

Annual Assessment Report Template AY21-22

Name(s) of all program(s) and degree type(s) assessed (Major, Minor, Graduate, or Non-Degree): **Asia Pacific Studies (graduate program)**

Names and contact information of the faculty coordinating the assessment of each program and report: **Genevieve Leung (gleung2@usfca.edu), MAPS Academic Director**

Mission Statement; note any changes since last report:

The Master's in Asia Pacific Studies (MAPS) program helps students develop valuable cultural competency and expertise. Reflecting the diversity and innovative spirit of San Francisco, the program offers a wide range of courses in the history, literature, politics, business, and culture of the Asia Pacific.

This mission statement may or may not have been streamlined since the last report. As former MAPS academic director, John Nelson—who is now retired—did the previous assessment, we do not have access to some past reports. Feel free to let us know if we should contact John.

- Your PLOs; note any changes since last report

Students completing the MAPS Program will be able to demonstrate:

1. An ability to apply research tools and methods to analyze critically topics within class disciplines and contemporary interdisciplinary fields of Asia Pacific Studies
2. An understanding of sociocultural histories and traditions, political and economic patterns of development, organizational practices and behaviors, and contemporary events as evidenced in the Asia Pacific region.
3. Oral and written proficiency in an Asian language corresponding to the fourth semester of USF undergraduate courses, or the equivalent level in languages not taught at USF
4. Practical experience in Asia-Pacific related contexts via opportunities for academic and professional development such as internships, fieldwork, conferences, symposia, public programs, class excursions and other types of experiential learning

There have been no PLO changes since the last report.

5. Your current Curricular Map; note any changes since last report

We are in the process of making sure we have the most recent copy of our Curricular Map, which is dated 2014-2015. Once we confirm with John Nelson, who has retired, we will then

proceed. In any case, we need to add more current courses, course titles and outcomes. We will provide that by end of this academic year or can do so earlier if needed.

6. Your assessment schedule between APRs: a year by year list of PLOs assessed since your last APR and those to be assessed before your next APR (Contact your FDCD for clarification if needed)

Our last APR was 2016. Since then, we have assessed PLO2 2016-17 and 2017-18. Prior to 2016, PLO4 was assessed. Under consultation with our FDCD, we decided to assess PLO3 this year and PLO1 next year.

7. Description of the assessment methodology

Under consultation with our FDCD, we took the direct assessment route to examine how our students met PLO3 (Oral and written proficiency in an Asian language corresponding to the fourth semester of USF undergraduate courses, or the equivalent level in languages not taught at USF).

We pulled the records of all 136 of our students who started the program in 2016 (the year of our last program review). We narrowed the pool to eliminate students who withdrew from the program (N=14) and those who entered into the dual MA-MBA program (N=10) and the certificate program (N=2), both of which do not have the language requirement. For current students who have not yet graduated, we did not include students who had not been tested as of Fall 2022 (N=7) since these students' language requirements are "in progress." This puts our total number of students in our assessment at N=103.

We tallied the language they used to fulfill the MAPS language requirement. We documented how they fulfilled the requirement (e.g., whether they took the class at USF, another institution, had a language evaluator to assess fluency as a native speaker or language learner). We used descriptive statistics to calculate what percentage of students took which language and the breakdown of how it was fulfilled.

8. Rubrics (and other instruments, if applicable)

See attached spreadsheet PDF

9. Description of your results, noting any significant findings from the data or assessment process

Of the 103 students, 71 students (68.9%) used Mandarin Chinese to demonstrate language proficiency, 14 students (12.6%) used Japanese, 7 students (6.6%) used Korean, 4 students (3.8%) used Tagalog, 3 students (2.9%) used Vietnamese, and 2 students (1.9%) used Thai.

There were was one student (1%) who tested with Hawaiian, and one (1%) who tested with Marshallese.

Overwhelmingly, Mandarin was the most popular language used. Korean was also fairly popular, and considering USF does not offer Korean, this means that these students had to take courses off campus.

Three students (2.9%) received modified arrangements or exemptions, either approved through SDS or MAPS-approved accommodations. These came in the form of waiving the traditional language requirement and fulfilling it an alternate way or combining two semesters of one language and two semesters of another language.

