1. Overview Statement:

   a. Which program learning outcomes were assessed this year.

   The attached documents demonstrate the past two years of work by our department to significantly restructure our THRS Major and to initiate a new numbering system for our classes that will better reflect their target student audience (Majors, Minors, Core). This was begun prior to our latest External Review, though guided by their evaluations.

   While this remains a work in progress we are near agreement on the final form of the restructuring and are in the early stages of determining a renumbering system for our courses based on plans for future growth and development.

   In addition, we have begun to prepare a proposal for a future online MA program. Our target date for commencement, should the proposal be accepted is Spring 2015.

   b. Who in your department/program was involved in the evaluation of the above learning outcomes.

   The entire faculty was involved in the evaluation. We also sought feedback from students on the proposed changes.

2. Please Answers the Following Questions for Each of the Student Outcomes Assessed:

   a. What did you do?

   The chair asked in the spring semester of 2012 at the end of a department faculty meeting, for each faculty member to give feedback of how they would characterize their entire course repertoire into two categories: lower division and upper division, and even within that division,
another distinction: 100 level and 200 level, 300 level and 400 level. We have attached a new system and we will continue to work on clarifying course levels over the year.

b. **What did the faculty in the department or program learn?**

The department learned that we need to restructure the courses.

c. **What will be done differently as a result of what was learned?**

There are three different proposed changes to the curriculum. Please see the attached reports.

d. **What student learning improvement initiatives did you implement as a result of what was learned from this Year’s student learning assurance report?**

The new structures are designed to improve student learning in many ways. We are still deciding on a final model.

3. **Attach a copy of the components of the department/program student learning assurance plan that have been modified since its initial submission.**

   Please see the three year plan that will be submitted by the 10/31/12 due date.

Please return to: Office of Student Learning Assurance by September 30.

Please send your replies as Word attachment (to: wmurry@usfca.edu).

If you have any questions, please contact: William Murry, Director of Student Learning Assurance (wmurry@usfca.edu or x5486).
Learning Goals/Outcomes for the B.A. in Theology and Religious Studies

Program Outcomes
The aim of the program is to foster and deepen an engaged, critical, and integrated understanding of the disciplines of Theology and Religious Studies within the University's tradition of Jesuit liberal education. The program of study we provide for our students bridges three thematic areas:

* Theology and Spiritualities
* Scriptures and Religious Traditions
* Religion, Society, and Ethics

Classes are grouped with specific thematic areas, allowing both majors and minors a wide range of options in designing a course of study. The program will provide:

- an understanding of fundamental issues posed by the world's religious and theological traditions:
- inquiry into the diverse forms and expressions of religious experience;
- emphasis on the Catholic Christian tradition as well as respectful engagement with other religious, theological, and philosophical traditions of the world.

Learning Outcomes

Human Dimensions of Religion, Theology and Spirituality

- Students will be able to understand their own spirituality and recognize how religion, theology, and spirituality underlie and correlate with a broad range of human experience.

Religious Diversity

- Students will be able to understand, differentiate, and appreciate various religious traditions, as encouraged by Vatican II's stance on the Catholic Church's relationship with other faiths. This understanding will entail the creedal vision, moral teachings, historical context, social expression, and key rites and symbols of these faith traditions.

Social Justice

- Students will investigate and discuss how religious and theological traditions can work effectively for social justice and for the good of the entire human family and the environment that sustains it.
## THRS Proposal

This is the most basic proposal and the foundation for the THRS Proposals B and C

<table>
<thead>
<tr>
<th>Required Courses (12 units)</th>
<th>Notes (and questions)</th>
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<tbody>
<tr>
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<td>“Gateway course” (new course and other courses that would qualify)</td>
</tr>
<tr>
<td>THRS 300 Research Methods</td>
<td>The course John Nelson has designed for Fall 2012.</td>
</tr>
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<th>Areas (16 units)</th>
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<tr>
<td>A. Specialized Religious Traditions (2 courses)</td>
</tr>
<tr>
<td>B. Comparative Religions (1 course)</td>
</tr>
<tr>
<td>C. Religion and Social Justice (1 course)</td>
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**Required Courses (12 units)**

- THRS 100 Introduction to Theology and Religious Studies (new course)
  
  OR

- THRS 195 First Year Seminar: Voice Memory and Landscape
  
  OR

- THRS 100 other First Year Seminars Judaism, Film...? I have e-mailed Jake for list of approved THRS First Year Seminars. I am waiting for this information.

