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# NSSE 2015

## Frequencies and Statistical Comparisons

University of San Francisco

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# NSSE 2015 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/html/weighting.cfm](http://nsse.indiana.edu/html/weighting.cfm)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

**NSSE 2015 Frequencies and Statistical Comparisons**  
NSSEville State University

Seniors ← 1

Item wording or description	Variable name <sup>a</sup>	Values <sup>b</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	152	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	1,318	47	57,348	29								
		4	Very often	113	19	3,072	21	613	21	47,208	21								
			Total	626	100	15,411	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	2	163	2	451	3	6,948	3	<b>2.9</b>	3.0 **	-0.18	2.9	-0.05	2.9	.00	
		2	Sometimes	105	34	2,265	27	4,629	31	75,252	33								
		3	Often	107	35	2,945	37	5,217	35	81,829	35								
		4	Very often	86	28	2,769	34	4,471	30	67,177	29								
		Total		305	100	8,142	100	14,768	100	231,206	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	7	1,121	14	2,109	14	35,551	16	<b>2.8</b>	2.6 ***	.20	2.6 **	.17	2.6 ***	.21	
		2	Sometimes	108	36	2,872	35	5,024	34	79,654	34								
		3	Often	94	31	2,439	30	4,446	30	67,418	29								
		4	Very often	80	26	1,656	20	3,090	21	47,241	21								
		Total		303	100	8,088	100	14,669	100	229,864	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	6	422	5	854	6	12,552	6	<b>3.0</b>	3.0	-0.06	3.0	-0.08	3.0	-0.07	
		2	Often	43	14	1,005	12	1,808	13	28,147	13								
		3	Sometimes	173	58	4,794	58	7,920	54	129,013	56								
		4	Never	68	22	1,819	24	4,013	27	58,955	26								
		Total		300	100	8,040	100	14,595	100	228,667	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	84	29	2,071	29	4,788	35	76,045	36	<b>2.0</b>	2.1	-0.10	2.0	.00	2.0	.03	
		2	Sometimes	143	48	3,353	41	5,798	39	89,515	38								
		3	Often	46	15	1,646	19	2,459	16	39,159	16								
		4	Very often	23	8	939	11	1,471	10	22,787	9								
		Total		296	100	8,009	100	14,516	100	227,506	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	19	7	398	6	1,313	10	18,170	10	<b>2.5</b>	2.7 ***	-0.20	2.6	-0.05	2.6	-0.07	
		2	Sometimes	136	47	2,978	38	5,938	41	89,538	40								
		3	Often	99	34	2,909	35	4,686	31	77,147	33								
		4	Very often	37	13	1,696	20	2,562	18	42,030	18								
		Total		291	100	7,981	100	14,499	100	226,885	100								
f. Explained course material to one or more students	CLexplain	1	Never	13	5	186	3	657	5	9,172	5	<b>2.6</b>	2.8 ***	-0.27	2.7 **	-0.18	2.7 **	-0.17	
		2	Sometimes	130	45	2,727	35	5,375	37	83,066	38								
		3	Often	113	38	3,286	41	5,368	37	86,994	38								
		4	Very often	36	12	1,683	21	2,852	20	44,295	19								
		Total		292	100	7,882	100	14,252	100	223,527	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your first-year students compared with							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	32	12	712	10	1,956	15	29,521	15	<b>2.5</b>	2.7 **	-0.19	2.6	-0.06	2.5	-0.04	
		2	Sometimes	123	42	2,616	33	4,972	35	79,246	36								
		3	Often	89	30	2,626	33	4,283	29	68,173	30								
		4	Very often	47	16	1,928	23	3,078	21	46,719	20								
		Total		291	100	7,882	100	14,289	100	223,659	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	20	7	324	5	915	7	15,209	8	<b>2.6</b>	2.8 **	-0.19	2.7 *	-0.11	2.6	-0.06	
		2	Sometimes	119	41	2,857	36	5,501	38	85,980	39								
		3	Often	115	39	2,943	37	4,997	35	78,871	35								
		4	Very often	37	13	1,732	21	2,799	20	42,341	19								
		Total		291	100	7,856	100	14,212	100	222,401	100								
i. Given a course presentation	present	1	Never	32	11	910	12	2,162	16	38,237	19	<b>2.6</b>	2.4 *	.13	2.4 **	.19	2.3 ***	.29	
		2	Sometimes	109	38	3,632	45	6,256	43	98,578	44								
		3	Often	102	35	2,274	30	3,731	26	57,389	25								
		4	Very often	47	16	999	13	1,963	14	26,394	12								
		Total		290	100	7,815	100	14,112	100	220,598	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	20	7	347	5	874	7	13,386	7	<b>2.7</b>	2.7	.00	2.7	.04	2.7	.06	
		2	Sometimes	90	31	2,774	37	5,077	37	80,012	37								
		3	Often	120	43	2,933	38	5,009	36	79,981	37								
		4	Very often	55	19	1,605	21	2,888	21	42,964	20								
		Total		285	100	7,659	100	13,848	100	216,343	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	16	6	400	6	1,006	8	16,697	8	<b>2.9</b>	2.8 *	.14	2.7 ***	.21	2.6 ***	.27	
		2	Sometimes	78	28	2,581	34	4,945	36	80,823	38								
		3	Often	114	40	2,978	40	5,013	36	76,307	35								
		4	Very often	75	27	1,618	21	2,751	20	40,196	19								
		Total		283	100	7,577	100	13,715	100	214,023	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	9	3	373	6	1,072	8	19,162	10	<b>2.9</b>	2.8 **	.17	2.7 ***	.26	2.6 ***	.33	
		2	Sometimes	84	31	2,624	35	5,080	37	82,506	39								
		3	Often	112	40	2,974	39	4,775	34	72,870	33								
		4	Very often	77	27	1,620	21	2,775	20	39,412	18								
		Total		282	100	7,591	100	13,702	100	213,950	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	12	4	223	3	570	4	9,852	5	<b>2.9</b>	2.9	.05	2.8	.10	2.8 *	△	.14
		2	Sometimes	73	26	2,219	30	4,307	31	68,372	32								
		3	Often	124	43	3,346	44	5,693	41	89,578	42								
		4	Very often	73	26	1,775	23	3,094	23	45,405	22								
		Total		282	100	7,563	100	13,664	100	213,207	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	2	159	2	445	4	7,080	4	<b>3.0</b>	3.0	.02	2.9	.08	2.9 *	△	.12
		2	Sometimes	69	25	1,903	25	3,801	28	61,273	29								
		3	Often	123	44	3,418	45	5,673	41	90,089	42								
		4	Very often	80	29	2,055	27	3,714	28	54,263	26								
		Total		278	100	7,535	100	13,633	100	212,705	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	3	131	2	364	3	5,874	3	<b>3.0</b>	3.0	.06	2.9 *	.13	2.9 **	△	.18
		2	Sometimes	63	23	1,989	27	4,031	30	64,606	31								
		3	Often	128	45	3,275	43	5,626	41	89,379	41								
		4	Very often	82	29	2,140	28	3,566	26	52,276	24								
		Total		280	100	7,535	100	13,587	100	212,135	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	60	1	177	2	3,032	2	<b>3.2</b>	3.2	.00	3.1	.08	3.1	.10	
		2	Sometimes	49	18	1,305	18	2,768	21	43,305	21								
		3	Often	122	44	3,377	45	5,917	43	93,970	44								
		4	Very often	105	37	2,750	36	4,633	34	70,820	33								
		Total		279	100	7,492	100	13,495	100	211,127	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	77	27	1,403	19	2,536	20	43,115	22	<b>2.0</b>	2.3 ***	-0.24	2.3 ***	-0.27	2.2 ***	▽	-0.20
		2	Sometimes	138	50	3,568	47	6,017	44	96,795	45								
		3	Often	41	15	1,722	23	3,243	23	47,350	22								
		4	Very often	23	8	839	11	1,778	13	24,622	11								
		Total		279	100	7,532	100	13,574	100	211,882	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	136	48	3,566	48	6,642	50	105,613	52	<b>1.8</b>	1.8	-0.01	1.8	-0.04	1.7	.02	
		2	Sometimes	91	33	2,487	32	3,938	28	63,914	29								
		3	Often	35	13	951	13	1,851	14	26,888	12								
		4	Very often	17	6	493	7	1,083	8	14,568	7								
		Total		279	100	7,497	100	13,514	100	210,983	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%				Mean	Mean	Effect size <sup>e</sup>	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	78	28	1,689	24	4,150	32	63,518	32	<b>2.1</b>	2.1	-.08	2.1	.03	2.0	.06
		2	Sometimes	129	46	3,502	46	5,646	41	90,613	42							
		3	Often	42	15	1,608	21	2,493	18	38,705	18							
		4	Very often	28	10	687	9	1,207	9	17,813	8							
		Total		277	100	7,486	100	13,496	100	210,649	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	69	25	1,569	22	2,987	22	48,444	24	<b>2.1</b>	2.2	-.10	2.2 *	-.13	2.2	-.06
		2	Sometimes	136	48	3,637	48	6,146	45	97,953	46							
		3	Often	48	18	1,583	21	2,887	21	43,469	20							
		4	Very often	24	9	679	9	1,449	11	20,109	10							
		Total		277	100	7,468	100	13,469	100	209,975	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	13	5	414	5	451	4	7,869	4	<b>3.0</b>	2.9	.08	3.0	-.08	3.0	-.02
		2	Some	63	23	2,089	28	2,923	22	50,556	24							
		3	Quite a bit	122	45	3,014	41	5,697	43	90,217	43							
		4	Very much	78	28	1,972	26	4,404	31	62,079	29							
		Total		276	100	7,489	100	13,475	100	210,721	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	5	202	3	468	4	7,010	4	<b>3.0</b>	3.0	-.04	3.0	-.01	3.0	.01
		2	Some	60	22	1,603	22	2,993	23	47,422	23							
		3	Quite a bit	117	42	3,397	46	5,806	43	92,412	44							
		4	Very much	87	31	2,237	30	4,137	31	62,788	30							
		Total		276	100	7,439	100	13,404	100	209,632	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	175	2	482	4	7,332	4	<b>3.1</b>	3.1	.05	3.0 *	.12	3.0 *	.14
		2	Some	50	18	1,456	20	3,002	23	47,474	23							
		3	Quite a bit	121	43	3,282	44	5,542	41	88,714	42							
		4	Very much	97	36	2,500	33	4,326	32	65,242	31							
		Total		275	100	7,413	100	13,352	100	208,762	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	211	3	434	3	8,103	4	<b>3.1</b>	3.0	.11	3.0 *	.12	2.9 **	.19
		2	Some	50	18	1,652	23	3,075	23	51,235	25							
		3	Quite a bit	124	45	3,288	44	5,684	42	89,660	43							
		4	Very much	94	34	2,261	30	4,140	31	59,820	28							
		Total		274	100	7,412	100	13,333	100	208,818	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	3	227	3	553	4	9,334	5	<b>3.0</b>	3.0	.00	3.0	.06	2.9	.09	
		2	Some	62	23	1,712	23	3,313	25	52,570	26								
		3	Quite a bit	125	46	3,224	43	5,503	41	87,693	42								
		4	Very much	80	29	2,243	30	3,965	29	58,710	28								
		Total		274	100	7,406	100	13,334	100	208,307	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	92	1	276	2	3,741	2	<b>3.2</b>	3.2	-.03	3.1	.01	3.1	.00	
		2	Some	47	16	1,182	16	2,383	18	35,729	18								
		3	Quite a bit	127	46	3,475	46	5,853	43	93,861	44								
		4	Very much	96	35	2,713	36	4,957	37	76,914	36								
		Total		275	100	7,462	100	13,469	100	210,245	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	1	100	2	349	3	4,955	3	<b>3.1</b>	3.1	-.02	3.1	.06	3.1	.04	
		2	Some	48	18	1,185	17	2,642	20	37,804	19								
		3	Quite a bit	131	47	3,603	48	5,840	43	95,683	45								
		4	Very much	91	34	2,552	34	4,600	34	71,250	34								
		Total		274	100	7,440	100	13,431	100	209,692	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	2	134	2	445	4	6,078	3	<b>3.2</b>	3.2	.01	3.1 *	.12	3.1	.09	
		2	Some	48	18	1,276	18	2,849	22	40,685	20								
		3	Quite a bit	116	41	3,159	42	5,232	38	85,330	40								
		4	Very much	104	39	2,848	38	4,872	36	77,024	36								
		Total		274	100	7,417	100	13,398	100	209,117	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	2	381	5	928	7	14,680	8	<b>3.1</b>	3.0 **	.18	2.9 ***	.22	2.9 ***	.25	
		2	Some	62	23	1,862	25	3,502	26	55,549	27								
		3	Quite a bit	99	36	2,848	37	4,797	35	75,194	35								
		4	Very much	104	39	2,323	32	4,156	31	63,572	30								
		Total		271	100	7,414	100	13,383	100	208,995	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	5	378	5	1,095	8	16,070	8	<b>2.9</b>	2.9	.02	2.8	.11	2.8 *	.12	
		2	Some	74	27	1,952	26	3,796	28	59,951	29								
		3	Quite a bit	104	39	3,023	40	4,848	36	77,811	37								
		4	Very much	79	29	2,042	28	3,599	28	54,376	26								
		Total		270	100	7,395	100	13,338	100	208,208	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	33	12	1,097	14	1,976	14	28,944	13	<b>2.6</b>	2.5	.03	2.6	-.01	2.6	.00	
		2	Sometimes	96	35	2,653	35	4,566	33	72,806	34								
		3	Often	102	37	2,468	34	4,437	34	70,502	34								
		4	Very often	44	16	1,235	17	2,474	19	37,631	19								
		Total		275	100	7,453	100	13,453	100	209,883	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	45	16	1,662	21	2,982	21	46,108	22	<b>2.4</b>	2.3 **	.17	2.3	.11	2.3 *	.14	
		2	Sometimes	104	37	3,050	40	5,083	38	82,677	39								
		3	Often	90	34	1,899	27	3,622	28	54,525	26								
		4	Very often	36	13	834	12	1,723	14	26,093	13								
		Total		275	100	7,445	100	13,410	100	209,403	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	47	17	1,475	19	2,953	22	44,042	21	<b>2.4</b>	2.3	.10	2.3	.10	2.3	.12	
		2	Sometimes	104	38	3,095	41	5,223	39	84,900	40								
		3	Often	91	33	2,024	28	3,556	27	55,524	27								
		4	Very often	32	12	823	11	1,608	13	23,994	12								
		Total		274	100	7,417	100	13,340	100	208,460	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	2	141	2	464	4	7,728	5	<b>7.1</b>	8.1 **	-.17	6.9	.03	6.9	.04	
		1.5	1-2	32	13	925	14	2,257	19	34,913	19								
		4	3-5	87	35	1,987	29	3,877	32	60,181	32								
		8	6-10	79	32	1,960	29	3,139	25	49,563	25								
		13	11-15	29	11	932	13	1,304	10	21,123	10								
		18	16-20	12	5	446	6	631	5	9,540	5								
		23	More than 20	7	3	527	7	683	5	10,279	5								
		Total		251	100	6,918	100	12,355	100	193,327	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	26	11	1,237	19	3,552	31	57,532	33	<b>3.6</b>	2.8 ***	.28	2.3 ***	.43	2.2 ***	.48	
		1.5	1-2	94	39	3,092	45	5,016	41	80,137	41								
		4	3-5	80	34	1,722	25	2,324	19	35,040	18								
		8	6-10	27	11	548	9	850	7	11,148	6								
		13	11-15	10	4	101	2	164	1	2,394	1								
		18	16-20	2	1	42	1	54	0	742	0								
		23	More than 20	1	1	20	0	44	0	725	0								
Total		240	100	6,762	100	12,004	100	187,718	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your first-year students compared with							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	115	51	4,336	66	8,472	73	137,055	76	<b>1.5</b>	1.0 **	.19	.9 ***	.24	.8 ***	.27	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	79	35	1,709	26	2,350	19	33,842	18								
		4	3-5	17	7	262	4	421	4	5,568	3								
		8	6-10	10	4	79	2	216	2	2,548	2								
		13	11-15	3	1	57	1	96	1	1,427	1								
		18	16-20	1	0	21	0	28	0	554	0								
		23	More than 20	1	1	31	1	53	0	870	1								
	Total			226	100	6,495	100	11,636	100	181,864	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>72.9</b>	59.0 **	.23	50.7 ***	.38	47.9 ***	.42	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	3	154	2	513	5	8,606	5	<b>3.3</b>	3.3	.00	3.1 *	.14	3.1 **	.17	
		2	Sometimes	44	18	1,249	18	2,625	21	44,208	22								
		3	Often	75	29	2,037	29	3,619	29	57,590	29								
		4	Very often	128	50	3,592	51	5,797	45	85,898	43								
		Total		253	100	7,032	100	12,554	100	196,302	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	4	192	3	474	4	8,236	5	<b>3.1</b>	3.2	-.12	3.1	-.03	3.1	.00	
		2	Sometimes	56	22	1,286	19	2,549	21	41,319	21								
		3	Often	89	35	2,329	33	4,059	32	65,837	33								
		4	Very often	100	39	3,210	45	5,430	42	80,388	40								
		Total		253	100	7,017	100	12,512	100	195,780	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	10	4	332	5	753	7	12,208	7	<b>3.0</b>	3.0	.02	3.0	.01	3.0	.03	
		2	Sometimes	61	25	1,856	26	2,972	24	47,389	24								
		3	Often	82	33	2,064	30	3,611	29	57,899	30								
		4	Very often	99	38	2,755	39	5,156	41	77,940	40								
		Total		252	100	7,007	100	12,492	100	195,436	100								
d. People with political views other than your own	DDpolitical	1	Never	16	7	423	6	845	7	13,086	7	<b>2.8</b>	3.0 *	-.15	3.0 **	-.18	3.0 **	-.17	
		2	Sometimes	84	33	1,956	27	3,012	24	49,208	25								
		3	Often	81	32	2,132	31	3,765	30	60,367	31								
		4	Very often	71	28	2,459	35	4,808	38	71,885	37								
		Total		252	100	6,970	100	12,430	100	194,546	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	67	1	175	2	2,859	2	<b>3.2</b>	3.2	-0.09	3.2	.00	3.2	.03	
		2	Sometimes	39	16	1,005	14	2,100	17	33,278	18								
		3	Often	118	48	2,987	43	5,286	42	83,335	43								
		4	Very often	94	36	2,945	41	4,912	39	75,604	38								
