

UNIVERSITY OF SAN FRANCISCO

Inventory of Educational Effectiveness Indicators May 2004

The following pages describe USF's educational effectiveness indicators for each of our degree programs. The table details the existence of learning outcomes for a given program as well as indicators of their achievement and the date of the last program review. This table is required by WASC as evidence of our concern for improving student learning. The following is taken from WASC's documents ("CFR" refers to Criteria for Review as listed in the Accreditation handbook that can be found at http://education.berkeley.edu/accreditation/pdf/WASC_Handbook.pdf):

Why is WASC Interested in Data of This Kind? The indicators asked for in this table provide evidence of how an institution approaches its quality assurance activities that ensure and improve student learning. This table is required to indicate the extent to which the institution is already engaging in the kinds of activities that will be reviewed by the team and Commission as evidence of its systems of educational effectiveness. The evaluation team may sample from the institution's list of activities to understand how systematically and comprehensively the institution addresses the quality of its learning infrastructure. For example, institutions are expected to have educational objectives for degree programs and the institution as a whole (CFR 1.1, 1.2, and 2.4). In order to ensure that educational objectives are met, learning outcomes are to be reflected in academic programs and policies (CFR 2.3) and published and widely shared in the institution, with students, and among other stakeholders (CFR 2.4). The faculty is expected to take collective responsibility for reviewing and demonstrating the attainment of those expectations (CFR 2.4). The ongoing and regular collection and use of data help assure the delivery of programs and learner accomplishments at a level of performance appropriate for the degree or certificate awarded (CFR 2.6). Program review then examines and improves curricular currency and effectiveness of degree offerings (CFR 2.7) to ensure and improve student learning (CFR 4.4). In sum, for an institution to be committed to educational effectiveness, it must have in place a system that regularly uses evidence in a variety of ways to improve student learning. The indicators listed in this table collectively demonstrate an institution's commitment to quality assurance systems that improve educational results over time (CFRs 4.1 and 4.5).

This table will be updated periodically. Please address comments and suggested changes to marin@usfca.edu

Inventory of Educational Effectiveness Indicators

May 2004

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Date of last program review for this degree program
At the institutional level:	No			
For general education if an undergraduate institution: Core Curriculum	Yes	Catalog Website (www.usfca.edu/CORE)		
List each degree program:				
SOBAM: B.S.B.A. in Accounting	No		Senior Experience Capstone courses	AY 2001-2002 (AACSB)
SOBAM: B.S.B.A. in Business Administration	No		Senior Experience Capstone courses	AY 2001-2002 (AACSB)
SOBAM: B.S.B.A. in Finance	No		Senior Experience Capstone courses	AY 2001-2002 (AACSB)
SOBAM: B.S.B.A. in Hospitality Management	No		Senior Experience Capstone courses	AY 2001-2002 (AACSB)
SOBAM: B.S.B.A. in International Business	No		Senior Experience Capstone courses	AY 2001-2002 (AACSB)
SOBAM: B.S.B.A. in Marketing	No		Senior Experience Capstone courses	AY 2001-2002 (AACSB)
SOBAM: B.S.B.A. in Management	No		Senior Experience Capstone courses	
SOBAM: Master of Business Administration	Yes	[Not published]	Capstone Courses	AY 2001-2002 (AACSB)
SOBAM: E.P.M.B.A. in Business Administration	Yes	Program brochure	Capstone Project	AY 2001-2002 (AACSB)

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CPS: Bachelor of Science in Applied Economics	Yes	Handouts		
CPS: Bachelor of Public Administration	No			
CPS: Bachelor of Science in Information Systems	No			
CPS: Bachelor of Science in Organizational Behavior	Yes	[Not published]		
CPS: Master of Science in Organization Development	In process		Culminating Project course	
CPS: Master in Nonprofit Administration	No		Capstone seminar	
CPS: Master of Public Administration	No		Qualifying Exam	
CPS: Master of Science in Information Systems	No			
CAS: Master of Asian Pacific Studies	No			November 1997
CAS: B.S. in Biology	No			October 1993
CAS: M.S. in Biology	No			October 1993
CAS: B.S. in Chemistry	No			February 1994
CAS: M.S. in Chemistry	No			February 1994
CAS: B.A. in Communication Studies	Yes	[Not published]		February 1995
CAS: B.S. in Computer Science	No			November 1997
CAS: M.S. in Computer Science	No			November 1997

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CAS: B.A. in Economics	No			March 1995
CAS: M.A. in Economics	No		Terminal Exam	March 1995
CAS: M.A. Development Economics	No		Terminal Exam, Project	
CAS: M.A. Financial Analysis	Yes	[Not published]	Comprehensive Exam	
CAS: B.A. in English	Yes	[Not published]		September 2001
CAS: B.A. in Environmental Studies	Yes	[Not published]	Capstone seminar	
CAS: B.S. in Environmental Science	No			
CAS: M.S. Environmental Management	Yes	[Not published]	Project	
CAS: B.S. in Exercise and Sport Science	No			February 1994
CAS: M.A. in Sport and Fitness Management	No		Project	
CAS: B.A. in History	No			February 1993
CAS: B.A. in International Studies	Yes	[Not published]		
CAS: B.A. in Latin American Studies	Yes	[Not published]	Capstone seminar	
CAS: B.S. in Mathematics	No			November 1993
CAS: B.A. in Media Studies	Yes	[Not published]		February 1995
CAS: B.A. in French	No			October 1994