  AND

- THRS 300 Research Methods

  AND

- THRS 400 Senior Colloquium

**Electives (16 units)**

2 may be lower division (200) but 2 must be 300 or 400 level.

**Areas (16 units)**

Choose two classes from Area A (Specialized Religious Traditions); one class from Area B (Comparative Religions), and one class from Area C (Religions and Social Justice).

**A. Specialized Religious Traditions**

- THRS 104 Mystery of God/Mystery of the Human Person
- THRS 106 Introduction to Sacred Scripture
- THRS 201 Catholic Tradition I
- THRS 202 Portraits of Christ: Intro to the Four Gospels
- THRS 220 Catholic Social Thought
- THRS 306 Theology in HIV/AIDS Contexts
- THRS 308 Who is Jesus? An Intro to Christology
THRS 340 Panamerican Saints: Hagiography and Politics
THRS 341-343 Christian Contemplative Practice I, II, and III: Experience, Mystical Theology, Christianity in Dialogue
THRS 345 Religion of U.S. Latinos
THRS 363 Religion in Latin America
THRS 367 Introduction to Buddhism
THRS 368 Japanese Religion and Society
THRS 370 Zen Buddhism
THRS 371 Hinduism
THRS 379 Buddhist Paths in Asia and North America
THRS 390 Religious Ethics: Islamic Feminist Ethics
THRS 405 Catholic Moral Tradition
THRS 376 Jews, Judaisms, and Jewish Identities
THRS 373 Introduction to Islam
THRS 210 Intro to the Qur’an
THRS 333 Islam in the Modern and Contemporary World

B. Comparative Religions (each one of these courses handle at least two religious traditions):

THRS 280 Migrant and Diaspora Religions
THRS 320 Religion and Culture in Late Antiquity
THRS 360 Sacred Places/Sacred Times
THRS 305 Feminist Theology from the Third World
THRS 361 Religion and the Environment
THRS 388 Religion, Psychology, Modern Literature
THRS 366 Religion and Spirituality in Asia
THRS 381 Himalayan Religions and Cultures
THRS 361 Religion and the Environment
THRS 390 Religious Ethics
THRS 404 Environmental Ethics
THRS 470 Contemporary Moral Issues
THRS 280 Migrant and Diaspora Religions
THRS 372 Jewish Christian Relationship

C. Religion and Social Justice
THRS 322 Liberation Theology
THRS 306 Theology in HIV/AIDS Contexts
THRS 262 Homosexuality and the Bible
THRS 365 Religion and Globalization
THRS 322 Liberation Theology
THRS 380 Social Justice and the Israeli-Palestinian Conflict
THRS 327 Social Justice, Activism, and Jews
THRS 397 Community Internships (SL)

Some other requirements:

Questions to think about and work on for the entire faculty:

1) For now, courses can fit into only one of the above categories, so make sure your classes fit into the most appropriate category. I have guessed which area your course would fit into, so please tell me to change it, and please add any courses that I have not placed in there, if you wish to do so. Choose a color for yourself to represent your text and add it into the document. I have not figured out where to put the Hebrew Language courses, Aaron. Any suggestions? When we want to do specific tracks and we want to include specific language requirements, we will need some kind of category to do that in. Or we can put a general requirement of a language competency of 1.5 years.
2) All THRS faculty must split their courses into 200 level and 300/400 level. This is the re-numbering we need to do. Look at document labeled “THRSCourseRenumberingDraftDocument.doc”. Please check over what I've created from your notes after the January dept. meeting and add any other courses that were not on the original list. I have more than half the faculty but I need the rest of the faculty to fill out their renumbering sequencing. Renumbering is based upon your own discretion—which class would be easiest to adapt, etc. The only rule is this: The 200 levels would be easier than 300 or 400 levels!
## THRS Proposal B

