

**Graduate Student  
Graduating Student Survey  
Means Year x Semester  
2010 - 2014**

	2010-2011		2011-2012		2012-2013		2013-2014	
	Fall (December)	Spring (May)	Fall (December)	Spring (May)	Fall (December)	Spring (May)	Fall (December)	Spring (May)
	Mean N=93	Mean N=577	Mean N=339	Mean N=814	Mean N=59	Mean N=606	Mean N=332	Mean N=739
After you receive your graduate degree from USF, do you plan to:(1)	2.07	2.18	2.37	2.35	2.61	2.43	2.23	2.12
If you are beginning a new job or continuing a former job, what is the approximate annual salary range you will be earning?(2)	5.77	6.04	6.02	5.60	6.33	5.61	5.98	5.53
...how well has the University prepared you by providing you the knowledge and skills to: become more aware of issues and events outside the United States?(3)	3.09	2.97	3.01	2.86	3.10	2.94	3.00	2.97
...how well has the University prepared you by providing you the knowledge and skills to: integrate an ethical perspective with other aspects of your life?(3)	3.37	3.20	3.24	3.24	3.48	3.34	3.29	3.28
...how well has the University prepared you by providing you the knowledge and skills to: work effectively with people from different cultures or from different cultural backgrounds?(3)	3.35	3.28	3.31	3.30	3.53	3.43	3.35	3.36
...how well has the University prepared you by providing you the knowledge and skills to: personally and/or professionally become an advocate for diversity?(3)	3.24	3.13	3.18	3.22	3.44	3.35	3.25	3.31
...how well has the University prepared you by providing you the knowledge and skills to: better understand the interdependence of countries and people around the world?(3)	3.15	3.04	3.07	2.94	3.12	2.98	3.01	3.01
...how well has the University prepared you by providing you the knowledge and skills to: develop spiritual dimensions in your life?(3)	3.04	2.64	2.62	2.60	2.90	2.72	2.61	2.73
...how well has the University prepared you by providing you the knowledge and skills to: appreciate the needs of others?(3)	3.38	3.21	3.26	3.33	3.58	3.39	3.29	3.34
...how well has the University prepared you by providing you the knowledge and skills to: contribute positively to society?(3)	3.37	3.31	3.36	3.36	3.60	3.47	3.41	3.43
...how well has the University prepared you by providing you the knowledge and skills to: be a man or woman for others"?(3)	3.18	3.09	3.11	3.12	3.36	3.23	3.21	3.20
...how well has the University prepared you by providing you the knowledge and skills to: be a leader in your community?(3)	3.32	3.21	3.25	3.24	3.55	3.28	3.34	3.31
...how well has the University prepared you by providing you the knowledge and skills to: define your value system?(3)	3.29	3.14	3.21	3.19	3.42	3.26	3.20	3.24
...how well has the University prepared you by providing you the knowledge and skills to: take action on moral and ethical issues?(3)	3.25	3.10	3.19	3.19	3.51	3.28	3.25	3.24
...how well has the University prepared you by providing you the knowledge and skills to: develop your personal identity?(3)	3.33	3.20	3.25	3.28	3.44	3.37	3.26	3.31
...how well has the University prepared you by providing you the knowledge and skills to: act ethically?(3)	3.36	3.26	3.32	3.34	3.57	3.42	3.38	3.35
...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their race or ethnicity?(3)	3.16	3.10	3.14	3.15	3.31	3.23	3.19	3.19
...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their nationality?(3)	3.18	3.09	3.14	3.10	3.29	3.20	3.15	3.15
...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their sex or gender?(3)	3.11	3.06	3.08	3.08	3.30	3.17	3.16	3.16

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 (3) 1=Very poorly - 4 Very Well  
 (4) 1=Strongly dissat - 4=Strongly sat

(5) 1=Not very-4=Very  
 (6) 1=No, 2=Yes, 3=Unsure  
 (7) 1=Not at all-4=Very much  
 (8) 1=Credencial-6=Doctorate

