For courses across the curriculum to receive the Service Learning Designation (SL), the course must be approved as meeting the service learning criteria outlined below. The College Curriculum Committees will determine whether or not a course receives the designation through normal college curriculum procedures.

**SL Learning Outcomes**

Students will:

- Discover how to apply and extend what is learned in the classroom while addressing the needs and issues of the community agency that hosts the service learning experience.
- Analyze their own beliefs, values, assumptions and identities while learning about the beliefs, voices and values of others.
- Demonstrate an understanding of the extent to which all individuals share the need to be ethically engaged in furthering the welfare of their communities.
- Demonstrate the ability to properly identify the demographic characteristics, socio-cultural dynamics, needs and strengths of a group or community.
- Reflect on the personal and academic impact of their experiences with a community or agency.
- Demonstrate learning from multiple sources of knowledge and an appreciation for the reciprocity between scholarly knowledge and community action.
- Think critically and act compassionately as they promote social justice.