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<td>Not a new course. Will reconfigure old Senior Seminar course.</td>
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### Electives (16 units)

- 200 level or above (2 courses)
- 300 or 400 level (2 courses)

### Possible Concentrations (16 units)

- Minimum of 3 full-time faculty members per track.
  - Religion and Social Justice
  - Catholicism & Christianity
  - Catholicism
  - Christianity
  - Asian Religions
  - Islam
  - Judaism
  - Ethics
  - Abrahamic Religions
  - Latin American Religions
  - African Religions
  - Comparative Religions
Required Courses (12 units)

THRS 100 Introduction to Theology and Religious Studies

OR

THRS 195 First Year Seminar: Voice Memory and Landscape

OR

THRS 100 other First Year Seminars Judaism, Film….? V-email Jake for list of approved THRS First Year Seminars

AND

THRS 300 Research Methods

AND

THRS 400 Senior Colloquium

Electives (16 units)

2 may be lower division (200) but 2 must be 300 or 400 level.

Concentrations (16 units)

Students must choose four courses from one of the following concentrations.

[These are examples of some of the proposed concentrations]

Catholicism & Christianity [Aquino, Dube, Kendall, Lorenson, Miller, Pizzuto]

THRS 104 Mystery of God/Mystery of the Human Person

THRS 106 Introduction to Sacred Scripture

THRS 201 Catholic Tradition I

THRS 202 Portraits of Christ: Intro to the Four Gospels

THRS 220 Catholic Social Thought
THRS 262 Homosexuality and the Bible
THRS 305 Feminist Theology from the Third World
THRS 306 Theology in HIV/AIDS Contexts
THRS 308 Who is Jesus? An Intro to Christology
THRS 322 Liberation Theology
THRS 340 Panamerican Saints: Hagiography and Politics
THRS 341-343 Christian Contemplative Practice I, II, and III: Experience, Mystical Theology, Christianity in Dialogue
THRS 345 Religion of U.S. Latinos
THRS 363 Religion in Latin America

Asian Religions [Miller, Nagarajan, Nelson, Wangchuk]

THRS 365 Religion and Globalization
THRS 366 Religion and Spirituality in Asia
THRS 367 Introduction to Buddhism
THRS 368 Japanese Religion and Society
THRS 370 Zen Buddhism
THRS 371 Hinduism
THRS 381 Himalayan Religions and Cultures
THRS 361 Religion and the Environment
THRS 379 Buddhist Paths in Asia and North America

Ethics [Hidayatullah, Lorenson]

THRS 390 Religious Ethics: Islamic Feminist Ethics
THRS 390 Religious Ethics
THRS 405 Catholic Moral Tradition
THRS 404 Environmental Ethics
THRS 470 Contemporary Moral Issues

**Judaism [Tapper]**

THRS 256 First Semester Hebrew  
THRS 257 Second Semester Hebrew  
THRS 327 Social Justice, Activism, and Jews  
THRS 372 Jewish Christian Relationship  
THRS 376 Jews, Judaisms, and Jewish Identities  
THRS 380 Social Justice and the Israeli-Palestinian Conflict

**Islam [Hidayatullah]**

THRS 373 Introduction to Islam  
THRS 210 Intro to the Qur’an  
THRS 280 Migrant and Diaspora Religions  
THRS 333 Islam in the Modern and Contemporary World

**Religion and Social Justice [all]**

THRS 322 Liberation Theology  
THRS 306 Theology in HIV/AIDS Contexts  
THRS 380 Social Justice and the Israeli-Palestinian Conflict  
THRS 361 Religion and the Environment  
THRS 327 Social Justice, Activism, and Jews  
THRS 397 Community Internships (SL)

