The University of San Francisco Fact Book and Almanac 2016

Mid-Year Edition

Alan Ziajka
Associate Vice Provost for Academic Affairs
University Historian
June 30, 2016
A Brief History

The University of San Francisco began in 1855 as a one-room schoolhouse named St. Ignatius Academy. Its founding is interwoven with the establishment of the Jesuit Order in California, European immigration to the western United States, and the population growth of California and San Francisco as a result of the California Gold Rush.

On October 15, 1855, the school opened its doors to its first class. Three students showed up, a number that gradually grew to 65 by 1858. In 1859, Anthony Maraschi, S.J., the founding president of St. Ignatius Academy, incorporated the institution under California state law, obtained a charter to issue college degrees, formed a board of trustees, and renamed the institution St. Ignatius College. Student enrollment, composed largely of first- and second-generation Irish and Italian immigrants, increased to 457 by 1862.

Further growth in the number of students and rising property taxes prompted St. Ignatius Church and College to move in 1880 to the corner of Hayes Street and Van Ness Avenue, the current site of the Louise M. Davies Symphony Hall. The college opened its doors to 650 students and rave reviews in the local press. The institution occupied a full city block and was described as having “scientific laboratories and departments” as “thoroughly equipped as money can make them” and a library that contained “the cream of knowledge on all necessary subjects.” The attached church was described as “magnificent” and could hold up to 4,000 people. In 1903, the college added a “splendid new gymnasium,” described as the best in the city.

The history of St. Ignatius Church and College at this location came to an abrupt end on April 18, 1906. On the morning of that day, an earthquake, followed by several days of fire, brought the church and college, and most of San Francisco, to almost complete ruin. The city and the institution, however, quickly rebuilt from the devastation. In September 1906, St. Ignatius Church and School reopened in temporary quarters, known as the “shirt factory,” on the southwest corner of Hayes and Shrader streets, currently the site of one of the buildings of St Mary’s Medical Center. In 1927, St. Ignatius College moved into its new Liberal Arts Building, the present Kalmanovitz Hall, near the corner of Fulton and Parker Streets. In 1930, at the request of several alumni groups, St. Ignatius College changed its name to the University of San Francisco.

For 161 years, the University of San Francisco has served the citizens of San Francisco and enriched the lives of thousands of people. The institution has graduated students who went on to become leaders in government, education, business, journalism, sports, the sciences, nursing and health care, and the legal and medical professions. Among its alumni, the university counts three San Francisco mayors, a United States Senator, four California Supreme Court Justices, a California Lieutenant Governor, three Pulitzer Prize winners, three Olympic medalists, several professional athletes, and the former president of Peru.

Today the University of San Francisco enrolls more than 10,800 students in its five schools and colleges: The School of Law, founded in 1912; the College of Arts and Sciences, organized in 1925; the School of Management, which began in 1925 as the College of Commerce and Finance and was merged with the College of Professional Studies in 2009; the School of Education, which started as the Department of Education in 1947 and was upgraded to a school in 1972; and the School of Nursing and Health Professions, which began as the Department of Nursing in 1948 and became a school in 1954. USF is one of the most ethnically diverse universities in the nation. Among the entire fall 2015 student population, 49 percent were Asian, African-American, Latino, Native Hawaiian/Pacific Islander, or Native American, and 17 percent were international. In 1964, USF became completely coeducational, though women had been enrolled in the evening programs in law and business since 1927, in education since 1947, and in nursing since 1948. In the fall of 2015, 63 percent of the overall student population was female.

Central to the mission of the University of San Francisco is the preparation of men and women to shape a multicultural world with generosity, compassion, and justice. The institution’s Vision, Mission, and Values Statement, approved by the Board of Trustees on September 11, 2001, after a year of formulation and campus-wide participation, captures the essence of this commitment in its opening paragraph: “The University of San Francisco will be internationally recognized as a premier Jesuit Catholic, urban University with a global perspective that educates leaders who will fashion a more humane and just world.” This mission permeates all aspects of the institution, including student learning and faculty development, curriculum design, program and degree offerings, alumni relations, publications, and a host of other institutional features.

In 2005, the University of San Francisco celebrated the 150th anniversary of its founding. The main USF campus currently occupies 55 acres near Golden Gate Park in San Francisco.
A Brief History Continued

In addition, the university offers classes at four Northern California branch campuses (Sacramento, San Jose, Santa Rosa and Pleasanton), at a Southern California branch campus, and at locations in downtown San Francisco, including the Folger Building at 101 Howard Street and at the Presidio. The schools and colleges comprising the institution also offer students a multitude of international experiences and study-abroad programs that enrich the learning community and fulfill the university’s mission. The institution has grown dramatically since its modest beginning. It continues, however, to fulfill a mission that stretches back in time to the founding of the Society of Jesus in 1540 by St. Ignatius of Loyola, that took root in San Francisco in 1855, and that flourishes today in a premier Jesuit Catholic University.
Full Name of Institution:
University of San Francisco

Address:
2130 Fulton Street, San Francisco, CA 94117-1080

Web Site Address:
www.usfca.edu

General Information Phone Number:
415-422-5555

President:
Paul J. Fitzgerald, S.J.

Provost:
Donald E. Heller

Sponsorship and Control:
USF is an independent, private, non-profit institution of higher education governed by a 45-member Board of Trustees. It is one of the 28 Jesuit Catholic colleges and universities in the United States.

Founding and Charter:
USF was founded in 1855 and was granted a charter by the State of California to issue college degrees in 1859.

Accreditation:
The University of San Francisco is accredited by the WASC Senior College and University Commission (WSCUC), an accreditation first granted in 1950 by the Western College Association (WCA), the antecedent of WASC. In 2010, WASC reaffirmed USF’s accreditation for 9 years.

USF is also accredited by several professional accrediting bodies, including, but not limited to, the American Bar Association (ABA), the California Commission on Teacher Credentialing (CTC), AACSB International–The Association to Advance Collegiate Schools of Business, the Commission on Collegiate Nursing Education (CCNE), the National Association of Schools of Public Affairs and Administration (NASPAA), and the Council on Education for Public Health (CEPH).

Classification by the Carnegie Foundation for the Advancement of Teaching:
USF is classified as a Doctoral/Moderate Research and Community Engaged University.

Under the 2015 Carnegie Foundation classification system, USF is characterized as balancing arts, sciences, and the professions at the undergraduate level; with some graduate coexistence; including doctoral research in education; with the majority of its students being undergraduates; as more selective, with a high level of transfer-in students; and as a four-year, full-time, large-sized, and primarily residential institution. In 2006, USF received the community engagement classification in both possible categories, curriculum engagement and outreach and partnership. This classification was renewed in 2015 for 10 years.
Select Firsts, Honors, and Achievements in 2015 and 2016

- USF was listed as a Tier One National University in the 2016 *U.S. News & World Report*, was tied for 6th in undergraduate student ethnic diversity, and tied for 9th in the percentage of international students, among 280 national universities.

- In 2015, the Carnegie Foundation for the Advancement of Teaching renewed USF’s classification for 10 years as a community engaged institution in both possible categories: curriculum engagement and outreach and partnership. In 2006, USF was one of just 62 institutions that received the initial community engagement classification in those two categories.

- For the eighth consecutive year, USF was named to the President’s Higher Education Community Service Honor Roll by the Corporation for National and Community Service. This honor highlights USF students’ exemplary service on issues ranging from poverty and homelessness, to environmental justice. Honorees are chosen on the basis of the scope and impact of service projects, percentage of students participating in service activities, and the extent to which the school offers academic service-learning courses.

- Graduateprograms.com ranked USF’s MBA program as 45th among its top 50 Graduate Programs in the spring of 2015, based on rating and reviews from 70,000 current or recent graduate students participating in over 1,600 graduate programs nationwide.

- The *Washington Monthly* ranked USF as 18th out of 257 national universities on a combined measure of the number of staff and students supporting community service, and 20th overall for its contribution to the public good for academic research, community service, and support for lower-income students.

- The *Princeton Review* ranked USF 13th on the “College City Gets High Marks” list and made the list of the top-four year colleges and universities in the West in 2015, based on surveys of students who attended the schools.

- Forbes Magazine ranked USF 19th on its 2015 list of the nation’s most entrepreneurial universities by calculating each school’s entrepreneurial ratio: the number of students and alumni who started their own company relative to the school’s total student body.

- In 2015, the Economist ranked USF 217 out of 1,275 world-wide universities based on the school’s economic value for students, defined as the gap between how much money its students subsequently earned, and how much they might have earned had they attended a university elsewhere.

- Stephen A. Privett, S.J., Chancellor, was named to the CEO Hall of Fame by the *San Francisco Business Times*, for his leadership in growing and guiding USF’s success while serving as the university’s president from 2000 to 2014.

- Elizabeth Davis, Dean of the School of Management, was named by the *San Francisco Business Times* to its 2016 list of the most influential women in the Bay Area.

- Jennifer Azzi, Women’s Head Basketball Coach, was named by the *San Francisco Business Times* to its 2016 list of the most influential women in the Bay Area.

- Kevin Kumashiro won the 2016 Social Justice Award, presented by the American Education Research Association (AERA).

- Payscale ranked USF 12th in the nations in terms of salary potential for students who earn a degree in social sciences in its 2015-2016 Payscale Potential Salary Reports.

- Graduateprograms.com ranked USF’s online graduate programs in nursing as 18th in the nation and its public health graduate program as 14th in the nation, based on reviews by current students or recent graduates of USF’s School of Nursing and Health Professions. Students at 1,500 schools nationwide were surveyed regarding their quality of education, faculty accessibility, and career support.

- In 2015, the California Commission on Teacher Credentialing unanimously recommended the re-accreditation of USF’s School of Education credential programs for the maximum period of seven years.

