



UNIVERSITY OF SAN FRANCISCO

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# The University of San Francisco Fact Book and Almanac 2017

## Mid-Year Edition

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# A Brief History

The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St. Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal

Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 162 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, the sciences, nursing and health care, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, three Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 11,000 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2016 student population, 51 percent were Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and 16 percent were international. In 1964, USF became completely coeducational, though women had been enrolled in the evening programs in law and business since 1927, in education since 1947, and in nursing since 1948. In the fall of 2016, 64 percent of the overall student population was female.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution’s Vision, Mission, and Values Statement, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: “The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world.” This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco.

## A Brief History Continued

In addition, the university offers classes at four Northern California branch campuses (Sacramento, San Jose, Santa Rosa and Pleasanton), at a Southern California branch campus in Orange County, and at locations in downtown San Francisco, including the Folger Building at 101 Howard Street and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university's mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.

# USF Basic Information

## Full Name of Institution:

University of San Francisco

## Address:

2130 Fulton Street, San Francisco, CA 94117-1080

## Web Site Address:

[www.usfca.edu](http://www.usfca.edu)

## General Information Phone Number:

415-422-5555

## President:

Paul J. Fitzgerald, S.J.

## Provost:

Donald E. Heller

## Sponsorship and Control:

USF is an independent, private, non-profit institution of higher education governed by a 45-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

## Founding and Charter:

USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

## Accreditation:

The University of San Francisco is accredited by the WASC Senior College and University Commission (WSCUC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2010, WASC reaffirmed USF's accreditation for 9 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing (CTC), AACSB International-The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), the National Association of Schools of Public Affairs and Administration (NASPAA), and the Council on Education for Public Health (CEPH).

## Classification by the Carnegie Foundation for the Advancement of Teaching:

USF is classified as a Doctoral/Moderate Research and Community Engaged University.

Under the 2015 Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; with some graduate coexistence; including doctoral research in education; with the majority of its students being undergraduates; as more selective, with a high level of transfer-in students; and as a four-year, full-time, large-sized, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership. This classification was renewed in 2015 for 10 years.

# Select Firsts, Honors, and Achievements in 2016 and 2017

## University of San Francisco

- USF was listed as a Tier One National University in the 2017 *U.S. News & World Report*, was tied for 2nd in undergraduate student ethnic diversity, and tied for 11th in the percentage of international students, among 280 national universities. USF also had a positive graduation rate performance (the gap between predicted and actual graduation rates) of 8 percentage points, a rate surpassed by only 1 school in the top 50 schools in the overall national rankings.
- In 2017, *The Wall Street Journal/Times Higher Education* placed USF as 185th out of 1,100 schools regarding outcomes, environment, resources, and engagement.
- In its 2016-2017 Almanac Issue, *The Chronicle of Higher Education* ranked USF as 6th in its racial and ethnic diversity among all the nation's 4-year private nonprofit colleges.
- In 2015, the Carnegie Foundation for the Advancement of Teaching renewed USF's classification for 10 years as a community engaged institution in both possible categories: curriculum engagement and outreach and partnership. In 2006, USF was one of just 62 institutions that received the initial community engagement classification in those two categories.
- In 2015, for the eighth consecutive year, USF was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students' exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.
- In 2016, the *Washington Monthly* ranked USF as 30th out of 297 national universities in service due to the many ways the school encouraged its students to give something back to their communities.

- Based on student surveys, *The Princeton Review* ranked USF 5th on the "College City Gets High Marks" list and placed USF on the list of the top-four year colleges and universities in the West in 2017.
- Based on student surveys, *Business Insider* ranked USF as the university with the best location in the country.
- *Forbes Magazine* ranked USF 19th in its 2015 list of the nation's most entrepreneurial universities (up from 21st on its 2014 list) by calculating each school's entrepreneurial ratio, based on the number of students and alumni who started their own company in relation to the school's total student body.
- In 2016, USF was ranked 102 out of 4,053 schools in the federal scorecard, based on students' salaries 10 years after attending. USF was thus within the top 3% of the schools in the nation in the federal college scorecard ranking regarding salaries ten years after entering a college and graduating.
- The National Society of Collegiate Scholars (NSCS) recognized its USF chapter as a Gold Star chapter for 2016-17, based on USF's first and second-year students, who excelled in scholarship, leadership, and service.
- In April 2017, Mary Wardell, Vice Provost and Chief Diversity Officer, was honored by the *SF Business Times* as one of the Most Influential Women in Business in 2017, having a significant impact on USF, the community, and other aspiring leaders.

## College of Arts and Sciences

- From 2001 to 2016, 66.8% of USF's Arts and Sciences students who went through the Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.4%.
- The USF undergraduate psychology program was ranked 10th among undergraduate psychology programs in the West in 2016 by [bestpsychologydegrees.com](http://bestpsychologydegrees.com).
- Two Arts and Sciences students were awarded Fulbright English Teaching Assistantships (ETA) to teach abroad for the academic year 2014-2015: Keyaira Lock (Sociology major) went to South Africa; and Keala Pacheco (Psychology major) went to Malaysia.
- During the past three years, 95% to 100% of the graduates in the Masters of Science in Analytics (MSAN) program found jobs within 90 days of graduating.

## School of Management

- The School of Management's undergraduate programs were ranked 114th out of 520 undergraduate business programs accredited by AACSB, in the 2017 issue of *U.S News & World Report*.

## Select Firsts, Honors, and Achievements in 2016 and 2017 Continued

- Graduateprograms.com ranked USF's MBA program as 45th among its top 50 Graduate Programs in the spring of 2015, based on rating and reviews from 70,000 current or recent graduate students participating in over 1,600 graduate programs nationwide.
- The School of Management was named a GOLD Net Impact Chapter (the highest level) for the last three years, a distinction held by only 38 of the nation's graduate business schools. Net Impact is one of the most prestigious nationally recognized non-profit organizations, as it manages over 300 clubs for students focused on doing well and doing good.
- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.

### School of Nursing and Health Professions

- USF's Clinical Nurse Leader Program in the School of Nursing and Health Professions, was ranked 6th in the nation in the 2017 edition of *U.S. News & World Report Best Graduate Schools*.
- In 2017, Graduateprograms.com ranked USF's online graduate programs in nursing as 13th in the nation, based on reviews by current students or recent graduates of USF's School of Nursing and Health Professions. Students at 1,500 schools nationwide were surveyed regarding their quality of education, faculty accessibility, and career support.
- In 2015, the USF School of Nursing and Health Professions was selected to partner with Kaiser Permanente to offer USF's Executive Leadership Doctor of Nursing Program (ELDNP) and its MSN Clinical Nurse Leader (CNL) Program.
- In 2014, the Doctor of Nursing Practice (DNP) program was ranked first among non-HBCUs (Historically Black Colleges and Universities) for having an excellent program in place for minority students.

### School of Education

- In 2015, the California Commission on Teacher Credentialing unanimously recommended the re-accreditation of USF's School of Education credential programs for the maximum period of seven years.

- The International Society for Technology in Education (ISTE) named USF doctoral student and high school English teacher Diana Neebe '17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.
- The School of Education graduated the California Teacher of the Year for 2010 (Valerie Ziegler), and for 2011 (Kadmir Rajagopal), and the California assistant principal of the year for 2013 (Cynthia Rapaido)
- Among its living alumni, the School of Education counts 2,858 teachers and 3,282 educational administrators.

### School of Law

- Professor Susan Freiwald won the Berkeley Center for Law and Technology's 2017 Privacy Award.
- In 2016, Professor Connie De la Vega was the first woman to receive the Warren M. Christopher International Lawyer of the Year Award.
- Professor and Associate Dean for Academic Affairs, Joshua Davis, won the California Lawyer Attorneys of the Year (CLAY) Award in 2016.
- In 2015, the State Bar of California recognized USF School of Law's Academic Support Program as a showcase academic assistance program and one of the few remaining academic support programs specifically focusing on students from underrepresented communities.
- From 1912 (the year the USF School of Law was founded) to 2016, 303 law school alumni became judges, including current California Supreme Court Justice Ming Chin, and former California Supreme Court Justice Raymond Sullivan.
- Among the Law School living alumni, there are 2,176 attorneys.

# USF Student Profile

As of September 9, 2016 (Census Date), the University of San Francisco enrolled 11,018 students, including 6,745 undergraduate students, 3,667 graduate students, and 606 law students.

USF's coed student body (36 percent male and 64 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 95 foreign countries, and 50 states

## USF Student Awards and Honors

- Shawn McNulty, a USF School of Law student, won the American Bankruptcy Institute's 2017 Medal of Excellence.
- Danielle Morrison, Tiara Quintana, and Blair Copple, USF School of Law Students, received the 2016 Bloomberg BNA Award for Excellence in the Study of Labor and Employment Law program at the law school's Jack Pemberton Lecture for Workplace Justice.
- The International Society for Technology in Education (ISTE) named USF doctoral student and high school English teacher Diana Neebe '17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.
- USF School of Law student, Sabha Salamah, won the 2016 Advocate of the Year competition, receiving the Best Oralist award during her first year moot court competition.
- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.
- Two MBA students, Arriel Sherman and Vicki Ye, were recipients of scholarships in 2015 from the Financial Women of San Francisco Association, due to their commitment to the organization, their life-long goals pertaining to finance, and their involvement in the community.

