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USF School of Education
Teacher Education Department
Multiple and Single Subjects Credential Program
Program Response to Standards

2011

Introduction

Due to the size of the response to each standard, the USF Teacher Education Department response to the Multiple Subject and Single Subject Credential Program Standards is organized by standard. Each standard is a separate file with the documents to support the response to that standard linked within that file. The response to each standard begins with the full standard text followed by a 3column table that lists the standard sentence by sentence, the response to the standard (Program Description), and then the artifacts and evidence to support the response.

Standard	Program Description	Artifacts & Evidence

Where the Artifacts & Evidence document is a website, we have provided a snapshot of the website page or documents for the reviewer. However, many USF documents, such as the USF Catalogue and USF Student Handbook (*The Fogcutter*) are only available on the USF website and are such large documents that we didn't feel it was useful to the reader to attempt to include them within this response.

The Table of Contents, which follows this introduction, provides a list of all the artifacts and evidence by standard, but these are not linked to the individual standard files.

Course Syllabi: In 2002 when the USF Teacher Education Department adopted the 2042 standards, the faculty agreed to use common syllabi across all sections of each course to ensure consistency of content delivery. While faculty reviewed syllabi every few years, there is always a tendency for drift as new faculty are hired to teach in the program. In fall 2010, all faculty (full-time and part-time adjunct) meet by course to review the Program Standards and to revise syllabi, as needed, to meet the new standards, select new texts/readings, and update assignments. A template outlining the content for a syllabus was provided so that syllabi within a course, as well as across the program, would have consistent content and format. Faculty continued to meet throughout the year but the departure of the Associate Director (Main Campus) who was overseeing this project, and the longer than expected search for a replacement (6 months) has had an impact on this process. The syllabi provided as supporting evidence have been selected because they represent the common syllabus used on main campus and the common syllabus used at the regional campus sites.

Link: Common Syllabus Template

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Standard	Supporting Documents
Standard 1: Program Design	• USF Mission Statement • SOE Mission Statement • TED brochures • SOE Application packet • Program Assessments file • TED Program Sequence • Catalogue Descriptions for all TED courses • Dual Degree Program Sequence • Dual Degree Application Materials • Dual Degree Brochure • TED Program Sequence • TEC 600 Syllabus • TEC 610 Syllabus • List all C&I syllabi • TEC 616 Student Teaching I Syllabus • TEC 618 Syllabus • TEC 625 Syllabus • TEC 611 Syllabus • Course syllabi • USF Student Teacher Evaluation (University Supervisor) • Cooperating Teacher Mid-Term and Final Reports (STI) • Master Teacher Evaluation form (ST II/III) Integrated/Blended Program Delivery Model • Dual Degree Program Sequence • DDTP_Handbook.doc • DDTP_Brochure.pdf

	• DDTP_Overview.doc • Art215_Syllabus.doc • Math105_Syllabus.doc • History115_Syllabus.doc • HowEngWorks_Syllabus.pdf • DDTP_Template_MS.doc • DDTP_Template_SS.doc • DDTP_Fieldwork_Guide.doc • Fieldwork_Pedagogy_Syllabus.doc • Fieldwork_Humanities_Syllabus.doc • DDTP_Probation_Chart.xls • DDTPStaffMeeting_Sample.pdf • SAC_Agenda_Sample.pdf
Standard 2: Communications and Collaboration	• Stakeholder Group file • TED Main Campus Open House [power point] • TED Regions Open House [power point] • SOE Application Packet • SOE MA Credential Student Orientation [power point] • TED Main Campus Orientation [power point] • TED Regional Campus Agenda • Handbooks • USF Student Teacher Evaluation (University Supervisor) • Cooperating Teacher Mid-Term and Final Reports (STI) • Master Teacher Evaluation form (ST II/III) • Field Placement Information website http://socrates.usfca.edu/~dillon/TEDfield/ • SFTR Brochure • UESJ Brochure • MOU Non-Intern Program • MOU Intern Program

	Integrated/Blended Program Delivery Model • SAC_Agenda_Sample.pdf • FW_Prog_EvalF11.doc • FW_Intern_EvalF11.doc • CCSF_Course_Rec.pdf • FTWorkshop_Agenda.doc Intern Program Delivery Model • Field Placement Information website http://socrates.usfca.edu/~dillon/TEDfield/
Standard 3: Foundational Educational Ideas and Research	• TEC 610 Syllabi • TEC 611 Syllabus • TEC 616 Syllabus • TEC 618 Syllabus • TEC 625 Syllabus • TEC 643 syllabus • TEC 660 Syllabus • TEC 605/606/607 Syllabus • TEC 655/656/657 Syllabus
Standard 4: Relationships Between Theory and Practice	• TEC 600 Syllabus • TEC 610 Syllabus • TEC 612 Syllabus • TEC 613 Syllabus • TEC 618 Syllabus • TEC 621 Syllabus • TEC 625 Syllabus • TEC 626 Syllabus • TEC 627 Syllabus • TEC 628 Syllabus • TEC 629 Syllabus • TEC 630 Syllabus • TEC 643 Syllabus

