO: SCHOOL OF BUSINESS AND MANAGEMENT**  
**Inventory of Educational Effectiveness Indicators April 2009**

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOBAM: B.S./B.A. in Accounting	Yes	Online Catalog	The Accounting Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i>
SOBAM: B.S./B.A. in Business Administration	Yes	Online Catalog	The Department of Communication, Leadership, Organization, and Social Responsibility has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)



SOBAM: B.S./B.A. in Finance	Yes	Online Catalog	Finance Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i> Program Review: AY 06-07
SOBAM: B.S./B.A. in Entrepreneurship	Yes	Online Catalog	An overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved takes place in a capstone course where students develop a Business Plan.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AACSB <i>Next: 2011</i>
SOBAM: B.S./B.A. in Hospitality Industry Management	Yes	Online Catalog	The Hospitality Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved. In addition students are required to achieve 800 hrs of professional work prior to graduation.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

SOBAM: B.S./B.A. in International Business	Yes	Online Catalog	International Business Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i>
SOBAM: B.S./B.A. in Management	Yes	Online Catalog	This major is in the process of being phased out.	.		AACSB <i>Next: 2011</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOBAM: B.S./B.A. in Marketing	Yes	Online Catalog	Marketing Department has developed an overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, department chair and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i> Program Review: AY 06-07
SOBAM: Master of Business Administration	Yes	Online Catalog	Overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved has been developed and implemented.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

SOBAM: Intensive Master of Business Administration	Yes	Online Catalog	Overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved is being developed.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, and faculty.	2011 (AACSB)
SOBAM: M.B.A.E. in Business Administration	Yes	Online Catalog	Overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved has been developed and implemented.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, and faculty.	AY 01-02 (AACSB) <i>Next: 2011</i> Program Review: AY 03-04
SOBAM: Master of Global Entrepreneurship and Management	Yes	Online Catalog	Overall assessment plan for the degree program to determine whether the stated learning outcomes are successfully achieved has been developed and implemented.	Evidence is discussed and interpreted by Program Committees in consultation with Dept Chairs and faculty of individual degree program.	Findings are used to determine what curriculum aspects need to be changed. Changes will be approved by program committee, and faculty.	2011 (AACSB)

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

# UNIVERSITY OF SAN FRANCISCO: SCHOOL OF NURSING

## Inventory of Educational Effectiveness Indicators April 2009

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: B.S.N.	Yes	Online Catalog; Course syllabi; SON BSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	Clinical Capstone Course HESI (comprehensive exam) NCLEX (licensure exam) Public health nurse license	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance. Specifics are documented in the CCNE Self-Study Report.	Spring 2008 (CCNE) Spring 2005 Spring 2009 (CA BRN) Program review: AY 08-09

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: M.S.N. in Clinical Nurse Leader (for the Non-Nurse) B.S.N. to M.S.N.	Yes	SON Website Course syllabi; SON MSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	CNL Roles Courses HESI (comprehensive exam) Public Health License NCLEX (licensure exam) Nursing CNL Internship Clinical Labs and Clinical Internship AACN CNL Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance. Specifics are documented in the CCNE Self-Study Report.	Spring 2009 (CA BRN) Spring 2008 (CCNE) Program review: AY 07-08

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: M.S.N. in Clinical Nurse Leader (for the RN) B.S.N. to M.S.N.	Yes	SON Website Course syllabi; SON MSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	CNL Roles Courses Nursing CNL Internship AACN CNL Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance. Specifics are documented in the CCNE Self-Study Report.	Spring 2008 (CCNE) Program review: AY 07-08

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: M.S.N. in Clinical Nurse Leader (for the RN) A.D.N. to M.S.N.	Yes	SON Website Course syllabi; SON MSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	Public Health License CNL Roles Courses Nursing CNL Internship AACN CNL Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance. Specifics are documented in the CCNE Self-Study Report.	Spring 2003 Spring 2008 (CCNE) Program review: AY 07-08

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)



CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: M.S.N. in Clinical Nurse Leader (for the RN) B.A./B.S. non-nursing to M.S.N.	Yes	SON Website Course syllabi; SON MSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	Public Health License CNL Roles Courses Nursing CNL Internship AACN CNL Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance. Specifics are documented in the CCNE Self-Study Report.	Spring 2003 Spring 2008 (CCNE) Program review: AY 07-08

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: M.E.O. in Healthcare Systems Management (for the Non-Nurse)	Yes	Online Catalog Course syllabi; SON MSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	Comprehensive Exam Nursing Practicum & Final Project HESI (comprehensive exam) Public Health Nurse License NCLEX (licensure exam)	In response to the AACN endorsement of doctoral preparation for advanced practice, the SON Program Evaluation Committee (PEC), Administration and faculty voted to phase out the MSN in Health care Systems and start a DNP program.	Faculty reviewed how the DNP and MSN programs should be articulated and made the decision to offer the generalists MSN (CNL) and specialty preparation at the DNP level.	Spring 2008 (CCNE) Spring 2009 (CA BRN) Program review: AY 08-09

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: M.S.N. / M.S.I.S.	Yes	Online Catalog Course syllabi; SON MSN Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	Comprehensive Exam Nursing Practicum & Final Project	Review of outcome data and the relationship of the dual – degree to the new CNL curriculum to re-evaluate the MSN/MSIS program. A new configuration will be forthcoming.	Faculty from both SON and CPS are reviewing student outcome information in light of the new CCNE guidance regarding MSN preparation. Recommendations will be developed to re-envision the MSN/MSIS.	Spring 2008 (CCNE) Spring 2009 (CA BRN)

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: D.N.P. / B.S.N. - F.N.P	Yes	SON Website Course syllabi; SON DNP Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	AACN outcome competences Practice standards Qualifying Exam, DNP Project, Comprehensive Exam & Oral Defense ANCC Advanced Practice Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty. DNP Coordinators review student progress and make recommendations as appropriate.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance.	September 2009 CCNE

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: D.N.P. / M.S.N. - F.N.P	Yes	SON Website Course syllabi; SON DNP Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	AACN outcome competences Practice standards Qualifying Exam, DNP Project, Comprehensive Exam & Oral Defense ANCC Advanced Practice Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty. DNP Coordinators review student progress and make recommendations as appropriate.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance.	September 2009 CCNE

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: D.N.P. / B.S.N. - H.C.S.L	Yes	SON Website Course syllabi; SON DNP Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	AACN outcome competences Practice standards Qualifying Exam, DNP Project, Comprehensive Exam & Oral Defense ANCC Advanced Practice Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty. DNP Coordinators review student progress and make recommendations as appropriate.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance.	September 2009 CCNE

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SON: D.N.P. / M.S.N. - H.C.S.L	Yes	SON Website Course syllabi; SON DNP Student Handbook; SON Student Online Student Portal: <a href="http://blackboard.usfca.edu/webapps/portal/frameset.jsp">http://blackboard.usfca.edu/webapps/portal/frameset.jsp</a>	AACN outcome competences Practice standards Qualifying Exam, DNP Project, Comprehensive Exam & Oral Defense ANCC Advanced Practice Certification	SON Program Evaluation Committee (PEC) reviews the outcome data and makes reports and recommendations as appropriate to Administrative Council, Curriculum Committee, Department Chairs and Faculty. DNP Coordinators review student progress and make recommendations as appropriate.	Faculty and SON Administration use the outcome data to modify curricular expectations as appropriate; review clinical expectations to assure highest standards for evidence-based practice; and, enhance clinical settings in order to facilitate student performance.	September 2009 CCNE

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

# UNIVERSITY OF SAN FRANCISCO: SCHOOL OF EDUCATION

## Inventory of Educational Effectiveness Indicators April 2009

\* CTC = California Commission on Teacher Credentialing is the body that reviews and accredits all credential programs. The Accreditation system is a seven (7) year process with each program submitting a self-study (response to program standards) in Year 4, a response to the Common Standards and a site visit in Year 6, and Biennial Reports due in all other years of the cycle. For USF credential programs, the internal program review is linked to the Year 6 site visit which will be in 2013-2014.

