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# NSSE 2014

## Frequencies and Statistical Comparisons

University of San Francisco

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# NSSE 2014 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site ([nsse.iub.edu](http://nsse.iub.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.iub.edu/html/weighting.cfm](http://nsse.iub.edu/html/weighting.cfm)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

**NSSE 2014 Frequencies and Statistical Comparisons**  
NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Public Master's L		NSSE 2013 & 2014					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28
		2	Sometimes	302	28	20,467	33	20,064	32	103,303	32							
		3	Often	374	36	19,337	32	19,953	33	100,187	33							
		4	Very often	298	30	12,371	21	13,018	22	66,650	22							
			Total	1,043	100	60,791	100	61,442	100	313,469	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	11,151	20	50,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.18
		2	Sometimes	366	35	22,556	37	22,153	36	115,411	36							
		3	Often	294	28	11,007	23	11,452	27	84,466	27							
		4	Very often	234	23	9,881	17	10,058	17	52,057	17							
			Total	1,041	100	60,638	100	61,330	100	312,819	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38							
		3	Often	333	32	16,466	28	17,101	28	87,844	28							
		4	Very often	231	23	9,140	15	9,355	16	48,722	16							
			Total	1,041	100	60,452	100	61,132	100	311,953	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

### 8. Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Variable name <sup>c</sup>				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>										
								USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		Your first-year students compared with						
								Count	%	Count	%	Count	%	Count	%	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Mean	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																						
a. Asked questions or contributed to course discussions in other ways				askquest		1	Never	5	2	57	2	136	2	7,259	3	<b>2.9</b>	3.0 *	-0.15	3.0 *	-0.15	2.9	.03
				2	Sometimes	107	35	950	28	2,177	28	79,460	34									
				3	Often	101	35	1,242	37	2,789	37	86,371	35									
				4	Very often	86	28	1,115	34	2,534	34	69,128	28									
				Total		299	100	3,364	100	7,636	100	242,218	100									
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts		1	Never	30	10	511	15	1,094	14	37,615	16	<b>2.7</b>	2.5 ***	.23	2.6 *	.14	2.5 ***	.21
				2	Sometimes	86	29	1,239	37	2,609	34	83,586	34									
				3	Often	112	38	959	29	2,272	30	70,793	29									
				4	Very often	69	23	648	19	1,626	22	49,140	20									
				Total		297	100	3,357	100	7,601	100	241,134	100									
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>		1	Very often	20	7	175	6	390	5	11,873	5	<b>2.9</b>	3.0	-0.08	3.1 **	-0.16	3.0 *	-0.14
				2	Often	43	15	412	13	859	11	28,333	12									
				3	Sometimes	168	57	1,934	58	4,206	56	136,637	56									
				4	Never	66	21	812	23	2,117	28	63,586	26									
				Total		297	100	3,333	100	7,572	100	240,429	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart		1	Never	76	25	1,077	31	2,450	35	79,680	36	<b>2.2</b>	2.0 *	.12	2.0 **	.15	2.0 **	.18
				2	Sometimes	131	44	1,386	42	3,052	39	95,228	39									
				3	Often	62	20	577	18	1,350	17	41,682	16									
				4	Very often	30	10	287	9	700	9	23,225	9									
				Total		299	100	3,327	100	7,552	100	239,815	100									
e. Asked another student to help you understand course material				CLaskhelp		1	Never	16	6	180	6	660	10	20,042	9	<b>2.7</b>	2.6	.03	2.5 ***	.21	2.6	.11
				2	Sometimes	117	40	1,356	41	3,318	46	96,579	41									
				3	Often	106	36	1,184	35	2,336	29	80,754	33									
				4	Very often	54	18	597	17	1,190	15	42,022	17									
				Total		293	100	3,317	100	7,504	100	239,397	100									
f. Explained course material to one or more students				CLexplain		1	Never	7	2	88	3	260	4	10,229	5	<b>2.8</b>	2.8	.02	2.7	.09	2.7	.09
				2	Sometimes	106	37	1,183	36	2,892	40	88,748	38									
				3	Often	123	42	1,372	42	2,823	38	90,463	38									
				4	Very often	55	19	609	19	1,358	18	44,274	19									
				Total		291	100	3,252	100	7,333	100	233,714	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	26	9	315	10	991	15	32,104	15	2.7	2.7	-.04	2.5 *	.14	2.5 *	.13	
		2	Sometimes	112	38	1,098	34	2,690	37	83,785	36								
		3	Often	89	31	1,072	33	2,200	29	71,162	30								
		4	Very often	63	22	768	23	1,474	19	46,839	19								
		Total		290	100	3,253	100	7,355	100	233,890	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	3	159	5	454	7	17,931	8	2.8	2.7 *	.12	2.6 **	.19	2.6 ***	.20	
		2	Sometimes	111	38	1,270	40	3,019	41	92,276	40								
		3	Often	109	39	1,201	36	2,582	35	81,092	34								
		4	Very often	60	21	609	18	1,271	17	41,627	17								
		Total		288	100	3,239	100	7,326	100	232,926	100								
i. Gave a course presentation	present	1	Never	28	10	405	13	999	14	45,897	21	2.6	2.3 ***	.33	2.4 ***	.24	2.2 ***	.42	
		2	Sometimes	112	39	1,623	50	3,366	45	105,022	45								
		3	Often	90	32	868	27	2,027	29	56,635	24								
		4	Very often	56	19	330	10	866	13	24,201	10								
		Total		286	100	3,226	100	7,258	100	231,755	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	4	165	5	367	5	14,492	7	2.7	2.7	.01	2.7	-.03	2.7	.04	
		2	Sometimes	111	38	1,201	37	2,593	36	85,886	38								
		3	Often	110	39	1,217	39	2,718	38	83,603	36								
		4	Very often	51	18	579	19	1,493	21	43,997	19								
		Total		283	100	3,162	100	7,171	100	227,978	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	2	170	6	458	7	18,249	9	2.8	2.7	.07	2.7	.05	2.6 **	.17	
		2	Sometimes	104	37	1,178	37	2,520	36	86,672	39								
		3	Often	122	43	1,178	38	2,682	37	79,573	35								
		4	Very often	48	18	589	19	1,407	21	40,506	18								
		Total		279	100	3,115	100	7,067	100	225,000	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	11	4	183	6	444	7	20,991	10	2.7	2.7	.06	2.7	.05	2.6 ***	.19	
		2	Sometimes	100	36	1,193	37	2,618	37	88,514	39								
		3	Often	116	42	1,143	37	2,591	36	76,171	33								
		4	Very often	50	18	602	20	1,424	20	39,460	17								
		Total		277	100	3,121	100	7,077	100	225,136	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	2	123	4	277	4	10,604	5	<b>2.9</b>	2.8	.06	2.8	.03	2.8	.10
		2	Sometimes	81	29	1,017	32	2,172	30	73,188	33							
		3	Often	141	51	1,321	43	3,135	44	94,865	42							
		4	Very often	50	18	647	21	1,482	22	45,984	21							
		Total		277	100	3,108	100	7,066	100	224,641	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	2	92	3	207	3	7,907	4	<b>2.9</b>	2.9	-.01	2.9	-.06	2.9	.00
		2	Sometimes	89	32	922	29	1,984	28	66,720	30							
		3	Often	118	42	1,369	43	3,050	43	94,922	42							
		4	Very often	65	24	716	24	1,800	26	54,503	24							
		Total		278	100	3,099	100	7,041	100	224,052	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	1	73	3	174	3	6,188	3	<b>2.9</b>	2.9	.02	2.9	.04	2.9	.10
		2	Sometimes	69	24	857	28	2,090	30	69,241	32							
		3	Often	148	54	1,401	44	2,997	42	94,453	42							
		4	Very often	55	20	757	25	1,745	25	53,428	23							
		Total		275	100	3,088	100	7,006	100	223,310	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	32	1	73	1	3,161	2	<b>3.1</b>	3.1	-.04	3.1	-.04	3.1	.03
		2	Sometimes	57	21	561	18	1,313	19	45,752	21							
		3	Often	132	48	1,443	46	3,205	45	99,774	44							
		4	Very often	88	31	1,031	34	2,383	35	73,432	33							
		Total		277	100	3,067	100	6,974	100	222,119	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	69	24	612	20	1,400	21	46,732	22	<b>2.1</b>	2.2	-.08	2.2	-.10	2.2	-.08
		2	Sometimes	124	45	1,494	49	3,260	46	102,930	46							
		3	Often	66	24	709	23	1,582	22	49,001	21							
		4	Very often	19	7	272	9	750	11	24,393	11							
		Total		278	100	3,087	100	6,992	100	223,056	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	136	49	1,510	49	3,491	51	113,955	52	<b>1.8</b>	1.8	.01	1.7	.02	1.7	.03
		2	Sometimes	86	31	1,023	33	2,164	30	66,860	29							
		3	Often	42	17	377	13	874	13	27,264	12							
		4	Very often	11	4	163	6	430	6	14,039	6							
		Total		275	100	3,073	100	6,959	100	222,118	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	63	22	711	23	1,954	29	68,834	32	2.1	2.1	-.01	2.0	.10	2.0 *	.14
		2	Sometimes	137	50	1,468	48	3,186	45	96,157	42							
		3	Often	57	22	666	22	1,283	18	39,750	18							
		4	Very often	19	7	224	7	520	8	17,064	8							
		Total		276	100	3,069	100	6,943	100	221,805	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	55	20	566	19	1,470	22	52,953	25	2.2	2.2	.00	2.2	.04	2.1	.09
		2	Sometimes	130	47	1,546	51	3,405	48	104,067	46							
		3	Often	67	25	678	22	1,441	21	44,701	20							
		4	Very often	20	8	261	9	625	9	19,288	9							
		Total		272	100	3,051	100	6,941	100	221,009	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	11	4	106	4	320	5	8,815	4	3.0	3.0	.03	2.9	.05	3.0	.03
		2	Some	68	25	767	26	1,662	24	54,791	25							
		3	Quite a bit	105	38	1,300	42	2,919	42	95,577	43							
		4	Very much	89	32	895	29	2,066	29	62,715	28							
		Total		273	100	3,068	100	6,967	100	221,898	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	2	80	3	203	3	7,239	4	3.0	3.1	-.12	3.0	-.10	3.0	-.03
		2	Some	73	27	563	19	1,458	20	49,837	23							
		3	Quite a bit	122	45	1,470	48	3,150	46	98,593	44							
		4	Very much	72	27	940	30	2,124	31	65,153	29							
		Total		272	100	3,053	100	6,935	100	220,822	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	2	69	3	223	3	7,973	4	3.1	3.1	-.06	3.1	.02	3.0	.11
		2	Some	53	19	544	18	1,396	20	50,783	24							
		3	Quite a bit	127	46	1,361	44	2,943	43	93,777	42							
		4	Very much	86	32	1,069	35	2,338	33	67,402	30							
		Total		272	100	3,043	100	6,900	100	219,935	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	82	3	217	3	8,944	4	3.0	3.1	-.04	3.0	-.02	2.9	.12
		2	Some	67	25	614	20	1,451	21	55,182	26							
		3	Quite a bit	116	43	1,404	45	3,084	45	95,272	43							
		4	Very much	82	30	953	31	2,156	31	60,569	27							
		Total		269	100	3,053	100	6,908	100	219,967	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Variable name <sup>c</sup>				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>										
								USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with				
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Forming a new idea or understanding from various pieces of information				HOform		1	Very little	7	3	89	3	282	4	10,064	5	<b>3.0</b>	3.0	-.07	3.0	-.03	2.9	.07
				2	Some	76	28	657	22	1,595	23	56,526	26									
				3	Quite a bit	109	41	1,358	44	2,965	43	93,118	42									
				4	Very much	80	29	932	31	2,054	30	59,727	27									
				Total		272	100	3,036	100	6,896	100	219,435	100									
<b>5. During the current school year, to what extent have your instructors done the following?</b>																						
a. Clearly explained course goals and requirements				ETgoals		1	Very little	1	0	35	1	117	2	3,912	2	<b>3.2</b>	3.2	-.03	3.2	-.04	3.2	-.01
				2	Some	52	19	507	17	1,121	16	36,462	17									
				3	Quite a bit	127	46	1,419	46	3,152	45	99,460	44									
				4	Very much	94	35	1,113	36	2,564	37	81,707	37									
				Total		274	100	3,074	100	6,954	100	221,541	100									
b. Taught course sessions in an organized way				ETorganize		1	Very little	4	1	46	2	148	2	5,095	3	<b>3.2</b>	3.1	.02	3.1	.03	3.1	.06
				2	Some	48	18	488	16	1,214	17	38,571	18									
				3	Quite a bit	124	45	1,509	49	3,156	45	101,463	45									
				4	Very much	97	36	1,014	33	2,420	35	75,789	34									
				Total		273	100	3,057	100	6,938	100	220,918	100									
c. Used examples or illustrations to explain difficult points				ETexample		1	Very little	8	3	60	2	203	3	6,197	3	<b>3.0</b>	3.1	-.12	3.1	-.10	3.1	-.08
				2	Some	52	19	575	19	1,313	19	41,955	20									
				3	Quite a bit	132	49	1,315	43	2,817	40	90,790	41									
				4	Very much	82	29	1,098	36	2,578	37	81,402	36									
				Total		274	100	3,048	100	6,911	100	220,344	100									
d. Provided feedback on a draft or work in progress				ETdraftfb		1	Very little	10	3	193	6	424	6	16,102	8	<b>3.0</b>	2.9	.09	2.9	.07	2.9 **	.15
				2	Some	61	23	811	26	1,713	25	59,268	27									
				3	Quite a bit	119	44	1,148	38	2,622	37	79,124	35									
				4	Very much	82	30	893	30	2,139	32	65,756	29									
				Total		272	100	3,045	100	6,898	100	220,250	100									
e. Provided prompt and detailed feedback on tests or completed assignments				ETfeedback		1	Very little	13	5	140	4	426	6	17,000	8	<b>2.9</b>	2.9	.00	2.9	.05	2.8 *	.14
				2	Some	66	24	823	27	1,949	28	63,375	29									
				3	Quite a bit	123	46	1,239	41	2,660	38	82,387	37									
				4	Very much	69	26	823	28	1,856	28	56,577	26									
				Total		271	100	3,025	100	6,891	100	219,339	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
			USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	34	12	401	13	1,164	16	31,751	14	2.6	2.6	.03	2.5	.07	2.6	.03	
		2	Sometimes	94	34	1,076	35	2,365	33	78,506	35								
		3	Often	104	38	1,035	34	2,285	34	73,391	34								
		4	Very often	42	16	541	18	1,126	17	37,410	18								
		Total		274	100	3,053	100	6,940	100	221,058	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	44	16	632	21	1,621	23	50,271	22	2.4	2.3 *	.13	2.3 *	.16	2.3 **	.16	
		2	Sometimes	105	38	1,232	40	2,711	38	88,546	40								
		3	Often	90	33	827	28	1,788	26	56,187	26								
		4	Very often	33	13	360	12	795	13	25,564	12								
		Total		272	100	3,051	100	6,915	100	220,568	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	13	557	19	1,591	23	48,473	22	2.4	2.3	.06	2.3 *	.13	2.3 *	.13	
		2	Sometimes	121	44	1,255	41	2,735	38	90,670	41								
		3	Often	87	33	885	30	1,855	28	57,230	26								
		4	Very often	25	10	335	11	713	11	23,212	11								
		Total		272	100	3,032	100	6,894	100	219,585	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	1	36	2	134	2	8,199	5	6.7	9.2 ***	-.39	8.0 ***	-.22	6.8	-.02	
		1.5	1-2	34	14	268	10	920	15	36,847	19								
		4	3-5	107	43	749	26	1,801	28	62,749	32								
		8	6-10	66	26	868	30	1,823	28	51,861	25								
		13	11-15	22	8	435	15	883	14	22,474	10								
		18	16-20	10	4	230	8	396	6	10,275	5								
		23	More than 20	10	4	257	9	432	7	10,583	5								
		Total		253	100	2,843	100	6,389	100	202,988	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	31	12	500	19	1,301	22	61,116	33	3.2	2.7 **	.19	2.7 *	.16	2.1 ***	.39	
		1.5	1-2	111	44	1,271	45	2,712	42	84,011	42								
		4	3-5	77	31	764	27	1,531	24	36,614	18								
		8	6-10	21	8	190	7	536	9	11,325	6								
		13	11-15	8	3	42	2	109	2	2,425	1								
		18	16-20	1	1	15	0	27	0	728	0								
		23	More than 20	2	1	9	0	23	0	715	0								
Total		251	100	2,791	100	6,239	100	196,934	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
c. 11 pages or more				wrlongnum	0	None	156	64	1,857	70	4,074	67	144,203	76	<b>1.3</b>	.8 *	.19	1.0	.08	.8 *	.18	
				(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	63	25	666	24	1,453	24	35,363	17								△
				4	3-5	16	6	104	4	242	4	5,668	3									
				8	6-10	3	1	19	1	105	2	2,454	1									
				13	11-15	3	1	16	1	47	1	1,491	1	△								
				18	16-20	2	1	7	0	22	0	660	0									
				23	More than 20	2	1	10	0	32	1	933	1									
Total		245	100	2,679	100	5,975	100	190,772	100													
Estimated number of assigned pages of student writing.				wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
					<b>62.2</b>		58.7		.06		58.7		.06		47.0 **		.26					
					△								△									
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																						
a. People of a race or ethnicity other than your own				DDrace	1	Never	4	2	76	3	229	4	9,643	5	<b>3.2</b>	3.2	-.02	3.2	.00	3.1 *	.13	
				2	Sometimes	60	23	596	20	1,264	20	48,536	23	△								
				3	Often	75	30	875	30	1,839	28	60,323	29									
				4	Very often	121	46	1,329	47	3,159	48	88,111	42									
				Total		260	100	2,876	100	6,491	100	206,613	100									
b. People from an economic background other than your own				DDeconomic	1	Never	8	3	73	3	212	4	8,776	5	<b>3.0</b>	3.2 *	-.14	3.2 *	-.15	3.1	-.04	
				2	Sometimes	71	27	634	22	1,268	20	44,537	22	▽								
				3	Often	81	31	942	32	2,074	32	69,422	34	▽								
				4	Very often	100	39	1,226	43	2,925	44	83,322	40									
				Total		260	100	2,875	100	6,479	100	206,057	100									
c. People with religious beliefs other than your own				DDreligion	1	Never	9	4	94	3	343	5	13,069	7	<b>3.0</b>	3.1 *	-.14	3.1	-.08	3.0	.00	
				2	Sometimes	75	28	688	24	1,621	24	51,123	25	▽								
				3	Often	81	32	852	29	1,820	29	60,860	30									
				4	Very often	95	36	1,226	44	2,675	42	80,483	39									
				Total		260	100	2,860	100	6,459	100	205,535	100									
d. People with political views other than your own				DDpolitical	1	Never	16	6	117	4	347	6	12,999	7	<b>2.8</b>	3.1 ***	-.27	3.0 ***	-.23	3.0 **	-.18	
				2	Sometimes	90	34	680	24	1,611	24	51,747	25	▽								
				3	Often	78	31	902	31	1,944	30	63,724	31	▽								
				4	Very often	75	29	1,152	40	2,529	40	76,312	38	▽								
				Total		259	100	2,851	100	6,431	100	204,782	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	25	1	70	1	2,857	2	<b>3.2</b>	3.3	-0.08	3.2	-0.01	3.2	.08	
		2	Sometimes	42	15	383	13	950	15	35,147	18								
		3	Often	114	45	1,235	43	2,720	42	88,349	43								
		4	Very often	101	39	1,229	43	2,709	41	78,967	37								
		Total		259	100	2,872	100	6,449	100	205,320	100								
b. Reviewed your notes after class	LSnotes	1	Never	14	5	119	4	323	5	9,819	5	<b>2.9</b>	2.9	-0.02	2.9	-0.02	2.9	-0.01	
		2	Sometimes	71	28	874	30	1,857	29	60,547	30								
		3	Often	93	37	920	32	2,120	33	68,156	33								
		4	Very often	79	30	954	33	2,127	33	66,181	32								
		Total		257	100	2,867	100	6,427	100	204,703	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	5	135	5	358	6	12,743	7	<b>2.9</b>	2.9	-0.05	2.9	-0.03	2.8	.04	
		2	Sometimes	77	29	802	28	1,810	29	61,505	31								
		3	Often	101	40	1,056	37	2,296	36	72,046	36								
		4	Very often	66	26	845	29	1,872	30	56,149	27								
		Total		257	100	2,838	100	6,336	100	202,443	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	2	1	9	0	35	1	790	0	<b>5.4</b>	5.6 *	-0.18	5.5	-0.08	5.6	-0.09	
		2		4	2	19	1	72	1	1,904	1								
		3		7	2	46	2	180	3	5,626	3								
		4		32	13	214	8	583	10	19,176	10								
		5		77	31	900	32	1,898	30	63,763	31								
		6		84	32	1,032	36	2,234	34	67,371	32								
		7	Very much	53	20	643	22	1,411	22	45,911	22								
		Total		259	100	2,863	100	6,413	100	204,541	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	5	173	7	498	8	21,257	11	<b>11%</b>	10%	.01	10%	.02	9%	.07	
			Do not plan to do	7	3	72	3	266	5	8,511	5								
			Plan to do	212	82	2,338	80	5,025	77	157,389	76								
			Done or in progress	28	11	285	10	624	10	17,399	9								
			Total	259	100	2,868	100	6,413	100	204,556	100								

