

2015 NSSE/USF
Alignment with USF ILOs
First Year - Senior Frequencies

		First Year		Senior	
		Count	%	Count	%
USF ILO #1		Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good.			
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Never	8	3.2%	14	4.5%
	Sometimes	76	30.0%	93	29.9%
	Often	104	41.1%	104	33.4%
	Very often	65	25.7%	100	32.2%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	5	2.0%	7	2.3%
	Sometimes	62	24.8%	65	21.0%
	Often	116	46.4%	133	42.9%
	Very often	67	26.8%	105	33.9%
Had discussions with people of a race or ethnicity other than your own	Never	6	2.4%	5	1.6%
	Sometimes	44	17.4%	41	13.1%
	Often	75	29.6%	72	23.1%
	Very often	128	50.6%	194	62.2%
Had discussions with people from an economic background other than your own	Never	8	3.2%	7	2.2%
	Sometimes	56	22.1%	60	19.2%
	Often	89	35.2%	77	24.7%
	Very often	100	39.5%	168	53.8%
Had discussions with people with religious beliefs other than your own	Never	10	4.0%	7	2.2%
	Sometimes	60	23.8%	63	20.2%
	Often	82	32.5%	83	26.6%
	Very often	100	39.7%	159	51.0%
Had discussions with people with political views other than your own	Never	16	6.3%	10	3.2%
	Sometimes	84	33.3%	84	27.3%
	Often	81	32.1%	91	29.5%
	Very often	71	28.2%	123	39.9%
About how many of your courses at this institution have included a community-based project (service-learning)?	None	121	49.4%	23	7.5%
	Some	103	42.0%	229	74.4%
	Most	18	7.3%	49	15.9%
	All	3	1.2%	7	2.3%
Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	Very little	8	3.5%	12	4.3%
	Some	56	24.7%	53	18.8%
	Quite a bit	80	35.2%	97	34.4%
	Very much	83	36.6%	120	42.6%

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USF ILO #2		Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities.			
Perceived gains: Acquiring job- or work-related knowledge and skills	Very little	33	14.5%	23	8.2%
	Some	91	40.1%	68	24.1%
	Quite a bit	59	26.0%	90	31.9%
	Very much	44	19.4%	101	35.8%
Perceived gains: Developing or clarifying a personal code of values and ethics	Very little	19	8.4%	17	6.0%
	Some	60	26.5%	39	13.9%
	Quite a bit	79	35.0%	108	38.4%
	Very much	68	30.1%	117	41.6%
USF ILO #3		Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources.			
Combined ideas from different courses when completing assignments	Never	16	6.3%	6	1.9%
	Sometimes	82	32.3%	68	21.8%
	Often	111	43.7%	127	40.7%
	Very often	45	17.7%	111	35.6%
Examined the strengths and weaknesses of your own views on a topic or issue	Never	11	4.3%	8	2.6%
	Sometimes	63	24.9%	77	25.0%
	Often	118	46.6%	129	41.9%
	Very often	61	24.1%	94	30.5%
Connected ideas from your courses to your prior experiences and knowledge	Never	3	1.2%	1	.3%
	Sometimes	44	17.5%	41	13.2%
	Often	113	44.8%	113	36.5%
	Very often	92	36.5%	155	50.0%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Very little	7	2.8%	5	1.6%
	Some	45	17.8%	38	12.3%
	Quite a bit	116	45.8%	119	38.5%
	Very much	85	33.6%	147	47.6%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	Very little	7	2.8%	5	1.6%
	Some	57	22.6%	51	16.6%
	Quite a bit	118	46.8%	120	39.1%
	Very much	70	27.8%	131	42.7%
Perceived gains: Thinking critically and analytically	Very little	4	1.8%	4	1.4%
	Some	43	19.1%	39	13.8%
	Quite a bit	88	39.1%	89	31.6%
	Very much	90	40.0%	150	53.2%

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USF ILO #4		Students communicate effectively in written and oral forms to interact within their personal and professional communities.			
Prepared two or more drafts of a paper or assignment before turning it in	Never	17	6.7%	42	13.5%
	Sometimes	87	34.1%	117	37.7%
	Often	81	31.8%	84	27.1%
	Very often	70	27.5%	67	21.6%
Gave a course presentation	Never	29	11.4%	18	5.8%
	Sometimes	88	34.5%	80	25.7%
	Often	93	36.5%	102	32.8%
	Very often	45	17.6%	111	35.7%
Number of written papers or reports: Up to 5 pages	None	5	2.0%	3	1.0%
	1-2	32	12.8%	58	19.1%
	3-5	86	34.4%	94	31.0%
	6-10	80	32.0%	63	20.8%
	11-15	28	11.2%	43	14.2%
	16-20	12	4.8%	18	5.9%
	More than 20 papers	7	2.8%	24	7.9%
Number of written papers or reports: Between 6 and 10 pages	None	26	10.9%	43	14.4%
	1-2	94	39.3%	95	31.9%
	3-5	81	33.9%	91	30.5%
	6-10	25	10.5%	48	16.1%
	11-15	10	4.2%	11	3.7%
	16-20	2	.8%	8	2.7%
	More than 20 papers	1	.4%	2	.7%
Number of written papers or reports: 11 pages or more	None	114	50.7%	103	34.9%
	1-2	80	35.6%	112	38.0%
	3-5	16	7.1%	47	15.9%
	6-10	10	4.4%	17	5.8%
	11-15	3	1.3%	11	3.7%
	16-20	1	.4%	5	1.7%
	More than 20 papers	1	.4%	0	0.0%
Perceived gains: Writing clearly and effectively	Very little	7	3.1%	14	4.9%
	Some	49	21.6%	46	16.3%
	Quite a bit	98	43.2%	111	39.2%
	Very much	73	32.2%	112	39.6%
Perceived gains: Speaking clearly and effectively	Very little	10	4.4%	13	4.6%
	Some	54	23.8%	48	17.0%
	Quite a bit	95	41.9%	122	43.3%
	Very much	68	30.0%	99	35.1%

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USF ILO #6		Students use multiple methods of inquiry and research processes to answer questions and solve problems.			
Perceived gains: Analyzing numerical and statistical information	Very little	27	11.9%	40	14.2%
	Some	81	35.7%	85	30.1%
	Quite a bit	78	34.4%	84	29.8%
	Very much	41	18.1%	73	25.9%
Learned something that changed the way you understand an issue or concept	Never	7	2.8%	5	1.6%
	Sometimes	60	23.7%	56	18.1%
	Often	118	46.6%	139	44.8%
	Very often	68	26.9%	110	35.5%
Coursework emphasized: Evaluating a point of view, decision, or information source	Very little	6	2.4%	6	1.9%
	Some	44	17.4%	43	13.9%
	Quite a bit	119	47.0%	131	42.3%
	Very much	84	33.2%	130	41.9%
USF ILO #7		Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the world.			
Connected your learning to societal problems or issues	Never	14	5.5%	2	.6%
	Sometimes	69	27.3%	55	17.8%
	Often	104	41.1%	138	44.7%
	Very often	66	26.1%	114	36.9%
Perceived gains: Solving complex real-world problems	Very little	24	10.6%	14	4.9%
	Some	61	26.9%	67	23.7%
	Quite a bit	89	39.2%	106	37.5%
	Very much	53	23.3%	96	33.9%
Perceived gains: Being an informed and active citizen	Very little	22	9.9%	13	4.6%
	Some	74	33.2%	56	20.0%
	Quite a bit	66	29.6%	107	38.2%
	Very much	61	27.4%	104	37.1%