	- TEC 616 Syllabus - TEC 660 Syllabus - TEC 605/606/607 Syllabus - TEC 655/656/657 Syllabus - PowerPoint presentation: "The Scientific Basis for the Art of Teaching" - Powerpoint presentations: "Teacher-Centered Models of Interactive Teaching" and "Student-Centered Models of Interactive Teaching" - PowerPoint presentation: "School Leadership and Collaboration" - Darling-Hammond et al. (2003). *The learning classroom*. Detroit: Annenberg Media. http://www.learner.org/courses/learningclassroom/support_pages/index.html - Star Legacy Module: Addressing Disruptive and Noncompliant Behaviors (Part 1): Understanding the Acting-Out Cycle http://iris.peabody.vanderbilt.edu/bi1/chalcycle.htm - Cooperating Teacher (STI) Evaluations - Master Teacher (STII/III) Evaluations - University Supervisor Evaluation - Field Experience Observations & Interviews - Sample candidate's vision of teaching - TaskStream Lesson Template - TaskStream Unit Plan Template
Standard 5: Professional Perspectives Toward Student Leaning and the Teaching Profession	- TEC 610 Syllabus - TEC 611 Syllabus - TEC 612 Syllabus - TEC 613 Syllabus - TEC 618 Syllabus - TEC 621 Syllabus - TEC 626 Syllabus - TEC 627 Syllabus - TEC 628 Syllabus - TEC 629 Syllabus

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Standard 6: Pedagogy and Reflective Practice	• TEC 610 Syllabus • TEC 611 Syllabus • TEC 618 Syllabus • TEC 625 Syllabus • TEC 612 Syllabus • TEC 613 Syllabus • TEC 621 Syllabus • TEC 625 Syllabus

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Standard 7A: Multiple Subject Reading, Writing, and Related Language Instruction	TEC 621 • TEC 621 Syllabus • Sample Lesson Plan #2 • Sample Tutoring Notebook • Sample of Tutoring Lesson Plan • Sample Tutoring Student Information form • Sample Entry Assessment Narrative • Sample Assessment Narrative TEC 612 • TEC 612 Syllabus • Sample Unit Plan • On-line RICA prep class, Blackboard site • TEC 613 Syllabus

	• TEC 630 Syllabus • TEC 616 Syllabus • TEC 605/606/607 Syllabus • TaskStream Lesson Plan Template • TaskStream Unit Plan Template • TaskStream Rubric Builder • Cooperating Teacher (STI) Evaluations • Master Teacher (STII/III) Evaluations • University Supervisor Evaluation
Standard 7B: Single Subject Reading, Writing, and Related Language Instruction	**TEC 622** • TEC 622 Syllabus • Understanding Student Reading Assignment • Literacy Histories assignment • Analysis of Classroom Talk Assignment • Literacy Case Assignment • Lesson Plan with Writing • Vocab Organizer Math Sample • Vocab Organizer Science Sample • Writing Focus Math Lesson Plan • Writing Focus Science Lesson Plan • Content Area Writing Powerpoint • TEC 660 Syllabus
Standard 8A: Pedagogical Preparation for Subject-Specific Content Instruction by Multiple Subject (MS) Candidates	• TEC 613 Syllabus • TEC 630 Syllabus • ST I Cooperating Teacher MS Evaluation • ST I University Supervisor Evaluation • Curriculum Resource Center website: **http://www.usfca.edu/soe/ctrs_institutes/resourceCntr/** • Lesson Plan Template - TaskStream • Unit Template - TaskStream

	- Single Concept Lesson Plan Template - Sample Project Rubrics - Selected Student WebQuests can be found at the instructor created Google site: **https://sites.google.com/a/usfca.edu/c-i-sciences/** - Student-Created Rubrics - Sample Textbook Reviews 8A(a) Mathematics - TEC 613 Syllabus - TEC 613 Sample Math Activities - TEC 616 Syllabus - TEC 605/606/607 Syllabus - IRIS website: **http://iris.peabody.vanderbilt.edu/index.html** 8A(b) Science - TEC 613 Syllabus - TEC 613 Sample Science Activities - TEC 616 Syllabus - TEC 605/606/607 Syllabus - IRIS website: **http://iris.peabody.vanderbilt.edu/index.html** - Instructor created course Google site: **https://sites.google.com/a/usfca.edu/c-i-sciences/** - Sample Video: "Dan Meyer: Math Class Needs a Makeover": **http://www.ted.com/talks/dan_meyer_math_curriculum_makeover.html** 8A(c) History-Social Science - TEC 630 Syllabus - TEC 630 Sample Social Studies Assignments 8A(d) Visual and Performing Arts - TEC 613 Syllabus