- The School of Management was named a GOLD Net Impact Chapter (the highest level) for the last three years, a distinction held by only 38 of the nation’s graduate business schools. Net Impact is one of the most prestigious nationally recognized non-profit organizations, as it manages over 300 clubs for students focused on doing well and doing good.

- The Master of Global Entrepreneurship and Management (MGEM) was ranked number 58 in the world by the *Financial Times* among master’s in management programs in 2015.
Select Firsts, Honors, and Achievements in 2015 and 2016 Continued

- USF’s Clinical Nurse Leader Program in the School of Nursing and Health Professions, was ranked 6th in the nation in the 2017 edition of U.S. News & World Report Best Graduate Schools.

- USF’s one-year, intensive Master of Science Analytics program made the “23 Great” list by MastersInDataScience.org., for its connections to Silicon Valley internships and career opportunities. The program was praised for its emphasis on the technical and business sides of the field, with courses in predictive analytics, econometrics, business communications, and management science.

- USF’s MBA program for entrepreneurship was ranked 22nd in the 2016 edition of U.S. News & World Report Best Graduate Schools.

- In 2015, The National Jurist ranked the USF School of Law as the 13th best law school in the nation for diversity.

- In 2015, the USF School of Nursing and Health Professions was selected to partner with Kaiser Permanente to offer USF’s Executive Leadership Doctor of Nursing Program (ELDNP) and its MSN Clinical Nurse Leader (CNL) Program.

- The USF undergraduate psychology program was ranked among the top ten up and coming undergraduate psychology programs in the West in 2015 by bestpsychologydegrees.com.

- In 2015, USF’s St. Ignatius Institute was ranked 18th on the Best College Review’s list of four-year schools with programs that focus on great books.
USF Student Profile

As of September 11, 2015 (Census Date), the University of San Francisco enrolled 10,828 students, including 6,782 undergraduate students, 3,447 graduate students, and 599 law students.

USF’s coed student body (37 percent male and 63 percent female) represents diverse ethnic, religious, social, and economic backgrounds, 94 foreign countries, and 49 states.

USF Student Awards and Honors

- Three USF students were awarded Fulbright English Teaching Assistantships (ETA) to teach abroad for the academic year 2014-2015: Bobbi Arduini (MA International and Multicultural Education) went to Bulgaria; Keyaira Lock (Sociology major) to South Africa; and Keala Pacheco (Psychology major) to Malaysia.

- The International Society for Technology in Education (ISTE) named USF doctoral student and high school English teacher Diana Neebe ’17 its outstanding young educator of the year in 2015, for her innovative classroom use of iPads and other technology.

- USF School of Law students scored a national victory in ABA Tax Moot court competition, and won the regional moot court competition for the International Trademarks Association in January 2015.

- School of Management undergraduates took second place in the 2015 Manhattan College Business Analytics Competition, where a team of four students had the chance to work with and analyze real business data, and present their findings to a panel of executive judges.

- Two MBA students, Arriel Sherman and Vicki Ye, were recipients of scholarships in 2015 from the Financial Women of San Francisco Association, due to their commitment to the organization, their life-long goals pertaining to finance, and their involvement in the community.

Student Enrollment

Student enrollment by college, as of September 11, 2015 (census date):

- College of Arts and Sciences: 4,409 (3,566 undergraduate students, 843 graduate students)
- School of Management: 3,023 (2,291 undergraduate students, 732 graduate students)
- School of Nursing and Health Professions: 1,585 (825 undergraduate students, 760 graduate students)
- School of Education: 1,055 (all graduate students)
- School of Law: 599
- Special Students: 157 (100 undergraduate students, 57 graduate students)

Annual Student Costs (2016-2017)

Traditional Undergraduate:
- Tuition: $44,040/year
- Tuition, Fees, Room and Board (average): $58,484/year

Management Degree Completion:
- Undergraduate tuition, per unit: $1,040

Graduate:
- Arts and Sciences, per unit: $1,295
- Business (MBA), per unit: $1,380
- Education, on-campus masters, per unit: $1,130
- Education, doctoral, per unit: $1,270
- Nursing, on-campus masters per unit: $1,295
- Nursing, on-campus doctoral per unit: $1,295

School of Law:
- Full-Time Tuition: $48,140/year
- Part-Time (evening) Tuition: $1,720/unit
USF Student Profile Continued

Financial Aid
During the 2015-2016 academic year, 69% of all undergraduates were awarded some form of financial aid, averaging $31,431; including 25% who were awarded Pell Grants. Among first-time freshman during the 2015-2016 academic year, 78% were awarded some form of financial aid; including 24% who were awarded Pell Grants, and 76% who were awarded institutional grants, averaging $22,467.

Freshman Facts
The University of San Francisco enrolled 1,596 first-time freshmen in the fall semester of 2015. Salient facts about the freshman class include:

- The class entered with an average GPA of 3.63.
- The class had an average combined SAT score of 1161.
- The first-time freshman class had 1,006 females (63.0%) and 590 males (37.0%).

In the fall of 2015, the freshman student population, by ethnicity was:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian:</td>
<td>380 (23.8%)</td>
</tr>
<tr>
<td>African American:</td>
<td>81 (5.1%)</td>
</tr>
<tr>
<td>Latino:</td>
<td>296 (18.5%)</td>
</tr>
<tr>
<td>Native American:</td>
<td>30 (1.9%)</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander:</td>
<td>11 (0.7%)</td>
</tr>
<tr>
<td>International:</td>
<td>379 (23.8%)</td>
</tr>
<tr>
<td>White:</td>
<td>391 (24.5%)</td>
</tr>
<tr>
<td>Other/Prefer not to Disclose:</td>
<td>28 (1.7%)</td>
</tr>
<tr>
<td>Total:</td>
<td>1,596</td>
</tr>
</tbody>
</table>

Community Service and Service Learning
For the academic year ending in May 2015, 2,156 undergraduate students participated in service learning courses, representing 31.8% of the undergraduate enrollment.

USF has more than 50 student organizations, and five living-learning communities dedicated to community service.

During the 2014-2015 academic year, 8,365 USF undergraduate and graduate students engaged in more than 225,000 hours of community service work.

Student Ethnicity and Religious Affiliations
In fall 2015, the total student population, by ethnicity was:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian:</td>
<td>2,409 (22.2%)</td>
</tr>
<tr>
<td>African American:</td>
<td>655 (6.0%)</td>
</tr>
<tr>
<td>Latino:</td>
<td>1,986 (18.3%)</td>
</tr>
<tr>
<td>Native American:</td>
<td>131 (1.2%)</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander:</td>
<td>100 (0.9%)</td>
</tr>
<tr>
<td>International:</td>
<td>1,825 (16.9%)</td>
</tr>
<tr>
<td>Unspecified:</td>
<td>435 (4.0%)</td>
</tr>
<tr>
<td>White:</td>
<td>3,287 (30.3%)</td>
</tr>
</tbody>
</table>
| Total:                     | 10,828   

In fall 2015, the traditional undergraduate student population, by ethnicity was:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian:</td>
<td>1,617 (25.0%)</td>
</tr>
<tr>
<td>African American:</td>
<td>285 (4.4%)</td>
</tr>
<tr>
<td>Latino:</td>
<td>1,262 (19.5%)</td>
</tr>
<tr>
<td>Native American:</td>
<td>107 (1.6%)</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander:</td>
<td>48 (0.7%)</td>
</tr>
<tr>
<td>International:</td>
<td>1,299 (20.1%)</td>
</tr>
<tr>
<td>Unspecified:</td>
<td>111 (1.7%)</td>
</tr>
<tr>
<td>White:</td>
<td>1,741 (26.5%)</td>
</tr>
<tr>
<td>Total:</td>
<td>6,470</td>
</tr>
</tbody>
</table>

In fall 2015, among traditional undergraduate students, the religious affiliations were:

<table>
<thead>
<tr>
<th>Religion</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buddhist:</td>
<td>2.6%</td>
</tr>
<tr>
<td>Catholic:</td>
<td>29.1%</td>
</tr>
<tr>
<td>Hindu:</td>
<td>1.1%</td>
</tr>
<tr>
<td>Jewish:</td>
<td>1.5%</td>
</tr>
<tr>
<td>Muslim:</td>
<td>1.7%</td>
</tr>
<tr>
<td>No religion:</td>
<td>20.1%</td>
</tr>
<tr>
<td>Other:</td>
<td>7.4%</td>
</tr>
<tr>
<td>Protestant:</td>
<td>5.6%</td>
</tr>
<tr>
<td>Unspecified:</td>
<td>31.0%</td>
</tr>
</tbody>
</table>

Retention Rates and Graduation Data
For the freshman class beginning in the fall of 2014, the freshman-to-sophomore retention rate was 83.1%.

The six-year graduation rate for full-time first-time freshmen entering in fall 2009 was 71.3%, and the four-year graduation rate for the same group was 60.4%.

Other Student Information
Among USF’s undergraduates in the fall of 2015, 33.4% grew up in homes where English was not the first language.

In the fall of 2015, 34% of the students in the freshman class came from families whose parents or guardians did not complete a college degree.

During the fall of 2015, 2,229 of USF’s students lived in university housing.

As of September 11, 2015, 201 U.S. military veterans or their dependents attended USF while receiving government benefits.

Beginning in the summer of 2015, and through the spring of 2016, 592 USF undergraduate and graduate students studied abroad, 453 of whom received academic credit, and the rest performed community service and/or held internships.
USF Student Profile Continued

Degrees Awarded
During 2014-2015, USF awarded 3,069 degrees, including:
- bachelor’s degrees: 1,506
- master’s degrees: 1,305
- doctoral degrees (including law): 258

Student Evaluations
On the May 2015 USF graduating student survey, 97.9% of the undergraduate students reported that the university prepared them “very well” or “well” with the “knowledge and skills to work effectively with people from different cultures or from different cultural backgrounds.”

