



UNIVERSITY OF SAN FRANCISCO

CHANGE THE WORLD FROM HERE

The University of San Francisco Fact Book and Almanac 2018

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A Brief History

The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal

Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 163 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, the sciences, nursing and health care, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, three Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 11,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2017 student population, 53 percent were Asian, African-American, Latino, Native Hawaiian/Pacific Islander, multi-race or Native American, and 16 percent were international. In 1964, USF became completely coeducational, though women had been enrolled in the evening programs in law and business since 1927, in education since 1947, and in nursing since 1948. In the fall of 2017, 64 percent of the overall student population was female.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution’s Vision, Mission, and Values Statement, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: “The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world.” This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

A Brief History Continued

The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco. In addition, the university offers classes at four Northern California campuses (Sacramento, San Jose, Santa Rosa and Pleasanton), at a Southern California campus in Orange County, and at locations in downtown San Francisco, including the Folger Building at 101 Howard Street and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

USF Basic Information

Full Name of Institution:

University of San Francisco

Address:

2130 Fulton Street, San Francisco, CA 94117-1080

Web Site Address:

www.usfca.edu

General Information Phone Number:

415-422-5555

President:

Paul J. Fitzgerald, S.J.

Provost:

Donald E. Heller

Sponsorship and Control:

USF is an independent, private, non-profit institution of higher education governed by a 43-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

Founding and Charter:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

Accreditation:

The University of San Francisco is accredited by the WASC Senior College and University Commission (WSCUC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2010, WASC reaffirmed USF's accreditation for 9 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing (CTC), AACSB International-The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), the National Association of Schools of Public Affairs and Administration (NASPAA), the American Psychological Association (APA) and the Council on Education for Public Health (CEPH).

Classification by the Carnegie Foundation for the Advancement of Teaching:

USF is classified as a Doctoral/Moderate Research and Community Engaged University.

Under the 2015 Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; with some graduate coexistence; including doctoral research in education; with the majority of its students being undergraduates; as more selective, with a high level of transfer-in students; and as a four-year, full-time, large-sized, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership. This classification was renewed in 2015 for 10 years.

Select Firsts, Honors, and Achievements

University of San Francisco

- USF was listed as a Tier One National University in the 2018 *U.S. News & World Report*, was tied for 6th in undergraduate student ethnic diversity, and tied for 12th in the percentage of international students, among 311 national universities. USF also had a positive graduation rate performance (the gap between predicted and actual graduation rates) of 10 percentage points, a rate surpassed by only 1 school in the top 50 schools in the overall national rankings.
- USF was designated in December 2017 by The Education Trust as among the nation's top-ten performing institutions in having low gaps in completion rates between Latino and white students. Nationally, the six-year graduation rate for Latino students at four-year colleges and universities is 10 percentage points behind white students (53.6 percent and 63.2 percent respectively). By contrast, USF's graduation rates among Latino students are 4.4 percentage points higher than among white students, using three-year weighted averages. This difference places USF as second among the nation's colleges and universities in having closed the gap between Latino and white graduation rates
- In 2018, the college rating service NICHE ranked USF as 1st in the nation for its location, highlighting San Francisco's cultural, recreational, and dining opportunities.
- In 2017, *The Wall Street Journal/Times Higher Education* placed USF as 185th out of 1,100 schools regarding outcomes, environment, resources, and engagement.
- In its 2016-2017 Almanac Issue, *The Chronicle of Higher Education* ranked USF as 6th in its racial and ethnic diversity among all the nation's 4-year private nonprofit colleges.
- In 2015, the Carnegie Foundation for the Advancement of Teaching renewed USF's classification for 10 years as a community engaged institution in both possible categories: curriculum engagement and outreach and partnership. In 2006, USF was one of just 62 institutions that received the initial community engagement classification in those two categories.

- In 2015, for the eighth consecutive year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- In 2016, the *Washington Monthly* ranked USF as 30th out of 297 national universities in service due to the many ways the school encouraged its students to give something back to their communities.
- Based on student surveys, *The Princeton Review* ranked USF 4th on the "College City Gets High Marks" list and placed USF on the list of the top-four year colleges and universities in the West in 2018.
- *Forbes Magazine* ranked USF 19th in its 2015 list of the nation's most entrepreneurial universities (up from 21st on its 2014 list) by calculating each school's entrepreneurial ratio, based on the number of students and alumni who started their own company in relation to the school's total student body.
- In 2016, USF was ranked 102 out of 4,053 schools in the federal scorecard, based on students' salaries 10 years after attending. USF was thus within the top 3% of the schools in the nation in the federal college scorecard ranking regarding salaries ten years after entering a college and graduating.
- The National Society of Collegiate Scholars (NSCS) recognized its USF chapter as a Gold Star chapter for 2016-17, based on USF's first and second-year students, who excelled in scholarship, leadership, and service.
- In April 2017, Mary Wardell, Vice Provost and Chief Diversity Officer, was honored by the *SF Business Times* as one of the Most Influential Women in Business in 2017, having a significant impact on USF, the community, and other aspiring leaders.
- For the fourth year in a row, the American Heart Association (AHA) recognized USF as one of the healthiest workplaces in the nation due to its weekly walking and running programs through GoUSF, on-campus yoga program, free Koret Health and Recreation Center memberships, healthy dining options, and its smoke-free campus. In 2017, AHA awarded USF a silver medal for its healthy workplace.

College of Arts and Sciences

- From 2001 to 2016, 66.8% of USF's Arts and Sciences students who went through the Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.4%.

Select Firsts, Honors, and Achievements Continued

- The USF undergraduate psychology program was ranked 10th among undergraduate psychology programs in the West in 2016 by *bestpsychologydegrees.com*.
- Two Arts and Sciences students were awarded Fulbright English Teaching Assistantships (ETA) to teach abroad for the academic year 2014-2015: Keyaira Lock (Sociology major) went to South Africa; and Keala Pacheco (Psychology major) went to Malaysia.
- During the past three years, 95% to 100% of the graduates in the Masters of Science in Analytics (MSAN) program found jobs within 90 days of graduating.

School of Management

- The School of Management's undergraduate programs were ranked 114th out of 520 undergraduate business programs accredited by AACSB, in the 2017 issue of *U.S. News & World Report*.
- In 2018, *U.S. News & World Report* listed the USF School of Management as having the 19th best undergraduate business entrepreneurship program, the 27th best undergraduate business marketing program, and the 109th best overall undergraduate business program, among 520 undergraduate programs accredited by AACSB.
- *Graduateprograms.com* ranked USF's MBA program as 45th among its top 50 Graduate Programs in the spring of 2015, based on rating and reviews from 70,000 current or recent graduate students participating in over 1,600 graduate programs nationwide.
- The School of Management was named a GOLD Net Impact Chapter (the highest level) for the last three years, a distinction held by only 38 of the nation's graduate business schools. Net Impact is one of the most prestigious nationally recognized non-profit organizations, as it manages over 300 clubs for students focused on doing well and doing good.
- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.

School of Nursing and Health Professions

- In 2018, *U.S. News & World Report* ranked the School of Nursing and Health Professions as having the 6th best clinical nurse leader program, as the 88th best master's program, and the 54th best DNP program among the nation's national universities.

- In 2017, *Graduateprograms.com* ranked USF's online graduate programs in nursing as 13th in the nation, based on reviews by current students or recent graduates of USF's School of Nursing and Health Professions. Students at 1,500 schools nationwide were surveyed regarding their quality of education, faculty accessibility, and career support.
- The Master of Public Health (MPH) program was ranked 18th in the nation in 2017 by the college ranking website, *The Best Schools*. The program has on-campus equivalents in San Francisco and Sacramento.
- In 2015, the USF School of Nursing and Health Professions was selected to partner with Kaiser Permanente to offer USF's Executive Leadership Doctor of Nursing Program (ELDNP) and its MSN Clinical Nurse Leader (CNL) Program.

School of Education

- In 2015, the California Commission on Teacher Credentialing unanimously recommended the re-accreditation of USF's School of Education credential programs for the maximum period of seven years.
- The International Society for Technology in Education (ISTE) named USF doctoral student and high school English teacher Diana Neebe '17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.
- The School of Education graduated the California Teacher of the Year for 2010 (Valerie Ziegler), and for 2011 (Kadmir Rajagopal), and the California assistant principal of the year for 2013 (Cynthia Rapaido)
- Among its living alumni, the School of Education counts 2,858 teachers and 3,282 educational administrators.

School of Law

- In 2018, *U.S. News & World Report* ranked the School of Law's part-time law program as 43rd in the nation among 81 ABA accredited law schools, and 6th in student diversity.
- Professor Susan Freiwald won the Berkeley Center for Law and Technology's 2017 Privacy Award.
- In 2016, Professor Connie De la Vega was the first woman to receive the Warren M. Christopher International Lawyer of the Year Award.
- Professor and Associate Dean for Academic Affairs, Joshua Davis, won the California Lawyer Attorneys of the Year (CLAY) Award in 2016.

Select Firsts, Honors, and Achievements Continued

- In 2015, the State Bar of California recognized USF School of Law's Academic Support Program as a showcase academic assistance program and one of the few remaining academic support programs specifically focusing on students from underrepresented communities.
- From 1912 (the year the USF School of Law was founded) to 2017, 338 law school alumni became judges, including current California Supreme Court Justice Ming Chin, and former California Supreme Court Justice Raymond Sullivan.

USF Student Profile

As of September 8, 2017 (Census Date), the University of San Francisco enrolled 11,080 students, including 6,847 undergraduate students, 3,674 graduate students, and 559 law students.

USF's coed student body (36 percent male and 64 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 98 foreign countries, and 50 states.

USF Student Awards and Honors

- Shawn McNulty, a USF School of Law student, won the American Bankruptcy Institute's 2017 Medal of Excellence.
- Ramsess Quesada, an undergraduate in the College of Arts and Science, received a National Institute of Standards and Technology (NIST) Summer Research Fellowship to study in Gaithersburg, Maryland.
- Senior Ali DeFazio received third prize for her podcast, Trump 101, at the 2017 College Broadcasters Inc. Awards.
- Danielle Morrison, Tiara Quintana, and Blair Copple, USF School of Law Students, received the 2016 Bloomberg BNA Award for Excellence in the Study of Labor and Employment Law program at the law school's Jack Pemberton Lecture for Workplace Justice.
- Conner Marston, a 2016 graduate of the School of Nursing and Health Professions, was selected as the No. 1 Army ROTC graduate in the nation in 2016, based on grades, physical fitness exam scores, and Army and nursing skills training scores.
- The International Society for Technology in Education (ISTE) named USF doctoral student and high school English teacher Diana Neebe '17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.
- USF School of Law student, Sabha Salamah, won the 2016 Advocate of the Year competition, receiving the Best Oralist award during her first year moot court competition.

- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.
- Two MBA students, Arriel Sherman and Vicki Ye, were recipients of scholarships in 2015 from the Financial Women of San Francisco Association, due to their commitment to the organization, their life-long goals pertaining to finance, and their involvement in the community.

Student Enrollment

Student enrollment by college, as of September 8, 2017 (census date):

College of Arts and Sciences: 4,880
(3,885 undergraduate students, 995 graduate students)

School of Management: 2,778
(2,065 undergraduate students, 713 graduate students)

School of Nursing and Health Professions: 1,718
(848 undergraduate students, 870 graduate students)

School of Education: 1,046
(all graduate students)

School of Law: 559

Special Students: 99
(49 undergraduate students, 50 graduate students)

Annual Student Costs (2017-2018)

Traditional Undergraduate:

Tuition: \$45,760/year
Tuition, Fees, Room and Board (average): \$60,580/year

Management Degree Completion:

Undergraduate tuition, per unit: \$1,060

Graduate:

Arts and Sciences, per unit: \$1,340
Business (MBA), per unit: \$1,425
Education, on-campus masters, per unit: \$1,150
Education, doctoral, per unit: \$1,295
Nursing, on-campus masters per unit: \$1,340
Nursing, on-campus doctoral per unit: \$1,340

School of Law:

Full-Time Tuition: \$49,670/year
Part-Time (evening) Tuition: \$1,755/unit

USF Student Profile Continued

Financial Aid

During the 2017-2018 academic year, 76% of all undergraduates were awarded some form of financial aid, averaging \$35,564; including 21.4% who were awarded Pell Grants. Among first-time freshmen during the 2017-2018 academic year, 85.4% were awarded some form of financial aid; including 32.8% who were awarded Pell Grants, and 82.8% who were awarded institutional grants, averaging \$26,757.

