

ENGAGE SAN FRANCISCO

2016-2017 OVERVIEW



UNIVERSITY OF
SAN FRANCISCO

Engage San Francisco



ENGAGE SAN FRANCISCO

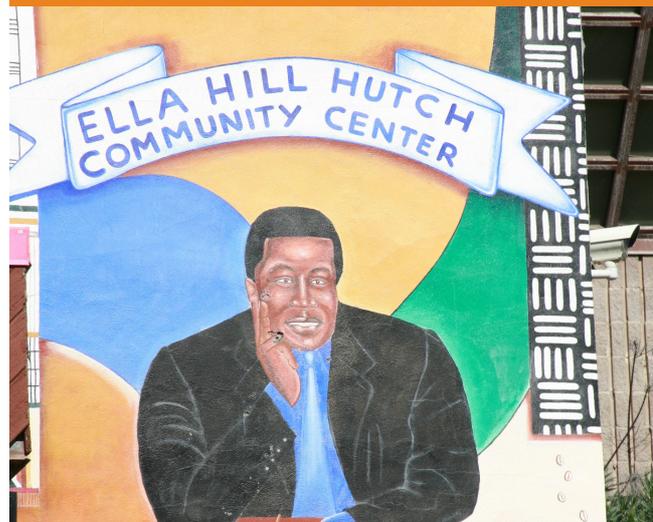
2016-2017 Overview

Vision & Goals

Engage San Francisco is an intentional, systematic and transformative university-community initiative that will achieve community-identified outcomes supporting children, youth and families in the Western Addition neighborhood. This will be achieved through student learning, research, and teaching consistent with USF's Mission, and Vision 2028.

Engage San Francisco has two key goals:

1. Contribute to and support a vibrant, thriving community for children, youth and families and the Western Addition.
2. Enhance student learning and faculty research in the Jesuit tradition with key connections to the University of San Francisco's Mission and Vision 2028.



The 2016-17 academic year has been one of great growth for Engage San Francisco (ESF). We hired 3 additional full time staff members, our first VISTA volunteer joined us, and we engaged with Western Addition partners new and old.

Engage San Francisco was conceptualized as a university-wide initiative that is nimble and responsive to community-identified needs while drawing upon the resources of USF (brick and mortar, intellectual, and financial) to lift up the assets and strengths of Western Addition community members and community-based organizations. This requires us to be interdisciplinary in how we address community challenges, humble and responsive in our approach, and decentralized as we cultivate partnerships throughout the university and community. We work with faculty, staff, students and community to identify existing and potential points of collaboration that connect with research, coursework and co-curricular opportunities for students. We leverage USF's resources to amplify community capacity and support the vision, programming and long-term success of the Western Addition community.

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ESF By the Numbers

Since fall 2016, 3 Mind, Body, & Soul pop-up clinics were offered at 3 different locations with 280 attendees and with presentations by 25 partners and USF programs/departments.

Over 200 Western Addition youth visited USF for on-campus workshops in June 2017.

Our VISTA spent 80% of her workweek on site at the Success Center SF and in the Western Addition community.

10 participants in the fall 2016 Mindfulness Based Stress Reduction series taught by Professor of Law, Rhonda Magee.

33 undergraduate students continued capturing community biographies as part of the Inspirations mural community stories project.

1 full time VISTA volunteer joined ESF in 2017.

700 tickets were distributed for Western Addition community night in partnership with USF Athletics for a February 2017 Dons' basketball game.

3 full time staff members joined ESF in 2016 and 2017.

5 Dual Degree (teacher education) students worked with K-5 students in 8 classrooms for 520 contact hours (either 1:1, small group or whole class) at Cobb Elementary School. Cobb has an enrollment of 200 children with 51% of them being African American.

2 graduate capstone projects were completed this spring on Western Addition related topics.