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# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
			USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	70	27	648	23	1,661	26	55,842	27	<b>11%</b>	15%	-0.11	14%	-0.10	12%	-0.02	
			Do not plan to do	50	20	381	14	1,235	20	46,716	24								
			Plan to do	109	42	1,416	48	2,598	39	76,894	36								
			Done or in progress	28	11	410	15	894	14	24,426	12								
			Total	257	100	2,855	100	6,388	100	203,878	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	77	29	757	25	1,881	29	64,990	31	<b>15%</b>	22% **	-0.19	19%	-0.11	15%	-0.02	
			Do not plan to do	50	19	821	29	1,622	25	56,795	28								
			Plan to do	94	38	677	23	1,691	27	51,463	25								
			Done or in progress	37	15	597	22	1,186	19	30,165	15								
			Total	258	100	2,852	100	6,380	100	203,413	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	17	618	22	1,522	24	54,713	27	<b>6%</b>	3% *	0.12	5%	0.05	4%	0.10	
			Do not plan to do	51	20	519	19	1,410	24	51,719	27								
			Plan to do	149	57	1,620	56	3,157	47	89,985	42								
			Done or in progress	13	6	87	3	302	5	6,949	4								
			Total	259	100	2,844	100	6,391	100	203,366	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	80	31	1,070	37	2,392	37	76,583	38	<b>5%</b>	5%	0.01	5%	-0.02	5%	-0.02	
			Do not plan to do	52	20	530	19	1,446	23	46,098	23								
			Plan to do	111	44	1,107	39	2,180	35	68,920	34								
			Done or in progress	11	5	133	5	345	5	10,798	5								
			Total	254	100	2,840	100	6,363	100	202,399	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	72	29	893	30	1,896	29	61,522	31	<b>5%</b>	2% **	0.15	3%	0.06	3%	0.09	
			Do not plan to do	14	5	174	7	541	9	18,269	10								
			Plan to do	159	61	1,721	61	3,749	59	117,401	56								
			Done or in progress	10	5	46	2	175	3	5,315	3								
			Total	255	100	2,834	100	6,361	100	202,507	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1	None	124	48	1,402	49	2,554	40	96,062	49	<b>1.6</b>	1.6	0.11	1.7	-0.09	1.6	0.06
			2	Some	103	41	1,286	46	3,251	51	90,751	44							
			3	Most	22	9	127	5	447	7	12,932	6							
			4	All	3	1	22	1	72	1	2,175	1							
			Total		252	100	2,837	100	6,324	100	201,920	100							

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# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	4	1	33	1	95	2	2,878	2	<b>5.5</b>	5.7 *	-0.15	5.6	-0.11	5.6	-0.08	
		2		5	2	43	1	120	2	3,938	2								
		3		16	6	117	4	254	4	8,499	4								
		4		35	13	227	8	596	10	19,116	10								
		5		62	23	623	23	1,385	22	45,117	22								
		6		64	24	908	31	1,873	29	61,037	29								
		7	Excellent	72	30	905	30	2,056	31	62,419	30								
		—	Not applicable	0	0	8	0	25	0	1,189	1								
			Total	258	100	2,864	100	6,404	100	204,193	100								
b. Academic advisors	QIadvisor	1	Poor	12	4	110	4	248	4	7,973	4	<b>4.9</b>	5.1 *	-0.13	5.2 *	-0.15	5.1 *	-0.13	
		2		20	7	154	5	298	5	10,706	5								
		3		30	12	221	8	525	8	16,474	8								
		4		31	12	402	14	869	13	27,263	13								
		5		51	19	600	21	1,188	18	39,648	19								
		6		53	21	660	23	1,415	22	44,294	21								
		7	Excellent	54	22	681	24	1,728	27	52,886	26								
		—	Not applicable	6	2	22	1	116	2	4,489	2								
			Total	257	100	2,850	100	6,387	100	203,733	100								
c. Faculty	QIfaculty	1	Poor	4	2	24	1	92	2	3,734	2	<b>5.3</b>	5.4	-0.11	5.4	-0.08	5.3	-0.01	
		2		7	3	59	2	144	2	6,239	3								
		3		25	10	150	6	392	6	12,419	6								
		4		35	13	351	12	786	13	26,335	13								
		5		67	25	736	25	1,530	24	48,925	24								
		6		62	24	922	33	1,866	28	58,619	28								
		7	Excellent	59	24	579	21	1,507	24	44,570	22								
		—	Not applicable	0	0	13	0	44	1	1,776	1								
			Total	259	100	2,834	100	6,361	100	202,617	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	4	111	4	283	5	9,001	5	<b>4.8</b>	5.0	-10	5.0	-.08	4.9	-.07	
		2		16	6	109	4	273	5	9,593	5								
		3		24	9	217	8	471	8	14,974	7								
		4		52	20	439	15	815	13	27,377	13								
		5		49	18	634	22	1,350	21	41,881	20								
		6		49	19	640	22	1,468	22	44,455	21								
		7	Excellent	44	18	493	18	1,175	19	37,461	18								
		—	Not applicable	13	5	194	7	521	9	18,244	10								
	Total			257	100	2,837	100	6,356	100	202,986	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	3	119	4	320	6	9,845	5	<b>4.7</b>	4.9	-.09	4.9	-.07	4.8	-.07	
		2		23	8	150	6	353	6	11,894	6								
		3		22	9	228	8	568	9	16,936	8								
		4		50	19	440	16	921	14	29,665	15								
		5		50	18	655	22	1,346	21	42,146	21								
		6		52	21	580	20	1,377	21	43,037	21								
		7	Excellent	34	14	440	16	1,121	18	36,594	18								
		—	Not applicable	18	7	233	9	348	6	12,942	7								
	Total			257	100	2,845	100	6,354	100	203,059	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	3	25	1	89	2	2,800	2	<b>3.1</b>	3.3 **	-22	3.2	-.05	3.2	-.09	
		2	Some	30	12	297	13	896	16	26,535	15								
		3	Quite a bit	126	54	1,143	42	2,730	45	84,216	44								
		4	Very much	78	32	1,241	44	2,309	37	77,613	39								
			Total			240	100	2,706	100	6,024	100								191,164
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	4	67	3	187	4	6,061	4	<b>3.1</b>	3.2 **	-18	3.1	-.06	3.1	-.08	
		2	Some	51	22	399	16	1,086	19	33,275	19								
		3	Quite a bit	96	40	1,111	42	2,446	41	75,920	40								
		4	Very much	83	34	1,121	40	2,261	37	74,830	38								
			Total			240	100	2,698	100	5,980	100								190,086
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	4	94	4	293	6	9,448	5	<b>3.1</b>	3.2	-10	3.1	.02	3.1	-.01	
		2	Some	43	18	400	15	1,059	18	30,581	17								
		3	Quite a bit	96	41	1,004	38	2,165	36	67,632	36								
		4	Very much	91	38	1,192	44	2,471	40	82,478	42								
			Total			239	100	2,690	100	5,988	100								190,139

