

**SONHP Program Evaluation Committee**  
**2021-2022 Annual Program Assessment Plan**

**SONHP Program:** Clinical Psychology PsyD Program

**Assessment Champion(s):** David A. Martinez, Ph.D.

**Terms Included:** Fall 2021, Spring 2022 and Summer 2022

**Date of Plan:** 11/29/21

1. What aspect of student learning will you assess during this academic year?

This evaluation plan will partially assess two of the PsyD program's aims:

1. To prepare students to become health service psychologists who a) have a broad knowledge of scientific psychology; b) engage in evidence-based conceptualization, assessment, and treatment of human problems using individual, developmental, contextual, and sociocultural perspectives; and c) focus on the delivery of inter-professional, integrated healthcare with underserved populations.
2. To prepare students as health service psychologists who possess a) professional values and attitudes b) strong communication, collaboration, and consultation abilities and c) self-awareness and reflective practice skills.

Specifically, we will assess the students' learning and growth in multicultural awareness, knowledge, and skills. These areas are essential to engage in understanding individual, contextual, and sociocultural factors in case conceptualization and assessment (aim 1) and essential in engaging in self-awareness and reflective practices (aim 2).

2. Why have you chosen to assess this?

Multicultural counseling awareness, knowledge, and skills are essential for a health service psychologist, especially for those who are trained to work with marginalized populations.

3. How will you assess this (i.e., describe your assessment methodology)?

Students complete a Multicultural Awareness, Knowledge and Skills Survey (MAKSS, D'Andrea, Daniels, & Heck, 1991) as part of their ongoing evaluation in the program. The 60-item MAKSS was developed specifically to assess an individual's multicultural counseling awareness, knowledge, and skills.

This survey is completed at 3 different timepoints:

1. On the first day of matriculation into the PsyD program;\*
2. The summer of the start of their clinical internship (typically end of their 4<sup>th</sup> year of training); and,
3. At the completion of their clinical internship, which is also the completion of their PsyD degree.

Currently, we have data that have been completed by 4 cohorts (cohorts 1-4) of the PsyD program. Cohorts 1-4 have completed at the 3 timepoints. These data will be analyzed by cohort to examine changes in the students' multicultural awareness, knowledge, and skills. We will conduct within group comparisons in order to examine each cohort's multicultural awareness, knowledge and skills development over time. We will not be comparing differences between cohort in order to look at changes in MAKSS by cohort rather than between cohorts.

*\*The MAKSS was implemented in in 2015, and cohorts 1-3 completed the baseline MAKSS 1-2 years after matriculating in the program.*

4. What is the timeline for data collection, analysis and review, and discussion of plans for indicated curricular or programmatic change(s)?

Data have already been collected for all timepoints for students who have completed the program and were part of the first four cohorts who completed data at three timepoints (cohorts 1, 2, 3, & 4). The plan is to analyze these data by March of 2022. These data will provide evidence of the PsyD Program's aim to develop these essential skills for health service psychologists. The data will be examined carefully to inform any indicated programmatic changes (e.g., core courses and/or clinical training).