

# Sociology Student Learning Assurance Plan

## Core List

### Curriculum Map DEPARTMENT OF SOCIOLOGY

**Key** I = Introduced with minimal coverage  
 M = Moderate coverage  
 C = Comprehensive coverage

**Courses** SOC 150 Introduction to Sociology  
 SOC 306 Sociological Theory  
 SOC 308 Research Methods  
 SOC 302 Global Inequalities and Social Justice  
 SOC 304 U.S. Inequalities and Social Justice  
 SOC 410 Honors  
 SOC 450 Capstone

Departmental Goals/Outcomes	Course Numbers						
	150	306	308	302	304	410	450
1. Sociology majors should be able to analyze critically social practices, structures, and inequalities, such that the student will be able to:							
a. Define, give examples of, and use meaningfully at least six of the following: culture; status; role; norms; deviance; social structure; social mobility; social change; socialization; stratification; institutions; race; social class; ethnic group; gender; sexuality.	C	M	M	M	C	M	M
b. Identify both macrosociological and microsociological aspects of social life, and discuss examples of these from at least one substantive area of sociology.	I	M	M	C	C	M	M
c. Describe at least two “intersections” between structural inequalities of race, ethnicity, gender, sexuality, class, and/or nation-state.	I	M	C	C	C		
d. Describe inequalities at regional, international, transnational, and/or global levels of analysis. <sup>1</sup>	I			C			

<sup>1</sup> Learning outcome 1d is new as of Fall 2011.

Departmental Goals/Outcomes	Course Numbers						
	150	306	308	302	304	410	450
2. Sociology majors should be able to discuss, differentiate, and apply major sociological theories, frameworks and traditions, such that the student will be able to:							
a. Describe, compare, and contrast basic theoretical orientations, such as functionalism, conflict theories, and interactionism.	I	C		I	M		M
b. Describe and apply some basic theories or theoretical orientations in at least one area of social reality.	I	C		C	C	C	C
3. Sociology majors should be able to formulate, conduct, and communicate independent social research, such that the student will be able to:							
a. Describe, compare, and contrast basic methodological approaches for gathering sociological data, including both quantitative and qualitative methods.	I				I	M	M
b. Design a research study in an area of choice and explain why various decisions were made, including sampling, variables, measures, methods of data collection, and data analysis.						C	C
c. Use computerized and on-line databases to find published sociological research.				M	M	C	C
d. Critically assess a published research report in an area of choice.		M	M	I	M	C	C
e. Clearly convey data findings in writing.				M	M	C	C
4. Sociology majors should be able to connect sociological analysis to practical social action, such that the student will be able to:							
a. Explain the implications for practical action of sociological theory and research in an area of choice.				C	C	C	C
b. Develop a sociologically informed action plan in an area of choice.					I	C	C
c. Conduct at least twenty-five hours of service or activist work in an area of choice, and explain what they have experienced from a sociological framework.							C