

Asian Pacific American Studies Minor Annual Assessment Report AY21-22

Name(s) of program(s) and degree type(s) (Major, Minor, Graduate, or Non-Degree)

Asian Pacific American Studies, Minor, Undergraduate

Names and contact information of the faculty coordinating the assessment of each program and report

Co-Director: David Kim, kim@usfca.edu

Co-Director: Genevieve Leung, gleung2@usfca.edu

Mission Statement

APAS’ stated mission is “to broaden perspectives on class, gender, sexuality, religion, and other identities that comprise and intersect with APA [Asian Pacific American] communities.”

This mission statement has not changed since the last report. However, our last report may have included additional phrases that went beyond our mission statement.

PLOs

No changes since last report

PLO1: Comparatively analyze social, economic, and political forces shaping the historical and contemporary experiences of APA communities

PLO2: Effectively communicate about and engage in APA issues in diverse settings (e.g., academic, personal, and professional communities).

PLO3: Integrate interdisciplinary perspectives from other academic and co-curricular programs that engage with APAs and APA issues.

Current Curricular Map

No changes have been made to our curriculum map since our last assessment. It is still as follows:

	PLO1: comparatively analyze social, economic, and political forces shaping the historical and contemporary experiences of APA communities.	PLO2: Effectively communicate about and engage in APA issues in diverse settings (e.g., academic, personal, and professional communities).	PLO3: Integrate interdisciplinary perspectives from other academic and co-curricular programs that engage with APAs and APA issues.
Required Courses (I = Introductory · D = Developing · M = Mastery)			

SOC 228 Asian/Pac Islndr US Soc	I	I	I
OR			
HIST 126 AsAm History	I	I	I
ENGL 405 Capstone Sem: Asian Am Studies	M	M	M
Electives (I = Introductory · D = Developing · M = Mastery)			
RHET 195 FYS: First- Year Seminar	I	I	I
SOC 195 FYS: First- Year Seminar	I	I	I
ENGL 195 FYS: First- Year Seminar	I	I	I
ENGL 211 Asian American Lit Survey	I	I	NA
SOC 240 People of Mixed Descent	I	I	I
PHIL 275 Asian Amer Philosophy	I	I	I
THTR 312 Asian Amer Perf & Culture	I	D	I
MUS 211 Asian Musical Cultures	D	D	I
COMS 315 Asian American Culture & Comm	D	D	NA
PSYC 317 Asian American Psychology	D	D	NA

YPSP 325 Filipino Culture & Soc	I	I	I
POLS 369 Asia Advocacy/Activism	I	I	
YPSP 323 Filipino Politics & Justice	I	I	I
YPSP 312 Knowledge Activism	I	I	I
YPSP 107 Filipina Literature	I	I	I
YPSP 310 Philippine History	I	I	I

We will continue the multi-year assessment plan submitted from our that will get us through all of the PLOs in the next 5 years. We have previously gone through a process of norming the PLO Rubric 1 by taking final papers from APAS classes to test the rubrics. The same process will be used for PLO 2 and 3 with adjustments made if necessary after each session and before they are used to assess the Capstone projects.

Capstone projects will be assessed by a committee of no less than 3 faculty who teach APAS classes and are trained on the rubric. We will then bring all the findings back to the APAS faculty committee to ‘close the loop’ and decide what actions should be taken based on the findings.

2021-2022

With Evelyn Ho on sabbatical and Genevieve Leung coming back from a leave of absence, APAS transitioned to David Kim and Genevieve as co-directors. We will continue with the multi-year plan that Evelyn Ho and Byron Au Yong developed:

2022-2023:

- Assess the 7 Capstone projects for PLO1 (collected from 2018-2021)
- We will also be revisiting some of the equity work done last year as we reflect on the one-year anniversaries of some of these tragedies and what that means for APAS equity work on campus.

2023-2024

- Create and test rubric for PLO3
- Close the loop on PLO1 based on Capstone assessment

2024-2025

- Create and test rubric for PLO2

2025-2026

- Assess the collected Capstone projects from the last 2 years for PLO3

2026-2027

- Assess the collected Capstone projects from the last 2 years for PLO2

PLO1 Rubric				
Criteria	Performance Standards			
	Exceeds Expectations (4)	Meets Expectations (3)	Needs Improvement (2)	Below Expectations (1)
Comparatively analyze social, economic, and political forces shaping the historical and contemporary experiences of APA communities	Comparatively analyze social, economic, and political forces with exceptional specificity and accuracy.	Comparatively analyze social, economic, and political forces with acceptable specificity and accuracy.	Comparatively analyze social, economic, and political forces with limited specificity and accuracy.	Did not comparatively analyze social, economic, and political forces or articulates content with excessive errors