

EXECUTIVE SUMMARY
Program Review
Recreational Sports Department

EXTERNAL REVIEWERS
See attached

CAMPUS VISIT: October 15-17, 2008

The review team will read the annual reports and program/service evaluations written by the department; review the completed CAS Standards or those developed by the appropriate professional association in the field; review benchmarking data and/or a comparison of best practices; interview students, faculty and staff; and meet with the Vice President, Dean of Students, Associate Dean of Student Development, Executive Director of Administrative Operations and other relevant members of the campus community. Prior to their visit, the reviewers were provided with USF's Vision, Mission, Values Statement, and University Life's Commitment Statement along with the most recent divisional strategic goals, and other university materials.

1. How did the external review committee rate the overall quality of the department- excellent, very good, good, adequate, or poor? How does the department compare with well established/recognized programs nationally? Please provide a brief rationale for the external review committee's rating.
2. What are the most important general issues that emerged from the external review process?
3. What specific recommendations for improving the department's quality has the external review committee made to the supervisor?
4. In the opinion of the external review committee is the department advancing the University's strategic initiatives and the divisional goals and commitments in the programs and services it offers?
5. Is the department in compliance with professionally accepted standards? What best practices have been adopted and implemented?
6. Does the department have adequate space, personnel and budget to carry out its programs and services?
7. Has the department identified appropriate learning outcomes and implemented assessment strategies to measure progress in this area?
8. What is the timetable for the response to the external review committee's recommendations for program improvement? What can the Vice President's Office do to appropriately respond to the review?
9. What general comments or issues, if any, are crucial to understanding the reviewer's report?