**Comparative Religions (Lorentzen, Nelson, Hidayatullah?; Dube; Nagarajan; Wangchuk)**

THRS 280 Migrant and Diaspora Religions
THRS 320 Religion and Culture in Late Antiquity
THRS 360 Sacred Places/Sacred Times
THRS 361 Religion and the Environment
THRS 388 Religion, Psychology, Modern Literature
THRS 365 Religion and Globalization
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THRS 404 Environmental Ethics
THRS 470 Contemporary Moral Issues
THRS 280 Migrant and Diaspora Religions
THRS 372 Jewish Christian Relationship

-----As of now, the proposed concentrations: Islam, Ethics, Judaism, Latin American Religions, and African religions, do not meet the minimum of three THRS full-time faculty members per concentration. Therefore, this proposal highly recommends a specialization in an already existing regional minor (see Proposal C), as International Studies has very successfully done. They have piggy-backed on existing interdisciplinary minors, which would be one way for our department to have working regional concentrations without having to double the size of our department!

Things to think about and work on for the entire faculty:

1) For now, courses need to fit into only one of the above categories, so make sure your classes fit into the most appropriate category. I have guessed which area your course would fit into, so please tell me to change it, and please add any courses that I have not added, if you wish to do so.

2) All THRS faculty must split their courses into 200 level and 300/400 level. This is the re-numbering we need to do. Look at document labeled “THRSCourseRenumberingDraftDocument.doc”. Please check over what I’ve created from your
notes after the January dept. meeting and add any other courses that were not on the original list. I have more than half the faculty but I need the rest of the faculty to fill out their renumbering sequencing. Renumbering is based upon your own discretion—which class would be easiest to adapt, etc. The only rule is this: The 200 levels would be easier than 300 or 400 levels!

3) The concentrations—how to overcome the obstacle of having three full time THRS faculty under each concentration, how to not privilege one concentration over the other, and how to include everyone.

THRS Proposal C
[This plan can stand on its own, or be substituted for part of Proposal A or B]

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<td>Students must fulfill the requirements of one of the following interdisciplinary regional minors offered at USF, provided 3 out of 5 of these classes come from the THRS department.</td>
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<td>African Studies</td>
</tr>
<tr>
<td>Asian Studies</td>
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<tr>
<td>European Studies</td>
</tr>
<tr>
<td>Latin American Studies</td>
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<tr>
<td>Middle Eastern Studies</td>
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**Required Courses (12 units)**
THRS 100 Introduction to Theology and Religious Studies

OR

THRS 195 First Year Seminar: Voice Memory and Landscape

OR

THRS 100 other First Year Seminars Judaism, Film…? V-email Jake for list of approved THRS First Year Seminars

AND

THRS 300 Research Methods

AND

THRS 400 Senior Colloquium

Electives (12 units)

1 course may be lower division (200) but 2 must be 300 or 400 level.

Regional Minors (20 units)

Students must fulfill the requirements of one of the following interdisciplinary regional minors offered at USF: African Studies, Asian Studies, European Studies, Latin American Studies, or Middle Eastern Studies. However, 3 out of 5 of these classes must come from the THRS department for it to count as part of the THRS major.

Below are the requirements for the regional minor’s offered at USF, with asterisks (*) next to the classes that are from the THRS department or can be substituted for THRS courses.

African Studies
Core Courses (12 credits)

HIST - 150 Modern African History
OR
POLS - 348 Politics and Development in Africa
AND
Two courses offering full coverage of Africa (8 credits)

Elective courses (8 credits)

At least one course must offer full or partial coverage of Africa.

