

SONHP Program Evaluation Committee
Spring 2020 Brief Report on Assessment of Student Learning

SONHP Program: Doctor of Nursing Practice

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Date for PEC Discussion: 5/4/2020

1. For 2018-2019

- a. What aspect of student learning in your program did you assess?
 - We assessed aggregate student performance mid-program using the qualifying exam prospectus in Spring 2019.
 - To clarify benchmarks for each programs, a Graduate Nursing Department Evaluation Plan was developed in Spring 2019.
- b. How did you measure it?
 - We used the N 749 Qualifying Exam Prospectus Grading Matrix for the first draft of the prospectus for each student enrolled in N 749, N 749E and N 749B.
 - See GND Evaluation Plan
- c. What were the results?

N 749, E, B First Draft of Prospectus Grading Matrix Scores that did not meet expectations for Spring 2019

Item	Score	Discussion/Plan
Section I- Title and Executive Summary	5/10	Total score 12/14 6/14 13/14 10/14 12/14 6/14 14/14 6/14 1/14 9/14 89/140 <ul style="list-style-type: none"> • 10 students, 6 faculty raters • Need to determine which classes teach the topics for each section. • Need process to get faculty to send the grading matrix for program evaluation. • Will revise grading matrix to incorporate Squire 2 guidelines and clearer grading criteria for faculty.
Section II Introduction: Problem Description	3/10	
Section II Introduction: Available Knowledge	3/10	
Section II Introduction: Rationale	3/10	
Section II Introduction: Specific Aims	2/10	
Section III Methods: Context	4/10	
Section III Methods: Proposed Interventions	7/10	
Section III Methods: Proposed Outcome Measures	6/10	
Section III Methods: Proposed Analysis	5/10	
Section III Methods: Ethical Considerations	4/10	
Section IV Discussion: Limitations	1/10	
Section IV Discussion: Conclusions	3/10	
Section V References	1/10	
Section VI Appendices	4/10	

See GND Program Evaluation 2018-2019

- d. What changes to curriculum or programming did you make (or are you planning to make) in light of these results?
See table above.

2. For Spring 2020

- a. Which Program Learning Outcome (PLO) will you assess?

We will be assessing PLO #6:

6. Advocate for social justice, equity, and ethical policies in health care.

- b. Why are you focusing on this PLO this spring?

- The EL DNP anecdotally reviewed their courses through a discussion about where Jesuit values were taught and realized they were not included in the curriculum.
- We currently have 14 PLO's which is too many and we will be revising them in 2020/2021. However, DNP faculty agree that some form of PLO#6 will remain as a PLO.

- c. How do you plan to assess this PLO?

We will use the current Nurs 789 Final Project Grading Matrix as a rubric and use items pertaining to PLO #6 for focused review of Nurs 789 Final Papers for Fall 2019, Spring 2020 and Summer 2020. The Final Papers are submitted to the Gleeson Library Repository and we will have the papers blinded. Faculty will be assigned to review papers they did not grade in Nurs 789. Aggregate results will be reported to faculty during a DNP meeting in Fall 2020 or Spring 2021 with discussion of results and action items based on the results.