

2014 NSSE/USF  
Alignment with USF ILOs  
First Year - Senior Means

	First Year		Senior	
	Count	Mean	Count	Mean
<b>USF ILO #1*</b>	<b>Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good.</b>			
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	299	2.74	442	2.88
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	299	2.87	442	3.08
Had discussions with people of a race or ethnicity other than your own	299	3.21	442	3.42
Had discussions with people from an economic background other than your own	299	3.05	442	3.36
Had discussions with people with religious beliefs other than your own	299	3.01	442	3.25
Had discussions with people with political views other than your own	299	2.82	442	3.01
About how many of your courses at this institution have included a community-based project (service-learning)?	299	1.62	442	2.16
Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	299	2.97	442	3.15
<b>USF ILO #2*</b>	<b>Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities.</b>			
Perceived gains: Acquiring job- or work-related knowledge and skills	299	2.62	442	2.87
Perceived gains: Developing or clarifying a personal code of values and ethics	299	2.84	442	3.16
<b>USF ILO #3*</b>	<b>Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources.</b>			
Combined ideas from different courses when completing assignments	299	2.71	442	3.08
Examined the strengths and weaknesses of your own views on a topic or issue	299	2.86	442	2.95
Connected ideas from your courses to your prior experiences and knowledge	299	3.12	442	3.33
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	299	3.08	442	3.29
Coursework emphasized: Forming a new idea or understanding from various pieces of information	299	2.97	442	3.12
Perceived gains: Thinking critically and analytically	299	3.11	442	3.40

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<b>USF ILO #4*</b>	<b>Students communicate effectively in written and oral forms to interact within their personal and professional communities.</b>			
Prepared two or more drafts of a paper or assignment before turning it in	299	2.74	442	2.57
Gave a course presentation	299	2.61	442	2.95
Number of written papers or reports: Up to 5 pages (7)	299	3.54	442	3.62
Number of written papers or reports: Between 6 and 10 pages (7)	299	2.49	442	2.70
Number of written papers or reports: 11 pages or more (7)	299	1.56	442	2.05
Perceived gains: Writing clearly and effectively	299	2.99	442	3.17
Perceived gains: Speaking clearly and effectively	299	2.99	442	3.12
<b>USF ILO #6*</b>	<b>Students use multiple methods of inquiry and research processes to answer questions and solve problems.</b>			
Perceived gains: Analyzing numerical and statistical information	299	2.57	442	2.83
Learned something that changed the way you understand an issue or concept	299	2.93	442	3.13
Coursework emphasized: Evaluating a point of view, decision, or information source	299	3.03	442	3.14
<b>USF ILO #7*</b>	<b>Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the world.</b>			
Connected your learning to societal problems or issues	299	2.77	442	3.05
Perceived gains: Solving complex real-world problems	299	2.71	442	2.99
Perceived gains: Being an informed and active citizen	299	2.69	442	2.93