		Total		253	100	7,004	100	12,473	100	195,076	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	3	335	5	608	5	9,264	5	<b>2.9</b>	2.9	-0.02	3.0	-0.07	2.9	-0.04	
		2	Sometimes	78	31	2,157	30	3,471	28	56,633	29								
		3	Often	94	39	2,335	34	4,130	33	64,738	33								
		4	Very often	71	27	2,153	31	4,230	34	63,834	33								
		Total		252	100	6,980	100	12,439	100	194,469	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	4	426	6	756	6	12,038	6	<b>2.8</b>	2.8	-0.04	2.9	-0.09	2.9	-0.06	
		2	Sometimes	93	36	2,208	31	3,458	28	57,419	30								
		3	Often	83	34	2,446	36	4,448	36	68,574	36								
		4	Very often	64	25	1,830	27	3,643	29	54,357	28								
		Total		251	100	6,910	100	12,305	100	192,388	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	17	0	61	1	741	0	<b>5.5</b>	5.6 *	-0.15	5.5	-0.07	5.6	-0.08	
		2		3	2	53	1	133	1	1,820	1								
		3		8	4	149	2	332	3	5,259	3								
		4		24	9	552	8	1,231	10	18,668	10								
		5		78	32	2,215	32	3,878	31	61,623	31								
		6		102	40	2,427	34	3,929	31	62,996	31								
		7	Very much	36	13	1,557	23	2,861	23	43,378	23								
		Total		251	100	6,970	100	12,425	100	194,485	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		12	5	593	9	964	9	18,863	11	<b>13%</b>	11%	.05	10%	.10	9% *	.13	
		Do not plan to do		7	3	237	4	522	5	7,454	5								
		Plan to do		202	79	5,406	75	9,797	77	150,759	76								
		Done or in progress		32	13	740	11	1,140	10	17,305	9								
		Total		253	100	6,976	100	12,423	100	194,381	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your first-year students compared with						
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	71	28	1,816	26	3,071	25	51,900	27	<b>14%</b>	14%	.02	13%	.04	12%	.07
			Do not plan to do	41	16	1,389	22	2,713	23	42,783	24							
			Plan to do	107	42	2,780	38	5,024	39	75,102	37							
			Done or in progress	34	14	973	14	1,573	13	23,894	12							
			Total	253	100	6,958	100	12,381	100	193,679	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	76	30	2,330	33	3,368	27	60,148	30	<b>11%</b>	15%	-.11	19% **	-.23	16% *	-.14
			Do not plan to do	64	25	1,711	26	3,067	25	52,146	28							
			Plan to do	84	33	1,865	27	3,565	29	51,170	26							
			Done or in progress	28	11	1,038	15	2,355	19	29,790	16							
			Total	252	100	6,944	100	12,355	100	193,254	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	18	1,568	23	3,087	26	51,159	27	<b>3%</b>	5%	-.12	4%	-.06	4%	-.03
			Do not plan to do	47	19	1,228	20	2,989	25	47,444	27							
			Plan to do	150	59	3,778	51	5,733	45	87,465	43							
			Done or in progress	8	3	362	5	533	4	7,103	4							
			Total	251	100	6,936	100	12,342	100	193,171	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	94	37	2,537	37	4,399	36	71,609	37	<b>4%</b>	6%	-.07	6%	-.10	6%	-.08
			Do not plan to do	59	23	1,316	20	2,827	23	42,581	22							
			Plan to do	86	36	2,668	38	4,349	35	67,443	35							
			Done or in progress	10	4	386	6	730	6	10,711	6							
			Total	249	100	6,907	100	12,305	100	192,344	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	87	35	1,488	22	3,594	29	57,406	31	<b>3%</b>	3%	-.01	4%	-.06	3%	-.02
			Do not plan to do	20	8	407	7	1,274	11	17,098	10							
			Plan to do	136	54	4,836	68	6,984	56	112,393	56							
			Done or in progress	6	3	169	3	444	4	5,585	3							
			Total	249	100	6,900	100	12,296	100	192,482	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	121	49	2,862	42	5,063	42	90,096	48	<b>1.6</b>	1.7	-.12	1.7	-.10	1.6	.00
			2 Some	102	42	3,387	49	6,043	49	86,259	44							
			3 Most	18	7	539	8	932	7	12,830	7							
			4 All	3	1	92	1	148	1	2,157	1							
			Total	244	100	6,880	100	12,186	100	191,342	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	4	2	67	1	223	2	3,047	2	<b>5.4</b>	5.7 ***	-0.28	5.5	-0.09	5.5	-0.12	
		2		4	2	105	2	272	2	3,986	2								
		3		14	5	258	4	605	5	8,595	5								
		4		32	13	574	9	1,267	10	19,108	10								
		5		63	25	1,401	20	2,824	22	43,873	23								
		6		79	31	2,231	32	3,472	27	57,288	29								
		7	Excellent	49	20	2,303	33	3,653	29	57,158	29								
		—	Not applicable	5	2	26	1	76	1	1,017	1								
			Total	250	100	6,965	100	12,392	100	194,072	100								
b. Academic advisors	QIadvisor	1	Poor	10	4	219	3	483	4	7,531	4	<b>4.9</b>	5.2 ***	-0.22	5.2 **	-0.17	5.1 *	-0.15	
		2		13	5	322	5	619	5	10,085	5								
		3		25	10	533	7	1,005	8	15,645	8								
		4		35	14	913	12	1,657	14	25,673	13								
		5		66	26	1,364	19	2,269	18	37,360	19								
		6		50	20	1,601	23	2,624	21	42,138	21								
		7	Excellent	43	17	1,842	27	3,412	28	50,906	27								
		—	Not applicable	7	3	155	3	287	3	4,270	2								
			Total	249	100	6,949	100	12,356	100	193,608	100								
c. Faculty	QIfaculty	1	Poor	3	1	80	1	265	2	3,787	2	<b>5.1</b>	5.6 ***	-0.31	5.2	-0.05	5.3	-0.07	
		2		13	6	143	2	405	3	6,084	3								
		3		13	5	295	4	848	7	11,881	6								
		4		35	13	703	10	1,671	14	25,131	13								
		5		73	29	1,502	22	2,980	24	46,765	24								
		6		62	25	2,262	32	3,321	27	54,942	28								
		7	Excellent	44	18	1,869	27	2,657	22	42,069	22								
		—	Not applicable	6	3	47	1	152	1	1,784	1								
			Total	249	100	6,901	100	12,299	100	192,443	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA				Far West Private				Carnegie Class				NSSE 2014 & 2015				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	6	205	3	585	5	8,738	5	<b>4.6</b>	5.2 *** ▼	-0.34	4.9 * ▼	-0.17	4.9 ** ▼	-0.19											
		2		13	5	279	4	679	6	9,310	5																		
		3		27	11	453	7	934	7	14,169	7																		
		4		46	19	913	13	1,651	13	26,158	13																		
		5		60	24	1,449	20	2,431	19	39,437	20																		
		6		45	18	1,765	25	2,609	21	42,247	21																		
		7	Excellent	29	12	1,455	21	2,274	19	36,003	18																		
		—	Not applicable	13	5	410	7	1,143	10	16,744	10																		
	Total	246	100	6,929	100	12,306	100	192,806	100																				
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	6	229	4	740	7	9,445	5	<b>4.6</b>	5.1 *** ▼	-0.32	4.7	-0.09	4.8 * ▼	-0.16											
		2		16	6	315	5	802	6	11,303	6																		
		3		25	10	497	7	1,092	9	16,167	8																		
		4		43	17	984	13	1,884	15	28,359	15																		
		5		62	25	1,510	22	2,466	20	39,810	20																		
		6		36	14	1,661	24	2,391	19	40,427	20																		
		7	Excellent	31	13	1,409	21	2,141	17	34,722	18																		
		—	Not applicable	22	9	320	5	788	7	12,665	7																		
	Total	249	100	6,925	100	12,304	100	192,898	100																				
<b>14. How much does your institution emphasize the following?</b>																													
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	106	2	188	2	2,698	2	<b>3.1</b>	3.2 * ▼	-0.15	3.2	-0.08	3.2	-0.11											
		2	Some	36	16	861	13	1,759	16	25,927	15																		
		3	Quite a bit	123	53	2,974	45	5,170	45	79,316	44																		
		4	Very much	71	30	2,698	40	4,513	38	73,589	39																		
			Total	232	100	6,639	100	11,630	100	181,530	100																		
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	3	155	3	398	4	5,770	4	<b>3.1</b>	3.2 * ▼	-0.16	3.1	-0.06	3.1	-0.07											
		2	Some	49	21	1,042	17	2,116	19	31,957	19																		
		3	Quite a bit	95	43	2,713	41	4,699	41	72,122	40																		
		4	Very much	78	33	2,694	40	4,343	37	70,525	37																		
			Total	229	100	6,604	100	11,556	100	180,374	100																		
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	6	296	5	588	5	8,791	5	<b>3.1</b>	3.1	-0.10	3.1	-0.11	3.1	-0.10											
		2	Some	43	18	1,101	18	1,927	17	29,400	17																		
		3	Quite a bit	89	39	2,466	37	4,108	35	64,030	36																		
		4	Very much	84	36	2,738	41	4,925	42	78,133	42																		
			Total	229	100	6,601	100	11,548	100	180,354	100																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	6	592	10	1,242	12	19,777	12	<b>2.9</b>	2.9	.04	2.8	.12	2.8 *	△	.14
		2	Some	64	28	1,686	26	3,199	28	50,990	28								
		3	Quite a bit	82	36	2,272	34	3,738	32	59,251	33								
		4	Very much	69	30	2,057	31	3,373	29	50,592	27								
		Total		229	100	6,607	100	11,552	100	180,610	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	15	7	291	5	586	6	9,261	6	<b>2.8</b>	3.1 ***	-.30	3.0 ***	-.25	3.0 ***	-.25	▽
		2	Some	71	30	1,280	20	2,447	22	37,142	21								
		3	Quite a bit	90	40	2,579	39	4,294	37	68,217	38								
		4	Very much	53	23	2,443	36	4,199	35	65,795	35								
		Total		229	100	6,593	100	11,526	100	180,415	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	5	324	6	755	7	10,606	7	<b>2.8</b>	3.0 **	-.19	3.0	-.13	3.0 *	▽	-.15
		2	Some	69	30	1,349	22	2,469	22	37,730	22								
		3	Quite a bit	89	39	2,557	38	4,306	37	68,175	38								
		4	Very much	58	26	2,339	34	3,959	33	63,276	34								
		Total		228	100	6,569	100	11,489	100	179,787	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	43	18	1,191	19	2,236	21	35,278	21	<b>2.3</b>	2.4	-.10	2.4	-.10	2.4	-.09	▽
		2	Some	99	44	2,410	37	3,862	33	62,240	34								
		3	Quite a bit	56	24	1,872	28	3,254	28	51,001	28								
		4	Very much	30	13	1,104	17	2,128	18	31,131	17								
		Total		228	100	6,577	100	11,480	100	179,650	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	20	9	496	9	863	8	13,281	9	<b>2.7</b>	2.8 *	-.17	2.9 ***	-.24	2.9 ***	▽	-.23
		2	Some	74	33	1,645	25	2,725	24	41,066	24								
		3	Quite a bit	91	39	2,512	37	4,178	36	66,897	37								
		4	Very much	43	18	1,906	28	3,701	31	58,035	31								
		Total		228	100	6,559	100	11,467	100	179,279	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	12	728	13	1,459	14	23,877	15	<b>2.7</b>	2.7	-.02	2.6	.01	2.6	.07	▽
		2	Some	70	32	1,940	30	3,522	31	56,362	32								
		3	Quite a bit	77	34	2,282	34	3,728	32	58,632	32								
		4	Very much	52	22	1,591	23	2,731	23	39,861	21								
		Total		226	100	6,541	100	11,440	100	178,732	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	21	0	66	1	875	1	<b>14.1</b>	15.6 ** ▽	-0.18	13.3	.09	14.1	-0.01	
		3	1-5 hrs	27	12	617	10	1,789	16	24,835	15								
		8	6-10 hrs	66	29	1,315	21	2,913	26	42,245	24								
		13	11-15 hrs	40	18	1,459	22	2,575	22	38,602	21								
		18	16-20 hrs	49	21	1,332	20	1,906	16	31,794	17								
		23	21-25 hrs	21	8	846	12	1,165	9	20,124	11								
		28	26-30 hrs	13	6	506	7	618	5	11,295	6								
		33	More than 30 hrs	12	5	484	7	503	4	10,421	6								
	Total	228	100	6,580	100	11,535	100	180,191	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	54	24	1,608	28	3,594	33	54,292	34	<b>6.4</b>	5.8	.09	5.3 ** △	.18	5.4 * △	.16	
		3	1-5 hrs	82	36	2,478	36	4,054	34	62,383	33								
		8	6-10 hrs	44	19	1,151	17	1,839	16	29,474	16								
		13	11-15 hrs	20	9	599	9	960	8	15,611	8								
		18	16-20 hrs	12	6	380	6	565	5	9,189	5								
		23	21-25 hrs	7	3	175	3	228	2	4,215	2								
		28	26-30 hrs	3	1	59	1	97	1	1,778	1								
		33	More than 30 hrs	3	1	79	1	123	1	2,155	1								
	Total	225	100	6,529	100	11,460	100	179,097	100										
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	170	75	4,399	69	9,028	80	136,890	78	<b>3.0</b>	3.0	.00	2.3	.12	2.4	.11	
		3	1-5 hrs	9	4	599	8	551	4	9,511	5								
		8	6-10 hrs	24	10	876	12	773	6	16,155	8								
		13	11-15 hrs	6	2	425	6	590	5	8,913	5								
		18	16-20 hrs	12	6	170	3	369	3	5,250	3								
		23	21-25 hrs	4	2	57	1	109	1	1,405	1								
		28	26-30 hrs	1	0	21	0	38	0	538	0								
		33	More than 30 hrs	1	1	18	0	51	1	1,154	1								
	Total	227	100	6,565	100	11,509	100	179,816	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	149	65	5,054	75	8,036	69	128,273	70	<b>4.5</b>	3.8	.08	5.1	-.06	5.1	-.06	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	7	332	5	603	5	9,010	5								
	8	6-10 hrs	18	8	338	5	690	6	9,214	5									
	13	11-15 hrs	19	8	250	4	636	5	8,414	5									
	18	16-20 hrs	13	5	236	4	473	4	8,254	5									
	23	21-25 hrs	7	3	111	2	341	3	5,613	3									
	28	26-30 hrs	5	3	72	1	202	2	3,463	2									
	33	More than 30 hrs	1	1	132	4	471	5	6,648	5									
	Total			227	100	6,525	100	11,452	100	178,889	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											<b>7.4</b>	6.7	.07	7.3	.02	7.4	.01	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	128	57	3,544	55	6,103	54	99,954	57	<b>2.9</b>	2.4	.11	2.7	.04	2.4	.11	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	64	27	2,273	34	3,773	32	58,480	31								
	8	6-10 hrs	18	8	358	6	808	7	10,436	6									
	13	11-15 hrs	5	2	155	2	351	3	4,324	3									
	18	16-20 hrs	7	3	83	1	202	2	2,396	1									
	23	21-25 hrs	2	1	44	1	78	1	1,070	1									
	28	26-30 hrs	1	1	18	0	31	0	409	0									
	33	More than 30 hrs	1	1	17	0	49	1	643	0									
	Total			226	100	6,492	100	11,395	100	177,712	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	2	112	2	227	2	2,989	2	<b>12.0</b>	12.1	-.01	12.1	-.02	12.4	-.05	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	22	1,309	21	2,541	22	37,848	22								
	8	6-10 hrs	73	31	1,901	29	3,203	27	48,953	27									
	13	11-15 hrs	38	17	1,383	20	2,268	20	36,087	20									
	18	16-20 hrs	29	13	827	13	1,421	13	23,713	13									
	23	21-25 hrs	14	6	441	7	768	7	12,563	7									
	28	26-30 hrs	10	5	215	3	372	3	5,930	3									
	33	More than 30 hrs	10	5	326	5	638	6	10,426	6									
	Total			227	100	6,514	100	11,438	100	178,509	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	176	78	5,223	77	8,470	73	136,235	74	<b>2.3</b>	2.6	-.04	3.1	-.11	3.1 *	▽	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	10	610	10	1,284	11	18,793	11								
	8	6-10 hrs	9	4	247	4	568	5	8,092	5									
	13	11-15 hrs	5	2	152	2	373	4	4,645	3									
	18	16-20 hrs	5	3	103	2	236	2	3,007	2									
	23	21-25 hrs	3	1	58	1	103	1	1,590	1									
	28	26-30 hrs	2	1	35	1	64	1	952	1									
	33	More than 30 hrs	2	1	84	2	310	3	5,003	4									
	Total			226	100	6,512	100	11,408	100	178,317	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	122	53	3,882	56	4,570	38	79,333	41	<b>3.6</b>	2.8 *	△	.15	4.3	-.12	3.7	-.03
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	24	1,729	28	4,221	38	65,502	38								
	8	6-10 hrs	26	11	523	9	1,433	13	19,784	12									
	13	11-15 hrs	12	6	213	4	571	5	7,157	4									
	18	16-20 hrs	9	4	89	1	294	3	3,346	2									
	23	21-25 hrs	1	0	48	1	149	1	1,558	1									
	28	26-30 hrs	1	1	25	0	68	1	729	0									
	33	More than 30 hrs	1	1	33	1	141	1	1,552	1									
	Total			227	100	6,542	100	11,447	100	178,961	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading		1	Very little	8	3	433	7	1,009	9	17,599	11	<b>3.2</b>	3.1	.03	2.8 ***	.29	2.8 ***	△	
	2	Some	65	29	1,588	24	3,424	31	53,392	31									
	3	About half	58	26	1,921	30	3,627	32	53,536	30									
	4	Most	70	31	1,857	28	2,379	20	39,121	21									
	5	Almost all	22	10	726	11	916	7	14,478	8									
		Total			223	100	6,525	100	11,355	100	178,126								100
	tmreadinghrs											<b>7.7</b>	8.4	-.10	6.5 **	.21	6.8 *	△	
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
	tmreadinghrscol	1	0 hrs	0	0	19	0	59	1	765	1									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	91	41	2,284	36	5,600	52	83,541	49									
		3	More than 5, up to 10 hrs	69	32	2,243	35	3,314	29	53,247	29									
		4	More than 10, up to 15 hrs	37	16	906	13	1,165	10	19,551	10									
		5	More than 15, up to 20 hrs	18	7	537	8	600	5	10,334	5									
		6	More than 20, up to 25 hrs	4	2	371	5	386	3	7,001	4									
		7	More than 25 hrs	4	2	137	2	168	1	2,741	1									
		Total			223	100	6,497	100	11,292	100	177,180	100								

### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	3	436	7	730	6	12,855	8	<b>3.0</b>	2.9	.13	2.9	.12	2.9 **	.18
		2	Some	49	22	1,555	23	2,677	23	44,467	25							
		3	Quite a bit	98	43	2,697	41	4,665	41	72,030	40							
		4	Very much	72	32	1,875	29	3,407	30	49,988	28							
		Total		226	100	6,563	100	11,479	100	179,340	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	5	636	10	1,138	11	19,462	11	<b>3.0</b>	2.7 ***	.25	2.8 ***	.23	2.7 ***	.27
		2	Some	54	24	1,971	30	3,233	28	52,977	29							
		3	Quite a bit	95	42	2,470	37	4,264	37	65,680	36							
		4	Very much	67	30	1,463	23	2,784	25	40,611	23							
		Total		226	100	6,540	100	11,419	100	178,730	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	2	168	3	390	4	6,011	4	<b>3.2</b>	3.2	-.02	3.1	.08	3.1	.08
		2	Some	43	20	1,076	17	2,122	19	33,029	19							
		3	Quite a bit	88	39	2,750	41	4,848	42	75,945	42							
		4	Very much	89	39	2,546	39	4,080	35	63,728	35							
		Total		224	100	6,540	100	11,440	100	178,713	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	12	1,152	17	1,738	14	26,789	14	<b>2.6</b>	2.5	.05	2.6	-.04	2.6	-.04
		2	Some	80	36	2,137	32	3,591	31	55,813	31							
		3	Quite a bit	78	34	2,013	32	3,697	33	58,611	33							
		4	Very much	41	18	1,238	19	2,397	22	37,298	21							
		Total		226	100	6,540	100	11,423	100	178,511	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your first-year students compared with							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	33	15	868	13	1,512	14	24,249	14	<b>2.5</b>	2.6 *	-0.15	2.7 *	-0.16	2.6	-0.12	
		2	Some	90	40	2,142	32	3,512	31	55,416	31								
		3	Quite a bit	59	26	2,096	32	3,822	33	59,219	33								
		4	Very much	44	19	1,436	23	2,592	23	39,862	22								
		Total		226	100	6,542	100	11,438	100	178,746	100								
f. Working effectively with others	pgothers	1	Very little	20	9	393	6	703	7	12,073	8	<b>2.8</b>	2.9	-0.06	2.9	-0.07	2.8	-0.03	
		2	Some	60	26	1,765	27	2,987	26	47,336	27								
		3	Quite a bit	86	38	2,623	40	4,510	39	70,416	39								
		4	Very much	59	26	1,754	27	3,207	28	48,514	27								
		Total		225	100	6,535	100	11,407	100	178,339	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	9	573	9	1,270	12	21,002	13	<b>2.8</b>	2.8	.00	2.7	.10	2.7 *	.14	
		2	Some	60	26	1,636	26	3,077	28	49,024	28								
		3	Quite a bit	79	35	2,346	35	3,994	34	62,245	34								
		4	Very much	67	29	1,979	29	3,068	26	46,204	25								
		Total		225	100	6,534	100	11,409	100	178,475	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	4	584	10	1,074	10	19,082	11	<b>3.0</b>	2.8 ***	.22	2.8 ***	.24	2.8 ***	.30	
		2	Some	56	25	1,712	26	3,064	27	50,359	28								
		3	Quite a bit	79	35	2,388	36	3,959	34	61,739	34								
		4	Very much	83	37	1,853	28	3,336	29	47,455	26								
		Total		226	100	6,537	100	11,433	100	178,635	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	24	11	699	11	1,388	13	22,022	13	<b>2.7</b>	2.7	.09	2.6	.10	2.6	.13	
		2	Some	61	27	2,192	34	3,648	32	58,183	33								
		3	Quite a bit	88	39	2,255	34	3,865	33	60,733	33								
		4	Very much	53	23	1,391	21	2,513	22	37,489	21								
		Total		226	100	6,537	100	11,414	100	178,427	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	22	10	746	12	1,396	13	23,236	14	<b>2.7</b>	2.7	.05	2.7	.06	2.6	.11	
		2	Some	73	33	2,060	31	3,440	30	56,121	32								
		3	Quite a bit	66	30	2,209	34	3,850	34	59,484	33								
		4	Very much	61	27	1,494	23	2,669	23	38,824	21								
		Total		222	100	6,509	100	11,355	100	177,665	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	1	79	2	193	2	2,853	2	<b>3.2</b>	3.3 **	-0.20	3.2	.04	3.2	-0.01	
		2	Fair	27	12	567	9	1,373	13	20,273	12								
		3	Good	121	52	2,827	44	5,839	51	87,825	50								
		4	Excellent	77	34	3,088	46	4,078	34	68,586	36								
			Total	227	100	6,561	100	11,483	100	179,537	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	11	5	193	3	458	5	6,595	4	<b>3.0</b>	3.3 ***	-0.36	3.2 ***	-0.23	3.2 ***	-0.28	
		2	Probably no	41	18	739	12	1,471	14	22,023	13								
		3	Probably yes	114	50	2,592	40	4,808	41	73,985	42								
		4	Definitely yes	61	27	3,044	45	4,758	40	77,024	42								
			Total	227	100	6,568	100	11,495	100	179,627	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	2	144	1	346	2	6,694	2	<b>3.3</b>	3.3	-.05	3.2	.06	3.2 *	.13	
		2	Sometimes	69	19	1,982	17	3,842	20	67,294	23								
		3	Often	105	29	3,259	30	5,863	32	95,762	31								
		4	Very often	182	50	5,564	51	8,534	46	137,675	44								
		Total		364	100	10,949	100	18,585	100	307,425	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	50	13	1,904	17	3,607	19	62,108	20	<b>2.6</b>	2.5	.02	2.5	.06	2.5 *	.11	
		2	Sometimes	137	38	3,838	34	6,308	33	106,605	34								
		3	Often	95	26	2,801	26	4,648	26	76,117	25								
		4	Very often	80	22	2,324	23	3,891	22	60,730	20								
		Total		362	100	10,867	100	18,454	100	305,560	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	29	8	670	6	1,115	6	19,509	7	<b>2.8</b>	3.0 **	-.17	3.0 ***	-.22	3.0 **	-.17	
		2	Often	64	18	1,482	14	2,441	13	42,196	14								
		3	Sometimes	202	55	6,254	57	9,879	54	167,732	55								
		4	Never	64	18	2,418	23	4,919	27	74,746	25								
		Total		359	100	10,824	100	18,354	100	304,183	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	108	30	3,658	36	7,785	43	122,482	43	<b>2.1</b>	2.0 **	.15	1.9 ***	.28	1.9 ***	.29	
		2	Sometimes	140	40	4,237	38	6,652	36	112,602	37								
		3	Often	64	18	1,743	16	2,288	13	40,369	13								
		4	Very often	45	13	1,129	10	1,557	9	27,431	8								
		Total		357	100	10,767	100	18,282	100	302,884	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	7	1,208	13	2,414	14	37,059	13	<b>2.6</b>	2.4 ***	.22	2.4 ***	.26	2.4 ***	.24	
		2	Sometimes	140	40	4,758	45	8,410	46	135,446	45								
		3	Often	119	34	3,161	28	4,844	26	84,470	27								
		4	Very often	67	19	1,633	15	2,586	14	45,432	14								
		Total		352	100	10,760	100	18,254	100	302,407	100								
f. Explained course material to one or more students	CLexplain	1	Never	5	1	427	5	847	5	13,421	5	<b>3.0</b>	2.8 ***	.21	2.8 ***	.22	2.8 ***	.23	
		2	Sometimes	112	31	3,683	35	6,564	36	105,815	36								
		3	Often	136	38	4,083	37	6,583	36	112,809	37								
		4	Very often	104	29	2,453	23	4,054	23	67,046	22								
		Total		357	100	10,646	100	18,048	100	299,091	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your seniors compared with									
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	31	9	1,436	14	3,049	17	49,792	18	<b>2.8</b>	2.6 **	.18	2.5 ***	.24	2.5 ***	.26			
		2	Sometimes	118	33	3,681	35	6,418	35	105,556	35								Δ	Δ	Δ
		3	Often	111	31	3,152	29	4,831	26	81,977	27										
		4	Very often	94	27	2,397	22	3,746	21	61,715	20										
		Total		354	100	10,666	100	18,044	100	299,040	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	2	540	6	929	5	16,754	6	<b>3.1</b>	2.9 ***	.24	2.9 ***	.19	2.9 ***	.23			
		2	Sometimes	77	22	3,096	29	5,069	28	85,919	29								Δ	Δ	Δ
		3	Often	140	40	3,726	34	6,247	34	104,268	34										
		4	Very often	129	37	3,255	30	5,718	32	91,044	31										
		Total		353	100	10,617	100	17,963	100	297,985	100										
i. Given a course presentation	present	1	Never	21	6	589	6	1,637	9	29,213	11	<b>3.0</b>	2.9	.06	2.8 **	.16	2.7 ***	.27			
		2	Sometimes	92	26	2,890	27	5,038	28	90,649	31										
		3	Often	116	33	3,704	34	5,881	33	96,681	32								Δ	Δ	
		4	Very often	123	35	3,379	32	5,314	30	79,487	26										
		Total		352	100	10,562	100	17,870	100	296,030	100										
<b>2. During the current school year, about how often have you done the following?</b>																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	2	221	2	503	3	8,257	3	<b>3.1</b>	3.1	.05	3.0	.08	3.0	.10			
		2	Sometimes	72	21	2,388	23	4,162	24	70,511	25										
		3	Often	137	40	4,164	40	6,913	39	114,661	39										
		4	Very often	126	37	3,638	35	5,968	34	98,268	33										
		Total		342	100	10,411	100	17,546	100	291,697	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	1	376	4	909	6	16,039	6	<b>3.2</b>	3.0 ***	.17	2.9 ***	.28	2.9 ***	.33			
		2	Sometimes	60	18	2,472	24	4,773	28	83,269	29								Δ	Δ	▲
		3	Often	152	45	3,861	38	6,316	36	104,214	36										
		4	Very often	124	36	3,609	35	5,326	31	85,134	29										
		Total		338	100	10,318	100	17,324	100	288,656	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	16	5	463	5	1,565	10	28,500	11	<b>2.9</b>	2.9	.02	2.7 ***	.20	2.7 ***	.26			
		2	Sometimes	96	29	3,003	29	5,633	33	95,843	34										
		3	Often	118	34	3,705	35	5,636	32	92,141	31								Δ	Δ	
		4	Very often	110	32	3,153	30	4,542	26	72,272	24										
		Total		340	100	10,324	100	17,376	100	288,756	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	2	255	3	694	4	12,483	5	<b>3.0</b>	3.0	.02	2.9 *	.12	2.9 **	.17	
		2	Sometimes	80	23	2,521	24	4,837	28	82,416	29								
		3	Often	146	43	4,430	43	7,107	41	117,232	40								
		4	Very often	103	31	3,112	30	4,701	28	75,934	26								
		Total		337	100	10,318	100	17,339	100	288,065	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	2	225	2	511	3	9,099	4	<b>3.1</b>	3.1	.01	3.0	.09	3.0 *	.14	
		2	Sometimes	71	21	2,206	22	4,207	24	72,608	26								
		3	Often	145	43	4,339	42	7,211	42	119,317	41								
		4	Very often	115	34	3,521	34	5,364	31	86,476	30								
		Total		338	100	10,291	100	17,293	100	287,500	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	2	122	1	335	2	5,887	2	<b>3.2</b>	3.1	.09	3.0 ***	.20	3.0 ***	.23	
		2	Sometimes	60	18	2,253	22	4,591	27	76,464	27								
		3	Often	147	43	4,339	42	7,116	41	119,214	41								
		4	Very often	126	37	3,563	35	5,229	30	85,155	29								
		Total		338	100	10,277	100	17,271	100	286,720	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	61	1	138	1	2,894	1	<b>3.3</b>	3.3	.02	3.3	.09	3.3 *	.13	
		2	Sometimes	45	14	1,210	12	2,448	14	41,495	15								
		3	Often	123	36	4,140	40	7,060	41	117,846	41								
		4	Very often	169	49	4,826	47	7,551	44	123,246	43								
		Total		338	100	10,237	100	17,197	100	285,481	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	53	16	1,390	15	2,863	17	46,566	18	<b>2.5</b>	2.5	-.01	2.5	.01	2.4	.07	
		2	Sometimes	122	37	3,956	39	6,400	37	110,619	39								
		3	Often	99	30	2,881	27	4,428	25	72,775	24								
		4	Very often	60	18	2,055	19	3,535	20	56,507	18								
		Total		334	100	10,282	100	17,226	100	286,467	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	122	36	4,032	42	7,312	43	120,205	45	<b>2.1</b>	2.0	.06	2.0	.07	1.9 *	.11	
		2	Sometimes	110	33	3,126	29	4,852	28	83,365	28								
		3	Often	65	20	1,774	17	2,796	16	45,802	15								
		4	Very often	38	11	1,319	12	2,214	13	36,038	12								
		Total		335	100	10,251	100	17,174	100	285,410	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	66	20	2,094	23	4,327	25	69,337	26	<b>2.3</b>	2.3	.04	2.3	.09	2.2 *	.13	△
		2	Sometimes	136	41	4,107	39	6,599	38	113,355	39								
		3	Often	84	25	2,504	23	3,842	22	63,229	21								
		4	Very often	47	14	1,527	15	2,372	14	39,243	13								
		Total		333	100	10,232	100	17,140	100	285,164	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	58	17	2,040	21	3,623	21	61,021	23	<b>2.3</b>	2.3	.02	2.3	-.03	2.2	.05	
		2	Sometimes	163	50	4,577	44	7,199	42	124,217	44								
		3	Often	68	21	2,371	23	3,898	23	62,477	21								
		4	Very often	40	12	1,221	12	2,386	14	36,707	12								
		Total		329	100	10,209	100	17,106	100	284,422	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	32	9	1,108	10	1,520	9	25,193	9	<b>2.7</b>	2.7	.02	2.8	-.08	2.8	-.05	
		2	Some	110	33	3,206	32	5,001	29	86,388	30								
		3	Quite a bit	113	34	3,650	36	6,339	37	105,286	37								
		4	Very much	80	23	2,272	22	4,318	25	68,344	24								
		Total		335	100	10,236	100	17,178	100	285,211	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	1	257	2	445	3	7,703	3	<b>3.2</b>	3.2	.02	3.2	.06	3.1	.09	
		2	Some	52	16	1,584	15	2,885	17	48,623	17								
		3	Quite a bit	138	42	4,299	42	7,082	41	119,033	42								
		4	Very much	138	41	4,043	40	6,700	39	108,593	38								
		Total		333	100	10,183	100	17,112	100	283,952	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	1	246	2	535	3	9,275	4	<b>3.3</b>	3.2	.09	3.2 **	.17	3.1 ***	.21	△
		2	Some	44	14	1,539	15	3,021	18	52,313	19								
		3	Quite a bit	128	39	4,116	41	6,784	39	113,125	40								
		4	Very much	154	46	4,268	42	6,722	40	108,550	38								
		Total		331	100	10,169	100	17,062	100	283,263	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	2	318	3	684	4	13,677	5	<b>3.2</b>	3.1	.10	3.1 ***	.19	3.0 ***	.27	△
		2	Some	48	15	1,820	18	3,596	21	63,014	23								
		3	Quite a bit	137	41	4,221	42	6,814	40	113,418	40								
		4	Very much	139	42	3,808	38	5,971	35	93,117	32								
		Total		331	100	10,167	100	17,065	100	283,226	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	2	284	3	662	4	12,273	5	<b>3.2</b>	3.1	.11	3.0 ***	.20	3.0 ***	.25	
		2	Some	55	17	1,937	19	3,694	22	62,213	22								
		3	Quite a bit	129	39	4,181	41	6,873	40	115,418	41								
		4	Very much	139	42	3,727	37	5,785	34	92,712	32								
		Total		328	100	10,129	100	17,014	100	282,616	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	148	1	356	2	5,703	2	<b>3.2</b>	3.3	-.09	3.2	-.01	3.2	.00	
		2	Some	54	17	1,280	13	2,697	16	43,802	16								
		3	Quite a bit	137	42	4,532	44	7,115	41	121,503	42								
		4	Very much	134	40	4,271	42	7,015	41	114,260	40								
		Total		329	100	10,231	100	17,183	100	285,268	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	1	184	2	491	3	7,015	3	<b>3.2</b>	3.2	.00	3.1	.07	3.1	.08	
		2	Some	54	17	1,458	14	2,955	17	47,430	17								
		3	Quite a bit	139	43	4,694	45	7,278	42	125,272	44								
		4	Very much	131	39	3,869	38	6,421	38	104,751	37								
		Total		328	100	10,205	100	17,145	100	284,468	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	1	203	2	565	4	8,479	3	<b>3.3</b>	3.2	.08	3.2 **	.17	3.2 **	.18	
		2	Some	49	15	1,507	15	2,997	18	48,630	18								
		3	Quite a bit	118	36	4,064	39	6,547	38	111,494	39								
		4	Very much	156	47	4,400	43	6,983	41	115,216	40								
		Total		326	100	10,174	100	17,092	100	283,819	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	6	715	7	1,675	10	28,015	11	<b>2.9</b>	2.9	.01	2.9	.09	2.8 **	.14	
		2	Some	85	26	2,508	24	4,466	26	76,328	27								
		3	Quite a bit	111	34	3,643	36	5,648	33	94,066	33								
		4	Very much	111	33	3,310	33	5,280	31	85,245	29								
		Total		328	100	10,176	100	17,069	100	283,654	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	3	473	5	1,148	7	18,787	7	<b>3.1</b>	3.0	.07	2.9 **	.14	2.9 ***	.18	
		2	Some	72	22	2,335	23	4,332	25	72,041	26								
		3	Quite a bit	134	42	4,105	40	6,217	36	107,415	37								
		4	Very much	110	33	3,215	32	5,292	31	84,324	29								
		Total		325	100	10,128	100	16,989	100	282,567	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	38	11	1,438	13	2,465	13	38,166	13	2.7	2.6	.08	2.6	.08	2.7	.07	
		2	Sometimes	98	29	3,292	31	5,549	32	91,708	32								
		3	Often	119	37	3,237	32	5,498	32	92,161	33								
		4	Very often	76	23	2,248	23	3,656	23	62,830	23								
		Total		331	100	10,215	100	17,168	100	284,865	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	45	13	1,806	17	3,330	19	54,042	19	2.6	2.5	.07	2.5	.10	2.4	.10	
		2	Sometimes	132	40	3,777	36	6,170	35	103,114	36								
		3	Often	84	25	2,825	28	4,675	28	77,338	28								
		4	Very often	71	22	1,781	18	2,935	18	49,749	18								
		Total		332	100	10,189	100	17,110	100	284,243	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	48	14	1,643	16	3,145	18	49,993	17	2.5	2.5	.05	2.4	.10	2.4	.09	
		2	Sometimes	121	37	3,783	37	6,376	37	105,877	37								
		3	Often	96	29	2,989	29	4,821	28	80,616	29								
		4	Very often	62	20	1,755	18	2,717	17	46,929	17								
		Total		327	100	10,170	100	17,059	100	283,415	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	1	259	3	787	5	13,565	6	8.0	8.9 *	-13	7.5	.08	7.7	.05	
		1.5	1-2	58	19	1,236	14	3,062	20	47,946	19								
		4	3-5	94	30	2,404	26	4,412	28	71,739	28								
		8	6-10	63	21	2,382	25	3,356	21	57,404	22								
		13	11-15	45	15	1,274	13	1,646	10	28,885	11								
		18	16-20	18	6	737	8	919	6	16,329	6								
		23	More than 20	24	8	1,147	11	1,407	9	24,720	9								
		Total		305	100	9,439	100	15,589	100	260,588	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	43	14	1,009	11	3,087	20	50,653	21	4.2	4.4	-06	3.6 *	.14	3.6 *	.14	
		1.5	1-2	96	31	2,995	32	5,392	35	91,020	35								
		4	3-5	93	31	3,046	32	4,141	26	68,546	26								
		8	6-10	50	17	1,580	17	1,872	12	30,822	12								
		13	11-15	11	4	485	5	561	4	9,391	4								
		18	16-20	8	3	213	2	253	2	3,881	2								
		23	More than 20	2	1	113	1	175	1	3,325	1								
Total		303	100	9,441	100	15,481	100	257,638	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	103	34	2,664	30	6,170	41	104,453	43	<b>2.5</b>	2.4	.02	2.1 *	.12	2.0 *	.14	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	113	38	4,103	43	5,863	38	97,633	37								
		4	3-5	47	16	1,611	17	1,936	13	31,544	12								
		8	6-10	18	6	493	6	620	4	9,760	4								
		13	11-15	11	4	169	2	267	2	3,951	2								
		18	16-20	5	2	74	1	133	1	1,957	1								
		23	More than 20	0	0	85	1	171	1	2,819	1								
	Total			297	100	9,199	100	15,160	100	252,117	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>94.0</b>	96.1	-.03	79.2 **	.17	79.1 **	.17	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	1	251	3	684	4	12,199	5	<b>3.5</b>	3.3 ***	.19	3.2 ***	.31	3.1 ***	.34	
		2	Sometimes	41	13	1,783	17	3,534	21	61,129	22								
		3	Often	72	23	2,761	28	4,517	28	75,201	28								
		4	Very often	195	62	4,997	52	7,500	47	121,150	46								
			Total	313	100	9,792	100	16,235	100	269,679	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	2	263	3	619	4	10,439	4	<b>3.3</b>	3.2	.08	3.1 **	.17	3.1 **	.18	
		2	Sometimes	60	20	1,809	18	3,362	21	56,707	21								
		3	Often	77	25	3,111	32	5,247	32	87,946	32								
		4	Very often	169	53	4,584	47	6,963	43	113,842	43								
			Total	313	100	9,767	100	16,191	100	268,934	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	7	2	514	5	952	6	15,751	6	<b>3.3</b>	3.1 ***	.22	3.0 ***	.23	3.1 ***	.22	
		2	Sometimes	63	20	2,583	25	4,040	25	65,150	24								
		3	Often	83	27	2,738	28	4,711	29	78,403	29								
		4	Very often	160	51	3,927	41	6,448	41	109,087	41								
			Total	313	100	9,762	100	16,151	100	268,391	100								
d. People with political views other than your own	DDpolitical	1	Never	10	3	516	5	862	5	14,432	6	<b>3.1</b>	3.1	.01	3.1	.01	3.0	.01	
		2	Sometimes	84	27	2,437	24	3,814	24	64,580	24								
		3	Often	91	30	3,044	31	5,058	31	83,039	31								
		4	Very often	124	40	3,710	40	6,334	40	105,128	40								
			Total	309	100	9,707	100	16,068	100	267,179	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>9. During the current school year, about how often have you done the following?</b>																					
a. Identified key information from reading assignments	LSreading	1	Never	4	1	116	1	248	2	5,074	2	<b>3.4</b>	3.3	.02	3.3	.10	3.3 *	△	.13		
		2	Sometimes	31	10	1,199	12	2,380	15	39,824	15										
		3	Often	125	40	3,670	38	6,114	38	101,917	38										
		4	Very often	151	48	4,765	49	7,412	46	121,554	45										
		Total		311	100	9,750	100	16,154	100	268,369	100										
b. Reviewed your notes after class	LSnotes	1	Never	12	4	757	7	1,008	6	19,557	7	<b>2.9</b>	2.9	.06	3.0	-.02	2.9	.05			
		2	Sometimes	104	34	3,038	30	4,538	28	79,314	29										
		3	Often	84	27	2,893	30	5,037	31	81,606	31										
		4	Very often	111	36	3,029	33	5,532	35	87,080	33										
		Total		311	100	9,717	100	16,115	100	267,557	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	3	564	6	958	6	17,638	7	<b>3.0</b>	2.9	.06	3.0	.02	2.9	.09			
		2	Sometimes	94	31	2,775	28	4,143	26	73,080	27										
		3	Often	96	31	3,296	34	5,549	35	90,866	34										
		4	Very often	109	35	2,979	32	5,293	34	83,057	32										
		Total		308	100	9,614	100	15,943	100	264,641	100										
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																					
challenge		1	Not at all	2	1	35	0	92	1	1,511	1	<b>5.7</b>	5.8	-.03	5.7	.01	5.7	.04			
		2		2	1	94	1	175	1	3,143	1										
		3		4	1	226	2	402	3	7,307	3										
		4		20	7	654	7	1,276	8	21,918	8										
		5		93	30	2,665	27	4,317	26	72,576	27										
		6		112	35	3,377	34	5,102	31	86,380	32										
		7	Very much	79	25	2,660	29	4,721	30	74,593	28										
		Total		312	100	9,711	100	16,085	100	267,428	100										
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		16	5	666	8	1,151	8	18,604	8	<b>63%</b>	53% ***	△	.19	51% ***	△	.24	51% ***	△	.23
		Do not plan to do		36	12	1,665	18	2,910	18	46,602	18										
		Plan to do		64	20	1,878	21	3,671	23	58,063	23										
		Done or in progress		197	63	5,514	53	8,376	51	144,267	51										
		Total		313	100	9,723	100	16,108	100	267,536	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	41	13	856	10	1,605	10	25,205	10	<b>38%</b>	40%	-.03	36%	.04	36%	.04	
			Do not plan to do	118	38	3,993	42	7,114	45	117,908	46								
			Plan to do	32	11	684	8	1,281	8	19,488	8								
			Done or in progress	119	38	4,169	40	6,057	36	104,200	36								
			Total	310	100	9,702	100	16,057	100	266,801	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	39	13	1,107	13	1,900	12	30,764	12	<b>33%</b>	27% *	.12	28%	.11	25% **	.17	
			Do not plan to do	131	42	4,926	50	7,996	50	142,907	54								
			Plan to do	39	13	847	10	1,543	10	22,778	9								
			Done or in progress	101	33	2,797	27	4,592	28	69,835	25								
			Total	310	100	9,677	100	16,031	100	266,284	100								
d. Participate in a study abroad program	abroad	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	27	8	892	10	1,873	12	28,700	12	<b>23%</b>	23%	.00	14% ***	.23	14% ***	.22	
			Do not plan to do	180	58	5,702	60	10,341	65	174,424	66								
			Plan to do	32	11	607	7	1,351	9	18,870	8								
			Done or in progress	72	23	2,461	23	2,459	14	44,094	14								
			Total	311	100	9,662	100	16,024	100	266,088	100								
e. Work with a faculty member on a research project	research	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	46	15	1,262	14	2,305	15	36,431	15	<b>27%</b>	27%	.00	24%	.08	25%	.05	
			Do not plan to do	132	43	4,613	47	7,774	48	127,195	48								
			Plan to do	47	15	988	11	1,995	13	31,746	13								
			Done or in progress	83	27	2,773	27	3,863	24	69,604	25								
			Total	308	100	9,636	100	15,937	100	264,976	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	26	8	621	7	1,342	9	22,272	9	<b>46%</b>	58% ***	-.23	48%	-.04	46%	.00	
			Do not plan to do	62	20	1,430	15	3,219	20	54,179	21								
			Plan to do	78	25	1,768	20	3,701	24	58,158	23								
			Done or in progress	143	46	5,841	58	7,754	48	131,163	46								
			Total	309	100	9,660	100	16,016	100	265,772	100								