90.2% of the undergraduate students reported that USF contributed “very much” or “much” to their “commitment to scholarly excellence.”

96.9% of the undergraduate students reported that “overall, I was strongly satisfied or satisfied with my USF education.”

On the Spring 2014 National Survey of Student Engagement,
87% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “thinking critically and analytically.”

76% of the seniors reported that their experience at USF contributed “quite a bit” or “very much” to “working effectively with others.”

90% of the seniors evaluated their “entire educational experience” at USF as “good” or “excellent.”

Career and Educational Plans
In 2015, 24.6% of USF’s graduating seniors reported that they planned to attend graduate school after graduation.

In 2015, 13.2% of USF’s graduating seniors reported that they planned to start a new job or continue a current job after graduation.

From 2001 to 2015, 65.2% of USF students who went through the USF Pre-Professional Health Committee were successful in gaining admittance to medical school, whereas nationally the acceptance rate during this period was 43.7%.

Change in USF Student Enrollment, 2000-2015

<table>
<thead>
<tr>
<th>Category</th>
<th>Enrollment in 2000</th>
<th>Enrollment in 2015</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1,232</td>
<td>2,409</td>
<td>95.5%</td>
</tr>
<tr>
<td>African American</td>
<td>418</td>
<td>655</td>
<td>56.7%</td>
</tr>
<tr>
<td>Latino/Latina</td>
<td>684</td>
<td>1,986</td>
<td>190.4%</td>
</tr>
<tr>
<td>Native American</td>
<td>49</td>
<td>131</td>
<td>167.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>128</td>
<td>100</td>
<td>-21.9%</td>
</tr>
<tr>
<td>International</td>
<td>657</td>
<td>1,825</td>
<td>177.8%</td>
</tr>
<tr>
<td>White</td>
<td>3,284</td>
<td>3,287</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>914</td>
<td>435</td>
<td>-52.4%</td>
</tr>
<tr>
<td>Total</td>
<td>7,366</td>
<td>10,828</td>
<td>47.0%</td>
</tr>
</tbody>
</table>

Headcount Enrollment, 2000-2015
USF Faculty Profile

At the beginning of the 2015–2016 academic year, USF employed 493 full-time faculty members.

In the fall of 2015, the ratio of full-time equivalent students to full-time equivalent faculty was 14 to 1.

Among USF’s full-time faculty, 93 percent hold the highest or terminal degree in their academic discipline (e.g., Ph.D., Ed.D, J.D., M.F.A.).

In the fall of 2015, for the first time in USF’s history, a majority of the full-time faculty (50.3%) were women.

USF employed 724 part-time faculty members during the fall of 2015.

USF has 15 endowed faculty chairs.

By rank, full-time faculty:

- Full Professors: 145 (29.3%)
- Associate Professors: 140 (28.3%)
- Assistant Professors: 188 (38.0%)
- Instructors: 22 (4.4%)

By gender, full-time faculty:

- Men: 245 (49.7%)
- Women: 248 (50.3%)

By ethnicity, full-time faculty:

- African American: 24 (4.9%)
- Asian: 67 (13.6%)
- Latino/a: 51 (10.3%)
- Native American: 2 (0.4%)
- Native Hawai’ian/Pacific Islander: 1 (0.2%)
- International: 14 (2.8%)
- White: 283 (57.4%)
- Two or More Races: 19 (3.9%)
- Unknown: 32 (6.5%)

By gender, part-time faculty:

- Men: 298 (41.2%)
- Women: 426 (58.8%)

By ethnicity, part-time faculty:

- African American: 26 (3.6%)
- Asian: 90 (12.4%)
- Latino/a: 53 (7.3%)
- Native American: 2 (0.3%)
- Native Hawai’ian/Pacific Islander: 2 (0.3%)
- International: 8 (1.1%)
- White: 421 (58.1%)
- Two or More Races: 20 (2.8%)
- Unknown: 102 (14.1%)

Distinguished Teaching Award from The USF Faculty Association and USF, 2016
Brandi Lawless, Communication Studies, College of Arts and Sciences

Distinguished Research Award from The USF Faculty Association and USF, 2016
Bruce Wydick, Economics, College of Arts and Sciences

Ignatian Service Award, 2016
Patricia Busk, Learning and Instruction, School of Education

The Sarlo Prize, 2016
Emma Fuentes, Chicano/Latino Studies, College of Arts and Sciences

Faculty Service-Learning Award, 2016
David Holler, Rhetoric and Language, College of Arts and Sciences

Innovation in Teaching and Technology Award, 2016
Sophie Engle, Computer Science, College of Arts and Sciences

Distinguished Adjunct Teaching Award for 2014-2015
Benjamin Baab, School of Education
Bernard von Bothmer, College of Arts and Sciences
Autumn Wagner, School of Education
Jackson Huang, School of Nursing and Health Professions
USF Staff Profile

As of November 1, 2015, USF had 1,465 full-time and 773 part-time employees, for a total of 2,238 faculty and staff. USF is the nineteenth largest employer in the city and county of San Francisco.

Merit Award Winners, 2016

Fr. William J. Dunne Award
Star Moore, Leo T. McCarthy Center for Public Service and the Common Good

Sr. Vicki Siu Award, 2016
Lee Bycel, College of Arts and Sciences

Individual Merit, 2016
Aimee Holland, Development Services
Susan Solomon, Registrar’s Office
Alexandria Weishaar, Santa Rosa Branch Campus
Deanna Marie Agmata, Business and Finance

Arthur I. Karshmer Award for Distinguished Service to Disability Issues, 2016
Masako Shimizu, College of Arts and Sciences

Diversity & Inclusion Award, 2016
Olivia Muñoz, Student Life

Mentor of the Year Award, 2016
Melissa Hope, Dual Degree in Teacher Preparation Program

Team Merit Award
USF Gardeners
Grady Jay Stafford
Jorge Rosales
Steve Mantor
Thomas Brugge
Ken Cruz Jr. (Ramiro)
Fernando Garcia Vargas
Diego Navarro-Leal
Denny Nguyen
Francisco Ochoa
Brian Weeber

Among full-time employees, the positions included:

- Faculty 493
- Librarians, Curators, Archivists 45
- Management Occupations 368
- Business and Financial Operations Occupations 87
- Computer, Engineering, and Science Occupations 84
- Community, Social Service, Legal, Arts, Design, Entertainment, Sports, Media 78
- Healthcare Practitioners and Technical Occupations 8
- Library, Student, Academic Affairs, and Other Education Service Occupations 51
- Office and Administrative Support 219
- Natural Resources, Construction, Maintenance 32

Among part-time employees, the positions included:

- Faculty 773
- Executive/administrative/managerial personnel 1
- Other Professionals 29
- Protect/SVC 17
- Administrative Support 37
- Other Administrative 37
- Clerical and Secretarial 32
- Skilled Craft 0
USF Alumni Profile

USF has 109,203 alumni living in all 50 states, 6 United States territories, and 135 countries.

Among USF’s living alumni, there are 3,903 teachers, 1,746 educational administrators, 825 engineers, 3,786 attorneys, 531 college professors, 681 elected and non-elected government officials, 592 accountants, 1,784 health care providers, 2,782 nurses, 430 physicians, 178 dentists, 277 social workers, 831 computer scientists, and 178 scientists.

347 USF alumni have joined the Peace Corps since that agency was established in 1961, often placing USF in the top twenty five among institutions of comparable size regarding the average annual placement number of Peace Corps volunteers.

From 1912 (the year the USF School of Law was founded) to 2016, 303 law school alumni became judges.

Among USF’s alumni, 51 percent live in the Bay Area, 23 percent live in California outside the Bay Area, 20 percent live in the United States outside of California, and 6 percent live outside the United States.

Notable USF Alumni Include:

A current California Supreme Court Justice (Ming Chin), and three former California Supreme Court Justices (Matthew Sullivan, Jeremiah Sullivan, and Raymond Sullivan)

A former California Lieutenant Governor (Leo T. McCarthy)

A former United States Senator (James Phelan)

Three former members of the United States House of Representatives (Lynn Woolsey, John Burton, and John Shelley)

Three former San Francisco Mayors (James Phelan, John Shelley, and Frank Jordan)

Three Pulitzer Prize winners (Joseph Rosenthal, Foster Church, James Risser)

The former Undersecretary for the Smithsonian Institute (Sheila Burke)

The former Undersecretary of the Department of Education (Martha Kanter)

The Assistant Surgeon General of the United States (Kerry Page Nesseler)

The former President of Peru (Alejandro Toledo)

The former San Francisco Police Chief (Heather Fong), the first woman and second Asian to hold that position

The Director of Public Health for San Francisco (Barbara Garcia)

President of the San Francisco Board of Supervisors (London Breed)

The current California Senate Majority leader (Bill Monning)

The first Mexican American elected to the New York City Council (Charles Menchaca)

The first Asian admitted to the practice of law in California history (Chan Chung Wing)

The former Press Secretary for President John F. Kennedy (Pierre Salinger)

The former chairman of Price Waterhouse World Firm (Dominic Tarantino)

The award-winning historian and former California State Librarian (Kevin Starr)

The first Commissioner of the National Football League (Pete Rozelle)

The first African American NFL official and the first African American junior high school principal in San Francisco history (Burl Toler)

The head coach for an Olympic Gold Medal team (Jimmy Needles) and Three Olympic Medal winners (Ollie Matson, Bill Russell, and K.C. Jones)

Three members of the Pro Football Hall of Fame (Ollie Matson, Gino Marchetti, Bob St. Clair)

Numerous star players in the National Basketball Association (Bill Russell, K.C. Jones, Mike Farmer, Bill Cartwright, Phil Smith)

A Member of the Order of the British Empire for his work helping South African street children (Tom Hewitt)

Two recipients of MacArthur Fellowship “Genius” Grants: The National Forensics Coach of the Year (Tommie Lindsey), the Founder of the Street Soldiers National Consortium (Joseph Marshall, Jr.)