Three other students (2.9%) did not achieve the fourth semester language proficiency requirement and did not graduate. In all three cases, their records show the completed three semesters but not four. In the Degree Evaluation system their degree is still “in progress.” It is important to note these students were concomitantly facing other challenges and it was not simply the language courses that stopped them from graduating.

We consider only three students not achieving the language proficiency learning outcome over six years to be fairly remarkable, since it means nearly 97% of our students did achieve it.

In demonstrating proficiency, 47 students (47%) used USF evaluation and were deemed native speakers of the language by our USF language teaching faculty. 14 students (14%) took language courses at USF. 28 students (28%) took language coursework outside of USF, either as undergraduates or as graduate students. 5 students (5%) were assessed at USF by language faculty and deemed language learners proficient at fourth-semester or above. 3 students (3%) were assessed by language evaluators outside of USF (who were paid a stipend for this work).

The fact that nearly half of the students were already native speakers and 28% took courses at other institutions meant that 75% of our graduate students were leveraging already-present language skills—ranging anywhere from first semester level to above. A relatively small number of students seemed to be taking language classes offered at USF partly due to financial reasons. In some ways, PLO3 is being fostered through our program directly, but to a limited extent, which varies year by year, because our students are already coming into the program having met PLO3. One way to award such proficiency and encourage further study is that students are allowed to take a fifth semester or above Asia and/or Pacific language class that can count as a 4 unit elective towards their degree units. Beyond this, we can suggest our students take an additional Asian or Pacific language, but we cannot force

students to do this. We are also hesitant to raise the language proficiency requirement bar any higher, since those who need to start at first semester level must pay for additional units (up to 16) beyond the 28 total degree units. As such, this could be a deterrent to recruitment and enrollment.

10. Description of how the results were shared with faculty and how your department/program responded to the results. This is where you should lay out any plans for future improvement or assessment of your program indicated by the results

We have not held a faculty meeting since the results were written up. Since our program comprises a large majority of part-time faculty, and none of us are housed in MAPS as our home department, we usually only meet once or twice a semester. At our next faculty meeting in the spring, we will address these findings in more detail, especially with the expertise of our language teaching colleagues. We are in the process of strengthening our connections with universities abroad with strong language teaching programs so that our students can have a study abroad experience with language coursework built in.

11. Discussion of any significant feedback from your previous year's report and how your program responded to that feedback

The last time we submitted an assessment report was 2019-20 during the pandemic, and we appreciated the feedback regarding online synchronous instruction during the pandemic. Due to various enrollment issues for MAPS, and because I (Genevieve) took a leave of absence during fall of 2020, we had requested an exemption to not submit an assessment report the 2020-21 year.

Incoming Year	Name	Language	Lang_Code	Test method	Method_Code	Graduated?	Lg achieved by graduation?	Notes
2016	Anderson, A	Mandarin	1	Transcript (USF)	1	1	1	
	Chan, K	Mandarin	1	Transcript (USF)	1	1	1	
	Chen, H	Mandarin	1	USF Eval (N)	3	1	1	
	Crooke, M	Korean	4	Transcript	2	1	1	
	Doulatram, D	Marshallese	7	Outside Eval	5	1	1	
	Ekelund, P	Mandarin	1	Transcript (USF)	1	1	1	
	Feng, J	Mandarin	1	USF Eval (N)	3	1	1	
	Furdzova, M	Mandarin	1	Transcript	2	1	1	
	Giang, S	Vietnamese	5	USF Eval (N)	3	1	1	
	Hackett, B	Mandarin	1	Transcript (USF)	1	1	1	"multisource chinese translation"?
	Han, L	Mandarin	1	USF Eval (N)	3	1	1	
	Horvath, M	Korean	4	Transcript	2	1	1	
	Knitter, J	Mandarin, Korean	7	Transcript	6	1	1	exemption
	Li, Shuting	Japanese	2	Transcript	2	1	1	
	Lkhaajav, B	Mandarin	1	Transcript (USF)	1	1	1	
	Longley, C	Mandarin	1	?		0	0	only see 3rd semester Chinese, not achieved
	Manganaan, C	Tagalog	3	USF Eval (N)	3	1	1	
	Nguyen, N	Vietnamese	5	USF Eval (N)	3	1	1	
	Pan, Y	Mandarin	1	USF Eval (N)	3	1	1	
	Perez, R						1	2nd sem MBA
Peterson, L	Japanese	2	*	6	1	1	exemption	
Pitaksit, N	Thai	6	USF Eval (N)	3	1	1		
Salomatina, K	Mandarin	1	Transcript	2	1	1		
Smash, N	Japanese	2	Transcript (USF)	1	1	1		
Sterling, E	Japanese					0	withdraw	
Tinaliga, B	Tagalog	3	USF Eval	4	1	1		
Zhou, Y	Mandarin	1	USF Eval (N)	3	1	1		
2017	Jin, C	Mandarin	1	USF Eval (N)	3	1	1	
	Amedeo, B	Mandarin	1	USF Eval	4	1	1	
	Chen, F	Mandarin	1	USF Eval (N)	3	1	1	
	Halsted, J	Mandarin	1	Transcript	2	1	1	
	Han, L	Mandarin	1	Transcript (N)	1	1	1	unclear how tested but did transl practicum
	Huang, P	Mandarin	1	USF Eval (N)	3	1	1	
Jones, S	Mandarin	1	Transcript	2	1	1		