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015		
None	23	7	2,833	30	5,328	34	97,456	39	<b>2.1</b>	1.8 ***	.44	1.8 ***	.50	1.7 ***	.58
Some	230	74	5,609	57	8,747	54	137,698	50							
Most	49	16	1,045	11	1,625	10	26,070	9							
All	7	3	178	2	288	2	4,191	2							
Total	309	100	9,665	100	15,988	100	265,415	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	8	2	78	1	181	1	2,920	1	<b>5.5</b>	5.8 ***	-0.23	5.7 **	-0.15	5.7 *	-0.13	
		2		2	1	146	2	232	1	4,166	2								
		3		13	4	329	3	559	4	9,720	4								
		4		27	9	644	7	1,385	9	22,271	9								
		5		84	27	1,947	20	3,445	21	57,627	22								
		6		100	32	3,030	31	4,722	29	81,081	30								
		7	Excellent	76	24	3,488	36	5,450	34	87,513	33								
		—	Not applicable	1	0	62	1	141	1	2,149	1								
			Total	311	100	9,724	100	16,115	100	267,447	100								
b. Academic advisors	QIadvisor	1	Poor	17	5	377	4	847	6	13,157	5	<b>5.1</b>	5.3 *	-0.12	5.2	-0.01	5.2	-0.03	
		2		17	5	415	4	859	5	13,855	5								
		3		23	8	653	7	1,279	8	19,347	7								
		4		41	13	1,040	11	1,898	12	30,890	12								
		5		51	16	1,760	18	2,812	17	46,297	17								
		6		74	24	2,130	21	3,267	20	56,325	21								
		7	Excellent	83	27	3,172	33	4,871	30	83,281	30								
		—	Not applicable	4	1	157	2	250	2	3,748	2								
			Total	310	100	9,704	100	16,083	100	266,900	100								
c. Faculty	QIfaculty	1	Poor	9	3	86	1	260	2	3,866	2	<b>5.6</b>	5.8 *	-0.15	5.6	.04	5.5	.06	
		2		4	1	122	1	355	2	5,551	2								
		3		9	3	295	3	693	4	11,376	5								
		4		23	8	719	8	1,581	10	26,307	10								
		5		72	23	1,834	19	3,423	21	57,026	22								
		6		99	32	3,125	32	4,871	30	82,322	30								
		7	Excellent	87	29	3,386	35	4,683	29	76,978	28								
		—	Not applicable	3	1	69	1	114	1	1,802	1								
			Total	306	100	9,636	100	15,980	100	265,228	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	4	404	4	833	5	13,458	5	<b>4.8</b>	5.0 *	-12	4.8	-.01	4.9	-.03	
		2		16	5	434	4	831	5	13,077	5								
		3		23	7	670	7	1,180	7	19,245	7								
		4		53	18	1,209	12	1,997	12	33,816	12								
		5		58	18	1,802	18	2,826	17	48,409	18								
		6		63	21	1,984	20	2,876	18	49,311	18								
		7	Excellent	43	14	1,882	19	2,650	17	45,102	17								
		—	Not applicable	36	12	1,294	15	2,836	18	43,505	18								
	Total			306	100	9,679	100	16,029	100	265,923	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	17	5	407	4	1,088	7	15,155	6	<b>4.7</b>	5.0 **	-16	4.7	.00	4.8	-.04	
		2		14	4	503	5	1,064	7	15,701	6								
		3		28	9	768	8	1,435	9	23,055	9								
		4		53	17	1,350	14	2,434	15	39,689	15								
		5		84	27	2,163	22	3,166	19	55,486	20								
		6		66	21	2,183	22	3,198	20	55,375	20								
		7	Excellent	37	12	2,021	21	2,894	18	49,329	19								
		—	Not applicable	12	4	306	4	766	5	12,568	5								
	Total			311	100	9,701	100	16,045	100	266,358	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	169	2	318	2	5,038	2	<b>3.2</b>	3.2	-.03	3.2	.07	3.2	.04	
		2	Some	44	15	1,245	14	2,520	17	38,943	16								
		3	Quite a bit	133	46	4,022	44	6,672	44	109,909	43								
		4	Very much	113	38	3,881	41	5,731	37	100,299	39								
			Total			292	100	9,317	100	15,241	100								254,189
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	4	339	4	733	5	11,982	5	<b>3.0</b>	3.1	-.06	3.0	.06	3.0	.06	
		2	Some	61	21	1,728	19	3,516	23	55,618	23								
		3	Quite a bit	125	44	3,907	42	6,182	40	104,262	41								
		4	Very much	93	31	3,252	35	4,713	31	80,511	31								
			Total			290	100	9,226	100	15,144	100								252,373
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	22	8	650	7	1,264	8	20,388	9	<b>2.9</b>	2.9	-.01	2.9	.01	2.9	.03	
		2	Some	65	23	2,154	24	3,579	24	60,010	24								
		3	Quite a bit	114	40	3,590	38	5,561	36	93,596	37								
		4	Very much	87	29	2,868	31	4,746	32	78,517	30								
			Total			288	100	9,262	100	15,150	100								252,511