The recipient of the PGA’s lifetime achievement award in journalism (Jaime Diaz)

Philanthropist, composer, civic leader (Gordon Getty)

The Bishop of the Catholic Diocese of Salt Lake City (John C. Wester)

Auxiliary Bishop of the Archdiocese of San Francisco (Fr. William Justice)

San Francisco Human Rights Commissioners (Sheryl Davis and Susan Christian)

Co-founder of the Point Foundation (Carl Strickland)

The current city administrator for the city and county of San Francisco, and the first African American to hold that position (Naomi Kelly)
Notable USF Alumni (continued):

California Teacher of the Year for 2010 (Valerie Ziegler) and for 2011 (Kadmir Rajagopal)
California Assistant Principal of the Year for 2013 (Cynthia Rapaido)
Founder of the San Francisco Historical Society (Charles Fracchia)
Winner of the Writers Guild of America Award for Television (Ginnifer Hutchison)
CEO of Angelhack and founder of Code for a Cause (Sabeen Ali)
Academic Programs

By School or College

College of Arts and Sciences
Dean: Marcelo Camperi

**Undergraduate Majors**
- Advertising
- Architecture and Community Design/Honors Concentration Art History/Arts Management
- Asian Studies
- Biology
- Chemistry
- Chemistry with Medicinal/Synthetic Chemistry Concentration
- Communication Studies
- Comparative Literature and Culture
- Computer Science
- Critical Diversity Studies
- Data Science
- Design
- Economics
- Education, Dual Degree in Teaching
- English with Literature Emphasis
- English with Writing Emphasis
- Environmental Science
- Environmental Studies
- Fine Arts
- French Studies
- History
- International Studies
- Japanese Studies
- Kinesiology
- Latin American Studies
- Mathematics
- Media Studies
- Performing Arts and Social Justice
- Philosophy
- Physics and Astronomy
- Politics (with concentrations in Law and Justice; Transformation; and Governance)
- Psychology
- Sociology (with concentrations in Critical Diversity and Social Justice; Criminology; Education and Youth; Globalization, Development and Sustainability; and Law and Society)
- Spanish Studies
- Theology and Religious Studies
- Urban Studies

**Undergraduate Minors**
- Advertising
- Asian Studies
- Astronomy
- Astrophysics
- Biochemistry
- Biology
- Chemistry
- Chemical Physics
- Chinese Studies
- Communication Studies
- Comparative Literature and Culture
- Computer Science
- Dance
- Economics
- English Minor in Literature
- English Minor in Writing
- Environmental Studies
- Film Studies
- French Studies
- German Studies
- History
- Japanese Studies
- Journalism
- Mathematics
- Music
- Natural Science
- Philosophy
- Physics
- Politics
- Psychology
- Public Relations
- Science, Technology, Engineering, and Math Education (STEM)
- Sociology
- Spanish Studies
- Theater
- Theology and Religious Studies

**Interdisciplinary Undergraduate Minors**
- African American Studies
- African Studies
- Architectural Engineering
- Asian Pacific American Studies
- Catholic Studies and Social Thought
- Chicana-Latina Studies
- Child and Youth Studies
- Classical Studies
- Criminal Justice Studies
- Cultural Anthropology
- Ethnic Studies
- European Studies
- Gender and Sexualities Studies
- Gerontology
- Health Studies
- Jewish Studies and Social Justice
- Latin American Studies
- Legal Studies
- Middle Eastern Studies
- Neuroscience
- Peace and Justice Studies
- Philippine Studies
- Public Service and Community Engagement
- Urban Agriculture

**Masters Programs**
- Analytics
- Asia Pacific Studies (with concentrations in Humanities/Social Science and Business)
- Biology
- Biotechnology
- Chemistry
- Computer Science
- Economics
- Energy Systems Management (Fall 2017)
- Environmental Management
- International and Development Economics
- International Studies
- Migration Studies
- Museum Studies
- Professional Communication
- Public Affairs and Practical Politics
- Sport Management
- Urban Affairs
- Writing, MFA
Academic Programs by School or College Continued

Certificate Programs
- Asia Pacific Graduate Studies
- Be Your Own Economist
- Basic Wetland Delineation
- Advanced Wetland Delineations
- Technology and Design

Special Programs
- Arrupe Justice Immersions
- Casa Bayanihan
- Computer Science (4+1)
- 3+3 Law Program
- 4+3 Law Program
- Davies Forum
- Dual Degree Program in Teacher Preparation Economics (4+1)
- First-Year Seminars
- Honors Program in the Humanities
- International and Development Economics (4+1)
- Rhetoric and Language

School of Management
Dean: Elizabeth Davis

Undergraduate Programs
- Bachelor of Science in Business Administration (BSBA)
  - Major in Accounting
  - Major in Entrepreneurship and Innovation
  - Major in Business Administration
  - Major in Finance
  - Major in Hospitality Management
  - Major in International Business
  - Major in Marketing
  - Major in Organizational Behavior
- Bachelor of Science in Management (BSM)
- Interdisciplinary Studies and Extended Education
- Military Science/ROTC

Business Minors
- Entrepreneurship and Innovation
- Hospitality Management

Graduate Programs
- Financial Analysis
- Professional Financial Analysis
- Accelerated Financial Analysis
- Global Entrepreneurial and Management Information Systems
- Nonprofit Administration
- Organization Development
- Public Administration (also offered online)

MBA (with Concentrations in)
- Entrepreneurship and Innovation
- Finance
- International Business Marketing
- Organization Development
- MBA For Executives
- Executive Education Immersion Programs

Dual Degree Programs
- Asia Pacific Studies/MBA
- Environmental Management/MBA
- Financial Analysis/MBA
- Juris Doctor/MBA
- DDS/MBA

School of Law
Dean: John Trasviña

Doctoral Program
- Juris Doctor (JD)
- JD/MBA

Masters Program
- LLM in International Transactions and Comparative Law
- LLM in Intellectual Property and Technology Law
- LLM in Taxation
- Master in Legal Studies in Taxation

Certificate Programs
- Labor and Employment Law
- Business Law
- International and Comparative Law
- Intellectual Property and Technology Law
- Public Interest Law
- Tax Law

School of Education
Dean: Kevin Kumashiro

Credentials/Master of Arts Programs
- School Counseling / Pupil Personnel Services (PPS)
- Credential Special Education with Mild/Moderate Education
- Specialist Credential
- Teacher Education

Preliminary CA Teaching Credential with one of the following master’s degrees:
- Masters in Teaching
- Masters in Teaching Reading/Certificate in Teaching Reading
- Masters in Teaching Urban Education and Social Justice
- Masters in Teaching with Concentration in Catholic School Teaching
- Masters in Digital Technologies for Teaching and Learning with Teaching Credential
- Masters in Teaching English to Speakers of Other Languages with Teaching Credential
- San Francisco Teacher Residency Bilingual Authorization

Masters Programs
- Catholic Educational Leadership
- Digital Technologies for Teaching and Learning
- Educational Technology (Spring 2017)
- Higher Education and Student Affairs
- Human Rights Education
- International and Multicultural Education
- Learning and Instruction
- Marriage and Family Therapy
- Organization and Leadership
- Special Education
- Teaching English to Speakers of Other Languages (also online)
- Urban Education and Social Justice

Doctoral Programs
Doctor of Education (Ed.D)
- Catholic Educational Leadership
- International and Multicultural Education
- Human Rights Education (concentration)
- Second Language Acquisition (concentration)
- Learning and Instruction
- Organization and Leadership
- Special Education

Certificate Programs
- Catholic Educational Leadership Advanced Studies Certificate
- Teaching Reading Certificate
- Clinical Counseling
Academic Programs by School or College Continued

School of Nursing and Health Professions
Dean: Margaret Baker

Undergraduate Major
Nursing
Health Services

Certificate Programs
Post Masters Clinical Nurse Leader
Family Nurse Practitioner
Instructional Systems Leadership
Simulation Education
Simulation Operations Management
Clinical Informatics

Masters Programs
MPH Public Health (also online)
MSN (Clinical Nurse Leader)
MSN (Non-Nurses)
MSN (Registered Nurses)
MSN (online)
MSBH (Behavioral Health)
MS in Healthcare Simulation (also online)
MS of Health Informatics (also online)
4+1 (Blended BSN to MSN) RN Transition Program

Doctoral Programs
Doctor of Nursing Practice (DNP)
DNP (Family Nurse Practitioner)
DNP (Health Care Systems Leadership)
DNP (Executive Leadership)
DNP (Psychiatric Mental Health Nurse Practitioner)
DNP Completion

Doctor of Psychology
PsyD (Clinical Psychology with an Emphasis in Behavioral Health)
Library Holdings

At the close of the 2015 academic year, the Gleeson Library/Geschke Learning Resource Center had the following holdings:

- Books: 723,468
- Bound Volumes of Periodicals: 150,938
- AV Materials: 27,311
- CDs: 76
- DVDs: 2,119
- Microforms: 739,570
- Maps: 3,466
- Electronic Resources: 598,879

(includes eBooks, eJournals, Reference Databases)

Financial Resources
(Fiscal Year 2015 and 2016)

- Total operating base budget (FY 2016): $422,274,000
- Total approximate endowment (as of May 31, 2016): $300,000,000
- Recent capital campaign goal (ended June 2007): $175,000,000
- Total received in capital campaign: $178,410,357

Endowment Highlights

- USF’s total endowment increased by 7%, from $288 million as of June 30, 2014 to $308 million, as of June 30, 2015.
- Spending from the endowment during fiscal 2015 provided $10.7 million to USF operations.
- USF’s endowment return for the year was 6.0%, and the average annual return over the past 10 years was 7.2%, exceeding both peer benchmarks and return targets.
- USF’s Private Capital portfolio was the highest performing asset class, with a return of 15.3%.
- $13 million in new gifts and transfers were contributed to USF’s endowment.