Incoming Year	Name	Language	Lang_Code	Test method	Method_Code	Graduated?	Lg achieved by graduation?	Notes
	Lertsachanant, T	Mandarin	1	USF Eval (N)	3	1	1	
	Li, X	Mandarin	1	USF Eval (N)	3	1	1	
	Liu, T	Mandarin	1	USF Eval (N)	3	1	1	
	Luszcz, M	Mandarin	1	Transcript	2	1	1	
	Mei, Y	Mandarin	1	USF Eval (N)	3	1	1	
	Miller, L	Japanese	2	Transcript	2	1	1	
	Pence, M	Korean	4	Transcript	2	1	1	
	Pham, T					1		MBA
	Rin, M					1		MBA
	Sheng, J	Mandarin	1	USF Eval (N)	3	1	1	
	Son, J	Japanese	2	Transcript (USF)	1	1	1	
	Taylor, J	Mandarin	1	?	2	1	0	Doesn't seem to have complet not achieved
	Ulrichova, A	Japanese	2	Transcript (USF)	1	1	1	
	Wang, S	Mandarin	1	USF Eval (N)	3	1	1	
	Zhang, L					0		did not finish
	Zhu, G	Mandarin	1	USF Eval (N)	3	1	1	
	Zur, R							withdraw
2018	Jin, C	Mandarin	1	USF Eval (N)	3	1	1	
	Anderson, J	Hawaiian	7	Transcript	2	1	1	
	Cariappa, N	Korean	4	Transcript	2	1	1	
	Chen, M	Mandarin	1	USF Eval (N)	3	1	1	
	Clark, Z	Mandarin	1	Transcript	2	1	1	
	Gurel, M	Manadrin	1	Transcript (USF)	1	1	1	
	Hinchley, C							withdraw
	Holder, J							withdraw
	Hu, M	Mandarin	1	USF Eval (N)	3	1	1	
	Le, K	Vietnamese	5	Transcript, Outsid	2	1	1	
	Li, G	Mandarin	1	USF Eval (N)	3	1	1	
	Liu, T							MBA?
	Lu, C	Japanese	2	Transcript	2	1	1	
	Mamuyac, J	Tagalog	3	USF Eval	4	1	1	
	Nguyen, T							MBA
	Odeh, A							withdraw
	Peng, A	Mandarin	1	USF Eval (N)	3	1	1	

