

**ASSESSMENT REPORT
ACADEMIC YEAR 2020-21
(100% remote learning)**

Name(s) of program(s) and degree type(s) (Major, Minor, Graduate, or Non-Degree)

Aggregate report for Asian Studies major and minor (ANST)

Names and contact information of the faculty coordinating the assessment of each program and report.

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Your Mission Statement; note any changes since last report.

No changes to mission statements in 2020-21

Major: The mission of the Asian Studies Major Program is aligned with the vision of the University of San Francisco. Our students learn about an important part of the world through a multi- disciplinary lens: They take classes on Asian philosophies that have shaped the cultural landscapes of India, China, Japan, and the Philippines, they study an Asian language that gives them new vocabularies and ways of seeing the world, and they choose from a rich selection of history classes that expose them to Asia’s pasts and presents. Together, these classes inculcate in the student an appreciation for a diverse region of the world and the ability to think critically about the forces that shape Asia today, as well as about their own role as global citizens.

Minor: The mission of the Asian Studies Minor Program is aligned with the vision of the University of San Francisco. Our students learn about an important part of the world through a multi- disciplinary lens: They take classes on Asian philosophies that have shaped the cultural landscapes of India, China, Japan, and the Philippines, they study an Asian language that gives them new vocabularies and ways of seeing the world, and they choose from a rich selection of history classes that expose them to Asia’s pasts and presents. Together, these classes inculcate in the student an appreciation for a diverse region of the world and the ability to think critically about the forces that shape Asia today, as well as about their own role as global citizens.

NOTE that these are the mission statements given in the last several assessment reports and thus I am using them here as well. However, I do not see these statements explicitly listed on the USF websites for the ANST major and minor; the info on the programs there has somewhat different wording.

PLOs (no changes since last report):

Major:

A: Basic Literacy: Students articulate fundamental issues and themes for the study and understanding of Asian cultures and societies

B: Analytical Acumen: Students analyze both a specific region of Asia and an Asia-related topic using interdisciplinary perspectives and methods, including information in either Chinese, Japanese, or Tagalog

C: Social Responsibility: Students understand how topics related to social justice such as human rights, environmental sustainability, and ethical consideration impact both people and policy within Asian societies

D: Integrative Synthesis: Students synthesize the knowledge and analytical skills gained through multidisciplinary study to engage in integrative examination and analysis of issues that are shared across historical periods, cultures, regions, and national boundaries in the Asian continent.

Minor:

A: Basic Literacy: Students will articulate fundamental issues and themes for the study and understanding of Asian cultures and societies

B: Analytical Acumen: Students will be able to analyze both a specific region of Asia and an Asia-related topic using interdisciplinary perspectives and methods, including information in either Chinese, Japanese, or Tagalog

C: Social Responsibility: Students will be able to understand how topics related to social justice such as human rights, environmental sustainability, and ethical consideration impact both people and policy within Asian societies

Your assessment schedule between APRs: a year-by-year list of PLOs assessed since your last APR and those to be assessed before your next APR.

The most recent assessment report was submitted in Fall 2018 and assessed PLO B, evaluating students ability to analyze relevant content in Chinese language.

The ANST program is a very small one, with only 6-8 majors at a time in recent years (as of Fall 2021). Hence, the program elected to conduct assessment over a 3-year period. While the number of ANST Minors is relatively larger than that of the Majors, with about 30 as of Fall 2020 and 25 as of Fall 2021, students choose from a wide range (40+) of ANST courses to fulfill their requirements. It has been quite challenging to collect data to assess our ANST Minors for several reasons. Up to Fall 2020, there was no course required for the Minor, and as such, the most promising courses to draw on would be the gateway courses. However, each gateway course has multiple sections any given semester, taught by a variety of instructors, and therefore it is challenging to ascertain when our majors are taking the gateway courses and from which instructors, which in turn makes it difficult to ask the professors to share the student papers for assessment.

With the most recent curriculum change that went into effect in 2020, all ANST majors and minors are required to take Pro-seminar ANST 300, which was offered for the first time in Spring 2021 (and is expected to be offered next in Spring 2023). Work from this class was used for the assessment of both majors and minors in this report, which looked at PLO A (Students will articulate fundamental issues and themes for the study and understanding of Asian cultures and societies). Note that the work produced in ANST 300 is also suitable for assessing PLO D, but as that is not a PLO for the minor, I have elected to assess PLO A this cycle.

Description of the methodology including rubrics or other instruments for the required and/or alternative assessment process.

- Assessment was via direct evaluation of student work produced in ANST 300.
- The assignments included two midterm essay questions and one final essay question that asked students to synthesize and analyze historical, religious, and political information from multiple Asian cultures, regions, and time periods.
- Essays were submitted for 6 majors and 4 minors.

Description of your results noting any significant findings from the data or assessment process.

Summaries of the results are as follows:

Majors:

- 1 student (16.6%) demonstrated competence (meets expectations)
- 3 students (50%) were rated between competence and mastery (meets or exceeds expectations)
- 2 students (33.2%) demonstrated mastery (exceeds expectations)
- [Note that if PLO D were being assessed, the results would be the same.]

Minors:

- All 4 students (100%) demonstrated mastery (exceeds expectations)

The results confirm that despite the small size of the program and its decentralized nature, students are still achieving outcomes at a fairly high level.

Description of how the results were shared with faculty and how your department/program responded to the results. This is where you should lay out any plans for future improvement or assessment of your program indicated by the results.

Results of this assessment will be available to ANST faculty on our shared drive. As an interdisciplinary program with relatively low faculty engagement on the whole (and with two of the key most active figures on leave this academic year, 2021-22, in addition to several others), it is likely that further

conversation about how to continue to improve the program and its assessment will be deferred until next year.

Discussion of any significant feedback from your previous year's report and how your department/program responded to that feedback.

N/A