Total Value of the USF Endowment
(after distributions)
Through June 30, 2015
**Athletics**

In November 2015, Silicon Valley philanthropists John A. and Susan Sobrato, pledged $15 million, the largest single gift in USF’s history, to expand and renovate the War Memorial Gymnasium, creating the multi-use Sobrato Center to benefit all students and to further the Jesuit commitment to educating the whole person.

In 2014–2015, Jennifer Azzi, women’s head basketball coach, guided her team to one of its most successful seasons since the turn of the century as the Lady Dons fought their way to the WCC Championships and earned a bid to the Women’s National Invitational Tournament, the program’s first postseason appearance since 2001–2002. On January 16, 2015, Coach Azzi was presented with the NCCA Silver Anniversary Award, which honors an individual’s accomplishments on the court and their contributions to professional organizations and other civic activities on the 25th anniversary of the conclusion of their playing careers. A member of the Women’s Basketball Hall of Fame, Azzi’s list of accomplishments include a national championship at Stanford, the Wade Trophy and National Player of the Year honors in 1990, a gold medal as part of the 1996 United States Olympic Team, a long professional playing career, and numerous civic activities.

In the fall of 2015, there were 270 student-athletes at USF, 157 of whom had full or partial athletic scholarships.

Among the student-athletes, 138 were men (81 of whom had scholarships), and 132 were women (76 of whom had scholarships).

During the 2015-16 academic year, USF student-athletes performed approximately 1,500 hours of community service including:

- San Francisco RBI, which provided literacy instruction and support to young children, raising literacy rates,
- Harper for Kids where USF student-athletes made over 20 classroom visits and spoke to nearly 3,000 children about personal achievement.
- St. Vincent de Paul Society and St. Anthony Foundation, where student-athletes and staff served over 5,000 meals to the less fortunate citizens of San Francisco.
- Shortstop Nico Giarratano captured defensive player of the year honors in 2016.
- Miguel Aguilar, a senior forward for the Dons soccer team, who was named to the WCC All-Academic Team from 2012 to 2014, was selected 17th by D.C. United in the overall Major League Soccer’s annual super draft held on January 15, 2015.
- Women’s soccer enjoyed its best season in program history. Jim Millinder was named NSCAA West Region Coach of the Year as the team achieved its best overall record (13-4-3), highest winning percentage (.725), and most conference wins (7).
- For the second straight year, men’s tennis competed in doubles at Indoor Nationals. Bernardo Saraiva ’15 won the ITA Northwest Regional Arthur Ashe Leadership & Sportsmanship Award, and was named ITA Northwest Region Senior Player of the Year.
- Women’s cross country Coach Helen Lehman-Winters guided the squad to the program’s third consecutive NCAA Championship appearance.
- In men’s cross country, Alex Short racked up four top 20 finishes and earned All-West Coast Conference and All-West Region honors.
- Volleyball featured six women on the West Coast Conference All-Academic Team.
- In men’s basketball, point guard Devin Watson earned a spot on the WCC All-Freshman Team last season and senior captain Tim Derksen was named to the All-WCC Preseason Team.
- In April 2015, USF Boxing Club fighters came away with two titles in the U.S. Intercollegiate Boxing Association (USIBA) national championship. USF’s Akira William Chin ’17, an English major, defended his welterweight title by defeating Syracuse University’s Tony Choa. Leo Gutarov ’17, a Finance major, lifted the light heavyweight belt by defeating Saul Hernandez of California State University Northridge. The pairs win adds to the USF boxing Club’s reputation as a national powerhouse. USF boxers have won six USIBA national championships and boxed internationally for the U.S. and Philippines boxing teams and at the 2004 Summer Olympics in Greece. The club has multiple Golden Glove champions, as well as regional and national titles.
- The University of San Francisco’s NCAA Division I teams include men’s basketball, soccer, baseball, golf, tennis, track, and cross-country, and women’s basketball, cross-country, golf, soccer, tennis, volleyball, sand volleyball, and track.
- Mariya Koroleva, a Master in Sport Management student, qualified for the 2016 Olympics in synchronized swimming. In 2012, she also competed in the same sport for the U.S. Olympic team.
Athletics Continued

- USF NCAA Division I teams have won eight national championships since 1949, including four in men’s soccer, three in men’s basketball, and one in men’s tennis. NCAA individual championships were also won in fencing and in tennis.

- The men’s basketball team has won 15 West Coast Conference titles since 1949.

- The men’s soccer team has won 35 West Coast Conference titles since 1948.

- From 1987 to 2015, the women’s basketball team won four West Coast Conference titles, secured three NCAA tournament berths, two NIT invitations, and had one Sweet Sixteen appearance.

- Sixteen former USF baseball players have made it to the major leagues since 1911.

- USF Dons have been in the Olympics 25 times, including once in the Winter Olympics.
Key Events

Fall 2015-Spring 2016

September 10
USF President Paul J. Fitzgerald, S.J., was a featured panelist for the Commonwealth Club public affairs forum on “Pope Francis: Climate Changer?” Joining Fr. Fitzgerald at one of the nation’s leading public affairs forums were Sam Liccardo, mayor of San Jose, and Reverend Sally Bingham, founder of Interfaith Power and Light, and canon for the environment in the Episcopal Diocese of California.

October 4
Gordon Getty, class of 1955, was named alumnus of the year at the University’s Alumni Awards Gala. Mr. Getty has composed internationally performed operas and other musical works, received numerous musical awards, founded investment companies, and created the Ann and Gordon Getty Foundation, which awards millions of dollars each year to nonprofit organizations. He is one of six outstanding alumni who have been honored in past years for their service to the community and dedication to USF.

October 4
USF’s School of Education celebrated the 40th anniversary of its doctoral programs, which include organization and leadership, curriculum and instruction, international and multicultural education, Catholic educational leadership, and counseling and psychology. Speakers at the event, organized by professor Patricia Mitchell, included Paul J. Fitzgerald, USF president; Kevin Kumashiro, present dean of the School of Education; and Allen Calvin, the School’s former dean, who initiated the doctoral programs in 1975.

October 30
Donald E. Heller, Dean of the College of Education at Michigan State University, was selected as USF’s new provost and academic vice president, from among 250 candidates nationwide. While dean at Michigan State, Dr. Heller simultaneously served as a trustee at DePaul University. His expertise includes finance and enrollment in higher education; affirmative action; and policies and programs that promote college access and success for first-generation, minority, and low-income students. He has published more than 175 articles, book chapters, and other scholarly works, is the editor or co-editor of six books, and has held faculty positions at several major universities. Heller earned a doctorate in higher education from Harvard University.

November 15
Former USF President John P. Schlegel, S.J., died after being diagnosed with pancreatic cancer earlier in the year. Fr. Schlegel served as USF’s 26th president from 1991 to 2000. During his administration, USF’s enrollment expanded, student and faculty diversity increased, the campus was significantly beautified, and the university conducted the largest fundraising campaign in its history up to that time.

November 18
Silicon Valley philanthropists John A. and Susan Sobrato, pledged $15 million to USF, the largest single gift in USF’s history, to expand and renovate the War Memorial Gymnasium, creating the multi-use Sobrato Center to benefit all students and to further the Jesuit commitment to educating the whole person.

December 8
Dolores M. Staudenraus, a decorated battlefield nurse during the Vietnam War, who later worked as a director for the U.S. Public Health Service, left an $8 million estate gift to USF. The gift will be designated for student scholarships, with a preference to students from Stockton and the Central Valley, where Ms. Staudenraus was raised. She earned her undergraduate nursing degree from USF’s School of Nursing in 1954, and obtained a master’s degree in public health from UC Berkeley.

December 18
USF honored 431 undergraduates, 371 graduate students, and 44 doctoral candidates at the winter commencement. Speakers included Janice Hatsuko Mirikitani, activist and former poet laureate of San Francisco, who received an honorary doctorate; John L. Hennessy, the president of Stanford University, who received an honorary doctorate; and John F. Nicolai, class of 1971, a USF board member and partner at the investment advisory firm Greer Anderson Capital.

January 19
The estate of Paul J. Fry, M.D., bequeathed $1 million to USF to establish the Paul and Delores Fry Family Endowed Scholarship to support scholarships for undergraduate students with financial need. Paul was the father of two USF alumni and the grandparent of one.

February 1
The Leo T. McCarthy Center’s Engage San Francisco Program received a $200,000 grant from the 50 Fund, the Super Bowl’s philanthropic arm, to support mental health care coordination efforts among children and young adults in the Western Addition.

March 1
The Loyola House Jesuit community made a $3.35 million gift to advance the Jesuit identity of the University of San Francisco. The Jesuit Community Endowment at USF will extend the educational work of Jesuits by supporting the development and recruitment of Jesuit teaching scholars, as well as programs and specific projects that involve Jesuit leaders.
Key Events Continued

March 22
After a national search, Ellen Ryder was selected to be USF’s new Vice President for Marketing Communications, heading a team of 35 marketing and communications professionals. Ryder came to USF from the College of the Holy Cross, a Jesuit institution in Worcester, Massachusetts, where she served as Chief Marketing and Communications Officer.

April 20
Park Loughlin, the parent of a USF graduate, made a $1.25 million gift to support nursing scholarships in the School of Nursing and Health Professions, empowering many future nurses to engage in the school’s innovative programs and Jesuit perspective on health care for the whole person.