Freshman Facts

The University of San Francisco enrolled 1,860 freshmen in the fall semester of 2017. Salient facts about the freshman class include:

The class entered with an average GPA of 3.40.
The class had an average combined SAT score of 1173.
The freshman class had 1,176 females (63.3%) and 684 males (36.7%)

In the fall of 2017, the freshman student population by ethnicity was:

Asian:	386 (20.8%)
African American:	105 (5.6%)
Latino:	426 (22.9%)
Native American:	4 (0.2%)
Native Hawai'ian/Pacific Islander:	17 (0.9%)
International:	271 (14.6%)
White:	459 (24.7%)
Multi Race:	145 (7.8%)
Unknown:	47 (2.5%)
Total:	1,860

Community Service and Service Learning

For the academic year ending in May 2017, 2,054 undergraduate students participated in service-learning courses, representing 30% of the undergraduate enrollment, and 5,765 undergraduate and graduate students were engaged with the community through volunteer work or other community service activities for a total of 279,919 hours.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

Student Ethnicity and Religious Affiliations

In the fall of 2017, the total student population, by ethnicity was:

Asian:	2,203 (19.9%)
African American:	570 (5.1%)
Latino:	2,278 (20.6%)
Native American:	23 (0.2%)
Native Hawai'ian/Pacific Islander:	80 (0.7%)
Multi Race:	669 (6.7%)
International:	1,713 (15.5%)
Unknown:	440 (4.0%)
White:	3,104 (28.0%)
Total:	11,080

In fall 2017, the traditional undergraduate student population, by ethnicity was:

Asian:	1,505 (22.4%)
African American:	258 (3.8%)
Latino:	1,448 (21.6%)
Native American:	17 (0.3%)
Native Hawai'ian/Pacific Islander:	47 (0.7%)
Multi Race:	451 (6.7%)
International:	1,134 (16.9%)
Unknown:	131 (2.0%)
White:	1,719 (25.6%)
Total:	6,710

In the fall of 2017, among traditional undergraduate students, the religious affiliations were:

Buddhist:	2.2%
Catholic:	26.9%
Hindu:	1.4%
Jewish:	1.5%
Muslim:	1.6%
No religion:	21.9%
Other:	10.4%
Protestant:	5.3%
Unspecified:	27.9%

Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2016, the freshman-to-sophomore retention rate was 85.2%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2011 was 77.2%, and the four-year graduation rate for the same group was 67.5%.

Other Student Information

Among USF's traditional undergraduates in the fall of 2017, 31.8% grew up in homes where English was not the first language.

In the fall of 2017, 38.3% of the students in the freshman class came from families whose parents or guardians did not complete a college degree.

During the fall of 2017, 2,587 (23.3%) of USF's students lived in university housing.

As of September 8, 2017, 314 U.S. military veterans or their dependents attended USF while receiving government benefits.

Beginning in the summer of 2016, and through the spring of 2017, 721 USF undergraduate and graduate students studied abroad, 568 of whom received academic credit, and the rest performed community service and/or held internships.

Degrees Awarded

During 2016-2017, USF awarded 3,319 degrees, including:

bachelor's degrees	1,626
master's degrees	1,475
doctoral degrees (including law)	218

USF Student Profile Continued

Student Evaluations

On the May 2015 USF graduating student survey, 97.9% of the undergraduate students reported that the university prepared them “very well” or “well” with the “knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds.”

90.2% of the undergraduate students reported that USF contributed “very much” or “much” to their “commitment to scholarly excellence.”

96.9% of the undergraduate students reported that “overall, I was strongly satisfied or satisfied with my USF education.”

On the Spring 2016 National Survey of Student Engagement, 89% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “thinking critically and analytically.”

79% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “working effectively with others.”

86% of the seniors evaluated their “entire educational experience” at USF as “good” or “excellent.”

Career and Educational Plans

In 2015, 24.6% of USF’s graduating seniors reported that they planned to attend graduate school after graduation.

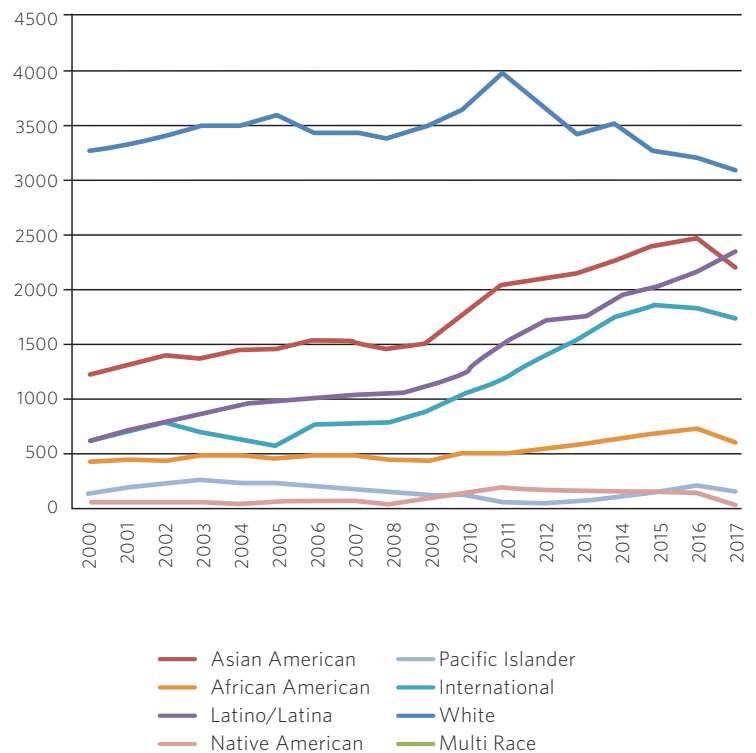
In 2015, 13.2% of USF’s graduating seniors reported that they planned to start a new job or continue a current job after graduation.

From 2001 to 2017, 66.7% of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.3%.

Change in Total USF Student Enrollment, 2000-2017

Category	Enrollment in 2000	Enrollment in 2017	Percentage Change
Asian	1,232	2,203	78.8%
African American	418	570	36.4%
Latino/Latina	684	2,278	233.0%
Native American	49	23	-53.1%
Pacific Islander	128	80	-37.5%
International	657	1,713	160.7%
White	3,284	3,104	-5.5%
Unknown	914	440	-51.9%
Total	7,366	11,080	50.4%

Headcount Total Enrollment by Ethnicity, 2000-2017



*Multi Race is not included, because 2017 is the first year this category was reported.

USF Faculty Profile

At the beginning of the 2017-2018 academic year, USF employed 503 full-time faculty members.

In the fall of 2017, the ratio of full-time equivalent students to full-time equivalent faculty was 14 to 1.

Among USF's full-time faculty, 95.6% hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D, J.D., M.F.A.).

In the fall of 2015, for the first time in USF's history, a majority of the full-time faculty (50.3%) were women.

Since 2010, USF full-time faculty members and administrators (with faculty rank) have published 160 books, 189 book chapters, 2,044 articles, and generated 14,224 citations to their works.

USF employed 736 part-time faculty members at the beginning of the fall of 2017.

USF has 15 endowed faculty chairs.

By rank, full-time faculty:

Full Professors	163 (32.4%)
Associate Professors	145 (28.8%)
Assistant Professors	179 (35.6%)
Instructors	16 (3.2%)

By gender, full-time faculty:

Men	232 (46.1%)
Women	271 (53.9%)

By gender, part-time faculty:

Men	290 (39.4%)
Women	446 (60.6%)

By ethnicity, full-time faculty:

African American	21 (4.2%)
Asian	68 (13.5%)
Latino/a	54 (10.7%)
Native American	1 (0.2%)
Native Hawai'ian/Pacific Islander	1 (0.2%)
International	17 (3.4%)
White	280 (55.7%)
Two or More Races	17 (3.4%)
Unknown	44 (8.7%)

By ethnicity, part-time faculty:

African American	32 (4.3%)
Asian	100 (13.6%)
Latino/a	63 (8.6%)
Native American	4 (0.5%)
Native Hawai'ian/Pacific Islander	2 (0.3%)
International	10 (1.4%)
White	396 (53.8%)
Two or More Races	17 (2.3%)
Unknown	112 (15.2%)

Distinguished Teaching Award from the USF Faculty Association and USF, 2017

Aysha Hidayatullah, Theology and Religious Studies, College of Arts and Sciences

Distinguished Research Award from the USF Faculty Association and USF, 2017

Brandon Brown, Physics, College of Arts and Sciences
Katrina Olds, History, College of Arts and Sciences

Ignatian Service Award, 2017

Aaron Hahn Tapper, Theology and Religious studies, College of Arts and Sciences

The Sarlo Prize, 2017

Michael Goldman, Physics, College of Arts and Sciences

Faculty Service-Learning Award, 2017

Evelyn Rodriguez, Sociology, College of Arts and Sciences

Innovation in Teaching and Technology Award (Full-Time Faculty), 2017

Cathy Gabor, Rhetoric and Composition, College of Arts and Sciences
Nola Agha, Sport Management, College of Arts and Sciences

Distinguished Adjunct Teaching Award, 2017

Nicole Brodsky, English, College of Arts and Sciences
Rabia Kamal, Sociology, College of Arts and Sciences

James Warren Boyd, Rhetoric and Composition, College of Arts and Sciences

Oren Kroll-Zeldin, Theology and Religious Studies, College of Arts and Sciences

Christine Andrade, School of Nursing and Health Professions

Outstanding Branch Campus Professor Award, 2017

Michael Vincent Bueno, Orange County Campus

USF Staff Profile

As of November 1, 2017, USF had 1,467 full-time and 818 part-time employees, for a total of 2,285 faculty and staff. USF is the twelfth largest employer in the city and county of San Francisco.

Merit Award Winners, 2017

Fr. William J. Dunne Award, 2017

Donal Godfrey, S.J., University Ministry

Individual Merit Award, 2017

Eileen Lai, Center for Instruction and Technology
 Kelci Baughman McDowell, Gleeson Library
 Michelle Henderson, Center for Instruction and Technology
 Spencer Rangitsch, Politics Department, College of Arts and Sciences

Arthur I. Karshmer Award for Distinguished Service on Disability Issues, 2017

Christine Young, Performing Arts and Social Justice, College of Arts and Sciences

Diversity and Inclusion Leadership Award, 2017

Shabnam Azad-Koirala, School of Education

Mentor of the Year Award, 2017

Ammon Corl, Biology, College of Arts and Sciences

Team Merit Award, 2017

Student Disability Services

Tom Merrell
 Alexandria Sciarappa
 Jessica Kench
 Corey Barber
 Gregory Lee
 Billy Wong

Rising Star Award, 2017

Monica Njoku, Alumni Integrated Communications

Among full-time employees, the positions included:

Faculty	503
Librarians, Curators, Archivists	45
Management Occupations	333
Business and Financial Operations Occupations	54
Computer, Engineering, and Science Occupations	79
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media	78
Healthcare Practitioners and Technical Occupations	3
Library, Student, Academic Affairs, and Other Education Service Occupations	56
Office and Administrative Support	312
Natural Resources, Construction, Maintenance	4

Among part-time employees, the positions included:

Faculty	736
Librarians, Curators, Archivists	8
Management Occupations	3
Business and Financial Operations Occupations	6
Computer, Engineering, and Science Occupations	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media	34
Healthcare, Practitioners and Technical Occupations	1
Library, Student, Academic Affairs, and Other Education Service Occupations	15
Office and Administrative Support	12

USF Alumni Profile

USF has 110,699 alumni living in all 50 states, 6 United States territories, and 135 countries.

