

Asian Pacific American Studies Minor Annual Assessment Report AY20-21

Name(s) of program(s) and degree type(s) (Major, Minor, Graduate, or Non-Degree)

Asian Pacific American Studies, Minor, Undergraduate

Names and contact information of the faculty coordinating the assessment of each program and report

Interim Co-Director: Evelyn Ho, eyho@usfca.edu

Interim Co-Director: Byron Au Yong, bauyong@usfca.edu

Mission Statement

APAS’ stated mission is “to broaden perspectives on class, gender, sexuality, religion, and other identities that comprise and intersect with APA [Asian Pacific American] communities.”

This mission statement has not changed since the last report. However, our last report may have included additional phrases that went beyond our mission statement.

PLOs

No changes since last report

PLO1: Comparatively analyze social, economic, and political forces shaping the historical and contemporary experiences of APA communities

PLO2: Effectively communicate about and engage in APA issues in diverse settings (e.g., academic, personal, and professional communities).

PLO3: Integrate interdisciplinary perspectives from other academic and co-curricular programs that engage with APAs and APA issues.

Current Curricular Map

Previously we did not have a curriculum map. Please find below the new curriculum map.

	PLO1: comparatively analyze social, economic, and political forces shaping the historical and contemporary experiences of APA communities.	PLO2: Effectively communicate about and engage in APA issues in diverse settings (e.g., academic, personal, and professional communities).	PLO3: Integrate interdisciplinary perspectives from other academic and co-curricular programs that engage with APAs and APA issues.
Required Courses (I = Introductory · D = Developing · M = Mastery)			

SOC 228 Asian/Pac Islndr US Soc	I	I	I
OR			
HIST 126 AsAm History	I	I	I
ENGL 405 Capstone Sem: Asian Am Studies	M	M	M
Electives (I = Introductory · D = Developing · M = Mastery)			
RHET 195 FYS: First- Year Seminar	I	I	I
SOC 195 FYS: First- Year Seminar	I	I	I
ENGL 195 FYS: First- Year Seminar	I	I	I
ENGL 211 Asian American Lit Survey	I	I	NA
SOC 240 People of Mixed Descent	I	I	I
PHIL 275 Asian Amer Philosophy	I	I	I
THTR 312 Asian Amer Perf & Culture	I	D	I
MUS 211 Asian Musical Cultures	D	D	I
COMS 315 Asian American Culture & Comm	D	D	NA
PSYC 317 Asian American Psychology	D	D	NA

YPSP 325 Filipino Culture & Soc	I	I	I
POLS 369 Asia Advocacy/Activism	I	I	
YPSP 323 Filipino Politics & Justice	I	I	I
YPSP 312 Knowledge Activism	I	I	I
YPSP 107 Filipina Literature	I	I	I
YPSP 310 Philippine History	I	I	I

Your assessment schedule between APRs: a year-by-year list of PLOs assessed since your last APR and those to be assessed before your next APR.

We do not know if we have ever had an APR or whether we have one coming up. Nevertheless here is a multi-year assessment plan that will get us through all of the PLOs in the next 5 years. We have previously gone through a process of norming the PLO Rubric 1 by taking final papers from APAS classes to test the rubrics. The same process will be used for PLO 2 and 3 with adjustments made if necessary after each session and before they are used to assess the Capstone projects.

Capstone projects will be assessed by a committee of no less than 3 faculty who teach APAS classes and are trained on the rubric. We will then bring all the findings back to the APAS faculty committee to ‘close the loop’ and decide what actions should be taken based on the findings.

2020-2021

Last year, as a kind of “assessment for equity” and “year of reflection,” APAS led university efforts to respond to hate incidents and violence against Asian and Asian Americans. APAS Faculty and affiliated staff worked with students to host a number of events after Vicha Ratanapakdee was murdered near USF and after the murders in Atlanta of Asian Americans. Those events included:

- An APAS Statement and Resources to our students which was also shared with other students on campus including MAPS: [APAS Statement and Resources](#)
- Crafted a shared Resolution which was endorsed by 22 organizations and programs across campus including CAS, ASUSP, USFFA, DECO, University Ministry and numerous other individuals
 - [\[FINAL\] APAS RESOLUTION to Denounce Anti-Asian American Racism](#)
 - [\[FINAL\] APAS RESOLUTION to Denounce Anti-Asian American Racism with Signatories](#)

- APAS hosted a community space on March 23, 2021
- APAS faculty and affiliates participated in the University Ministry space held on March 30, 2021
- Collaborated with USF Asian and Asian American Staff/Faculty Council on Uncovering Asian and Asian American Solidarity: A Teach-in and Testimonial Space on Tuesday, April 27th, 2021

2021-2022

- Assess the 7 Capstone projects for PLO1 (collected from 2018-2021)
- We will also be revisiting some of the equity work done last year as we reflect on the one-year anniversaries of some of these tragedies and what that means for APAS equity work on campus.

2022-2023

- Create and test rubric for PLO3
- Close the loop on PLO1 based on Capstone assessment

2023-2024

- Create and test rubric for PLO2

2024-2025

- Assess the collected Capstone projects from the last 2 years for PLO3

2025-2026

- Assess the collected Capstone projects from the last 2 years for PLO2

PLO1 Rubric				
Criteria	Performance Standards			
	Exceeds Expectations (4)	Meets Expectations (3)	Needs Improvement (2)	Below Expectations (1)
Comparatively analyze social, economic, and political forces shaping the historical and contemporary experiences of APA communities	Comparatively analyze social, economic, and political forces with exceptional specificity and accuracy.	Comparatively analyze social, economic, and political forces with acceptable specificity and accuracy.	Comparatively analyze social, economic, and political forces with limited specificity and accuracy.	Did not comparatively analyze social, economic, and political forces or articulates content with excessive errors