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your seniors compared with							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	9	1,275	14	2,353	16	39,035	16	<b>2.9</b>	2.7 ***	.21	2.6 ***	.27	2.6 ***	.31	
		2	Some	68	24	2,696	29	4,491	29	78,586	31								
		3	Quite a bit	94	33	2,878	31	4,659	31	77,283	31								
		4	Very much	99	34	2,424	27	3,659	25	58,030	23								
		Total		288	100	9,273	100	15,162	100	252,934	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	9	796	10	1,190	8	19,969	9	<b>2.9</b>	2.9	.01	2.9	.00	2.9	.02	
		2	Some	67	23	2,152	24	3,726	25	61,760	25								
		3	Quite a bit	107	37	3,371	36	5,681	37	95,054	37								
		4	Very much	88	30	2,952	31	4,551	30	75,870	29								
		Total		289	100	9,271	100	15,148	100	252,653	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	10	1,184	14	1,714	12	26,911	12	<b>2.8</b>	2.7	.07	2.8	.04	2.8	.02	
		2	Some	70	25	2,245	25	3,939	27	64,225	26								
		3	Quite a bit	117	41	3,261	34	5,437	35	91,212	36								
		4	Very much	70	24	2,566	27	3,993	26	69,486	27								
		Total		286	100	9,256	100	15,083	100	251,834	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	78	27	2,854	31	4,958	33	81,588	34	<b>2.2</b>	2.1	.04	2.1	.06	2.1	.08	
		2	Some	111	38	3,286	35	5,092	33	86,542	34								
		3	Quite a bit	64	23	1,963	21	3,100	21	52,756	21								
		4	Very much	34	12	1,136	12	1,934	13	30,782	12								
		Total		287	100	9,239	100	15,084	100	251,668	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	42	15	1,493	19	2,107	14	33,348	15	<b>2.7</b>	2.6	.11	2.7	-.01	2.7	.00	
		2	Some	69	24	2,591	28	4,170	28	69,179	28								
		3	Quite a bit	118	42	3,160	33	5,169	34	87,321	34								
		4	Very much	58	20	1,976	20	3,573	24	61,192	24								
		Total		287	100	9,220	100	15,019	100	251,040	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	9	1,701	21	2,576	17	45,246	19	<b>2.8</b>	2.5 ***	.36	2.5 ***	.33	2.4 ***	.40	
		2	Some	72	25	2,840	30	5,048	34	86,189	35								
		3	Quite a bit	112	39	2,904	31	4,567	30	75,297	29								
		4	Very much	78	27	1,756	18	2,813	19	43,601	17								
		Total		289	100	9,201	100	15,004	100	250,333	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.



# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your seniors compared with							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	15	0	59	0	939	0	<b>14.5</b>	15.7 *	-13	14.0	.06	14.8	-.02	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	14	954	11	2,333	16	35,473	15								
	8	6-10 hrs	79	27	2,034	23	3,881	26	59,573	24									
	13	11-15 hrs	53	19	1,861	20	3,069	20	49,408	19									
	18	16-20 hrs	44	16	1,712	18	2,451	16	43,002	17									
	23	21-25 hrs	30	10	1,099	11	1,469	9	26,385	10									
	28	26-30 hrs	13	4	715	7	830	5	16,636	6									
	33	More than 30 hrs	27	10	873	9	1,014	7	20,756	8									
	Total			287	100	9,263	100	15,106	100	252,172	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	117	41	3,601	42	6,528	45	104,283	44	<b>5.4</b>	5.0	.05	4.5	.12	4.6	.10	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	25	2,728	28	4,353	28	73,174	28								
	8	6-10 hrs	45	16	1,272	13	1,930	12	32,736	12									
	13	11-15 hrs	21	8	664	7	963	6	17,454	7									
	18	16-20 hrs	15	5	449	5	608	4	11,146	4									
	23	21-25 hrs	11	4	245	2	325	2	5,675	2									
	28	26-30 hrs	1	0	113	1	134	1	2,666	1									
	33	More than 30 hrs	3	1	139	2	198	1	3,631	1									
	Total			286	100	9,211	100	15,039	100	250,765	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	172	60	5,449	63	10,842	74	171,956	71	<b>5.2</b>	4.3	.13	3.6 **	.22	3.7 **	.21	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	8	743	7	630	4	13,943	5								
	8	6-10 hrs	27	9	1,298	12	1,080	7	23,711	8									
	13	11-15 hrs	22	8	795	8	950	6	16,672	6									
	18	16-20 hrs	23	8	621	6	873	6	15,125	6									
	23	21-25 hrs	14	5	189	2	405	3	4,542	2									
	28	26-30 hrs	5	2	56	1	102	1	1,878	1									
	33	More than 30 hrs	1	0	86	1	187	1	3,458	1									
	Total			286	100	9,237	100	15,069	100	251,285	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	120	42	4,475	46	6,392	41	114,093	44	<b>10.5</b>	11.0	-.04	12.9 ***	-.18	12.0 *	-11	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	7	641	7	754	5	13,170	5								
	8	6-10 hrs	25	9	693	7	995	7	16,258	6									
	13	11-15 hrs	31	11	603	6	967	6	16,066	6									
	18	16-20 hrs	26	9	632	7	1,296	9	20,945	8									
	23	21-25 hrs	18	6	436	5	993	7	16,053	7									
	28	26-30 hrs	13	4	302	3	721	5	12,088	5									
	33	More than 30 hrs	32	12	1,387	18	2,851	21	41,270	19									
	Total			285	100	9,169	100	14,969	100	249,943	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											<b>15.5</b>	15.2	.02	16.4	-.07	15.6	-.01	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	98	35	4,279	48	6,847	47	120,416	50	<b>4.4</b>	3.2 **	.22	3.4 **	.17	3.1 ***	.23	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	117	41	3,361	35	5,512	36	89,932	35								
	8	6-10 hrs	35	12	814	9	1,287	9	20,031	8									
	13	11-15 hrs	15	6	326	4	541	4	8,282	3									
	18	16-20 hrs	11	4	193	2	359	2	5,118	2									
	23	21-25 hrs	6	2	87	1	167	1	2,278	1									
	28	26-30 hrs	1	0	42	1	71	1	1,114	0									
	33	More than 30 hrs	1	0	54	1	129	1	1,921	1									
	Total			284	100	9,156	100	14,913	100	249,092	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	3	216	3	477	3	6,946	3	<b>10.9</b>	10.3	.07	10.4	.06	10.7	.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	20	2,530	28	4,542	30	70,044	28								
	8	6-10 hrs	96	33	2,799	30	4,103	27	70,488	28									
	13	11-15 hrs	59	21	1,706	18	2,623	17	44,741	18									
	18	16-20 hrs	36	13	1,009	11	1,602	11	28,101	11									
	23	21-25 hrs	11	4	462	5	721	5	13,257	5									
	28	26-30 hrs	10	3	175	2	353	2	6,218	2									
	33	More than 30 hrs	5	2	290	3	565	4	10,387	4									
	Total			285	100	9,187	100	14,986	100	250,182	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2014 & 2015								Your seniors compared with							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	191	67	6,137	63	9,173	60	160,995	62	<b>4.1</b>	6.1 *** ▽	-.18	6.8 *** ▽	-.24	6.4 *** ▽	-.20	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	13	966	11	1,676	11	27,040	11								
	8	6-10 hrs	19	7	472	6	870	6	12,934	6									
	13	11-15 hrs	7	2	253	3	526	4	8,029	3									
	18	16-20 hrs	10	4	242	3	466	3	6,921	3									
	23	21-25 hrs	5	2	135	2	269	2	3,891	2									
	28	26-30 hrs	0	0	103	1	233	2	3,114	1									
	33	More than 30 hrs	16	6	871	11	1,755	12	26,943	12									
	Total			287	100	9,179	100	14,968	100	249,867	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	28	10	2,460	26	2,685	17	52,358	19	<b>6.1</b>	4.2 *** ▲	.36	5.3 * ▲	.14	4.8 *** ▲	.24	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	145	51	4,779	51	8,179	53	135,114	53								
	8	6-10 hrs	68	24	1,211	14	2,538	18	40,323	17									
	13	11-15 hrs	26	9	415	5	815	6	12,257	5									
	18	16-20 hrs	7	3	174	2	341	3	5,009	2									
	23	21-25 hrs	7	3	75	1	187	1	2,210	1									
	28	26-30 hrs	1	0	35	0	87	1	1,131	1									
	33	More than 30 hrs	3	1	72	1	218	2	2,648	1									
	Total			285	100	9,221	100	15,050	100	251,050	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	1	Very little	8	3	739	8	1,659	11	30,072	12	<b>3.4</b>	3.2 *** ▲	.22	3.0 *** ▲	.39	2.9 *** ▲	.40		
	2	Some	45	16	2,025	22	3,868	26	63,931	26									
	3	About half	93	33	2,679	30	4,338	29	69,135	28									
	4	Most	94	33	2,532	27	3,611	24	60,570	24									
	5	Almost all	44	15	1,226	13	1,538	10	26,821	10									
		Total			284	100	9,201	100	15,014	100								250,529	100
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										<b>8.8</b>	8.5	.05	7.2 *** ▲	.26	7.4 *** ▲	.23		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
	tmreadinghrscol	1	0 hrs	1	0	13	0	55	0	879	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	98	34	3,277	37	6,970	48	111,573	46						
		3	More than 5, up to 10 hrs	94	33	3,072	34	4,456	30	74,981	30						
		4	More than 10, up to 15 hrs	36	13	1,245	13	1,589	10	27,743	11						
		5	More than 15, up to 20 hrs	29	11	738	8	878	6	16,411	6						
		6	More than 20, up to 25 hrs	15	5	577	6	669	4	12,245	5						
		7	More than 25 hrs	10	3	242	3	303	2	5,300	2						
		Total			283	100	9,164	100	14,920	100	249,132	100					

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	14	5	360	4	813	6	14,680	6	<b>3.1</b>	3.2	-.08	3.1	.05	3.0	.09
		2	Some	46	16	1,572	17	2,972	20	50,573	21							
		3	Quite a bit	111	40	3,196	35	5,410	36	90,574	36							
		4	Very much	112	39	4,105	45	5,885	39	95,788	37							
		Total		283	100	9,233	100	15,080	100	251,615	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	13	4	470	5	1,027	7	18,613	8	<b>3.1</b>	3.1	.01	3.0	.09	2.9 **	.15
		2	Some	48	18	1,782	20	3,274	22	55,258	23							
		3	Quite a bit	122	43	3,363	36	5,269	35	90,399	36							
		4	Very much	99	35	3,596	38	5,447	36	86,467	34							
		Total		282	100	9,211	100	15,017	100	250,737	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	1	159	2	362	3	6,132	3	<b>3.4</b>	3.4	-.09	3.3	.06	3.3	.06
		2	Some	39	14	848	10	1,938	13	30,829	13							
		3	Quite a bit	89	31	3,016	33	5,331	35	88,603	35							
		4	Very much	150	53	5,173	56	7,375	49	125,029	49							
		Total		282	100	9,196	100	15,006	100	250,593	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	40	14	1,216	13	1,765	11	28,907	11	<b>2.7</b>	2.8	-.10	2.8 *	-.13	2.8 *	-.15
		2	Some	85	30	2,520	27	4,125	27	66,982	26							
		3	Quite a bit	84	30	2,677	30	4,671	31	77,662	31							
		4	Very much	73	26	2,778	30	4,475	31	76,973	32							
		Total		282	100	9,191	100	15,036	100	250,524	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%				Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	23	8	757	9	1,165	8	21,340	9	<b>2.9</b>	3.0	-.01	3.0	-.04	2.9	.00
		2	Some	68	25	2,121	23	3,288	22	56,355	23							
		3	Quite a bit	90	32	3,023	33	4,915	32	81,898	32							
		4	Very much	101	36	3,310	36	5,661	37	91,342	36							
		Total		282	100	9,211	100	15,029	100	250,935	100							
f. Working effectively with others	pgothers	1	Very little	9	3	356	4	680	5	12,404	6	<b>3.2</b>	3.1	.09	3.1	.11	3.1 *	.15
		2	Some	49	18	1,714	19	2,976	20	50,978	21							
		3	Quite a bit	105	37	3,466	37	5,456	36	91,327	36							
		4	Very much	118	42	3,650	39	5,881	39	95,588	37							
		Total		281	100	9,186	100	14,993	100	250,297	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	6	713	8	1,548	11	28,440	13	<b>3.2</b>	3.0 **	.16	2.9 ***	.27	2.8 ***	.33
		2	Some	39	14	1,920	21	3,451	23	60,512	25							
		3	Quite a bit	108	38	2,928	32	4,815	31	78,727	31							
		4	Very much	117	42	3,635	38	5,208	34	82,940	32							
		Total		281	100	9,196	100	15,022	100	250,619	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	4	779	9	1,420	10	26,406	11	<b>3.1</b>	2.9 ***	.21	2.9 ***	.27	2.8 ***	.33
		2	Some	53	19	2,183	23	3,781	25	66,457	27							
		3	Quite a bit	97	34	3,018	33	4,816	31	79,877	31							
		4	Very much	120	42	3,228	35	5,011	33	78,027	31							
		Total		282	100	9,208	100	15,028	100	250,767	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	5	758	9	1,420	10	24,280	10	<b>3.0</b>	2.9 *	.13	2.8 **	.15	2.8 ***	.18
		2	Some	67	24	2,404	26	3,939	26	66,910	27							
		3	Quite a bit	106	38	3,213	35	5,080	33	85,386	34							
		4	Very much	96	33	2,827	31	4,575	31	73,990	29							
		Total		283	100	9,202	100	15,014	100	250,566	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	5	990	11	1,801	12	32,683	14	<b>3.1</b>	2.8 ***	.28	2.8 ***	.31	2.7 ***	.38
		2	Some	56	20	2,480	27	4,170	28	72,258	29							
		3	Quite a bit	107	38	3,061	33	4,750	32	78,557	31							
		4	Very much	104	37	2,636	29	4,215	29	65,915	26							
		Total		280	100	9,167	100	14,936	100	249,413	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## University of San Francisco

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015		USF_CA		Far West Private		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
																			Your seniors compared with
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	5	2	148	2	320	2	5,519	2	<b>3.3</b>	3.4	-.07	3.3	.09	3.2	.10	
		2	Fair	28	10	768	9	1,649	11	26,965	11								
		3	Good	122	43	3,619	39	6,737	45	111,326	45								
		4	Excellent	130	46	4,719	50	6,388	42	108,031	41								
			Total	285	100	9,254	100	15,094	100	251,841	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	10	3	376	4	738	5	11,880	5	<b>3.2</b>	3.2	-.11	3.2	-.04	3.2	-.05	
		2	Probably no	46	16	1,131	12	2,032	14	32,376	13								
		3	Probably yes	121	43	3,461	38	5,719	38	97,125	39								
		4	Definitely yes	109	38	4,294	46	6,625	43	110,748	43								
			Total	286	100	9,262	100	15,114	100	252,129	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015
1 a. askquest	305	2.89	3.04	2.93	2.89	.048	.012	.007	.002	.84	.83	.86	.86	5,359	13,422	196,664	.003	.414	.993	-.18	-.05	.00
b. drafts	302	2.76	2.57	2.59	2.55	.053	.014	.009	.002	.92	.96	.98	.99	5,321	317	302	.001	.002	.000	.20	.17	.21
c. unpreparedr	299	2.96	3.01	3.02	3.02	.044	.011	.007	.002	.77	.76	.80	.78	5,287	13,239	194,179	.321	.178	.219	-.06	-.08	-.07
d. attendart	295	2.02	2.11	2.02	1.99	.051	.013	.008	.002	.87	.95	.96	.95	337	311	295	.070	.934	.518	-.10	.00	.03
e. CLaskhelp	290	2.52	2.69	2.57	2.58	.047	.012	.008	.002	.80	.86	.90	.89	330	305	290	.001	.347	.218	-.20	-.05	-.07
f. CLexplain	292	2.58	2.79	2.73	2.72	.045	.012	.007	.002	.76	.81	.84	.83	5,167	307	189,291	.000	.001	.003	-.27	-.18	-.17
g. CLstudy	290	2.51	2.69	2.57	2.55	.053	.013	.009	.002	.90	.94	.98	.97	5,165	306	291	.001	.237	.469	-.19	-.06	-.04
h. CLproject	290	2.59	2.75	2.68	2.64	.047	.012	.008	.002	.81	.85	.87	.87	5,148	305	291	.002	.049	.283	-.19	-.11	-.06
i. present	289	2.56	2.44	2.39	2.30	.053	.012	.008	.002	.89	.86	.92	.91	5,123	12,763	186,396	.026	.002	.000	.13	.19	.29
2 a. RIntegrate	284	2.74	2.75	2.71	2.69	.050	.012	.008	.002	.85	.83	.87	.86	5,005	12,464	182,194	.950	.556	.337	.00	.04	.06
b. RIsocietal	281	2.87	2.76	2.69	2.64	.052	.012	.008	.002	.87	.84	.88	.88	4,951	294	281	.026	.000	.000	.14	.21	.27
c. RIdiverse	281	2.90	2.76	2.67	2.60	.050	.012	.008	.002	.83	.85	.89	.90	4,960	295	281	.007	.000	.000	.17	.26	.33
d. Rlownview	281	2.91	2.88	2.83	2.80	.050	.012	.008	.002	.83	.80	.83	.83	4,941	12,274	179,254	.455	.106	.022	.05	.10	.14
e. Rlperspect	277	2.99	2.98	2.93	2.90	.048	.012	.008	.002	.80	.78	.83	.82	4,919	12,238	277	.748	.209	.044	.02	.08	.12
f. Rlnewview	279	3.01	2.97	2.90	2.87	.047	.012	.008	.002	.79	.79	.82	.81	4,919	292	279	.366	.024	.003	.06	.13	.18
g. Rlconnect	278	3.17	3.17	3.11	3.09	.045	.011	.007	.002	.76	.75	.78	.78	4,890	12,117	177,402	.985	.197	.092	.00	.08	.10
3 a. SFcareer	278	2.04	2.26	2.30	2.23	.052	.013	.009	.002	.86	.90	.93	.92	314	293	278	.000	.000	.001	-.24	-.27	-.20
b. SFotherwork	278	1.77	1.78	1.81	1.75	.054	.013	.009	.002	.90	.91	.97	.92	4,900	293	177,200	.908	.516	.687	-.01	-.04	.02
c. SFdiscuss	276	2.08	2.15	2.05	2.03	.055	.013	.009	.002	.92	.89	.93	.91	4,890	12,095	176,894	.198	.670	.337	-.08	.03	.06
d. SFperform	276	2.10	2.18	2.22	2.15	.053	.013	.008	.002	.88	.88	.92	.90	4,878	289	176,310	.119	.024	.298	-.10	-.13	-.06
4 a. memorize	275	2.96	2.88	3.02	2.97	.050	.013	.008	.002	.83	.85	.83	.83	4,889	12,048	176,850	.175	.218	.717	.08	-.08	-.02
b. HOapply	275	3.00	3.03	3.01	2.99	.051	.012	.008	.002	.85	.79	.83	.82	4,861	11,997	175,922	.513	.846	.900	-.04	-.01	.01
c. HOanalyze	274	3.12	3.08	3.02	3.00	.048	.012	.008	.002	.80	.79	.84	.83	4,835	11,947	175,128	.456	.048	.017	.05	.12	.14
d. HOevaluate	273	3.11	3.02	3.01	2.95	.048	.012	.008	.002	.79	.80	.83	.83	4,834	11,925	175,178	.077	.049	.002	.11	.12	.19
e. HOform	273	3.00	3.00	2.95	2.92	.048	.012	.008	.002	.79	.82	.84	.85	4,827	287	273	.964	.326	.107	.00	.06	.09
5 a. ETgoals	274	3.15	3.17	3.14	3.15	.046	.011	.007	.002	.76	.74	.79	.78	4,861	12,042	176,323	.669	.849	.936	-.03	.01	.00
b. ETorganize	273	3.13	3.15	3.08	3.10	.045	.011	.007	.002	.75	.74	.81	.79	4,850	12,021	175,835	.761	.291	.474	-.02	.06	.04
c. ETexample	273	3.17	3.16	3.07	3.09	.048	.012	.008	.002	.79	.78	.86	.83	4,830	11,977	175,371	.887	.046	.130	.01	.12	.09
d. ETdraftfb	270	3.12	2.96	2.91	2.88	.051	.013	.009	.002	.83	.88	.92	.93	4,830	11,976	270	.005	.000	.000	.18	.22	.25
e. ETfeedback	269	2.92	2.91	2.82	2.81	.053	.013	.009	.002	.87	.87	.93	.92	4,819	282	269	.786	.069	.035	.02	.11	.12