Health and Wellness: Nolizwe Nondabula '16 M.A., Urban Affairs, joined the ESF staff as the Coordinator for the Youth Health Alliance and has since been promoted to Youth Health Alliance Manager. Through Nolizwe's work and the YHA funding we received from the Super Bowl 50 gift, we collaborated with the Western Addition Healing Alliance to support Western Addition Family Empowerment nights; a Youth Trauma Summit; the community empowerment quilt project, and a mindfulness-based stress reduction course taught by Rhonda Magee, USF Professor of Law. Additionally, they implemented 3 Mind, Body, Soul pop-up clinics, in collaboration between USF programs & departments and 20 different partners, including the San Francisco Department of Public Health and local community based organizations. Read Nolizwe's blog entry about the journey from graduate student to colleague here: <https://mccarthycenter.blogs.usfca.edu/tag/youth-alliance-program/>

In summer of 2016, ESF expanded our capacity by hiring 2 full time staff and 1 VISTA volunteer. In summer of 2017, an additional full time staff member joined the ESF Team. These positions, funded by grants and donations, allowed us to focus more intentionally on our areas of emphasis, increase programming, and collaborate more responsively with community partners. All of our work is collaborative and our accomplishments this year are due to a strong ESF Team.



Housing and Workforce Development:

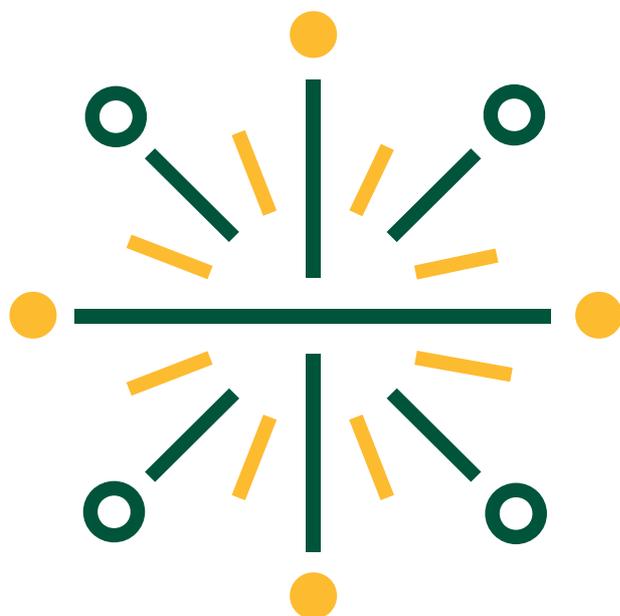
Jacqueline Brown '17, MPH joined the McCarthy Center as an AmeriCorps VISTA Member in August. We are thankful to St. Mary's College and their CILSA office for inviting us to be sub grantees for this place based VISTA grant. Jackie worked in partnership with the Success Center SF to build their capacity around workforce development, marketing, and outreach. She collaborated closely with the Success Center SF Service Connector and Jackie planned a series of workshops on housing for the Western Addition in response to community feedback on housing insecurity.

Education Equity: Literacy:

Mary Murray Autry, Ph.D., is our Associate Director for Engage San Francisco Literacy Initiative. She joined Engage San Francisco in September 2016. In creating the Engage San Francisco Literacy program, Mary drew upon her experiences teaching in 1st and 2nd grade classrooms and her extensive experience in the California Department of Education. She worked closely with the principal and literacy specialist at Cobb Elementary School to develop and pilot the Engage San Francisco Literacy Initiative.

Program Assistance:

Amelia McKenna joined the McCarthy Center in 2017 as the Program Assistant for Engage San Francisco. Amelia was born in Sacramento, CA and grew up in Las Vegas, NV. She graduated with a BA from the University of San Francisco in 2016 where she studied English with a concentration in creative writing. She participated in the McCarthy Center's USF in DC program her second year where she interned with the Human Rights Campaign. Her senior seminar project was focused on poetry and she enjoys continuing to make time for writing post graduation. She is passionate about pursuing a career in higher education and student affairs.



Health inequity continues to be a pressing issue in the Western Addition neighborhood. In past years, USF's School of Nursing and health professions has supported mobile clinics on site at community centers and in conjunction with community events such as the Western Addition Backpack Giveaway and Health Fair. Increased staff support has allowed us to convene meetings to inform the creation of the Mind, Body, and Soul pop-ups, participate more fully in supporting roles with other community-driven health and wellness efforts, and facilitate more faculty/ staff connections with community-based organizations.