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: M.A. in Catholic School Leadership	Yes	Online Catalog SOE Website Program Brochure Program Handbook	Culminating Project	Faculty	Confirm Program completion Program Review & Improvement	AY 06-07 <i>Next: AY 12-13</i>
SOE: M.A. in Catholic School Teaching	Yes	Online Catalog SOE Website Program Brochure Program Handbook	Culminating Project	Faculty	Confirm Program completion Program Review & Improvement	AY 06-07 <i>Next: AY 12-13</i>
SOE: M.A. in Catholic School Teaching (emphasis in Religious Education)	Yes	Online Catalog SOE Website Program Brochure Program Handbook	Culminating Project	Faculty	Confirm Program completion Program Review & Improvement	AY 06-07 <i>Next: AY 12-13</i>
SOE: M.A. in Counseling Psychology (emphasis in Marriage & Family Therapy)	Yes	Online Catalog SOE Website Program Brochure Program Handbook	Traineeships	Faculty Field Supervisors	Confirm Program completion Program Review & Improvement	AY 06-07 <i>Next: AY 12-13</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)



<b>CATEGORY</b>	<b>Have formal learning outcomes been developed?</b>	<b>Where are these learning outcomes published? (Please specify)</b>	<b>Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>Who interprets the evidence? What is the process?</b>	<b>How are the findings used?</b>	<b>Date of last program review for this degree program</b>
SOE: M.A. in Counseling Psychology (emphasis in School Counseling with a Pupil Personnel Services Credential)	Yes	Online Catalog SOE Website Program Brochure Information Booklet Program Handbook	Completion of School Counseling Credential Program	Faculty	Confirm Program completion Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY:13-14
SOE: M.A. in Digital Media and Learning (formerly Educational Technology)	Yes	Online Catalog SOE Website Program Brochure	Digital Portfolio Culminating Project or Thesis or Field Project	Faculty	Confirm Program completion Program Review & Improvement	AY 03-04 (as Ed Tech) <i>Next</i> : AY 09-10
SOE: M.A. in International & Multicultural Education (IME)	Yes	Online Catalog SOE Website Program Brochure MA Handbook	Master's Thesis/Field Project	Faculty	Confirm Program completion Program Review & Improvement	AY 05-06 <i>Next</i> : AY 11-12

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

SOE: M.A. in Learning and Instruction (with a Mild/Moderate Education Specialist Credential)	Yes	Online Catalog SOE Website Program Brochure Information Booklet MA Handbook	Completion of Mild/Moderate Education Specialist Credential Master's Thesis/Field Project	Faculty	Confirm Program completion Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC* review upon adoption of new Program Standards; projected for 09-10  Review of all USF/SOE credential programs by CTC* & AY: 13-14
SOE: M.A. Organization and Leadership	Yes	Online Catalog SOE Website Program Brochure Program Handbook	Master's Field Project	Faculty	Confirm Program completion Program Review & Improvement	AY 03-04 <i>Next: AY 09-10</i>
SOE: M.A. in Teaching (with either a Multiple or Single Subject K12 Teaching Credential)	Yes	Online Catalog SOE Website Program Brochure MAT Handbook	Completion of either Multiple or Single Subject K12 Teaching Credential Program Master's Thesis/Field Project	Faculty	Confirm Program completion Program Review & Improvement	CTC*/AY 01-02 <i>Next CTC*/AY:13-14</i>
SOE: M.A. in Teaching Reading (with Reading Certificate)	Yes	Online Catalog SOE Website Program Brochure	Complete either Multiple or Single Subject K12 Teaching Credential Program Supervised Field Experiences	Faculty Field Supervisor	Confirm Program completion Recommendation to CTC for Reading Certificate Program Review & Improvement	CTC*/AY 01-02 <i>Next CTC*/AY:13-14</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

