# Assignment 1
Wednesday, January 8, 2020, 1:30 – 4:20

<table>
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<tr>
<th>Name</th>
<th>Professor Luke Boso</th>
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<td>Course</td>
<td>Education Law</td>
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## Required Text/Reading
- **DEREK W. BLACK, EDUCATION LAW: EQUALITY, FAIRNESS, AND REFORM** (2nd ed., 2016) (hereinafter “casebook”); and
- Supplemental readings posted periodically under the weekly “Modules” tab on the Course Canvas site. These readings will also aggregate and be available under the “Files” tab on the Course Canvas site.

## 1st Assignment
- Preface: casebook *pages 1-16* (ending before problem);
- Casebook *pages 17-30* (ending before *Green*);
- Pages *1731-44* in the John Boger excerpt, *Willful Colorblindness*, regarding re-segregation in public schools. I’ve posted the Article under “Module 1” on the Canvas site; and
- Casebook *pages 80-93* (omitting all problems).

## Brief Note to Students
- You can always skip the “Problems” in the readings unless I explicitly indicate otherwise.
- We will usually get out earlier than 4:20. For a three-hour class at USF, thirty minutes are baked-in for breaks. I typically plan for just a ten-minute break in the middle of class so that students can leave at about 4:00 p.m.
- Prior to the first day of class, please access and familiarize yourself with the Educational Law Canvas site.
- Good luck with your first batch of readings. I’m looking forward to meeting and seeing everyone on our first day!