## Student Enrollment

Student enrollment by college, as of September 9, 2016 (census date):

College of Arts and Sciences: 4,609  
(3,700 undergraduate students, 909 graduate students)

School of Management: 2,881  
(2,102 undergraduate students, 779 graduate students)

School of Nursing and Health Professions: 1,730  
(862 undergraduate students, 868 graduate students)

School of Education: 1,047  
(all graduate students)

School of Law: 606

Special Students: 145  
(81 undergraduate students, 64 graduate students)

## Annual Student Costs (2016-2017)

### Traditional Undergraduate:

Tuition: \$44,040/year  
Tuition, Fees, Room and Board (average): \$58,484/year

### Management Degree Completion:

Undergraduate tuition, per unit: \$1,040

### Graduate:

Arts and Sciences, per unit: \$1,295  
Business (MBA), per unit: \$1,380  
Education, on-campus masters, per unit: \$1,130  
Education, doctoral, per unit: \$1,270  
Nursing, on-campus masters per unit: \$1,295  
Nursing, on-campus doctoral per unit: \$1,295

### School of Law:

Full-Time Tuition: \$48,140/year  
Part-Time (evening) Tuition: \$1,720/unit

## Financial Aid

During the 2016-2017 academic year, 72.1% of all undergraduates were awarded some form of financial aid, averaging \$36,152; including 24.7% who were awarded Pell Grants. Among first-time freshmen during the 2016-2017 academic year, 82.9% were awarded some form of financial aid; including 25.8% who were awarded Pell Grants, and 82.3% who were awarded institutional grants, averaging \$24,117.

# USF Student Profile Continued

## Freshman Facts

The University of San Francisco enrolled 1,596 first-time freshmen in the fall semester of 2016. Salient facts about the freshman class include:

The class entered with an average GPA of 3.40.  
The class had an average combined SAT score of 1141.  
The first-time freshman class had 1,127 females (61.7%) and 699 males (38.3%)

## In the fall of 2016, the freshman student population by ethnicity was:

Asian:	457 (25.0%)
African American:	88 (4.8%)
Latino:	395 (21.6%)
Native American:	24 (1.3%)
Native Hawai'ian/Pacific Islander:	28 (1.5%)
International:	306 (16.8%)
White:	500 (27.4%)
Unknown:	28 (1.5%)
Total:	1,826

## Community Service and Service Learning

For the academic year ending in May 2016, 1,953 undergraduate students participated in service-learning courses, representing 29.0% of the undergraduate enrollment, and 7,485 undergraduate and graduate students were engaged with the community through volunteer work or other community service activities for a total of 200,305 hours.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

## Student Ethnicity and Religious Affiliations

### In the fall of 2016, the total student population, by ethnicity was:

Asian:	2,480 (22.5%)
African American:	686 (6.2%)
Latino:	2,147 (19.5%)
Native American:	118 (1.1%)
Native Hawai'ian/Pacific Islander:	183 (1.7%)
International:	1,791 (16.3%)
Unknown:	383 (3.5%)
White:	3,230 (29.3%)
Total:	11,018

### In fall 2016, the traditional undergraduate student population, by ethnicity was:

Asian:	1,657 (25.3%)
African American:	289 (4.4%)
Latino:	1,362 (20.8%)
Native American:	103 (1.6%)
Native Hawai'ian/Pacific Islander:	102 (1.6%)
International:	1,200 (18.3%)
Unknown:	107 (1.6%)
White:	1,726 (26.4%)
Total:	6,546

### In the fall of 2016, among traditional undergraduate students, the religious affiliations were:

Buddhist:	2.5%
Catholic:	27.5%
Hindu:	1.3%
Jewish:	1.6%
Muslim:	1.8%
No religion:	24.0%
Other:	8.1%
Protestant:	6.0%
Unspecified:	25.1%

## Retention Rates and Graduation Data

For the freshman class beginning in the fall of 2015, the freshman-to-sophomore retention rate was 85.8%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2010 was 71.2%, and the four-year graduation rate for the same group was 61.2%.

## Other Student Information

Among USF's traditional undergraduates in the fall of 2016, 40.2% grew up in homes where English was not the first language.

In the fall of 2016, 32.6% of the students in the freshman class came from families whose parents or guardians did not complete a college degree.

During the fall of 2016, 2,520 of USF's students lived in university housing.

As of September 9, 2016, 269 U.S. military veterans or their dependents attended USF while receiving government benefits.

Beginning in the summer of 2015, and through the spring of 2016, 592 USF undergraduate and graduate students studied abroad, 453 of whom received academic credit, and the rest performed community service and/or held internships.

## Degrees Awarded

### During 2015-2016, USF awarded 3,069 degrees, including:

bachelor's degrees	1,695
master's degrees	1,356
doctoral degrees (including law)	222

## Student Evaluations

On the May 2015 USF graduating student survey, 97.9% of the undergraduate students reported that the university prepared them "very well" or "well" with the "knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds."

90.2% of the undergraduate students reported that USF contributed "very much" or "much" to their "commitment to scholarly excellence."

## USF Student Profile Continued

96.9% of the undergraduate students reported that “overall, I was strongly satisfied or satisfied with my USF education.”

On the Spring 2016 National Survey of Student Engagement, 89% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “thinking critically and analytically.”

79% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “working effectively with others.”

86% of the seniors evaluated their “entire educational experience” at USF as “good” or “excellent.”

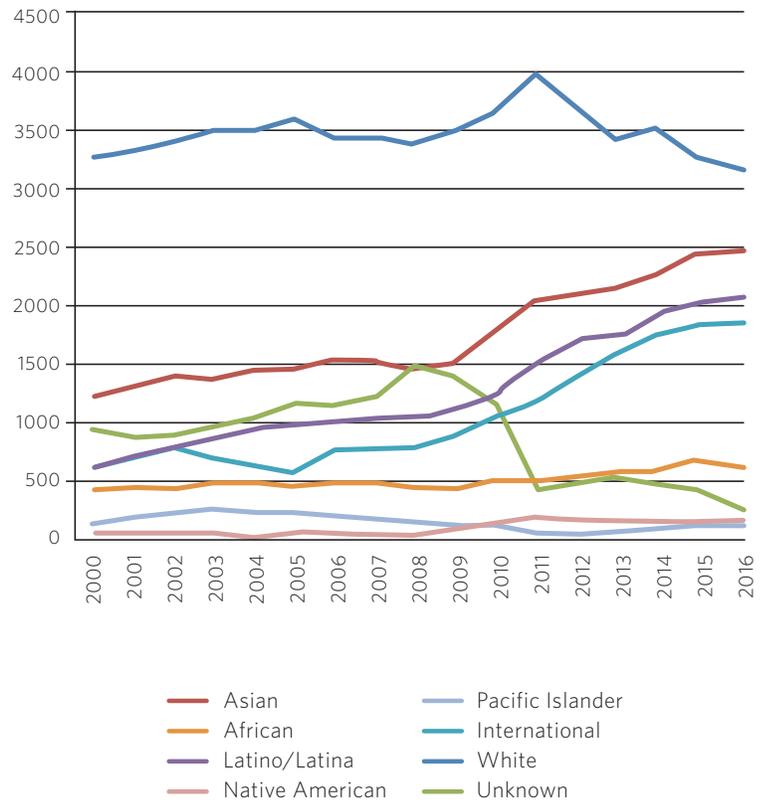
## Career and Educational Plans

In 2015, 24.6% of USF’s graduating seniors reported that they planned to attend graduate school after graduation.

In 2015, 13.2% of USF’s graduating seniors reported that they planned to start a new job or continue a current job after graduation.

From 2001 to 2016, 66.8% of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.4%.

## Headcount Enrollment, 2000-2016



## Change in USF Student Enrollment, 2000-2016

Category	Enrollment in 2000	Enrollment in 2016	Percentage Change
Asian	1,232	2,480	101.3%
African American	418	686	64.1%
Latino/Latina	684	2,147	213.9%
Native American	49	118	140.8%
Pacific Islander	128	183	43.0%
International	657	1,791	172.6%
White	3,284	3,230	0.1%
Unknown	914	383	-58.1%
Total	7,366	11,018	49.6%

# USF Faculty Profile

At the beginning of the 2016–2017 academic year, USF employed 505 full-time faculty members.

In the fall of 2016, the ratio of full-time equivalent students to full-time equivalent faculty was 14 to 1.

Among USF’s full-time faculty, 95.6% hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D, J.D., M.F.A.).

In the fall of 2015, for the first time in USF’s history, a majority of the full-time faculty (50.3%) were women.

Since 2009, USF full-time faculty members and administrators (with faculty rank) have published 191 books, 1,698 articles, and generated 9,955 citations to their works.

USF employed 688 part-time faculty members during the fall of 2016.

USF has 15 endowed faculty chairs.