Thanks to the management and coordination of Nolizwe Nondabula in fall 2016, we offered a **Mindfulness Based Stress Reduction (MBSR) course** taught by **USF Professor of Law and MBSR educator Rhonda Magee** at the African American Historical and Cultural Society. 10 community members participated and numerous community members indicated an interest in attending another workshop should one be offered in the future. In addition to weekly meetings over the course of 7 weeks, participants received handouts and weekly messages from the instructor with exercises, reading and meditation prompts. Below are quotes from MBSR participants:

- “It was a non judgmental space being offered for free to service providers and community members that may not of otherwise participated in such a course.”
- “The community we created for ourselves. A safe space for us to help each other heal. Valuable tools to help continue to practice.”
- “Listening to the lectures helped me to look at myself from within and to analyze the things that I do and say; it was eye-opening for me to see me for who I am from the inside out.



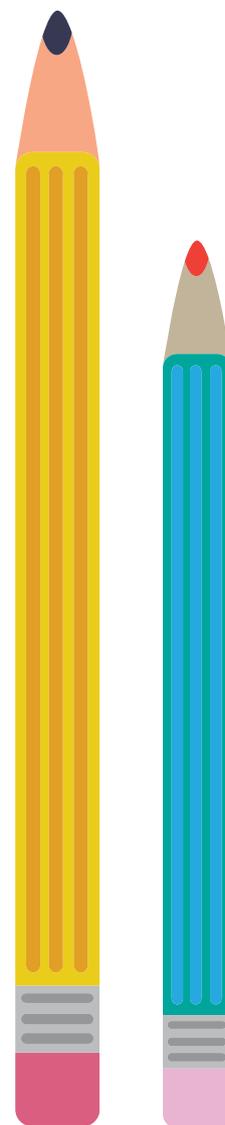
Mind, Body & Soul Pop-Up clinics: This year we co-created and implemented 3 Mind, Body & Soul pop-up clinics at various locations. The pop ups took place in February, April and June 2017. Partners in the planning and implementation include the City of San Francisco – Department of Public Health, Westside Community Services, Collective Impact, and University of San Francisco – School of Nursing and Health Professions and School of Education. The Mind, Body and Soul pop-up was developed to respond to the Western Addition’s need to have health and wellness services that are affordable, accessible and consistent. Utilizing a focus on wellness, our vision is to pilot a collaborative medical and behavioral health community pop-up that centers the mind, body and soul of the Western Addition youth.



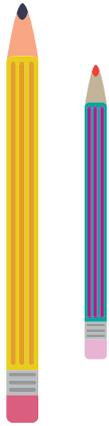
USF's School of Education and USF alumni have long standing connections with the Western Addition. USF has had an America Reads program for over 20 years and current partnerships with multiple out of school time programs in the Western Addition. For over 10 years, the Masters in Teaching Reading program has worked with Western Addition partners in a collaborative leadership model where Associate Professor Helen Maniates co-creates the curriculum for the Western Addition Summer Reading Program in partnership with out of school time staff at Prince Hall Learning Center, Magic Zone and Booker T. Washington Community Service Center. This past year USF was able to expand our literacy work to include an in-school partnership with Cobb elementary school.

In spring 2016, we received a legacy grant from the dissolved San Francisco RBI (SFRBI) non-profit that worked closely with Western Addition schools to promote literacy. These funds now support the work of ESF Associate Director Dr. Mary Murray Autry who launched a pilot literacy initiative in Spring 2017 with Dr. William L. Cobb Elementary School, a SFUSD K-5 that serves 200 children. With 51% African American student population, Cobb Elementary has one of the highest percentages of students who reside in the Western Addition.

Five teacher candidates, one freshman and four juniors, began this spring as interns at Cobb Elementary School. All Interns are undergraduate candidates in the Dual Degree in Teacher Preparation Program at USF. During school placements, interns teach and tutor under the guidance of Dr. Mary Murray Autry (ESF Associate Director of Literacy Programs), Chad Slife, (Principal), and Megan Stoltz, (Literacy Coach). Placed in eight K through 5th grade classrooms, interns worked 6-12 hours a week with activities such as guided reading, writing workshops, 1:1 instruction, shared reading of picture books and chapter books, reading comprehension, decoding, Words Your Way, math literacy, science literacy, assessments, and more. All Interns are enrolled in the class Literacy, Environments, and Assessments, taught by Mary. ESF has a commitment from Cobb to continue the program during the 2017-2018 academic year and expand to two prekindergarten classrooms.