Courses offering full coverage of Africa

ART - 308 African Art
ECON - 285 Economies of Modern Africa
FREN - 195 Freshman Seminar: A Season in the Congo
FREN - 260 a.k.a. Africa: Mapping Identities in African Literature and Film
FREN - 250 Africa Films Africa
FREN - 330 Francophone Literature I
THRS - 306 Theology in HIV/AIDS Contexts
HIST - 150 Modern African History
HIST - 340 History of South Africa
HIST - 342 Environmental History of Africa
HIST - 343 Pre-Colonial Africa
INTD - 330 South Africa Today
INTD - 331 Zambia Today
INTD - 340 African Literature: Islamic Perspectives
LAS - 312 Sarlo Scholars: Global Service Learning
MUS - 212 Survey of African Music
POLS - 348 Politics and Development in Africa
POLS - 392 Special Subjects in Politics (Focus on Africa)
THRS - 270 African Theologies and Cosmologies*

Courses offering partial coverage of Africa

ECON - 372 Economic Development
ECON - 280 The Global Economy
ECON - 473 Development Microeconomics
PASI - 305 Theater and Culture
FREN - 450 Seminar: Special Topics in Francophone Literature and Culture
HIST - 341 Feast and Famine: A History of Food
HIST - 310 The Ancient Near East
MS - 407 Alternative Media and Social Change
POLS - 113 Introduction to International Politics
POLS - 315 Global Politics of Race, Ethnicity and Nationalism
POLS - 332 Political Thought of Developing countries
POLS - 345 Global Economic Justice
POLS - 352 Human Rights and Global Change
POLS - 360 International Environmental Politics/
ENVA - 360 International Environmental Politics
POLS - 382 Politics of International Aid and Development
POLS - 450 Political Economy of Developing Nations
SOC - 231 Introduction to Globalization
SOC - 233 Gender, Development and Globalization
SOC - 322 Globalization and Resistance
SOC - 333 Nationalism and Citizenship
SOC - 352 Politics and Society
SOC - 360 Urbanization and Development/
ENVA - 364 Urbanization and Development
THRS - 305 Feminist Theology from the Third World*

Courses offering coverage of African-American Issues

ENGL - 203 African American Literature Survey I
ENGL - 204 African American Literature Survey II
ENGL - 401 African American Women Novelists
HIST - 125 African American History
POLS - 324 African-American Politics
PHIL - 343 African American Philosophy
PASJ - 325 The Harlem Renaissance
SOC - 238 African American Culture and Society
SOC - 240 People of Mixed Descent
HIST - 363 Race and Ethnicity in United States History
MS - 204 Media, Stereotyping and Violence
MS - 303 Race, Ethnicity and Media
POLS - 336 Race, Equality and the Law
PSYC - 305 Psychology of Ethnic groups in the United States
SOC - 325 Critical Approaches to Race and Ethnicity

Possible Additional Courses from THRS dept: (??)

Asian Studies

Gateway Courses

One Gateway course is required of ALL students pursuing the Minor.

HIST - 130 East Asian Civilizations
OR
THRS - 366 Religion and Spirituality in Asia*

Electives
For the remaining twelve (12) credits students must choose one course from each of the three groups.

**Group I. East Asia: History and Politics**

- HIST - 380 Traditional China to 1839
- HIST - 381 Modern China: Revolution and Modernization
- HIST - 383 Modern Japan Since Perry
- HIST - 386 History of U.S.-China Relations
- HIST - 387 History of U.S.-Japan Relations
- POLS - 347 Government and Politics of China and East Asia

**Group II. South and Southeast Asia: History and Politics**

- POLS - 346 Government & Politics of India & Southeast Asia
- POLS - 358 International Relations of India and Southeast Asia
- POLS - 359 International Politics of the Asia Pacific Rim
- HIST - 135 Indian Civilizations
- YPSP - 301 Philippine History from Pre-Spanish Times to 1900
- YPSP - 325 Filipino Culture and Society

**Group III. Humanities, Arts, and Cultures of Asia**

- ART- 307 Asian Art
- PHIL - 220 Asian Philosophy
- THRS - 361 Religion and the Environment*
- THRS - 366 Religion and Spirituality in Asia*
- THRS - 371 Hinduism*
- THRS - 373 Introduction to Islam*
- THRS - 379 Buddhist Paths in Asia and North America*
- THRS - 384 Religion and Nonviolence*
- JAPN - 350 Japanese Culture
- JAPN - 351 Contemporary Japanese Culture
- JAPN - 355 Japanese Literature in Translation
- CHIN - 355 Chinese Literature in Translation
- JAPN - 310 Zen and the Art of Japanese Calligraphy
- APS - 390 Special Topics