Among USF's living alumni, there are 2,858 teachers, 3,282 educational administrators, 849 engineers, 2,176 attorneys, 1,320 college professors, 764 elected and non-elected government officials, 1,288 accountants, 2,232 health care providers, 3,269 nurses, 301 physicians, 144 dentists, 209 social workers, 1,592 computer scientists, and 437 scientists.

347 USF alumni have joined the Peace Corps since that agency was established in 1961, often placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2017, 330 law school alumni became judges.

Among USF's alumni, 50.1% live in the Bay Area, 23.5% live in California outside the Bay Area, 20.0% live in the United States outside of California, and 6.4% live outside the United States.

Notable USF Alumni Include:

A current California Supreme Court Justice (Ming Chin), and three former California Supreme Court Justices (Matthew Sullivan, Jeremiah Sullivan, and Raymond Sullivan)

A former California Lieutenant Governor (Leo T. McCarthy)

A former United States Senator (James Phelan)

Three former members of the United States House of Representatives (Lynn Woolsey, John Burton, and John Shelley)

Three former San Francisco Mayors (James Phelan, John Shelley, and Frank Jordan)

Four Pulitzer Prize winners (Joseph Rosenthal, Foster Church, James Risser and Thomas Peele)

The former Undersecretary for the Smithsonian Institute (Sheila Burke)

The former Undersecretary of the Department of Education (Martha Kanter)

The Assistant Surgeon General of the United States (Kerry Page Nestle)

The former President of Peru (Alejandro Toledo)

The former San Francisco Police Chief (Heather Fong), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (Barbara Garcia)
President of the San Francisco Board of Supervisors (London Breed)

The current California Senate Majority leader (Bill Monning)

The first Mexican American elected to the New York City Council (Carlos Menchaca)

The first Asian admitted to the practice of law in California history (Chan Chung Wing)

First African American judge in the history of San Mateo County (Phrasel Shelton)

The former Press Secretary for President John F. Kennedy (Pierre Salinger)

A member of the Tibetan Parliament (Tenzin Jamyang), established in 1960 by the Dalai Lama to represent 150,000 Tibetan refugees in exile.

The former chairman of Price Waterhouse World Firm (Dominic Tarantino)

The award-winning historian and former California State Librarian (Kevin Starr)

Award-winning journalist for the San Francisco Chronicle and author (Carl Nolte)

The first Commissioner of the National Football League (Pete Rozelle)

The first African American NFL official and the first African American secondary school principal in San Francisco history (Burl Toler)

The head coach for an Olympic Gold Medal team (Jimmy Needles) and Three Olympic Medal winners (Ollie Matson, Bill Russell, and K.C. Jones)

Three members of the Pro Football Hall of Fame (Ollie Matson, Gino Marchetti, Bob St. Clair)

Numerous star players in the National Basketball Association (Bill Russell, K.C. Jones, Mike Farmer, Bill Cartwright, Phil Smith)

A Member of the Order of the British Empire for his work helping South African street children (Tom Hewitt)

Notable USF Alumni (continued):

Two recipients of MacArthur Fellowship “Genius” Grants: The National Forensics Coach of the Year (Tommie Lindsey), the Founder of the Street Soldiers National Consortium (Joseph Marshall, Jr.)

The recipient of the PGA’s lifetime achievement award in journalism (Jaime Diaz)

Philanthropist, composer, civic leader (Gordon Getty)

The Bishop of the Catholic Diocese of Salt Lake City (John C. Wester)

Auxiliary Bishop of the Archdiocese of San Francisco (Fr. William Justice)

San Francisco Human Rights Commissioners (Sheryl Davis and Susan Christian)

Co-founder of the Point Foundation (Carl Strickland)

The current city administrator for the city and county of San Francisco, and the first African American to hold that position (Naomi Kelly)

California Teacher of the Year for 2010 (Valerie Ziegler) and for 2011 (Kadmir Rajagopal)

California Assistant Principal of the Year for 2013 (Cynthia Rapaido)

Founder of the San Francisco Historical Society (Charles Fracchia)

Winner of the Writers Guild of America Award for Television (Ginnifer Hutchison)

CEO of Angelhack and founder of Code for a Cause (Sabeen Ali)

Emmy-award winning investigative reporter and Sunday-morning news anchor for NBC Bay Area’s KNTV (Vicky Nguyen)

Co-founder of Starbucks (Gordon Bowker)

Founder of the San Francisco Homeless Prenatal Program (HPP), a nationally recognized family resource center (Martha Ryan)

First Pacific Islander to win the American Book Award (Craig Santos Perez)

Academic Programs

By School or College

College of Arts and Sciences

Dean: Marcelo Camperi

Undergraduate Majors

Advertising
Architecture and Community Design
Art History/Arts Management
Asian Studies (with Philippine Concentration)
Biology (with concentrations in Ecology, Molecular Biology)
Chemistry (with tracks in Biochemistry, Medical/Synthetic Chemistry)
Communication Studies
Comparative Literature and Culture (with emphases in Literature and Culture; and Language)
Computer Science
Critical Diversity Studies (with tracks in African American Studies, Asian Pacific American Studies, Chicano/a Latino/a Studies, Data Science)
Design
Economics (with Development, Financial, and International concentrations)
Education, Dual Degree in Teacher Preparation
English with Literature Concentration
English with Writing Concentration
Environmental Science
Environmental Studies
Fine Arts
French Studies
History
International Studies (with tracks in Environment and Development; International Economics; Culture, Societies, Values; Global Politics and Societies; Peace and Conflict Studies)
Japanese Studies
Kinesiology
Latin American Studies
Mathematics
Media Studies
Performing Arts and Social Justice (with concentrations in Dance, Music, and Theater)
Philosophy
Physics
Politics (with concentrations in Law and Justice; Transformation; and Governance)
Psychology
Sociology (with emphases in Critical Diversity and Social Justice; Education and Youth; Globalization, Development, and Sustainability; and Criminology, Law, and Society)
Spanish Studies
Teacher Education (Dual Degree/Credential with School of Education)
Theology and Religious Studies
Urban Studies

Minors

Advertising
African American Studies

African Studies
Architectural Engineering
Architecture and Community Design
Art History/ Arts Management
Asian Pacific American Studies
Asian Studies
Astronomy
Astrophysics
Biochemistry
Biology
Catholic Studies and Social Thought
Chemical Physics
Chemistry
Chicana-Latina Studies
Child and Youth Studies
Chinese Studies
Classical Studies
Communication Studies
Comparative Literature and Culture
Computer Science
Criminal Justice Studies
Cultural Anthropology
Dance
Design
Economics
Engineering Physics (Pending)
English Minor in Literature
English Minor in Writing
Environmental Studies
European Studies
Film Studies
Fine Arts
French Studies
Gender and Sexualities Studies
German Studies
Gerontology
Health Studies
History
Japanese Studies
Jewish Studies and Social Justice
Journalism
Latin American Studies
Legal Studies
Mathematics
Mathematics for Educators (Fall 2018)
Media Studies
Middle Eastern Studies
Music
Natural Science
Neuroscience
Peace and Justice Studies
Philippine Studies
Philosophy
Physics
Politics
Psychology
Public Relations
Public Service and Community Engagement
Science, Technology, Engineering, and Math Education (STEM)
Sociology
Spanish Studies
Theater
Theology and Religious Studies
Urban Agriculture

Bachelor's/Master's Degrees

Economics 4+1
Financial Economics 4+1
International and Development Economics 4+1
Law Program 2+2+3
Law Program 3+3
Law Program 4+3

Masters Programs

Analytics (offered Downtown, to be replaced by Data Science in Summer 2018)
Asia Pacific Studies
Biology
Biotechnology
Chemistry
Computer Science
Computer Science Bridge
Economics
Energy Systems Management (also offered at Downtown)
Environmental Management
International and Development Economics
International Studies
Migration Studies
Museum Studies
Professional Communication (only offered at Downtown)
Public Leadership (Spring 2018)
Sport Management (also offered at Orange)
Urban and Public Affairs
Writing, MFA

Dual Degree Programs

Asia Pacific Studies/MBA
Environmental Management/MBA (also offered at Downtown)
Urban and Public Affairs/JD

Certificate Programs

Advanced French Studies
Advanced Japanese Studies
Advanced Wetland Delineations
Asia Pacific Graduate Studies
Basic Wetland Delineation
European Studies
Geospatial Technology
Japanese Studies
Professional Communication (also offered at Downtown)
Saint Ignatius Institute
Tech and Design
Theater

Special Programs

Arrupe Justice Immersions
Davies Forum
Dual Degree Program in Teacher Preparation
First-Year Seminars
Honors College (Fall 2018)
Honors Program in the Humanities

School of Management

Dean: Elizabeth Davis

Undergraduate Programs

BSBA

Accounting
Entrepreneurship and Innovation
Finance
Hospitality Management
Management
International Business
Marketing

BSM

Management (also offered Downtown, Pleasanton, Sacramento, San Jose, and Santa Rosa)

Business Minors

Entrepreneurship and Innovation

General Business
Hospitality Management

Bachelor's/Master's Degrees

Financial Analysis 4+1 (also Downtown)

Graduate Programs

Entrepreneurship and Innovation (only offered Downtown)
Financial Analysis (only offered Downtown)
Global Entrepreneurial Management (offered Downtown; Instituto Quimico de Sarria, Barcelona, Spain; Fu-Jen University, Taipei County, Taiwan)
Hybrid Online/Live Financial Analysis (only offered Downtown)
Information Systems (only offered at San Jose)
Nonprofit Administration (only offered Downtown)
Organization Development (only offered Downtown)
Public Administration (MPA) (offered Downtown; San Jose; Sacramento; Online Distance Education)
Public Administration (MPA) with concentration in Health Services Administration (only offered Downtown)

MBA with Concentrations in

Data Analysis & Business Insights (only offered Downtown)
Finance (only offered Downtown)
International Business (only offered Downtown)
Marketing (only offered Downtown)
Organization Development (only offered Downtown)

EMBA

Executive Business Administration (only offered Downtown)

Dual Degree Programs

Asia Pacific Studies/MBA (also offered Downtown)
Environmental Management/MBA (also offered Downtown)
Financial Analysis/MBA (only offered Downtown)
Juris Doctor/MBA (also offered Downtown)
DDS/MBA (also offered Downtown)

Certificate Programs

Executive Education Immersion Programs (only offered Downtown)
Finance in Investment Management (only offered Downtown)
Foundations of Finance (only offered Downtown)
Humanitarian Emergency Management (only offered Downtown)
Negotiation and Conflict Management (only offered Downtown)
Nonprofit Impact Management (only offered Downtown)
Sustainable Development Leadership (only offered Downtown)

Special Programs

Interdisciplinary Studies and Extended Education
Military Science/ROTC

School of Law

Dean: John Trasviña

Doctoral Programs

Juris Doctor (JD)
JD/MA Law/Urban and Public Affairs
JD/MBA (also offered at Downtown)
JD/LLM Taxation (Downtown)

Masters Programs

LLM English Language Program
LLM in International Transactions and Comparative Law
LLM in Intellectual Property and Technology Law
LLM in Legal Studies in Taxation (also offered at Downtown and Andersen Accounting Firm)
MLST in Taxation (also offered at Downtown and Andersen Accounting Firm)

Certificate Programs

Business Law
Intellectual Property and Technology Law
International and Comparative Law
Labor and Employment Law
Public Interest Law
Tax Law

School of Education

Dean: Shabnam Koirala-Azad

Master's Programs

Catholic Educational Leadership
Counseling Psychology with a Concentration in Marriage and Family Therapy (also offered at Sacramento, San Jose, and Santa Rosa)
Educational Technology
Higher Education & Student Affairs
Human Rights Education
International & Multicultural Education
Organization & Leadership
Teaching English to Speakers of Other Languages (TESOL)