When asked to reflect on the Engage SF literacy internship, USF student interns strongly agreed that the internship was a positive experience as stated by the following:



"I gained so much! I feel like I learned a lot about how different schools work and the way different schools work and the way different teachers manage their classrooms and their students. Most importantly, I learned to keep myself in check and to recognize that I am so privileged to be able to be in a position that I'm in on track to teach students. I realize that I will have the capacity to touch lives."

Interns overwhelmingly agreed that they made personal connections with the elementary students they taught during the internship and "noted significant improvement in their literacy skills." One intern stated,

"As I got to know them, students opened up and shared different situations in their lives that many times are the roots of many issues students bring to school. I have heard stories about students being homeless, not being able to see one of their parents, not being able to eat enough, etc." However, despite challenges, interns learned elementary students "are eager to learn, they just need a little more pushing and support."



Interns also voiced their support for the 1-unit course and all strongly agreed that they learned important information about the history of the Western Addition, teaching elementary literacy, and social justice. One intern summed up her role in social justice,

"As a future educator, a current tutor, and an intern, I feel like I am directly exposed to opportunities for social change at schools and in different communities. I feel like it's my responsibility to speak about things to inform others about issues they may not know about; it is my responsibility to educate myself more so that I understand the spaces I'm going into, and it means serving students for their own growth and benefit. I feel like by interacting with youth on a daily basis I am already a part of social justice change, but it is my duty to make sure I work hard and that I am always reminding myself that it is up to me whether that part I contribute is positive or not."

Housing and Workforce Development

Those who follow San Francisco politics and community needs know that issues of affordable housing and workforce are interconnected. In the Western Addition, these issues are compounded by decades of out-migration of African American residents and the complex history of community redevelopment.

As sub grantees of St. Mary's College VISTA federal grant to support place-based work, we hit the jackpot twice over with our VISTA in 2016-2017. Not only was Jacqueline Brown a seasoned second year VISTA already connected to community, she completed her MPH here at USF in May 2017. Jackie has both the mind and eyes to see the public health connections between housing and workforce development. It was evident to Jackie that housing insecurity prevents community members from taking advantage of all of the employment resources available at the Success Center SF, so she created a series of housing related workshops for local residents.

Additionally, Jackie was involved in ongoing outreach and job recruitment at 10 Western Addition housing developments and co-created the Breaking Barriers workshops that the Success Center SF offers. Jackie's work with the Success Center SF continues to support workforce development and employment in the Western Addition through the following activities:

- Office Hours at Plaza East housing development
- Computer training for residents
- MYEEP (SF City youth employment program) grant application and supervision
- Event and community meeting coordination
- Outreach and promotion; securing the summer food program for Plaza East
- Grant data research and proposal assistance
- Healing Zone attendance/preparation
- Holiday Dinner preparation
- In-kind donation letters
- Constant Contact email generation
- Salesforce data input
- Volunteer Infrastructure creation/organization
- VISTA Handbook creation.
- Ladies Night: Stress Management workshop
- Success Center SF annual job fair
- Customer Service Presentation
- Breaking Barriers (volunteer management, planning, data analysis)



Partnerships, Coursework & Research

Overall, Engage San Francisco continues to listen for community needs and assets, provide partnership support, and strategically manage the growth and institutionalization of this place-based initiative. Partnership support comes in the form of consultations with faculty and community as well as providing walks in the Fillmore for students, like the Martin Baro Scholars Program, who worked with the YMCA after school program at Rosa Parks Elementary School in 2016-2017. We provided service learning technical support and training to 17 transitional age youth who are part of the SpringBoard Initiative that Magic Zone, one of our community partners in the Western Addition, launched this fall. And in summer 2016 local youth participated in the Girls Tech Power camp, taught by Computer Science Professor Alark Joshi. All of our partnerships support student learning and student and faculty research.