May 12
At the annual gala dinner, USF awarded the 2016 California Prize for Service and the Common Good to Salesforce.org for its commitment to giving back to the community and setting a new standard for integrated corporate philanthropy. Since 1999, Salesforce has donated more than $100 million in grants throughout the world, including $14 million in grants to the San Francisco Unified School District. Salesforce employees have volunteered more than 1.1 million hours to their local communities, and Salesforce.org has powered more than 27,000 nonprofits and higher education institutions by offering technology for free or at a discount.

May 19-21
USF honored 1,270 undergraduates, 908 graduate students, 37 doctoral candidates, and 166 law students at the spring commencement. Commencement speakers included Tobias Wolff, writer and National Medal of Arts honoree; Edward Chen, the first Asian American to serve as a San Francisco federal judge; Olga Talamante, executive director of the Chicana/Latina foundation; Carl Nolte, San Francisco Chronicle columnist; and Regina Gayle Jackson, East Oakland Youth Development Center CEO, all of whom received honorary doctorates. Other commencement speakers included Dixon Doll, USF trustee; Judith Karshmer, Dean, School of Nursing and Health Professions; and Sabeen Ali, Angelhack CEO.

May 24
Margaret Wooding Baker, Associate Dean for Academic Affairs and Associate Professor of Biobehavioral Nursing and Health Systems at the University of Washington in Seattle, was named the new Dean of USF’s School of Nursing and Health Professions after a national search. Dr. Baker’s research interests and community work have focused on elder abuse and mistreatment. She was formerly a senior health policy analyst for Washington State, past president of Washington’s Council on Nursing Education, and a member of the state’s Nursing Action Coalition.
Wanda Borges, Associate Dean for Graduate Programs and Community Partnership, School of Nursing and Health Professions, received a 3-year, $600,000 grant from the Helene Fund Health Trust. Fifty percent of the grant will be used to establish the endowed Helene Fund Health Trust Scholarship Fund to provide financial aid for Master’s Entry Nursing Students. The remainder of the grant will be used to fund current financial aid for students enrolled in Master’s Entry Nursing Programs. Wanda Borges and Mary Kate Wood, School of Nursing and Health Professions, received a grant from California’s Office of Statewide Health Planning and Development for $153,000. The grant will provide eight education stipends to doctoral students in the psychiatric mental-health nursing program over the next three and half years. The grant will support students who are committed to working in the public mental health system and prepare them to deliver mental health services that promote wellness, recovery, and resilience.

William Bosl, Assistant Professor, School of Nursing and Health Professions, received an award for $26,286 from St. Peter’s University Hospital for a project entitled “Piloting Electrophysiological biomarkers for autism spectrum disorders (ASD) and related disorders in premature and low birth weight (LBW) infants.” A total award of $56,115 is anticipated by the second year of the project. Dr. Bosl is Co-Principal Investigator and is responsible for the project design, analysis of EEG data, and mapping of EEG features to behavioral measures of cognitive development. The goal of the project is to find early clinically useful brain-based markers of emerging neurodevelopmental disorders in premature and LBW infants, who are at higher risk for developing autism spectrum disorders and other cognitive disorders. The grant is funded by the New Jersey Governor’s Council for Medical Research and Treatment of Autism.

Rachel Brahinsky, Faculty Director, Graduate Program in Urban Affairs, College of Arts and Sciences, presented the talk “Whither Left Coast Progressivism?” at the European Urban Research Association City Futures III conference in June, 2014, in Paris.

Jeffery S. Brand, Professor Emeritus, School of Law, Gov. Edmund G. Brown, Jr. announced the appointment of Jeffery S. Brand to a judgeship in the Alameda County Superior Court. Jeff has been a professor at the University of San Francisco School of Law since 1986, where he served as dean from 1999-2013.

Brandon Brown, Professor of Physics, College of Arts and Sciences, authored Planck: Driven by Vision, Broken by War, published by Oxford University Press. The book details the life, work, and times of Max Plank, the famous German physicist who made enormous contributions to his academic field, even as he was suffering personal tragedies during the world wars. Brown’s book was very favorably reviewed in Physics Today, a publication of the American Institute of Physics, and was named a best history book of 2015 by The Times of London.
Faculty/Staff Publications, Presentations, and Awards Continued

Richard Callahan, Associate Professor, School of Management, was awarded a $22,000 grant from the Sierra Health Foundation as part of a $160,000 grant, and will be co-director of their upcoming Leadership Program. He will direct the design and deliver the program with Dr. Kenneth Kizer, Director of the Institute for Population Health Improvement and professor in the Medical School of the University of California, Davis. He was also awarded the Louis Brownlow Award for Outstanding Academic Paper by the American Society of Public Administration. The paper focused on common pool resources for environment sustainability.

John Callaway, Professor of Environmental Science, College of Arts and Sciences, will receive $47,982 over three years from the U.S. Geological Survey (USGS). USGS is the lead agency on this NASA-funded grant entitled “Developing a Nation Framework for Carbon Monitoring in Coastal Wetlands.” Dr. Callaway will coordinate data compilation and analysis for one of the six national sites (coastal Louisiana) and participate in modeling and synthesis across the remaining sites (Florida Everglades, Chesapeake Bay, Waquoit Bay, San Francisco Bay, and Puget Sound).

Patrick Camangian, Associate Professor, School of Education, was awarded the 2015 National Academy of Education/Spencer Postdoctoral Fellowship, a $70,000 award. Through research in the health sciences and critical social theory, his project “From Coping to Hoping: Teaching Youth to Thrive through Trauma,” will develop a robust framework for understanding how pedagogy can be both critical and culturally relevant and sustaining, while also better account for the holistic demands youth in urban settings must negotiate. This interdisciplinary framework will serve as the analytical lens for a corpus of qualitative data for an ongoing teacher-action research project in the Oakland Unified School District. He also won the American Educational Research Association’s Scholar Activist Award for his work on transformative teaching in urban schools.

Alessandra Cassar, Professor of Economics, College of Arts and Sciences, published “Competing for the benefit of offspring eliminates the gender gap in competitiveness” in the journal Proceedings of the National Academy of Sciences. She was also quoted on CNN saying “For women, we always have to manage our image. We don’t want to be seen as bossy but we can compete for children or other people because that does not lower our image.”

Claire Castro, Professor of Chemistry and William Karney, Professor of Environmental Science, College of Arts and Sciences, have received a National Science Foundation research grant for $204,902. This funding will provide training for undergraduate students in many aspects of computational organic chemistry. The grant will also enable students to travel to regional and national meetings to present their results. This is the fourth consecutive NSF grant for the Castro-Karney research team.

Thomas Cavanaugh, Professor of Philosophy, College of Arts and Sciences, received an Enduring Questions National Grant for $18,359 from the National Endowment of Humanities agency for his new innovative course, “What is Wisdom?” Cavanaugh’s course is an enquiry driven seminar class sponsored by the NEH’s Enduring Questions program, and endeavors to answer questions about wisdom.

Hsiu-Lan Cheng, Assistant Professor, Counseling Psychology, School of Education, has received a grant to promote psychological research and training on health disparities. The title of her research project is “Development and Validation of a Measure of Patients’ Perceived Racial/Ethnic Discrimination in the Health Care Setting.” Dr. Cheng and her students will construct and validate how discrimination in health care is perceived and will apply the construct of racial microaggressions to enhance the understanding and measurement of discrimination in health care. The one year grant from the American Psychological Association is for $8,020.

Gretchen Coffman, Assistant Professor, Environmental Sciences, College of Arts and Sciences, was awarded a one-year grant from the National Geographic Society for her project “Restoration of Critically Endangered Cypress Trees of Laos” in the amount of $19,532. The grant will support her team of international researchers and USF students. They will locate living stands of cypress within a national protected area in Laos and collect seeds to propagate the trees and restore wetland ecosystems. The team will work with wildlife protection authorities and villagers to educate them about the value of conserving these trees for their nation. She also received a $5,000 grant from the Chicago Zoological Society for this same project. In 2015, Dr. Coffman and her team discovered a forest of Chinese swamp cypress trees, thought to be nearly extinct, setting off an international conservation effort, rooted at USF and growing in Laos. The University of California, Santa Barbara, Santa Clara River Habitat Restoration Project, is also funding Dr. Coffman. Dr. Coffman and her graduate students will develop a study design and conduct long-term monitoring of riparian plant growth and ecophysiology in the restoration area for the next five years. This grant, which is being funded by Ventura County Watershed Protection District, is for $50,000.

Karin Cotterman, Director of Engage San Francisco, Leo T. McCarthy Center for Public Service and Common Good, has been awarded a $200,000 grant from the Super Bowl 50 Fund. This grant supports the expansion of care for Western Addition children and teens who struggle with mental illness such as depression and PTSD.
Faculty/Staff Publications, Presentations, and Awards Continued

Alexa Curtis, Assistant Professor, School of Nursing and Health Professions, was awarded $149,999 from the State of California Office of Statewide Health Planning and Development. This two-year grant will support the development of rural health academic practice partnership to increase inter-professional training opportunities for USF’s nurse practitioner students. Ultimately, funds from this grant will improve the pipeline of healthcare providers for underserved rural communities. She was also awarded $2,000 from New York University for her project, the Interprofessional Oral Systemic Health Teaching Learning Activity. Working with dental health professionals, she will develop a web-based instructional resource to prepare dentistry students at University of the Pacific and USF School of Nursing and Health Professions for a clinical experience in pediatric oral-systemic health care.

Elizabeth Davis, Dean, School of Management, was named by the San Francisco Business Times to its 2016 list of the most influential women in the Bay Area. The list recognizes 100 outstanding women professionals who make a difference in their companies, industries, and communities.

Joshua Gamson, Professor and Chair of Communication, College of Arts and Sciences, recently published a book, Modern Families: Stories of Extraordinary Journeys to Kinship. In the book, Gamson tells personal and intimate tales of unconventional family creation—via adoption and assisted reproduction; by gay, straight, and trans individuals; coupled, single, and multi-parent families—while revealing how they were shaped within and against social, legal, and economic structures. His book was nominated for the Lambda Literary Award, honoring the best LGBT literature.