## By rank, full-time faculty:

Full Professors	147 (29.1%)
Associate Professors	135 (26.7%)
Assistant Professors	197 (39.0%)
Instructors	26 (5.2%)

## By gender, full-time faculty:

Men	242 (47.9%)
Women	263 (52.1%)

## By gender, part-time faculty:

Men	283 (41.1%)
Women	405 (58.9%)

## By ethnicity, full-time faculty:

African American	23 (4.5%)
Asian	70 (13.9%)
Latino/a	52 (10.3%)
Native American	2 (0.4%)
Native Hawai’ian/Pacific Islander	1 (0.2%)
International	17 (3.4%)
White	279 (55.2%)
Two or More Races	20 (4.0%)
Unknown	41 (8.1%)

## By ethnicity, part-time faculty:

African American	28 (4.1%)
Asian	100 (14.5%)
Latino/a	51 (7.4%)
Native American	3 (0.4%)
Native Hawai’ian/Pacific Islander	2 (0.3%)
International	7 (1.0%)
White	383 (55.7%)
Two or More Races	15 (2.2%)
Unknown	99 (14.4%)

## Distinguished Teaching Award from the USF Faculty Association and USF, 2017

Aysha Hidayatullah, Theology and Religious Studies, College of Arts and Sciences

## Distinguished Research Award from the USF Faculty Association and USF, 2017

Brandon Brown, Physics, College of Arts and Sciences  
Katrina Olds, History, College of Arts and Sciences

## Ignatian Service Award, 2017

Aaron Hahn Tapper, Theology and Religious studies, College of Arts and Sciences

## The Sarlo Prize, 2017

Michael Goldman, Physics, College of Arts and Sciences

## Faculty Service-Learning Award, 2017

Evelyn Rodriguez, Sociology, College of Arts and Sciences

## Innovation in Teaching and Technology Award (Full-Time Faculty), 2017

Cathy Gabor, Rhetoric and Composition, College of Arts and Sciences  
Nola Agha, Sport Management, College of Arts and Sciences

## Distinguished Adjunct Teaching Award, 2017

Nicole Brodsky, English, College of Arts and Sciences

Rabia Kamal, Sociology, College of Arts and Sciences

James Warren Boyd, Rhetoric and Composition, College of Arts and Sciences

Oren Kroll-Zeldin, Theology and Religious Studies, College of Arts and Sciences

Christine Andrade, School of Nursing and Health Professions

## Outstanding Branch Campus Professor Award, 2017

Michael Vincent Bueno, Orange County Campus

# USF Staff Profile

As of November 1, 2016, USF had 1,480 full-time and 796 part-time employees, for a total of 2,276 faculty and staff. USF is the twelfth largest employer in the city and county of San Francisco.

## Merit Award Winners, 2017

### Fr. William J. Dunne Award, 2017

Donal Godfrey, S.J., University Ministry

### Individual Merit Award, 2017

Eileen Lai, Center for Instruction and Technology  
 Kelci Baughman McDowell, Gleeson Library  
 Michelle Henderson, Center for Instruction and Technology  
 Spencer Rangitsch, Politics Department, College of Arts and Sciences

### Arthur I. Karshmer Award for Distinguished Service on Disability Issues, 2017

Christine Young, Performing Arts and Social Justice, College of Arts and Sciences

### Diversity and Inclusion Leadership Award, 2017

Shabnam Azad-Koirala, School of Education

### Mentor of the Year Award, 2017

Ammon Corl, Biology, College of Arts and Sciences

### Team Merit Award, 2017

#### Student Disability Services

Tom Merrell  
 Alexandria Sciarappa  
 Jessica Kench  
 Corey Barber  
 Gregory Lee  
 Billy Wong

### Rising Star Award, 2017

Monica Njoku, Alumni Integrated Communications

## Among full-time employees, the positions included:

Faculty	505
Librarians, Curators, Archivists	47
Management Occupations	348
Business and Financial Operations Occupations	84
Computer, Engineering, and Science Occupations	63
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media	77
Healthcare Practitioners and Technical Occupations	8
Library, Student, Academic Affairs, and Other Education Service Occupations	53
Office and Administrative Support	264
Natural Resources, Construction, Maintenance	31

## Among part-time employees, the positions included:

Faculty	688
Librarians, Curators, Archivists	10
Management Occupations	6
Business and Financial Operations Occupations	3
Computer, Engineering, and Science Occupations	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media	62
Healthcare, Practitioners and Technical Occupations	0
Library, Student, Academic Affairs, and Other Education Service Occupations	10
Office and Administrative Support	15
Natural Resources, Construction, Maintenance	1

# USF Alumni Profile

USF has 110,699 alumni living in all 50 states, 6 United States territories, and 135 countries.

Among USF's living alumni, there are 2,858 teachers, 3,282 educational administrators, 849 engineers, 2,176 attorneys, 1,320 college professors, 764 elected and non-elected government officials, 1,288 accountants, 2,232 health care providers, 3,269 nurses, 301 physicians, 144 dentists, 209 social workers, 1,592 computer scientists, and 437 scientists.

347 USF alumni have joined the Peace Corps since that agency was established in 1961, often placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2016, 303 law school alumni became judges.

Among USF's alumni, 50.1% live in the Bay Area, 23.5% live in California outside the Bay Area, 20.0% live in the United States outside of California, and 6.4% live outside the United States.

## Notable USF Alumni Include:

A current California Supreme Court Justice (Ming Chin), and three former California Supreme Court Justices (Matthew Sullivan, Jeremiah Sullivan, and Raymond Sullivan)

A former California Lieutenant Governor (Leo T. McCarthy)

A former United States Senator (James Phelan)

Three former members of the United States House of Representatives (Lynn Woolsey, John Burton, and John Shelley)

Three former San Francisco Mayors (James Phelan, John Shelley, and Frank Jordan)

Three Pulitzer Prize winners (Joseph Rosenthal, Foster Church, James Risser)

The former Undersecretary for the Smithsonian Institute (Sheila Burke)

The former Undersecretary of the Department of Education (Martha Kanter)

The Assistant Surgeon General of the United States (Kerry Page Nessler)

The former President of Peru (Alejandro Toledo)

The former San Francisco Police Chief (Heather Fong), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (Barbara Garcia)

President of the San Francisco Board of Supervisors (London Breed)

The current California Senate Majority leader (Bill Monning)

The first Mexican American elected to the New York City Council (Charles Menchaca)

The first Asian admitted to the practice of law in California history (Chan Chung Wing)

The former Press Secretary for President John F. Kennedy (Pierre Salinger)

A member of the Tibetan Parliament (Tenzin Jamyang), established in 1960 by the Dalai Lama to represent 150,000 Tibetan refugees in exile.

The former chairman of Price Waterhouse World Firm (Dominic Tarantino)

The award-winning historian and former California State Librarian (Kevin Starr)

The first Commissioner of the National Football League (Pete Rozelle)

The first African American NFL official and the first African American secondary school principal in San Francisco history (Burl Toler)

The head coach for an Olympic Gold Medal team (Jimmy Needles) and Three Olympic Medal winners (Ollie Matson, Bill Russell, and K.C. Jones)

Three members of the Pro Football Hall of Fame (Ollie Matson, Gino Marchetti, Bob St. Clair)

Numerous star players in the National Basketball Association (Bill Russell, K.C. Jones, Mike Farmer, Bill Cartwright, Phil Smith)

A Member of the Order of the British Empire for his work helping South African street children (Tom Hewitt)

Two recipients of MacArthur Fellowship "Genius" Grants: The National Forensics Coach of the Year (Tommie Lindsey), the Founder of the Street Soldiers National Consortium (Joseph Marshall, Jr.)

The recipient of the PGA's lifetime achievement award in journalism (Jaime Diaz)

Philanthropist, composer, civic leader (Gordon Getty)

The Bishop of the Catholic Diocese of Salt Lake City (John C. Wester)

Auxiliary Bishop of the Archdiocese of San Francisco (Fr. William Justice)

San Francisco Human Rights Commissioners (Sheryl Davis and Susan Christian)

## Notable USF Alumni (continued):

Co-founder of the Point Foundation (Carl Strickland)

The current city administrator for the city and county of San Francisco, and the first African American to hold that position (Naomi Kelly)

California Teacher of the Year for 2010 (Valerie Ziegler) and for 2011 (Kadmir Rajagopal)

California Assistant Principal of the Year for 2013 (Cynthia Rapaido)

Founder of the San Francisco Historical Society (Charles Fracchia)

Winner of the Writers Guild of America Award for Television (Ginnifer Hutchison)

CEO of Angelhack and founder of Code for a Cause (Sabeen Ali)

Head investigator of a news team that won a Pulitzer Prize for Reporting on Oakland's "Ghost Ship" warehouse fire (Thomas Peele)

First Pacific Islander to win the American Book Award (Craig Santos Perez)

# Academic Programs

## By School or College

### College of Arts and Sciences

Dean: Marcelo Camperi

#### Undergraduate Majors

Advertising  
Architecture and Community Design  
Art History/Arts Management  
Asian Studies  
Biology  
Chemistry  
Chemistry with Medicinal/Synthetic Chemistry Track/Biochemistry Track  
Communication Studies  
Comparative Literature and Culture  
Computer Science  
Critical Diversity Studies  
Data Science  
Design  
Economics  
Education, Dual Degree in Teacher Preparation  
English with Literature Concentration  
English with Writing Concentration  
Environmental Science  
Environmental Studies  
Fine Arts  
French Studies  
History  
International Studies  
Japanese Studies  
Kinesiology  
Latin American Studies  
Mathematics  
Media Studies  
Performing Arts and Social Justice  
Philosophy  
Physics and Astronomy  
Politics (with concentrations in Law and Justice; Transformation; and Governance)  
Psychology  
Sociology (with concentrations in Critical Diversity and Social Justice; Criminology; Education and Youth; Globalization, Development and Sustainability; and Law and Society)  
Spanish Studies  
Theology and Religious Studies  
Urban Studies

