

## SONHP Program Evaluation Committee

### Spring 2020 Brief Report on Assessment of Student Learning

(Guideline: 1 to 2 pages in length, not including optional charts/graphs etc. of results)

SONHP Program: Master of Public Health Program

Assessment Champion(s): Dory Escobar & Laura Chyu

Date for PEC Discussion: 3/2/2020

#### 1. For 2018-2019

a. What aspect of student learning in your program did you assess?

(Guideline: 25 words)

- We examined graduation rate within the maximum five-year period.
- We conducted a comprehensive assessment of the MPH Program for the CEPH self-study in 2018-2019.

b. How did you measure it?

(Guideline: 25 to 50 words)

Graduation rates for MPH students were collected annually by the MPH Program Administrator from CIPE, then reviewed by faculty on the MPH Program Evaluation committee.

c. What were the results?

(Guideline: 100 words and/or some charts, graphs, and/or other illustrations)

In 2018-2019:

- For the 2015-2016 cohort, the cumulative graduation rate was **86.8%** (79 out of 91 students).
- For the 2016-2017 cohort, the cumulative graduation rate was **84.4%** (65 out of 77 students).

**Graduation rates exceeded CEPH's criterion threshold of 70%.** The maximum time to graduation is 5 years, so graduation rate for these two cohorts could increase by the end of Spring 2020.

d. What changes to curriculum or programming did you make (or are you planning to make) in light of these results?

(Guideline: 50 to 100 words)

We will continue academic advising and support for students to complete the program successfully.

Through the self-study for CEPH, every course in the MPH curriculum was reviewed and revised, with a focus on assessing the 22 foundational competencies in the program's six core courses that are required for all MPH students, plus an additional course on leadership that varies based on concentration (7 total core courses).

The following new MPH courses were created (concentrations are in parentheses):

- Global Perspectives on Public Health (ALL)
- Leadership and Collaboration (CPHP\* and Behavioral Health)
- Research Methods (CPHP and Behavioral Health)
- Project Management (CPHP)
- Health Education and Promotion (Behavioral Health)
- Health Education and Promotion Lab (Behavioral Health)
- Chronic Conditions (Behavioral Health)
- Health Economics for Policy Analysis (Health Policy Leadership)
- Political and Policy Analysis (Health Policy Leadership)
- Strategic Planning & Implementation (Health Policy Leadership)
- Applied Practice Experience Preparation (ALL)
- Applied Practice Experience 1 & 2 (previously called Fieldwork) (ALL)
- Integrated Learning Experience (previously called Capstone) (ALL)

\* Community and Public Health Practice (CPHP)

## 2. For Spring 2020

- a. Which Program Learning Outcome (PLO) will you assess?

(Guideline: 25 words)

**PLO #8: Demonstrate leadership abilities as collaborators and coordinators of evidence-based public health projects**

- b. Why are you focusing on this PLO this spring?

(Guideline: 25 to 50 words)

Students are required to complete 300 hours of fieldwork (Applied Practice Experience) as part of the MPH program requirements. This fieldwork requirement is a valuable opportunity for students to gain practical, hands-on experience and develop their leadership, collaboration, and interprofessional skills through working with agencies and organizations in the field.

c. How do you plan to assess this PLO?

(Guideline: 50 to 100 words)

The PLO will be assessed through Preceptor evaluations of students. Preceptors are supervisors/staff from the agency or organization at which the student is conducting their fieldwork. In the student evaluation, preceptors are asked to assess the student's work habits (10 items) and public health knowledge and skills (11 items) on a 4-point Likert scale (4=Exceeded expectations; 3=Met expectations; 2=Somewhat below expectations; and 1=Unacceptable). Assessment of the PLO will be based on the percentage of students who score at least 3 or higher on both of the following items: "Showed initiative" and "Demonstrated the ability to use collaborative methods to achieve goals". Success in achieving this PLO will be determined by the criteria of at least 85% of students scoring at least 3 or higher on both items.