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	5	218	8	610	11	21,333	12	<b>2.9</b>	2.9	.00	2.8	.12	2.7 **	.18
		2	Some	68	28	679	25	1,629	27	54,873	29							
		3	Quite a bit	86	36	924	34	2,001	33	62,258	33							
		4	Very much	72	30	879	33	1,750	29	52,002	27							
		Total		240	100	2,700	100	5,990	100	190,466	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	6	108	4	317	6	9,802	6	<b>2.9</b>	3.1 **	-.20	3.0	-.11	3.0	-.10
		2	Some	62	26	480	19	1,168	20	38,988	21							
		3	Quite a bit	88	38	1,070	39	2,253	38	72,145	38							
		4	Very much	74	31	1,040	38	2,245	36	69,306	35							
		Total		240	100	2,698	100	5,983	100	190,241	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	4	116	5	386	8	11,284	7	<b>2.9</b>	3.1 **	-.19	2.9	-.04	3.0	-.11
		2	Some	72	31	524	20	1,257	22	39,071	21							
		3	Quite a bit	88	37	1,085	40	2,262	38	72,096	38							
		4	Very much	67	28	955	36	2,028	32	66,895	34							
		Total		237	100	2,680	100	5,933	100	189,346	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	42	17	443	17	1,121	21	37,007	21	<b>2.5</b>	2.5	.00	2.4	.06	2.4	.06
		2	Some	87	36	985	37	2,117	35	66,650	35							
		3	Quite a bit	75	32	803	29	1,673	28	53,883	28							
		4	Very much	35	15	450	17	1,027	16	31,655	16							
		Total		239	100	2,681	100	5,938	100	189,195	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	8	172	7	456	9	14,267	8	<b>2.8</b>	2.9	-.10	2.9	-.05	2.9	-.07
		2	Some	60	25	638	25	1,332	23	42,833	23							
		3	Quite a bit	94	40	1,027	38	2,230	37	70,767	37							
		4	Very much	63	26	842	31	1,914	31	60,973	31							
		Total		238	100	2,679	100	5,932	100	188,840	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	8	237	9	669	12	24,996	14	<b>2.7</b>	2.8	-.04	2.7	.04	2.6 *	.14
		2	Some	71	29	819	31	1,760	30	59,757	32							
		3	Quite a bit	100	44	953	36	2,043	34	62,274	32							
		4	Very much	45	19	657	25	1,451	24	41,360	21							
		Total		236	100	2,666	100	5,923	100	188,387	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014	
												Your first-year students compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0	0	10	1	26	0	780	1	<b>14.1</b>							
				30	12	207	8	726	14	24,812	14								
				60	26	513	20	1,294	23	43,839	24								
				63	27	586	22	1,325	23	40,727	21								
				31	13	567	21	1,093	18	34,234	17								
				28	11	388	14	726	11	21,945	11								
				11	5	223	8	386	6	12,210	6								
				15	6	197	7	379	6	11,427	6								
			Total	238	100	2,691	100	5,955	100	189,974	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	63	27	492	20	1,662	31	57,638	33	<b>5.5</b>							
				98	40	1,132	41	2,114	34	66,006	33								
				30	14	516	19	1,042	17	30,758	16								
				23	10	240	9	560	9	16,226	8								
				15	7	168	6	276	5	9,558	5								
				5	2	67	3	144	2	4,516	2								
				0	0	30	1	47	1	1,859	1								
				1	0	32	1	68	1	2,184	1								
			Total	235	100	2,677	100	5,913	100	188,745	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	166	70	1,916	73	4,399	76	144,674	79	<b>3.4</b>							
				15	7	142	5	338	5	9,807	4								
				21	9	320	11	550	8	17,060	8								
				19	8	209	7	367	6	9,293	5								
				9	4	63	3	199	3	5,500	3								
				3	1	20	1	61	1	1,476	1								
				2	1	8	0	8	0	509	0								
				2	1	11	0	16	0	1,219	1								
			Total	237	100	2,689	100	5,938	100	189,538	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	162	68	2,158	81	4,183	69	136,362	70	<b>3.7</b>	2.5 ** △	.18	5.2 *** ▽	-.16	5.0 ** ▽	-.14	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	6	125	5	309	5	9,239	5								
	8	6-10 hrs	24	11	117	4	350	6	9,169	5									
	13	11-15 hrs	18	7	83	3	348	6	8,284	5									
	18	16-20 hrs	14	6	85	3	203	4	8,450	5									
	23	21-25 hrs	2	1	33	1	151	3	5,701	3									
	28	26-30 hrs	1	1	20	1	83	2	3,429	2									
	33	More than 30 hrs	2	1	53	2	286	6	8,003	5									
	Total				237	100	2,674	100	5,913	100	188,637								100
	Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)															
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	119	51	1,326	51	3,067	52	104,642	57	<b>3.2</b>	2.3 * △	.22	2.6	.12	2.4 * △	.18	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	82	33	1,076	40	2,112	35	62,996	32								
	8	6-10 hrs	14	6	150	6	408	7	10,833	6									
	13	11-15 hrs	14	7	50	2	169	3	4,390	2									
	18	16-20 hrs	3	1	26	1	65	1	2,430	1									
	23	21-25 hrs	2	1	8	0	48	1	1,071	1									
	28	26-30 hrs	0	0	4	0	16	0	409	0									
33	More than 30 hrs	2	1	6	0	14	0	619	0										
Total				236	100	2,646	100	5,899	100	187,390	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	1	31	1	96	2	3,009	2	<b>11.3</b>	12.7 * ▽	-.16	12.3	-.11	12.6 * ▽	-.15	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	24	532	19	1,223	21	39,241	21								
	8	6-10 hrs	73	29	724	27	1,656	28	50,903	26									
	13	11-15 hrs	53	23	571	21	1,239	20	38,044	20									
	18	16-20 hrs	19	8	387	15	803	13	25,354	13									
	23	21-25 hrs	16	7	197	8	361	6	13,781	7									
	28	26-30 hrs	4	2	87	3	199	4	6,562	4									
33	More than 30 hrs	11	5	137	5	323	6	11,224	6										
Total				237	100	2,666	100	5,900	100	188,118	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Providing care for dependents (children, parents, etc.) <i>(Recorded version of tmcarehrs created by NSSE. Values are estimated number of hours per week.)</i>				tmcarehrs	0	0 hrs	163	68	2,211	83	4,373	71	144,129	75	<b>2.7</b>	1.7 ** △	.20	3.5 * ▽	-.09	3.0	-.04
				3	1-5 hrs	34	14	224	9	680	12	19,310	11								
				8	6-10 hrs	16	7	79	3	271	5	7,748	4								
				13	11-15 hrs	12	6	58	2	163	3	4,532	3								
				18	16-20 hrs	6	3	32	1	86	2	2,998	2								
				23	21-25 hrs	3	1	12	0	60	1	1,645	1								
				28	26-30 hrs	0	0	7	0	32	1	1,021	1								
				33	More than 30 hrs	1	1	38	1	211	4	6,359	4								
Total				235	100	2,661	100	5,876	100	187,742	100										
h. Commuting to campus (driving, walking, etc.) <i>(Recorded version of tmcommutehrs created by NSSE. Values are estimated number of hours per week.)</i>				tmcommutehrs	0	0 hrs	123	51	1,721	63	2,905	44	85,460	41	<b>3.2</b>	2.5 * △	.15	3.8	-.10	3.7	-.08
				3	1-5 hrs	71	30	592	22	1,867	34	69,155	39								
				8	6-10 hrs	22	10	181	7	654	13	19,761	12								
				13	11-15 hrs	13	6	97	4	257	5	6,954	4								
				18	16-20 hrs	4	2	52	2	109	2	3,243	2								
				23	21-25 hrs	2	1	13	0	52	1	1,546	1								
				28	26-30 hrs	1	0	3	0	30	1	739	0								
				33	More than 30 hrs	1	1	13	1	34	1	1,592	1								
Total				237	100	2,672	100	5,908	100	188,450	100										
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																					
reading				1	Very little	10	4	134	5	186	6	11,135	10	<b>3.0</b>	3.2 *** ▽	-.22	3.1	-.10	2.9	.09	
				2	Some	77	34	594	23	765	26	34,202	31								
				3	About half	76	34	841	31	933	32	34,965	30								
				4	Most	49	21	813	30	813	28	26,255	21								
				5	Almost all	20	8	290	11	274	9	9,784	8								
				Total				232	100	2,672	100	2,971	100								116,341
tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>												<b>7.0</b>	8.9 *** ▽	-.30	7.4	-.06	6.8	.03			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
Variable name <sup>c</sup>	Values <sup>d</sup>	Response options																		
<i>tmreadinghrscol</i>  (Collapsed version of <i>tmreadinghrs</i> created by NSSE.)				1	0 hrs	0	0	10	1	15	1	460	0							
				2	More than zero, up to 5 hrs	110	48	838	33	1,214	43	53,159	49							
				3	More than 5, up to 10 hrs	69	30	933	35	967	33	35,170	30							
				4	More than 10, up to 15 hrs	27	11	419	15	382	12	13,228	10							
				5	More than 15, up to 20 hrs	14	6	253	9	209	6	7,094	5							
				6	More than 20, up to 25 hrs	9	4	154	6	127	4	4,779	4							
				7	More than 25 hrs	3	1	50	2	37	1	1,832	1							
				Total		232	100	2,657	100	2,951	100	115,722	100							
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																				
a. Writing clearly and effectively				<i>pgwrite</i>	1	Very little	11	4	141	5	394	7	13,673	8	<b>3.0</b>			3.0 .02 2.9 .09 2.9 * .14		
					2	Some	46	19	617	23	1,391	23	47,146	25						
					3	Quite a bit	114	49	1,085	40	2,424	41	75,836	40						
					4	Very much	65	28	834	32	1,718	29	52,547	27						
					Total		236	100	2,677	100	5,927	100	189,202	100						
b. Speaking clearly and effectively				<i>pgspeak</i>	1	Very little	8	3	265	10	614	11	21,170	12	<b>3.0</b>			2.7 *** .29 2.7 *** .25 2.7 *** .31		
					2	Some	50	21	784	30	1,650	27	56,805	30						
					3	Quite a bit	115	50	1,029	38	2,276	39	68,952	36						
					4	Very much	62	26	591	22	1,355	23	41,661	22						
					Total		235	100	2,669	100	5,895	100	188,588	100						
c. Thinking critically and analytically				<i>pgthink</i>	1	Very little	3	1	68	3	207	4	6,141	4	<b>3.1</b>			3.2 -.08 3.1 .01 3.1 .01		
					2	Some	47	20	426	17	1,051	18	34,596	19						
					3	Quite a bit	109	46	1,146	42	2,507	42	79,962	42						
					4	Very much	77	32	1,029	38	2,134	36	67,842	35						
					Total		236	100	2,669	100	5,899	100	188,541	100						
d. Analyzing numerical and statistical information				<i>pganalyze</i>	1	Very little	32	12	416	17	1,080	18	28,374	14	<b>2.6</b>			2.6 .01 2.5 .04 2.6 -.04		
					2	Some	83	36	826	31	1,835	30	59,412	31						
					3	Quite a bit	78	33	866	32	1,868	32	61,894	33						
					4	Very much	44	18	558	21	1,120	20	38,771	21						
					Total		237	100	2,666	100	5,903	100	188,451	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	27	11	359	14	747	13	25,208	14	<b>2.6</b>	2.6	.01	2.7	-.07	2.6	.00
		2	Some	81	35	834	31	1,734	29	58,346	31							
		3	Quite a bit	82	35	906	34	2,013	34	62,890	33							
		4	Very much	45	19	574	21	1,413	24	42,148	22							
		Total		235	100	2,673	100	5,907	100	188,592	100							
f. Working effectively with others	pgothers	1	Very little	13	5	180	7	402	8	12,877	8	<b>2.8</b>	2.8	.02	2.8	.00	2.8	.00
		2	Some	69	30	738	28	1,608	27	50,521	28							
		3	Quite a bit	96	41	1,055	39	2,309	39	74,198	39							
		4	Very much	56	24	690	25	1,574	26	50,593	26							
		Total		234	100	2,663	100	5,893	100	188,189	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	7	218	9	653	12	22,194	13	<b>2.8</b>	2.8	.00	2.8	.09	2.7 *	.15
		2	Some	65	28	679	26	1,529	27	52,240	28							
		3	Quite a bit	90	38	998	36	2,067	35	65,026	34							
		4	Very much	63	27	770	29	1,663	27	48,834	24							
		Total		236	100	2,665	100	5,912	100	188,294	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	4	213	8	579	10	20,616	12	<b>3.0</b>	2.8 *	.14	2.8 **	.18	2.7 ***	.25
		2	Some	62	26	715	27	1,602	27	54,146	29							
		3	Quite a bit	90	39	982	37	2,071	35	64,781	34							
		4	Very much	74	31	757	28	1,651	28	48,934	25							
		Total		236	100	2,667	100	5,903	100	188,477	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	8	301	12	741	13	23,432	13	<b>2.7</b>	2.6	.08	2.6	.10	2.6	.11
		2	Some	78	33	873	33	1,876	32	61,813	33							
		3	Quite a bit	90	40	924	34	2,043	34	63,977	34							
		4	Very much	47	20	566	21	1,238	21	38,971	20							
		Total		234	100	2,664	100	5,898	100	188,193	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	27	11	279	11	714	13	23,703	13	<b>2.7</b>	2.7	.00	2.7	.02	2.6	.08
		2	Some	67	29	816	31	1,765	29	59,310	32							
		3	Quite a bit	94	40	927	35	2,056	35	63,533	34							
		4	Very much	48	20	625	23	1,345	23	40,919	21							
		Total		236	100	2,647	100	5,880	100	187,465	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your first-year students compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	1	37	2	99	2	2,834	2	<b>3.2</b>	3.3	-0.12	3.2	-0.09	3.2	-0.07	
		2	Fair	28	12	278	11	618	12	19,990	11								
		3	Good	130	55	1,236	47	2,720	46	90,517	49								
		4	Excellent	75	32	1,135	41	2,496	40	75,936	38								
			Total	236	100	2,686	100	5,933	100	189,277	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	9	4	104	4	220	4	6,624	4	<b>3.0</b>	3.2 **	-0.21	3.2 ***	-0.21	3.2 ***	-0.25	
		2	Probably no	42	17	318	13	761	14	22,087	12								
		3	Probably yes	120	50	1,113	42	2,300	40	75,618	41								
		4	Definitely yes	67	28	1,156	41	2,658	43	85,060	43								
			Total	238	100	2,691	100	5,939	100	189,389	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never	5	1	41	1	151	2	7,262	2	<b>3.2</b>	3.3 *	-.12	3.3 **	-.13	3.2	.00	
		2 Sometimes	109	24	760	19	1,730	18	73,280	22								
		3 Often	139	32	1,226	32	2,898	31	104,477	31								
		4 Very often	188	43	1,828	48	4,533	49	151,227	44								
		Total	441	100	3,855	100	9,312	100	336,246	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 Never	77	17	917	24	2,024	21	67,260	20	<b>2.6</b>	2.3 ***	.25	2.5 *	.10	2.5 *	.12	
		2 Sometimes	131	30	1,429	37	3,088	33	116,623	34								
		3 Often	136	32	866	22	2,257	25	84,253	25								
		4 Very often	97	22	632	17	1,922	21	66,623	20								
		Total	441	100	3,844	100	9,291	100	334,759	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 Very often	33	8	285	7	546	6	19,302	6	<b>2.9</b>	2.9	.03	3.0 *	-.12	3.0 *	-.12	
		2 Often	63	14	603	16	1,252	13	44,325	14								
		3 Sometimes	253	58	2,229	58	5,037	55	184,308	55								
		4 Never	88	20	706	19	2,422	26	85,951	25								
		Total	437	100	3,823	100	9,257	100	333,886	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 Never	115	27	1,013	27	3,400	37	134,798	42	<b>2.1</b>	2.1	.00	2.0 **	.14	1.9 ***	.26	
		2 Sometimes	197	46	1,703	44	3,564	38	124,526	37								
		3 Often	75	17	735	19	1,426	16	44,722	13								
		4 Very often	45	10	381	10	848	10	29,348	8								
		Total	432	100	3,832	100	9,238	100	333,394	100								
e. Asked another student to help you understand course material	CLaskhelp	1 Never	22	5	339	10	1,253	14	45,297	14	<b>2.7</b>	2.5 ***	.25	2.3 ***	.42	2.4 ***	.34	
		2 Sometimes	173	40	1,713	45	4,481	49	150,399	46								
		3 Often	145	34	1,214	31	2,337	25	90,533	27								
		4 Very often	91	21	562	14	1,157	12	46,823	14								
		Total	431	100	3,828	100	9,228	100	333,052	100								
f. Explained course material to one or more students	CLexplain	1 Never	3	1	87	2	399	4	17,858	5	<b>2.9</b>	2.8 *	.12	2.7 ***	.23	2.7 ***	.21	
		2 Sometimes	132	31	1,292	35	3,491	39	117,890	37								
		3 Often	178	43	1,550	41	3,287	36	121,186	37								
		4 Very often	105	25	807	22	1,850	21	69,886	21								
		Total	418	100	3,736	100	9,027	100	326,820	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	36	8	394	11	1,535	17	59,377	19	<b>2.8</b>	2.6 **	.16	2.5 ***	.31	2.5 ***	.32			
		2	Sometimes	134	32	1,346	37	3,298	36	115,548	36								▲	▲	▲
		3	Often	139	33	1,165	30	2,477	27	87,769	26										
		4	Very often	115	27	836	22	1,733	19	64,331	19										
		Total		424	100	3,741	100	9,043	100	327,025	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	1	115	3	491	6	21,925	7	<b>3.1</b>	2.9 ***	.17	2.9 ***	.22	2.9 ***	.23			
		2	Sometimes	108	26	1,070	30	2,670	30	95,710	29								▲	▲	▲
		3	Often	159	37	1,423	38	3,175	35	112,023	34										
		4	Very often	152	36	1,123	29	2,677	30	96,544	30										
		Total		423	100	3,731	100	9,013	100	326,202	100										
i. Gave a course presentation	present	1	Never	15	4	147	4	630	7	38,722	12	<b>2.9</b>	2.9	.02	2.9	.05	2.7 ***	.28			
		2	Sometimes	122	29	1,062	29	2,483	27	101,408	32										
		3	Often	150	36	1,379	37	3,084	34	103,188	31										
		4	Very often	132	31	1,138	30	2,795	32	81,685	25								▲		
		Total		419	100	3,726	100	8,992	100	325,003	100										
<b>2. During the current school year, about how often have you done the following?</b>																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	1	62	2	232	3	9,194	3	<b>3.1</b>	3.1	.01	3.0	.08	3.0	.09			
		2	Sometimes	92	22	854	23	2,170	25	79,517	25										
		3	Often	180	44	1,473	40	3,539	40	126,004	39										
		4	Very often	136	33	1,286	35	2,947	33	106,651	33										
		Total		413	100	3,675	100	8,888	100	321,366	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	2	112	3	391	5	17,523	6	<b>3.0</b>	3.0	.04	3.0 *	.11	2.9 ***	.21			
		2	Sometimes	94	23	935	26	2,353	26	92,738	30										
		3	Often	167	41	1,379	38	3,270	37	115,305	36								▲		
		4	Very often	134	33	1,205	34	2,740	32	92,109	28										
		Total		405	100	3,631	100	8,754	100	317,675	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	23	6	156	4	610	7	31,039	11	<b>2.9</b>	2.9	-.02	2.8	.06	2.7 ***	.21			
		2	Sometimes	114	28	1,119	31	2,723	31	106,421	34										
		3	Often	161	39	1,307	36	3,041	35	102,046	31										
		4	Very often	111	27	1,051	29	2,409	28	78,515	24								▲		
		Total		409	100	3,633	100	8,783	100	318,021	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	2	96	3	294	3	13,290	4	<b>3.0</b>	3.0	-.03	2.9	.02	2.9 *	.10	
		2	Sometimes	105	25	942	25	2,376	26	91,792	29								
		3	Often	190	46	1,569	43	3,680	42	130,052	41								
		4	Very often	104	26	1,012	29	2,404	28	82,437	26								
		Total		409	100	3,619	100	8,754	100	317,571	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	2	70	2	217	3	9,913	3	<b>3.1</b>	3.0	.07	3.0 *	.10	3.0 ***	.16	
		2	Sometimes	83	20	837	23	2,191	24	82,410	26								
		3	Often	184	46	1,621	45	3,709	42	132,317	41								
		4	Very often	132	33	1,085	30	2,618	31	92,323	29								
		Total		406	100	3,613	100	8,735	100	316,963	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	0	51	1	123	2	6,191	2	<b>3.1</b>	3.1	.07	3.0 **	.15	3.0 ***	.20	
		2	Sometimes	78	19	792	22	2,299	26	85,664	28								
		3	Often	194	48	1,598	44	3,691	42	132,424	42								
		4	Very often	133	33	1,168	32	2,609	30	91,711	29								
		Total		406	100	3,609	100	8,722	100	315,990	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	25	1	64	1	3,010	1	<b>3.3</b>	3.3	.04	3.3	.06	3.3	.09	
		2	Sometimes	51	13	455	13	1,203	14	45,121	15								
		3	Often	170	42	1,551	43	3,589	41	130,935	42								
		4	Very often	182	45	1,544	44	3,810	44	135,477	42								
		Total		403	100	3,575	100	8,666	100	314,543	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	62	15	390	11	1,375	16	54,201	18	<b>2.5</b>	2.6 **	-.14	2.5	-.05	2.4	.04	
		2	Sometimes	165	40	1,361	38	3,246	37	122,398	39								
		3	Often	114	28	1,098	30	2,349	27	79,207	24								
		4	Very often	67	17	753	20	1,741	20	59,931	18								
		Total		408	100	3,602	100	8,711	100	315,737	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	148	36	1,160	33	3,675	43	137,615	46	<b>2.1</b>	2.1	-.09	2.0	.09	1.9 *	.12	
		2	Sometimes	136	34	1,192	33	2,547	29	90,242	28								
		3	Often	77	18	731	20	1,447	16	48,611	15								
		4	Very often	46	12	510	14	1,003	12	38,132	12								
		Total		407	100	3,593	100	8,672	100	314,600	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	75	18	578	17	2,029	24	80,164	27	2.4	2.4	-.02	2.2 **	.14	2.2 ***	.19	
		2	Sometimes	165	41	1,508	42	3,542	40	125,006	40								
		3	Often	106	26	955	26	1,975	22	67,784	21								
		4	Very often	61	15	550	15	1,122	13	41,375	13								
		Total		407	100	3,591	100	8,668	100	314,329	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	64	15	608	18	1,774	21	69,898	23	2.4	2.3	.08	2.3 *	.12	2.2 ***	.17	
		2	Sometimes	176	43	1,625	46	3,889	44	137,936	44								
		3	Often	120	29	896	24	1,908	22	67,048	21								
		4	Very often	48	12	450	12	1,075	13	38,584	12								
		Total		408	100	3,579	100	8,646	100	313,466	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	17	4	260	8	900	11	29,523	9	2.9	2.8 ***	.18	2.7 ***	.25	2.7 ***	.20	
		2	Some	111	28	1,074	31	2,816	32	98,020	31								
		3	Quite a bit	161	40	1,433	40	3,059	35	115,637	37								
		4	Very much	116	28	813	22	1,904	22	71,282	23								
		Total		405	100	3,580	100	8,679	100	314,462	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	89	3	210	3	8,187	3	3.3	3.1 ***	.21	3.2 ***	.17	3.1 ***	.20	
		2	Some	53	13	585	16	1,383	16	53,428	17								
		3	Quite a bit	164	41	1,602	45	3,676	43	132,447	42								
		4	Very much	185	45	1,297	36	3,353	39	118,976	38								
		Total		404	100	3,573	100	8,622	100	313,038	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	1	87	3	236	3	10,168	3	3.3	3.2 *	.14	3.2 **	.14	3.1 ***	.21	
		2	Some	57	14	583	16	1,450	17	58,240	19								
		3	Quite a bit	159	40	1,471	41	3,482	41	125,832	40								
		4	Very much	183	45	1,412	40	3,446	40	118,103	37								
		Total		403	100	3,553	100	8,614	100	312,343	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	4	125	4	329	4	14,959	5	3.1	3.1 *	.11	3.1	.07	3.0 ***	.19	
		2	Some	62	15	735	21	1,730	20	70,577	23								
		3	Quite a bit	178	44	1,499	42	3,554	41	125,860	40								
		4	Very much	150	37	1,199	33	2,997	35	100,980	32								
		Total		405	100	3,558	100	8,610	100	312,376	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	3	123	4	325	4	13,332	5	<b>3.1</b>	3.0 *	.11	3.1	.07	3.0 **	.14	
		2	Some	79	20	762	21	1,776	20	70,045	23								Δ
		3	Quite a bit	162	40	1,537	43	3,623	42	127,861	41								
		4	Very much	150	37	1,131	31	2,833	34	100,342	32								Δ
		Total		402	100	3,553	100	8,557	100	311,580	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	31	1	146	2	5,868	2	<b>3.2</b>	3.3	-.03	3.2	-.01	3.2	.03	
		2	Some	58	14	466	13	1,230	14	47,326	15								
		3	Quite a bit	188	46	1,648	45	3,673	42	134,441	42								
		4	Very much	160	39	1,451	40	3,609	42	126,983	40								
		Total		409	100	3,596	100	8,658	100	314,618	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	1	42	1	164	2	7,308	3	<b>3.1</b>	3.2	-.06	3.2	-.05	3.2	-.01	
		2	Some	67	17	526	15	1,317	15	50,351	16								
		3	Quite a bit	195	48	1,705	47	3,846	44	139,059	44								
		4	Very much	139	34	1,313	37	3,313	38	117,005	37								
		Total		406	100	3,586	100	8,640	100	313,723	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	1	63	2	227	3	9,344	3	<b>3.2</b>	3.2	-.01	3.2	.03	3.2	.08	
		2	Some	63	15	499	14	1,377	16	53,268	17								
		3	Quite a bit	175	43	1,536	43	3,386	39	123,405	39								
		4	Very much	165	40	1,480	41	3,633	42	127,007	40								
		Total		407	100	3,578	100	8,623	100	313,024	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	6	252	7	786	9	31,462	11	<b>2.9</b>	2.9	.02	2.9	.03	2.8 *	.10	
		2	Some	107	26	949	26	2,280	26	84,647	28								
		3	Quite a bit	153	38	1,329	37	2,862	33	103,371	33								
		4	Very much	119	29	1,033	29	2,680	32	93,450	29								
		Total		404	100	3,563	100	8,608	100	312,930	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	25	6	128	4	460	6	19,922	7	<b>2.9</b>	3.0 **	-.16	3.0 *	-.11	2.9	-.04	
		2	Some	110	28	825	23	2,130	24	78,897	26								
		3	Quite a bit	156	39	1,518	42	3,243	38	119,431	38								
		4	Very much	112	27	1,085	31	2,746	32	93,500	30								
		Total		403	100	3,556	100	8,579	100	311,750	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
		USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	49	12	490	13	1,295	14	43,348	13	2.7	2.7	.02	2.6	.06	2.6	.04	
		2	Sometimes	125	30	1,110	31	2,865	32	103,481	32								
		3	Often	154	38	1,170	32	2,677	32	100,407	33								
		4	Very often	81	20	809	23	1,804	22	66,867	22								
		Total		409	100	3,579	100	8,641	100	314,103	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	60	14	575	16	1,674	19	60,972	19	2.5	2.5	-.05	2.4	.04	2.4	.05	
		2	Sometimes	158	38	1,250	35	3,170	36	115,619	36								
		3	Often	130	32	1,095	31	2,347	28	84,630	27								
		4	Very often	60	15	656	19	1,429	17	52,231	17								
		Total		408	100	3,576	100	8,620	100	313,452	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	47	11	527	15	1,582	18	57,056	18	2.6	2.6	.00	2.4 **	.13	2.4 **	.15	
		2	Sometimes	153	37	1,213	34	3,244	37	118,608	38								
		3	Often	144	36	1,172	33	2,410	28	88,033	28								
		4	Very often	65	16	660	19	1,356	17	48,888	16								
		Total		409	100	3,572	100	8,592	100	312,585	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	3	62	2	266	3	14,455	6	7.3	9.2 ***	-.28	8.4 **	-.15	7.8	-.07	
		1.5	1-2	70	19	379	11	1,203	16	52,048	19								
		4	3-5	117	32	885	26	2,156	27	78,386	28								
		8	6-10	90	24	906	27	1,913	24	63,655	22								
		13	11-15	31	8	504	15	970	12	31,762	11								
		18	16-20	20	6	274	8	571	7	18,860	6								
		23	More than 20	27	7	351	11	741	10	27,592	9								
Total		366	100	3,361	100	7,820	100	286,758	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	53	15	336	11	1,090	14	55,261	21	4.0	4.1	-.02	4.1	-.03	3.6	.09	
		1.5	1-2	124	33	1,131	34	2,618	33	99,816	35								
		4	3-5	107	29	1,148	34	2,302	29	76,313	26								
		8	6-10	56	15	504	15	1,207	16	33,889	12								
		13	11-15	16	4	147	4	370	5	10,135	4								
		18	16-20	7	2	52	1	115	2	4,160	2								
		23	More than 20	3	1	29	1	84	1	3,699	1								
Total		366	100	3,347	100	7,786	100	283,273	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																							
				USF_CA				Jesuit 2014				Carnegie Class				NSSE 2013 & 2014				USF_CA				Jesuit 2014				Carnegie Class				NSSE 2013 & 2014			
																				Your seniors compared with															
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>															
c. 11 pages or more	wrlongnum	0	None	136	38	1,008	32	2,649	35	114,759	42	<b>2.4</b>	2.2	.07	2.4	.01	2.0	.11																	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	135	37	1,523	46	3,121	40	107,365	38																								
		4	3-5	55	15	519	15	1,162	15	34,959	12																								
		8	6-10	17	5	136	4	366	5	10,657	4																								
		13	11-15	9	2	47	2	134	2	4,375	2																								
		18	16-20	2	1	24	1	90	1	2,147	1																								
		23	More than 20	6	2	24	1	91	1	3,022	1																								
		Total		360	100	3,281	100	7,613	100	277,284	100																								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>84.0</b>	91.3	-.09	90.3	-.07	79.1	.06																	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	2	88	3	254	3	14,264	5	<b>3.4</b>	3.2 ***	.27	3.2 ***	.21	3.1 ***	.33																	
		2	Sometimes	48	12	746	20	1,644	19	69,590	22																								
		3	Often	101	26	1,066	31	2,252	27	83,268	28																								
		4	Very often	232	60	1,542	46	4,032	51	130,489	45																								
			Total	391	100	3,442	100	8,182	100	297,611	100																								
b. People from an economic background other than your own	DDeconomic	1	Never	11	3	86	3	256	3	11,808	4	<b>3.4</b>	3.2 ***	.22	3.2 ***	.19	3.1 ***	.27																	
		2	Sometimes	55	14	712	20	1,647	19	63,737	21																								
		3	Often	109	28	1,172	34	2,580	31	97,403	33																								
		4	Very often	216	56	1,458	44	3,679	46	123,897	42																								
			Total	391	100	3,428	100	8,162	100	296,845	100																								
c. People with religious beliefs other than your own	DDreligion	1	Never	10	2	103	3	431	5	17,878	6	<b>3.3</b>	3.1 **	.16	3.1 ***	.18	3.0 ***	.24																	
		2	Sometimes	72	18	836	23	2,036	23	74,200	24																								
		3	Often	116	30	1,090	32	2,312	28	86,136	29																								
		4	Very often	191	50	1,394	42	3,367	44	117,836	41																								
			Total	389	100	3,423	100	8,146	100	296,050	100																								
d. People with political views other than your own	DDpolitical	1	Never	19	5	114	3	349	4	15,348	5	<b>3.0</b>	3.1	-.09	3.1	-.09	3.1	-.03																	
		2	Sometimes	104	26	765	23	1,879	22	71,179	23																								
		3	Often	117	31	1,157	33	2,560	31	91,856	31																								
		4	Very often	147	39	1,375	41	3,326	42	116,569	40																								
			Total	387	100	3,411	100	8,114	100	294,952	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	0	56	2	108	1	5,211	2	<b>3.4</b>	3.3 *	.12	3.3 **	.15	3.3 ***	.19	
		2	Sometimes	42	11	424	12	1,048	13	43,020	15								
		3	Often	140	37	1,335	39	3,175	39	112,427	38								
		4	Very often	201	52	1,611	48	3,812	46	135,605	45								
		Total		384	100	3,426	100	8,143	100	296,263	100								
b. Reviewed your notes after class	LSnotes	1	Never	22	6	277	8	613	7	21,662	7	<b>3.0</b>	2.8 ***	.25	2.9 **	.17	2.9 **	.16	
		2	Sometimes	95	24	1,125	32	2,485	30	87,173	29								
		3	Often	110	29	1,037	30	2,444	31	90,540	31								
		4	Very often	155	40	987	29	2,577	32	95,987	33								
		Total		382	100	3,426	100	8,119	100	295,362	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	3	219	7	538	7	19,534	7	<b>3.1</b>	2.9 ***	.25	2.9 ***	.20	2.9 ***	.20	
		2	Sometimes	88	23	989	29	2,302	28	81,217	28								
		3	Often	135	36	1,211	36	2,750	34	100,355	34								
		4	Very often	146	37	955	28	2,459	31	91,299	31								
		Total		381	100	3,374	100	8,049	100	292,405	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	0	18	1	41	1	1,543	1	<b>5.7</b>	5.6 *	.13	5.7	.04	5.7	.04	
		2		5	1	37	1	88	1	3,350	1								
		3		5	1	65	2	209	3	7,982	3								
		4		28	7	286	8	649	9	23,591	8								
		5		106	28	1,066	31	2,166	26	79,557	27								
		6		142	36	1,230	36	2,671	32	96,281	32								
		7	Very much	102	26	710	21	2,284	28	82,864	28								
		Total		389	100	3,412	100	8,108	100	295,168	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		20	5	147	4	606	8	21,604	8	<b>62%</b>	68% *	-.13	55% **	.14	50% ***	.25	
		Do not plan to do		38	10	445	14	1,466	18	53,669	19								
		Plan to do		84	22	458	14	1,530	19	65,789	23								
		Done or in progress		246	62	2,369	68	4,518	55	154,346	50								
		Total		388	100	3,419	100	8,120	100	295,408	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	35	9	180	5	762	10	28,535	10	<b>40%</b>	55% ***	-0.29	38%	.05	36%	.09	
		Do not plan to do	152	40	1,164	35	3,511	45	132,952	46								
		Plan to do	41	11	170	5	573	8	20,641	7								
		Done or in progress	157	40	1,898	55	3,247	38	112,517	36								
		Total	385	100	3,412	100	8,093	100	294,645	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	38	10	225	7	936	12	34,733	12	<b>32%</b>	34%	-0.03	28%	.09	24% ***	.17	
		Do not plan to do	177	46	1,823	54	4,183	52	160,298	55								
		Plan to do	45	12	188	5	666	8	24,074	9								
		Done or in progress	126	32	1,170	34	2,288	28	74,927	24								
		Total	386	100	3,406	100	8,073	100	294,032	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	35	9	173	5	793	10	32,149	12	<b>21%</b>	30% ***	-0.21	20%	.02	14% ***	.18	
		Do not plan to do	225	59	2,009	60	5,058	62	195,043	67								
		Plan to do	40	11	144	4	581	8	20,375	7								
		Done or in progress	84	21	1,072	30	1,626	20	46,247	14								
		Total	384	100	3,398	100	8,058	100	293,814	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	57	15	295	9	1,103	14	41,314	15	<b>19%</b>	33% ***	-0.30	25% *	-0.13	24% *	-0.12	
		Do not plan to do	184	48	1,672	49	3,900	48	142,223	48								
		Plan to do	68	17	287	9	947	13	34,085	13								
		Done or in progress	74	19	1,123	33	2,061	25	74,871	24								
		Total	383	100	3,377	100	8,011	100	292,493	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	26	7	195	6	666	8	25,800	9	<b>47%</b>	58% ***	-0.23	52% *	-0.11	46%	.01	
		Do not plan to do	80	21	748	22	1,558	19	60,923	21								
		Plan to do	98	26	440	14	1,599	20	65,097	23								
		Done or in progress	180	47	1,997	58	4,243	52	141,635	46								
		Total	384	100	3,380	100	8,066	100	293,455	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
servcourse	1	None	26	7	1,080	31	2,532	31	109,778	39	<b>2.2</b>	1.8 ***	.64	1.8 ***	.53	1.7 ***	.62	
		2	Some	281	73	2,054	61	4,639	58	151,019								50
		3	Most	67	17	238	7	763	9	28,191								9
		4	All	11	3	25	1	132	2	4,472								1
		Total	385	100	3,397	100	8,066	100	293,460	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	3	1	37	1	86	1	2,990	1	<b>5.7</b>	5.7	-.04	5.7	-.05	5.7	-.05	
		2		9	3	58	2	139	2	4,391	2								
		3		10	2	124	4	277	4	10,345	4								
		4		34	9	258	8	658	9	23,893	8								
		5		99	26	735	21	1,668	21	61,578	21								
		6		114	29	1,097	32	2,419	29	89,978	30								
		7	Excellent	118	30	1,105	32	2,812	34	98,580	33								
		—	Not applicable	0	0	8	0	48	1	3,484	1								
			Total	387	100	3,422	100	8,107	100	295,239	100								
b. Academic advisors	QIadvisor	1	Poor	16	4	177	5	350	5	14,197	5	<b>5.0</b>	5.0	.05	5.2	-.10	5.2	-.08	
		2		25	6	238	7	406	5	15,334	5								
		3		33	8	303	9	603	8	21,202	7								
		4		47	13	507	15	970	12	33,920	12								
		5		75	19	646	19	1,365	17	50,761	17								
		6		89	24	704	20	1,727	21	62,331	21								
		7	Excellent	90	23	810	24	2,571	31	92,670	31								
		—	Not applicable	11	3	35	1	103	2	4,277	2								
			Total	386	100	3,420	100	8,095	100	294,692	100								
c. Faculty	QIfaculty	1	Poor	2	0	34	1	109	1	3,981	2	<b>5.7</b>	5.7	-.01	5.7	-.02	5.6	.06	
		2		4	1	48	1	142	2	5,795	2								
		3		17	4	104	3	274	4	12,102	4								
		4		36	10	319	9	701	9	28,262	10								
		5		86	22	749	21	1,671	21	62,457	21								
		6		133	34	1,211	35	2,534	31	91,819	31								
		7	Excellent	102	27	924	28	2,568	32	86,330	29								
		—	Not applicable	2	1	7	0	50	1	2,198	1								
			Total	382	100	3,396	100	8,049	100	292,944	100								