#### Undergraduate Minors

Advertising  
Asian Studies  
Astronomy  
Astrophysics  
Biochemistry  
Biology  
Chemistry  
Chemical Physics  
Chinese Studies  
Communication Studies  
Comparative Literature and Culture  
Computer Science

Dance  
Design  
Economics  
Engineering Physics (Fall 2017)  
English Minor in Literature  
English Minor in Writing  
Environmental Studies  
Film Studies  
French Studies  
German Studies  
History  
Japanese Studies  
Journalism  
Mathematics  
Music  
Natural Science  
Philosophy  
Physics  
Politics  
Psychology  
Public Relations  
Science, Technology, Engineering, and Math Education (STEM)  
Sociology  
Spanish Studies  
Theater  
Theology and Religious Studies

#### Interdisciplinary Undergraduate Minors

African American Studies  
African Studies  
Architectural Engineering  
Asian Pacific American Studies  
Catholic Studies and Social Thought  
Chicana-Latina Studies  
Child and Youth Studies  
Classical Studies  
Criminal Justice Studies  
Cultural Anthropology  
Ethnic Studies  
European Studies  
Gender and Sexualities Studies  
Gerontology  
Health Studies  
Jewish Studies and Social Justice  
Latin American Studies  
Legal Studies  
Middle Eastern Studies  
Neuroscience  
Peace and Justice Studies  
Philippine Studies  
Public Service and Community Engagement  
Urban Agriculture

#### Masters Programs

Analytics  
Asia Pacific Studies  
Biology  
Biotechnology  
Chemistry  
Computer Science  
Economics  
Energy Systems Management (Fall 2017)  
Environmental Management  
International and Development Economics  
International Studies  
Migration Studies  
Museum Studies  
Professional Communication  
Sport Management  
Urban and Public Affairs  
Writing, MFA

# Academic Programs by School or College Continued

## Certificate Programs

Asia Pacific Studies  
Asia Pacific Graduate Studies  
Advanced French Studies  
Advanced Japanese Studies  
Be Your Own Economist  
Basic Wetland Delineation  
Advanced Wetland Delineations  
McCarthy Public Services  
Technology and Design  
Professional Communication  
Saint Ignatius Institute

## Special Programs

Arrupe Justice Immersions  
Casa Bayanihan  
Computer Science (4+1)  
3+3 Law Program  
4+3 Law Program  
Davies Forum  
Dual Degree Program in Teacher Preparation  
Economics (4+1)  
First-Year Seminars  
Honors Program in the Humanities  
International and Development Economics (4+1)  
Rhetoric and Language

## School of Management

Dean: Elizabeth Davis

### Undergraduate Programs

#### Bachelor of Science in Business Administration (BSBA)

Major in Accounting  
Major in Entrepreneurship and Innovation  
Major in Business Administration  
Major in Finance  
Major in Hospitality Management  
Major in International Business  
Major in Marketing  
Major in Organizational Behavior and Leadership

#### Bachelor of Science in Management (BSM)

Major in Management  
Interdisciplinary Studies and Extended Education  
Military Science/ROTC

#### Business Minors

Entrepreneurship and Innovation  
Hospitality Management

#### Graduate Programs

Entrepreneurship and Innovation (Fall 2017)  
Financial Analysis  
Professional Financial Analysis  
Accelerated Financial Analysis  
Global Entrepreneurial and Management  
Information Systems  
Nonprofit Administration  
Organization Development  
Public Administration (also offered online)

#### MBA (with Concentrations in)

Entrepreneurship and Innovation  
Finance  
International Business Marketing  
Organization Development  
MBA For Executives  
Executive Education Immersion Programs

#### Dual Degree Programs

Asia Pacific Studies/MBA  
Environmental Management/MBA  
Financial Analysis/MBA  
Juris Doctor/MBA  
DDS/MBA

#### Certificate Programs

Finance for Investor Relations  
Finance for Investment Management  
Foundations of Finance  
Foundations of Risk Management  
Investor Relations

## School of Law

Dean: John Trasviña

#### Doctoral Program

Juris Doctor (JD)  
JD/MBA  
JD/LLM Taxation

#### Masters Program

LLM in International Transactions and Comparative Law  
LLM in Intellectual Property and Technology Law  
LLM in Taxation  
Master in Legal Studies in Taxation

#### Certificate Programs

Labor and Employment Law  
Business Law  
International and Comparative Law  
Intellectual Property and Technology Law  
Public Interest Law  
Tax Law

## School of Education

Dean: Shabnam Koirala-Azad

#### Credentials/Master of Arts Programs

School Counseling / Pupil Personnel Services (PPS)  
Credential Special Education with Mild/Moderate Education  
Specialist Credential  
Teacher Education

#### Preliminary CA Teaching Credential with one of the following master's degrees:

Masters in Teaching  
Masters in Teaching Reading/Certificate in Teaching Reading  
Masters in Teaching Urban Education and Social Justice  
Masters in Teaching with Concentration in Catholic School Teaching  
Masters in Digital Technologies for Teaching and Learning with Teaching Credential  
Masters in Teaching English to Speakers of Other Languages with Teaching Credential  
San Francisco Teacher Residency Bilingual Authorization

## Academic Programs by School or College Continued

### Masters Programs

Catholic Educational Leadership  
Digital Technologies for Teaching and Learning (also offered online)  
Educational Technology  
Higher Education and Student Affairs  
Human Rights Education  
International and Multicultural Education  
Learning and Instruction  
Marriage and Family Therapy  
Organization and Leadership  
Special Education  
Teaching English to Speakers of Other Languages (also online)  
Urban Education and Social Justice

### Doctoral Programs

#### Doctor of Education (Ed.D)

- Catholic Educational Leadership
- International and Multicultural Education
  - Human Rights Education (concentration)
  - Second Language Acquisition (concentration)
- Learning and Instruction
- Organization and Leadership
- Special Education

### Certificate Programs

Catholic Educational Leadership Advanced Studies Certificate  
Teacher Education Reading  
Clinical Counseling  
Digital Media and Learning  
Digital Technologies for Teaching and Learning  
International School Leadership  
Teaching English to Speakers of Other Languages

## School of Nursing and Health Professions Dean: Margaret Baker

### Undergraduate Major

Nursing  
Health Services

### Certificate Programs

Post Masters Clinical Nurse Leader  
Family Nurse Practitioner  
Family Psychiatric Mental Health Nurse Practitioner  
Instructional Systems Leadership  
Simulation Education  
Simulation Operations Management  
Clinical Informatics

### Masters Programs

MPH Public Health (also online)  
MSN (Clinical Nurse Leader)  
MSN (Non-Nurses)  
MSN (Registered Nurses)  
MSN (online)  
MSBH (Behavioral Health)  
MS in Healthcare Simulation (also online)  
MS of Health Informatics (also online)  
4+1 (Blended BSN to MSN) RN Transition Program  
MPH and MSBH (Dual Degree)  
MPH and MS in Clinical Nurse Leader (Dual Degree)

### Doctoral Programs

#### Doctor of Nursing Practice (DNP)

DNP (Family Nurse Practitioner)  
DNP (Health Care Systems Leadership)  
DNP (Executive Leadership)  
DNP (Psychiatric Mental Health Nurse Practitioner)  
DNP Completion

#### Doctor of Psychology

PsyD (Clinical Psychology with an Emphasis in Behavioral Health)

# Library Holdings

At the close of the 2016 academic year, the Gleeson Library/Geschke Learning Resource Center had the following holdings:

Books:	723,469
Bound Volumes of Periodicals:	150,938
AV Materials:	27,311
CDs:	76
DVDs:	2,119
Microforms:	739,570
Maps:	3,466
Electronic Resources:	598,879
(includes eBooks, eJournals, Reference Databases)	

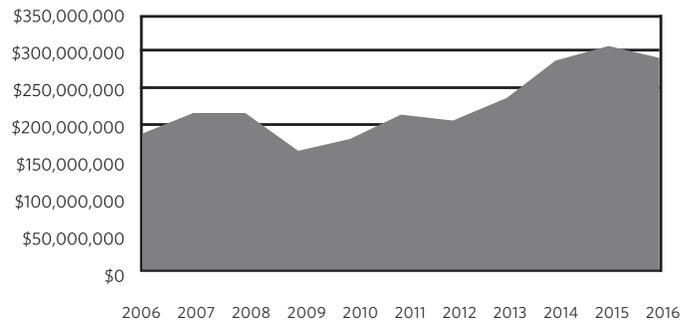
# Financial Resources (Fiscal 2016)

Total operating base budget (FY 2016):	\$422,274,000
Total endowment (as of June 30, 2016):	\$293,000,000
Recent capital campaign goal (ended June 2007):	\$175,000,000
Total received in capital campaign:	\$178,410,357

## Endowment Highlights

- USF's total endowment has increased by 54% over the last 10 years, from \$190 million to \$293 million, as of June 30, 2016.
- Spending from the endowment during fiscal 2016 provided \$11 million to USF operations.
- USF's endowment average annual return for the past 10 years was 5.7%, exceeding the InvestorForce peer benchmark of 4.9%, with the endowment ranking in the top 15% of its peer group.
- USF's Private Capital portfolio was the highest performing asset class over the past 10 years, with an average annual return of 8.6%, compared to a 7.4% return for the Russell 3000 Index over the same time period.
- \$6 million in new gifts and transfers were contributed to USF's endowment during the most recent year.