Master of Arts Programs/Credentials

Counseling Psychology with a concentration in School Counseling or a dual concentration in School Counseling and Professional-Clinical Counseling with Credential
Educational Technology with Credential
Organization & Leadership with Credential (Summer 2018)
School Counseling/Pupil Personnel Services (PPS) with Credential
Special Education with Mild/Moderate Education Specialist Credential
Teacher Education with Credential (MAT) (also offered at Pleasanton, Sacramento, San Jose, and Santa Rosa)
Teaching Reading & Literacy with Credential/Certificate (also offered at Pleasanton, Sacramento, San Jose, and Santa Rosa)
Teaching with a Concentration in Catholic School Teaching with Credential
Teaching English to Speakers of Other Languages (TESOL) with Credential
Urban Education & Social Justice with Credential

Credentials

International School Leadership Program (offered at East Asia Regional Council of Schools)

Certificates

Catholic Educational Leadership
Clinical Counseling
Educational Technology Advanced Studies
Teaching English to Speakers of Other Languages (TESOL)

Doctoral Programs

Ed.D. (with Concentrations in)
Catholic Educational Leadership
International and Multicultural Education
Learning and Instruction
Organization & Leadership
Special Education

School of Nursing and Health Professions

Dean: Margaret Baker

Undergraduate Major

BSN Nursing (also offered at Sacramento)

Bachelor's/Master's Programs

BSN/MSBH Nursing/ Behavioral Health 4+1 (also offered at Presidio)
BSN/MSN Nursing/ Clinical Nurse Leader 4+1

BSN/MPH Nursing/ Public Health 4+1 (also offered Online and at Sacramento)

Masters Programs

MSBH Behavioral Health (only offered at Presidio)
MSN Clinical Nurse Leader (also offered at Orange, Pleasanton, Sacramento, San Francisco Geary, San Jose, and San Leandro)
MS Health Informatics (also online)
MS Healthcare Simulation (also online)
MSN/ME Nursing for Non-Nurses (also offered at Orange)
RN-MSN Nursing for Registered Nurses (also offered at Presidio, Pleasanton, San Jose, and online)
MPH Public Health (also offered at Sacramento, Presidio, and online)

Dual Masters Degrees

MPH and MSBH (also offered at Presidio)
MPH and MS in Clinical Nurse Leader (only offered online and at Presidio)

Certificate Programs

Clinical Informatics
Emergency Medical Technician
Family Nurse Practitioner (also offered at Presidio)
Family Psychiatric Mental Health Nurse Practitioner (also offered at Presidio)
Post Doctorate Psychiatric Mental Health Nurse Practitioner
Post Masters Clinical Nurse Leader
RN Transition to Practice Residency (only offered at Presidio)
Simulation Education
Simulation Operations Management

Doctoral Programs

DNP Completion (also offered at Galleria Park Hotel)
DNP Executive Leadership (also offered at Galleria Park Hotel)
DNP Family Nurse Practitioner (also offered at Galleria Park Hotel)
DNP Population Health Leadership (Spring 2018)
DNP Psychiatric Mental Health Nurse Practitioner (also offered at Galleria Park Hotel)
PsyD Clinical Psychology with an Emphasis in Behavioral Health (only offered at Presidio)

Library Holdings

At the close of the 2017 academic year, the Gleeson Library/Geschke Learning Resource Center had the following holdings:

Books:	654,836
Bound Volumes of Periodicals:	150,938
AV Materials:	32,328
CDs:	74
DVDs:	2,305
Microforms:	739,581
Maps:	3,474
Electronic Resources:	689,237
(includes eBooks, eJournals, Reference Databases)	

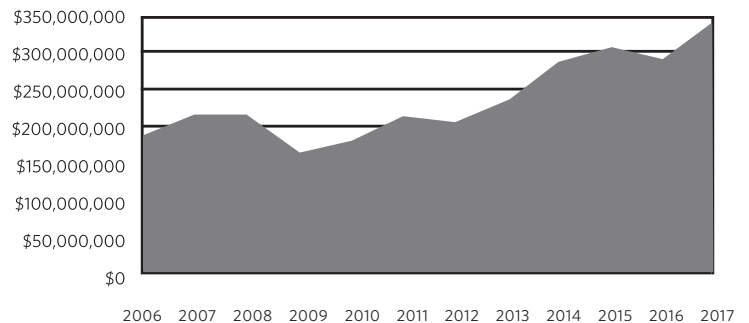
Financial Resources (Fiscal 2017)

Total operating base budget (FY 2017):	\$457,114,147
Total endowment (as of May 31, 2017):	\$349,570,210
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

Endowment Highlights

- USF's total endowment has increased by 60% over the last 10 years, from \$216 million as of June 30, 2007 to \$345 million, as of June 30, 2017.
- Spending from the endowment during fiscal 2017 provided \$11 million to support USF students and operations.
- USF's endowment one-year return was 14.4%, exceeding the InvestorForce peer benchmark of 12.4%, with the endowment ranking in the top 17% of its peer group.
- USF's endowment average annual return for the past 10 years was 5.3%, exceeding the InvestorForce peer benchmark of 4.5%, with the endowment ranking in the top 18% of its peer group.
- USF's Domestic Equity portfolio was the highest performing asset class for both the year and the ten-year periods ending June 30, 2017, with a one-year return of 22.4% and a ten-year average annual return of 8.6%. The return of Russell 3000 Index for the same time periods was 18.5% and 7.3%, respectively.
- \$20 million in new gifts and transfers were contributed to USF's endowment during the most recent year.

Total Value of the USF Endowment
(after distributions)
Through June 30, 2017



Athletics

In November 2015, Silicon Valley philanthropists John A. and Susan Sobrato, pledged \$15 million, the largest single gift in USF's history, to expand and renovate the War Memorial Gymnasium, creating the multi-use Sobrato Center to benefit all students and to further the Jesuit commitment to educating the whole person. In 2016 and 2017, work began on that project.

During the 2016-2017 academic year, USF's student-athletes led the West Coast Conference (WCC) with more gold academic honorees than any other conference school. Overall, 132 student-athletes were named to the Commissioner's Honor Roll, with 41 attaining gold (GPA of 3.75-4.00), 36 achieving silver (GPA of 3.50-3.74), and 55 earning bronze (GPA of 3.00-3.49). Women's track and field earned the highest GPA (3.80) of any NCAA Division I outdoor track and field team for the second consecutive season.

In the fall of 2017, there were 236 student-athletes at USF, 162 of whom had full or partial athletic scholarships.

Among the student-athletes, 127 were men (77 of whom had scholarships), and 109 were women (85 of whom had scholarships).

During the 2016-17 academic year, 175 USF student-athletes performed approximately 1,700 hours of community service.

- USF's women's cross country team finished second in the nation at the NCAA national championship in November 2017, representing the best season in program history. Charlotte Taylor finished 3rd, Weronika Pyzik was 5th, and Isabelle Brauer came in 15th at the championships. Taylor won her third All-American honor and was voted co-national female scholar-athlete of the year, a first for USF. Pyzik and Brauer also earned All-American honors, for a total of three for 2017, the most ever by USF in a single season. In October 2017, the women's cross country team won its sixth West Coast Conference (WCC) title under Coach Helen Lehman-Winters, who was named WCC coach of the year for the eighth time.
- Charlotte Taylor won the NCAA 10,000 meter championship, in June 2017, becoming USF's first individual national champion since Harry Likas won the individual NCAA tennis title in 1948. Charlotte is the first USF female NCAA champion, and only the third USF athlete in history to become a two-time first-team All-American. Taylor was also named the recipient of the Anne Dolan Award honoring USF's top female athlete. She rewrote the record books at the Payton Jordan Invitational, turning in a new school record best in the 5,000 meters, and the fastest NCAA time of the season under the lights at Cobb Track and Angell Field.
- In November 2017, the USF men's soccer team won the West Coast Conference (WCC) Championship for the first time since 2008. The USF team beat UC Berkeley in the first round of the NCAA tournament, before losing to the University of Louisville in the second round. Midfielder Leon Schwarzer was named WCC men's soccer player of the year, and joined forward Sean Bowman in earning All-WCC first team honors. Coach Eddie Soto won the WCC Coach of the Year Award.
- After posting their best conference record since 2001-02, the 2016-17 USF women's basketball team went to the West Coast Conference Championships as a No. 4 seed, the highest since earning a No. 4 seed in 2002-03.
- In 2017, women's club volleyball won USF's first Division I national team title in club sports. Team captain Miranda Roberts was named MVP, and joined teammates Leigh Sclafani, Sydney Beyma, and Makeda Nagy in earning All-American honors.
- In 2017, boxer Jason Mai won the national championship in the 132 lbs. beginners division of the U.S. Intercollegiate Boxing Association.
- During the Spring of 2017,
 - Four student-athletes claimed All-WCC recognition. Senior Allen Smoot capped off his USF career by earning first team All-WCC honors. Senior Matt Sinatro, redshirt junior Dominic Miroglio, and sophomore Thomas Ponticelli each took home honorable mention honors. The Dons have placed at least one student-athlete on the All-WCC first team in 12 of the last 13 seasons.
 - Pitcher Sam Granoff headlined the list of USF academic standouts by taking home first team recognition for the first time in his career, while Scott Parker, Ross Puskarich, Nico Giarratano, and Thomas Ponticelli earned honorable mention nods.
 - Redshirt junior catcher Dominic Miroglio was one of 15 semifinalists announced by the Greater Wichita Area Sports Commission for the 2017 Johnny Bench Award, given to the top Division I catcher.
 - Emma Stahr broke the school record in the 800 meters to earn a potential NCAA qualifying mark at the West Coast Last Chance Meet. Stahr, a sophomore from Leipzig, Germany, erased the previous best mark in the books by half a second.
 - Rachel Howard (women's basketball) and Max Alcorn (men's golf) were presented with the Four Pillars Awards, given annually to a male and female senior student-athlete who attains the highest standards of

athletic performance, academic achievement, community service, and leadership. Howard also earned first team All-WCC honors after leading the conference in scoring.

- Alison Lillie (women's golf) and Woravin Kumthongkittikul (men's tennis) were presented with the Dante Benedetti Awards, which honor a male and female student-athlete who serve as an inspiration to their teammates through their unwavering sense of loyalty, self-sacrifice, unselfishness, positive attitude, and hard work.
- Claudia Price (women's basketball) was presented with Stephen Privett, S.J. Award, which is given annually to a USF student-athlete who has demonstrated commitment to a higher standard of learning and social justice for outstanding work in the community.
- Women's cross country/track & field student-athlete Ashley Moffett and Mathias Wentjarvi from the men's golf team were presented with the Charles Harney Awards, given to the male and female student-athletes who compiled the highest cumulative grade point average during their USF careers.
- Two women on the San Francisco beach volleyball squad earned recognition from the West Coast Conference for their academic achievements. Sophomore team captain Dane Miller was named to the All-Academic team, and senior Emily Reed was an honorable mention selection.
- Tim Widing, a freshman from Sweden, who led the Dons in stroke average and recorded six top-10 finishes in nine events this season, was one of 11 first team selections to the All-WCC Men's Golf Team.
- Vanessa Ha, who tied for fourth at the West Coast Conference Championships in Provo, was selected to the first team of the All-West Coast Conference Women's Golf Team.
- Weronika Pyzik, a sophomore from Poland, made the Dons' record books, running the first sub-16 minute 5,000 meters in school history.
- Oliver Poysti, a junior tennis player from Sweden, was tapped as the West Coast Conference Singles Player of the Week during the second week of April.
- The USF women's basketball team placed a pair of student-athletes on the 2017 All-West Coast Conference team. Senior guard Rachel Howard was a first team selection, while junior guard Anna Seilund earned second team honors.
- Rachel Howard was named National Jesuit Player of the Week by the Jesuit Basketball Spotlight in February after averaging 21 points over two Dons wins and shooting 43.5 percent from the field on the week. Howard was also named West Coast Conference Player of the Week after leading the Dons to a pair of victories.
- Women's basketball players senior Rachel Howard and redshirt junior

Kalyn Simon took home first team honors, while juniors Michaela Rakova and Anna Seilund earned honorable mention recognition. Rakova also received National Jesuit Player of the Week recognition from the Jesuit Basketball Spotlight and earned West Coast Conference player of the week honors.