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# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	24	6	177	5	401	5	14,469	5	4.7	4.7	.05	4.9	-.10	4.9	-.06	
		2		21	5	234	7	396	5	14,471	5								
		3		35	9	333	10	551	7	20,874	7								
		4		52	14	548	16	977	12	36,884	12								
		5		83	22	737	21	1,504	18	53,005	18								
		6		82	21	659	19	1,542	19	53,779	18								
		7	Excellent	58	14	478	14	1,450	18	49,443	16								
		—	Not applicable	31	8	242	8	1,236	16	50,697	18								
	Total			386	100	3,408	100	8,057	100	293,622	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	23	6	214	6	431	6	16,337	6	4.6	4.6	.05	4.9 **	-.15	4.8 *	-.11	
		2		20	5	248	7	470	6	17,390	6								
		3		43	11	367	11	687	8	24,997	9								
		4		68	18	629	18	1,143	14	43,084	15								
		5		96	25	776	22	1,635	20	60,580	20								
		6		69	18	648	19	1,707	21	61,940	21								
		7	Excellent	50	13	400	13	1,653	21	56,421	19								
		—	Not applicable	14	4	125	4	346	5	13,325	5								
	Total			383	100	3,407	100	8,072	100	294,074	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	41	1	156	2	5,407	2	3.3	3.2	.09	3.2 *	.13	3.2 *	.11	
		2	Some	45	12	493	16	1,180	16	42,894	16								
		3	Quite a bit	169	46	1,466	44	3,398	44	122,146	44								
		4	Very much	154	41	1,309	39	2,997	38	110,506	38								
			Total			372	100	3,309	100	7,731	100								280,953
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	4	105	3	344	5	12,841	5	3.1	3.0	.02	3.0	.05	3.0	.08	
		2	Some	65	17	700	22	1,632	22	60,624	23								
		3	Quite a bit	182	49	1,428	43	3,157	41	115,562	41								
		4	Very much	111	30	1,049	32	2,534	33	90,018	31								
			Total			371	100	3,282	100	7,667	100								279,045
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	18	5	181	6	579	8	22,452	9	3.0	2.9	.05	2.9	.04	2.9	.09	
		2	Some	92	25	793	24	1,741	23	66,223	24								
		3	Quite a bit	143	38	1,380	42	2,932	38	103,713	37								
		4	Very much	119	32	925	28	2,424	32	86,931	30								
			Total			372	100	3,279	100	7,676	100								279,319