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...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their religion or faith?(3)	3.04	2.89	2.94	2.91	3.07	3.03	2.96	3.00
...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their socio-economic background or social class?(3)	3.10	3.05	3.12	3.16	3.39	3.20	3.23	3.20
...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their sexual orientation?(3)	3.00	2.90	2.93	2.94	3.14	3.06	3.05	3.05
...how well did your classes help you to gain a deeper understanding of the values, ideas and perspectives of people who are different from you in terms of: their political beliefs or values?(3)	3.06	2.96	3.04	2.97	3.15	3.09	3.09	3.04
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their race or ethnicity?(3)	3.30	3.20	3.29	3.23	3.44	3.27	3.26	3.28
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their nationality?(3)	3.35	3.18	3.26	3.21	3.43	3.24	3.23	3.32
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their sex or gender?(3)	3.23	3.12	3.17	3.16	3.38	3.19	3.19	3.23
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their religion or faith?(3)	3.28	3.00	3.14	3.05	3.46	3.08	3.16	3.20
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their socio-economic background or social class?(3)	3.33	3.12	3.23	3.17	3.48	3.24	3.27	3.30
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their sexual orientation?(3)	3.20	3.03	3.07	3.03	3.33	3.08	3.15	3.18
How well did activities outside the classroom ...help you to gain a deeper understanding of the values, ideas, and perspectives of people who are different from you in terms of: their political beliefs or values?(3)	3.19	3.07	3.23	3.09	3.42	3.14	3.17	3.19
If you answered yes to the above question, how satisfied were you with the internship(s) provided by your program? Otherwise skip.(4)	3.27	3.18	3.30	3.29	3.42	3.27	3.23	3.28
How satisfied were you with the academic quality of your graduate program?(4)	3.30	3.11	3.17	3.19	3.31	3.20	3.17	3.20
How useful was the program to your current or future career development?(5)	3.36	3.24	3.33	3.37	3.44	3.35	3.29	3.37
Overall, how satisfied are you with your graduate program?(4)	3.35	3.15	3.23	3.24	3.41	3.25	3.20	3.25
Would you recommend USF to others?(6)	2.16	2.13	2.12	2.12	2.15	2.13	2.10	2.11
To what extent did USF contribute to your: developing values and behaviors showing sensitivity to the needs of others?(7)	2.98	2.86	2.91	3.01	3.24	3.09	3.01	3.05

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To what extent did USF contribute to your: commitment to pursue social justice through scholarly and professional excellence?(7)	3.04	2.89	2.94	2.96	3.25	3.07	3.05	3.09
To what extent did USF contribute to your: commitment to scholarly excellence?(7)	3.23	3.02	3.15	3.11	3.36	3.17	3.14	3.16
To what extent did USF contribute to your: being involved in efforts on behalf of the under served and the marginalized?(7)	3.00	2.85	2.91	2.95	3.10	3.06	3.04	3.07
To what extent did USF contribute to your: learning specific skills you expect to use in your current or future career.(7)	3.32	3.27	3.35	3.33	3.45	3.39	3.30	3.32
To what extent did USF contribute to your: functioning effectively in a diverse world?(7)	3.13	3.03	3.06	3.08	3.24	3.23	3.10	3.19
To what extent did USF contribute to your: becoming engaged in life-long learning that includes discovery, integration and application of knowledge?(7)	3.34	3.16	3.25	3.21	3.41	3.32	3.26	3.27
To what extent did USF contribute to your: becoming engaged with the diverse campus community?(7)	2.82	2.61	2.61	2.61	2.86	2.77	2.68	2.77
To what extent did USF contribute to your: becoming engaged with the diverse cultures of the San Francisco Bay Area?(7)	2.83	2.74	2.75	2.76	2.95	2.86	2.80	2.93
What is the highest academic degree or credential that you plan to eventually complete or acquire either at USF or elsewhere?(8)	3.79	3.47	3.81	3.58	3.93	3.52	3.79	3.65

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