

**2015 NSSE/USF  
Alignment with WSCUC  
Core Competencies  
First Year - Senior Frequencies**

		First Year		Senior	
		Count	%	Count	%
<b>WSCUC Core Competency: Critical Thinking</b>					
<b>Connected your learning to societal problems or issues</b>	<b>Never</b>	14	5.5%	2	.6%
	<b>Sometimes</b>	69	27.3%	55	17.8%
	<b>Often</b>	104	41.1%	138	44.7%
	<b>Very often</b>	66	26.1%	114	36.9%
<b>Examined the strengths and weaknesses of your own views on a topic or issue</b>	<b>Never</b>	11	4.3%	8	2.6%
	<b>Sometimes</b>	63	24.9%	77	25.0%
	<b>Often</b>	118	46.6%	129	41.9%
	<b>Very often</b>	61	24.1%	94	30.5%
<b>Tried to better understand someone else's views by imagining how an issue looks from his or her perspective</b>	<b>Never</b>	5	2.0%	7	2.3%
	<b>Sometimes</b>	62	24.8%	65	21.0%
	<b>Often</b>	116	46.4%	133	42.9%
	<b>Very often</b>	67	26.8%	105	33.9%
<b>Learned something that changed the way you understand an issue or concept</b>	<b>Never</b>	7	2.8%	5	1.6%
	<b>Sometimes</b>	60	23.7%	56	18.1%
	<b>Often</b>	118	46.6%	139	44.8%
	<b>Very often</b>	68	26.9%	110	35.5%
<b>Connected ideas from your courses to your prior experiences and knowledge</b>	<b>Never</b>	3	1.2%	1	.3%
	<b>Sometimes</b>	44	17.5%	41	13.2%
	<b>Often</b>	113	44.8%	113	36.5%
	<b>Very often</b>	92	36.5%	155	50.0%
<b>Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations</b>	<b>Very little</b>	12	4.7%	5	1.6%
	<b>Some</b>	52	20.5%	46	14.8%
	<b>Quite a bit</b>	115	45.3%	132	42.4%
	<b>Very much</b>	75	29.5%	128	41.2%
<b>Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts</b>	<b>Very little</b>	7	2.8%	5	1.6%
	<b>Some</b>	45	17.8%	38	12.3%
	<b>Quite a bit</b>	116	45.8%	119	38.5%
	<b>Very much</b>	85	33.6%	147	47.6%
<b>Coursework emphasized: Evaluating a point of view, decision, or information source</b>	<b>Very little</b>	6	2.4%	6	1.9%
	<b>Some</b>	44	17.4%	43	13.9%
	<b>Quite a bit</b>	119	47.0%	131	42.3%
	<b>Very much</b>	84	33.2%	130	41.9%
<b>Coursework emphasized: Forming a new idea or understanding from various pieces of information</b>	<b>Very little</b>	7	2.8%	5	1.6%
	<b>Some</b>	57	22.6%	51	16.6%
	<b>Quite a bit</b>	118	46.8%	120	39.1%
	<b>Very much</b>	70	27.8%	131	42.7%

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Had discussions with people of a race or ethnicity other than your own	Never	6	2.4%	5	1.6%
	Sometimes	44	17.4%	41	13.1%
	Often	75	29.6%	72	23.1%
	Very often	128	50.6%	194	62.2%
Had discussions with people from an economic background other than your own	Never	8	3.2%	7	2.2%
	Sometimes	56	22.1%	60	19.2%
	Often	89	35.2%	77	24.7%
	Very often	100	39.5%	168	53.8%
Had discussions with people with religious beliefs other than your own	Never	10	4.0%	7	2.2%
	Sometimes	60	23.8%	63	20.2%
	Often	82	32.5%	83	26.6%
	Very often	100	39.7%	159	51.0%
Had discussions with people with political views other than your own	Never	16	6.3%	10	3.2%
	Sometimes	84	33.3%	84	27.3%
	Often	81	32.1%	91	29.5%
	Very often	71	28.2%	123	39.9%
Identified key information from reading assignments	Never	2	.8%	4	1.3%
	Sometimes	39	15.4%	31	10.0%
	Often	119	46.9%	125	40.3%
	Very often	94	37.0%	150	48.4%
Perceived gains: Thinking critically and analytically	Very little	4	1.8%	4	1.4%
	Some	43	19.1%	39	13.8%
	Quite a bit	88	39.1%	89	31.6%
	Very much	90	40.0%	150	53.2%