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	9	363	11	1,030	14	43,534	16	<b>2.9</b>	2.7 **	.15	2.7 **	.17	2.6 ***	.29
		2	Some	89	24	961	29	2,205	28	88,367	31							
		3	Quite a bit	135	36	1,146	34	2,431	31	84,479	30							
		4	Very much	114	31	824	26	2,035	27	63,444	23							
		Total		372	100	3,294	100	7,701	100	279,824	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	26	7	152	5	561	8	22,584	9	<b>2.9</b>	3.0 *	-.12	2.9	-.01	2.9	.04
		2	Some	95	25	697	22	1,822	24	68,502	25							
		3	Quite a bit	141	39	1,356	41	2,894	37	105,057	37							
		4	Very much	108	29	1,080	32	2,420	31	83,471	29							
		Total		370	100	3,285	100	7,697	100	279,614	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	34	9	214	7	857	12	29,826	11	<b>2.8</b>	2.9	-.06	2.8	.09	2.8	.07
		2	Some	89	24	787	24	1,957	26	70,813	26							
		3	Quite a bit	150	41	1,322	40	2,703	34	100,417	36							
		4	Very much	97	26	952	29	2,139	27	77,308	27							
		Total		370	100	3,275	100	7,656	100	278,364	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	113	31	871	28	2,453	32	90,298	34	<b>2.2</b>	2.2	-.01	2.1	.05	2.1	.09
		2	Some	123	33	1,207	36	2,584	33	96,769	34							
		3	Quite a bit	79	22	803	24	1,648	21	58,071	20							
		4	Very much	51	14	391	12	978	13	33,111	12							
		Total		366	100	3,272	100	7,663	100	278,249	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	48	13	248	8	1,080	15	38,504	15	<b>2.7</b>	2.8	-.10	2.7	.02	2.7	.04
		2	Some	104	28	926	29	1,984	26	75,939	28							
		3	Quite a bit	130	36	1,272	38	2,684	34	95,829	34							
		4	Very much	86	23	823	25	1,895	24	67,215	23							
		Total		368	100	3,269	100	7,643	100	277,487	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	30	8	296	10	1,233	16	49,865	19	<b>2.8</b>	2.7	.03	2.6 ***	.19	2.4 ***	.32
		2	Some	111	30	1,037	31	2,410	31	95,663	35							
		3	Quite a bit	148	41	1,207	37	2,423	32	83,503	29							
		4	Very much	79	21	721	22	1,569	20	47,936	17							
		Total		368	100	3,261	100	7,635	100	276,967	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	14	0	17	0	887	0	<b>13.9</b>	14.7	-.09	14.1	-.03	15.0 *	-0.12	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	14	421	13	1,097	15	37,212	14								
	8	6-10 hrs	94	26	791	25	1,940	26	64,813	23									
	13	11-15 hrs	93	25	681	21	1,514	19	55,069	20									
	18	16-20 hrs	56	15	582	18	1,331	17	48,485	17									
	23	21-25 hrs	33	9	350	10	803	10	30,178	11									
	28	26-30 hrs	19	5	216	7	424	5	19,125	7									
	33	More than 30 hrs	21	6	224	7	546	7	23,428	8									
	Total			370	100	3,279	100	7,672	100	279,197	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	129	35	769	25	3,157	43	119,360	45	<b>5.1</b>	6.7 ***	-0.22	4.8	.04	4.5	.08	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	123	33	1,095	33	2,240	28	80,489	28								
	8	6-10 hrs	56	15	663	20	1,018	13	34,825	12									
	13	11-15 hrs	26	7	327	10	495	6	18,661	6									
	18	16-20 hrs	21	5	181	5	347	4	11,660	4									
	23	21-25 hrs	7	2	106	3	180	2	5,982	2									
	28	26-30 hrs	3	1	57	2	88	1	2,815	1									
	33	More than 30 hrs	3	1	66	2	115	1	3,867	1									
	Total			368	100	3,264	100	7,640	100	277,659	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	217	59	1,928	61	5,206	70	193,003	72	<b>5.2</b>	4.6	.09	3.9 **	.18	3.7 ***	.21	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	8	233	7	414	5	14,546	4								
	8	6-10 hrs	28	8	486	14	714	8	25,528	8									
	13	11-15 hrs	42	12	305	9	547	7	17,754	6									
	18	16-20 hrs	37	10	207	7	413	5	16,627	6									
	23	21-25 hrs	9	2	58	2	157	2	4,729	2									
	28	26-30 hrs	2	0	18	1	68	1	2,056	1									
	33	More than 30 hrs	3	1	37	1	121	2	3,904	1									
	Total			366	100	3,272	100	7,640	100	278,147	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	166	45	1,638	50	3,270	41	127,608	45	<b>9.7</b>	8.4	.11	12.5 ***	-.22	12.0 ***	-.17
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	8	224	6	394	5	14,288	5							
	8	6-10 hrs	31	9	284	9	577	8	17,047	6								
	13	11-15 hrs	33	9	287	9	550	7	17,059	6								
	18	16-20 hrs	36	10	323	10	603	8	22,044	8								
	23	21-25 hrs	17	5	179	6	450	6	17,139	6								
	28	26-30 hrs	11	3	109	4	286	4	12,838	5								
	33	More than 30 hrs	42	12	214	7	1,463	20	48,644	19								
Total				365	100	3,258	100	7,593	100	276,667	100							
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)										<b>14.7</b>	12.9 **	.15	16.2 *	-.11	15.5	-.06
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	128	36	1,378	44	3,538	48	131,999	49	<b>4.7</b>	3.2 ***	.31	3.2 ***	.30	3.1 ***	.31
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	135	36	1,358	40	2,820	36	101,392	35							
	8	6-10 hrs	49	13	294	9	638	9	22,337	8								
	13	11-15 hrs	31	8	102	3	276	4	9,016	3								
	18	16-20 hrs	12	3	57	2	156	2	5,351	2								
	23	21-25 hrs	7	2	28	1	64	1	2,371	1								
	28	26-30 hrs	3	1	9	0	25	0	1,165	0								
	33	More than 30 hrs	3	1	18	1	56	1	2,218	1								
Total				368	100	3,244	100	7,573	100	275,849	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	2	54	2	251	4	7,790	3	<b>10.7</b>	11.9 **	-.16	10.6	.01	10.7	-.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	27	660	20	2,190	29	78,336	28							
	8	6-10 hrs	110	30	956	29	2,083	27	77,747	28								
	13	11-15 hrs	68	19	657	20	1,378	18	49,317	18								
	18	16-20 hrs	45	13	498	15	865	11	30,919	11								
	23	21-25 hrs	20	5	197	6	367	5	14,459	5								
	28	26-30 hrs	9	3	97	3	178	2	6,888	3								
	33	More than 30 hrs	10	3	128	4	304	4	11,491	4								
Total				370	100	3,247	100	7,616	100	276,947	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>											
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with									
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	242	67	2,518	77	4,773	61	177,193	63	<b>3.8</b>	2.6 **	.16	6.2 ***	-.22	6.5 ***	-.24					
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	13	327	10	868	12	28,495	11												
	8	6-10 hrs	24	7	142	4	437	6	13,773	5													
	13	11-15 hrs	19	5	84	3	236	3	8,636	3													
	18	16-20 hrs	9	3	46	1	194	3	7,431	3													
	23	21-25 hrs	2	1	25	1	138	2	4,413	2													
	28	26-30 hrs	1	0	14	0	97	1	3,610	1													
	33	More than 30 hrs	16	5	95	3	845	11	32,812	12													
	Total			362	100	3,251	100	7,588	100	276,363	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	31	8	927	27	1,599	18	64,722	21	<b>6.1</b>	4.1 ***	.38	5.0 ***	.19	4.6 ***	.28					
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	208	57	1,664	51	4,150	53	147,103	53												
	8	6-10 hrs	60	17	398	13	1,170	17	42,466	16													
	13	11-15 hrs	33	9	158	5	362	6	12,521	5													
	18	16-20 hrs	20	5	59	2	159	3	4,754	2													
	23	21-25 hrs	7	2	25	1	62	1	2,092	1													
	28	26-30 hrs	2	1	11	0	44	1	1,179	0													
	33	More than 30 hrs	3	1	17	1	82	1	2,699	1													
	Total			364	100	3,259	100	7,628	100	277,536	100												
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																							
reading	1	Very little	18	5	274	8	278	8	19,392	12	<b>3.2</b>	3.2	.04	3.2	.05	2.9 ***	.23						
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	79	22	739	23	756	22	41,610								26					
	3	About half	117	32	873	26	997	29	45,038	27													
	4	Most	111	30	957	29	1,026	29	40,486	24													
	5	Almost all	44	11	421	13	459	12	18,143	11													
		Total			369	100	3,264	100	3,516	100								164,669	100				
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																<b>7.9</b>	8.1	-.02	7.8	.03	7.4	.08