More selected highlights of Partnerships, Coursework and Research from 2016-17:

Fillmore walks for students, faculty & staff:

Facilitated by ESF staff, faculty and community partners continued in 2016-17 with combinations of 30 students and 45 staff participating in various walks throughout the academic year. These walks highlight Engage San Francisco's commitment to long-term partnerships and current projects as well as the history of the Western Addition/ Fillmore/ Japantown neighborhoods.



Community Partner Appreciation Breakfast:

Engage San Francisco celebrated over 50 community partners at our appreciation breakfast on March 22, 2017. The breakfast brought together community and campus leaders for conversation and dialogue as well as recognition. Thanks to McCarthy Center board member, Serra Falk Goldman, who welcomed our guests. Liz Jackson-Simpson, Executive Director of the Success Center SF; Stephanie Sears, Professor of Sociology and Director of the Esther Madriz Diversity Scholars Program; and Vice Provost for Diversity Engagement and Community Outreach, Mary Wardell-Ghirarduzzi also spoke about what the Western Addition and USF's work in community means to them. .



Partnerships, Coursework & Research

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Prince Hall Learning Center is just one of our key partners in the Western Addition. Ms. Miriam and Ms. Andi collaborate with Professors Helen Maniates and Nicola McClung in the School of Education to support literacy and reading proficiency with their youth. They also host America Reads tutors. Read more about their work at this LTMC blog:

<https://mccarthycenter.blogs.usfca.edu/2017/01/08/a-day-at-prince-hall-learning-center-in-the-western-addition/>

Engage San Francisco Community Partnership Award:

This year for the first year, we recognized community partners with the Engage San Francisco Community Partnership award. This award goes to community based organizations or individuals who work with and serve the Western Addition community and partner with USF. We recognized four organizations for their ongoing collaboration with the Master of Arts in Teaching Reading Program in the School of Education and their ongoing to work to prevent summer learning loss through the summer reading program. Established 10 years ago, the Summer Reading program brings together MATR students, Mo'MAGIC member organizations and the Heart To Heart of the Schools of the Sacred Heart. Representatives of the following organizations accepted awards on behalf of their organizations:

- Magic Zone
- Prince Hall Learning Center
- Heart to Heart of Schools of the Sacred Heart
- Booker T. Washington Community Service Center



Select service-Learning course partnerships:

The Esther Madriz Diversity Scholars and the Martin Baro Living Learning Communities worked with Western Addition based organizations, Magic Zone and the Buchanan YMCA, respectively while the students continued gathering biographies and autobiographies of community leaders featured on the Ella Hill Hutch Community Center exterior walls. These First Year and Sophomore students provide direct services to youth in the community by working on after school study skills and providing homework help while they continued to document the robust histories of residents who have lived or currently live in the Western Addition. These living learning communities continue to connect with Western Addition residents and organizations in a sustained relationship that recognizes community knowledge.



Urban Agriculture students continued to work at Booker T. Washington's temporary location at New Liberation church at the corner of Divisadero and Turk. This summer Urban Agriculture students, funded by carry over funds from a Community Partnership grant awarded in 2015, maintained the gardens that have been cultivated over the past 2 years and continue their farm to table dinner program with the congregation. The students work closely with Novella Carpenter, author and Urban Agriculture faculty.



Research

Faculty and Community Partner research: In Spring 2017, Assistant Professor Lisa De La Rue, Associate Professor Malik Henfield, and Sheryl Davis, MPA, '11, Executive Director of the San Francisco Human Rights Commission, presented *Community and University Partnerships to Enhance the Academic Success and Well-being of African American Youth* at the American Education Research Association (AERA) and the American Counseling Association Conference (ACA). Findings from these presentations on will be published in the near future. Their presentation description from ACA reads, “For too many students social barriers impede their ability to access and fully participate in the educational process. Efforts to support students who are traditionally disenfranchised from these spaces must address the multiple realities of young people, including their academic, social and emotional, and safety needs. This session will describe community –university partnerships that support African American youth in the San Francisco Bay Area in each of these areas.”