**Total Value of the USF Endowment**  
(after distributions)  
Through June 30, 2016



# Athletics

In November 2015, Silicon Valley philanthropists John A. and Susan Sobrato, pledged \$15 million, the largest single gift in USF's history, to expand and renovate the War Memorial Gymnasium, creating the multi-use Sobrato Center to benefit all students and to further the Jesuit commitment to educating the whole person. In 2016 and 2017, work began on that project.

In the fall of 2016, there were 202 student-athletes at USF, 157 of whom had full or partial athletic scholarships.

Among the student-athletes, 112 were men (77 of whom had scholarships), and 90 were women (71 of whom had scholarships).

During the 2015-16 academic year, USF student-athletes performed approximately 1,500 hours of community service including:

- Charlotte Taylor won the NCAA 10,000 meter championship, becoming USF's first individual national champion since Harry Likas won the individual NCAA tennis title in 1948. Charlotte is only the third USF athlete in history to become a two-time first-team All-American. Taylor was also named the recipient of the Anne Dolan Award honoring USF's top female athlete. She rewrote the record books at the Payton Jordan Invitational, turning in a new school record best in the 5,000 meters, and the fastest NCAA time of the season under the lights at Cobb Track and Angell Field.
- After posting their best conference record since 2001-02, the 2016-17 USF women's basketball team went to the West Coast Conference Championships as a No. 4 seed, the highest since earning a No. 4 seed in 2002-03.
- As of May 2017, The San Francisco women's track and field team stood in 28th place in the U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) polls, the highest ranking in program history.
- During the Spring of 2017,
  - Four student-athletes claimed All-WCC recognition. Senior Allen Smoot capped off his USF career by earning first team All-WCC honors. Senior Matt Sinatro, redshirt junior Dominic Miroglio, and sophomore Thomas Ponticelli each took home honorable mention honors. The Dons have placed at least one student-athlete on the All-WCC first team in 12 of the last 13 seasons.
  - Pitcher Sam Granoff headlined the list of USF academic standouts by taking home first team recognition for the first time in his career, while Scott Parker, Ross Puskarich, Nico Giarratano, and Thomas Ponticelli earned honorable mention nods.
  - Redshirt junior catcher Dominic Miroglio was one of 15 semifinalists announced by the Greater Wichita Area Sports Commission for the 2017 Johnny Bench Award, given to the top Division I catcher.
  - Emma Stahr broke the school record in the 800 meters to earn a potential NCAA qualifying mark at the West Coast Last Chance Meet. Stahr, a sophomore from Leipzig, Germany, erased the previous best mark in the books by half a second.
  - Rachel Howard (women's basketball) and Max Alcorn (men's golf) were presented with the Four Pillars Awards, given annually to a male and female senior student-athlete who attains the highest standards of athletic performance, academic achievement, community service, and leadership. Howard also earned first team All-WCC honors after leading the conference in scoring.
  - Alison Lillie (women's golf) and Woravin Kumthonkittikul (men's tennis) were presented with the Dante Benedetti Awards, which honor a male and female student-athlete who serve as an inspiration to their teammates through their unwavering sense of loyalty, self-sacrifice, unselfishness, positive attitude, and hard work.
  - Claudia Price (women's basketball) was presented with Stephen Privett, S.J. Award, which is given annually to a USF student-athlete who has demonstrated commitment to a higher standard of learning and social justice for outstanding work in the community.
  - Women's cross country/track & field student-athlete Ashley Moffett and Mathias Wentjarvi from the men's golf team were presented with the Charles Harney Awards, given to the male and female student-athletes who compiled the highest cumulative grade point average during their USF careers.
  - Two women on the San Francisco beach volleyball squad earned recognition from the West Coast Conference for their academic achievements. Sophomore team captain Dane Miller was named to the All-Academic team, and senior Emily Reed was an honorable mention selection.
  - Tim Widing, a freshman from Sweden, who led the Dons in stroke average and recorded six top-10 finishes in nine events this season, was one of 11 first team selections to the All-WCC Men's Golf Team.
  - Vanessa Ha, who tied for fourth at the West Coast Conference Championships in Provo, was selected to the first team of the All-West Coast Conference Women's Golf Team.
  - Weronika Pyzik, a sophomore from Poland, made the Dons' record books, running the first sub-16 minute 5,000 meters in school history.

- Oliver Poysti, a junior tennis player from Sweden, was tapped as the West Coast Conference Singles Player of the Week during the second week of April.
- The USF women's basketball team placed a pair of student-athletes on the 2017 All-West Coast Conference team. Senior guard Rachel Howard was a first team selection, while junior guard Anna Seilund earned second team honors.
- Rachel Howard was named National Jesuit Player of the Week by the Jesuit Basketball Spotlight in February after averaging 21 points over two Dons wins and shooting 43.5 percent from the field on the week. Howard was also named West Coast Conference Player of the Week after leading the Dons to a pair of victories.
- Women's basketball players senior Rachel Howard and redshirt junior Kalyn Simon took home first team honors, while juniors Michaela Rakova and Anna Seilund earned honorable mention recognition. Rakova also received National Jesuit Player of the Week recognition from the Jesuit Basketball Spotlight and earned West Coast Conference player of the week honors.
- Shortstop Nico Giarratano captured defensive player of the year honors in 2016.
- USF senior Alex Short claimed West Coast Conference runner of the month honors after his race-winning performance at the league of championships in October 2016. He also won the individual title at the 2016 West Coast Conference Cross Country. He was named the Bill Russell Award winner, given to the top USF male athlete, after becoming USF's third straight individual qualifier at the NCAA Cross Country Championship. He joins Cheyne Inman (2007) as the only other Don to capture the individual men's crown.
- Kyle Smith was named USF's new men's basketball coach in 2016. He came to USF from Columbia University, where he was head coach for six seasons, guiding the team to a 101-83 record overall, including two postseason appearances.
- Synchronized swimmer Mariya Koroleva, a student in the Master in Sport Management program, qualified for the 2016 Summer Olympics in Rio de Janeiro, Brazil. In 2012, she competed in the same sport in the Olympic Games in London.
- In November 2016, USF men's and women's cross country teams achieved their top individual team and individual regional finishes in program history at the NCAA West Regionals. The Dons turned in two Top 5 individual performances, with USF's Charlotte Taylor and Alex Short both having stellar finishes. Women's cross country made its third appearance in the NCAA Cross Country Championship in 2016. In 2016, USF's cross country team also saw five men and women selected for the West Coast Conference All-Academic squads.
- In 2016, the USF men's soccer team had six student-athletes take home all-conference recognition for their outstanding play, and the USF women's soccer team placed four players on the All-West Coast Conference teams.
- The USF Dons men's cross country squad was named a 2016 United States Track and Field Cross Coaches Association All-Academic Team, posting a cumulative team GPA of 3.25.
- Of the 220 women's track and field teams honored as an All-Academic Team by the United State Track & Field and Cross Country Coaches Association, the USF team was selected first.
- The USF men's tennis team was selected as the Intercollegiate Tennis Association All-Academic Team for 2016.

## Athletics Continued

- The University of San Francisco's NCAA Division I teams include men's basketball, soccer, baseball, golf, tennis, track, and cross-country, and women's basketball, cross-country, golf, soccer, tennis, volleyball, sand volleyball, and track.
- USF NCAA Division I teams have won eight national championships since 1949, including four in men's soccer, three in men's basketball, and one in men's tennis. NCAA individual championships were also won in fencing and in tennis.
- The men's basketball team has won 15 West Coast Conference titles since 1949.
- The men's soccer team has won 35 West Coast Conference titles since 1948.
- From 1987 to 2015, the women's basketball team won four West Coast Conference titles, secured three NCAA tournament berths, two NIT invitations, and had one Sweet Sixteen appearance. In 2014-15, the Lady Dons went to the WCC Championships, and earned a bid to the Women's National Invitational Tournament.
- Sixteen former USF baseball players have made it to the major leagues since 1911.
- USF Dons have been in the Olympics 25 times, including once in the Winter Olympics.

# Key Events

## September 2016-June 2017

### September 8, 2016

The Leo T. McCarthy Center for Public Service and the Common Good hosted a premiere showing of Ready, Set, Engage! The Authentic Video Guide to Community-Engaged Learning. The special screening for invited guests, administrators, faculty, and community partners, showed USF students, faculty, and community partners sharing their experiences of community engagement, and featured on-location highlights of service-learning experiences, engagement practices in real-life cultural contexts, and stories of student transformations.

### October 19, 2016

Investment expert Jeff Silk '87 and his wife Naomi pledged \$2.2 million as a transformational gift to the University of San Francisco, through its School of Management, to bring international thought leaders to campus for a speaker series on global issues, business, and finance. The Silk Speaker Series will provide enrichment opportunities for students, alumni, faculty, and staff, and will enhance USF's reputation as a leader in business ideas and innovation.

### November 23, 2016

Following Donald Trump's election and his campaign statements about undocumented individuals, USF's president, Paul Fitzgerald, S.J., was interviewed on CNN, and he spoke in support of USF's Deferred Action for Childhood Arrivals (DACA) students who are facing threats of deportation. Without saying USF is a "sanctuary" campus (a term which has many legal implications), Fr. Fitzgerald made it clear that USF is housed in a sanctuary city; that the university stands with Edwin Lee, San Francisco's Mayor; that the university will use every legal avenue available to protect its DACA students; and that USF is a supportive environment for DACA students and all international students.