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, sand volleyball, and track.
- USF NCAA Division I teams have won nine national championships since 1949, including five in men's soccer, three in men's basketball, and one in men's tennis. NCAA individual championships were also won in men's fencing, men's tennis, and the women's 10,000 meter.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 36 West Coast Conference titles since 1948.
- From 1987 to 2015, the women's basketball team won four West Coast Conference titles, secured three NCAA tournament berths, two NIT invitations, and had one Sweet Sixteen appearance. In 2014-15, the Lady Dons went to the WCC Championships, and earned a bid to the Women's National Invitational Tournament.
- Sixteen former USF baseball players have made it to the major leagues since 1911.
- USF Dons have been in the Olympics 25 times, including once in the Winter Olympics.

Key Events

January 2017-December 2017

January 28, 2017

Former Secretary of State Condoleezza Rice, the first African American woman to hold that position, spoke to an audience of approximately 500 people at the inaugural USF Silk Speaker Series, held at the McLaren Conference Center. Moderator and alumnus Jeff Silk was key to creating the speaker series, designed to bring prominent leaders to campus to share their insights on business, finance, and global issues.

February 2, 2017

The USF Board of Trustees, in support of actions and statements by Paul J. Fitzgerald, S.J., president of USF, unanimously voted to approve a resolution calling on President Trump's administration to retain and expand the Deferred Action for Childhood Arrivals (DACA) program, thus protecting undocumented students to the full extent of the law while attending USF under President Obama's 2012 executive order.

February 8, 2017

Reverend Jesse Jackson spoke at USF, during Black History Month, as part of a six-week dialogue focusing on diversity, inclusion, and their meaning in the context of Jesuit higher education. Reverend Jackson spoke about the impact and legacy of the Obama years, the 2016 election, racial injustice, and the importance of voting in the face of stricter voter ID laws.

February 10, 2017

Alan Davis and Mary Lou Dauray, through their foundation, gave \$1.5 million to support the Harari Conscious Leadership and Social Innovation Initiative, a program in the School of Management that will focus on teaching socially responsible leadership and investment. The program is named for the late SOM faculty member Oren Harari, a long-term friend of Davis. Dauray and Davis also established a scholarship for underrepresented students, named for Larry Litvak, who worked with Davis for three decades in managing, financing, and governing organizations pursuing social change.

February 23, 2017

Nobel Prize-winning economist Robert Merton, who specializes in continuous-time finance, discussed financial innovation possibilities and fixing the broken U.S. retirement system, as part of the Silk Speaker Series, sponsored by the USF School of Management.

April 13, 2017

Joan and Bob McGrath gave \$10 million to USF to expand scholarships for USF's Catholic education leadership programs in the School of Education, to create a new multidisciplinary student leadership institute, and to expand international student immersion opportunities for undergraduates through endowed scholarships. More than half of the gift will endow fellowships for graduate education students in the renamed McGrath Institute for Jesuit Catholic Education.

April 20, 2017

Steve Wozniak, pioneer of the personal computer revolution alongside Steve Jobs, spoke in front of an audience of 1,800 as part of the USF Silk Speaker Series, sponsored by the USF School of Management. Wozniak discussed the beginnings of Apple, offered career advice, and shared his guiding life philosophies.

April 27, 2017

Joseph Marshall Jr., USF class of 1968, was awarded the 2017 California Prize for Service and the Common Good at a celebratory dinner. Mr. Marshall, the first alumnus to win the California Prize, has spent his life improving the lives of young people, especially in the African American community. Marshall was the founder of Street Soldiers National Consortium, co-founder and executive director of Alive & Free (originally known as the Omega Boys Club), and recipient of a MacArthur Fellowship "Genius" Grant.

May 9, 2017

USF renamed Phelan Hall, USF's first residence hall, in honor of Burl A. Toler, co-captain of USF's great 1951 football team, which unanimously rejected a bowl bid if it meant leaving its African American players (including Toler) at home. Toler earned two degrees from USF, in 1952 and 1966; became the first African American to serve as an NFL official (or for any professional sport in the nation); and the first African American secondary school principal in San Francisco history. He was also USF alumnus of the year, a former USF Trustee, and a member of the Bay Area Sports Hall of Fame.

May 18-May 20, 2017

USF honored 1,143 undergraduates, 1,093 graduate students, and 166 law students at commencement ceremonies in St. Ignatius Church on the USF campus. Commencement speakers included the Most Reverend Robert W. McElroy, Bishop of San Diego; Karl W. Eikenberry, Ambassador and Lieutenant General, Retired, U.S. Army; Carey Elizabeth Perloff, Artistic Director, American Conservatory Theater; Maureen Orth, journalist, and founder of the Marina Orth Foundation; Reverend Jon D. Fuller, S.J., attending physician, Center for Infectious Diseases, Boston Medicine Center; Regina Benjamin, M.D., founder and CEO of Bayou Clinic, Inc., and 18th U.S. Surgeon General; and Mark W. Buell, President of the San Francisco Recreation and Park Commission, all of whom received honorary degree. The Honorable Xavier Becerra, Attorney General of the State of California, also served as a commencement speaker.

June 15, 2017

Shabnam Koirala-Azad was appointed as the new dean of the School of Education, following a nationwide search involving more than 100 prospective candidates. She earned her doctoral degree from the University of California, Berkeley, in social and cultural studies in education, and has published extensively in international and comparative education, migration and diaspora studies, alternative research paradigms, and a host of other topics. In her 12 years at the USF School of Education, Dr. Koirala-Azad served as a faculty member, department chair, associate dean, and interim dean. She secured one of the School of Education's largest gifts for student scholarships, and co-founded USF's master's program and EdD concentration in Human Rights Education, the first ever in the United States.

August 8, 2017

The University of San Francisco purchased Star Route Farms in Bolinas, the oldest continually operating certified organic farm in California, for \$10.4 million. The property had been on the market since 2013. Star Route Farms has been a favorite of Alice Waters and other Bay Area chefs for decades. The 100-acre farm supplies 'Little Gem' lettuces, fava beans, and heirloom vegetables, with names like 'Fairy Tale' eggplants, to Bay Area farmers' markets and restaurants. In addition to continuing as an organic farm, the site will offer educational and research opportunities to USF faculty and students, such as those in the environmental science department and hospitality management program.

August 17, 2017

Philanthropist, businessman, civic leader, and classical music composer Gordon Getty '56 pledged \$15 million to the university to establish the USF Honors College. The Honors College will launch in the fall of 2018 and serve as the hub for honors students for all of USF's programs. It is being especially designed to attract top academic students through scholarships, and to expand USF honors students' studies of the arts, sciences, and humanities.

August 21-November 15, 2017

USF's Thacher Gallery marked the 75th anniversary of the internment of 120,000 Japanese Americans during World War II with an exhibit called "Something from Nothing: Art and Handcrafted Objects from America's Concentration Camps". The exhibit included more than 100 pieces of art and artifacts made by incarcerated Japanese American men, women, and children, including Ikebana vases from wood and roots, sculptures carved from scrap lumber, drawings, and floral brooches assembled from shells.

August 30, 2017

Nobel-Prize winning economist Myron Scholes, who pioneered derivatives pricing, discussed the changing landscape in the international financial markets as part of the USF Silk Speaker Series, sponsored by the USF School of Management.

September 6, 2017

USF's President, Paul J. Fitzgerald, S.J., issued a statement vigorously opposing President Trump's decision to terminate

the Deferred Action for Childhood Arrivals (DACA) immigration policy. Fr. Fitzgerald, with the full backing of the USF Board of Trustees, said that USF will redouble its efforts to support undocumented students through the Magis Scholarship Fund, through legal and advisory services for undocumented students, and especially through the Task Force to Support Undocumented Students. USF will continue to speak out publicly on the issue, and to work with other Jesuit institutions, alumni, and the wider USF community to support undocumented students.

September 15-16, 2017

The Immigration Clinic at the USF School of Law hosted a Deferred Action for Childhood Arrivals (DACA) Renewal session for community members who needed to renew their DACA application. Attorneys and law students helped with the applications free of charge. The Immigration Clinic is also fundraising to pay for the filing fees of those who attended the sessions.

October 18, 2017

NBA superstar and entrepreneur Earvin "Magic" Johnson Jr., discussed the business aspect of basketball and what athletics taught him about running his business, as part of the USF Silk Speaker Series, sponsored by the USF School of Management.

October 18-22, 2017

USF hosted its Annual Alumni Weekend, which included a welcome breakfast with USF faculty and leadership; Asia Pacific, African American, and Latino alumni keynotes and receptions; a recent grad reunion party; a family barbeque; a presentation on gold medal lessons in leadership featuring Jennifer Azzi, Brandi Chastain, Michael Johnson, and Kristi Yamaguchi; an alumni awards gala highlighting Alumna of the Year, Martha Ryan '72; a men's soccer game; a Lone Mountain Alumnae Reunion; and an Alumni Mass. During the weekend, 807 USF alumni returned to their alma mater, the largest turnout of alumni since the 150th anniversary celebration of the founding of the school, held in October 2005.

October 27-29, 2017

More than 1,500 parents and family members attended the annual Parents and Family Weekend on the USF campus. The many events included a welcome reception; a breakfast of champions featuring student athletes, staff, and coaches; a USF historical tour; faculty lectures; the president's luncheon; a family carnival; a production by the Performing Arts and Social Justice Program; a dean's brunch, and a Parents and Family Weekend Mass.

November 9, 2017

Former San Francisco Mayor Art Agnos was awarded the inaugural USF Leo T. McCarthy Center Award for Public Service at an evening cocktail reception and awards ceremony at the Merchants Exchange Building ballroom. Agnos was a protégé of former lieutenant governor and progressive political leader Leo T. McCarthy (1930-2007). The award will be granted annually to those who have inspired others to lead, devote their energy to equity and justice, and maintain the highest ethical standards

in their personal and professional lives. In addition to honoring Agnos, the inaugural award ceremony commemorated the 15th anniversary of the Leo T. McCarthy Center for Service and the Public Good. The center provides a nonpartisan forum for education, service, and research on public programs and policy-making, and supports community-based learning opportunities for students.

December 14, 2017

USF unveiled an integrated digital timeline portraying United States immigration history, the history of the Gordon Getty family since 1760, and the history of the University of San Francisco. USF President Paul Fitzgerald, S.J., introduced the special event, and Alan Ziajka, USF's historian, walked the audience through the digital timeline. Guests at the special event, held in the J. Paul Getty Study of the John Lo Schiavo, S.J. Center for Science and Innovation, included Gordon Getty, his friends and family, trustees, and members of the USF leadership team.

December 15, 2017

USF honored 894 undergraduate and graduate students at mid-year commencement ceremonies in St. Ignatius Church on USF's campus. Speakers included Naomi Kelly JD '01, San Francisco's city administrator; Joan McGrath MA '69, businesswoman, philanthropist, and university trustee; and Warren Weber, a pioneering organic farmer, who was also granted an honorary doctorate. Kelly, who received her law degree at USF, spoke to College of Arts and Sciences graduates. She is the highest non-elected official in San Francisco city government, and is responsible for a 2,700-strong workforce and an annual budget of nearly three-quarters of a billion dollars. McGrath, who earned her master's in theology at USF, spoke at the School of Nursing and Health Professions and School of Education ceremonies. She and her husband Robert created USF's McGrath Institute for Jesuit Catholic Education. Weber spoke at the School of Management ceremony, and received an honorary doctorate. He founded Star Route Farms, the oldest continuously certified organic farm in California. The Marin farm was purchased by USF in August 2017.

