

School of Nursing and Health Professions Program
 Evaluation Committee (approved January 2017)
 Score Card 2016-2017

Program: MPH Program

Presenter(s): Dru Bhattacharrya

Date: April 26, 2017

PEC Scorecard	Yes	No	Feedback
1. Program' s assessment/evaluation plan (must include one direct measure)			
a. Is there a program goal? (summary statement of PLOs)	?		Confirm if the mission statement should serve serves as MPH program goal.
b. Is there an assessment plan? Is it sufficiently comprehensive?	Y		For students admitted to MPH, there is an assessment plan.
c. Is there a current sufficiently comprehensive curriculum map(s) in place? For undergraduate programs, are ILOs included?	?		The document presented on 4/26/17 does not match the Summer 2016 MPH curriculum map (with 11 PLOs). Also, clarify if these 11 PLOs are the same for the program at Sacramento vs Hilltop?
d. Is there a direct measure used to assess if students' learn what is being taught?		N	No direct measures were presented.
2. Outcomes data (must minimally include: time to graduation, attrition, 1 st time pass rate (NCLEX/NP certification), employment, and results from using one direct measure).			
a. Were the Program Evaluation Plan (PEP) and other program specific benchmarks reached?	P		Data primarily collected up to 2012/13, no current data was presented.
b. Were there faculty developed action plans?	?		Described but not presented.
c. Based on findings, were faculty develop action plans captured in department committee minutes?	?		Unclear
3. Closing the loop			

a. What was shared and with who? (evidence)	Y	Employment data.
b. How was it shared?	Y	Reported that the information is share at faculty meetings.
c. What impact did this have and what was learned/revised-captured in department committee minutes?		Reported that employer survey data was accounted for when new courses were development.

PEC Feedback/Priorities:

1. Implement one direct measure to assess if students are learning what is being taught.
2. Current data (after 2013/14) was not presented. If the data has not been collected and responded to, it identifies the need for greater consistency in collecting, reporting and creating faculty developed action steps in response to current student outcomes. Develop a systematic plan that fits to a reasonable timeline addressing both SONHP and CEPH 2016 criteria.
3. Clarify if the Summer 2016 MPH Curriculum Map is the current document being used by MPH.
4. Clarify if the MPH mission statement is the program goal.
5. Clarify if the variability of the program at Sacramento (policy focused MPH) vs the Hilltop program (generalist focus) will require different program goal, PLOs, direct measures, program end outcomes benchmarks.