POS 100: POLITICS AND GOVERNANCE (3 Units)
Department of Political Science
School of Social Sciences
Ateneo de Manila University - Loyola Schools
Second Semester, SY 2017 - 2018
Casa Bayanihan Program
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Consultation Hours: D: By appointment only (Political Science Department, Room 300, 3rd Floor, Dr. Rosita and Ricardo Leong Hall)

Course introduction and objectives

The course is a study of institutions, actors, powers and limits of the Philippine government. It looks at the processes of governance, particularly the interplay of state and non-state actors in rule making. The course highlights theories that make sense of change and continuities in Philippine governance, especially as regards pertinent issues such as the emergence of populism, and the discourse surrounding the country’s history.

Expected learning outcomes

At the end of the course, students will be able to, in terms of:

Knowledge
a. Demonstrate a basic grasp of the issues of Philippine politics and governance;
b. Understand, apply and evaluate theories and concepts on the structures, institutions, processes of rule-making, rule enforcing and rule adjudicating processes and of the basic state and citizen relations in governance;

Skills
c. Critically assess theories and practices across different contexts and fields of Philippine politics; and

Attitudes
d. Integrate the course with one’s own field of discipline as basis for pursuing a positive and pro-active political life as citizens and professionals.
Course outline, schedule, and texts

General orientation and introductory lecture

Orientation to POS 100

I. Defining Politics and Power


II. The Philippine Democratic State: Historical Underpinnings


III. Marcos


IV. Philippine Democratic State II: Critical Analyses


V. Philippine Democratic State: National-level Dynamics


VI. Duterte


VII. Brief Introduction to Comparative Frameworks: The Philippines and Beyond

A. Elections


B. Regimes


C. Preparing for Constitutional Change: Presidential vs Parliamentary Systems


VIII. Development and Globalization
(Immersion in Calatagan, Batangas)


**Supplementary texts**


Classroom Policies

1. Attendance will be checked during each meeting after the second bell. Students who arrive after their names have been called twice will be marked late. The Ateneo de Manila University’s policy on overcuts will be strictly enforced (that is, for a three-hour, once-a-week regular semester class, the maximum number of cuts is three (3); on the 4th cut the student will get a W). No make-up papers for quizzes or activities missed due to an unexcused absence. Excused absences include the following: hospitalization (with medical certificate), official school activity (competition, conference with letter from coach or ADAA or home department).

2. If the teacher is not in class at the prescribed time, the students should wait quietly inside the classroom for 10 minutes. If the teacher is still absent after this time, the students may consider themselves dismissed. However, if the class is notified, through the Casa Bayanihan Co-Director, of the teacher’s time of arrival, the students are obliged to wait until the time designated.
3. In case classes are cancelled without prior notice (e.g., due to inclement weather), students should check with the Casa Bayanihan Co-Director for any messages regarding the assignment for the next meeting.

4. Behavior that prevents or disrupts the process of learning is unacceptable. The teacher has the discretion to send a student out of the classroom for unacceptable behavior; in such a case, the student will be penalized with a cut.

5. The university rules and policies concerning academic dishonesty (e.g., plagiarism, cheating in exams, etc.), among others, will be enforced strictly.

6. If you are a person with disability, please approach me so we could discuss accessibility to the materials, discussions, etc.

7. The professor reserves the right to assign additional readings as long as it is not inimical to the aim of the course.

### Course Requirements

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Percentage</th>
<th>Grading System</th>
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<tbody>
<tr>
<td>Weekly News Updates</td>
<td>30%</td>
<td>A 92 - 100</td>
</tr>
<tr>
<td>Course Essay</td>
<td>35%</td>
<td>B+ 87 - 91</td>
</tr>
<tr>
<td>Class Participation/Recitation</td>
<td>20%</td>
<td>C+ 79 – 82</td>
</tr>
<tr>
<td>Social Analysis Overall Work</td>
<td>15%</td>
<td>D 70 – 74</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>F 69 and below</td>
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### Breakdown of Class Requirements:

**Weekly News Updates - 30%**
At the beginning of each class, each student will be asked to discuss and react to at least two news items in the Philippines as a way of familiarizing themselves with the political climate in the country. Students may also present additional news items from their home country or from the global scene that they would like to discuss in class.

**Course Essay - 35%**
A final paper that integrates the lessons learned through the immersions and classes will have to be submitted at the end of the semester. The parameters of this requirements will be discussed and finalized in class.

**Class Participation - 20%**
This includes recitations, reflections, and other in-class work and activities.

**Social Analysis Overall Work – 15%**
The student’s final presentation and paper for their Social Analysis class must integrate insights from their political science class, as such it will be a part of the grading mechanism for this course.