Faculty/staff Publications, Grants, and Awards 2016-2017

Ursula Aldana, Professor of Leadership Studies, School of Education,

received a 4.5 year grant for \$163,000 from the International Baccalaureate Organization, a Swiss Foundation. Professor Aldana will collaborate with Dr. Anysia Mayer (CSU Stanislaus) and Dr. Patricia Gandara (UCLA) to examine school outcomes and engagement of high school and postsecondary students from low-income households in California who participate in the International Baccalaureate Diploma Programme.

Monisha Bajaj, Professor of International and Multicultural Education, School of Education,

received a grant of \$49,554 from the Spencer Foundation for a project entitled "Transnational Civic Engagement of Immigrant and Refugee Youth at a Newcomer High School in California." Her research examined how recent immigrant youth engage with notions of rights, citizenship, and civic identity as they integrate into the U.S. and prepare for post-secondary transitions. In addition, she published *Peace Education: International Perspectives*, Bloomsbury Publishing, 2016. Bringing together the voices of scholars and practitioners on implementing peace education in diverse global sites, the book addresses key questions for students looking to deepen their understanding of the field.

Wanda Borges, Associate Dean for Graduate Programs and Mary Kate Wood, Assistant Dean for Administration, School of Nursing and Health Professions,

received a Nursing Faculty Loan Program award of \$209,972 from the Health Resources and Services Administration. The award will support 20 scholarships in the Doctor of Nursing Practice (DNP) program. SONHP expects that these scholarships will enable them to recruit underrepresented students for the doctorate. Additionally, they received a grant from California's Office of Statewide Health Planning and Department for \$153,000 to provide eight educational stipends to doctoral students in the psychiatric mental health nursing

program over the next three and half years. This grant will support students who are committed to working in the public mental health system and to prepare them to deliver mental health services that promote wellness, recovery, and resilience.

Bill Bosl, Director of MSHI Program, School of Nursing, received a \$23,708 award from the New Jersey Department of Health to support a collaborative project with Rutgers, the State University of New Jersey. Dr. Bosl will serve as co-principal investigator along with Barbie Zimmerman-Bier from Rutgers University. This grant supported a pilot project that investigated the use of very early markers to identify children with Autism among premature and low birth-weight children. This project aims to develop a screening tool that can predict which children are at risk for development of Autism Spectrum Disorders, leading to earlier interventions and improved outcomes.

Richard Callahan, Associate Professor, School of Management, was awarded a \$22,000 grant from the Sierra Health Foundation as part of a \$160,000 grant, and will be co-director of their upcoming Leadership Program. He will direct the design and deliver the program with Dr. Kenneth Kizer, Director of the Institute for Population Health Improvement and professor in the Medical School of the University of California, Davis. He was also awarded the Louis Brownlow Award for Outstanding Academic Paper by the American Society of Public Administration. The paper focused on common pool resources for environment sustainability.

John Callaway, Professor of Environmental Science, College of Arts and Sciences,

received \$47,982 over three years from the U.S. Geological Survey (USGS). USGS is the lead agency on this NASA-funded grant entitled "Developing a Nation Framework for Carbon Monitoring in Coastal Wetlands." Dr. Callaway will coordinate data compilation and analysis for one of the six national sites (coastal Louisiana) and participate in modeling and synthesis across the remaining sites (Florida Everglades, Chesapeake Bay, Waquoit Bay, San Francisco Bay, and Puget Sound).

Alessandra Cassar, Professor of Economics, College of Arts and Sciences,

published "Competing for the benefit of offspring eliminates the gender gap in competitiveness" in the journal *Proceedings of the National Academy of Sciences*. She also was awarded a one-year grant from the Charles Koch Foundation for \$14,000 to support student research fellowships as part of her dual research project "Improving Education in Disadvantaged Communities and Decreasing the Gender Gap." Funding from the Charles Koch Foundation will allow a group of IDEC (International and Development Economics) students to spend the summer conducting research in several developing countries including Colombia, Bosnia, Togo, and Senegal. Dr. Cassar also received \$13,000 from the Charles Koch Foundation to support her project entitled "Improvements in Sanitary Products for Menstruation and Female Outcomes." Support from this grant allowed her to conduct a controlled field experiment in Nepal to study both objective and subjective measures of female well-being and empowerment.

Claire Castro, Professor of Chemistry and **William Karney**, Professor of Environmental Science, College of Arts and Sciences, received a National Science Foundation research grant for \$204,902. This funding will provide training for undergraduate students in many aspects of computational organic chemistry. The grant will also enable students to travel to regional and national meetings to present their results. This is the fourth consecutive NSF grant for the Castro-Karney research team. They have also received their first year of funding from the National Science Foundation for a \$197,748 grant that will enable them to continue their research in dehydroannulenes, phenylenes, and polycyclic aromatic hydrocarbons. The three-year grant will provide training for undergraduate students in many aspects of computational organic chemistry and will benefit underrepresented groups in science.

Thomas Cavanaugh, Professor of Philosophy, College of Arts and Sciences, received a one-year grant from the National Endowment for the Humanities (NEH) in the amount of \$18,359 to teach two courses on the question of wisdom, offered to first-year and transfer students at USF. Entitled "Enduring Questions: Concepts of Wisdom," the grant will engage students in various disciplines of Asian and Western Philosophy to explore the age-old question of wisdom and ignorance. Dr. Cavanaugh will incorporate plays, films, and an off-campus excursion to the San Francisco Asian Art Museum into each course in order to foster a vivid learning experience.

Hsiu-Lan Cheng, Assistant Professor, Counseling Psychology, School of Education, received a grant to promote psychological research and training on health disparities. The title of her research project is "Development and Validation of a Measure of Patients' Perceived Racial/Ethnic Discrimination in the Health Care Setting." Dr. Cheng and her students will construct and validate how discrimination in health care is perceived and will apply the construct of racial microaggressions to enhance the understanding and measurement of discrimination in health care. The one year grant from the American Psychological Association is for \$8,020.

Jennifer Chubb, Associate Professor of Mathematics, College of Arts and Sciences, published *Logic and Algebraic Structures in Quantum Computing*, Cambridge University Press, 2016. This book is an international cross-disciplinary collaboration with leading experts in the field. Topics covered include quantum logic, operator theory, knot theory, and philosophical examinations of physics.

Gretchen Coffman, Assistant Professor, Environmental Sciences, College of Arts and Sciences, has been awarded a one-year grant from the National Geographic Society for her project "Restoration of Critically Endangered Cypress Trees of Laos" in the amount of \$19,532. It will support her team of international researchers and USF students. They will locate living stands of cypress within a national protected area in Laos and collect seeds to propagate the trees and restore wetland ecosystems. The team will work with wildlife protection authorities and villagers to educate them about the value of conserving these trees for their community. She received another \$5,000 grant from the Chicago

Zoological Society for the same project. The grant supports a stipend for a Southeast Asian wildlife conservation expert and the development and distribution of educational training materials for local stakeholders. Community engagement is the key to protecting the cypress stands and maintaining the wetland habitat for threatened wildlife species. Dr. Coffman is also being funded by the University of California, Santa Barbara, to participate in the Santa Clara River Habitat Restoration Project. Dr. Coffman and her graduate students will conduct long-term monitoring of riparian plant growth and ecophysiology in the restoration area for the next five years. This \$50,000 grant is being funded by Ventura County Watershed Protection District.

Alexa Curtis, Assistant Professor, School of Nursing and Health Professions, was awarded \$149,999 from the State of California Office of Statewide Health Planning and Development. This two-year grant will support the development of rural health academic practice partnership to increase inter-professional training opportunities for USF's nurse practitioner students. Funds from this grant will improve the pipeline of healthcare providers for underserved rural communities. She was also awarded \$2,000 from New York University for her project, the Interprofessional Oral Systemic Health Teaching Learning Activity. Working with dental health professionals, she will develop a web-based instructional resource to prepare dentistry students at University of the Pacific and USF School of Nursing and Health Professions for a clinical experience in pediatric oral-systemic health care.

Marilyn Delaure, Associate Professor of Communications, College of Arts and Sciences, published *Culture Jamming: Activism and the Art of Cultural Resistance*, New York University Press, 2017. A compilation of essays, interviews and creative work, this volume explores the shifting contours of culture jamming with insights on creative resistance and participatory culture.

Cathal Doherty, Associate Professor of Theology, College of Arts and Sciences, published *Maurice Blondel on the Supernatural Human Action: Sacrament and Superstition*, Brill Academic Publishing, 2017. In this 4th volume of Brill's Studies in Catholic Theology, Doherty examines the question of how sacraments differ from superstition.

Amy Flynn, Assistant Professor of Law, School of Law, published California Criminal Law: Cases and Problems. 4th Edition, Carolina Academic Press, 2016. The book focuses on the law of a single jurisdiction, with an emphasis on cases and problems as a vehicle for teaching students how to read and understand cases and statutes and construct legal arguments.

Elisabeth Jay Friedman, Professor of Politics, College of Arts and Sciences, published *Interpreting the Internet: Feminist and Queer Counterpublics in Latin America*, University of California Press, 2016. In this book, Professor Friedman provides the first in-depth exploration of how Latin American feminist and queer activists have interpreted the internet to support their counterpublics.

Dellanira Garcia, Assistant Professor, PsyD Program, School of Nursing and Health Professions,

was awarded a National Institutes of Health Loan Repayment Program Award for her continued work on health disparities among Latino populations. This is a two-year award, and its objective is the recruitment and retention of qualified health professionals whose research focuses on minority health disparities or other health disparities.

Mary Wardell-Ghirarduzzi, Vice Provost and Chief Diversity Officer,

was recognized by the *San Francisco Business Times* as one of their 2017 Most Influential Women in Business, for her influence at USF and beyond. In addition to her service on USF campus, Dr. Wardell-Ghirarduzzi serves as President of the San Francisco Library Commission, a trustee for Saint Ignatius College Preparatory, a board member for the San Francisco Interfaith Council, and a member of the executive board for the Urban Libraries Council.

George Gmelch, Professor of Anthropology, College of Arts and Sciences,

published *Playing with Tigers: A Minor League Chronicle of the Sixties*, University of Nebraska Press, 2016. In this memoir, Gmelch recounts a baseball education against the backdrop of the Vietnam War, civil rights protests, and the emergence of the 1960's counterculture.

Tristin Green, Professor of Law, School of Law,

Published *Discrimination Laundering: The Rise of Organizational Innocence and the Crisis of Equal Opportunity Law*, Cambridge University Press, 2016. Green describes the process of discrimination laundering, showing how judges are changing the law to protect employers, and why.

Nell Herbert, Adjunct Professor, and **Glori Simmons**, Director of The Thacher Gallery, College of Arts and Sciences,

received a \$20,000 grant to support a Humanities for All Project, "Something from Nothing: Art and Handcrafted Objects from America's Concentration Camps." Support from this grant will assist in creating an exhibition for the Thacher Gallery featuring over 120 objects created by incarcerated Japanese Americans during World War II. This project was made possible with support from California Humanities, a non-profit partner of the National Endowment for the Humanities.

Aysha Hidayatullah, Professor of Islamic studies and **Aaron Hahn Tapper**, Professor in Jewish Studies and the founding Director of the Swig Program in Jewish Studies and Social Justice, Theology and Religious Studies, College of Arts and Sciences,

received a \$5,000 grant from the Wabash Center for Teaching and Learning in Theology and Religion, which is funded by Lilly Endowment Inc. The funding will support an intensive weekend-long faculty workshop dedicated to collectively studying and articulating the Department of Theology and Religious Studies' (THRS) undergraduate teaching mission in light of its faculty's diversity and USF's Jesuit Catholic mission. This focused, intensive gathering for full-time faculty aims to develop a collective understanding of how the Theology's Department's teaching mission can be translated across the diversity of approaches to the study of religion.