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015
6 a. QRconclude	274	2.58	2.55	2.58	2.58	.054	.014	.009	.002	.89	.93	.95	.94	4,857	12,037	176,065	.587	.922	.948	.03	-.01	.00
b. QRproblem	274	2.44	2.29	2.33	2.31	.055	.014	.009	.002	.91	.93	.96	.95	4,856	11,994	175,643	.008	.064	.021	.17	.11	.14
c. QRevaluate	273	2.40	2.31	2.31	2.30	.055	.013	.009	.002	.91	.91	.95	.93	4,835	11,953	174,840	.113	.095	.057	.10	.10	.12
7 a. wrshortnum	249	7.11	8.14	6.93	6.85	.319	.095	.056	.014	5.04	6.15	5.82	5.76	294	264	249	.002	.573	.420	-.17	.03	.04
b. wrmednum	239	3.61	2.76	2.32	2.17	.231	.048	.030	.008	3.58	3.06	3.04	3.00	4,367	246	239	.000	.000	.000	.28	.43	.48
c. wrlongnum	225	1.54	1.02	.91	.83	.198	.043	.026	.007	2.97	2.69	2.59	2.61	4,200	10,294	224	.005	.000	.000	.19	.24	.27
— wrpages	225	72.94	59.00	50.67	47.94	5.184	.944	.587	.154	77.73	59.06	58.47	59.53	239	230	224	.009	.000	.000	.23	.38	.42
8 a. DDrace	252	3.27	3.27	3.15	3.11	.053	.013	.009	.002	.85	.84	.91	.92	4,557	11,116	163,108	.958	.033	.006	.00	.14	.17
b. DDeconomic	252	3.10	3.20	3.13	3.10	.055	.013	.009	.002	.87	.85	.89	.89	4,549	11,071	162,614	.073	.584	.943	-.12	-.03	.00
c. DDreligion	251	3.05	3.03	3.04	3.02	.057	.014	.009	.002	.90	.92	.95	.95	4,540	11,062	162,331	.765	.837	.660	.02	.01	.03
d. DDpolitical	251	2.82	2.96	2.99	2.98	.058	.014	.009	.002	.92	.94	.96	.95	4,520	11,005	161,549	.021	.005	.007	-.15	-.18	-.17
9 a. LSreading	252	3.19	3.25	3.19	3.17	.045	.011	.007	.002	.72	.73	.77	.77	4,541	11,035	162,001	.180	.983	.688	-.09	.00	.03
b. LSnotes	251	2.90	2.92	2.96	2.94	.053	.014	.009	.002	.84	.89	.90	.90	4,526	11,006	161,468	.784	.281	.518	-.02	-.07	-.04
c. LSsummary	250	2.80	2.84	2.88	2.86	.055	.014	.009	.002	.87	.89	.90	.90	4,489	10,894	159,732	.535	.150	.330	-.04	-.09	-.06
10. challenge	249	5.46	5.62	5.54	5.55	.067	.017	.011	.003	1.06	1.08	1.18	1.14	4,515	263	249	.020	.251	.170	-.15	-.07	-.08
11 a. intern <sup>l</sup>	252	.128	.111	.098	.089	.0211	.0048	.0029	.0007	--	--	--	--	--	--	--	.387	.108	.030	.05	.10	.13
b. leader <sup>l</sup>	252	.144	.135	.130	.121	.0221	.0052	.0032	.0008	--	--	--	--	--	--	--	.710	.523	.275	.02	.04	.07
c. learncom <sup>l</sup>	251	.110	.147	.191	.157	.0198	.0054	.0038	.0009	--	--	--	--	--	--	--	.107	.001	.042	-.11	-.23	-.14
d. abroad <sup>l</sup>	250	.032	.055	.043	.038	.0111	.0035	.0020	.0005	--	--	--	--	--	--	--	.110	.364	.600	-.12	-.06	-.03
e. research <sup>l</sup>	247	.041	.057	.063	.057	.0126	.0036	.0024	.0006	--	--	--	--	--	--	--	.289	.155	.260	-.07	-.10	-.08
f. capstone <sup>l</sup>	248	.028	.030	.039	.032	.0105	.0026	.0019	.0004	--	--	--	--	--	--	--	.855	.382	.731	-.01	-.06	-.02
12. servcourse	242	1.61	1.69	1.68	1.61	.044	.011	.007	.002	.69	.68	.67	.67	4,445	10,745	158,470	.059	.118	.953	-.12	-.10	.00
13 a. QIstudent	242	5.36	5.72	5.49	5.54	.085	.020	.014	.003	1.33	1.29	1.45	1.40	4,485	10,879	159,923	.000	.165	.055	-.28	-.09	-.12
b. QIadvisor	240	4.87	5.23	5.16	5.13	.104	.026	.017	.004	1.61	1.65	1.71	1.71	4,382	251	156,695	.001	.006	.021	-.22	-.17	-.15
c. QIfaculty	241	5.14	5.56	5.22	5.25	.093	.021	.015	.004	1.44	1.35	1.49	1.47	4,424	10,729	157,867	.000	.423	.245	-.31	-.05	-.07
d. QIstaff	232	4.61	5.16	4.90	4.94	.107	.025	.018	.005	1.63	1.60	1.74	1.71	4,159	9,803	143,907	.000	.012	.004	-.34	-.17	-.19
e. QIadmin	225	4.57	5.09	4.73	4.84	.111	.026	.018	.004	1.67	1.62	1.79	1.73	4,263	10,146	149,144	.000	.181	.017	-.32	-.09	-.16
14 a. empstudy	230	3.12	3.23	3.18	3.21	.046	.012	.008	.002	.70	.74	.76	.75	259	241	230	.019	.210	.068	-.15	-.08	-.11
b. SEacademic	226	3.05	3.18	3.10	3.11	.055	.013	.008	.002	.82	.80	.84	.84	4,262	10,130	148,477	.017	.402	.272	-.16	-.06	-.07
c. SElearnsup	227	3.05	3.14	3.15	3.14	.059	.014	.009	.002	.89	.87	.88	.88	4,256	10,121	148,458	.162	.112	.124	-.10	-.11	-.10



# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	
d. SEdiverse	226	2.89	2.86	2.77	2.76	.060	.015	.010	.003	.90	.96	.99	.98	4,263	238	226	.566	.051	.026	.04	.12	.14	
e. SEsocial	226	2.79	3.06	3.02	3.02	.058	.014	.009	.002	.87	.87	.90	.89	4,256	10,099	148,493	.000	.000	.000	-.30	-.25	-.25	
f. SEwellness	225	2.85	3.01	2.96	2.99	.058	.014	.009	.002	.86	.89	.92	.91	4,234	10,064	147,938	.006	.063	.022	-.19	-.13	-.15	
g. SEnonacad	226	2.32	2.42	2.43	2.41	.062	.015	.010	.003	.93	.98	1.01	1.00	254	237	225	.145	.101	.164	-.10	-.10	-.09	
h. SEactivities	226	2.68	2.84	2.90	2.89	.058	.015	.009	.002	.88	.94	.94	.94	4,232	10,051	147,501	.011	.000	.001	-.17	-.24	-.23	
i. SEevents	223	2.66	2.68	2.65	2.59	.064	.015	.010	.003	.95	.97	.98	.98	4,218	10,014	147,039	.768	.861	.313	-.02	.01	.07	
15 a. tmprephrs	226	14.08	15.59	13.33	14.14	.541	.133	.081	.022	8.12	8.42	8.09	8.41	4,244	10,113	148,250	.009	.171	.917	-.18	.09	-.01	
b. tmcocurrhrs	222	6.45	5.84	5.27	5.36	.482	.108	.067	.018	7.19	6.84	6.62	6.77	4,204	10,044	147,329	.202	.009	.017	.09	.18	.16	
c. tmworkonhrs	225	2.96	2.97	2.30	2.37	.419	.089	.056	.014	6.29	5.62	5.57	5.55	4,226	232	224	.984	.119	.157	.00	.12	.11	
d. tmworkoffhrs	225	4.51	3.83	5.06	5.09	.518	.133	.095	.025	7.76	8.40	9.44	9.56	4,200	239	225	.236	.303	.263	.08	-.06	-.06	
— tmworkhrs	224	7.43	6.68	7.27	7.37	.768	.161	.114	.029	11.48	10.14	11.22	11.10	4,180	9,988	146,470	.279	.824	.933	.07	.02	.01	
e. tmservicehrs	223	2.89	2.41	2.72	2.40	.363	.070	.049	.012	5.43	4.43	4.86	4.52	239	9,985	222	.197	.601	.180	.11	.04	.11	
f. tmrelaxhrs	225	11.96	12.08	12.11	12.37	.560	.133	.086	.022	8.39	8.37	8.52	8.61	4,201	10,031	146,869	.833	.790	.477	-.01	-.02	-.05	
g. tmcarehrs	224	2.31	2.57	3.11	3.14	.410	.107	.074	.020	6.13	6.74	7.32	7.59	4,196	237	224	.561	.056	.044	-.04	-.11	-.11	
h. tmcommutehrs	224	3.56	2.78	4.31	3.74	.384	.080	.062	.014	5.75	5.08	6.18	5.56	243	10,033	147,192	.048	.072	.623	.15	-.12	-.03	
16. reading	220	3.16	3.12	2.85	2.84	.071	.017	.011	.003	1.06	1.10	1.07	1.11	4,201	9,941	146,361	.626	.000	.000	.03	.29	.29	
— tmreadinghrs	220	7.71	8.37	6.48	6.79	.406	.101	.059	.016	6.02	6.36	5.75	5.96	4,185	9,881	145,525	.135	.002	.022	-.10	.21	.15	
17 a. pgwrite	223	3.04	2.93	2.93	2.88	.055	.014	.009	.002	.81	.89	.88	.90	4,230	10,060	223	.064	.076	.003	.13	.12	.18	
b. pgspeak	223	2.97	2.73	2.75	2.71	.057	.015	.010	.002	.85	.92	.94	.94	253	235	223	.000	.000	.000	.25	.23	.27	
c. pgthink	222	3.15	3.17	3.09	3.09	.054	.013	.008	.002	.81	.80	.83	.83	4,215	10,029	146,971	.801	.257	.236	-.02	.08	.08	
d. pganalyze	223	2.58	2.54	2.62	2.62	.061	.016	.010	.003	.91	.99	.98	.98	252	10,015	146,752	.473	.603	.592	.05	-.04	-.04	
e. pgwork	223	2.50	2.64	2.65	2.62	.065	.015	.010	.003	.97	.97	.98	.98	4,219	10,025	146,981	.035	.022	.075	-.15	-.16	-.12	
f. pgothers	222	2.82	2.87	2.88	2.84	.062	.014	.009	.002	.93	.88	.89	.90	4,213	9,996	146,639	.378	.287	.642	-.06	-.07	-.03	
g. pgvalues	222	2.85	2.85	2.75	2.71	.063	.015	.010	.003	.95	.95	.98	.98	4,211	9,995	146,748	.989	.123	.031	.00	.10	.14	
h. pgdiverse	223	3.04	2.83	2.81	2.75	.059	.015	.010	.003	.88	.95	.96	.97	252	235	223	.001	.000	.000	.22	.24	.30	
i. pgprobsolve	223	2.74	2.66	2.65	2.62	.063	.015	.010	.002	.94	.93	.96	.95	4,213	10,006	146,742	.185	.136	.060	.09	.10	.13	
j. pgcitizen	219	2.73	2.68	2.68	2.62	.065	.015	.010	.003	.97	.95	.97	.97	4,192	9,937	146,040	.446	.419	.096	.05	.06	.11	
18. evalexp	224	3.19	3.33	3.16	3.20	.046	.011	.007	.002	.69	.70	.72	.72	250	10,068	147,724	.003	.543	.866	-.20	.04	-.01	
19. sameinst	225	2.98	3.27	3.18	3.21	.054	.012	.008	.002	.82	.79	.83	.81	248	234	224	.000	.001	.000	-.36	-.23	-.28	