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	0	0	12	0	6	0	536	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	147	40	1,294	40	1,445	43	72,190	46								
		3	More than 5, up to 10 hrs	126	34	1,051	33	1,110	32	49,533	30								
		4	More than 10, up to 15 hrs	42	11	408	12	411	11	18,439	11								
		5	More than 15, up to 20 hrs	30	8	237	7	253	7	11,137	6								
		6	More than 20, up to 25 hrs	16	4	163	5	170	5	8,231	5								
		7	More than 25 hrs	7	2	79	3	91	2	3,672	2								
			Total	368	100	3,244	100	3,486	100	163,738	100								

### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	16	5	127	4	357	5	15,761	6	3.2	3.2	-.02	3.1	.02	3.1 *	.11
		2	Some	62	17	540	17	1,345	18	55,167	20							
		3	Quite a bit	136	37	1,232	37	2,808	36	100,397	36							
		4	Very much	155	41	1,372	42	3,142	41	107,227	38							
			Total	369	100	3,271	100	7,652	100	278,552	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	3	178	6	420	6	21,264	8	3.1	3.1	.03	3.1	.06	2.9 ***	.18
		2	Some	69	19	607	19	1,594	21	61,861	23							
		3	Quite a bit	152	42	1,227	37	2,799	37	99,883	36							
		4	Very much	136	36	1,254	38	2,806	37	94,600	33							
			Total	368	100	3,266	100	7,619	100	277,608	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	1	47	2	132	2	6,398	3	3.4	3.4	-.06	3.4	.03	3.3	.08
		2	Some	41	12	317	10	825	11	33,092	13							
		3	Quite a bit	126	35	1,081	33	2,713	35	98,441	35							
		4	Very much	194	52	1,813	56	3,945	51	139,514	49							
			Total	364	100	3,258	100	7,615	100	277,445	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	31	9	389	12	997	13	32,510	11	2.8	2.8	.02	2.8	.07	2.8	.01
		2	Some	101	27	858	26	2,124	28	75,234	27							
		3	Quite a bit	135	37	979	30	2,303	30	85,537	31							
		4	Very much	101	28	1,030	32	2,202	29	84,119	31							
			Total	368	100	3,256	100	7,626	100	277,400	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	37	10	306	10	615	9	23,034	9	<b>2.9</b>	2.9	-.05	3.0 *	-.11	3.0	-.10
		2	Some	96	26	759	23	1,617	22	61,419	22							
		3	Quite a bit	113	31	1,054	32	2,558	33	90,805	32							
		4	Very much	122	33	1,148	35	2,845	36	102,645	36							
		Total		368	100	3,267	100	7,635	100	277,903	100							
f. Working effectively with others	pgothers	1	Very little	11	3	128	4	322	5	14,088	6	<b>3.1</b>	3.1	.00	3.1	.05	3.0	.09
		2	Some	73	20	574	18	1,491	20	56,762	21							
		3	Quite a bit	135	37	1,236	38	2,874	37	101,294	36							
		4	Very much	146	39	1,311	39	2,910	38	104,987	37							
		Total		365	100	3,249	100	7,597	100	277,131	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	6	198	7	678	9	31,227	13	<b>3.2</b>	3.1	.08	2.9 ***	.22	2.8 ***	.33
		2	Some	66	18	622	19	1,673	23	66,485	25							
		3	Quite a bit	117	32	1,102	33	2,483	32	87,519	31							
		4	Very much	164	44	1,336	41	2,780	36	92,271	32							
		Total		366	100	3,258	100	7,614	100	277,502	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	18	5	199	6	656	9	29,459	11	<b>3.1</b>	3.0 **	.15	2.9 ***	.23	2.8 ***	.33
		2	Some	71	19	744	23	1,912	24	74,869	27							
		3	Quite a bit	117	32	1,194	36	2,545	33	88,357	31							
		4	Very much	162	44	1,121	35	2,512	34	84,918	30							
		Total		368	100	3,258	100	7,625	100	277,603	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	29	8	239	8	680	10	26,320	10	<b>3.0</b>	2.9	.09	2.8 **	.14	2.8 **	.16
		2	Some	77	21	865	26	2,035	26	74,645	27							
		3	Quite a bit	129	35	1,149	35	2,650	34	94,995	34							
		4	Very much	131	36	1,009	31	2,249	30	81,452	29							
		Total		366	100	3,262	100	7,614	100	277,412	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	32	9	262	8	820	11	34,552	13	<b>2.9</b>	2.9	.04	2.8 *	.11	2.7 ***	.20
		2	Some	82	23	842	26	2,082	27	79,370	29							
		3	Quite a bit	131	36	1,153	35	2,568	34	88,546	32							
		4	Very much	120	32	986	30	2,119	29	73,609	26							
		Total		365	100	3,243	100	7,589	100	276,077	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

Item wording or description				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Jesuit 2014		Carnegie Class		NSSE 2013 & 2014		USF_CA		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
		evalexp	1	Poor	4	1	59	2	126	2	5,492	2	<b>3.3</b>	3.4	-.10	3.3	-.04	3.3	.04
			2	Fair	32	9	251	8	737	10	27,681	11							
			3	Good	179	49	1,301	40	3,062	41	120,578	44							
			4	Excellent	153	41	1,661	50	3,737	47	124,854	43							
			Total		368	100	3,272	100	7,662	100	278,605	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
		sameinst	1	Definitely no	10	3	152	5	357	5	12,151	5	<b>3.2</b>	3.2	-.03	3.2	-.04	3.2	-.06
			2	Probably no	48	13	433	14	988	14	33,889	12							
			3	Probably yes	175	48	1,246	38	2,709	36	104,159	38							
			4	Definitely yes	136	37	1,445	44	3,605	45	128,702	45							
			Total		369	100	3,276	100	7,659	100	278,901	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2014 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	
1 a. askquest	299	2.90	3.02	3.02	2.87	.048	.015	.010	.002	.83	.83	.83	.85	3,322	7,616	247,662	.011	.011	.635	-.15	-.15	.03	
b. drafts	297	2.74	2.52	2.60	2.54	.054	.018	.011	.002	.93	.97	.98	.99	362	324	297	.000	.015	.000	.23	.14	.21	
c. unpreparedr	297	2.93	2.99	3.06	3.03	.046	.014	.009	.002	.79	.77	.77	.77	3,293	7,542	245,705	.202	.006	.020	-.08	-.16	-.14	
d. attendart	299	2.16	2.05	2.01	1.99	.053	.017	.011	.002	.92	.92	.94	.94	3,288	7,520	244,985	.047	.009	.002	.12	.15	.18	
e. CLaskhelp	293	2.66	2.64	2.49	2.57	.049	.015	.010	.002	.84	.83	.86	.88	3,274	7,459	244,481	.574	.001	.060	.03	.21	.11	
f. CLexplain	291	2.78	2.77	2.71	2.71	.045	.015	.010	.002	.77	.78	.81	.82	3,210	7,282	291	.752	.131	.123	.02	.09	.09	
g. CLstudy	291	2.66	2.69	2.52	2.53	.054	.017	.011	.002	.92	.93	.96	.97	3,210	7,298	238,065	.519	.021	.027	-.04	.14	.13	
h. CLproject	289	2.78	2.68	2.62	2.61	.047	.015	.010	.002	.80	.83	.84	.87	3,194	315	289	.050	.001	.000	.12	.19	.20	
i. present	287	2.61	2.33	2.40	2.23	.053	.015	.011	.002	.90	.83	.87	.90	336	7,198	235,667	.000	.000	.000	.33	.24	.42	
2 a. RIntegrate	283	2.72	2.71	2.74	2.68	.048	.016	.010	.002	.81	.83	.85	.86	3,116	7,100	231,302	.908	.571	.489	.01	-.03	.04	
b. RIsocietal	279	2.76	2.71	2.72	2.61	.045	.016	.011	.002	.76	.84	.86	.88	350	309	279	.226	.312	.001	.07	.05	.17	
c. RIdiverse	277	2.74	2.69	2.70	2.57	.048	.016	.011	.002	.80	.85	.87	.89	342	304	277	.357	.420	.001	.06	.05	.19	
d. Rlownview	277	2.86	2.81	2.84	2.78	.043	.015	.010	.002	.72	.81	.80	.83	350	305	277	.295	.562	.068	.06	.03	.10	
e. Rlperspect	278	2.87	2.88	2.92	2.87	.048	.015	.010	.002	.79	.80	.81	.82	3,050	6,970	226,885	.812	.301	.963	-.01	-.06	.00	
f. Rlnewview	274	2.94	2.92	2.90	2.86	.042	.015	.010	.002	.69	.79	.80	.81	348	304	274	.725	.447	.053	.02	.04	.10	
g. Rlconnect	277	3.10	3.14	3.13	3.08	.043	.014	.009	.002	.72	.75	.75	.77	3,022	6,900	224,876	.511	.535	.584	-.04	-.04	.03	
3 a. SFcareer	278	2.14	2.20	2.23	2.21	.052	.016	.011	.002	.87	.86	.90	.91	3,038	6,921	225,719	.197	.091	.176	-.08	-.10	-.08	
b. SFotherwork	274	1.76	1.75	1.74	1.73	.052	.017	.011	.002	.87	.88	.91	.91	3,023	6,885	224,714	.909	.805	.573	.01	.02	.03	
c. SFdiscuss	276	2.13	2.13	2.04	2.00	.050	.016	.011	.002	.83	.85	.88	.90	3,016	6,862	224,387	.936	.106	.020	-.01	.10	.14	
d. SFperform	272	2.20	2.20	2.17	2.13	.052	.016	.011	.002	.85	.84	.88	.88	2,996	6,852	223,511	.988	.530	.150	.00	.04	.09	
4 a. memorize	273	2.98	2.96	2.94	2.96	.052	.016	.010	.002	.86	.83	.85	.83	3,010	6,884	224,413	.632	.451	.566	.03	.05	.03	
b. HOapply	272	2.96	3.06	3.04	2.99	.047	.015	.010	.002	.78	.78	.80	.81	2,996	6,850	223,322	.052	.114	.577	-.12	-.10	-.03	
c. HOanalyze	272	3.08	3.12	3.06	2.98	.047	.015	.010	.002	.77	.79	.82	.83	2,984	6,819	222,358	.369	.755	.060	-.06	.02	.11	
d. HOevaluate	270	3.02	3.05	3.04	2.92	.048	.015	.010	.002	.79	.79	.81	.83	2,995	6,820	222,385	.534	.714	.056	-.04	-.02	.12	
e. HOform	272	2.96	3.02	2.99	2.90	.050	.016	.010	.002	.82	.81	.83	.85	2,984	6,804	221,742	.287	.646	.233	-.07	-.03	.07	
5 a. ETgoals	274	3.15	3.17	3.18	3.16	.044	.014	.009	.002	.73	.74	.76	.77	3,018	6,864	223,900	.636	.556	.882	-.03	-.04	-.01	
b. ETorganize	273	3.15	3.14	3.13	3.11	.046	.014	.010	.002	.76	.74	.78	.78	2,999	6,852	223,263	.711	.643	.356	.02	.03	.06	
c. ETexample	274	3.04	3.13	3.12	3.11	.047	.015	.010	.002	.78	.78	.83	.82	332	300	274	.068	.103	.147	-.12	-.10	-.08	
d. ETdraftfb	272	3.00	2.92	2.94	2.86	.049	.017	.011	.002	.81	.89	.91	.93	340	300	272	.116	.222	.005	.09	.07	.15	
e. ETfeedback	271	2.93	2.93	2.88	2.80	.050	.016	.011	.002	.82	.84	.89	.92	2,972	297	271	.975	.362	.013	.00	.05	.14	

