

University of San Francisco School of Nursing and Health Professions Curriculum Mapping BSN Course to Institutional Learning Outcomes (ILOs)	FRESHMAN YR		SOPHOMORE YEAR								JUNIOR YEAR						SENIOR YEAR							
	NURS 120 Nursing in the Jesuit Tradition I	Nurs 170 Intro to Professional Nursing Practice	NURS 220 Applied Patho/Pharm I	NURS 221 Essentials of Pharm	NURS 222 Applied Assessment & Nursing Fundamentals	NURS 225 Clinical Lab I: Applied Assessmt & Nursing in Hlth & Wellness	NURS 270 Nutrition	NURS 271 Applied Patho/Pharm II	NURS 272 Applied Assessment Nursing	NURS 275/275S Clinical Lab in Alteration in Helath & Illness	NURS 320 Community & Mental Hlth Nursing	NURS 321 Hlth Care Systems I: Nurs Leadership	NURS 325 Clinical Lab III: Community & Mental Health Nursing	NURS 322 Evidence-Based Inquiry & Informatics	NURS 370 Med-Surg I: Mgmt of Comprehensive Adult Patient Care	NURS 371 Hlth Care Systems II: Mgmt in Complex Clinical Systems	NURS 378/378S Clinical IV: Med-Surg Nurs-Mgmt of Comprehensive Adult Patient Care	NURS 420 Women's Health	NURS 421 Med-Surg II: Nursing care of Children	NURS 428/428S Clinical Lab V: Simulation Lab	NURS 472 Senior Seminar	NURS 471 Complex Care	NURS 478 Clinical Lab VI: Complex Care	
1. Students reflect on and analyze their attitudes, beliefs, values, and assumptions about diverse communities and cultures and contribute to the common good. (Critical Thinking)	x	x		X	X	X	X		X	X	X		X	X	X	X	X	X	X	X				
2. Students explain and apply disciplinary concepts, practices, and ethics of their chosen academic discipline in diverse communities. (Critical Thinking)	x						X		X	X		X		X	X	X				X	X			
3. Students construct, interpret, analyze, and evaluate information and ideas derived from a multitude of sources. (Critical Thinking; Quantitative Reasoning; Information Literacy)	x		X		X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X
4. Students communicate effectively in written and oral forms to interact within their personal and professional communities. (Written and Oral Communication)	x	x			X	X	X	X	X	X		X		X	X	X	X	X		X	X			X
5. Students use technology to access and communicate information in their personal and professional lives. (Component of Information Literacy)	x	x				X	X	X	X	X		X	X	X	X	X	X						X	
6. Students use multiple methods of inquiry and research processes to answer questions and solve problems. (Critical Thinking; Quantitative Reasoning; Information Literacy)			X	X	X	X	X	X	X	X		X	X	X	X	X		X	X	X			X	X

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7. Students describe, analyze, and evaluate global interconnectedness in social, economic, environmental and political systems that shape diverse groups within the San Francisco Bay Area and the within the San Francisco Bay Area and the world. (Critical Thinking)	X						X		X		X		X			X								