### December 12, 2016

USF announced that Judy and Wally Gibson '55 developed a \$3.4 million gift plan in partnership with the university that provides an income for life for the couple, with the remaining funds to benefit the future of Jesuit education at USF. Wally Gibson majored in history and politics at USF before he became a stockbroker.

### December 16, 2016

USF honored 478 undergraduates, 459 graduate students, and 39 doctoral candidates at commencement ceremonies in St. Ignatius Church on USF's campus. Commencement speakers included S. Timothy Kochis, founder and CEO of the wealth management consulting firm Kochis Global; Margaret Baker, dean of USF's School of Nursing and Health Professions; and Leyla Seka MBA '04, executive vice president of Salesforce.

### January 28, 2017

Former Secretary of State Condoleezza Rice, the first African American woman to hold that position, spoke to an audience of approximately 500 people at the inaugural USF Silk Speaker Series, held at the McLaren Conference Center. Moderator and alumnus Jeff Silk was key to creating the speaker series, designed to bring prominent leaders to campus to share their insights on business, finance, and global issues.

### February 2, 2017

The USF Board of Trustees, in support of actions and statements by Paul J. Fitzgerald, S.J. president of USF, unanimously voted to approve a resolution calling on President Trump's administration to retain and expand the Deferred Action for Childhood Arrivals (DACA) program, thus protecting undocumented students to the full extent of the law while attending USF under President Obama's 2012 executive order.

### February 8, 2017

Reverend Jesse Jackson spoke at USF, during Black History Month, as part of a six-week dialogue focusing on diversity, inclusion, and their meaning in the context of Jesuit higher education. Reverend Jackson spoke about the impact and legacy of the Obama years, the 2016 election, racial injustice, and the importance of voting in the face of stricter voter ID laws.

### February 10, 2017

Alan Davis and Mary Lou Dauray, through their foundation, gave \$1.5 million to support the Harari Conscious Leadership and Social Innovation Initiative, a program in the School of Management that will focus on teaching socially responsible leadership and investment. The program is named for the late SOM faculty member Oren Harari, a long-term friend of Davis. Dauray and Davis also established a scholarship for underrepresented students, named for Larry Litvak, who worked with Davis for three decades in managing, financing, and governing organizations pursuing social change.

### April 13, 2017

Joan and Bob McGrath gave \$10 million to USF to expand scholarships for USF's Catholic education leadership programs in the School of Education, to create a new multidisciplinary student leadership institute, and to expand international student immersion opportunities for undergraduates through endowed scholarships. More than half of the gift will endow fellowships for graduate education students in the renamed McGrath Institute for Jesuit Catholic Education.

### April 27, 2017

Joseph Marshall Jr., USF class of 1968, was awarded the 2017 California Prize for Service and the Common Good at a celebratory dinner. Mr. Marshall, the first alumnus to win the California Prize, has spent his life improving the lives of young people, especially in the African American community. Marshall was the founder of Street Soldiers National Consortium, co-founder and executive director of Alive & Free (originally known as the Omega Boys Club), and recipient of a MacArthur Fellowship "Genius" Grant.

## Key Events Continued

### May 9, 2017

USF renamed Phelan Hall, USF's first residence hall, in honor of Burl A. Toler, co-captain of USF's great 1951 football team, which unanimously rejected a bowl bid if it meant leaving its African American players (including Toler) at home. Toler earned two degrees from USF, in 1952 and 1966; became the first African American to serve as an NFL official (or for any professional sport in the nation); and the first African American secondary school principal in San Francisco history. He was also USF alumnus of the year, a former USF Trustee, and a member of the Bay Area Sports Hall of Fame.

### May 18-May 20, 2017

USF honored 1,143 undergraduates, 1,093 graduate students, and 166 law students at commencement ceremonies in St. Ignatius Church on the USF campus. Commencement speakers included the Most Reverend Robert W. McElroy, Bishop of San Diego; Karl W. Eikenberry, Ambassador and Lieutenant General, Retired, U.S. Army; Carey Elizabeth Perloff, Artistic Director, American Conservatory Theater; Maureen Orth, journalist, and founder of the Marina Orth Foundation; Reverend Jon D. Fuller, S.J., attending physician, Center for Infectious Diseases, Boston Medicine Center; Regina Benjamin, M.D., founder and CEO of Bayou Clinic, Inc., and 18th U.S. Surgeon General; and Mark W. Buell, President of the San Francisco Recreation and Park Commission, all of whom received honorary degree. The Honorable Xavier Becerra, Attorney General of the State of California, also served as a commencement speaker.

### June 15, 2017

Shabnam Koirala-Azad was appointed as the new dean of the School of Education, following a nationwide search involving more than 100 prospective candidates. She earned her doctoral degree from the University of California, Berkeley, in social and cultural studies in education, and has published extensively in international and comparative education, migration and diaspora studies, alternative research paradigms, and a host of other topics. In her 12 years at the USF School of Education, Dr. Koirala-Azad served as a faculty member, department chair, associate dean, and interim dean. She secured one of the School of Education's largest gifts for student scholarships, and co-founded USF's master's program and EdD concentration in Human Rights Education, the first ever in the United States.

# Faculty/staff Publications, Grants, and Awards 2016-2017

**Ursula Aldana**, Professor of Leadership Studies,  
School of Education,

received a 4.5 year grant for \$163,000 from the International Baccalaureate Organization, a Swiss Foundation. Professor Aldana will collaborate with Dr. Anysia Mayer (CSU Stanislaus) and Dr. Patricia Gandara (UCLA) to examine school outcomes and engagement of high school and postsecondary students from low-income households in California who participate in the International Baccalaureate Diploma Programme.

**Wanda Borges**, Associate Dean for Graduate Programs  
and Mary Kate Wood, Assistant Dean for Administration,  
School of Nursing and Health Professions,

received a Nursing Faculty Loan Program award of \$209,972 from the Health Resources and Services Administration. The award will support 20 scholarships in the Doctor of Nursing Practice (DNP) program. SONHP expects that these scholarships will enable them to recruit underrepresented students for the doctorate. Additionally, they received a grant from California's Office of Statewide Health Planning and Department for \$153,000 to provide eight educational stipends to doctoral students in the psychiatric mental health nursing program over the next three and half years. This grant will support students who are committed to working in the public mental health system and to prepare them to deliver mental health services that promote wellness, recovery, and resilience.

**Richard Callahan**, Associate Professor, School of Management, was awarded a \$22,000 grant from the Sierra Health Foundation as part of a \$160,000 grant, and will be co-director of their upcoming Leadership Program. He will direct the design and deliver the program with Dr. Kenneth Kizer, Director of the Institute for Population Health Improvement and professor in the Medical School of the University of California, Davis. He was also awarded the Louis Brownlow Award for Outstanding Academic Paper by the American Society of Public Administration. The paper focused on common pool resources for environment sustainability.

**John Callaway**, Professor of Environmental Science,  
College of Arts and Sciences,

received \$47,982 over three years from the U.S. Geological Survey (USGS). USGS is the lead agency on this NASA-funded grant entitled "Developing a Nation Framework for Carbon Monitoring in Coastal Wetlands." Dr. Callaway will coordinate data compilation and analysis for one of the six national sites (coastal Louisiana) and participate in modeling and synthesis across the remaining sites (Florida Everglades, Chesapeake Bay, Waquoit Bay, San Francisco Bay, and Puget Sound).

**Alessandra Cassar**, Professor of Economics,  
College of Arts and Sciences,

published "Competing for the benefit of offspring eliminates the gender gap in competitiveness" in the journal *Proceedings of the National Academy of Sciences*. She also was awarded a one-year grant from the Charles Koch Foundation for \$14,000 to support student research fellowships as part of her dual research project "Improving Education in Disadvantaged Communities and Decreasing the Gender Gap." Funding from the Charles Koch Foundation will allow a group of IDEC (International and Development Economics) students to spend the summer conducting research in several developing countries including Colombia, Bosnia, Togo, and Senegal.

**Claire Castro**, Professor of Chemistry and William Karney,  
Professor of Environmental Science, College of Arts and Sciences,

received a National Science Foundation research grant for \$204,902. This funding will provide training for undergraduate students in many aspects of computational organic chemistry. The grant will also enable students to travel to regional and national meetings to present their results. This is the fourth consecutive NSF grant for the Castro-Karney research team.

**Thomas Cavanaugh**, Professor of Philosophy,  
College of Arts and Sciences,

received a one-year grant from the National Endowment for the Humanities (NEH) in the amount of \$18,359 to teach two courses on the question of wisdom, offered to first-year and transfer students at USF. Entitled "Enduring Questions: Concepts of Wisdom," the grant will engage students in various disciplines of Asian and Western Philosophy to explore the age-old question of wisdom and ignorance. Dr. Cavanaugh will incorporate plays, films, and an off-campus excursion to the San Francisco Asian Art Museum into each course in order to foster a vivid learning experience.

**Hsiu-Lan Cheng**, Assistant Professor,  
Counseling Psychology, School of Education,

received a grant to promote psychological research and training on health disparities. The title of her research project is “Development and Validation of a Measure of Patients’ Perceived Racial/Ethnic Discrimination in the Health Care Setting.” Dr. Cheng and her students will construct and validate how discrimination in health care is perceived and will apply the construct of racial microaggressions to enhance the understanding and measurement of discrimination in health care. The one year grant from the American Psychological Association is for \$8,020.