Incoming Year	Name	Language	Lang_Code	Test method	Method_Code	Graduated?	Lg achieved by graduation?	Notes
	Ruan, Q							certificate
	Valdez, A	Korean	4	?		0	0	not achieved
	Waller, J	Japanese	2	Transcript	2	1	1	
	Wang, X	Mandarin	1	USF Eval (N)	3	1	1	
	Wang, Y	Mandarin	1	USF Eval (N)	3	1	1	
	Xue, C	Mandarin	1	USF Eval (N)	3	1	1	
	Yu, T	Mandarin	1	USF Eval (N)	3	1	1	
	Zhang, X	Mandarin	1	USF Eval (N)	3	1	1	
	Zhu, G							did not file for graduation?
2019	Burrey, L	Japanese	2	Transcript	2	1	1	
	Calcagno, S	Mandarin	1	Transcript	2	1	1	
	Cao, R	Mandarin	1	USF Eval (N)	3	1	1	
	ChangLiao, W	Mandarin	1	USF Eval (N)	3	1	1	
	Chao, C	Mandarin	1	USF Eval (N)	3	1	1	
	Chen, M	Mandarin	1	USF Eval (N)	3	1	1	
	Chen, W	Mandarin	1	USF Eval (N)	3	1	1	
	Cheng, A	Mandarin	1	USF Eval (N)	3	1	1	
	Fisher, M	Mandarin	1	Transcript	2	1	1	
	Lopez, N	Japanese	2	Transcript	2	1	1	
	Meklalit, P	Thai	6	USF Eval (N)	3	1	1	
	Robinson, J	Mandarin	1	Transcript	2	1	1	
	Robinson, K	Japanese	2	Transcript	2	1	1	
	Rzayeva, G	Mandarin	1	Transcript	2	1	1	
	Tan, A					0		withdraw
	Tang, L	Mandarin	1	USF Eval (N)	3	1	1	
	Tran, N	Mandarin	1	USF Eval	4	1	1	
	Wang, Y	Mandarin	1	USF Eval (N)	3	1	1	
	Yu, W	Mandarin	1	USF Eval (N)	3	1	1	
	Zhu, L	Mandarin	1	USF Eval (N)	3	1	1	
2020	Beckett, J	Japanese		Transcript	6	1	1	exemption, substituted Japanese for "Chinese" classes?
	ChangLiao, W					1		Certificate
	Chao, C					1		MBA
	Dokes, T	Mandarin	1	Transcript	2	1	1	
	Drywal, A					0		withdraw

Incoming Year	Name	Language	Lang_Code	Test method	Method_Code	Graduated?	Lg achieved by graduation?	Notes
	Hu, J	Mandarin	1	USF Eval (N)		1	1	
	Neely, M	Mandarin	1	Transcript	2	0		
	Phan, A					0		withdraw
	Tangkilisan, V					0		withdraw
	Wang, S	Mandarin	1	USF Eval (N)	3	1	1	
	Yamashita, C					0		withdraw
	Zhang, A					0		withdraw
	Zhao, W	Mandarin	1	USF Eval (N)	3	0		did not complete
S2021 (degree in progress)	Hernandez, T	Japanese	2	Transcript (USF)	1	0	1	
	Hu, R	Mandarin	1	USF Eval (N)	3	1	1	
	Messner, D							MBA
	Ortez-Arevalo, N	Japanese				0		
	Rayhan, A					0		withdraw
	Yin, S	Mandarin	1	USF Eval (N)	3	1	1	
	Zhang, Y	Mandarin	1	USF Eval (N)	3	1	1	
F2021 (degree in progress)	Assad, D	Mandarin	1	Transcript	2			
	Duffeck, C	Japanese						
	Esterline, A	Japanese						MBA
	Martinez, M	Mandarin	1	Transcript (USF)	1			
	Saligumba, A	Tagalog						
	Saxton, R							withdraw
	Urovsky, A	Mandarin						MBA
	Vue, S							withdraw
	Wang, S							
	Zhai, J	Mandarin						
2022 (degree in progress)	Byrne, A	Korean	4	Outside Eval	5			
	Cai, Q	Mandarin	1	USF Eval (N)	3			
	Chan, E	Mandarin	1	Transcript (USF)	1			
	Im, B	Korean	4	Outside Eval	5			
	Marcum, C	Tagalog	3	USF Eval	4			
	Stuart, D	Mandarin	1	Transcript (USF)	1			
	Teekatnasuk, N	Mandarin	1					

Incoming Year	Name	Language	Lang_Code	Test method	Method_Code	Graduated?	Lg achieved by graduation?	Notes
	Tressler, B	Japanese	2	Transcript	2			
	Tu'akoi, K							
	Xin, N	Mandarin	1	USF Eval (N)	3			
		Language		% breakdown				
		Mandarin	71	0.6893203883			14	withdrawal
		Japanese	13	0.1262135922			3	exemption
		Tagalog	4	0.03883495146			3	not achieved
		Korean	7	0.06603773585				
		Vietnamese	3	0.02912621359				
		Thai	2	0.01941747573				
		Other	3	0.02912621359				
			103			% breakdown		
				Transcript (USF)	14	0.14		
				Transcript (outside)	28	0.28		
				USF Eval (native)	47	0.47		
				USF Eval (language)	5	0.05		
				Outside Eval	3	0.03		
				Other	3	0.03		
					100			