Graduate student research: Jacqueline Brown (MPH '17) and Amir Abner (MA Urban Affairs '17) completed research capstones on issues relevant to the Western Addition community. Jackie's capstone: *The Impact of Housing Insecurity on Community Health Outcomes: Exploring Collective Community Solutions and Housing Models in the Western Addition*. And Amir's capstone: *White Heaven, Black Hell: Analyzing How Policies continue to displace African Americans in San Francisco* are available via the Gleeson Library depository.



McCarthy Center Partnership Award: The 2016 recipient of the McCarthy Center Community Partner Service-Learning award was long-term partner organization, Magic Zone/ Collective Impact. This award recognizes a community partner collaborates with USF faculty members to co-educate students. The award was accepted by Nico Bremond '14, Program Coordinator at Collective Impact/ Magic Zone, who spoke passionately about his experience working in community as a student, being hired on as staff at Magic Zone after graduation, and the importance of the partnership between USF and Magic Zone.

*“Having partners who understand the importance of building community beyond college walls has helped us create our highest expectations for our youth and our community. Exposure for USF and Magic Zone on both ends has given us an amazing opportunity to show individuals that two different worlds can come together and accomplish tremendous feats. We have educated each other on the essence of humanitarianism. We have equipped one another with the tools and resources we need to make the world a better place and out of all of this great effort and overcoming challenges we have empowered our youth to do immense and impactful work.” - Nico Bremond, '14, May 2017
McCarthy Center Graduation Celebration*

Engage San Francisco continues to share work, successes and unanswered questions with colleagues throughout the U.S. Here is a list of our most recent presentations and conference participation:

In 2016-17 ESF staff attended or presented at the following trainings and conferences:

- The Association for Contemplative Mind in Higher Education, October 2016: (Nondabula)
 - School for Unity and Liberation Training participant, October 2016 (Nondabula)
 - Webinar: Campus Compact, Fall 2016, Reflecting on Whiteness: Lessons from a Pilot Program to Expand our Capacity to Work With Race. (Cotterman & Montagno)
- International Conference on Research in Service Learning and Community Engagement, November 2016 “Reflecting on Whiteness” (Cotterman & Montagno)
- Place Based Justice Network gathering, December 2016- University of San Diego (Murray Autry and Cotterman)
- Neighborhood Economics Preconference/ Social Capital Markets Conference, September 2016, “Investing in a local future: Anchor institutions and systemic change.”(Cotterman)
 - Campus Compact’s Continuums of Service conference in Denver: April 2017 (Brown, Cotterman, Murray Autry, Nondabula)
“Engage San Francisco: Fostering Transformation Internally and with Community”
- Campus Compact’s Continuums of Service conference in Denver: April 2017 “Reflecting On Whiteness: Building our Capacity to Address Race and Racism on campus and in Community - Preconference Workshop” (Cotterman and Montagno)
- Nico Bremond '14 of Collective Impact/ Magic Zone joined Fernando Enciso Marquez at Continuums of Service April 2017 to present on the McCarthy Center’s Community Partnership survey.

Looking Ahead, 2018 & Beyond

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A few of the things we look forward as we enter into the planning process for the second phase of implementation include:

- **Looking ahead & Sustaining the work:**

- Strategic planning for ESF underway with LTMC process
 - Secure staff salaries for Community Manager and Associate Director
- Hire and on-board ½ time PA to support program administration
 - Secure funding for operating and infrastructure via USF's Comprehensive Campaign
 - Identify additional grant opportunities

- **Supporting relationships, locally and nationally**

- Hire and on-board VISTA for 2017-18 to work with Success Center SF
 - Re-vamp and re-launch Community Innovation Grants
- Numerous presentations scheduled for the 2017-18 academic year

- **Telling our story**

- Further promotion of the ESF story (e.g. San Francisco Chronicle and USF platforms, e.g. USF Magazine)

As we look ahead to developing and implementing Phase II of Engage San Francisco, we reflect on our accomplishments and challenges. We are aware that building trust is an ongoing process in community; the capacity of USF is limited despite perceptions of great resources; sustainability as a goal has not been realized; assessing transformation and growth requires originality, mixed methods and capacity; self reflection and self awareness are critical components of this work; and we balance the tasks before us with enough spaciousness for community insight.