SOE: M.A. in Teaching English as a Second Language (IME)	Yes	Online Catalog SOE Website Program Brochure MA Handbook	Master's Field Project	Faculty	Confirm Program completion Program Review & Improvement	AY 05-06 <i>Next: AY 11-12</i>
SOE: Ed.D. Catholic School Leadership	Yes	Online Catalog SOE Website Program Brochure Program Handbook Doctoral Handbook	Dissertation Research and Writing	Faculty Dissertation Committee	Confirm Program completion Program Review & Improvement	AY 06-07 <i>Next: AY 12-13</i>
SOE: Ed.D. in International & Multicultural Education	Yes	Online Catalog SOE Website Program Brochure Doctoral Handbook	Dissertation Research and Writing	Faculty Dissertation Committee	Confirm Program completion Program Review & Improvement	AY 05-06 <i>Next: AY 11-12</i>
SOE: Ed.D. Learning and Instruction	Yes	Online Catalog SOE Website Program Brochure Doctoral Handbook	Dissertation Research and Writing	Faculty Dissertation Committee	Confirm Program completion Program Review & Improvement	AY 05-06 <i>Next: AY 11-12</i>
SOE: Ed.D. in Organization and Leadership	Yes	Online Catalog SOE Website Program Brochure Doctoral Handbook	Dissertation Research and Writing	Faculty Dissertation Committee	Confirm Program completion Program Review & Improvement	AY 03-04 <i>Next: AY 09-10</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: K8 Multiple Subjects Teaching Credential	Yes	Online Catalog SOE Website Program Brochure Program Handbook	<p><b><u>Admissions Requirements</u></b>            CBEST (California Basic Educational Skills Test)            CSET (State Subject Competency Tests)</p> <p><b><u>Additional CTC Requirements (not course related) required for recommendation</u></b>            Certificate of Clearance verifying a non-criminal record            Evidence of a negative tuberculin test            CPR (infant, child, adult) training            US Constitution (exam or coursework)            RICA (State Reading Instruction Competency Assessment – Multiple Subject candidates only)</p> <p><b><u>Program Specific Requirements</u></b>            Field Placements (Internship Option available)            Teacher Performance Assessment (CalTPA)</p>	Faculty Field Supervisors Master Teachers TPA Assessors	Confirm Program completion Recommendation to CTC for Multiple Subject Teaching Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY:13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: K8 Credential Multiple Subjects with emphasis in Bilingual Cross-cultural Academic Development (BCLAD)	Yes	Online Catalog SOE Website Program Brochure Program Handbook	<p><b><u>Admissions Requirements</u></b> CBEST (California Basic Educational Skills Test) CSET (State Subject Competency Tests)</p> <p><b><u>Additional CTC Requirements (not course related) required for recommendation</u></b> Certificate of Clearance verifying a non-criminal record Evidence of a negative tuberculin test CPR (infant, child, adult) training US Constitution (exam or coursework) RICA (State Reading Instruction Competency Assessment – Multiple Subject candidates only)</p> <p><b><u>Program Specific Requirements</u></b> Written and oral knowledge of Language of Emphasis at FSI Level 3 Passage of two (2) BCLAD courses BCLAD Field Placements (Internship Option available) Teacher Performance Assessment (CalTPA)</p>	Faculty Field Supervisors Master Teachers TPA Assessors	Confirm Program completion Recommendation to CTC for BCLAD Multiple Subject Teaching Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY: new Program Standards adopted in 2008; project response to new standards in 09-01 Review of all USF/SOE credential programs by CTC* & AY: 13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: K12 Credential in Single Subject	Yes	Online Catalog SOE Website Program Brochure Program Handbook	<p><b><u>Admissions Requirements</u></b>            CBEST (California Basic Educational Skills Test)            CSET (State Subject Competency Tests)</p> <p><b><u>Additional CTC Requirements (not course related) required for recommendation</u></b>            Certificate of Clearance verifying a non-criminal record            Evidence of a negative tuberculin test            CPR (infant, child, adult) training            US Constitution (exam or coursework)            RICA (State Reading Instruction Competency Assessment – Multiple Subject candidates only)</p> <p><b><u>Program Specific Requirements</u></b>            Field Placements (Internship Option available)            Teacher Performance Assessment (CalTPA)</p>	Faculty Field Supervisors Master Teachers TPA Assessors	Confirm Program completion Recommendation to CTC for Single Subject Teaching Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY:13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: K12 Credential Single Subject with emphasis in Bilingual Cross-cultural Academic Development (BCLAD)	Yes	Online Catalog SOE Website Program Brochure Program Handbook	<p><b><u>Admissions Requirements</u></b>            CBEST (California Basic Educational Skills Test)            CSET (State Subject Competency Tests)</p> <p><b><u>Additional CTC Requirements (not course related) required for recommendation</u></b>            Certificate of Clearance verifying a non-criminal record            Evidence of a negative tuberculin test            CPR (infant, child, adult) training            US Constitution (exam or coursework)            RICA (State Reading Instruction Competency Assessment – Multiple Subject candidates only)</p> <p><b><u>Program Specific Requirements</u></b>            Written and oral knowledge of Language of Emphasis at FSI Level 3            Passage of two (2) BCLAD courses            BCLAD Field Placements (Internship Option available)            Teacher Performance Assessment (CalTPA)</p>	Faculty Field Supervisors Master Teachers TPA Assessors	Confirm Program completion Recommendation to CTC for BCLAD Single Subject Teaching Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY: new Program Standards adopted in 2008; project response to new standards in 09-01 Review of all USF/SOE credential programs by CTC* & AY: 13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: Mild/Moderate Education Specialist Credential	Yes	Online Catalog SOE Website Program Brochure Information Booklet	<p><b><u>Admissions Requirements</u></b> CBEST (California Basic Educational Skills Test) CSET (State Subject Competency Tests)</p> <p><b><u>Additional CTC Requirements (not course related) required for recommendation</u></b> Certificate of Clearance verifying a non-criminal record Evidence of a negative tuberculin test CPR (infant, child, adult) training US Constitution (exam or coursework) RICA (State Reading Instruction Competency Assessment)</p> <p><b><u>Program Specific Requirements</u></b> Beginning Teacher Preparation Intensive 2-year Level I/Level II Internship</p>	Faculty Field Supervisors	Confirm Program completion Recommendation to CTC for Mild/Moderate Education Specialist Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY upon adoption of new Program Standards; project for 09-10 Review of all USF/SOE credential programs by CTC* & AY: 13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)



CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: Credential in Preliminary Administrative Services	Yes	Online Catalog SOE Website Program Brochure Program Handbook	<p><b><u>Admission Requirements</u></b> CBEST (California Basic Educational Skills Test) California Teaching or Services Credential with minimum 2 years full-time experience appropriate to credential held</p> <p><b><u>Program Specific Requirements</u></b> Field Experience</p>	Faculty Field Supervisors	Confirm Program completion Recommendation to CTC for Preliminary Administrative Services Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY:13-14
SOE: Credential in Professional Administrative Services	Yes	Online Catalog SOE Website Program Brochure Program Handbook	<p><b><u>Admission Requirements</u></b> Valid Preliminary Administrative Services Credential Be employed in a position requiring that credential</p> <p><b><u>Program Specific Requirements</u></b> Field Experience</p>	Faculty Field Supervisors	Confirm Program completion Recommendation to CTC for Professional Administrative Services Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY:13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process?	How are the findings used?	Date of last program review for this degree program
SOE: Credential in Pupil Personnel Services	Yes	Online Catalog SOE Website Program Brochure Information Booklet Program Handbook	<p><b><u>Admission Requirements</u></b> CBEST (California Basic Educational Skills Test) Certificate of Clearance or copy of valid California Basic Teaching Credential or Emergency Permit.</p> <p><b><u>Program Specific Requirements</u></b> Fieldwork Practicum Traineeship and/or Internships</p>	Faculty Field Supervisors	Confirm Program completion Recommendation to CTC for PPS Credential Program Review & Improvement	CTC*/AY 01-02 <i>Next</i> CTC*/AY:13-14

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

**UNIVERSITY OF SAN FRANCISCO: COLLEGE OF PROFESSIONAL STUDIES**  
**Inventory of Educational Effectiveness Indicators April 2009**