*Possible Additional Courses from THRS dept: (??)*

**Latin American Studies**
Core Courses (12 credits)

LAS - 376 Latin American Perspectives
AND
SPAN - 202 Fourth Semester Spanish
OR
PORT 102 Intensive Portuguese 2
AND
LAS - 301 Religion in Latin America *
OR
SPAN - 303 Latin American Literature I or
OR
SPAN - 304 Latin American Literature II

Elective Courses (8 credits)

Students may select any two other Latin American Studies courses from those listed for the major: Humanities, Literature and the Arts, the Social Sciences, including Border Issues, El Salvador Today and Semester in Latin America.

Courses listed for the major:

Required Core Courses

LAS - 376 Latin American Perspectives (History 0115-140)
LAS - 301 Religion in Latin America (Theology 0128-363)*
LAS - 330 Semester in Latin America
SPAN - 202 Fourth Semester Spanish or
PORT - 102 Second Semester Portuguese
SPAN - 303 Latin American Literature I or
SPAN - 304 Latin American Literature II

Elective Courses

Humanities

HIST - 370 Colonial Latin America
HIST - 371 Modern Latin America
HIST - 372 Indigenous and Colonial Mexico
HIST - 373 Modern Mexico
HIST - 374 History of Central America and the Caribbean
HIST - 375 Brazil and Amazonia
HIST - 377 The Southern Cone
HIST - 378 Andean Nations
HIST - 379 Latinos in the U.S.
HIST - 430 Undergraduate Seminar in Latin American History
LAS - 363 Latin American Philosophy
LAS - 401 Latin American Seminar
LAS - 322 Liberation Theology
LAS - 340 Panamerican Saints: Hagiography and Politics
THRS - 345 Religion of U.S. Latinos*
THRS - 305 Feminist Theology from the Third World*

Literature and the Arts

LAS - 210 Music of the Americas
LAS - 305 Latin@America Performance and Culture
LAS - 317 Latin American Cinema
LAS - 350 Human Rights and Film
LAS - 380 Latin@s in the U.S. Media
SPAN - 271 Feminist Discourse and Feminist Theories in Latin American Literature or
SPAN - 371 Feminist Discourse and Feminist Theories in Latin American Literature
SPAN - 332 Survey of Spanish-American Literature
SPAN - 285 Language and Culture in Latin America (English)
SPAN - 385 Language and Culture in Latin America (Spanish)
SPAN - 332 Survey of Spanish-American Literature
SPAN - 335 Twentieth Century Spanish-American Literature
SPAN - 481 Senior Seminar: Latin American Literature
MUS - 212 Music and Social Protest

Social Sciences

ECON - 286 Economies of Latin America
ECON - 370 International Economics
ECON - 473 Development Microeconomics
LAS - 390 Special Topics
LAS - 395 Internship
POLS - 325 Latino Politics in the U.S.
POLS - 331 Latin American Politics
POLS - 338 Gender and Politics in Comparative Perspective
POLS - 345 Global Economic Justice
POLS - 450 Political Economy of Developing Nations
MS - 407 Alternative Media and Social Change
SOC - 233 Gender, Development and Globalization
SOC - 302 Global Inequalities and Social Justice
SOC - 313 Latin@-Chican@ Culture and Society
SOC - 320 Global Environments and Societies
SOC - 322 Globalization and Resistance
SOC - 361 Brazilian Culture and Society
SPAN - 301 Building Bridges: ESL in Spanish Speaking Communities
SPAN - 402 Service Learning Project

Possible Additional Courses from THRS dept: (??)
**European Studies**

**Required Course (4 units):**

POLS - 342 Politics and Society in Europe

**Elective Courses (12 units)**

Students must complete three courses in Europe-related topics.