USF and the Western Addition: Vibrant, Creative, & Thriving- Together

- 2011-12
- (Fall) Initial description to donors
 - (Winter) Planning grant received from donors
 - Review of best practices in university-community partnerships and benchmarking of national examples of place-based initiatives
 - Conversations with McCarthy Center Steering committee, faculty, administrators, and the USF Board of Trustees Academic Committee
 - Visit to Seattle University Youth Initiative (SUYI) with SUYI staff, Father Privett and Seattle University President Fr. Sundborg; meeting with Santa Clara University Ignatian Center Staff

- 2012-13
- Engage San Francisco Working Group meeting #1.
 - Working Group meetings continue throughout the 16 month planning process
 - The working group compiles pre-existing points of connection between USF and community
 - Community visioning meeting to document community needs and community vision
 - Working group meets with Provost
 - Development of guiding principles, best practices, and initial timeline
 - Second planning grant received from donors
 - Multi-year Proposal developed for donors
 - Pilot campus-community grant projects in 2012-2013
 - Transitional Age Youth Project
 - San Francisco Immigrant Legal and Education Network (SFILLEN) Community Survey
 - Human Services Network (HSN) Human Service Provider Survey and Report
 - Community-Based Research project
 - Summer Reading Program partnership: USF Reading Certificate Program and Mo'MAGIC Summer Reading program
 - Improving Health and Safety in the School Environment

USF and the Western Addition: Vibrant, Creative, & Thriving- Together

2013-14

- Working group continues to meet
- December 2013, 3-year grant received to launch Engage San Francisco
- Spring 2014 Implementation begins
- Spring 2014 Director position created and filled
- Community Engagement grants program initiated and launched in Spring
- Equitable College Access: Professor Christine Yeh via and USF School Counseling students assist all Wallenberg high school seniors to complete CSU, UC and/ or community college applications
- Community Engagement Grant Recipients 2014
 - Handful Players' Arts Education Internship Program, Handful Players & Performing Arts and Social Justice Department
 - Shake-It-Up: Study Guides and Workshops, African American Shakespeare Company & USF School of Education
 - Strengthening Community Engagement and Best Practices in the SF Western Addition by Identifying Needs through Networking and Photo Voice Experiences, USF School of Education, Buchanan YMCA & SFUSD
 - The Village Project: Aspects of Success, USF School of Education & The Village Project
 - Young African Americans Re-Connecting with African Traditions, Church of St. John Coltrane & PASJ Music Program

2014-15

- USF becomes a dues paying member of Mo'MAGIC
- Community Engagement grants reception (October 2014)
- USF Clinical Psychology professor Dr. Dhara Meghani plans and implements the USF Parent Line, which offers support to parents of young children who seek support. The hotline is staffed by Psy.D. students and promoted citywide, including via Mo'MAGIC meetings
- Summer 2015 Everybody Reads! Family Handbook produced by Mo'MAGIC with books selections and lesson plans by School of Education faculty Dr. Helen Maniates and Visiting Professor Dr. Isabel Nuñez, and coordinated by Sheryl Davis
- Western Addition community walks begin for students, faculty, staff and ESF supporters. On average 4 walks continue to happen per year.
 - McCarthy Center Director and Associate Professor of Politics Corey Cook presents Western Addition data to Mo'MAGIC collaborative
- SONHP Mobile Health Clinics begin on site in Western Addition, largely in partnership with community events