# NSSE 2014 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	
6 a. QRconclude	274	2.58	2.56	2.52	2.56	.054	.018	.012	.002	.90	.93	.96	.94	2,993	300	223,354	.693	.242	.628	.03	.07	.03	
b. QRproblem	273	2.43	2.31	2.28	2.28	.055	.018	.012	.002	.91	.93	.95	.94	2,993	6,820	222,874	.037	.011	.008	.13	.16	.16	
c. QRevaluate	273	2.38	2.33	2.26	2.27	.051	.017	.012	.002	.84	.90	.93	.92	2,976	301	221,841	.350	.019	.033	.06	.13	.13	
7 a. wrshortnum	253	6.70	9.15	8.00	6.83	.327	.126	.078	.013	5.21	6.35	6.07	5.72	332	282	253	.000	.000	.700	-.39	-.22	-.02	
b. wrmednum	251	3.25	2.67	2.74	2.11	.220	.060	.041	.007	3.48	2.98	3.16	2.91	2,729	6,101	250	.004	.013	.000	.19	.16	.39	
c. wrlongnum	244	1.26	.80	1.04	.80	.209	.046	.036	.006	3.26	2.25	2.73	2.58	267	5,854	243	.033	.217	.030	.19	.08	.18	
— wrpages	240	62.24	58.74	58.71	47.00	4.775	1.105	.825	.134	74.04	53.55	61.30	57.89	266	5,766	240	.476	.386	.002	.06	.06	.26	
8 a. DDrace	260	3.20	3.22	3.20	3.09	.052	.017	.011	.002	.84	.85	.90	.92	2,816	6,379	206,888	.715	.953	.044	-.02	.00	.13	
b. DDeconomic	260	3.05	3.17	3.18	3.08	.055	.017	.011	.002	.89	.85	.87	.89	2,814	6,368	206,284	.034	.020	.525	-.14	-.15	-.04	
c. DDreligion	260	3.01	3.14	3.08	3.01	.055	.018	.012	.002	.89	.89	.92	.95	2,800	6,345	205,710	.029	.209	.991	-.14	-.08	.00	
d. DDpolitical	259	2.83	3.07	3.04	2.99	.058	.018	.012	.002	.93	.90	.93	.94	2,795	6,324	204,936	.000	.000	.004	-.27	-.23	-.18	
9 a. LSreading	259	3.22	3.28	3.23	3.16	.045	.014	.010	.002	.72	.72	.75	.77	2,813	6,335	205,488	.227	.814	.194	-.08	-.01	.08	
b. LSnotes	256	2.92	2.94	2.93	2.92	.055	.018	.012	.002	.88	.90	.90	.90	2,806	6,311	204,880	.704	.768	.922	-.02	-.02	-.01	
c. LSsummary	257	2.87	2.92	2.90	2.84	.053	.017	.012	.002	.85	.87	.90	.90	2,778	6,225	256	.442	.646	.542	-.05	-.03	.04	
10. challenge	258	5.45	5.64	5.54	5.55	.074	.021	.015	.003	1.19	1.05	1.17	1.14	300	6,306	204,635	.013	.217	.151	-.18	-.08	-.09	
11 a. intern <sup>l</sup>	258	.106	.104	.101	.086	.0192	.0061	.0039	.0006	--	--	--	--	--	--	--	.927	.767	.236	.01	.02	.07	
b. leader <sup>l</sup>	257	.112	.150	.145	.119	.0197	.0071	.0045	.0007	--	--	--	--	--	--	--	.097	.139	.709	-.11	-.10	-.02	
c. learncom <sup>l</sup>	257	.147	.220	.188	.153	.0221	.0082	.0050	.0008	--	--	--	--	--	--	--	.006	.099	.781	-.19	-.11	-.02	
d. abroad <sup>l</sup>	258	.057	.032	.046	.035	.0144	.0035	.0027	.0004	--	--	--	--	--	--	--	.035	.419	.066	.12	.05	.10	
e. research <sup>l</sup>	253	.049	.047	.053	.055	.0136	.0042	.0029	.0005	--	--	--	--	--	--	--	.882	.802	.712	.01	-.02	-.02	
f. capstone <sup>l</sup>	254	.046	.020	.033	.029	.0131	.0028	.0023	.0004	--	--	--	--	--	--	--	.007	.289	.113	.15	.06	.09	
12. servcourse	251	1.64	1.57	1.70	1.60	.044	.012	.009	.001	.70	.62	.66	.66	289	268	201,566	.140	.191	.343	.11	-.09	.06	
13 a. QIstudent	257	5.46	5.66	5.61	5.58	.088	.026	.018	.003	1.41	1.30	1.38	1.37	302	6,273	202,802	.034	.095	.189	-.15	-.11	-.08	
b. QIadvisor	251	4.89	5.11	5.15	5.11	.111	.033	.022	.004	1.76	1.66	1.71	1.71	2,767	6,122	198,849	.048	.017	.045	-.13	-.15	-.13	
c. QIfaculty	259	5.26	5.40	5.38	5.27	.091	.026	.018	.003	1.47	1.31	1.41	1.46	302	6,186	200,569	.139	.186	.936	-.11	-.08	-.01	
d. QIstaff	244	4.82	4.99	4.97	4.94	.106	.033	.023	.004	1.65	1.60	1.70	1.70	2,580	5,685	182,849	.128	.203	.292	-.10	-.08	-.07	
e. QIadmin	239	4.72	4.86	4.85	4.84	.106	.034	.023	.004	1.65	1.64	1.73	1.72	2,547	5,887	189,414	.206	.258	.303	-.09	-.07	-.07	
14 a. empstudy	240	3.14	3.30	3.18	3.21	.047	.015	.010	.002	.72	.72	.75	.75	288	261	239	.002	.450	.157	-.22	-.05	-.09	
b. SEacademic	240	3.05	3.19	3.10	3.12	.055	.016	.011	.002	.84	.79	.83	.83	2,623	5,848	188,458	.008	.331	.218	-.18	-.06	-.08	
c. SElearnsup	239	3.13	3.22	3.11	3.14	.054	.017	.012	.002	.83	.82	.89	.88	2,613	5,857	188,587	.126	.705	.852	-.10	.02	-.01	



# NSSE 2014 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014
d. SEdiverse	239	2.91	2.92	2.80	2.74	.058	.019	.013	.002	.89	.95	.97	.98	2,623	263	239	.983	.060	.002	.00	.12	.18
e. SEsocial	240	2.93	3.10	3.03	3.02	.058	.017	.012	.002	.90	.85	.90	.89	2,619	5,854	188,646	.003	.101	.117	-.20	-.11	-.10
f. SEwellness	237	2.90	3.07	2.94	3.00	.056	.018	.012	.002	.85	.86	.93	.90	2,604	5,800	187,687	.004	.518	.100	-.19	-.04	-.11
g. SEnonacad	239	2.46	2.46	2.40	2.40	.061	.020	.013	.002	.94	.96	.99	.99	2,606	5,805	187,564	.981	.385	.369	.00	.06	.06
h. SEactivities	238	2.84	2.93	2.89	2.91	.059	.019	.013	.002	.91	.90	.95	.93	2,603	5,798	187,218	.145	.410	.266	-.10	-.05	-.07
i. SEevents	236	2.73	2.77	2.69	2.60	.056	.019	.013	.002	.86	.92	.97	.97	2,589	260	235	.556	.503	.019	-.04	.04	.14
15 a. tmprephrs	238	14.10	16.28	14.42	14.30	.530	.170	.112	.019	8.18	8.30	8.35	8.40	2,615	5,826	188,335	.000	.556	.710	-.26	-.04	-.02
b. tmcocurrhrs	235	5.53	6.36	5.52	5.36	.402	.140	.090	.016	6.17	6.82	6.72	6.75	2,601	5,783	187,058	.075	.978	.685	-.12	.00	.03
c. tmworkonhrs	237	3.40	2.86	2.57	2.37	.424	.115	.074	.013	6.53	5.61	5.51	5.57	272	251	237	.219	.054	.016	.09	.15	.18
d. tmworkoffhrs	237	3.70	2.50	5.23	5.02	.435	.134	.130	.022	6.71	6.55	9.68	9.52	283	280	238	.009	.001	.003	.18	-.16	-.14
— tmworkhrs	236	7.13	5.31	7.73	7.30	.700	.183	.149	.025	10.77	8.90	11.07	10.99	269	5,753	186,138	.013	.418	.808	.20	-.05	-.02
e. tmservicehrs	236	3.16	2.28	2.60	2.36	.352	.079	.061	.010	5.42	3.80	4.52	4.38	259	250	236	.016	.118	.024	.22	.12	.18
f. tmrelaxhrs	237	11.34	12.68	12.27	12.59	.522	.171	.114	.020	8.03	8.31	8.51	8.66	2,597	5,767	186,512	.018	.099	.026	-.16	-.11	-.15
g. tmcarehrs	235	2.72	1.65	3.46	3.01	.358	.107	.108	.017	5.49	5.21	8.00	7.51	277	278	235	.005	.050	.421	.20	-.09	-.04
h. tmcommutehrs	237	3.23	2.49	3.78	3.66	.341	.100	.076	.013	5.24	4.88	5.63	5.46	2,598	5,773	186,780	.029	.141	.218	.15	-.10	-.08
16. reading	232	2.95	3.19	3.06	2.85	.067	.022	.020	.003	1.01	1.07	1.06	1.11	284	3,159	232	.001	.131	.121	-.22	-.10	.09
— tmreadinghrs	232	7.00	8.86	7.35	6.84	.380	.130	.109	.018	5.79	6.31	5.89	5.94	288	3,140	109,335	.000	.378	.683	-.30	-.06	.03
17 a. pgwrite	236	3.00	2.98	2.91	2.87	.052	.018	.012	.002	.80	.87	.90	.90	293	261	236	.800	.125	.015	.02	.09	.14
b. pgspeak	235	2.98	2.72	2.75	2.68	.050	.019	.013	.002	.77	.92	.93	.94	304	264	235	.000	.000	.000	.29	.25	.31
c. pgthink	236	3.10	3.17	3.09	3.09	.049	.016	.011	.002	.76	.79	.83	.82	2,594	5,767	186,843	.216	.892	.887	-.08	.01	.01
d. pganalyze	237	2.57	2.57	2.53	2.61	.060	.020	.013	.002	.93	.99	1.00	.97	2,594	260	186,737	.938	.508	.501	.01	.04	-.04
e. pgwork	234	2.62	2.61	2.68	2.62	.060	.020	.013	.002	.92	.97	.98	.98	2,596	5,764	186,887	.883	.316	.963	.01	-.07	.00
f. pgothers	234	2.83	2.81	2.84	2.84	.056	.018	.012	.002	.85	.89	.90	.90	2,585	5,753	186,492	.745	.944	.992	.02	.00	.00
g. pgvalues	236	2.84	2.85	2.76	2.70	.058	.019	.013	.002	.90	.94	.98	.98	2,591	259	236	.966	.157	.012	.00	.09	.15
h. pgdiverse	236	2.97	2.84	2.80	2.73	.056	.019	.013	.002	.86	.92	.96	.97	292	261	236	.034	.003	.000	.14	.18	.25
i. pgprobsolve	234	2.72	2.64	2.63	2.61	.057	.019	.013	.002	.87	.94	.96	.95	290	258	234	.210	.114	.066	.08	.10	.11
j. pgcitizen	236	2.70	2.70	2.68	2.63	.059	.020	.013	.002	.91	.95	.97	.96	2,575	5,746	236	.989	.755	.200	.00	.02	.08
18. evalexp	235	3.18	3.26	3.24	3.23	.045	.015	.010	.002	.68	.72	.74	.72	288	258	235	.078	.153	.250	-.12	-.09	-.07
19. sameinst	238	3.03	3.20	3.21	3.24	.051	.017	.011	.002	.79	.82	.82	.80	291	260	237	.002	.001	.000	-.21	-.21	-.25