**Gretchen Coffman**, Assistant Professor,  
Environmental Sciences, College of Arts and Sciences,

has been awarded a one-year grant from the National Geographic Society for her project “Restoration of Critically Endangered Cypress Trees of Laos” in the amount of \$19,532. It will support her team of international researchers and USF students. They will locate living stands of cypress within a national protected area in Laos and collect seeds to propagate the trees and restore wetland ecosystems. The team will work with wildlife protection authorities and villagers to educate them about the value of conserving these trees for their community. She, also received another \$5,000 grant from the Chicago Zoological Society for the same project. The grant supports a stipend for a Southeast Asian wildlife conservation expert and the development and distribution of educational training materials for local stakeholders. Community engagement is the key to protecting the cypress stands and maintaining the wetland habitat for threatened wildlife species.

**Alexa Curtis**, Assistant Professor,  
School of Nursing and Health Professions,

was awarded \$149,999 from the State of California Office of Statewide Health Planning and Development. This two-year grant will support the development of rural health academic practice partnership to increase inter-professional training opportunities for USF’s nurse practitioner students. Funds from this grant will improve the pipeline of healthcare providers for underserved rural communities. She was also awarded \$2,000 from New York University for her project, the Interprofessional Oral Systemic Health Teaching Learning Activity. Working with dental health professionals, she will develop a web-based instructional resource to prepare dentistry students at University of the Pacific and USF School of Nursing and Health Professions for a clinical experience in pediatric oral-systemic health care.

**Elizabeth Davis**, Dean, School of Management,

was named by the *San Francisco Business Times* to its 2016 list of the most influential women in the Bay Area. The list recognizes 100 outstanding women professionals who make a difference in their companies, industries, and communities.

**Dellanira Garcia**, Assistant Professor, PsyD Program,  
School of Nursing and Health Professions,

was awarded a National Institutes of Health Loan Repayment Program Award for her continued work on health disparities among Latino populations. This is a two-year award, and its objective is the recruitment and retention of qualified health professionals whose research focuses on minority health disparities or other health disparities.

**Mary Wardell-Ghirarduzzi**, Vice Provost and Chief  
Diversity Officer,

was recognized by the San Francisco Business Times as one of their 2017 Most Influential Women in Business, for her influence at USF and beyond. In addition to her service on USF campus, Dr. Wardell-Ghirarduzzi serves as President of the San Francisco Library Commission, a trustee for Saint Ignatius College Preparatory, a board member for the San Francisco Interfaith Council, and a member of the executive board for the Urban Libraries Council.

**Aysha Hidayatullah**, Professor of Islamic studies and  
**Aaron Hahn Tapper**, Professor in Jewish Studies and the  
founding Director of the Swig Program in Jewish Studies and  
Social Justice, Theology and Religious Studies, College of Arts  
and Sciences,

received a \$5,000 grant from the Wabash Center for Teaching and Learning in Theology and Religion, which is funded by Lilly Endowment Inc. The funding will support an intensive weekend-long faculty workshop dedicated to collectively studying and articulating the Department of Theology and Religious Studies’ (THRS) undergraduate teaching mission in light of its faculty’s diversity and USF’s Jesuit Catholic mission. This focused, intensive gathering for full-time faculty aims to develop a collective understanding of how the Theology’s Department’s teaching mission can be translated across the diversity of approaches to the study of religion.

**Bill Ong Hing**, Professor, School of Law,

was awarded additional funding of \$40,000 from the California Department of Social Services to continue providing legal services to unaccompanied undocumented minors. The Refugee Programs Bureau funds nonprofit legal organizations to provide these services and USF’s Immigration Law Clinic will represent minors in Northern California.

**Evelyn Ho**, Professor and Chair of Communication,  
College of Arts and Sciences,

has been awarded, along with her colleagues from UCSF Division of General Internal Medicine, a one-year \$53,000 grant from the Mount Zion Health Fund to support the project “Heart Healthy Integrative Diet for Chinese American Patients.” This research builds on a previous integrative patient education intervention for type 2 diabetes created and tested by an interdisciplinary team led by Professor Ho and involving USF students, and faculty from UCSF, USF, UCLA and St. Joseph University.

**Peter Jan Honigsberg**, Professor, School of Law,

was awarded \$57,967 from The Anita Roddick Foundation to continue the activities of his Witness to Guantanamo Project. The purpose of the grant is to film full-length interviews with former Guantanamo detainees and others involved in the prison in Guantanamo Bay, Cuba; as well as to preserve, edit, transcribe and post interview clips on its website, [witnessstoguantanamo.com](http://witnessstoguantanamo.com). The project has currently filmed interviews with 121 people in 18 countries. He also received \$100,000 from the Oak Foundation and \$5,000 from the Samuel Rubin Foundation for this project.

**Jeffrey Johnson**, Assistant Professor of Computer Science, College of Arts and Sciences,

received a Lifetime Achievement in Practice Award from the Special Interest Group on Computer-Human Interaction (SIGCHI) in 2016 for his work on Human-Computer Interaction (HCI). SIGCHI belongs to the Association for Computing Machinery (ACM), the leading professional organization for the field of computer science. Prof. Johnson wrote a book entitled *Designing User Interfaces for an Aging Population*.

**Alark Joshi and David Wolber**, Computer Science, College of Arts and Sciences

were awarded a grant of \$34,650 from the Google Foundation to conduct a summer workshop, Mobile Computer Science Principles, that will enable San Francisco high school teachers to start courses based on App Inventor and mobile computing. USF students worked in San Francisco schools assisting teachers during the 2015-2016 school year to help sustain a community of practice.

**Jessie Jones-Bell**, Adjunct Faculty and Program Coordinator for the RN Transition to Practice Program,

received a grant award of \$99,992 from the Kaiser Permanente Northern California Fund for Health Education. This was the fourth award from Kaiser to support the New RN Transition to Practice Program in Community Settings. The grant will support two cohorts of New Graduate RNs interested in developing their professional role as a new RN in community-based settings.

**Deneb Karentz**, Professor, Biology and Environmental Science, College of Arts and Sciences,

has been awarded \$233,985 from the National Science Foundation for a five-year grant to manage and conduct an international polar biology training program in Antarctica for early-career scientists (PhD students and postdoctoral scholars). The funding will support two month-long advanced field courses focused on biological adaptations to environmental change in Antarctica, and will provide a unique opportunity for hands-on experience to the next generation of polar researchers. The grant is a collaborative effort with Dr. Donal Manahan at the University of Southern California who has been awarded \$340,706. In addition to grant funding to USF and USC, NSF will provide logistics support for travel and research activities in Antarctica during the two field seasons (2016 and 2018). This is Dr. Karentz's tenth award from the NSF.

**Judith Karshmer**, Professor, School of Nursing and Health Professions,

made the San Francisco Business Times "Forever Influential Honor Roll" after appearing on the "Most Influential Women List" for several years.

**Courtney Keeler**, Assistant Professor, School of Nursing and Health Professions,

was awarded the second year of funding through a sub award from the University of California, San Francisco. She will receive \$56,275 over a three-year period for her participation on an NIH grant entitled the "Economic Impact of Tobacco Taxes in the African American Community."

**Richard Leo**, Professor, School of Law,

authored "Police Interrogation and Coercion in Domestic American History: Lessons for the War on Terror," in *Torture, Law and War: What are the Moral and Legal Boundaries on the Use of Coercion in Interrogation?*

**Genevieve Leung**, Professor of Rhetoric and Language, College of Arts and Sciences

received a grant from Language Learning for \$9,991 for her project, "Cantonese English Dual Language Immersion." She and Dr. Yuuko Uchikoshi from the University of California at Davis will look at the linguistic gains, socioemotional impact, and pedagogical achievements and challenges of students at a Cantonese-English dual-language elementary school. They will analyze cross-sectional data from students in grades 1,3, and 5.

**Giovanni Meloni**, Associate Professor and Von Soosten Chair of Chemistry, College of Arts and Sciences,

has received an award from the American Chemical Society's (ACS) Petroleum Research Fund. He and his students will continue to expand their investigation of the photoionization behavior of species relevant to combustion chemistry. This project will provide his undergraduate and graduate students practical access to research in physical chemistry. The three year grant is for \$70,000 and is Dr. Meloni's second award from ACS.

**Star Moore**, Director of Community Engaged Learning at the Leo T. McCarthy Center for Public Service and the Common Good, and **Marshall Welch**, an independent scholar,

published "Faculty Development for Advancing Community Engagement in Higher Education: Current Trends and Directions," in the 2017 issue of the Journal of Higher Education Outreach and Engagement. The article provides a conceptual review of 28 refereed journal articles, and a discussion of the results of a survey of 83 staff members at campus centers for community engagement, to identify major trends and features of faculty development programs designed to advance service-learning and community engagement in higher education. The article includes detailed analysis, implications for practice, and suggestions for additional research.

**Elliot Neaman**, Professor and Program Director of European Studies, College of Arts and Sciences,

published a book entitled *Free Radicals: Agitators, Hippies, Urban Guerrillas, and Germany's Youth Revolt of the 1960s and 1970s* in October 2016. His book analyzes the German student movement of 1968 and the role it played in the formation of the first free, democratic government on German soil.

**Bill Ong Hing**, Professor, School of Law,

has been awarded additional funding of \$225,000 from the California Department of Social Services to continue providing legal services to undocumented minors as part of USF's Immigration Law Clinic. The Refugee Programs Bureau funds nonprofit legal organizations to provide these services and USF's Immigration Law Clinic will represent 45 minors in Northern California over the next year.