	- TEC 613 Sample Visual and Performing Arts Activities - TEC 630 Syllabus - TEC 612 Syllabus - TEC 621 Syllabus - TEC 605/606/607 Syllabus 8A(e) Physical Education - TEC 613 Syllabus - TEC 613 Sample P.E. Activities - TEC 605/606/607 Syllabus 8A(f) Health - TEC 613 Syllabus - TEC 613 Sample Health Activities - TEC 605/606/607 Syllabus
Standard 8B: Pedagogical Preparation for Subject-Specific Content Instruction by Single Subject (SS) Candidate	8B(a) Mathematics - TEC 626 Syllabus - Math History Assignment (sample) - Diagnostic Interview Assignment - Diagnostic Interview Rubric - Diagnostic Interview Reflection - Teaching Analysis Assignment - Teaching Analysis Rubric - Elaborated Lesson Plan Rubric - CCT Packet 8B(b) Science - TEC 627 Syllabus - CCT Packet 8B(c) History-Social Science - TEC 629 Syllabus - CCT Packet

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• Vocabulary Instruction (Ebbers)
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8B(e) Art
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Standard 10: Preparation for Learning to Create a Supportive, Healthy Environment for Student Learning	TEC 642 Health Education • TEC 642 Syllabus • Asset Development Activity in Dealing with Behavioral Challenges, attached • Stereotypes lesson plan • Student Data slides • Worksheet, *Bringing it Home* • Laws and Policies • Crisis Response Classroom Debriefing Activity • *Tribes* (Program Description) • *Caring School Communities* (Program Description) • Health Education Standards Study • Sample Student Action Plan • Community Outreach, Student Written Experience • Fostering Resiliency in Kids (article) • Health Resources Bibliography 1 • Health Resources Bibliography 2 • Stress management Packet • Stress Management Interview • CA Health Standards w/ topics • Health Ed Sample Class Agenda • Visual Model Project • Final Exam sample • TEC 600 Syllabus

	• TEC 618 Syllabus • TEC 610 Syllabus • TEC 611 Syllabus • TEC 642 Syllabus • TEC 643 Syllabus • TEC 625 Syllabus Student Teaching • TEC 616 Syllabus • TEC 660 Syllabus • TEC 605/606/607 Syllabus • TEC 655/656/657 Syllabus • USF Technology Policy • List of CPR agencies
Standard 11: Using Technology in the Classroom	TED 600 • TEC 600 Syllabus • DS_Project_guide • DS-rubric • Digital Stories.pptx • TEC 600 Blackboard course shell • Taskstream Learning Achievement Tools website • Task Stream Lesson template • Media guide • Webquests http://questgarden.com/84/98/5/090809132455/index.htm • Horizon Report • TEC 600 course shell, Wimba instructions • Prezi student presentation • Wallwisher student presentation • Dropbox student presentation • Copyright article • Overview of teaching practices • Rubric sample • Edutopia's Back to School Guide

- I-Movie requirement

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- Planning Sheet

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- TEC 613 Syllabus
- TEC 613 Course website: https://sites.google.com/a/usfca.edu/c-i-sciences/
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- USF Technology Policy
- Gleeson Library link: http://www.usfca.edu/library/

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	• *Collaboration* (article)
	• *Breaking the Language Barrier* (article)
	• *What Matters Most in Inclusive Education* (article)
	
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	• TEC 627 Syllabus
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	• Articles
	  "Strategies that Close the Gap"
	  "Differentiation for Special Needs Learners"
	
	Student Teaching
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Standard 15: Qualifications of Individuals who Provide School Site Support	• Field Placement Information website: http://socrates.usfca.edu/~dillon/TEDfield/ • USF Student Teacher Evaluation (University Supervisor) • Cooperating Teacher Mid-Term and Final Reports (STI) • Master Teacher Evaluation form (ST II/III) • Teaching Credential & Master's Degree Program Student Handbook (Main Campus) • Teaching Credential & Master's Degree Program Student Handbook (Regional Campus sample)
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Standard 18: Implementation of the Teaching Performance Assessment (TPA): Candidate Preparation and Support	• Chapter 8 of CalTPA Candidate Handbook • CalTPA at USF Schedule • Chapter 8 of CalTPA Candidate Handbook • SSP and DI Presentation Slides • Academic Honesty Cover Sheet • SSP and DI Presentation Slides [Artifact • Culminating Teaching Experience (Task 4) Submission Checklist • Blank Feedback Form • Completed Feedback Form • Coaching Policy Handout • Score Letter • Email to candidates about remediation and resubmission • Coaching Policy Handout • Score Letter • Email to candidates about remediation and resubmission
Standard 19: Implementation of the Teaching Performance Assessment (TPA): Assessor Qualifications, Training, and Scoring Reliability	• Résumé of CalTPA assessor at USF • CTE Master Training Spreadsheet October 2010 • Email invitation to USF and CTC training opportunities • Invitation to PACT Elementary Literacy Teaching Event Training of Scorers • CTE Master Training Spreadsheet • PACT Scorers at USF, with training dates and locations • CalTPA Assessor Scoring Feedback Letter with Task Scores and Individual and Group Agreement Rates • PACT Scorer Feedback with informal review of quality of feedback to candidates, problematic Feedback Form and exemplar Feedback Form • Score Log showing double and triple scoring • Score Log with assessor numbers