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CAS: B.A. in Spanish	No			October 1994
CAS: B.A. in Japanese	No			October 1994
CAS: M.A. in Philosophy	No			November 1994
CAS: B.S. in Physics	No			March 2004
CAS: B.A. in Politics	No			February 1994
CAS: B.A. in Psychology	No			March 2004
CAS: B.A. in Sociology	No			March 1995
CAS: B.A. in Theology and Religious Studies	No			April 2004
CAS: M.A. in Theology	No			April 2004
CAS: B.A. in Visual Arts	Yes			
CAS: B. in Architecture	Yes	[Not published]		
CAS: B.A. in Performing Arts	Yes	[Not published]		
CAS: M.F.A. in Writing	No			September 1995
SOL: J.D. program	Yes	<i>Catalog</i> (SOL)	Upper Level Research and Writing Project Bar Exam	April 2001 (ABA)
SOL: Masters of Law in International Transactions & Comparative Law	No			
SOL: Masters of Law in Intellectual Property and Technology Law	No			

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SON: B.S.N.	Yes	<i>Catalog</i>	Clinical Capstone Course HESI (comprehensive exam) NCLEX (licensure exam) Public health nurse license	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SON: M.S.N. in Advanced Practice	Yes	<i>Catalog</i>	Comprehensive Exam Advanced Practice Nurse certification	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SON: M.S.N. in Clinical Systems Management	Yes	<i>Catalog</i>	Comprehensive Exam Advanced Practice Nurse certification	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SON: M.E.O.	Yes	<i>Catalog</i>	Clinical Capstone Course HESI (comprehensive exam) Public Health Nurse License NCLEX (licensure exam) Advanced Practice Nurse Certification	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SON: M.S.N. /M.B.A.	No (Not for joint program)		Comprehensive Exam	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SON: M.S.N. / M.P.A.	No (Not for joint program)		Comprehensive Exam	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SON: M.S.N. / M.S.I.S.	No (Not for joint program)		Comprehensive Exam	Spring 2003 (CCNE) Spring 2005 (CA BRN)
SOE: M.A. in Catholic School Leadership	Yes	[Not published]	Culminating Project	

CATEGORY	Have formal learning outcomes been developed?	Where are these learning outcomes published? (Please specify)	Other than GPA, what measures/indicators are used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Date of last program review for this degree program
SOE: M.A. in Catholic School Teaching	Yes	[Not published]	Culminating Project	
SOE: M.A. in Counseling Psychology	Yes	[Not published]	State licensure	
SOE: M.A. in Educational Technology	No		Culminating Project	2004
SOE: M.A. in International & Multicultural Education	Yes	[Not published]		
SOE: M.A. in Learning and Instruction	Yes	[Not published]		
SOE: M.A. in Multicultural Literature for Children and Young Adults	Yes	[Not published]		
SOE: M.A. Organization and Leadership	Yes	[Not published]		2004
SOE: M.A. in Teaching English as a Second Language	Yes	[Not published]		
SOE: M.A. in Teaching	Yes	[Not published]		
SOE: Ed.D. in International & Multicultural Education	Yes	[Not published]	Dissertation	
SOE: Ed.D. Learning and Instruction	Yes	[Not published]	Dissertation	
SOE: Ed.D. in Organization and Leadership	Yes	[Not published]	Dissertation	
SOE: Ed.D. Catholic School Leadership	Yes	[Not published]	Dissertation	

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SOE: Credential in Multiple Subjects	Yes	[Not published]	Electronic Portfolio Teacher Performance Assessment (4 tasks) to meet State expectations CSET (State Subject Competency Tests) RICA (State Reading Instruction Competency Assessment)	CTC 2002
SOE: Credential Multiple Subjects BCLAD	Yes	[Not published]	Electronic Portfolio Teacher Performance Assessment (4 tasks) to meet State expectations CSET (State Subject Competency Tests) RICA (State Reading Instruction Competency Assessment)	CTC 2002
SOE: Credential in Single Subject	Yes	[Not published]	Electronic Portfolio Teacher Performance Assessment (4 tasks) to meet State expectations CSET (State Subject Competency Tests) RICA (State Reading Instruction Competency Assessment)	CTC 2002
SOE: Credential Single Subject BCLAD	Yes	[Not published]	Electronic Portfolio Teacher Performance Assessment (4 tasks) to meet State expectations CSET (State Subject Competency Tests) RICA (State Reading Instruction Competency Assessment)	CTC 2002
SOE: Credential in Preliminary Administrative Services	Yes	[Not published]		CTC 2002
SOE: Credential in Professional Administrative Services	Yes	[Not published]		CTC 2002
SOE: Credential in Pupil Personnel Services	Yes	[Not published]		CTC 2002
SOE: Credential in Special Education (Mild/Moderate Specialist)	Yes	[Not published]		CTC 2002