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015
1 a. askquest	364	3.27	3.31	3.22	3.16	.044	.010	.007	.002	.84	.80	.83	.86	7,466	16,237	258,736	.391	.247	.014	-.05	.06	.13
b. drafts	362	2.57	2.55	2.50	2.45	.051	.012	.008	.002	.98	1.02	1.03	1.03	7,407	380	257,056	.710	.201	.034	.02	.06	.11
c. unpreparedr	359	2.83	2.97	3.01	2.97	.043	.009	.006	.002	.81	.78	.80	.81	392	374	359	.002	.000	.001	-.17	-.22	-.17
d. attendart	357	2.14	1.99	1.87	1.87	.052	.011	.008	.002	.98	.96	.94	.93	7,334	15,937	254,558	.006	.000	.000	.15	.28	.29
e. CLaskhelp	352	2.64	2.45	2.41	2.43	.046	.011	.007	.002	.87	.89	.90	.90	7,327	15,903	254,071	.000	.000	.000	.22	.26	.24
f. CLexplain	357	2.96	2.78	2.77	2.76	.043	.010	.007	.002	.81	.85	.85	.85	397	375	357	.000	.000	.000	.21	.22	.23
g. CLstudy	354	2.76	2.58	2.52	2.49	.050	.012	.008	.002	.95	.99	1.01	1.00	7,258	371	354	.001	.000	.000	.18	.24	.26
h. CLproject	352	3.11	2.89	2.93	2.90	.043	.011	.007	.002	.81	.91	.90	.91	398	372	352	.000	.000	.000	.24	.19	.23
i. present	351	2.98	2.93	2.83	2.73	.049	.011	.008	.002	.91	.91	.96	.97	7,183	368	351	.280	.002	.000	.06	.16	.27
2 a. RIntegrate	341	3.11	3.07	3.04	3.02	.044	.010	.007	.002	.81	.81	.83	.84	7,069	15,248	243,969	.364	.135	.057	.05	.08	.10
b. RIsocietal	337	3.17	3.03	2.92	2.87	.040	.011	.007	.002	.74	.86	.89	.90	384	360	338	.001	.000	.000	.17	.28	.33
c. RIdiverse	339	2.93	2.91	2.74	2.69	.049	.011	.008	.002	.90	.89	.95	.96	7,012	356	339	.696	.000	.000	.02	.20	.26
d. Rlownview	337	3.02	3.01	2.92	2.88	.044	.010	.007	.002	.80	.81	.84	.85	7,000	353	337	.748	.020	.001	.02	.12	.17
e. Rlperspect	338	3.09	3.08	3.01	2.97	.043	.010	.007	.002	.80	.80	.82	.83	6,983	15,016	240,144	.881	.103	.012	.01	.09	.14
f. Rlnewview	338	3.16	3.10	3.00	2.97	.042	.010	.007	.002	.77	.78	.81	.81	6,971	15,001	239,426	.128	.000	.000	.09	.20	.23
g. Rlconnect	337	3.35	3.33	3.28	3.25	.040	.009	.006	.002	.73	.71	.73	.75	6,949	14,931	238,365	.759	.094	.019	.02	.09	.13
3 a. SFcareer	333	2.50	2.51	2.49	2.43	.052	.012	.008	.002	.96	.97	1.00	.99	6,968	14,952	239,069	.872	.893	.214	-.01	.01	.07
b. SFotherwork	334	2.06	1.99	1.98	1.95	.055	.013	.009	.002	1.00	1.04	1.05	1.04	6,950	14,902	238,138	.248	.181	.040	.06	.07	.11
c. SFdiscuss	332	2.34	2.30	2.25	2.21	.052	.012	.008	.002	.95	.98	.99	.98	6,933	14,870	237,925	.464	.121	.016	.04	.09	.13
d. SFperform	327	2.28	2.25	2.30	2.23	.049	.011	.008	.002	.89	.92	.96	.94	6,914	343	237,274	.671	.576	.366	.02	-.03	.05
4 a. memorize	334	2.72	2.70	2.79	2.77	.051	.011	.008	.002	.93	.93	.92	.91	6,936	14,912	237,990	.774	.154	.325	.02	-.08	-.05
b. HOapply	332	3.22	3.20	3.17	3.15	.042	.010	.007	.002	.76	.78	.80	.81	6,901	14,856	236,907	.665	.295	.115	.02	.06	.09
c. HOanalyze	330	3.29	3.23	3.16	3.12	.042	.010	.007	.002	.76	.78	.82	.83	6,892	14,797	236,328	.118	.003	.000	.09	.17	.21
d. HOevaluate	330	3.22	3.14	3.06	2.99	.043	.010	.007	.002	.78	.81	.85	.87	6,885	14,802	236,256	.063	.000	.000	.10	.19	.27
e. HOform	328	3.22	3.13	3.05	3.01	.043	.010	.007	.002	.78	.81	.85	.86	6,859	14,754	235,717	.054	.000	.000	.11	.20	.25
5 a. ETgoals	328	3.20	3.27	3.21	3.20	.042	.009	.006	.002	.76	.73	.78	.78	6,920	14,906	237,950	.117	.821	.949	-.09	-.01	.00
b. ETorganize	327	3.20	3.20	3.14	3.14	.042	.009	.007	.002	.75	.75	.81	.79	6,901	14,873	237,242	.934	.187	.160	.00	.07	.08
c. ETexample	325	3.30	3.24	3.16	3.16	.042	.010	.007	.002	.76	.78	.84	.83	6,880	14,820	236,710	.147	.003	.001	.08	.17	.18
d. ETdraftfb	327	2.95	2.94	2.86	2.81	.051	.011	.008	.002	.92	.93	.97	.98	6,883	343	327	.888	.082	.006	.01	.09	.14
e. ETfeedback	324	3.06	3.00	2.92	2.89	.045	.011	.008	.002	.82	.86	.91	.91	6,846	342	324	.240	.004	.000	.07	.14	.18

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015
6 a. QRconclude	330	2.72	2.65	2.64	2.66	.052	.012	.008	.002	.94	.97	.97	.97	6,914	14,891	237,549	.166	.128	.221	.08	.08	.07
b. QRproblem	331	2.55	2.48	2.45	2.45	.053	.012	.008	.002	.97	.98	.99	.99	6,898	14,836	237,054	.193	.066	.058	.07	.10	.10
c. QRevaluate	327	2.54	2.49	2.44	2.45	.053	.012	.008	.002	.96	.96	.97	.97	6,883	14,794	236,327	.406	.071	.092	.05	.10	.09
7 a. wrshortnum	304	8.03	8.91	7.53	7.71	.368	.088	.058	.015	6.41	6.87	6.66	6.75	339	13,471	215,738	.020	.196	.405	-.13	.08	.05
b. wrmednum	302	4.18	4.45	3.59	3.59	.240	.057	.037	.009	4.17	4.41	4.20	4.30	6,357	13,376	213,111	.299	.015	.017	-.06	.14	.14
c. wrlongnum	295	2.52	2.43	2.08	2.01	.210	.047	.032	.008	3.60	3.62	3.67	3.64	6,192	13,084	295	.685	.044	.016	.02	.12	.14
— wrpages	287	93.95	96.15	79.21	79.07	5.130	1.156	.769	.193	86.84	87.58	85.60	86.59	6,027	12,678	202,445	.679	.004	.004	-.03	.17	.17
8 a. DDrace	311	3.45	3.29	3.17	3.15	.044	.011	.008	.002	.78	.85	.91	.92	348	330	312	.000	.000	.000	.19	.31	.34
b. DDeconomic	311	3.30	3.23	3.15	3.13	.048	.011	.008	.002	.85	.85	.88	.88	6,593	13,990	222,928	.190	.003	.001	.08	.17	.18
c. DDreligion	311	3.26	3.06	3.05	3.06	.048	.012	.008	.002	.85	.93	.94	.94	6,590	13,958	222,416	.000	.000	.000	.22	.23	.22
d. DDpolitical	307	3.06	3.05	3.06	3.05	.051	.012	.008	.002	.89	.92	.92	.93	6,548	13,874	221,414	.876	.902	.811	.01	.01	.01
9 a. LSreading	310	3.36	3.34	3.28	3.25	.041	.009	.007	.002	.72	.73	.77	.79	6,575	13,945	222,344	.750	.071	.024	.02	.10	.13
b. LSnotes	310	2.94	2.88	2.96	2.89	.053	.012	.008	.002	.93	.95	.93	.95	6,554	13,916	221,627	.309	.717	.400	.06	-.02	.05
c. LSsummary	307	2.99	2.93	2.96	2.91	.050	.012	.008	.002	.88	.90	.91	.92	6,483	13,763	219,167	.307	.666	.125	.06	.02	.09
10. challenge	311	5.72	5.76	5.71	5.67	.061	.014	.010	.003	1.07	1.11	1.18	1.19	6,550	327	311	.600	.833	.433	-.03	.01	.04
11 a. intern <sup>l</sup>	311	.626	.530	.509	.511	.0275	.0063	.0043	.0011	--	--	--	--	--	--	--	.001	.000	.000	.19	.24	.23
b. leader <sup>l</sup>	308	.384	.398	.363	.363	.0278	.0062	.0041	.0010	--	--	--	--	--	--	--	.642	.451	.443	-.03	.04	.04
c. learncom <sup>l</sup>	309	.327	.273	.278	.249	.0268	.0056	.0039	.0009	--	--	--	--	--	--	--	.036	.056	.001	.12	.11	.17
d. abroad <sup>l</sup>	309	.232	.232	.142	.145	.0240	.0054	.0030	.0008	--	--	--	--	--	--	--	.998	.000	.000	.00	.23	.22
e. research <sup>l</sup>	306	.269	.269	.236	.247	.0254	.0056	.0037	.0009	--	--	--	--	--	--	--	.997	.182	.377	.00	.08	.05
f. capstone <sup>l</sup>	308	.461	.577	.482	.463	.0285	.0063	.0043	.0011	--	--	--	--	--	--	--	.000	.460	.934	-.23	-.04	.00
12. servcourse	307	2.14	1.84	1.79	1.73	.032	.009	.006	.001	.57	.68	.69	.69	352	327	307	.000	.000	.000	.44	.50	.58
13 a. QIstudent	308	5.53	5.81	5.72	5.70	.075	.016	.011	.003	1.31	1.26	1.31	1.31	6,507	13,794	219,583	.000	.010	.024	-.23	-.15	-.13
b. QIadvisor	304	5.14	5.34	5.15	5.18	.101	.022	.016	.004	1.76	1.70	1.80	1.79	6,429	13,652	217,539	.043	.868	.662	-.12	-.01	-.03
c. QIfaculty	300	5.62	5.81	5.57	5.54	.079	.016	.012	.003	1.36	1.25	1.39	1.39	6,439	13,696	218,044	.013	.481	.333	-.15	.04	.06
d. QIstaff	269	4.81	5.02	4.84	4.86	.100	.023	.017	.004	1.65	1.71	1.78	1.76	5,547	11,347	181,038	.049	.826	.665	-.12	-.01	-.03
e. QIadmin	296	4.74	5.01	4.75	4.82	.092	.022	.016	.004	1.58	1.68	1.81	1.76	6,298	313	296	.007	.972	.420	-.16	.00	-.04
14 a. empstudy	290	3.22	3.24	3.16	3.19	.042	.010	.007	.002	.72	.75	.78	.77	6,259	13,107	209,455	.656	.217	.503	-.03	.07	.04
b. SEacademic	288	3.03	3.08	2.98	2.97	.048	.011	.008	.002	.82	.83	.87	.86	6,199	13,026	207,925	.315	.322	.276	-.06	.06	.06
c. SElearnsup	286	2.92	2.93	2.91	2.89	.054	.012	.008	.002	.91	.91	.94	.94	6,222	13,015	208,012	.887	.915	.576	-.01	.01	.03

# NSSE 2015 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of San Francisco

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	USF_CA	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	USF_CA	Far West Private	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015	Far West Private	Carnegie Class	NSSE 2014 & 2015
d. SEdiverse	286	2.92	2.70	2.64	2.61	.057	.013	.009	.002	.97	1.01	1.02	1.01	316	299	286	.000	.000	.000	.21	.27	.31
e. SEsocial	287	2.88	2.87	2.89	2.86	.056	.012	.008	.002	.95	.96	.93	.93	6,226	13,024	208,084	.817	.934	.717	.01	.00	.02
f. SEwellness	284	2.80	2.73	2.76	2.78	.055	.013	.009	.002	.92	1.01	.97	.97	316	297	284	.208	.445	.667	.07	.04	.02
g. SEnonacad	285	2.19	2.15	2.13	2.11	.057	.013	.009	.002	.96	1.00	1.02	1.00	6,204	12,963	207,249	.494	.348	.181	.04	.06	.08
h. SEactivities	285	2.66	2.55	2.68	2.66	.057	.013	.009	.002	.96	1.01	.99	.99	316	12,913	206,675	.057	.831	.988	.11	-.01	.00
i. SEevents	287	2.83	2.47	2.51	2.44	.055	.013	.009	.002	.93	1.01	.99	.98	320	301	287	.000	.000	.000	.36	.33	.40
15 a. tmprephrs	285	14.54	15.71	13.99	14.75	.534	.115	.077	.020	9.02	8.83	8.65	8.93	6,223	12,985	207,640	.030	.283	.697	-.13	.06	-.02
b. tmcocurrhrs	284	5.37	5.02	4.55	4.65	.419	.093	.061	.015	7.06	7.16	6.82	6.88	6,184	295	206,418	.429	.054	.079	.05	.12	.10
c. tmworkonhrs	285	5.21	4.29	3.64	3.71	.472	.091	.065	.016	7.97	7.01	7.27	7.20	305	294	284	.057	.001	.002	.13	.22	.21
d. tmworkoffhrs	284	10.48	11.04	12.86	12.00	.701	.170	.119	.029	11.81	13.00	13.35	13.19	317	299	284	.443	.001	.032	-.04	-.18	-.11
— tmworkhrs	282	15.46	15.22	16.38	15.58	.798	.168	.120	.029	13.40	12.85	13.42	13.32	6,121	12,789	204,359	.757	.255	.878	.02	-.07	-.01
e. tmservicehrs	282	4.36	3.22	3.42	3.12	.343	.068	.050	.012	5.76	5.24	5.63	5.35	304	293	282	.001	.007	.000	.22	.17	.23
f. tmrelaxhrs	283	10.85	10.30	10.37	10.73	.428	.099	.072	.018	7.21	7.63	8.05	8.16	6,170	298	283	.235	.264	.772	.07	.06	.02
g. tmcarehrs	285	4.15	6.08	6.83	6.38	.511	.143	.102	.025	8.63	10.97	11.42	11.20	331	307	286	.000	.000	.000	-.18	-.24	-.20
h. tmcommutehrs	283	6.13	4.24	5.31	4.81	.347	.068	.054	.012	5.84	5.25	6.10	5.52	304	12,930	283	.000	.025	.000	.36	.14	.24
16. reading	282	3.41	3.16	2.96	2.93	.060	.015	.010	.003	1.02	1.14	1.16	1.18	316	12,888	282	.000	.000	.000	.22	.39	.40
— tmreadinghrs	281	8.85	8.54	7.17	7.38	.410	.087	.057	.014	6.87	6.66	6.42	6.45	6,147	291	204,987	.453	.000	.000	.05	.26	.23
17 a. pgwrite	282	3.13	3.19	3.08	3.04	.051	.011	.008	.002	.86	.86	.90	.91	6,198	12,960	207,158	.200	.393	.119	-.08	.05	.09
b. pgspeak	280	3.09	3.08	3.00	2.95	.050	.012	.008	.002	.83	.89	.93	.94	311	295	280	.814	.084	.005	.01	.09	.15
c. pgthink	280	3.35	3.42	3.30	3.31	.047	.010	.007	.002	.78	.74	.79	.80	6,169	12,900	206,315	.140	.299	.328	-.09	.06	.06
d. pganalyze	281	2.68	2.79	2.81	2.83	.060	.013	.009	.002	1.01	1.02	.99	1.00	6,165	12,916	206,230	.095	.028	.010	-.10	-.13	-.15
e. pgwork	281	2.95	2.96	2.99	2.95	.057	.013	.009	.002	.96	.96	.96	.97	6,179	12,917	206,602	.891	.488	.959	-.01	-.04	.00
f. pgothers	279	3.19	3.11	3.09	3.05	.050	.011	.008	.002	.83	.86	.88	.90	6,163	12,883	206,049	.158	.071	.013	.09	.11	.15
g. pgvalues	280	3.16	3.00	2.89	2.82	.052	.013	.009	.002	.88	.97	1.00	1.02	6,169	295	280	.008	.000	.000	.16	.27	.33
h. pgdiverse	280	3.15	2.94	2.88	2.82	.052	.013	.009	.002	.87	.97	.98	.99	6,176	295	280	.000	.000	.000	.21	.27	.33
i. pgprobsolve	282	3.00	2.87	2.85	2.82	.052	.012	.009	.002	.88	.94	.97	.97	312	296	281	.021	.005	.001	.13	.15	.18
j. pgcitizen	279	3.07	2.80	2.76	2.69	.052	.013	.009	.002	.87	.98	1.00	1.01	313	294	279	.000	.000	.000	.28	.31	.38
18. evalexp	283	3.32	3.38	3.25	3.25	.043	.009	.007	.002	.72	.72	.75	.75	6,211	12,984	207,423	.242	.121	.095	-.07	.09	.10
19. sameinst	284	3.16	3.25	3.19	3.20	.047	.011	.008	.002	.80	.83	.86	.85	6,217	298	207,652	.081	.508	.387	-.11	-.04	-.05

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."