Bill Ong Hing, Professor, School of Law,

was awarded additional funding of \$40,000 from the California Department of Social Services to continue providing legal services to unaccompanied undocumented minors. The Refugee Programs Bureau funds nonprofit legal organizations to provide these services and USF's Immigration Law Clinic will represent minors in Northern California. He also received an additional \$240,000 to supplement the original grant of \$112,000 from the California Department of Social Services to increase the number of unaccompanied, undocumented minors receiving services from USF's Immigration and Law Clinic in Northern California. Additionally, he received an award in the amount of \$88,191 from the Central American Resource Center (CARECEN), funded by the City of San Francisco, to provide legal representation by the School of Law's Immigration and Deportation Defense Clinic to children and families with cases in the San Francisco Immigration Court.

Evelyn Ho, Professor and Chair of Communication, College of Arts and Sciences,

has been awarded, along with her colleagues from UCSF Division of General Internal Medicine, a one-year \$53,000 grant from the Mount Zion Health Fund to support the project "Heart Healthy Integrative Diet for Chinese American Patients." This research builds on a previous integrative patient education intervention for type 2 diabetes created and tested by an interdisciplinary team led by Professor Ho and involving USF students, and faculty from UCSF, USF, UCLA and St. Joseph University.

Peter Jan Honigsberg, Professor, School of Law,

was awarded \$57,967 from The Anita Roddick Foundation to continue the activities of his Witness to Guantanamo Project. The purpose of the grant is to film full-length interviews with former Guantanamo detainees and others involved in the prison in Guantanamo Bay, Cuba; as well as to preserve, edit, transcribe and post interview clips on its website, witnessstoguantanamo.com. The project has currently filmed interviews with 121 people in 18 countries. He also received \$100,000 from the Oak Foundation and \$5,000 from the Samuel Rubin Foundation for this project.

Xiaosheng Huang, Assistant Professor of Physics, College of Arts and Sciences,

published his research on computer modeling to reduce interference from interstellar dust surrounding a supernova, or an exploding star, in *The Astrophysical Journal*, along with USF alumni Zachary Raha and Andrew Stocker, and scientists at Lawrence Berkeley National Laboratory.

Jeffrey Johnson, Assistant Professor of Computer Science, College of Arts and Sciences,

received a Lifetime Achievement in Practice Award from the Special Interest Group on Computer Human Interaction (SIGCHI) in 2016 for his work on Human-Computer Interaction (HCI). SIGCHI belongs to the Association for Computing Machinery (ACM), the leading professional organization for the field of computer science. Prof. Johnson wrote a book entitled *Designing User Interfaces for an Aging Population*.

Jessie Jones-Bell, Adjunct Faculty and Program Coordinator for the RN Transition to Practice Program,

received a grant award of \$99,992 from the Kaiser Permanente Northern California Fund for Health Education. This was the fourth award from Kaiser to support the New RN Transition to Practice Program in Community Settings. The grant will support two cohorts of New Graduate RNs interested in developing their professional role as a new RN in community-based settings.

Alark Joshi and David Wolber, Computer Science, College of Arts and Sciences

were awarded a grant of \$34,650 from the Google Foundation to conduct a summer workshop, Mobile Computer Science Principles, that will enable San Francisco high school teachers to start courses based on App Inventor and mobile computing. USF students worked in San Francisco schools assisting teachers during the 2015-2016 school year to help sustain a community of practice.

Deneb Karentz, Professor, Biology and Environmental Science, College of Arts and Sciences,

has been awarded \$233,985 from the National Science Foundation for a five-year grant to manage and conduct an international polar biology training program in Antarctica for early-career scientists (PhD students and postdoctoral scholars). The funding will support two month-long advanced field courses focused on biological adaptations to environmental change in Antarctica, and will provide a unique opportunity for hands-on experience to the next generation of polar researchers. The grant is a collaborative effort with Dr. Donal Manahan at the University of Southern California who has been awarded \$340,706. In addition to grant funding to USF and USC, NSF will provide logistics support for travel and research activities in Antarctica during the two field seasons (2016 and 2018). This is Dr. Karentz's tenth award from the NSF.

Courtney Keeler, Assistant Professor, School of Nursing and Health Professions,

was awarded the second year of funding through a sub award from the University of California, San Francisco. She will receive \$56,275 over a three-year period for her participation on an NIH grant entitled the "Economic Impact of Tobacco Taxes in the African American Community."

Daniel Lathrope, Professor of Law, School of Law,

published *Fundamentals of Federal Income Taxation. 18th Edition*, Foundation Press, 2016, as well as *Black Letter Outline on Corporate Taxation*, West Academic Publishing, 2016. They explain the fundamentals of taxation to students at both the J.D. and LL.M. levels.

Richard Leo, Professor, School of Law,

authored "Police Interrogation and Coercion in Domestic American History: Lessons for the War on Terror," in *Torture, Law and War: What are the Moral and Legal Boundaries on the Use of Coercion in Interrogation?*

Genevieve Leung, Professor of Rhetoric and Language, College of Arts and Sciences

received a grant from Language Learning for \$9,991 for her project, "Cantonese English Dual Language Immersion." She

and Dr. Yuuko Uchikoshi from the University of California at Davis will look at the linguistic gains, socioemotional impact, and pedagogical achievements and challenges of students at a Cantonese-English dual-language elementary school. They will analyze cross-sectional data from students in grades 1,3, and 5. Dr. Leung also received a \$32,000 grant from the Fulbright Taiwan Foundation for Scholarly Exchange to support a one-year fellowship opportunity, serving as an academic advisor to the Fulbright English Teaching Assistants Program. Funding from Fulbright Taiwan will allow Dr. Leung to contribute to the English teaching environment in Taiwan by co-teaching with local English teachers in elementary and junior high schools, in addition to enhancing her own research and teaching experiences.

Natalie Macias, Assistant Director for Health Promotion Services,

received a \$19,484 grant from the American Cancer Society's Tobacco-Free Generation Campus Initiative (TFGCI) Grant Program, supported by the CVS Health Foundation, to fund the Clean Air Project. This grant aims to accelerate and expand the adoption and implementation of 100% smoke-and-tobacco-free policies on college and university campuses across the nation.

David Madden, Associate Professor of Creative Writing, College of Arts and Sciences,

published *If You Need Me I'll Be Over There*, Indiana University Press, 2016. In a collection of short stories set in the American Midwest, Madden explores the theme of always being the outsider looking in.

Keally McBride, Professor of Politics, College of Arts and Sciences,

published *Mr. Mothercountry: The Man Who Made the Rule of Law*, Oxford University Press, 2016. McBride argues that understanding the concept of the rule of law relies upon understanding how it was first introduced and then practiced through colonial administration--as well as unraveling the ideas and practices of those who instituted it.

Thomas J. McCarthy, Senior Professor of Law, School of Law,

published McCarthy on *Trademarks and Unfair Competition, 4th Edition*, West/ Clark Boardman Callaghan, 2017. In this book, McCarthy provides the authoritative information and analysis needed to successfully represent clients in formulating, registering, licensing, protecting, and litigating trademarks and related rights. He also published *The Rights of Publicity and Privacy*, 2nd Edition, Thomas Reuters, 2017, which focuses on the important and evolving field of publicity and privacy rights.

Nicola McClung, Assistant Professor of Learning and Instruction, School of Education, and **Arturo Cortéz**, Adjunct Professor, School of Education

were awarded the UC Berkeley Institute for the Study of Societal Issues Thomas Yamashita Prize. The annual prize is awarded to social change activists in the Bay Area who improve the local social landscape.

Giovanni Meloni, Associate Professor and Von Soosten Chair of Chemistry, College of Arts and Sciences, has received an award from the American Chemical Society's

(ACS) Petroleum Research Fund. He and his students will continue to expand their investigation of the photoionization behavior of species relevant to combustion chemistry. This project will provide his undergraduate and graduate students practical access to research in physical chemistry. The three year grant is for \$70,000 and is Dr. Meloni's second award from ACS.

Patricia Mitchell, Associate Professor of Leadership Studies, School of Education,

published *Cracking the Wall Twenty Years Later: Women in Higher Education Leadership: Challenges and Opportunities*, New York: Peter Lang Publishers, 2016, and *Tips for an Emerging P-20 Leader in the 21st Century*, Fremont: Robertson Publishing, 2016.

Star Moore, Director of Community Engaged Learning at the Leo T. McCarthy Center for Public Service and the Common Good, and **Marshall Welch**, an independent scholar,

published "Faculty Development for Advancing Community Engagement in Higher Education: Current Trends and Directions," in the 2017 issue of the *Journal of Higher Education Outreach and Engagement*. The article provides a conceptual review of 28 refereed journal articles, and a discussion of the results of a survey of 83 staff members at campus centers for community engagement, to identify major trends and features of faculty development programs designed to advance service-learning and community engagement in higher education. The article includes detailed analysis, implications for practice, and suggestions for additional research.

Thomas Nazario, Assistant Professor of Law, School of Law,

published *Doing Good: Inspiring Activities and Ideas for Young People to Make the World a Better Place*, West/Clark Boardman Callaghan, 2017. Through classroom activities, homework assignments, relevant videos, and projects, this book introduces young people to some of today's most pressing global challenges.

Elliot Neaman, Professor and Program Director of European Studies, College of Arts and Sciences,

published a book entitled *Free Radicals: Agitators, Hippies, Urban Guerrillas, and Germany's Youth Revolt of the 1960s and 1970s* in October 2016. His book analyzes the German student movement of 1968 and the role it played in the formation of the first free, democratic government on German soil.

Genevieve Negrón-Gonzales, Assistant Professor of Leadership Studies, College of Arts and Sciences,

published *Encountering Poverty: Thinking and Acting in an Unequal World*, University of California Press, 2016. The book challenges mainstream frameworks of global poverty by going beyond the claims that poverty is a problem that can be solved through economic resources or technological interventions.

Bill Ong Hing, Professor, School of Law,

has been awarded additional funding of \$225,000 from the California Department of Social Services to continue providing legal services to undocumented minors as part of USF's Immigration Law Clinic. The Refugee Programs Bureau funds nonprofit legal organizations to provide these services and USF's Immigration Law Clinic will represent 45 minors in Northern California over the next year.

Maria Ontiveros, Professor of Law, School of Law,

published *Employment Discrimination Law, Cases and Materials on Equality in the Workplace*, West Academic Publishing, 2016. This book examines the federal statutory protection against employment discrimination, highlighting the themes of workplace equality that are embodied in the civil rights laws.

Judy Pace, Professor of Teacher Education, School of Education,

has been awarded a grant from the Spencer Foundation in the amount of \$49,333 for her project "Preparing Teachers to Teach Controversial Issues: A Cross-National Study." Funding from the Spencer Foundation will allow her to examine teacher educator efforts to prepare new teachers to teach controversial issues in secondary history/social studies classes. Dr. Pace's research will contribute to both theory building and practice by generating knowledge to improve teacher preparation in an area crucial to democracy.

Sami Rollins, Associate Professor, Computer Sciences, College of Arts and Sciences,

received a three-year NSF grant of \$179,863 for a project to encourage broader adoption of renewable energy sources, which is key to minimizing dependence on the electric grid and fossil fuels. The project will provide an improved understanding of energy consumption and generation in homes, particularly green homes. Dr. Rollins, along with her collaborator, Dr. Nilanjan Banerjee, at the University of Arkansas, will conduct a broad study of 15 homes which are both grid-tied and off-grid, and powered by a variety of renewable sources. They will study energy generation and how it is consumed, and conduct research critical to encouraging the adoption of more environmentally responsible practices in the home.

Michael Rozendal, Term Associate Professor, Dual Degree in Teacher Preparation Program,

received a \$249,899 grant from the Commission on Teacher Credentialing to implement a new four-year integrated teaching program in partnership with City College of San Francisco. This grant aims to develop an enhanced teacher pipeline between the two institutions to give students the opportunity to streamline the time needed to earn a bachelor's and California teaching credential and help provide additional qualified teachers for California public schools. The new four-year integrated teaching program will be housed within the Undergraduate Teacher Education Center, as an extension of a 20-year collaboration between the College of Arts and Sciences and the graduate School of Education to prepare high-quality teachers committed to excellent urban education in high-needs areas.

