

Perceptions of Student Engagement
Aligned with WSCUC Core Competencies:
Years 2005 - 2011
Means Scores

NSSE Items*	2005		2006		2007		2008		2011	
	First Year	Senior	First Year	Senior	First Year	Senior	First Year	Senior	First Year	Senior
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
	N = 233	N = 283	N = 289	N = 374	N = 232	N = 271	N = 292	N = 367	N = 282	N = 487
WSCUC Core Competency: Critical Thinking										
Had serious conversations with students of a different race or ethnicity than your own	2.74	2.68	3.02	3.03	2.85	3.14	2.97	3.02	2.89	2.99
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.69	2.62	2.92	2.94	2.78	3.06	2.88	2.93	2.80	2.89
Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	3.27	3.43	3.25	3.33	3.32	3.43	3.26	3.45	3.38	3.49
Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	3.07	3.23	3.08	3.21	3.14	3.24	3.06	3.29	3.16	3.31
Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	3.06	3.10	3.00	3.18	3.05	3.17	3.03	3.21	3.14	3.18
Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	3.05	3.25	3.11	3.31	3.13	3.34	3.07	3.41	3.22	3.32
Examined the strengths and weaknesses of your own views on a topic or issue	2.72	2.78	2.70	2.89	2.66	2.76	2.67	2.78	2.67	2.79
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.90	2.93	2.92	3.02	2.85	2.94	2.82	2.99	2.96	2.91
Learned something that changed the way you understand an issue or concept	2.98	2.96	3.03	3.11	2.96	3.06	2.95	3.07	2.99	3.03
Institutional contribution: Thinking critically and analytically	3.34	3.41	3.29	3.34	3.35	3.42	3.21	3.44	3.35	3.48

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WSCUC Core Competency: Information Literacy										
Worked on a paper or project that required integrating ideas or information from various sources	3.41	3.50	3.29	3.55	3.38	3.47	3.25	3.50	3.42	3.50
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	2.66	2.89	2.65	2.98	2.58	2.98	2.60	2.91	2.75	2.96
Institutional contribution: Using computing and information technology	2.94	3.14	3.03	3.08	2.88	3.00	2.93	3.15	2.97	3.00
WSCUC Core Competency: Oral Communication										
Asked questions in class or contributed to class discussions	2.98	3.18	2.92	3.25	2.91	3.15	2.87	3.22	2.96	3.30
Made a class presentation	2.66	2.95	2.47	3.00	2.54	3.01	2.48	2.94	2.61	3.05
Discussed ideas from your readings or classes with faculty members outside of class	1.91	2.07	2.00	2.24	1.93	2.31	2.10	2.25	2.03	2.27
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.82	2.95	2.78	3.00	2.69	2.96	2.68	2.95	2.85	2.96
Had serious conversations with students of a different race or ethnicity than your own	2.74	2.68	3.02	3.03	2.85	3.14	2.97	3.02	2.89	2.99
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	2.69	2.62	2.92	2.94	2.78	3.06	2.88	2.93	2.80	2.89
Institutional contribution: Speaking clearly and effectively	3.15	3.08	3.15	3.15	3.16	3.17	3.09	3.14	3.15	3.14

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WSCUC Core Competency: Quantitative Reasoning										
Institutional contribution: Analyzing quantitative problems	2.89	3.05	2.91	3.06	2.86	3.06	2.90	3.08	3.02	3.11
WSCUC Core Competency: Written Communication										
Prepared two or more drafts of a paper or assignment before turning it in	2.89	2.67	2.89	2.83	2.92	2.62	2.87	2.71	2.94	2.65
Number of written papers or reports of 20 PAGES OR MORE (5)	1.26	1.65	1.32	1.79	1.29	1.70	1.42	1.71	1.35	1.68
Number of written papers or reports BETWEEN 5 AND 19 PAGES (5)	2.84	2.89	2.84	2.97	2.89	2.74	2.83	2.91	2.68	2.79
Number of written papers or reports of FEWER THAN 5 PAGES (5)	3.01	3.02	2.92	2.97	2.80	2.87	3.01	3.10	2.86	3.12
Institutional contribution: Writing clearly and effectively	3.23	3.26	3.24	3.26	3.24	3.29	3.18	3.29	3.20	3.26