USF and the Western Addition: Vibrant, Creative, & Thriving- Together

- 2015-16
- Fall 2015, USF hosts the annual Place Based Justice Network gathering (42 staff and faculty from 12 universities)
 - Esther Madríz Scholars and Professor Stephanie Sears begin partnership with Ms. Altheda Carrie and Ms. Lynette White on the Changemakers biography project, documenting the stories of African American leaders depicted on the mural outside of Ella Hill Hutch
 - Karin Cotterman and Leslie Lombre present to Mo'MAGIC on grant writing
 - In an effort to increase the capacity of USF to respond to community-identified needs, reflecting on whiteness workshops (and associated research) for students, faculty and staff were developed by Dr. Michelle Montagno, Associate Professor of Clinical Psychology and Karin Cotterman (2015-ongoing).
 - Presentation to USF Board of Trustees about ESF
 - Community Engagement Grant Recipients 2015
 - Xóchitl Justice Books: A University of San Francisco/ Prince Hall Community Partnership, School of Education & Prince Hall Computer Learning Center, Western Addition (books written by children are published in May 2016)
 - The Power of Poetry: We Are All Poets and Up On Top Arts Education Program, Up On Top, We Are All Poets & USF MFA program
 - Cultivating Food and Community in Western Addition's New Liberation Community Garden, Community Grows & USF's Urban Agriculture Department
 - Building Capacity and Preventing Summer Learning Loss, USF School of Education & Booker T. Community Center
 - Law Enforcement, Race and Justice: Healing and Working Circles, USF School of Law & San Francisco District Attorney's office
 - January 2016 Super Bowl 50 Grant received (\$200,000) to support behavioral health for Western Addition youth
 - January 2016 Legacy Funds received from dissolved SFRBI literacy non-profit (\$750,000) to support literacy programming in local schools
 - 3.9 Collective/ Hiraeth Closing Reception features artist Rodney Ewing in conversation with Professor Rhonda Magee
 - Professor of Law Rhonda Magee presents a 45 minute Mindfulness Based Stress Reduction session to Mo'MAGIC as part of health and wellness event for service providers

USF and the Western Addition: Vibrant, Creative, & Thriving- Together

2015-16
CONT.

- Community Asset Mapping completed
- Summer 2016 Youth Health Alliance Coordinator hired (Nolizwe Nondabula)
- Summer 2016 Associate Director for Literacy programs hired (Mary Murray Autry)
- Spring 2016 ESF is a subgrantee of St.Mary's College Place Based VISTA Federal Corporation for National Community Service grant
- Summer 2016 VISTA hired (Jacqueline Brown) to work at Success Center sf 4 days a week and 1 day at USF
- Summer 2016 Girls Coding Camp reached out to Western Addition youth via community partners to recruit youth for coding summer camp
- Summer 2016 SONHP partners with annual Western Addition health fair & backpack giveaway

2016-17

- New staff onboarded
- Community Engaged Grants paused for revision
- Martín-Baró Scholars join the Esther Madríz Scholars on the Changemakers project
- Professor of Law Rhonda Magee teaches a Mindfulness Based Stress Reduction course for 7 weeks for community members and community partners
- February 2017 Engage San Francisco Partnership Breakfast
- February 2017 Western Addition Community night at USF Men's Basketball game
- Tutoring program at Cobb elementary piloted Spring semester 2017
- Literacy, the Environment & Assessments developed as course for literacy interns
- Pre-and post assessments of USF student literacy interns administered during Spring semester
- ½ time Program Assistant position created
- Mind, Body & Soul pop up clinics piloted in Western Addition
- Engage San Francisco Community Partner Breakfast recognizes ongoing and developing partnerships
- (Summer 2017) Second VISTA, Michael Anderson, joins ESF and works 4 days at Success Center SF and 1 day at USF
- Summer 2017 Girls Coding Camp reached out to Western Addition youth via community partners to recruit youth for coding summer camp

USF and the Western Addition: Vibrant, Creative, & Thriving- Together

2016-17
CONT.

- Summer 2017 SONHP continues partnership with annual Western Addition health fair & backpack giveaway
- 3 Mind, Body and Soul pop up clinics take place in Spring and summer
- ESF Community Partnership award created and awarded to partners of the Summer Reading program: Magic Zone, Prince Hall and Booker T. Washington Community Service Center.

2017-18

- (Fall) 2017 Tutoring program at Cobb continues and expands to include Pre-K class, all Cobb classes are connected with literacy tutors
- Martín-Baró Scholars Program and Professor David Holler continue with Changemakers biography project, documenting the stories of African American leaders depicted on the mural outside of Ella Hill Hutch
- Summer 2017 SONHP continues partnership with annual Western Addition health fair & backpack giveaway
- Fall Local Immersion: Camphora and Western Addition course developed in SONHP. Nolizwe Nondabula, (now Program Manager) co-teaches this class
- ½ time Program Assistant hired
- ESF Strategic planning underway fall 2017

**Not included, staff presentations, service to community, relevant writings, research, and national & local conference presentations on ESF.