<b>CATEGORY</b>	<b>Have formal learning outcomes been developed?</b>	<b>Where are these learning outcomes published? (Please specify)</b>	<b>Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>Who interprets the evidence? What is the process?</b>	<b>How are the findings used?</b>	<b>Date of last program review for this degree program</b>
CPS: Bachelor of Science in Applied Economics	Yes	Online Catalog	Capstone-type Courses	Outcome is evaluated by instructor in charge. Any findings (strengths/w eaknesses) are reported to the program director	The findings are used to guide the periodic revision of the program curriculum.	AY 04-05
CPS: Bachelor of Public Administration	Yes	Online Catalog				AY 04-05
CPS: Bachelor of Public Administration (concentration in Law Enforcement Leadership)	Yes	Online Catalog				AY 04-05
CPS: Bachelor of Public Administration (concentration in Nonprofit Administration)	Yes	Online Catalog				AY 04-05
CPS: Bachelor of Science in Information Systems	Yes	Online Catalog				AY 06-07
CPS: Bachelor of Science in Organizational Behavior and Leadership	Yes	Online Catalog	There is no capstone/culminating project YET. One is being developed for inclusion in OB 361.			AY 03-04

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

<b>CATEGORY</b>	<b>Have formal learning outcomes been developed?</b>	<b>Where are these learning outcomes published? (Please specify)</b>	<b>Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>Who interprets the evidence? What is the process?</b>	<b>How are the findings used?</b>	<b>Date of last program review for this degree program</b>
CPS: Master of Science in Organization Development	Yes	Online Catalog	Culminating Project	Outcome is evaluated by instructor in charge. Any findings (strengths/w eaknesses) are reported to the program director	The findings are used to guide the periodic revision of the program curriculum.	AY 06-07
CPS: Master of Nonprofit Administration	Yes	Online Catalog	Capstone Seminar Summary Project	Outcome is evaluated by instructor in charge. Any findings (strengths/w eaknesses) are reported to the program director	The findings are used to guide the periodic revision of the program curriculum.	AY 08-09
CPS: Master of Science in Project Management	Yes	Online Catalog	Culminating Project	Outcome is evaluated by instructor in charge. Any findings (strengths/w eaknesses) are reported to the program director	The findings are used to guide the periodic revision of the program curriculum.	<i>Next: AY 09-10</i>

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

<b>CATEGORY</b>	<b>Have formal learning outcomes been developed?</b>	<b>Where are these learning outcomes published? (Please specify)</b>	<b>Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>Who interprets the evidence? What is the process?</b>	<b>How are the findings used?</b>	<b>Date of last program review for this degree program</b>
CPS: Master of Public Administration	Yes	Online Catalog	Written Comprehensive Case Analysis Examination	Outcome is evaluated by instructor in charge. Any findings (strengths/w eaknesses) are reported to the program director	The findings are used to guide the periodic revision of the program curriculum.	AY 04-05
CPS: Master of Public Administration/ Health Services Administration	Yes	Online Catalog	Written Comprehensive Case Analysis Examination	Outcome is evaluated by instructor in charge. Any findings (strengths/w eaknesses) are reported to the program director	The findings are used to guide the periodic revision of the program curriculum.	
CPS: Master of Science in Information Systems	Yes	Online Catalog				AY 06-07

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)

**UNIVERSITY OF SAN FRANCISCO: SCHOOL OF LAW**  
**Inventory of Educational Effectiveness Indicators April 2009**

<b>CATEGORY</b>	<b>Have formal learning outcomes been developed?</b>	<b>Where are these learning outcomes published? (Please specify)</b>	<b>Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</b>	<b>Who interprets the evidence? What is the process?</b>	<b>How are the findings used?</b>	<b>Date of last program review for this degree program</b>
SOL: J.D. program	Yes	Catalog (SOL)	Upper Level Research and Writing Project Bar Exam	Faculty review student performance	Course content is revised periodically	April 2001 & February 2008 (ABA)

\* Assessment Plans for each major are available at: [http://www.usfca.edu/assessment/USF\\_assess\\_results.html](http://www.usfca.edu/assessment/USF_assess_results.html)