Choose four of the following:

- ART - 101 Survey of Western Art History I OR
- ART - 102 Survey of Western Art History II
- ART - 302 Renaissance Art
- ART - 303 Baroque Art
- ART - 305 Modern and Contemporary Art
- ART - 306 Women and Art
- ECON - 306 Economies of Modern Europe
- ENGL - 290 Survey of British Literature and Methods
- FREN - 315 Paris: Biographie d'une ville
- FREN - 322 Le bon sens et la folie
- FREN - 324 Guerre et paix
- FREN - 340 French Cinema and Literature
- FREN/GERM - 350 Paris-Berlin
- GERM - 318 Jewish Literature and Culture in 20th Century Europe*
- GERM - 320 German Literature and Culture from 1945 to Today
- HIST - 110 European Civilization
- HIST - 317 Transatlantic Encounters: Europe in the Americas, 1492-1700
- HIST - 318 From Plague to Revolution: Early Modern Europe
- HIST - 319 Christians, Muslims, and Jews in Medieval Europe*
- HIST - 322 The Holocaust
- HIST - 327 Modern European Intellectual History
- HIST - 335 History of Modern Germany
- HIST - 338 History of Russia and the Soviet Union
- POLS - 340 Politics and Change in Russia/Neighboring States
- POLS - 343 Politics and Change in East-Central Europe
- POLS - 356 The Vatican in Global Politics*
- POLS - 357 Integration of Europe
- SPAN - 338 Love and Sex, Vengeance and Death: Honor in Early Spain
- SPAN - 355 Cultural Studies of Spain
- SPAN - 455 Cultures in Contact and Conflict: Christian, Muslims and Jews in Early Modern Spain*

**Language Selected (4 units)**

Students must demonstrate competence in a modern European language equivalent to four semesters of study at USF.

*Possible Additional Courses from THRS dept: (?)*
Middle Eastern Studies

Core (12 credits)

HIST - 389 The Modern Middle East
AND
THRS - 373 Introduction to Islam*
AND
POLS - 349 Government and Politics of the Middle East
OR
POLS - 354 International Relations of the Middle East

Electives (8 credits)

HIST - 310 The Ancient Near East
HIST - 388 Islamic Empires
INTD - 390 Facilitation training: Working with Groups in Conflict
POLS - 351 Global Conflict Resolution
POLS - 378 United States Middle East Policy
THRS - 318 Religious Nonviolence and the Politics of Interpretation: The Case of Israel and Palestine*
THRS - 376 Jews, Judaisms, and Jewish Identities*
THRS - 380 Social Justice and the Israeli-Palestinian Conflict*

Possible Additional Courses from THRS dept: (??)

Things to think about and work on for the entire faculty:

1. Some minors are more rigorous than others (ie. European studies demands student must demonstrate language competence equivalent to 4 semesters at USF).
   a. Also, do we want a specific language requirement? Could deter students who do not want to study a language corresponding to the region they choose because have already chosen another for the USF requirement.

2. All of the minors can be adapted carefully so that 3 out of the 5 classes required for the minor could come from the THRS department. Is this enough?

3. Many THRS courses could fit into these regional minors but are not listed as of yet. This will require a discussion with the corresponding minor chairs. It will also involve a discussion among THRS faculty to see which courses can fit under which regional tracks.

4. Is it possible for a minor to be part of a major but also stand on its own as a separate minor, or is that double-counting too many classes?
a. V-ask Marvella and Dean’s office. How does International Studies do it?

5. All THRS faculty must split their courses into 200 level and 300/400 level. This is the re-numbering we need to do. Look at document labeled “THRSCourseRenumberingDraftDocument.doc”. Please check over what I’ve created from your notes after the January dept. meeting and add any other courses that were not on the original list. I have more than half the faculty but I need the rest of the faculty to fill out their renumbering sequencing. Renumbering is based upon your own discretion— which class would be easiest to adapt, etc. The only rule is this: The 200 levels would be easier than 300 or 400 levels!