Dellanira Garcia, Assistant Professor, PsyD Program, School of Nursing and Health Professions, was awarded a National Institutes of Health Loan Repayment Program Award for her continued work on health disparities among Latino populations. This is a two-year award, and its objective is the recruitment and retention of qualified health professionals whose research focuses on minority health disparities or other health disparities.

Bill Ong Hing, Professor, School of Law, received a subaward in the amount of $86,300 from the Central American Resource Center (CARECEN). This support is from a grant funded by the City of San Francisco to provide legal representation to children and families with cases in the San Francisco Immigration Court in 2015. The subaward will be used to fund the School of Law’s Immigration and Deportation Defense Clinic. In addition, he was awarded a grant from the California Department of Social Services in the amount of $112,000 to provide legal services to unaccompanied, undocumented minors. The Refugee Programs Bureau funds nonprofit legal organizations to provide these services, and USF’s Immigration Law Clinic will represent 28 minors in Northern California in the next six-month period. He has also been awarded additional funds of $240,000 from the California Department of Social Service to continue providing legal services to unaccompanied, undocumented minors, primarily from Central America. The new award brings the total amount that Professor Hing has received to support the representation of minors to $352,000 from this funder.

Evelyn Ho, Professor and Chair of Communication, College of Arts and Sciences, has been awarded, along with her colleagues from UCSF Division of General Internal Medicine, a one-year $53,000 grant from the Mount Zion Health Fund to support the project “Heart Healthy Integrative Diet for Chinese American Patients.” This research builds on a previous integrative patient education intervention for type 2 diabetes created and tested by an interdisciplinary team led by Professor Ho and involving USF students, and faculty from UCSF, USF, UCLA and St. Joseph University.

Peter Jan Honigsberg, Professor, School of Law, was awarded $57,967 from The Anita Roddick Foundation to continue the activities of his Witness to Guantanamo Project. The purpose of the grant is to film full-length interviews with former Guantanamo detainees and others involved in the prison in Guantanamo Bay, Cuba; as well as to preserve, edit, transcribe and post interview clips on its website, witnesstoguantanamo.com. The project has currently filmed interviews with 121 people in 18 countries. He also received $100,000 from the Oak Foundation and $5,000 from the Samuel Rubin Foundation for this project.

Alark Joshi and David Wolber, Computer Science, College of Arts and Sciences, were awarded a grant of $34,650 from the Google Foundation to conduct a summer workshop, Mobile Computer Science Principles, that will enable San Francisco high school teachers to start courses based on App Inventor and mobile computing. USF students will work in San Francisco schools assisting teachers during the 2015-2016 school year to help sustain a community practice.

Rosa Jimenez, Assistant Professor, School of Education, received a 2014-2015 National Academy of Education/Spencer Postdoctoral Fellowship award in the amount of $55,000. This year, 25 fellows were selected from a competitive pool of 365 applications from scholars of education.
Faculty/Staff Publications, Presentations, and Awards Continued

Jessie Jones-Bell, Adjunct Faculty and Program Coordinator for the RN Transition to Practice Program, received a grant award of $99,992 from the Kaiser Permanente Northern California Fund for Health Education. This was the fourth award from Kaiser to support the New RN Transition to Practice Program in Community Settings. The grant will support two cohorts of New Graduate RNs interested in developing their professional role as a new RN in community-based settings.

Deneb Karentz, Professor, Biology and Environmental Science, College of Arts and Sciences, has been awarded $233,985 from the National Science Foundation for a five-year grant to manage and conduct an international polar biology training program in Antarctica for early-career scientists (PhD students and postdoctoral scholars). The funding will support two-month-long advanced field courses focused on biological adaptations to environmental change in Antarctica, and will provide a unique opportunity for hands-on experience to the next generation of polar researchers. The grant is a collaborative effort with Dr. Donal Manahan at the University of Southern California who has been awarded $340,706. In addition to grant funding to USF and USC, NSF will provide logistics support for travel and research activities in Antarctica during the two field seasons (2016 and 2018). This is Dr. Karentz’s tenth award from the NSF.

Courtney Keeler, Assistant Professor, School of Nursing and Health Professions, was awarded the second year of funding through a sub award from the University of California, San Francisco. She will receive $56,275 over a three-year period for her participation on an NIH grant entitled the “Economic Impact of Tobacco Taxes in the African American Community.”

Kevin Kumashiro, Dean, School of Education, won the 2016 Social Justice in Education Award, presented by the American Education Research Association (AERA). He was recognized for his outstanding contributions to diversity, policy, and public advocacy in the field of education over two decades, according to AERA, an international higher education organization dedicated to improving teaching through research.

Judith Lambton, Professor, School of Nursing and Health Professions, received $1.7 million from a US Army Medical Research Acquisition Activity grant to help build a simulation research lab for the School of Nursing and Health Professions. This state-of-the-art lab will engage in research to determine how best to teach nursing students to improve patient safety and avoid medical error by using sophisticated clinical learning equipment. Nursing faculty will research simulation strategies that can be adapted across disciplines. The research design of this three-year grant includes both assessment and training and will allow faculty to measure the cognitive and affective levels of the students’ ability.


Genevieve Leung, Assistant Professor, Rhetoric and Language, College of Arts and Sciences, received a grant from Language Learning for $9,901 for her project “Cantonese English Dual Language Immersion;” She and Dr. Yuuko Uchikoshi, from the University of California, Davis, will look at the linguistic gains, socioemotional impact and pedagogical implications of dual language immersion.

Jie Jack Li, Professor of Chemistry, College of Arts and Sciences, published a new book Top Drugs: Their History, Pharmacology, and Synthesis. Focusing on today’s top ten important medications. Li explores the intriguing chemistry within and history behind our cardiovascular drugs, cancer drugs, ulcer drugs, and more.

Giovanni Meloni, Associate Professor and Von Soosten Chair of Chemistry, College of Arts and Sciences, has received an award from the American Chemical Society’s (ACS) Petroleum Research Fund. He and his students will continue to expand their investigation of the photoionization behavior of species relevant to combustion chemistry. This new project will provide his undergraduate and graduate students practical access to research in physical chemistry. The three year grant is for $70,000 and is Dr. Meloni’s second award from ACS.

Maria Ontiveros, Professor, School of Law, authored “Migrant Labour in the United States: Working Beneath the Floor for Free Labour?” in Migrants at Work: Immigration and Vulnerability in Labour Law.

Renate Otterbach, Senior Research Analyst, Office of Assessment and Accreditation Support, had her paper “Combining Qualitative and Quantitative Methods to Identify Modifiable Factors for Retaining First-Time Freshmen” selected by the Rocky Mountain Association of Institutional Research (RMAIR) as the 2015 Best Paper. Dr. Otterbach will receive a grant to present her paper at the 2016 Association of Institutional Research (AIR) Forum in New Orleans.

Terence Patterson, Professor, Counseling Psychology, School of Education, was elected chair of the San Francisco Mental Health Board. The Mental Health Board represents and ensures the inclusion of the diverse voices of consumers, citizens, and stakeholders in advising how mental health services are administered and provided. Dr. Patterson was also re-appointed to a three-year term on the California Psychological Association Ethics Committee, which serves as a resource to psychologists throughout California on ethical issues.
Faculty/Staff Publications, Presentations, and Awards Continued

D.A. Powell, Professor, English, College of Arts and Sciences, was the recipient of the 2015 Shelley Memorial Award, presented annually to a living American poet selected with reference to his or her genius by a jury of poets. D.A. Powell is the author of five poetry collections, including *Useless Landscape,* or *a Guide for Boys,* which received the National Book Critics Circle Award in poetry. In 2014, Graywolf released *Repost: Tea, Lunch, and Cocktails,* a reissue of Powell’s first three collections.

Sami Rollins, Associate Professor, Computer Sciences, College of Arts and Sciences, was awarded a $10,000 grant from the National Science Foundation to support students at U.S. institutions who attended the 4th Networking Women (N2Women) Workshop. The conference was held at the ACM Special Interest Group on Data Communication in Chicago in August 2014. Student participants consisted of underrepresented graduate students who were exposed to state-of-the-art research and had the opportunity to interact with leading researchers and fellow graduate students. She also has a three-year NSF grant of $179,863 for a project to encourage broader adoption of renewable energy sources, which is key to minimizing dependence on the electric grid and fossil fuels. The project will provide an improved understanding of energy consumption and generation in homes, particularly green homes. Dr. Rollins, along with her collaborator, Dr. Nilanjan Banerjee, at the University of Arkansas, will conduct a broad study of 15 homes which are both grid-tied and off-grid, and powered by a variety of renewable sources. They will study energy generation and how it is consumed, and conduct research critical to encouraging the adoption of more environmentally responsible practices in the home.

Cecilia MacDowell Santos, Director of Latin American Studies, College of Arts and Sciences, was featured on Aljazeera talking about the possible impeachment of the Brazil president, Dilma Rousseff. Santos says that it is difficult to predict the outcome due to the economic recession, the zika virus, and the upcoming Olympics.

Calla Schmidt, Assistant Professor, Environmental Science, College of Arts and Sciences, has been awarded a three-year grant from the National Science Foundation for $196,746. In collaboration with Mt. San Antonio College and the College of the Atlantic, Dr. Schmidt and her colleagues will engage a diverse cohort of undergraduates in hands-on, career-applicable environmental science experiences. The project will expand student awareness of traditional and nontraditional environmental science careers and focus on the skills and content knowledge necessary for career preparation.