**Judy Pace**, Professor of Teacher Education, School of Education, has been awarded a one-year grant from the Spencer Foundation in the amount of \$49,333 for her project "Preparing Teachers to Teach Controversial Issues: A Cross-National Study." Funding from the Spencer Foundation will allow her to examine teacher educator efforts to prepare new teachers to teach controversial issues in secondary history/social studies classes. Dr. Pace's research will contribute to both theory building and practice by generating knowledge to improve teacher preparation in an area crucial to democracy.

**Sami Rollins**, Associate Professor, Computer Sciences, College of Arts and Sciences, received a three-year NSF grant of \$179,863 for a project to encourage broader adoption of renewable energy sources, which is key to minimizing dependence on the electric grid and fossil fuels. The project will provide an improved understanding of energy consumption and generation in homes, particularly green homes. Dr. Rollins, along with her collaborator, Dr. Nilanjan Banerjee, at the University of Arkansas, will conduct a broad study of 15 homes which are both grid-tied and off-grid, and powered by a variety of renewable sources. They will study energy generation and how it is consumed, and conduct research critical to encouraging the adoption of more environmentally responsible practices in the home.

**Calla Schmidt**, Assistant Professor, Environmental Science, College of Arts and Sciences, has been awarded a three-year grant from the National Science Foundation for \$196,746. In collaboration with Mt. San Antonio College and the College of the Atlantic, Dr. Schmidt and her colleagues will engage a diverse cohort of undergraduates in hands-on, career-applicable environmental science experiences. The project will expand student awareness of traditional and nontraditional environmental science careers and focus on the skills and content knowledge necessary for career preparation.

**Laleh Shahideh**, Associate Vice Provost and Dean of Academic Services, received a \$25,000 gift from the Nick Traina Foundation for CAPS (Counseling and Psychological Services) After Hours, and the Nick Traina Crisis Funds for youth in jeopardy. This gift will help guarantee that students in crisis have access to potentially life-saving counseling services at the exact time they need to talk with a clinician. Additionally, this gift will help students in jeopardy who need immediate tuition assistance in order to continue their studies at USF because of a personal or family crisis.

**Saleem Shakir-Gilmore**, Project Director, Upward Bound Math and Science Project (UBMS), School of Education, has been awarded a \$1.2 million, five-year Educational Talent Search (ETS) grant from the U.S. Department of Education. This grant will prepare 500 students from Martin Luther King, Jr. and Visitacion Valley Middle Schools and Burton High School to successfully complete high school and enter college. As Upward Bound celebrates 50 years at USF, this award will strengthen and deepen the campus commitment to college access for low-income students with aspirations to be the first in their families to go to college.

**Juliet V. Spencer**, Professor of Biology, College of Arts and Sciences, was awarded a three-year NIH grant in the amount of \$424,783. With funds from the NIH grant, Dr. Spencer and her student researchers will study the molecular interactions between human cytomegalovirus (HCMV) and the immune system. This will aid in the future development of an HCMV vaccine and could also identify new antiviral drug targets. This is Dr. Spencer's fourth consecutive NIH grant. She also received a \$25,000 gift from Claudia and Roger Salquist for the purchase of a Thunderbolt Analyzer from Gold Standard Diagnostics for research by students and faculty.

**Yaniv Stopnitzky**, Professor of Economics, College of Arts and Sciences, received \$99,999 from the BASIS project at the University of California, Davis, which is funded by the U.S. Agency for International Development. He and his colleagues from partner institutions--the University of Dar Es Salaam and the University of Alaska--will test a novel approach to improving the way that small-scale fisheries are managed. Over 18 months, the team will implement experimental games as a pedagogical tool for training individuals and communal organizations in how to participate effectively in local fishery management. The project will reduce overfishing and improve the well-being of the many fishing-dependent, rural communities in Tanzania.

**John Sullivan**, Professor of Biology, College of Arts and Sciences, received a two-year grant from the National Institutes of Health for \$296,713. He is researching the disease schistosomiasis, which afflicts approximately 200 million persons in developing countries. The disease is caused by several species of schistosome blood flukes which develop in compatible species of freshwater snails. Compatibility between schistosomes and their snail intermediate hosts is determined in part by the outcome of the interaction of the larval parasite with the host's innate immune system, and in incompatible snails the larval schistosome parasites are attacked and killed by immune cells. As in other innate immune systems, that of the vector snail *Biomphalaria glabrata* is thought to rely on recognition of common pathogen-associated molecules by receptors on these immune cells. The specific aims of the proposed research are to identify one or more specific pathogen-associated molecules to which the innate immune system of *B. glabrata* responds, and then to characterize this response at the molecular level.

**Christian Thompson**, Professor of Kinesiology, College of Arts and Sciences, received a seventh year of funding in the amount of \$50,733 from On Lok Day Services, a non-profit social service organization. He is participating in a citywide health promotion program for San Francisco seniors to enhance their well-being and health at two different senior centers. Dr. Thompson offers both fall prevention maintenance, wellness trainer workshops and outreach activities through the Always Active community program. This grant is funded by the City and County of San Francisco's Department of Aging and Adult Services.

**Allison Thorson**, Assistant Professor of Communication Studies, College of Arts and Sciences,

co-authored "Quality Interactions and Family Storytelling," published in *Communication Reports* in 2013. The article won the 2016 Milton Dickens Award for Exemplary Empirical Research, which recognizes the best empirically-based research published in the journal.

**Connie De La Vega**, Professor and Academic Director of International Programs and Dean's Circle Scholar, School of Law, was celebrated by the State Bar of California at its annual statewide convention, September 29-October 2, 2016 in San Diego. De la Vega is the first woman to receive the Warren M. Christopher International Lawyer of the Year Award, which is presented annually by the International Law Section.

**M. Antoni J. Ucerler, S.J.**, Director of the Ricci Institute for Chinese-Western Cultural History and Associate Professor, College of Arts and Sciences, and **Xiaoxin Wu**, Administrative Director of the Ricci Institute for Chinese-Western Cultural History, College of Arts and Sciences,

received a grant of \$538,000 from the Henry Luce Foundation in New York. This four-year grant will enable the Ricci Institute to initiate a new international education and publication project to further scholarly research on Christianity in East Asia with a particular emphasis on two different types of study: (1) independent historical narratives of Chinese, Japanese, and Korean Christian communities within their respective cultural spheres; and (2) explorations of the historical connections that bind Chinese Christian culture to that of Japan and Korea within the emerging field of global history. The project aims at developing such scholarship through a focused series of workshops, fellowships, and publications, thereby building new intellectual bridges that connect scholars from different linguistic, cultural, and academic traditions around the world.

**David Uminsky**, Assistant Professor, Mathematics, College of Arts and Sciences,

received an NSF grant for three years for \$149,994 for his project "Dynamics and Pattern Formation of Non-local Collective Motion and Assembly ." This is a Research for Undergraduate Institutions (RUI) award in partnership with Dr. James von Brecht at UCLA. Professors Uminsky and von Brecht will be studying pattern formation and related phenomena that occur in systems with a large number of "particles" driven by non-local collective motion laws. The math of these particle systems has relevance for many disciplines, appearing in models in physics, chemistry, and biology. Two undergraduate students will contribute to the research and participate in summer study at UCLA.

**Aparna Venkatesan**, Professor Physics and Astronomy, College of Arts and Sciences

received a \$215,316 grant from the NSF for a collaborative 3-year project entitled, "Enhancing Undergraduate Research Experiences through Extragalactic Radio Astronomy." This grant builds on prior work with the Undergraduate ALFALFA (Arecibo Legacy Fast ALFA, where ALFA refers to Arecibo L-band Feed Array Detector) Team Collaboration (UAT), supported by a previous NSF grant in 2012-2016 totaling \$438,000. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 20 undergraduate-focused institutions across

the United States. Through the current NSF grant, the UAT will extend its multi-faceted program to promote undergraduate research within ALFALFA. This grant will provide Professor Venkatesan and USF undergraduates the opportunity to gain hands-on observing and data analysis experience at world-class observing facilities through annual workshops, a summer research program, and national meetings.

**Seth Wachtel**, Professor of Art + Architecture, College of Arts and Sciences

received a \$60,000 Digital Humanities grant for his project, "Discovery and Documentation of At-Risk Built Heritage." This NEH grant will help launch a digital technology-based process to document and record physical cultural heritage in the Bay Area that is vulnerable to loss or alteration. The project will involve USF students and grassroots volunteers, with the resulting Gleeson Library archive being made available to the public, teachers, students, academics and professionals.

**Desiree Zerquera**, Assistant Professor of Leadership Studies, School of Education

received a \$2,000 2016-17 NASPAA Region VI Research and Assessment Grant to support the collaborative research project, "Understanding Practitioner-Driven Assessment and Evaluation Efforts for Social Justice." The project aims to examine the ways in which student affairs practitioners are leveraging social justice through work in assessment. Funding from NASPAA provides the opportunity for one graduate student working in student affairs to develop and recruit participants for a survey, analyze its results, recruit focus group participants, support focus group analysis, and disseminate study findings in NASPAA's Region V and Region VI Regional Conference next year.

## Sources:

Information for this document came from numerous USF offices, including:

- Office of Alumni Relations
- Office of Assessment and Accreditation Support
- Budget Office
- Office of Business and Finance
- Center for Institutional Planning and Effectiveness
- Office of Marketing and Communications
- Office of Human Resources
- Office of Publications