Sadia Saeed, Assistant Professor of Sociology, College of Arts and Sciences,

published *Politics of Desecularization: Law and the Minority Question in Pakistan*, New York: Cambridge University Press, 2017, which examines shifts in Pakistan's official state policies toward the rights of religious minorities, in particular the Ahmadiyya community.

Calla Schmidt, Assistant Professor, Environmental Science, College of Arts and Sciences,

has been awarded a three-year grant from the National Science Foundation for \$196,746. In collaboration with Mt. San Antonio

College and the College of the Atlantic, Dr. Schmidt and her colleagues will engage a diverse cohort of undergraduates in hands-on, career-applicable environmental science experiences. The project will expand student awareness of traditional and nontraditional environmental science careers and focus on the skills and content knowledge necessary for career preparation.

Laleh Shahideh, Associate Vice Provost and Dean of Academic Services,

received a \$25,000 gift from the Nick Traina Foundation for CAPS (Counseling and Psychological Services) After Hours, and the Nick Traina Crisis Funds for youth in jeopardy. This gift will help guarantee that students in crisis have access to potentially life-saving counseling services at the exact time they need to talk with a clinician. Additionally, this gift will help students in jeopardy who need immediate tuition assistance in order to continue their studies at USF because of a personal or family crisis.

Saleem Shakir-Gilmore, Project Director, Upward Bound Math and Science Project (UBMS), School of Education,

has been awarded a \$1.2 million, five-year Educational Talent Search (ETS) grant from the U.S. Department of Education. This grant will prepare 500 students from Martin Luther King, Jr. and Visitacion Valley Middle Schools and Burton High School to successfully complete high school and enter college. As Upward Bound celebrates 50 years at USF, this award will strengthen and deepen the campus commitment to college access for low-income students with aspirations to be the first in their families to go to college.

James Sikes, Assistant Professor of Biology, College of Arts and Sciences,

was awarded a \$25,264 grant from the National Institute of General Medical Sciences of the National Institutes of Health for his project entitled, "Modifying Heads & Midlines: Mechanism of Axial Polarity Modification during Development." Funding from this grant will support Dr. Sikes' efforts to identify developmental mechanisms that allow for some animals to radically manipulate axial polarity during childhood and will provide insights into how body axes can be reprogrammed in vivo. This research provides a foundation for subsequent investigations that may ultimately lead to regeneration of damaged human tissues or limbs.

Danfeng Soto-Vigil Koon, Assistant Professor of Leadership Studies, School of Education,

received a \$49,130 award from The California Endowment for a collaborative project with the University of California, Davis. Dr. Koon will serve as Co-Principal Investigator and Research Coordinator for Phase 3 of a learning project that supports developmental evaluation of efforts to reduce school suspensions and expulsions, and improve student health and academic success in the Central Valley. Funding from this award will allow Dr. Koon to determine the focus and direction of research, write and present findings to funders and partners, design research protocols, and coordinate data collection and analysis

Juliet V. Spencer, Professor of Biology, College of Arts and Sciences,

was awarded a three-year NIH grant in the amount of \$424,783. With funds from the NIH grant, Dr. Spencer and her student researchers will study the molecular interactions between human

cytomegalovirus (HCMV) and the immune system. This will aid in the future development of an HCMV vaccine and could also identify new anti-viral drug targets. This is Dr. Spencer's fourth consecutive NIH grant. She also received a \$25,000 gift from Claudia and Roger Salquist for the purchase of a Thunderbolt Analyzer from Gold Standard Diagnostics for research by students and faculty. Additionally, Dr. Spencer was awarded a two-year grant of \$300,000 from the Avon Foundation to examine the role of a cytokine from human cytomegalovirus that will lay the groundwork for a possible new diagnostic screen that could save lives and improve treatment options for breast cancer patients.

John Sullivan, Professor of Biology, College of Arts and Sciences,

received a two-year grant from the National Institutes of Health for \$296,713. He is researching the disease schistosomiasis, which afflicts approximately 200 million persons in developing countries. The disease is caused by several species of schistosome blood flukes which develop in compatible species of freshwater snails. Compatibility between schistosomes and their snail intermediate hosts is determined in part by the outcome of the interaction of the larval parasite with the host's innate immune system, and in incompatible snails the larval schistosome parasites are attacked and killed by immune cells. As in other innate immune systems, that of the vector snail *Biomphalaria glabrata* is thought to rely on recognition of common pathogen-associated molecules by receptors on these immune cells. The specific aims of the proposed research are to identify one or more specific pathogen-associated molecules to which the innate immune system of *B. glabrata* responds, and then to characterize this response at the molecular level.

Aaron Hahn Tapper, Professor of Jewish Studies, College of Arts and Sciences,

published *Judaisms: A Twenty-First-Century Introduction to Jews and Jewish Identities*, University of California Press, 2016. *Judaisms* examines how Jews are a culture, ethnicity, nation, nationality, race, religion, and more.

Christian Thompson, Professor of Kinesiology, College of Arts and Sciences

received funding in the amount of \$50,733 from On Lok Day Services, a non-profit social service organization. He is participating in a citywide health promotion program for San Francisco seniors to enhance their well-being and health at two different senior centers. Dr. Thompson offers both fall prevention maintenance, wellness trainer workshops and outreach activities through the Always Active community program. This grant is funded by the City and County of San Francisco's Department of Aging and Adult Services.

Allison Thorson, Assistant Professor of Communication Studies, College of Arts and Sciences,

co-authored "Quality Interactions and Family Storytelling," published in *Communication Reports* in 2013. The article won the 2016 Milton Dickens Award for Exemplary Empirical Research, which recognizes the best empirically-based research published in the journal.

M. Antoni J. Ucerler, S.J., Director of the Ricci Institute for Chinese-Western Cultural History and Associate Professor, College of Arts and Sciences, and **Xiaoxin Wu**, Administrative Director of the Ricci Institute for Chinese-Western Cultural History, College of Arts and Sciences,

received a grant of \$538,000 from the Henry Luce Foundation in New York. This four-year grant will enable the Ricci Institute to initiate a new international education and publication project to further scholarly research on Christianity in East Asia with a particular emphasis on two different types of study: (1) independent historical narratives of Chinese, Japanese, and Korean Christian communities within their respective cultural spheres; and (2) explorations of the historical connections that bind Chinese Christian culture to that of Japan and Korea within the emerging field of global history. The project aims at developing such scholarship through a focused series of workshops, fellowships, and publications, thereby building new intellectual bridges that connect scholars from different linguistic, cultural, and academic traditions around the world.

David Uminsky, Assistant Professor, Mathematics, College of Arts and Sciences,

received an NSF grant for three years for \$149,994 for his project "Dynamics and Pattern Formation of Non-local Collective Motion and Assembly ." This is a Research for Undergraduate Institutions (RUI) award in partnership with Dr. James von Brecht at UCLA. Professors Uminsky and von Brecht will be studying pattern formation and related phenomena that occur in systems with a large number of "particles" driven by non-local collective motion laws. The math of these particle systems has relevance for many disciplines, appearing in models in physics, chemistry, and biology. Two undergraduate students will contribute to the research and participate in summer study at UCLA.

Connie De La Vega, Professor and Academic Director of International Programs and Dean's Circle Scholar, School of Law, was celebrated by the State Bar of California at its annual statewide convention, September 29-October 2, 2016 in San Diego. De la Vega is the first woman to receive the Warren M. Christopher International Lawyer of the Year Award, which is presented annually by the International Law Section.

Aparna Venkatesan, Professor Physics and Astronomy, College of Arts and Sciences

received a \$215,316 grant from the NSF for a collaborative 3-year project entitled, "Enhancing Undergraduate Research Experiences through Extragalactic Radio Astronomy." This grant builds on prior work with the Undergraduate ALFALFA (Arecibo Legacy Fast ALFA, where ALFA refers to Arecibo L-band Feed Array Detector) Team Collaboration (UAT), supported by a previous NSF grant in 2012-2016 totaling \$438,000. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 20 undergraduate-focused institutions across the United States. Through the current NSF grant, the UAT will extend its multi-faceted program to promote undergraduate research within ALFALFA. This grant will provide Professor Venkatesan and USF undergraduates the opportunity to gain hands-on observing and data analysis experience at world-class observing facilities through annual workshops, a summer research program, and national meetings.

Seth Wachtel, Professor of Art + Architecture, College of Arts and Sciences

received a \$60,000 Digital Humanities grant for his project, "Discovery and Documentation of At-Risk Built Heritage." This NEH grant will help launch a digital technology-based process to document and record physical cultural heritage in the Bay Area that is vulnerable to loss or alteration. The project will involve USF students and grassroots volunteers, with the resulting Gleeson Library archive being made available to the public, teachers, students, academics and professionals.

Tsering Wangchuk, Assistant Professor of Theology and Religious studies, College of Arts and Sciences,

published *The Uttarantra in the Land of Snow: Tibetan Thinkers Debate the Centrality of the Buddha-Nature Treatise*, State University of New York Press, 2017. With its emphasis on the concept of Buddha-nature, the *Uttarantra* is a classical Buddhist treatise that lays out an early map of the Mahāyāna path to enlightenment.

David Wolber, Professor of Computer Science, College of Arts and Sciences,

was awarded an NSF grant entitled "Collaborative Research in Computational Thinking Through Mobile Computing". This collaborative project involves MIT, Wellesley College, The University of Massachusetts, Lowell and Trinity College, and is for three years in the amount of \$565,836. The goal is to motivate more students to learn the fundamentals of computing by enabling them to build apps for phones and tablets. The project leverages App Inventor, a new visual programming tool for building mobile apps and will focus on the creation of online, Khan Academy-like teaching resources. Wolber also published App Inventor, Computer Press, Albatross Media a.a., 2016.

Christine Yeh, Professor of Counseling Psychology, and **Brad Washington**, Assistant Professor of International and Multicultural Education, School of Education,

were awarded a \$15,000 grant by the California Department of Education to partner with Chinatown YMCA to develop, implement, and evaluate a culturally responsive language learning program for the Chinese immigrant community in San Francisco's Chinatown. This program will also support community capacity building, intergenerational family relationships, cultural transitions, and career development.

Beste Yuksel, Assistant Professor of Computer Science, **Alark Joshi**, Associate Professor of Computer Science, and **Sophie J. Engle**, Associate Professor of Computer Science, College of Arts and Sciences,

received a \$82,738 grant from the National Science Foundation to support their project entitled "CI-P: Toward Brain-Computer Interfaces (BCI) that Adapt to User Cognitive State." This grant aims to develop and test BCIs that can provide additional information to students that result in adaptive interfaces that respond to cognitive states in real-time. The infrastructure will build intelligent tutoring systems in the fields of mathematics and computer science that respond to both student cognitive and affective states.

Desiree Zerquera, Assistant Professor of Leadership Studies,
School of Education

received a \$2,000 2016-17 NASPAA Region VI Research and Assessment Grant to support the collaborative research project, "Understanding Practitioner-Driven Assessment and Evaluation Efforts for Social Justice." The project aims to examine the ways in which student affairs practitioners are leveraging social justice through work in assessment. Funding from NASPAA provides the opportunity for one graduate student working in student affairs to develop and recruit participants for a survey, analyze its results, recruit focus group participants, support focus group analysis, and disseminate study findings in NASPAA's Region V and Region VI Regional Conference next year. Additionally, Zerquera and Resident Directors Jason Pender, Elliot Devore, and Kathleen Bailey, School of Education, were awarded \$1,500 by NASPA Region VI-the Western Region of the Association of Student Affairs Administrators in Higher Education, to further develop an assessment project that will examine the experiences of students at USF and the effectiveness of the Student Housing and Residential Education (SHaRE) Community Development Model.

Sources:

Information for this document came from numerous USF offices, including:

- Office of Alumni Relations
- Office of Assessment and Accreditation Support
- Budget Office
- Office of Business and Finance
- Center for Institutional Planning and Effectiveness
- Office of Marketing and Communications
- Office of Human Resources
- Office of Publications