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<b>WSCUC Core Competency: Oral Communication</b>					
<b>Asked questions or contributed to course discussions in other ways</b>	<b>Never</b>	6	2.4%	6	1.9%
	<b>Sometimes</b>	88	34.5%	57	18.3%
	<b>Often</b>	87	34.1%	95	30.4%
	<b>Very often</b>	74	29.0%	154	49.4%
<b>Gave a course presentation</b>	<b>Never</b>	29	11.4%	18	5.8%
	<b>Sometimes</b>	88	34.5%	80	25.7%
	<b>Often</b>	93	36.5%	102	32.8%
	<b>Very often</b>	45	17.6%	111	35.7%
<b>Discussed course topics, ideas, or concepts with a faculty member outside of class</b>	<b>Never</b>	70	27.7%	59	19.1%
	<b>Sometimes</b>	118	46.6%	129	41.7%
	<b>Often</b>	40	15.8%	80	25.9%
	<b>Very often</b>	25	9.9%	41	13.3%
<b>Had discussions with people of a race or ethnicity other than your own</b>	<b>Never</b>	6	2.4%	5	1.6%
	<b>Sometimes</b>	44	17.4%	41	13.1%
	<b>Often</b>	75	29.6%	72	23.1%
	<b>Very often</b>	128	50.6%	194	62.2%
<b>Had discussions with people from an economic background other than your own</b>	<b>Never</b>	8	3.2%	7	2.2%
	<b>Sometimes</b>	56	22.1%	60	19.2%
	<b>Often</b>	89	35.2%	77	24.7%
	<b>Very often</b>	100	39.5%	168	53.8%
<b>Had discussions with people with religious beliefs other than your own</b>	<b>Never</b>	10	4.0%	7	2.2%
	<b>Sometimes</b>	60	23.8%	63	20.2%
	<b>Often</b>	82	32.5%	83	26.6%
	<b>Very often</b>	100	39.7%	159	51.0%
<b>Had discussions with people with political views other than your own</b>	<b>Never</b>	16	6.3%	10	3.2%
	<b>Sometimes</b>	84	33.3%	84	27.3%
	<b>Often</b>	81	32.1%	91	29.5%
	<b>Very often</b>	71	28.2%	123	39.9%
<b>Perceived gains: Speaking clearly and effectively</b>	<b>Very little</b>	10	4.4%	13	4.6%
	<b>Some</b>	54	23.8%	48	17.0%
	<b>Quite a bit</b>	95	41.9%	122	43.3%
	<b>Very much</b>	68	30.0%	99	35.1%

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<b>WSCUC Core Competency: Quantitative Reasoning</b>					
<b>Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)</b>	<b>Never</b>	30	11.8%	32	10.3%
	<b>Sometimes</b>	88	34.5%	97	31.1%
	<b>Often</b>	96	37.6%	110	35.3%
	<b>Very often</b>	41	16.1%	73	23.4%
<b>Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)</b>	<b>Never</b>	42	16.5%	41	13.1%
	<b>Sometimes</b>	95	37.3%	125	39.9%
	<b>Often</b>	87	34.1%	80	25.6%
	<b>Very often</b>	31	12.2%	67	21.4%
<b>Evaluated what others have concluded from numerical information</b>	<b>Never</b>	42	16.5%	45	14.6%
	<b>Sometimes</b>	99	39.0%	114	36.9%
	<b>Often</b>	84	33.1%	90	29.1%
	<b>Very often</b>	29	11.4%	60	19.4%
<b>Perceived gains: Analyzing numerical and statistical information</b>	<b>Very little</b>	27	11.9%	40	14.2%
	<b>Some</b>	81	35.7%	85	30.1%
	<b>Quite a bit</b>	78	34.4%	84	29.8%
	<b>Very much</b>	41	18.1%	73	25.9%

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		First Year		Senior	
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<b>WSCUC Core Competency: Written Communication</b>					
<b>Prepared two or more drafts of a paper or assignment before turning it in</b>	<b>Never</b>	17	6.7%	42	13.5%
	<b>Sometimes</b>	87	34.1%	117	37.7%
	<b>Often</b>	81	31.8%	84	27.1%
	<b>Very often</b>	70	27.5%	67	21.6%
<b>Number of written papers or reports: Up to 5 pages†</b>	<b>None</b>	5	2.0%	3	1.0%
	<b>1-2</b>	32	12.8%	58	19.1%
	<b>3-5</b>	86	34.4%	94	31.0%
	<b>6-10</b>	80	32.0%	63	20.8%
	<b>11-15</b>	28	11.2%	43	14.2%
	<b>16-20</b>	12	4.8%	18	5.9%
	<b>More than 20 papers</b>	7	2.8%	24	7.9%
<b>Number of written papers or reports: Between 6 and 10 pages†</b>	<b>None</b>	26	10.9%	43	14.4%
	<b>1-2</b>	94	39.3%	95	31.9%
	<b>3-5</b>	81	33.9%	91	30.5%
	<b>6-10</b>	25	10.5%	48	16.1%
	<b>11-15</b>	10	4.2%	11	3.7%
	<b>16-20</b>	2	.8%	8	2.7%
	<b>More than 20 papers</b>	1	.4%	2	.7%
<b>Number of written papers or reports: 11 pages or more†</b>	<b>None</b>	114	50.7%	103	34.9%
	<b>1-2</b>	80	35.6%	112	38.0%
	<b>3-5</b>	16	7.1%	47	15.9%
	<b>6-10</b>	10	4.4%	17	5.8%
	<b>11-15</b>	3	1.3%	11	3.7%
	<b>16-20</b>	1	.4%	5	1.7%
	<b>More than 20 papers</b>	1	.4%	0	0.0%
<b>Perceived gains: Writing clearly and effectively</b>	<b>Very little</b>	7	3.1%	14	4.9%
	<b>Some</b>	49	21.6%	46	16.3%
	<b>Quite a bit</b>	98	43.2%	111	39.2%
	<b>Very much</b>	73	32.2%	112	39.6%