# NSSE 2014 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	
1 a. askquest	441	3.17	3.27	3.27	3.17	.040	.015	.009	.002	.83	.80	.82	.86	3,432	8,569	290,348	.016	.010	.955	-.12	-.13	.00	
b. drafts	441	2.57	2.32	2.47	2.45	.048	.019	.012	.002	1.01	1.02	1.05	1.03	3,422	8,555	289,017	.000	.039	.013	.25	.10	.12	
c. unpreparedr	437	2.90	2.88	3.00	3.00	.038	.014	.009	.001	.80	.79	.80	.79	3,404	8,517	288,300	.620	.013	.014	.03	-.12	-.12	
d. attendart	432	2.11	2.11	1.98	1.87	.044	.017	.011	.002	.92	.91	.96	.93	3,404	8,495	287,769	.941	.005	.000	.00	.14	.26	
e. CLaskhelp	430	2.71	2.50	2.34	2.40	.041	.016	.010	.002	.85	.85	.87	.89	3,397	8,490	287,408	.000	.000	.000	.25	.42	.34	
f. CLexplain	418	2.92	2.82	2.73	2.74	.037	.015	.009	.002	.77	.79	.84	.85	553	471	418	.015	.000	.000	.12	.23	.21	
g. CLstudy	424	2.78	2.63	2.48	2.47	.045	.018	.011	.002	.94	.94	.99	1.00	3,325	475	424	.002	.000	.000	.16	.31	.32	
h. CLproject	423	3.08	2.93	2.89	2.87	.039	.016	.010	.002	.81	.85	.90	.92	3,313	479	423	.001	.000	.000	.17	.22	.23	
i. present	419	2.95	2.94	2.91	2.68	.042	.016	.010	.002	.87	.86	.93	.98	3,307	471	419	.747	.319	.000	.02	.05	.28	
2 a. RIntegrate	412	3.09	3.09	3.03	3.02	.038	.015	.009	.002	.77	.80	.83	.84	3,255	8,113	276,279	.923	.130	.077	.01	.08	.09	
b. RIsocietal	404	3.05	3.02	2.96	2.87	.041	.016	.010	.002	.81	.85	.88	.90	3,211	454	404	.465	.025	.000	.04	.11	.21	
c. RIdiverse	408	2.88	2.90	2.83	2.68	.043	.016	.010	.002	.88	.87	.91	.96	3,219	456	408	.706	.215	.000	-.02	.06	.21	
d. Rlownview	408	2.96	2.98	2.95	2.88	.039	.015	.009	.002	.78	.80	.83	.84	3,206	457	408	.567	.753	.031	-.03	.02	.10	
e. Rlperspect	405	3.09	3.04	3.01	2.96	.038	.015	.009	.002	.76	.78	.81	.83	3,196	7,963	272,139	.164	.041	.001	.07	.10	.16	
f. Rlnewview	405	3.13	3.08	3.01	2.96	.036	.015	.009	.002	.72	.77	.79	.80	3,191	7,949	271,224	.221	.004	.000	.07	.15	.20	
g. Rlconnect	402	3.32	3.30	3.28	3.25	.034	.014	.008	.001	.69	.71	.73	.74	3,165	7,893	269,906	.450	.233	.060	.04	.06	.09	
3 a. SFcareer	408	2.46	2.59	2.50	2.42	.047	.018	.011	.002	.94	.94	.99	.98	3,183	456	270,868	.007	.323	.450	-.14	-.05	.04	
b. SFotherwork	407	2.05	2.15	1.96	1.93	.050	.020	.012	.002	1.01	1.04	1.03	1.03	541	7,890	269,848	.072	.091	.014	-.09	.09	.12	
c. SFdiscuss	407	2.38	2.40	2.24	2.19	.047	.018	.011	.002	.95	.94	.96	.97	3,175	7,887	269,631	.676	.006	.000	-.02	.14	.19	
d. SFperform	408	2.38	2.31	2.26	2.22	.044	.017	.011	.002	.88	.90	.93	.93	3,167	7,868	268,860	.150	.018	.001	.08	.12	.17	
4 a. memorize	404	2.92	2.76	2.69	2.74	.042	.017	.011	.002	.85	.88	.93	.91	539	458	404	.001	.000	.000	.18	.25	.20	
b. HOapply	402	3.31	3.14	3.17	3.15	.036	.015	.009	.002	.71	.78	.79	.80	3,159	7,838	268,470	.000	.001	.000	.21	.17	.20	
c. HOanalyze	402	3.29	3.18	3.18	3.12	.037	.015	.009	.002	.74	.79	.80	.83	3,144	7,828	267,836	.011	.007	.000	.14	.14	.21	
d. HOevaluate	404	3.14	3.05	3.08	2.98	.040	.016	.010	.002	.81	.83	.83	.87	3,147	7,833	267,834	.035	.143	.000	.11	.07	.19	
e. HOform	401	3.12	3.03	3.06	3.00	.041	.016	.010	.002	.82	.82	.83	.86	3,140	7,778	267,098	.041	.189	.005	.11	.07	.14	
5 a. ETgoals	408	3.23	3.25	3.24	3.21	.035	.014	.009	.001	.71	.72	.76	.77	3,180	460	269,723	.592	.777	.519	-.03	-.01	.03	
b. ETorganize	405	3.15	3.19	3.19	3.15	.036	.014	.009	.002	.73	.73	.77	.78	3,168	454	406	.254	.275	.859	-.06	-.05	-.01	
c. ETexample	406	3.23	3.24	3.20	3.16	.037	.014	.009	.002	.74	.76	.81	.82	3,163	460	407	.868	.504	.075	-.01	.03	.08	
d. ETdraftfb	404	2.90	2.88	2.88	2.80	.044	.017	.011	.002	.89	.91	.96	.98	3,149	455	404	.653	.567	.025	.02	.03	.10	
e. ETfeedback	403	2.87	3.00	2.97	2.90	.044	.016	.010	.002	.88	.83	.89	.90	513	7,795	267,233	.004	.033	.477	-.16	-.11	-.04	

# NSSE 2014 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	
6 a. QRconclude	408	2.67	2.66	2.61	2.63	.046	.019	.011	.002	.93	.98	.98	.97	550	459	409	.740	.189	.407	.02	.06	.04	
b. QRproblem	407	2.48	2.52	2.44	2.43	.045	.018	.011	.002	.92	.97	.99	.99	549	459	408	.366	.369	.236	-.05	.04	.05	
c. QRevaluate	408	2.56	2.56	2.44	2.42	.044	.018	.011	.002	.89	.96	.97	.96	557	462	409	.934	.005	.002	.00	.13	.15	
7 a. wrshortnum	366	7.33	9.19	8.35	7.81	.328	.130	.082	.014	6.27	6.62	6.70	6.77	488	412	366	.000	.003	.139	-.28	-.15	-.07	
b. wrmednum	366	4.00	4.07	4.11	3.59	.219	.078	.052	.009	4.20	3.96	4.25	4.29	2,927	7,025	241,045	.740	.620	.070	-.02	-.03	.09	
c. wrlongnum	360	2.40	2.15	2.35	2.01	.215	.065	.047	.007	4.09	3.28	3.82	3.61	427	6,859	360	.274	.818	.069	.07	.01	.11	
— wrpages	345	84.03	91.30	90.32	79.07	4.494	1.631	1.120	.179	83.50	80.92	88.69	85.40	2,804	6,610	228,823	.120	.198	.281	-.09	-.07	.06	
8 a. DDrace	390	3.43	3.20	3.25	3.13	.040	.017	.010	.002	.79	.85	.88	.92	531	444	391	.000	.000	.000	.27	.21	.33	
b. DDeconomic	390	3.37	3.19	3.20	3.13	.041	.016	.010	.002	.82	.84	.87	.89	3,020	7,374	252,983	.000	.000	.000	.22	.19	.27	
c. DDreligion	389	3.27	3.14	3.11	3.05	.042	.017	.011	.002	.84	.86	.92	.94	3,016	442	252,245	.003	.000	.000	.16	.18	.24	
d. DDpolitical	387	3.03	3.11	3.11	3.06	.046	.017	.011	.002	.91	.87	.90	.92	3,003	7,327	251,320	.096	.092	.565	-.09	-.09	-.03	
9 a. LSreading	384	3.41	3.32	3.30	3.26	.035	.015	.009	.002	.68	.75	.75	.78	3,012	7,342	384	.027	.004	.000	.12	.15	.19	
b. LSnotes	381	3.04	2.80	2.88	2.89	.048	.019	.011	.002	.95	.95	.95	.95	3,010	7,326	251,606	.000	.001	.002	.25	.17	.16	
c. LSsummary	381	3.08	2.86	2.90	2.90	.044	.018	.011	.002	.85	.91	.92	.92	515	430	381	.000	.000	.000	.25	.20	.20	
10. challenge	389	5.73	5.58	5.68	5.68	.055	.022	.014	.002	1.08	1.11	1.17	1.18	3,006	441	389	.018	.417	.376	.13	.04	.04	
11 a. intern <sup>l</sup>	388	.623	.684	.552	.500	.0246	.0091	.0060	.0010	--	--	--	--	--	--	--	.017	.006	.000	-.13	.14	.25	
b. leader <sup>l</sup>	384	.404	.548	.381	.359	.0251	.0097	.0058	.0010	--	--	--	--	--	--	--	.000	.360	.066	-.29	.05	.09	
c. learncom <sup>l</sup>	386	.322	.338	.280	.244	.0238	.0093	.0054	.0009	--	--	--	--	--	--	--	.546	.071	.000	-.03	.09	.17	
d. abroad <sup>l</sup>	384	.210	.299	.201	.140	.0208	.0090	.0048	.0007	--	--	--	--	--	--	--	.000	.675	.000	-.21	.02	.18	
e. research <sup>l</sup>	383	.195	.327	.249	.243	.0203	.0092	.0052	.0009	--	--	--	--	--	--	--	.000	.016	.026	-.30	-.13	-.12	
f. capstone <sup>l</sup>	384	.467	.580	.523	.460	.0255	.0097	.0060	.0010	--	--	--	--	--	--	--	.000	.035	.775	-.23	-.11	.01	
12. servcourse	384	2.15	1.77	1.81	1.73	.029	.012	.008	.001	.57	.60	.66	.69	517	442	385	.000	.000	.000	.64	.53	.62	
13 a. QIstudent	387	5.65	5.70	5.72	5.72	.065	.025	.016	.003	1.27	1.30	1.32	1.30	3,004	7,274	248,677	.503	.344	.318	-.04	-.05	-.05	
b. QIadvisor	375	5.05	4.95	5.22	5.19	.088	.035	.021	.004	1.71	1.78	1.76	1.78	2,964	7,175	247,152	.336	.066	.115	.05	-.10	-.08	
c. QIfaculty	379	5.65	5.67	5.67	5.57	.062	.025	.016	.003	1.20	1.26	1.34	1.37	2,977	7,207	380	.845	.771	.196	-.01	-.02	.06	
d. QIstaff	355	4.74	4.66	4.92	4.85	.092	.035	.023	.004	1.73	1.71	1.76	1.76	2,764	6,126	204,148	.394	.069	.237	.05	-.10	-.06	
e. QIadmin	368	4.64	4.57	4.90	4.84	.086	.034	.022	.004	1.65	1.70	1.76	1.76	2,881	6,927	238,147	.420	.005	.036	.05	-.15	-.11	
14 a. empstudy	371	3.27	3.21	3.17	3.18	.037	.015	.010	.002	.71	.75	.78	.77	2,902	6,947	238,254	.122	.017	.028	.09	.13	.11	
b. SEacademic	370	3.05	3.04	3.01	2.98	.041	.016	.011	.002	.78	.82	.86	.86	2,879	422	371	.721	.283	.078	.02	.05	.08	
c. SElearnsup	371	2.97	2.93	2.93	2.89	.046	.017	.011	.002	.88	.86	.93	.94	2,875	6,902	371	.382	.432	.071	.05	.04	.09	

# NSSE 2014 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	USF_CA	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	Jesuit 2014	Carnegie Class	NSSE 2013 & 2014	
d. SEdiverse	371	2.89	2.75	2.72	2.59	.049	.019	.012	.002	.95	.96	1.01	1.01	2,888	419	371	.008	.001	.000	.15	.17	.29	
e. SEsocial	369	2.90	3.01	2.91	2.86	.047	.017	.011	.002	.90	.86	.93	.93	472	6,919	237,077	.038	.899	.409	-.12	-.01	.04	
f. SEwellness	369	2.85	2.90	2.76	2.78	.047	.018	.012	.002	.91	.89	.99	.97	2,871	418	369	.257	.081	.183	-.06	.09	.07	
g. SEnonacad	365	2.19	2.20	2.15	2.10	.054	.020	.013	.002	1.03	.98	1.02	1.00	2,864	6,883	235,858	.892	.387	.076	-.01	.05	.09	
h. SEactivities	367	2.70	2.79	2.68	2.66	.051	.018	.012	.002	.97	.91	1.00	1.00	465	6,862	235,194	.081	.737	.436	-.10	.02	.04	
i. SEevents	367	2.75	2.72	2.57	2.44	.046	.018	.012	.002	.89	.92	.99	.98	2,858	419	367	.548	.000	.000	.03	.19	.32	
15 a. tmprephrs	369	13.88	14.67	14.14	14.96	.430	.171	.107	.018	8.26	8.58	8.63	8.93	492	414	369	.090	.564	.013	-.09	-.03	-.12	
b. tmcocurrhrs	367	5.09	6.71	4.80	4.53	.341	.151	.087	.014	6.54	7.54	6.99	6.80	520	6,861	235,307	.000	.438	.115	-.22	.04	.08	
c. tmworkonhrs	365	5.21	4.57	3.87	3.68	.399	.143	.091	.015	7.62	7.15	7.35	7.21	463	403	365	.134	.001	.000	.09	.18	.21	
d. tmworkoffhrs	363	9.67	8.45	12.51	11.96	.613	.218	.165	.027	11.69	10.88	13.23	13.28	458	416	363	.060	.000	.000	.11	-.22	-.17	
— tmworkhrs	359	14.74	12.94	16.23	15.52	.628	.238	.165	.028	11.91	11.82	13.22	13.33	2,833	409	360	.007	.023	.216	.15	-.11	-.06	
e. tmservicehrs	367	4.73	3.15	3.17	3.08	.328	.098	.065	.011	6.28	4.89	5.21	5.28	434	395	367	.000	.000	.000	.31	.30	.31	
f. tmrelaxhrs	369	10.65	11.94	10.56	10.74	.392	.159	.100	.017	7.52	7.94	8.09	8.17	2,849	6,848	234,748	.003	.834	.830	-.16	.01	-.01	
g. tmcarehrs	361	3.79	2.65	6.22	6.51	.418	.142	.137	.024	7.94	7.08	10.99	11.41	447	441	362	.010	.000	.000	.16	-.22	-.24	
h. tmcommutehrs	363	6.06	4.11	5.00	4.57	.312	.101	.071	.011	5.95	5.02	5.70	5.32	440	400	363	.000	.001	.000	.38	.19	.28	
16. reading	368	3.21	3.16	3.16	2.94	.055	.023	.019	.003	1.06	1.16	1.14	1.19	506	3,934	369	.413	.406	.000	.04	.05	.23	
— tmreadinghrs	367	7.92	8.07	7.75	7.42	.330	.132	.111	.017	6.31	6.57	6.57	6.46	2,844	3,903	137,161	.696	.632	.138	-.02	.03	.08	
17 a. pgwrite	367	3.15	3.17	3.14	3.05	.045	.017	.011	.002	.86	.85	.87	.91	2,865	6,879	236,032	.680	.779	.035	-.02	.02	.11	
b. pgspeak	366	3.11	3.08	3.05	2.94	.043	.018	.011	.002	.82	.89	.89	.94	501	6,850	367	.506	.228	.000	.03	.06	.18	
c. pgthink	362	3.38	3.43	3.36	3.32	.038	.015	.009	.002	.73	.74	.76	.79	2,849	6,837	235,072	.304	.595	.110	-.06	.03	.08	
d. pganalyze	367	2.83	2.81	2.76	2.82	.049	.020	.013	.002	.93	1.02	1.01	1.00	502	416	367	.707	.141	.789	.02	.07	.01	
e. pgwork	367	2.86	2.91	2.97	2.96	.052	.020	.012	.002	.99	.99	.96	.97	2,860	406	235,476	.328	.039	.051	-.05	-.11	-.10	
f. pgothers	363	3.13	3.12	3.08	3.05	.044	.017	.011	.002	.84	.86	.88	.90	2,843	6,826	234,802	.931	.364	.094	.00	.05	.09	
g. pgvalues	364	3.15	3.08	2.94	2.82	.048	.019	.012	.002	.91	.93	.98	1.02	2,852	6,844	365	.166	.000	.000	.08	.22	.33	
h. pgdiverse	366	3.14	3.00	2.92	2.81	.047	.018	.012	.002	.91	.91	.97	.99	2,854	6,854	367	.006	.000	.000	.15	.23	.33	
i. pgprobsolve	365	2.98	2.89	2.84	2.82	.050	.019	.012	.002	.95	.94	.96	.97	2,854	6,835	365	.101	.009	.002	.09	.14	.16	
j. pgcitizen	363	2.91	2.87	2.80	2.71	.050	.019	.012	.002	.95	.94	.97	1.00	2,839	6,825	364	.453	.035	.000	.04	.11	.20	
18. evalexp	366	3.31	3.38	3.33	3.28	.035	.014	.009	.002	.68	.72	.73	.74	497	416	367	.058	.456	.439	-.10	-.04	.04	
19. sameinst	368	3.18	3.21	3.21	3.23	.040	.017	.011	.002	.76	.85	.87	.84	510	422	368	.560	.438	.200	-.03	-.04	-.06	

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."