Mary Seed, Professor; Jessie Jones-Bell, Adjunct Professor; and Cathryn Halford, Adjunct Professor, School of Nursing and Health Professions, received a one-year $44,537 grant from the Gordon and Betty Moore Foundation. The award will support the Ambulatory Care Training Institute, which will provide a toolkit for and consultation to other schools to develop transition-to-practice programs for new graduates. The Institute will also provide assistance for revising curricula to include content and clinical experiences in non-traditional settings. The grant was awarded through the foundation’s Betty Irene Moore Nursing Initiative’s Spotlight on Success Grant Program.

Laleh Shahideh, Associate Vice Provost and Dean of Academic Services, received a $25,000 gift from the Nick Traina Foundation for CAPS (Counseling and Psychological Services) After Hours, and the Nick Traina Crisis Funds for youth in jeopardy. This gift will help guarantee that students in crisis have access to potentially life-saving counseling services at the exact time they need to talk with a clinician. Additionally, this gift will help students in jeopardy who need immediate tuition assistance in order to continue their studies at USF because of a personal or family crisis.

Claire Sharifi, Gleeson Library, Geschke Center, and Barbara Sattler, Professor, School of Nursing and Health Professions, have been awarded $9,000 from the National Network of Libraries of Medicine. Their grant will enhance nursing skills by training nurses to use the National Library of Medicine’s ToxNet suite of resources to assess and address environmental health. They will develop a new online training program for nurses that include case studies, specialized tutorials, guides and bibliographies. Participating nurses will learn how to integrate evidence based on environmental health resources into their professional practice.

Juliet V. Spencer, Professor of Biology, College of Arts and Sciences, was awarded a three-year NIH grant in the amount of $424,783. With funds from the NIH grant, Dr. Spencer and her student researchers will study the molecular interactions between human cytomegalovirus (HCMV) and the immune system. This will aid in the future development of an HCMV vaccine and could also identify new antiviral drug targets. This is Dr. Spencer’s fourth consecutive NIH grant. She also received a $300,000 grant from the Avon Foundation for Women to research this topic, and a $25,000 gift from Claudia and Roger Salquist for the purchase of a Thunderbolt Analyzer from Gold Standard Diagnostics for research by students and faculty.
Faculty/Staff Publications, Presentations, and Awards Continued

Yaniv Stopnitzky, Assistant Professor, Economics, College of Arts and Sciences, received $99,999 from the BASIS project at the University of California, Davis, which is funded by the U.S. Agency for International Development. He and his colleagues from partner institutions (the University of Dar Es Salaam and the University of Alaska) will test a novel approach to improving the way that small-scale fisheries are managed. Over 18 months, the team will implement experimental games as a pedagogical tool for training individuals and communal organizations in how to participate effectively in local fishery management. The project will reduce overfishing and improve the well-being of the many fishing-dependent, rural communities in Tanzania.

John Sullivan, Professor of Biology, College of Arts and Sciences, received a two-year grant from the National Institutes of Health for $296,713. He is researching the disease schistosomiasis, which afflicts approximately 200 million persons in developing countries. The disease is caused by several species of schistosome blood flukes, which develop in compatible species of freshwater snails. Compatibility between schistosomes and their snail intermediate hosts is determined in part by the outcome of the interaction of the larval parasite with the host’s innate immune system, and in incompatible snails the larval schistosome parasites are attacked and killed by immune cells. The specific aims of the proposed research are to identify one or more specific pathogen-associated molecules to which the innate immune system of B. glabrata responds, and then to characterize this response at the molecular level.

Jacqueline Taylor, Professor of Philosophy, College of Arts and Sciences, recently published her book Reflecting Subjects: Passion, Sympathy, and Society in Hume’s Philosophy. The book is an original reconstruction of Hume’s social theory, which examines the passions and imagination in relation to institutions such as government and the economy.

Allison Thorson, Assistant Professor of Communication Studies, College of Arts and Sciences, co-authored “Quality Interactions and Family Storytelling,” published in Communication Reports in 2013. The article won the 2016 Milton Dickens Award for Exemplary Empirical Research, which recognizes the best empirically-based research published in the journal.

Sergio De La Torre, Assistant Professor, Art + Architecture, College of Arts and Sciences, received two new grants: $16K from the Warhol Foundation and $15K from the San Francisco Arts Commission to work as a curator on an exhibition called “La Fotografia en Mexico, 1996-2014.” This project is an exhibition covering photographic practices in Mexico during the last 25 years. A catalog, with a historical survey of photography in Mexico, will accompany the exhibition. The exhibition opened in San Francisco at SF Camerawork in Spring 2015 and will travel to Arizona State University Art Museum in Summer 2015, Instituto Sonorense de Cultura in Fall 2015, and El Centro de la Imagen Mexico City in Spring 2016.

David Uminsky, Assistant Professor, Mathematics, College of Arts and Sciences, received an NSF grant for three years for $149,994 for his project “Dynamics and Pattern Formation of Non-local Collective Motion and Assembly.” This is a Research for Undergraduate Institutions (RUI) award in partnership with Dr. James von Brecht at UCLA. Professors Uminsky and von Brecht will be studying pattern formation and related phenomena that occur in systems with a large number of “particles” driven by non-local collective motion laws. The math of these particle systems has relevance for many disciplines, appearing in models in physics, chemistry, and biology. Two undergraduate students will contribute to the research and participate in summer study at UCLA.

Aparna Venkatesan, Associate Professor, Physics and Astronomy, College of Arts and Sciences, is part of a three-year collaborative grant for $437,883 that was funded by the National Science Foundation to support the Undergraduate ALFALFA Team (UAT) project. Led by Professor Rebecca Koopmann at Union College, the UAT is a consortium of 19 undergraduate-focused institutions across the United States, of which USF is one of the newest members. This NSF-funded work with UAT will provide Professor Venkatesan and USF undergraduates with hands-on observing and data analysis experience at a world-class observing facility through annual workshops, involvement in a summer research program, opportunities to network and present results at national meetings, computer support for data analysis and remote observing, and cutting-edge collaborative research projects. Three USF physics major/astrophysics minor students have participated to date in ALFALFA research and activities. Christopher Downing (Class of 2013), Haley Sharp (Class of 2012), and Long Yan Yung (Class of 2014), observed at Arecibo Observatory in January 2013 with Prof. Venkatesan. Dr. Venkatesan was selected as a 2012 Dean’s Scholar recipient in large part for her contributions in theoretical cosmology. Her work is currently being used by others to help detect the first sources of light in the universe and to understand the physical conditions in primordial galaxies.

Ja’Nina Walker, Assistant Professor of Communication Studies, College of Arts and Sciences

During the 2014-2015 academic school year, Professor Walker helped launch a campaign for the University of San Francisco community. The goal of the campaign was to bring awareness to various social privileges that affect students, faculty, and staff on and off campus. The Check Your Privilege Campaign received local and international attention with many universities replicating the campaign on their various campuses.
Faculty/Staff Publications, Presentations, and Awards Continued

Peter Williamson, Assistant Professor, School of Education, was awarded the third year of funding for the Transition to Teaching grant, which will total $2,451,961 for five years. This Department of Education grant supports the goals of the San Francisco Teacher Residency program (SFTR). SFTR is a partnership among USF, Stanford University, the San Francisco Unified School District, the United Educators of San Francisco, and the San Francisco Education Fund. Through SFTR, more than 150 highly skilled teacher candidates will be recruited and prepared to teach in San Francisco’s public schools in high-need subject areas such as math, science, and bilingual education. The program integrates masters’ level courses with a year-long apprenticeship under the guidance of highly skilled demonstration teachers. The grant will support many of the fieldwork, induction, and research components of the program.

David Wolber, Professor, Computer Science, College of Arts and Sciences, was awarded an NSF grant entitled “Collaborative Research in Computational Thinking through Mobile Computing.” This collaborative project involves MIT, Wellesley College, the University of Massachusetts, Lowell and Trinity College, and is for three years in the amount of $565,836. USF’s award is for $94,839. The goal is to motivate more students to learn the fundamentals of computing by enabling them to build apps for phones and tablets. The project leverages App Inventor, a new visual programming tool for building mobile apps, and will focus on the creation of online, Khan Academy-like teaching resources. Additionally, he was awarded a $200,000 grant by the Keck Foundation to help further develop App Inventor and the Democratize Computing Lab at USF. Professor Wolber has received a host of awards, including a NSF grant, to support his ground-breaking research.

Mary Kate Wood, Assistant Dean; and Jessie Jones-Bell, Adjunct Professor, School of Nursing and Health Professions received a $97,600 grant from Kaiser Permanente Northern California Fund for Health Education in September 2014. The award will support the RN Community-Based Transition to Practice Program, which builds the capacity of community-based care providers by preparing newly graduated RNs to succeed in these unique settings.

Taymiya R. Zaman, Associate Professor of History, College of Arts and Sciences recent article, “Nostalgia, Lahore, and the Ghost of Aurangzeb,” in Fragments: Interdisciplinary Approaches to the Study of Ancient and Medieval Past, addresses the conflicting pasts that play a role in shaping political discourse in present-day India and Pakistan. The article traces how the image of Aurangzeb, as a fanatical Muslim, was created by 19th century British colonial historiography, and how the ghost of Aurangzeb surfaces in Lahore, Pakistan, in response to pain caused by the political upheaval of the present.

Alan Ziajka, Associate Vice Provost for Academic Affairs and University Historian, and Robert Elias, Professor of Politics, College of Arts and Sciences co-authored the University of San Francisco, part of Arcadia Publishing’s Campus History Series. Through images and accompanying text, the book traces the history of USF from its founding in 1855 through 2014.

Sources:

Information for this document came from numerous USF offices, including:
Office of Alumni Relations
Office of Assessment and Accreditation Support
Budget Office
Office of Business and Finance
Center for Institutional Planning and Effectiveness
Office of Marketing and Communications
Office of Human Resources
Office of Publications